

## ***2006-07 Academic Excellence Indicator System***

***District Name: GRANBURY ISD***

***Campus Name: EMMA ROBERSON EL***

***Campus #: 111901104***

***2007 Accountability Rating: Academically Acceptable***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 1  
Total Students: 587  
Grade Span: EE - 03  
School Type: Elementary

District Name: GRANBURY ISD  
Campus Name: EMMA ROBERSON EL  
Campus #: 111901104

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2007	89%	92%	-	95%	*	80%	98%	*	*	94%	98%	> 99%	90%	70%
	2006	90%	94%	-	96%	*	90%	97%	*	*	98%	93%	80%	93%	87%
Mathematics	2007	82%	83%	-	81%	*	67%	84%	*	*	85%	76%	60%	71%	54%
	2006	83%	88%	-	90%	*	73%	93%	*	*	93%	86%	67%	84%	63%
All Tests	2007	78%	79%	-	78%	*	55%	83%	*	*	80%	76%	60%	65%	40%
	2006	79%	85%	-	87%	*	74%	90%	*	*	92%	83%	60%	81%	65%
<b>TAKS Met 2007 Standard</b>															
<b>Grade 3 (Spanish) First Administration Only</b>															
Reading	2007	81%	40%	-	40%	*	40%	*	*	*	*	*	*	40%	40%
	2006	76%	60%	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	74%	*	-	*	*	*	*	*	*	*	*	*	*	*
	2006	69%	*	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	68%	40%	-	40%	*	40%	*	*	*	*	*	*	40%	40%
	2006	62%	20%	-	*	*	*	*	*	*	*	*	*	*	*
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)</b>															
<b>(Standard Accountability Indicator)</b>															
Reading/ELA	2007	89%	90%	-	97%	*	83%	> 99%	*	*	97%	98%	> 99%	94%	77%
	2006	87%	89%	-	99%	*	96%	> 99%	*	*	> 99%	98%	*	98%	94%
Mathematics	2007	77%	82%	-	81%	*	67%	84%	*	*	85%	76%	60%	71%	54%
	2006	75%	79%	-	88%	*	67%	93%	*	*	90%	86%	67%	81%	56%
All Tests	2007	70%	74%	-	79%	*	61%	84%	*	*	83%	76%	60%	68%	50%
	2006	67%	71%	-	88%	*	69%	93%	*	*	90%	86%	67%	82%	60%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I)</b>															
<b>(2008 Preview at Panel Recommended)</b>															
Reading/ELA	2007	88%	90%	-	97%	*	83%	> 99%	*	*	97%	98%	> 99%	94%	77%
	2006	87%	89%	-	99%	*	96%	> 99%	*	*	> 99%	98%	*	98%	94%
Mathematics	2007	77%	81%	-	81%	*	67%	84%	*	*	85%	76%	60%	71%	54%
	2006	75%	79%	-	88%	*	67%	93%	*	*	90%	86%	67%	81%	56%
All Tests	2007	67%	71%	-	79%	*	61%	84%	*	*	83%	76%	60%	68%	50%
	2006	65%	69%	-	88%	*	69%	93%	*	*	90%	86%	67%	82%	60%

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 2  
Total Students: 587  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)</b>															
Reading/ELA	2007	30%	35%	-	40%	*	17%	44%	*	*	41%	39%	13%	20%	23%
	2006	27%	33%	-	39%	*	17%	46%	*	*	38%	40%	*	25%	11%
Mathematics	2007	25%	28%	-	28%	*	22%	28%	*	*	26%	30%	30%	17%	23%
	2006	23%	24%	-	31%	*	8%	36%	*	*	30%	32%	< 1%	29%	6%
All Tests	2007	13%	15%	-	20%	*	9%	22%	*	*	17%	22%	10%	4%	11%
	2006	11%	13%	-	24%	*	4%	28%	*	*	27%	20%	< 1%	17%	5%
<b>SDAA II Examinations (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations (Standard Accountability &amp; AEA Indicator)</b>															
	2007	89%	92%	-	94%	*	*	94%	*	*	> 99%	91%	94%	> 99%	*
	2006	84%	86%	-	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2007	91%	97%	-	> 99%	*	*	> 99%	*	*	*	> 99%	> 99%	> 99%	*
	2006	87%	93%	-	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*
Mathematics	2007	90%	93%	-	88%	*	*	88%	*	*	*	80%	88%	> 99%	*
	2006	86%	89%	-	*	*	*	*	*	*	*	*	*	*	*
Writing	2007	79%	74%	-	*	*	*	*	*	*	*	*	*	*	*
	2006	68%	63%	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	82%	86%	-	90%	*	*	90%	*	*	*	83%	90%	> 99%	*
	2006	74%	77%	-	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 3  
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School Type: Elementary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.6%	-	97.8%	-	88.5%	100.0%	*	*	98.6%	96.8%	100.0%	97.1%	83.3%
<b>By Program</b>														
TAKS (1 or more)	91.1%	91.1%	-	89.7%	-	84.6%	90.7%	*	*	93.2%	85.7%	50.0%	84.3%	83.3%
Not on TAKS	6.7%	7.5%	-	8.1%	-	3.8%	9.3%	*	*	5.5%	11.1%	50.0%	12.9%	0.0%
TAKS-I Only	0.3%	0.3%	-	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	5.0%	-	7.4%	-	0.0%	9.3%	*	*	5.5%	9.5%	45.5%	11.4%	0.0%
TAKS-Alt Only	0.4%	0.4%	-	0.7%	-	3.8%	0.0%	*	*	0.0%	1.6%	4.5%	1.4%	0.0%
Combination	1.4%	1.8%	-	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	91.6%	91.9%	-	88.2%	-	69.2%	93.5%	*	*	89.0%	87.3%	81.8%	84.3%	72.2%
Non-Acct System	6.1%	6.6%	-	9.6%	-	19.2%	6.5%	*	*	9.6%	9.5%	18.2%	12.9%	11.1%
Mobile	5.4%	5.9%	-	8.8%	-	15.4%	6.5%	*	*	9.6%	7.9%	13.6%	11.4%	11.1%
Non-Acct Test	0.7%	0.7%	-	0.7%	-	3.8%	0.0%	*	*	0.0%	1.6%	4.5%	1.4%	0.0%
<b>Not Tested</b>	2.3%	1.4%	-	2.2%	-	11.5%	0.0%	*	*	1.4%	3.2%	0.0%	2.9%	16.7%
Absent	0.2%	0.1%	-	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.2%	-	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.6%	-	1.5%	-	7.7%	0.0%	*	*	1.4%	1.6%	0.0%	1.4%	11.1%
Other	0.8%	0.6%	-	0.7%	-	3.8%	0.0%	*	*	0.0%	1.6%	0.0%	1.4%	5.6%
<b>Total Count</b>	<b>3,040,283</b>	<b>4,707</b>	<b>-</b>	<b>136</b>	<b>0</b>	<b>26</b>	<b>107</b>	<b>2</b>	<b>1</b>	<b>73</b>	<b>63</b>	<b>22</b>	<b>70</b>	<b>18</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	97.6%	-	95.7%	*	90.9%	97.0%	*	*	94.1%	97.1%	83.3%	93.1%	88.5%
<b>By Program</b>														
TAKS (1 or more)	90.7%	90.4%	-	92.8%	*	84.8%	94.9%	*	*	94.1%	91.4%	61.1%	90.3%	80.8%
Not on TAKS	6.4%	7.2%	-	2.9%	*	6.1%	2.0%	*	*	0.0%	5.7%	22.2%	2.8%	7.7%
TAKS-I Only	0.1%	0.2%	-	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	6.4%	-	2.9%	*	6.1%	2.0%	*	*	0.0%	5.7%	22.2%	2.8%	7.7%
TAKS-I/SDAA II Only	0.8%	0.6%	-	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	90.5%	91.0%	-	87.7%	*	78.8%	90.9%	*	*	88.2%	87.1%	66.7%	83.3%	76.9%
Non-Acct System	6.5%	6.6%	-	8.0%	*	12.1%	6.1%	*	*	5.9%	10.0%	16.7%	9.7%	11.5%
Mobile	5.6%	6.3%	-	8.0%	*	12.1%	6.1%	*	*	5.9%	10.0%	16.7%	9.7%	11.5%
Non-Acct Test	0.2%	0.2%	-	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.1%	-	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.9%	2.4%	-	4.3%	*	9.1%	3.0%	*	*	5.9%	2.9%	16.7%	6.9%	11.5%
Absent	0.2%	0.2%	-	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	-	0.7%	*	0.0%	1.0%	*	*	1.5%	0.0%	5.6%	0.0%	0.0%
LEP Exempt	1.0%	0.5%	-	1.4%	*	6.1%	0.0%	*	*	1.5%	1.4%	0.0%	2.8%	7.7%
Other	1.0%	0.9%	-	2.2%	*	3.0%	2.0%	*	*	2.9%	1.4%	11.1%	4.2%	3.8%
Katrina/Rita	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>4,730</b>	<b>-</b>	<b>138</b>	<b>2</b>	<b>33</b>	<b>99</b>	<b>2</b>	<b>2</b>	<b>68</b>	<b>70</b>	<b>18</b>	<b>72</b>	<b>26</b>

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 4  
Total Students: 587  
Grade Span: EE - 03  
School Type: Elementary

District Name: GRANBURY ISD  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2007	12%	9%	-	7%	*	30%	2%	*	*	8%	6%	< 1%	15%	40%
2006	12%	7%	-	5%	*	12%	3%	*	*	2%	8%	20%	8%	16%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2007	94%	97%	-	97%	*	83%	> 99%	*	*	97%	98%	> 99%	94%	77%
2006	94%	98%	-	99%	*	96%	> 99%	*	*	> 99%	98%	*	98%	94%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2006	48.5%	37.5%	n/a	*	-	*	*	-	-	-	*	*	*	*
2005	49.0%	33.3%	n/a	*	-	-	*	-	-	*	-	-	*	-
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>														
<b>Retained in Grade 3</b>														
2007	83%	80%	-	*	*	*	*	*	*	*	*	*	*	*
2006	86%	*	-	*	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Measure</b>														
2006-07	70%	73%	-	77%	*	75%	*	*	*	80%	75%	*	73%	77%
2005-06	66%	63%	-	76%	*	75%	*	*	*	70%	82%	*	75%	76%
<b>Attendance Rate</b>														
2005-06	95.5%	94.7%	-	95.7%	*	95.7%	95.7%	96.2%	98.3%	96.3%	95.1%	95.1%	95.2%	96.4%
2004-05	95.7%	95.0%	-	95.7%	*	96.8%	95.5%	94.3%	*	96.1%	95.4%	95.7%	95.1%	97.1%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y  
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2006-07 Campus Profile

Section II - Page 1  
Total Students: 587  
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District Name: GRANBURY ISD  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	587	100.0%	-	6,810	4,576,933
Students By Grade:					
Early Childhood Education	1	0.2%	-	0.2%	0.3%
Pre-Kindergarten	46	7.8%	-	2.0%	4.1%
Kindergarten	121	20.6%	-	6.8%	7.7%
Grade 1	148	25.2%	-	7.5%	8.1%
Grade 2	140	23.9%	-	7.5%	7.7%
Grade 3	131	22.3%	-	7.9%	7.6%
Grade 4	0	0.0%	-	7.1%	7.4%
Grade 5	0	0.0%	-	6.7%	7.4%
Grade 6	0	0.0%	-	7.1%	7.3%
Grade 7	0	0.0%	-	8.3%	7.2%
Grade 8	0	0.0%	-	8.4%	7.4%
Grade 9	0	0.0%	-	8.6%	8.7%
Grade 10	0	0.0%	-	7.7%	7.1%
Grade 11	0	0.0%	-	7.2%	6.3%
Grade 12	0	0.0%	-	6.8%	5.7%
Ethnic Distribution:					
African American	4	0.7%	-	0.9%	14.4%
Hispanic	154	26.2%	-	14.5%	46.3%
White	420	71.6%	-	83.3%	35.7%
Native American	4	0.7%	-	0.7%	0.3%
Asian/Pac. Islander	5	0.9%	-	0.7%	3.3%
Economically Disadvantaged	329	56.0%	-	38.8%	55.5%
Limited English Proficient (LEP)	112	19.1%	-	6.6%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	-	1.4%	2.3%
At-Risk	208	35.4%	-	34.6%	48.3%
Mobility (2005-06)	110	23.0%	-	23.5%	22.3%
Number of Students per Teacher	16.1	n/a	-	14.1	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.9%	-	1.1%	2.9%	0.0%	-	3.2%	11.9%
Grade 1	3.8%	-	2.9%	6.0%	13.3%	-	13.6%	10.2%
Grade 2	0.0%	-	1.7%	3.6%	5.6%	-	6.7%	4.4%
Grade 3	0.9%	-	1.6%	3.0%	9.5%	-	4.1%	2.3%
Grade 4	-	-	0.3%	1.8%	-	-	0.0%	1.3%
Grade 5	-	-	1.0%	2.9%	-	-	1.3%	1.8%
Grade 6	-	-	0.0%	1.2%	-	-	1.1%	1.7%
Grade 7	-	-	3.1%	2.2%	-	-	0.0%	2.4%
Grade 8	-	-	1.1%	1.6%	-	-	0.0%	3.0%

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CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.6	-	18.3	19.5
Grade 1	20.7	-	20.4	19.5
Grade 2	19.7	-	19.6	19.6
Grade 3	19.7	-	19.4	19.5
Grade 4	-	-	18.4	20.2
Grade 5	-	-	20.4	22.3
Grade 6	-	-	17.9	21.8
Mixed Grades	40.0	-	20.8	25.0
Secondary: English/Language Arts	-	-	21.1	20.0
Foreign Languages	-	-	18.8	20.9
Mathematics	-	-	18.4	20.0
Science	-	-	20.6	21.0
Social Studies	-	-	20.7	22.0



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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	52.1	100.0%	-	100.0%	100.0%
Professional Staff:	42.7	82.0%	-	61.6%	62.7%
Teachers	36.5	70.0%	-	49.8%	50.7%
Professional Support	4.2	8.1%	-	7.7%	8.2%
Campus Admin. (School Leader.)	2.0	3.8%	-	2.6%	2.8%
Educational Aides:	9.4	18.0%	-	8.4%	10.0%
Total Minority Staff:	3.7	7.1%	-	5.4%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	-	0.4%	9.3%
Hispanic	1.0	2.7%	-	2.3%	20.8%
White	35.5	97.3%	-	96.9%	68.5%
Native American	0.0	0.0%	-	0.4%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.0%	1.2%
Males	1.0	2.7%	-	19.4%	22.8%
Females	35.5	97.3%	-	80.6%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	2.0	5.5%	-	4.1%	8.1%
1-5 Years Experience	7.0	19.2%	-	24.4%	29.1%
6-10 Years Experience	9.5	26.0%	-	21.1%	19.6%
11-20 Years Experience	12.0	32.9%	-	31.3%	23.6%
Over 20 Years Experience	6.0	16.4%	-	19.0%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.3 yrs.	- yrs.	12.1 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.8 yrs.	- yrs.	6.3 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$38,500	-	\$38,844	\$38,095
1-5 Years Experience		\$39,651	-	\$39,868	\$39,880
6-10 Years Experience		\$41,387	-	\$41,592	\$42,380
11-20 Years Experience		\$47,697	-	\$46,936	\$47,042
Over 20 Years Experience		\$55,518	-	\$55,510	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$45,293	-	\$45,372	\$44,897
Professional Support		\$46,307	-	\$50,833	\$52,940
Campus Administration (School Leadership)		\$61,026	-	\$66,197	\$65,506
Contracted Instructional Staff (not incl. above):		0.2	-	1.1	2,103.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 4  
Total Students: 587  
Grade Span: EE - 03  
School Type: Elementary

District Name: GRANBURY ISD  
Campus Name: EMMA ROBERSON EL  
Campus #: 111901104

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,668,179	100.0%	\$4,722	\$3,335,472	100.0%	\$5,903	-	-	-
Instruction (11,95)	\$1,960,094	73.5%	\$3,469	\$2,430,253	72.9%	\$4,301	-	-	-
Instructional-Related Services (12,13)	\$216,007	8.1%	\$382	\$222,748	6.7%	\$394	-	-	-
Instructional Leadership (21)	\$29,965	1.1%	\$53	\$29,965	0.9%	\$53	-	-	-
School Leadership (23)	\$172,765	6.5%	\$306	\$200,562	6.0%	\$355	-	-	-
Support Services-Student (31,32,33)	\$135,302	5.1%	\$239	\$136,302	4.1%	\$241	-	-	-
Other Campus Costs (35,36,51,52,53)	\$154,046	5.8%	\$273	\$315,642	9.5%	\$559	-	-	-
<b>By Program:</b>									
Total Operating Expenditures	\$2,514,133	100.0%	\$4,450	\$3,018,330	100.0%	\$5,342	-	-	-
Bilingual/ESL Education (25)	\$346,090	13.8%	\$613	\$359,209	11.9%	\$636	-	-	-
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$68,559	2.7%	\$121	\$236,038	7.8%	\$418	-	-	-
Gifted & Talented Education (21)	\$564	0.0%	\$1	\$564	0.0%	\$1	-	-	-
Regular Education (11)	\$1,650,349	65.6%	\$2,921	\$1,850,187	61.3%	\$3,275	-	-	-
Special Education (23)	\$448,571	17.8%	\$794	\$572,332	19.0%	\$1,013	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	110	18.7%	-	6.1%	14.8%
Career & Technology Education	0	0.0%	-	13.3%	20.6%
Gifted & Talented Education	12	2.0%	-	4.5%	7.5%
Special Education	63	10.7%	-	13.3%	10.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	4.5	12.3%	-	1.5%	7.6%
Career & Technology Education	0.0	0.0%	-	3.4%	3.9%
Compensatory Education	2.0	5.5%	-	2.3%	3.3%
Gifted & Talented Education	3.0	8.2%	-	3.1%	2.0%
Regular Education	23.0	63.0%	-	72.4%	70.6%
Special Education	4.0	11.0%	-	11.6%	10.0%
Other	0.0	0.0%	-	5.7%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.