

## ***2006-07 Academic Excellence Indicator System***

***District Name: GRANBURY ISD***

***Campus Name: OAK WOODS INT***

***Campus #: 111901106***

***2007 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Mathematics***

***Commended on Science***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 1  
Total Students: 356  
Grade Span: 04 - 05  
School Type: Elementary

District Name: GRANBURY ISD  
Campus Name: OAK WOODS INT  
Campus #: 111901106

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2007 Standard Grade 4 (English)</b>															
Reading	2007	84%	85%	90%	86%	*	85%	86%	*	*	91%	82%	70%	83%	86%
	2006	83%	84%	90%	84%	*	79%	85%	*	*	83%	87%	60%	69%	60%
Mathematics	2007	86%	86%	94%	83%	*	69%	84%	*	*	84%	82%	85%	76%	71%
	2006	84%	86%	92%	86%	*	71%	88%	*	*	83%	90%	70%	64%	40%
Writing	2007	91%	88%	94%	88%	*	69%	89%	*	*	87%	89%	78%	79%	57%
	2006	92%	93%	95%	93%	*	85%	94%	*	*	92%	95%	80%	86%	*
All Tests	2007	75%	74%	82%	74%	*	57%	76%	*	*	77%	72%	71%	67%	57%
	2006	74%	77%	84%	74%	*	64%	75%	*	*	69%	80%	50%	51%	20%
<b>TAKS Met 2007 Standard Grade 5 (English) First Administration Only</b>															
Reading	2007	83%	88%	92%	92%	*	76%	94%	*	*	94%	90%	50%	88%	67%
	2006	81%	84%	92%	83%	*	71%	85%	*	*	83%	83%	60%	74%	38%
Mathematics	2007	86%	89%	91%	91%	*	75%	93%	*	*	90%	92%	56%	83%	67%
	2006	82%	82%	87%	84%	*	67%	86%	*	*	89%	80%	44%	72%	50%
Science	2007	78%	83%	87%	82%	*	69%	84%	*	*	86%	76%	60%	72%	50%
	2006	76%	72%	83%	71%	*	36%	75%	*	*	78%	64%	60%	51%	11%
All Tests	2007	69%	77%	80%	77%	*	53%	80%	*	*	81%	71%	56%	66%	50%
	2006	66%	67%	76%	66%	*	41%	71%	*	*	72%	60%	45%	46%	18%
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)</b>															
Reading/ELA	2007	89%	90%	95%	89%	*	80%	90%	*	*	91%	86%	69%	86%	71%
	2006	87%	89%	95%	90%	*	89%	90%	*	*	89%	90%	67%	83%	76%
Mathematics	2007	77%	82%	91%	89%	*	83%	90%	*	*	90%	89%	82%	84%	77%
	2006	75%	79%	90%	89%	*	79%	90%	*	*	89%	89%	74%	76%	62%
Writing	2007	92%	90%	94%	88%	*	69%	89%	*	*	87%	89%	78%	79%	57%
	2006	91%	93%	95%	93%	*	85%	94%	*	*	92%	95%	80%	86%	*
Science	2007	71%	73%	87%	82%	*	69%	84%	*	*	86%	76%	60%	72%	50%
	2006	70%	71%	83%	71%	*	36%	75%	*	*	78%	64%	60%	51%	11%
All Tests	2007	70%	74%	86%	78%	*	61%	79%	*	*	81%	74%	74%	69%	50%
	2006	67%	71%	86%	78%	*	65%	79%	*	*	79%	76%	63%	61%	41%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 2  
Total Students: 356  
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School Type: Elementary

District Name: GRANBURY ISD  
Campus Name: OAK WOODS INT  
Campus #: 111901106

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	90%	95%	89%	*	80%	90%	*	*	91%	86%	69%	86%	71%
	2006	87%	89%	95%	90%	*	89%	90%	*	*	89%	90%	67%	83%	76%
Mathematics	2007	77%	81%	91%	89%	*	83%	90%	*	*	90%	89%	82%	84%	77%
	2006	75%	79%	90%	89%	*	79%	90%	*	*	89%	89%	74%	76%	62%
Writing	2007	92%	90%	94%	88%	*	69%	89%	*	*	87%	89%	78%	79%	57%
	2006	91%	93%	95%	93%	*	85%	94%	*	*	92%	95%	80%	86%	*
Science	2007	66%	69%	84%	76%	*	58%	78%	*	*	79%	70%	35%	66%	33%
	2006	64%	68%	83%	64%	*	31%	69%	*	*	68%	60%	21%	44%	9%
All Tests	2007	67%	71%	85%	75%	*	56%	77%	*	*	77%	71%	49%	66%	41%
	2006	65%	69%	86%	76%	*	64%	77%	*	*	76%	75%	45%	58%	39%
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)</b>															
Reading/ELA	2007	30%	35%	39%	30%	*	13%	32%	*	*	25%	37%	< 1%	19%	< 1%
	2006	27%	33%	38%	38%	*	18%	40%	*	*	41%	35%	24%	25%	6%
Mathematics	2007	25%	28%	37%	38%	*	17%	40%	*	*	39%	38%	18%	27%	8%
	2006	23%	24%	35%	40%	*	21%	42%	*	*	43%	36%	29%	24%	14%
Writing	2007	30%	28%	26%	25%	*	23%	26%	*	*	16%	35%	11%	14%	14%
	2006	30%	30%	22%	15%	*	8%	16%	*	*	12%	18%	30%	17%	*
Science	2007	19%	17%	38%	31%	*	25%	32%	*	*	36%	24%	20%	26%	17%
	2006	16%	13%	25%	18%	*	7%	20%	*	*	25%	12%	< 1%	5%	< 1%
All Tests	2007	13%	15%	20%	12%	*	3%	13%	*	*	10%	15%	< 1%	2%	< 1%
	2006	11%	13%	16%	18%	*	12%	19%	*	*	21%	14%	19%	10%	9%
<b>SDAA II Examinations (Sum of All Grades Tested)</b> Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	92%	96%	97%	*	> 99%	97%	*	*	96%	> 99%	97%	95%	> 99%
	2006	84%	86%	94%	82%	*	94%	80%	*	*	78%	89%	82%	90%	94%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2007	91%	97%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	87%	93%	> 99%	89%	*	89%	88%	*	*	82%	> 99%	89%	85%	89%
Mathematics	2007	90%	93%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	86%	89%	> 99%	85%	*	> 99%	83%	*	*	83%	88%	85%	94%	> 99%
Writing	2007	79%	74%	> 99%	85%	*	*	83%	*	*	83%	*	85%	78%	*
	2006	68%	63%	88%	56%	*	*	50%	*	*	50%	63%	56%	> 99%	*
All Tests	2007	82%	86%	91%	94%	*	*	93%	*	*	92%	> 99%	94%	88%	*
	2006	74%	77%	89%	70%	*	89%	65%	*	*	64%	80%	70%	85%	89%

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
Total Students: 356  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.6%	99.7%	98.1%	-	100.0%	98.1%	*	*	98.0%	98.7%	94.5%	97.5%	81.0%
<b>By Program</b>														
TAKS (1 or more)	91.1%	91.1%	93.6%	90.7%	-	92.1%	90.7%	*	*	87.7%	95.0%	45.5%	85.1%	66.7%
Not on TAKS	6.7%	7.5%	5.9%	7.4%	-	7.9%	7.4%	*	*	10.3%	3.8%	49.1%	12.4%	14.3%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	5.0%	4.6%	3.3%	-	0.0%	3.7%	*	*	5.4%	0.6%	21.8%	6.6%	0.0%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.8%	0.5%	4.1%	-	7.9%	3.7%	*	*	4.9%	3.1%	27.3%	5.8%	14.3%
<b>By Acct Status</b>														
Acct System	91.6%	91.9%	93.1%	88.8%	-	89.5%	88.9%	*	*	89.2%	88.7%	87.3%	84.3%	81.0%
Non-Acct System	6.1%	6.6%	6.6%	9.3%	-	10.5%	9.3%	*	*	8.8%	10.1%	7.3%	13.2%	0.0%
Mobile	5.4%	5.9%	6.3%	9.3%	-	10.5%	9.3%	*	*	8.8%	10.1%	7.3%	13.2%	0.0%
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.3%	1.4%	0.3%	1.9%	-	0.0%	1.9%	*	*	2.0%	1.3%	5.5%	2.5%	19.0%
Absent	0.2%	0.1%	0.0%	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.2%	0.0%	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.6%	0.0%	0.5%	-	0.0%	0.6%	*	*	1.0%	0.0%	0.0%	1.7%	9.5%
Other	0.8%	0.6%	0.0%	1.4%	-	0.0%	1.2%	*	*	1.0%	1.3%	5.5%	0.8%	9.5%
<b>Total Count</b>	<b>3,040,283</b>	<b>4,707</b>	<b>182</b>	<b>365</b>	<b>0</b>	<b>38</b>	<b>324</b>	<b>1</b>	<b>1</b>	<b>204</b>	<b>159</b>	<b>55</b>	<b>121</b>	<b>21</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	97.6%	99.5%	98.8%	*	94.9%	99.2%	*	*	97.8%	100.0%	96.6%	97.7%	86.7%
<b>By Program</b>														
TAKS (1 or more)	90.7%	90.4%	93.3%	90.9%	*	86.4%	91.2%	*	*	88.5%	93.7%	45.5%	85.0%	73.3%
Not on TAKS	6.4%	7.2%	5.7%	7.9%	*	8.5%	8.0%	*	*	9.2%	6.3%	51.1%	12.7%	13.3%
TAKS-I Only	0.1%	0.2%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	6.4%	5.0%	6.5%	*	6.8%	6.6%	*	*	7.3%	5.5%	42.0%	9.8%	10.0%
TAKS-I/SDAA II Only	0.8%	0.6%	0.0%	1.4%	*	1.7%	1.4%	*	*	1.9%	0.8%	9.1%	2.9%	3.3%
<b>By Acct Status</b>														
Acct System	90.5%	91.0%	92.3%	87.3%	*	81.4%	88.4%	*	*	86.6%	88.6%	84.1%	86.1%	86.7%
Non-Acct System	6.5%	6.6%	6.9%	11.4%	*	13.6%	10.8%	*	*	11.1%	11.4%	12.5%	11.6%	0.0%
Mobile	5.6%	6.3%	6.9%	11.1%	*	13.6%	10.4%	*	*	10.8%	11.0%	11.4%	10.4%	0.0%
Non-Acct Test	0.2%	0.2%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.1%	0.0%	0.4%	*	0.0%	0.4%	*	*	0.3%	0.4%	1.1%	1.2%	0.0%
<b>Not Tested</b>	2.9%	2.4%	0.6%	1.2%	*	5.1%	0.8%	*	*	2.2%	0.0%	3.4%	2.3%	13.3%
Absent	0.2%	0.2%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.5%	0.0%	0.5%	*	3.4%	0.2%	*	*	1.0%	0.0%	0.0%	0.6%	10.0%
Other	1.0%	0.9%	0.0%	0.7%	*	1.7%	0.6%	*	*	1.3%	0.0%	3.4%	1.7%	3.3%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>4,730</b>	<b>152</b>	<b>569</b>	<b>2</b>	<b>59</b>	<b>501</b>	<b>2</b>	<b>3</b>	<b>314</b>	<b>254</b>	<b>88</b>	<b>173</b>	<b>30</b>



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Section I - Page 6  
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School Type: Elementary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2007	15%	12%	9%	11%	*	25%	9%	*	*	11%	10%	44%	19%	33%
2006	19%	19%	13%	16%	*	33%	14%	*	*	12%	20%	55%	27%	50%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2007	91%	94%	98%	96%	*	94%	96%	*	*	95%	97%	78%	93%	83%
2006	90%	88%	94%	89%	*	67%	92%	*	*	93%	86%	60%	80%	50%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2006	73.8%	93.9%	*	88.9%	-	*	80.0%	-	*	100.0%	*	*	100.0%	*
2005	69.6%	85.0%	*	90.9%	-	*	88.9%	-	-	*	88.9%	*	100.0%	-
<b>English Language Learners Progress Measure</b>														
2006-07	70%	73%	80%	76%	*	79%	*	*	*	55%	> 99%	*	72%	74%
2005-06	66%	63%	82%	63%	*	63%	*	*	*	44%	81%	11%	56%	57%
<b>Attendance Rate</b>														
2005-06	95.5%	94.7%	96.6%	96.0%	*	96.4%	95.9%	*	*	96.0%	95.9%	95.3%	95.0%	96.3%
2004-05	95.7%	95.0%	96.6%	96.2%	*	97.0%	96.1%	-	*	96.3%	96.0%	95.8%	95.2%	98.1%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.



T E X A S E D U C A T I O N A G E N C Y  
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2006-07 Campus Profile

Section II - Page 1  
Total Students: 356  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	356	100.0%	14,381	6,810	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.7%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	3.6%	2.0%	4.1%
Kindergarten	0	0.0%	13.5%	6.8%	7.7%
Grade 1	0	0.0%	13.7%	7.5%	8.1%
Grade 2	0	0.0%	15.1%	7.5%	7.7%
Grade 3	0	0.0%	17.6%	7.9%	7.6%
Grade 4	179	50.3%	18.7%	7.1%	7.4%
Grade 5	177	49.7%	13.9%	6.7%	7.4%
Grade 6	0	0.0%	2.8%	7.1%	7.3%
Grade 7	0	0.0%	0.2%	8.3%	7.2%
Grade 8	0	0.0%	0.2%	8.4%	7.4%
Grade 9	0	0.0%	0.0%	8.6%	8.7%
Grade 10	0	0.0%	0.0%	7.7%	7.1%
Grade 11	0	0.0%	0.0%	7.2%	6.3%
Grade 12	0	0.0%	0.0%	6.8%	5.7%
Ethnic Distribution:					
African American	1	0.3%	1.1%	0.9%	14.4%
Hispanic	37	10.4%	9.3%	14.5%	46.3%
White	316	88.8%	88.4%	83.3%	35.7%
Native American	1	0.3%	0.4%	0.7%	0.3%
Asian/Pac. Islander	1	0.3%	0.7%	0.7%	3.3%
Economically Disadvantaged	122	34.3%	36.3%	38.8%	55.5%
Limited English Proficient (LEP)	21	5.9%	2.9%	6.6%	16.0%
Students w/Disciplinary Placements (2005-06)	4	0.6%	0.1%	1.4%	2.3%
At-Risk	125	35.1%	28.1%	34.6%	48.3%
Mobility (2005-06)	131	21.1%	16.6%	23.5%	22.3%
Number of Students per Teacher	14.3	n/a	13.8	14.1	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	4.6%	1.1%	2.9%	-	12.1%	3.2%	11.9%
Grade 1	-	3.2%	2.9%	6.0%	-	6.6%	13.6%	10.2%
Grade 2	-	2.0%	1.7%	3.6%	-	2.8%	6.7%	4.4%
Grade 3	-	0.9%	1.6%	3.0%	-	1.5%	4.1%	2.3%
Grade 4	0.0%	0.6%	0.3%	1.8%	0.0%	1.5%	0.0%	1.3%
Grade 5	2.1%	1.2%	1.0%	2.9%	0.0%	1.0%	1.3%	1.8%
Grade 6	0.0%	0.7%	0.0%	1.2%	0.0%	0.0%	1.1%	1.7%
Grade 7	-	4.3%	3.1%	2.2%	-	0.0%	0.0%	2.4%
Grade 8	-	11.1%	1.1%	1.6%	-	0.0%	0.0%	3.0%

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 Academic Excellence Indicator System  
 2006-07 Campus Profile

Section II - Page 2  
 Total Students: 356  
 Grade Span: 04 - 05  
 School Type: Elementary

District Name: GRANBURY ISD  
 Campus Name: OAK WOODS INT  
 Campus #: 111901106

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	17.5	18.3	19.5
Grade 1	-	17.0	20.4	19.5
Grade 2	-	17.5	19.6	19.6
Grade 3	-	18.5	19.4	19.5
Grade 4	19.9	19.1	18.4	20.2
Grade 5	21.9	21.3	20.4	22.3
Grade 6	-	19.1	17.9	21.8
Mixed Grades	-	24.3	20.8	25.0
Secondary: English/Language Arts	-	10.8	21.1	20.0
Foreign Languages	-	-	18.8	20.9
Mathematics	-	8.6	18.4	20.0
Science	-	12.0	20.6	21.0
Social Studies	-	12.0	20.7	22.0

T E X A S E D U C A T I O N A G E N C Y  
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	34.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	30.0	87.7%	81.9%	61.6%	62.7%
Teachers	24.9	72.9%	72.9%	49.8%	50.7%
Professional Support	3.5	10.3%	5.4%	7.7%	8.2%
Campus Admin. (School Leader.)	1.5	4.4%	3.7%	2.6%	2.8%
Educational Aides:	4.2	12.3%	18.1%	8.4%	10.0%
Total Minority Staff:	1.7	5.0%	2.7%	5.4%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.2%	0.4%	9.3%
Hispanic	0.0	0.0%	1.4%	2.3%	20.8%
White	23.9	96.0%	98.0%	96.9%	68.5%
Native American	1.0	4.0%	0.3%	0.4%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.1%	0.0%	1.2%
Males	0.0	0.0%	5.3%	19.4%	22.8%
Females	24.9	100.0%	94.7%	80.6%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	2.9	11.8%	5.2%	4.1%	8.1%
1-5 Years Experience	7.0	28.1%	21.1%	24.4%	29.1%
6-10 Years Experience	5.0	20.1%	22.7%	21.1%	19.6%
11-20 Years Experience	5.0	20.1%	31.9%	31.3%	23.6%
Over 20 Years Experience	5.0	20.1%	19.1%	19.0%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.1 yrs.	12.1 yrs.	12.1 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.3 yrs.	7.7 yrs.	6.3 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,237	\$34,047	\$38,844	\$38,095
1-5 Years Experience		\$39,831	\$33,685	\$39,868	\$39,880
6-10 Years Experience		\$41,472	\$38,425	\$41,592	\$42,380
11-20 Years Experience		\$45,305	\$43,828	\$46,936	\$47,042
Over 20 Years Experience		\$54,420	\$49,523	\$55,510	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$44,114	\$41,044	\$45,372	\$44,897
Professional Support		\$48,830	\$46,506	\$50,833	\$52,940
Campus Administration (School Leadership)		\$61,709	\$59,648	\$66,197	\$65,506
Contracted Instructional Staff (not incl. above):	0.0		1.9	1.1	2,103.5

T E X A S E D U C A T I O N A G E N C Y  
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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,586,875	100.0%	\$4,853	\$2,887,034	100.0%	\$5,417	\$71,505,464	100.0%	\$5,191
Instruction (11,95)	\$1,887,417	73.0%	\$3,541	\$2,012,278	69.7%	\$3,775	\$55,263,538	77.3%	\$4,012
Instructional-Related Services (12,13)	\$189,321	7.3%	\$355	\$189,851	6.6%	\$356	\$2,275,176	3.2%	\$165
Instructional Leadership (21)	\$33,893	1.3%	\$64	\$33,893	1.2%	\$64	\$854,397	1.2%	\$62
School Leadership (23)	\$186,363	7.2%	\$350	\$187,363	6.5%	\$352	\$4,931,804	6.9%	\$358
Support Services-Student (31,32,33)	\$147,592	5.7%	\$277	\$148,592	5.1%	\$279	\$2,961,225	4.1%	\$215
Other Campus Costs (35,36,51,52,53)	\$142,289	5.5%	\$267	\$315,057	10.9%	\$591	\$5,219,324	7.3%	\$379
<b>By Program:</b>									
Total Operating Expenditures	\$2,444,586	100.0%	\$4,586	\$2,570,477	100.0%	\$4,823	\$65,674,191	100.0%	\$4,768
Bilingual/ESL Education (25)	\$8,783	0.4%	\$16	\$8,883	0.3%	\$17	\$590,683	0.9%	\$43
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$80,922	0.1%	\$6
Accelerated Education (24,30)	\$114,377	4.7%	\$215	\$153,841	6.0%	\$289	\$7,097,034	10.8%	\$515
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,156,259	1.8%	\$84
Regular Education (11)	\$1,876,551	76.8%	\$3,521	\$1,902,834	74.0%	\$3,570	\$47,928,756	73.0%	\$3,479
Special Education (23)	\$444,875	18.2%	\$835	\$504,919	19.6%	\$947	\$8,790,215	13.4%	\$638
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$30,322	0.0%	\$2

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	19	5.3%	2.8%	6.1%	14.8%
Career & Technology Education	0	0.0%	0.0%	13.3%	20.6%
Gifted & Talented Education	4	1.1%	5.6%	4.5%	7.5%
Special Education	56	15.7%	11.0%	13.3%	10.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	2.1%	1.5%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	3.4%	3.9%
Compensatory Education	1.0	4.0%	5.6%	2.3%	3.3%
Gifted & Talented Education	2.0	8.0%	1.9%	3.1%	2.0%
Regular Education	17.9	71.9%	81.5%	72.4%	70.6%
Special Education	4.0	16.0%	8.9%	11.6%	10.0%
Other	0.0	0.0%	0.0%	5.7%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' indicates results are masked due to small numbers to protect student confidentiality.  
 '-' indicates zero observations reported for this group.  
 'n/a' indicates data reporting is not applicable for this group.