

2006-07 Academic Excellence Indicator System

District Name: GRANBURY ISD

Campus Name: JOHN AND LYNN BRAWNER INTERMEDIAT

Campus #: 111901108

2007 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 401
Grade Span: 04 - 06
School Type: Elementary

District Name: GRANBURY ISD
Campus Name: JOHN AND LYNN BRAUNER INTE
Campus #: 111901108

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 4 (English)															
Reading	2007	84%	85%	90%	80%	*	67%	85%	*	*	82%	78%	85%	69%	65%
	2006	83%	84%	90%	91%	*	> 99%	88%	*	*	87%	93%	80%	82%	*
Mathematics	2007	86%	86%	93%	84%	*	76%	86%	*	*	86%	82%	61%	79%	75%
	2006	84%	86%	90%	87%	*	91%	86%	*	*	88%	87%	71%	84%	*
Writing	2007	91%	88%	94%	85%	*	83%	86%	*	*	84%	86%	73%	84%	78%
	2006	92%	93%	95%	96%	*	> 99%	95%	*	*	89%	> 99%	*	93%	*
All Tests	2007	75%	74%	82%	68%	*	52%	73%	*	*	71%	65%	57%	59%	48%
	2006	74%	77%	79%	82%	*	91%	80%	*	*	79%	85%	71%	72%	*
TAKS Met 2007 Standard Grade 5 (English) First Administration Only															
Reading	2007	83%	88%	90%	80%	*	83%	79%	*	*	80%	79%	69%	73%	50%
	2006	81%	84%	92%	85%	*	75%	87%	*	*	85%	86%	88%	74%	40%
Mathematics	2007	86%	89%	95%	83%	*	80%	84%	*	*	90%	78%	67%	73%	67%
	2006	82%	82%	92%	84%	*	> 99%	81%	*	*	90%	80%	86%	82%	> 99%
Science	2007	78%	83%	89%	80%	*	80%	81%	*	*	87%	76%	62%	71%	33%
	2006	76%	72%	85%	81%	*	77%	82%	*	*	85%	79%	86%	71%	60%
All Tests	2007	69%	77%	81%	72%	*	63%	74%	*	*	73%	70%	56%	61%	17%
	2006	66%	67%	77%	74%	*	69%	74%	*	*	80%	70%	88%	62%	40%
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	90%	94%	86%	*	78%	88%	*	*	89%	84%	81%	78%	69%
	2006	87%	89%	94%	92%	*	85%	93%	*	*	91%	94%	89%	85%	67%
Mathematics	2007	77%	82%	93%	86%	*	81%	88%	*	*	89%	84%	65%	81%	77%
	2006	75%	79%	90%	84%	*	88%	83%	*	*	83%	85%	75%	77%	92%
Writing	2007	92%	90%	94%	85%	*	83%	86%	*	*	84%	86%	73%	84%	78%
	2006	91%	93%	95%	96%	*	> 99%	95%	*	*	89%	> 99%	*	93%	*
Science	2007	71%	73%	89%	80%	*	80%	81%	*	*	87%	76%	62%	71%	33%
	2006	70%	71%	85%	81%	*	77%	82%	*	*	85%	79%	86%	71%	60%
All Tests	2007	70%	74%	85%	72%	*	61%	76%	*	*	77%	68%	59%	62%	45%
	2006	67%	71%	83%	78%	*	74%	79%	*	*	77%	80%	76%	65%	58%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 401
Grade Span: 04 - 06
School Type: Elementary

District Name: GRANBURY ISD
Campus Name: JOHN AND LYNN BRAUNER INTE
Campus #: 111901108

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	90%	94%	86%	*	78%	88%	*	*	89%	84%	81%	78%	69%
	2006	87%	89%	94%	92%	*	85%	93%	*	*	91%	94%	89%	85%	67%
Mathematics	2007	77%	81%	93%	86%	*	81%	88%	*	*	89%	84%	65%	81%	77%
	2006	75%	79%	90%	84%	*	88%	83%	*	*	83%	85%	75%	77%	92%
Writing	2007	92%	90%	94%	85%	*	83%	86%	*	*	84%	86%	73%	84%	78%
	2006	91%	93%	95%	96%	*	> 99%	95%	*	*	89%	> 99%	*	93%	*
Science	2007	66%	69%	85%	75%	*	77%	75%	*	*	80%	72%	42%	68%	29%
	2006	64%	68%	82%	81%	*	77%	81%	*	*	83%	79%	75%	69%	60%
All Tests	2007	67%	71%	85%	70%	*	60%	73%	*	*	74%	66%	48%	61%	44%
	2006	65%	69%	82%	78%	*	74%	78%	*	*	76%	80%	73%	64%	58%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	35%	37%	23%	*	8%	28%	*	*	18%	27%	8%	15%	3%
	2006	27%	33%	36%	31%	*	29%	31%	*	*	31%	31%	22%	25%	< 1%
Mathematics	2007	25%	28%	36%	33%	*	23%	36%	*	*	34%	32%	12%	26%	13%
	2006	23%	24%	35%	37%	*	26%	38%	*	*	40%	34%	20%	26%	< 1%
Writing	2007	30%	28%	31%	12%	*	2%	15%	*	*	12%	13%	9%	7%	4%
	2006	30%	30%	20%	11%	*	18%	9%	*	*	11%	12%	*	7%	*
Science	2007	19%	17%	39%	32%	*	23%	34%	*	*	33%	31%	23%	19%	< 1%
	2006	16%	13%	32%	32%	*	23%	32%	*	*	36%	29%	29%	26%	< 1%
All Tests	2007	13%	15%	18%	9%	*	4%	10%	*	*	7%	10%	2%	5%	< 1%
	2006	11%	13%	16%	15%	*	3%	16%	*	*	15%	15%	10%	7%	< 1%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	92%	98%	91%	*	89%	91%	*	*	89%	93%	91%	90%	88%
	2006	84%	86%	97%	88%	*	92%	87%	*	*	87%	89%	88%	84%	90%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
Total Students: 401
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District Name: GRANBURY ISD
Campus Name: JOHN AND LYNN BRAWNER INTE
Campus #: 111901108

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	97%	> 99%	96%	*	> 99%	95%	*	*	91%	> 99%	96%	93%	> 99%
	2006	87%	93%	> 99%	90%	*	83%	91%	*	*	93%	87%	90%	88%	80%
Mathematics	2007	90%	93%	> 99%	97%	*	> 99%	96%	*	*	> 99%	94%	97%	> 99%	> 99%
	2006	86%	89%	> 99%	88%	*	> 99%	85%	*	*	91%	87%	88%	80%	> 99%
Writing	2007	79%	74%	> 99%	75%	*	67%	77%	*	*	73%	77%	75%	78%	60%
	2006	68%	63%	80%	80%	*	*	80%	*	*	60%	> 99%	80%	83%	*
All Tests	2007	82%	86%	96%	81%	*	75%	82%	*	*	77%	85%	81%	81%	67%
	2006	74%	77%	93%	75%	*	83%	73%	*	*	71%	78%	75%	67%	80%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 4
Total Students: 401
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District Name: GRANBURY ISD
Campus Name: JOHN AND LYNN BRAUNER INTE
Campus #: 111901108

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.6%	99.7%	98.3%	100.0%	92.6%	100.0%	*	*	97.8%	98.7%	100.0%	97.0%	84.1%
By Program														
TAKS (1 or more)	91.1%	91.1%	92.7%	88.5%	100.0%	86.3%	88.8%	*	*	88.1%	88.7%	52.3%	87.3%	70.5%
Not on TAKS	6.7%	7.5%	7.0%	9.9%	0.0%	6.3%	11.2%	*	*	9.7%	10.0%	47.7%	9.7%	13.6%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	5.0%	5.1%	6.3%	0.0%	4.2%	7.0%	*	*	5.9%	6.5%	30.2%	6.3%	9.1%
TAKS-Alt Only	0.4%	0.4%	0.0%	1.2%	0.0%	1.1%	1.3%	*	*	1.1%	1.3%	5.8%	1.3%	2.3%
Combination	1.4%	1.8%	1.2%	2.4%	0.0%	1.1%	2.9%	*	*	2.7%	2.2%	11.6%	2.1%	2.3%
By Acct Status														
Acct System	91.6%	91.9%	91.3%	88.0%	80.0%	85.3%	89.1%	*	*	88.6%	87.4%	86.0%	86.1%	81.8%
Non-Acct System	6.1%	6.6%	7.6%	10.3%	20.0%	7.4%	10.9%	*	*	9.2%	11.3%	14.0%	11.0%	2.3%
Mobile	5.4%	5.9%	7.6%	9.1%	20.0%	6.3%	9.6%	*	*	8.1%	10.0%	8.1%	9.7%	0.0%
Non-Acct Test	0.7%	0.7%	0.0%	1.2%	0.0%	1.1%	1.3%	*	*	1.1%	1.3%	5.8%	1.3%	2.3%
Not Tested	2.3%	1.4%	0.3%	1.7%	0.0%	7.4%	0.0%	*	*	2.2%	1.3%	0.0%	3.0%	15.9%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.6%	0.0%	0.5%	0.0%	2.1%	0.0%	*	*	0.5%	0.4%	0.0%	0.8%	4.5%
Other	0.8%	0.6%	0.0%	1.2%	0.0%	5.3%	0.0%	*	*	1.6%	0.9%	0.0%	2.1%	11.4%
Total Count	3,040,283	4,707	226	416	5	95	313	1	2	185	231	86	237	44
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.6%	99.2%	96.4%	*	90.0%	98.1%	*	*	96.9%	97.1%	88.6%	94.0%	78.3%
By Program														
TAKS (1 or more)	90.7%	90.4%	93.5%	86.3%	*	78.0%	89.5%	*	*	84.4%	89.0%	40.0%	80.5%	56.5%
Not on TAKS	6.4%	7.2%	5.6%	10.1%	*	12.0%	8.6%	*	*	12.5%	8.1%	48.6%	13.5%	21.7%
TAKS-I Only	0.1%	0.2%	0.0%	0.3%	*	0.0%	0.4%	*	*	0.6%	0.0%	1.4%	0.8%	0.0%
SDAA II Only	5.4%	6.4%	4.7%	9.5%	*	12.0%	7.9%	*	*	11.3%	8.1%	45.7%	12.0%	21.7%
TAKS-I/SDAA II Only	0.8%	0.6%	1.0%	0.3%	*	0.0%	0.4%	*	*	0.6%	0.0%	1.4%	0.8%	0.0%
By Acct Status														
Acct System	90.5%	91.0%	91.9%	86.0%	*	80.0%	89.5%	*	*	80.6%	92.4%	74.3%	84.2%	73.9%
Non-Acct System	6.5%	6.6%	7.3%	10.4%	*	10.0%	8.6%	*	*	16.3%	4.7%	14.3%	9.8%	4.3%
Mobile	5.6%	6.3%	7.3%	10.1%	*	10.0%	8.2%	*	*	15.6%	4.7%	12.9%	9.0%	4.3%
Non-Acct Test	0.2%	0.2%	0.0%	0.3%	*	0.0%	0.4%	*	*	0.6%	0.0%	1.4%	0.8%	0.0%
Katrina/Rita	0.8%	0.1%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	2.4%	0.8%	3.6%	*	10.0%	1.9%	*	*	3.1%	2.9%	11.4%	6.0%	21.7%
Absent	0.2%	0.2%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	1.2%	*	4.0%	0.7%	*	*	0.6%	1.7%	5.7%	3.0%	8.7%
LEP Exempt	1.0%	0.5%	0.0%	0.6%	*	4.0%	0.0%	*	*	0.6%	0.6%	0.0%	1.5%	8.7%
Other	1.0%	0.9%	0.3%	1.8%	*	2.0%	1.1%	*	*	1.9%	0.6%	5.7%	1.5%	4.3%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	4,730	218	336	3	50	267	1	2	160	172	70	133	23

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 5
Total Students: 401
Grade Span: 04 - 06
School Type: Elementary

District Name: GRANBURY ISD
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Campus #: 111901108

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	55%	53%	40%	*	43%	41%	*	*	46%	35%	*	43%	*
	2006	51%	56%	60%	23%	*	20%	25%	*	*	22%	*	*	11%	*
Mathematics	2007	34%	38%	55%	33%	*	50%	27%	*	*	33%	33%	25%	41%	80%
	2006	32%	37%	50%	35%	*	83%	20%	*	*	38%	31%	*	29%	*
Average TGI Growth															
Reading/ELA	2007	0.55	0.65	0.71	0.54	*	0.49	0.57	*	*	0.66	0.45	0.49	0.55	0.33
	2006	0.56	0.65	0.88	0.49	*	0.26	0.53	*	*	0.52	0.45	*	0.50	0.09
Mathematics	2007	0.33	0.43	0.57	0.20	*	0.71	0.01	*	*	0.09	0.25	0.08	0.35	1.14
	2006	0.34	0.33	0.57	0.37	*	0.68	0.17	*	*	0.37	0.36	*	0.40	0.59
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 4															
	2007	33%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2006	38%	*	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2007	18%	14%	10%	22%	*	17%	23%	*	*	22%	22%	31%	28%	50%
	2006	20%	17%	8%	18%	*	31%	17%	*	*	18%	19%	13%	26%	60%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2007	90%	93%	97%	92%	*	93%	92%	*	*	97%	89%	77%	91%	83%
	2006	89%	90%	98%	91%	*	85%	92%	*	*	90%	92%	88%	82%	60%
TAKS Failers Promoted by Grade Placement Committee															
	2006	74.4%	94.3%	*	100.0%	-	*	100.0%	-	-	100.0%	*	*	100.0%	*
	2005	69.9%	91.2%	*	*	-	*	*	-	-	*	*	*	*	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	12%	6%	18%	*	20%	17%	*	*	10%	23%	23%	27%	33%
2006	19%	19%	8%	18%	*	< 1%	21%	*	*	10%	23%	17%	22%	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	94%	98%	89%	*	90%	89%	*	*	94%	85%	73%	84%	83%
2006	90%	88%	97%	90%	*	> 99%	88%	*	*	95%	87%	86%	88%	> 99%
TAKS Failers Promoted by Grade Placement Committee														
2006	73.8%	93.9%	*	100.0%	-	-	100.0%	-	-	*	100.0%	*	*	-
2005	69.6%	85.0%	*	100.0%	-	-	100.0%	-	-	*	*	*	*	-
English Language Learners Progress Measure														
2006-07	70%	73%	87%	73%	*	72%	*	*	*	73%	72%	33%	74%	68%
2005-06	66%	63%	86%	57%	*	57%	*	*	*	38%	69%	20%	63%	50%
Attendance Rate														
2005-06	95.5%	94.7%	96.6%	96.1%	*	96.8%	95.9%	*	*	96.0%	96.1%	95.2%	95.5%	97.2%
2004-05	95.7%	95.0%	96.6%	96.0%	*	97.3%	95.8%	*	*	95.9%	96.1%	95.2%	95.7%	96.9%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 401
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School Type: Elementary

District Name: GRANBURY ISD
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Campus #: 111901108

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	401	100.0%	16,552	6,810	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.4%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	3.2%	2.0%	4.1%
Kindergarten	0	0.0%	12.6%	6.8%	7.7%
Grade 1	0	0.0%	13.4%	7.5%	8.1%
Grade 2	0	0.0%	14.3%	7.5%	7.7%
Grade 3	0	0.0%	16.8%	7.9%	7.6%
Grade 4	215	53.6%	19.4%	7.1%	7.4%
Grade 5	185	46.1%	15.4%	6.7%	7.4%
Grade 6	1	0.2%	4.0%	7.1%	7.3%
Grade 7	0	0.0%	0.2%	8.3%	7.2%
Grade 8	0	0.0%	0.3%	8.4%	7.4%
Grade 9	0	0.0%	0.0%	8.6%	8.7%
Grade 10	0	0.0%	0.0%	7.7%	7.1%
Grade 11	0	0.0%	0.0%	7.2%	6.3%
Grade 12	0	0.0%	0.0%	6.8%	5.7%
Ethnic Distribution:					
African American	5	1.2%	3.2%	0.9%	14.4%
Hispanic	92	22.9%	20.0%	14.5%	46.3%
White	302	75.3%	75.1%	83.3%	35.7%
Native American	0	0.0%	0.6%	0.7%	0.3%
Asian/Pac. Islander	2	0.5%	1.1%	0.7%	3.3%
Economically Disadvantaged	224	55.9%	39.4%	38.8%	55.5%
Limited English Proficient (LEP)	45	11.2%	6.2%	6.6%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.2%	1.4%	2.3%
At-Risk	146	36.4%	30.4%	34.6%	48.3%
Mobility (2005-06)	79	21.9%	17.3%	23.5%	22.3%
Number of Students per Teacher	13.4	n/a	13.9	14.1	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	2.9%	1.1%	2.9%	-	19.2%	3.2%	11.9%
Grade 1	-	3.5%	2.9%	6.0%	-	6.4%	13.6%	10.2%
Grade 2	-	2.5%	1.7%	3.6%	-	3.6%	6.7%	4.4%
Grade 3	-	1.6%	1.6%	3.0%	-	1.8%	4.1%	2.3%
Grade 4	0.0%	0.5%	0.3%	1.8%	0.0%	2.3%	0.0%	1.3%
Grade 5	0.0%	1.0%	1.0%	2.9%	4.0%	1.1%	1.3%	1.8%
Grade 6	0.0%	0.6%	0.0%	1.2%	0.0%	1.0%	1.1%	1.7%
Grade 7	-	0.0%	3.1%	2.2%	-	0.0%	0.0%	2.4%
Grade 8	-	0.0%	1.1%	1.6%	-	0.0%	0.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 401
 Grade Span: 04 - 06
 School Type: Elementary

District Name: GRANBURY ISD
 Campus Name: JOHN AND LYNN BRAUNER INTE
 Campus #: 111901108

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	18.0	18.3	19.5
Grade 1	-	18.0	20.4	19.5
Grade 2	-	17.9	19.6	19.6
Grade 3	-	17.6	19.4	19.5
Grade 4	17.6	18.3	18.4	20.2
Grade 5	19.6	19.6	20.4	22.3
Grade 6	-	19.3	17.9	21.8
Mixed Grades	-	20.0	20.8	25.0
Secondary: English/Language Arts	-	10.4	21.1	20.0
Foreign Languages	-	8.5	18.8	20.9
Mathematics	-	7.7	18.4	20.0
Science	-	10.0	20.6	21.0
Social Studies	-	10.0	20.7	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 401
Grade Span: 04 - 06
School Type: Elementary

District Name: GRANBURY ISD
Campus Name: JOHN AND LYNN BRAUNER INTE
Campus #: 111901108

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	42.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	35.6	83.5%	82.6%	61.6%	62.7%
Teachers	30.0	70.3%	72.2%	49.8%	50.7%
Professional Support	4.1	9.6%	7.0%	7.7%	8.2%
Campus Admin. (School Leader.)	1.5	3.5%	3.5%	2.6%	2.8%
Educational Aides:	7.0	16.5%	17.4%	8.4%	10.0%
Total Minority Staff:	1.1	2.6%	4.9%	5.4%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.8%	0.4%	9.3%
Hispanic	1.0	3.3%	1.8%	2.3%	20.8%
White	29.0	96.7%	97.2%	96.9%	68.5%
Native American	0.0	0.0%	0.1%	0.4%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.1%	0.0%	1.2%
Males	0.0	0.0%	5.7%	19.4%	22.8%
Females	30.0	100.0%	94.3%	80.6%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.0	3.3%	6.2%	4.1%	8.1%
1-5 Years Experience	12.0	40.0%	24.5%	24.4%	29.1%
6-10 Years Experience	7.0	23.3%	21.6%	21.1%	19.6%
11-20 Years Experience	7.0	23.3%	29.7%	31.3%	23.6%
Over 20 Years Experience	3.0	10.0%	18.0%	19.0%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.7 yrs.	11.6 yrs.	12.1 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.0 yrs.	7.0 yrs.	6.3 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$38,500	\$37,135	\$38,844	\$38,095
1-5 Years Experience		\$39,580	\$37,607	\$39,868	\$39,880
6-10 Years Experience		\$40,937	\$40,119	\$41,592	\$42,380
11-20 Years Experience		\$48,264	\$44,975	\$46,936	\$47,042
Over 20 Years Experience		\$55,428	\$50,865	\$55,510	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$43,472	\$42,693	\$45,372	\$44,897
Professional Support		\$47,132	\$48,361	\$50,833	\$52,940
Campus Administration (School Leadership)		\$65,542	\$61,898	\$66,197	\$65,506
Contracted Instructional Staff (not incl. above):	0.0		73.3	1.1	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 401
Grade Span: 04 - 06
School Type: Elementary

District Name: GRANBURY ISD
Campus Name: JOHN AND LYNN BRAUNER INTE
Campus #: 111901108

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,856,207	100.0%	\$6,007	\$2,265,958	100.0%	\$7,333	\$82,073,110	100.0%	\$5,155
Instruction (11,95)	\$1,227,371	66.1%	\$3,972	\$1,514,149	66.8%	\$4,900	\$62,273,686	75.9%	\$3,911
Instructional-Related Services (12,13)	\$160,925	8.7%	\$521	\$161,455	7.1%	\$523	\$3,203,513	3.9%	\$201
Instructional Leadership (21)	\$20,145	1.1%	\$65	\$20,145	0.9%	\$65	\$793,047	1.0%	\$50
School Leadership (23)	\$149,401	8.0%	\$483	\$150,401	6.6%	\$487	\$5,333,954	6.5%	\$335
Support Services-Student (31,32,33)	\$111,376	6.0%	\$360	\$112,376	5.0%	\$364	\$3,767,944	4.6%	\$237
Other Campus Costs (35,36,51,52,53)	\$186,989	10.1%	\$605	\$307,432	13.6%	\$995	\$6,700,966	8.2%	\$421
By Program:									
Total Operating Expenditures	\$1,669,218	100.0%	\$5,402	\$1,957,026	100.0%	\$6,333	\$75,181,469	100.0%	\$4,722
Bilingual/ESL Education (25)	\$22,859	1.4%	\$74	\$24,137	1.2%	\$78	\$1,451,280	1.9%	\$91
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$113,764	0.2%	\$7
Accelerated Education (24,30)	\$36,215	2.2%	\$117	\$144,019	7.4%	\$466	\$7,699,230	10.2%	\$484
Gifted & Talented Education (21)	\$4,705	0.3%	\$15	\$4,705	0.2%	\$15	\$1,300,311	1.7%	\$82
Regular Education (11)	\$1,268,874	76.0%	\$4,106	\$1,294,973	66.2%	\$4,191	\$52,476,718	69.8%	\$3,296
Special Education (23)	\$336,565	20.2%	\$1,089	\$489,192	25.0%	\$1,583	\$12,140,166	16.1%	\$762
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	41	10.2%	5.9%	6.1%	14.8%
Career & Technology Education	0	0.0%	0.4%	13.3%	20.6%
Gifted & Talented Education	23	5.7%	5.8%	4.5%	7.5%
Special Education	80	20.0%	10.5%	13.3%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	2.1%	1.5%	7.6%
Career & Technology Education	0.0	0.0%	0.1%	3.4%	3.9%
Compensatory Education	1.0	3.3%	4.8%	2.3%	3.3%
Gifted & Talented Education	2.0	6.7%	1.6%	3.1%	2.0%
Regular Education	21.9	73.1%	80.7%	72.4%	70.6%
Special Education	5.1	16.9%	10.8%	11.6%	10.0%
Other	0.0	0.0%	0.0%	5.7%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.