

2006-07 School Report Card

School Name: MAMBRINO SCHOOL

School Number: 111901107

2007 School Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Mathematics

District Name: GRANBURY ISD

2007 District Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
2006-07 School Report Card

School Name: MAMBRINO SCHOOL
School Number: 111901107
District Name: GRANBURY ISD

School Enrollment: 622
Grade Span: EE - 06
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I)											
Reading/ELA	2007	89%	90%	94%	97%	*	97%	97%	*	*	94%
	2006	87%	89%	96%	97%	*	> 99%	97%	*	*	93%
Mathematics	2007	77%	82%	92%	89%	*	83%	91%	*	*	79%
	2006	75%	79%	92%	92%	*	91%	92%	*	*	81%
Writing	2007	92%	90%	92%	94%	*	> 99%	94%	*	*	90%
	2006	91%	93%	96%	> 99%	*	*	> 99%	*	*	> 99%
Science	2007	71%	73%	86%	91%	*	*	90%	*	*	73%
	2006	70%	71%	86%	91%	*	86%	92%	*	*	87%
All Tests	2007	70%	74%	83%	83%	*	79%	85%	*	*	70%
	2006	67%	71%	87%	89%	*	88%	89%	*	*	79%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
	2007	89%	92%	96%	> 99%	*	> 99%	> 99%	*	*	> 99%
	2006	84%	86%	93%	95%	*	*	94%	*	*	98%
Students Not Tested Due to Exemptions											
ARD Exempt	2007	0.3%	0.2%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%
	2006	0.7%	0.8%	0.0%	0.5%	0.0%	0.0%	0.5%	*	*	1.7%
LEP Exempt	2007	1.0%	0.6%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%
	2006	1.0%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2007	50%	55%	46%	*	*	*	*	*	*	*
	2006	51%	56%	58%	80%	*	*	89%	*	*	*
Mathematics	2007	34%	38%	56%	60%	*	*	60%	*	*	*
	2006	32%	37%	48%	50%	*	*	56%	*	*	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	12%	9%	5%	4%	*	< 1%	4%	*	*	10%
2006	12%	7%	3%	13%	*	33%	11%	*	*	23%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	94%	97%	99%	97%	*	> 99%	98%	*	*	93%
2006	94%	98%	> 99%	96%	*	*	96%	*	*	93%
TAKS Failers Promoted by Grade Placement Committee										
2006	48.5%	37.5%	*	*	-	-	*	-	-	*
2005	49.0%	33.3%	*	*	-	-	*	-	-	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Retained in Grade 3										
2007	83%	80%	*	*	*	*	*	*	*	*
2006	86%	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	18%	14%	14%	1%	*	*	1%	*	*	< 1%
2006	20%	17%	8%	6%	*	25%	4%	*	*	22%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	90%	93%	96%	> 99%	*	*	> 99%	*	*	> 99%
2006	89%	90%	98%	98%	*	> 99%	97%	*	*	94%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	15%	12%	9%	1%	*	*	1%	*	*	7%
2006	19%	19%	8%	6%	*	13%	5%	*	*	19%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	91%	94%	97%	> 99%	*	*	> 99%	*	*	> 99%
2006	90%	88%	97%	98%	*	88%	99%	*	*	88%
TAKS Failers Promoted by Grade Placement Committee										
2006	73.8%	93.9%	*	*	-	-	*	-	-	*
2005	69.6%	85.0%	*	*	-	-	*	-	-	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Retained in Grade 5										
2007	74%	*	*	*	*	*	*	*	*	*
2006	75%	83%	*	*	*	*	*	*	*	*
Attendance Rate										
2005-06	95.5%	94.7%	96.4%	96.5%	95.3%	95.4%	96.6%	*	*	95.4%
2004-05	95.7%	95.0%	96.7%	96.8%	*	97.2%	96.8%	*	*	95.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.5	18.3	19.2	17.8
Grade 1	19.5	20.4	18.1	19.8
Grade 2	19.6	19.6	18.9	18.6
Grade 3	19.5	19.4	19.0	21.2
Grade 4	20.2	18.4	19.9	17.8
Grade 5	22.3	20.4	19.8	19.4
Grade 6	21.8	17.9	18.4	-
Mixed Grades	25.0	20.8	21.3	3.7
Number of Students per Teacher	14.7	14.1	14.8	14.3
Instructional Staff Percent *	64.2%	61.8%	n/a	n/a
Instructional Expenditure Ratio *	64.1%	65.3%	n/a	n/a
Expenditures per Student (2005-2006):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,102	\$5,794
Instruction (11,95)			\$3,853	\$4,167
Instructional-Related Services (12,13)			\$188	\$351
Instructional Leadership (21)			\$61	\$67
School Leadership (23)			\$358	\$315
Support Services-Student (31,32,33)			\$255	\$237
Other Campus Costs (35,36,51,52,53)			\$388	\$656

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html