

## ***2006-07 Academic Excellence Indicator System***

***District Name: GRANBURY ISD***

***Campus Name: S T A R S ACADEMY***

***Campus #: 111901002***

***2007 Accountability Rating: AEA: Academically Acceptable***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 1  
Total Students: 47  
Grade Span: 09 - 12  
School Type: Secondary

District Name: GRANBURY ISD  
Campus Name: S T A R S ACADEMY  
Campus #: 111901002

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 10														
Eng Lang Arts	2007	85%	81%	-	*	*	*	*	*	*	*	*	*	*
	2006	86%	77%	-	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	65%	64%	-	*	*	*	*	*	*	*	*	*	*
	2006	62%	60%	-	*	*	*	*	*	*	*	*	*	*
Science	2007	59%	61%	-	*	*	*	*	*	*	*	*	*	*
	2006	61%	64%	-	*	*	*	*	*	*	*	*	*	*
Soc Studies	2007	87%	88%	-	*	*	*	*	*	*	*	*	*	*
	2006	84%	83%	-	*	*	*	*	*	*	*	*	*	*
All Tests	2007	51%	48%	-	*	*	*	*	*	*	*	*	*	*
	2006	50%	47%	-	*	*	*	*	*	*	*	*	*	*
TAKS Met 2007 Standard ^ Grade 11														
Eng Lang Arts	2007	91%	89%	-	*	*	*	*	*	*	*	*	*	*
	2006	89%	85%	-	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	81%	78%	-	*	*	*	*	*	*	*	*	*	*
	2006	78%	74%	-	*	*	*	*	*	*	*	*	*	*
Science	2007	78%	78%	-	*	*	*	*	*	*	*	*	*	*
	2006	76%	76%	-	*	*	*	*	*	*	*	*	*	*
Soc Studies	2007	94%	94%	-	*	*	*	*	*	*	*	*	*	*
	2006	94%	93%	-	*	*	*	*	*	*	*	*	*	*
All Tests	2007	70%	68%	-	*	*	*	*	*	*	*	*	*	*
	2006	66%	62%	-	*	*	*	*	*	*	*	*	*	*

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.



T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Progress Measure (Sum of All Grades Tested)														
(AEA Indicator)														
2007	72%	*	-	96%	*	*	96%	*	*	96%	97%	*	> 99%	*
2006	71%	*	-	99%	*	*	99%	*	*	> 99%	98%	*	> 99%	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.6%	-	95.2%	-	*	95.0%	-	-	100.0%	90.9%	-	85.7%	-
<b>By Program</b>														
TAKS (1 or more)	91.1%	91.1%	-	95.2%	-	*	95.0%	-	-	100.0%	90.9%	-	85.7%	-
Not on TAKS	6.7%	7.5%	-	0.0%	-	*	0.0%	-	-	0.0%	0.0%	-	0.0%	-
TAKS-I Only	0.3%	0.3%	-	0.0%	-	*	0.0%	-	-	0.0%	0.0%	-	0.0%	-
SDAA II Only	4.6%	5.0%	-	0.0%	-	*	0.0%	-	-	0.0%	0.0%	-	0.0%	-
TAKS-Alt Only	0.4%	0.4%	-	0.0%	-	*	0.0%	-	-	0.0%	0.0%	-	0.0%	-
Combination	1.4%	1.8%	-	0.0%	-	*	0.0%	-	-	0.0%	0.0%	-	0.0%	-
<b>By Acct Status</b>														
Acct System	91.6%	91.9%	-	28.6%	-	*	30.0%	-	-	50.0%	9.1%	-	42.9%	-
Non-Acct System	6.1%	6.6%	-	66.7%	-	*	65.0%	-	-	50.0%	81.8%	-	42.9%	-
Mobile	5.4%	5.9%	-	66.7%	-	*	65.0%	-	-	50.0%	81.8%	-	42.9%	-
Non-Acct Test	0.7%	0.7%	-	0.0%	-	*	0.0%	-	-	0.0%	0.0%	-	0.0%	-
<b>Not Tested</b>	2.3%	1.4%	-	4.8%	-	*	5.0%	-	-	0.0%	9.1%	-	14.3%	-
Absent	0.2%	0.1%	-	0.0%	-	*	0.0%	-	-	0.0%	0.0%	-	0.0%	-
ARD Exempt	0.3%	0.2%	-	0.0%	-	*	0.0%	-	-	0.0%	0.0%	-	0.0%	-
LEP Exempt	1.0%	0.6%	-	0.0%	-	*	0.0%	-	-	0.0%	0.0%	-	0.0%	-
Other	0.8%	0.6%	-	4.8%	-	*	5.0%	-	-	0.0%	9.1%	-	14.3%	-
<b>Total Count</b>	<b>3,040,283</b>	<b>4,707</b>	<b>-</b>	<b>21</b>	<b>0</b>	<b>1</b>	<b>20</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>11</b>	<b>0</b>	<b>7</b>	<b>0</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	97.6%	-	100.0%	-	-	100.0%	*	-	100.0%	100.0%	*	*	-
<b>By Program</b>														
TAKS (1 or more)	90.7%	90.4%	-	90.0%	-	-	100.0%	*	-	80.0%	100.0%	*	*	-
Not on TAKS	6.4%	7.2%	-	10.0%	-	-	0.0%	*	-	20.0%	0.0%	*	*	-
TAKS-I Only	0.1%	0.2%	-	10.0%	-	-	0.0%	*	-	20.0%	0.0%	*	*	-
SDAA II Only	5.4%	6.4%	-	0.0%	-	-	0.0%	*	-	0.0%	0.0%	*	*	-
TAKS-I/SDAA II Only	0.8%	0.6%	-	0.0%	-	-	0.0%	*	-	0.0%	0.0%	*	*	-
<b>By Acct Status</b>														
Acct System	90.5%	91.0%	-	30.0%	-	-	33.3%	*	-	40.0%	20.0%	*	*	-
Non-Acct System	6.5%	6.6%	-	70.0%	-	-	66.7%	*	-	60.0%	80.0%	*	*	-
Mobile	5.6%	6.3%	-	60.0%	-	-	66.7%	*	-	40.0%	80.0%	*	*	-
Non-Acct Test	0.2%	0.2%	-	10.0%	-	-	0.0%	*	-	20.0%	0.0%	*	*	-
Katrina/Rita	0.8%	0.1%	-	0.0%	-	-	0.0%	*	-	0.0%	0.0%	*	*	-
<b>Not Tested</b>	2.9%	2.4%	-	0.0%	-	-	0.0%	*	-	0.0%	0.0%	*	*	-
Absent	0.2%	0.2%	-	0.0%	-	-	0.0%	*	-	0.0%	0.0%	*	*	-
ARD Exempt	0.7%	0.8%	-	0.0%	-	-	0.0%	*	-	0.0%	0.0%	*	*	-
LEP Exempt	1.0%	0.5%	-	0.0%	-	-	0.0%	*	-	0.0%	0.0%	*	*	-
Other	1.0%	0.9%	-	0.0%	-	-	0.0%	*	-	0.0%	0.0%	*	*	-
Katrina/Rita	0.0%	0.0%	-	0.0%	-	-	0.0%	*	-	0.0%	0.0%	*	*	-
<b>Total Count</b>	<b>3,001,657</b>	<b>4,730</b>	<b>-</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>1</b>	<b>0</b>	<b>5</b>	<b>5</b>	<b>2</b>	<b>2</b>	<b>0</b>

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 5  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2007	50%	55%	-	*	*	*	*	*	*	*	*	*	*
	2006	51%	56%	-	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	34%	38%	-	*	*	*	*	*	*	*	*	*	*
	2006	32%	37%	-	*	*	*	*	*	*	*	*	*	*
<b>Average TGI Growth</b>														
Reading/ELA	2007	0.55	0.65	-	*	*	*	*	*	*	*	*	*	*
	2006	0.56	0.65	-	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	0.33	0.43	-	*	*	*	*	*	*	*	*	*	*
	2006	0.34	0.33	-	*	*	*	*	*	*	*	*	*	*
<b>Attendance Rate</b>														
	2005-06	95.5%	94.7%	-	89.6%	*	89.6%	*	-	90.2%	89.2%	90.0%	85.2%	*
	2004-05	95.7%	95.0%	-	94.4%	*	92.1%	94.8%	-	94.4%	94.4%	*	93.3%	-
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
	2005-06	2.6%	2.4%	-	13.2%	*	11.1%	13.7%	*	-	15.6%	11.6%	0.0%	20.0%
<b>Completion/Student Status Rate (Gr 9-12) Class of 2006</b>														
Graduated		80.4%	80.9%	-	67.3%	*	60.0%	67.3%	-	-	50.0%	80.6%	66.7%	55.6%
Received GED		2.3%	2.9%	-	1.8%	*	0.0%	2.0%	-	-	4.2%	0.0%	0.0%	0.0%
Continued HS		8.6%	5.5%	-	14.5%	*	20.0%	14.3%	-	-	20.8%	9.7%	33.3%	0.0%
Dropped Out (4-yr)		8.8%	10.7%	-	16.4%	*	20.0%	16.3%	-	-	25.0%	9.7%	0.0%	44.4%
<b>Completion Rate II (w/GED) (AEA Indicator)</b>														
	Class of 2006	91.2%	89.3%	-	83.6%	*	80.0%	83.7%	-	-	75.0%	90.3%	100.0%	55.6%
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>														
	Class of 2006	88.9%	86.4%	-	81.8%	*	80.0%	81.6%	-	-	70.8%	90.3%	100.0%	55.6%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
	2005-06	21.0%	16.3%	-	18.2%	*	22.2%	18.2%	*	-	7.7%	25.0%	14.3%	15.4%
	2004-05	20.5%	18.3%	-	7.3%	*	15.4%	6.4%	-	*	15.2%	2.6%	0.0%	7.4%
<b>RHSP/DAP Graduates</b>														
	Class of 2006	75.7%	65.0%	-	19.6%	*	0.0%	18.2%	*	-	5.9%	26.5%	*	*
	Class of 2005	72.3%	66.0%	-	0.0%	-	*	0.0%	-	-	0.0%	*	-	*

T E X A S E D U C A T I O N A G E N C Y  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>AP/IB Results</b>															
<b>Tested</b>															
	2006	18.9%	19.0%	-	0.0%	*	*	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a
	2005	18.4%	21.5%	-	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>															
	2006	51.3%	58.2%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
	2005	51.8%	44.2%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>															
	2006	47.2%	49.7%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
	2005	47.4%	40.3%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>															
<b>Eng Lang Arts</b>	2007	53%	46%	-	*	*	*	*	*	*	*	*	*	*	*
	2006	40%	39%	-	*	*	*	*	*	*	*	*	*	*	*
<b>Mathematics</b>	2007	54%	52%	-	*	*	*	*	*	*	*	*	*	*	*
	2006	51%	42%	-	*	*	*	*	*	*	*	*	*	*	*
<b>SAT/ACT Results</b>															
<b>Tested</b>															
<b>Class of 2006</b>		65.8%	64.7%	-	14.6%	*	40.0%	11.9%	-	-	7.1%	17.6%	n/a	n/a	n/a
<b>Class of 2005</b>		65.5%	58.4%	-	30.0%	-	*	33.3%	-	-	16.7%	*	n/a	n/a	n/a
<b>At/Above Criterion</b>															
<b>Class of 2006</b>		27.1%	28.6%	-	14.3%	-	*	20.0%	-	-	*	16.7%	n/a	n/a	n/a
<b>Class of 2005</b>		27.4%	31.5%	-	*	-	-	*	-	-	*	*	n/a	n/a	n/a
<b>Mean SAT Score</b>															
<b>Class of 2006</b>		991	1000	-	967	-	*	*	-	-	*	952	n/a	n/a	n/a
<b>Class of 2005</b>		992	1026	-	*	-	-	*	-	-	*	*	n/a	n/a	n/a
<b>Mean ACT Score</b>															
<b>Class of 2006</b>		20.1	21.1	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
<b>Class of 2005</b>		20.0	22.1	-	*	-	-	*	-	-	*	*	n/a	n/a	n/a
<b>College-Ready Graduates</b>															
<b>Class of 2006</b>															
<b>Eng Lang Arts</b>		48%	32%	-	24%	*	*	27%	*	*	0%	33%	*	*	*
<b>Mathematics</b>		52%	46%	-	9%	*	*	11%	*	*	0%	12%	*	*	*
<b>Both Subjects</b>		35%	27%	-	5%	*	*	5%	*	*	0%	6%	*	*	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.



T E X A S E D U C A T I O N A G E N C Y  
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Section II - Page 1  
Total Students: 47  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	47	100.0%	-	6,810	4,576,933
Students By Grade: Early Childhood Education	0	0.0%	-	0.2%	0.3%
Pre-Kindergarten	0	0.0%	-	2.0%	4.1%
Kindergarten	0	0.0%	-	6.8%	7.7%
Grade 1	0	0.0%	-	7.5%	8.1%
Grade 2	0	0.0%	-	7.5%	7.7%
Grade 3	0	0.0%	-	7.9%	7.6%
Grade 4	0	0.0%	-	7.1%	7.4%
Grade 5	0	0.0%	-	6.7%	7.4%
Grade 6	0	0.0%	-	7.1%	7.3%
Grade 7	0	0.0%	-	8.3%	7.2%
Grade 8	0	0.0%	-	8.4%	7.4%
Grade 9	1	2.1%	-	8.6%	8.7%
Grade 10	6	12.8%	-	7.7%	7.1%
Grade 11	15	31.9%	-	7.2%	6.3%
Grade 12	25	53.2%	-	6.8%	5.7%
Ethnic Distribution: African American	0	0.0%	-	0.9%	14.4%
Hispanic	1	2.1%	-	14.5%	46.3%
White	46	97.9%	-	83.3%	35.7%
Native American	0	0.0%	-	0.7%	0.3%
Asian/Pac. Islander	0	0.0%	-	0.7%	3.3%
Economically Disadvantaged	14	29.8%	-	38.8%	55.5%
Limited English Proficient (LEP)	0	0.0%	-	6.6%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	-	1.4%	2.3%
At-Risk	45	95.7%	-	34.6%	48.3%
Mobility (2005-06)	96	84.2%	-	23.5%	22.3%
Number of Students per Teacher	9.6	n/a	-	14.1	14.7

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STUDENT INFORMATION

Graduates (Class of 2006):	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Graduates	51	100.0%	-	431	240,485
By Ethnicity (incl. Special Ed.):					
African American	1	2.0%	-	4	32,183
Hispanic	5	9.8%	-	45	85,455
White	44	86.3%	-	374	112,994
Native American	1	2.0%	-	2	816
Asian/Pacific Islander	0	0.0%	-	6	9,037
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	41	80.4%	-	151	58,504
Recommended H.S. Pgm./DAP	10	19.6%	-	280	181,981
Special Education Graduates	3	5.9%	-	63	25,905

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus	District	State
		Group		
Elementary: Kindergarten	-	-	18.3	19.5
Grade 1	-	-	20.4	19.5
Grade 2	-	-	19.6	19.6
Grade 3	-	-	19.4	19.5
Grade 4	-	-	18.4	20.2
Grade 5	-	-	20.4	22.3
Grade 6	-	-	17.9	21.8
Mixed Grades	-	-	20.8	25.0
Secondary: English/Language Arts	-	-	21.1	20.0
Foreign Languages	-	-	18.8	20.9
Mathematics	-	-	18.4	20.0
Science	-	-	20.6	21.0
Social Studies	-	-	20.7	22.0

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	6.0	100.0%	-	100.0%	100.0%
Professional Staff:	6.0	100.0%	-	61.6%	62.7%
Teachers	4.9	81.5%	-	49.8%	50.7%
Professional Support	0.1	1.9%	-	7.7%	8.2%
Campus Admin. (School Leader.)	1.0	16.7%	-	2.6%	2.8%
Educational Aides:	0.0	0.0%	-	8.4%	10.0%
Total Minority Staff:	0.0	0.0%	-	5.4%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	-	0.4%	9.3%
Hispanic	0.0	0.0%	-	2.3%	20.8%
White	4.9	100.0%	-	96.9%	68.5%
Native American	0.0	0.0%	-	0.4%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.0%	1.2%
Males	2.0	40.9%	-	19.4%	22.8%
Females	2.9	59.1%	-	80.6%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	-	4.1%	8.1%
1-5 Years Experience	0.0	0.0%	-	24.4%	29.1%
6-10 Years Experience	0.0	0.0%	-	21.1%	19.6%
11-20 Years Experience	3.0	61.4%	-	31.3%	23.6%
Over 20 Years Experience	1.9	38.6%	-	19.0%	19.7%
			Campus	District	State
Average Years Experience of Teachers:		19.4 yrs.	- yrs.	12.1 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		13.2 yrs.	- yrs.	6.3 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers	-		-	\$38,844	\$38,095
1-5 Years Experience	-		-	\$39,868	\$39,880
6-10 Years Experience	-		-	\$41,592	\$42,380
11-20 Years Experience	\$49,660		-	\$46,936	\$47,042
Over 20 Years Experience	\$57,854		-	\$55,510	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$52,826	-	\$45,372	\$44,897
Professional Support		\$59,930	-	\$50,833	\$52,940
Campus Administration (School Leadership)		\$70,033	-	\$66,197	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	-	1.1	2,103.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 4  
Total Students: 47  
Grade Span: 09 - 12  
School Type: Secondary

District Name: GRANBURY ISD  
Campus Name: S T A R S ACADEMY  
Campus #: 111901002

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$469,984	100.0%	\$9,791	\$473,488	100.0%	\$9,864	-	-	-
Instruction (11,95)	\$327,163	69.6%	\$6,816	\$330,167	69.7%	\$6,878	-	-	-
Instructional-Related Services (12,13)	\$15,245	3.2%	\$318	\$15,245	3.2%	\$318	-	-	-
Instructional Leadership (21)	\$780	0.2%	\$16	\$780	0.2%	\$16	-	-	-
School Leadership (23)	\$112,500	23.9%	\$2,344	\$113,000	23.9%	\$2,354	-	-	-
Support Services-Student (31,32,33)	\$564	0.1%	\$12	\$564	0.1%	\$12	-	-	-
Other Campus Costs (35,36,51,52,53)	\$13,732	2.9%	\$286	\$13,732	2.9%	\$286	-	-	-
<b>By Program:</b>									
Total Operating Expenditures	\$456,252	100.0%	\$9,505	\$459,756	100.0%	\$9,578	-	-	-
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Career & Technology Education (22)	\$5,161	1.1%	\$108	\$5,161	1.1%	\$108	-	-	-
Accelerated Education (24,30)	\$1,342	0.3%	\$28	\$1,342	0.3%	\$28	-	-	-
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Regular Education (11)	\$50	0.0%	\$1	\$50	0.0%	\$1	-	-	-
Special Education (23)	\$416	0.1%	\$9	\$480	0.1%	\$10	-	-	-
Other (26,28,29)	\$449,283	98.5%	\$9,360	\$452,723	98.5%	\$9,432	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	0	0.0%	-	6.1%	14.8%
Career & Technology Education	8	17.0%	-	13.3%	20.6%
Gifted & Talented Education	2	4.3%	-	4.5%	7.5%
Special Education	4	8.5%	-	13.3%	10.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	-	1.5%	7.6%
Career & Technology Education	0.4	8.7%	-	3.4%	3.9%
Compensatory Education	0.0	0.0%	-	2.3%	3.3%
Gifted & Talented Education	0.0	0.0%	-	3.1%	2.0%
Regular Education	4.0	82.3%	-	72.4%	70.6%
Special Education	0.4	8.9%	-	11.6%	10.0%
Other	0.0	0.0%	-	5.7%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.