

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For NETTIE BACCUS EL (111901105) GRANBURY ISD**

**Grade 3 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	83	94	93	>99%	17	47	36
	2009-10	88	95	91	99	12	42	46
Native American	2008-09	*	*	94	*	*	*	*
	2009-10	*	*	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	97	*	*	*	*
	2009-10	*	*	96	*	*	*	*
African American	2008-09	*	*	88	*	*	*	*
	2009-10	*	*	86	*	*	*	*
Hispanic	2008-09	78	91	91	>99%	22	61	17
	2009-10	83	92	89	95	17	56	28
White	2008-09	85	95	97	>99%	15	43	41
	2009-10	90	95	96	>99%	10	35	55
Female	2008-09	87	96	94	>99%	13	49	38
	2009-10	93	95	92	>99%	7	44	48
Male	2008-09	80	92	92	>99%	20	46	34
	2009-10	86	95	90	98	14	40	45
Special Education	2008-09	33	75	85	>99%	67	22	11
	2009-10	70	85	84	91	30	60	10

(Continued)

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Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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January 31, 2011

**For NETTIE BACCUS EL (111901105) GRANBURY ISD**

**Grade 3 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	90	90	89	>99%	10	70	20
	2009-10	*	94	87	83	*	*	*
Economically Disadvantaged	2008-09	80	89	90	>99%	20	54	25
	2009-10	83	91	88	98	18	43	40
Migrant	2008-09	*	*	84	*	*	*	*
	2009-10	*	*	82	*	*	*	*

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January 31, 2011

**For NETTIE BACCUS EL (111901105) GRANBURY ISD**

**Grade 3 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	80	83	83	99	20	59	21
	2009-10	87	89	85	>99%	13	56	31
Native American	2008-09	*	*	86	*	*	*	*
	2009-10	*	*	86	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	95	*	*	*	*
	2009-10	*	*	95	*	*	*	*
African American	2008-09	*	67	74	*	*	*	*
	2009-10	*	80	77	*	*	*	*
Hispanic	2008-09	74	78	80	>99%	26	57	17
	2009-10	79	86	82	>99%	21	58	21
White	2008-09	84	85	91	99	16	61	23
	2009-10	90	90	92	>99%	10	53	37
Female	2008-09	81	83	83	98	19	51	30
	2009-10	89	89	85	>99%	11	48	41
Male	2008-09	79	84	84	>99%	21	66	13
	2009-10	86	90	85	>99%	14	60	26
Special Education	2008-09	47	58	74	>99%	53	*	*
	2009-10	91	84	76	>99%	9	82	9

(Continued)

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January 31, 2011

**For NETTIE BACCUS EL (111901105) GRANBURY ISD**

**Grade 3 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	80	83	79	>99%	20	60	20
	2009-10	67	88	81	>99%	33	*	*
Economically Disadvantaged	2008-09	74	74	78	>99%	26	57	17
	2009-10	83	86	80	>99%	17	63	20
Migrant	2008-09	*	*	75	*	*	*	*
	2009-10	*	*	77	*	*	*	*

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January 31, 2011

**For NETTIE BACCUS EL (111901105) GRANBURY ISD**

**Grade 4 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	82	89	86	>99%	18	68	14
Native American	2009-10	*	*	89	*	*	*	*
Asian/Pacific Islander	2009-10	*	*	94	*	*	*	*
African American	2009-10	*	*	80	*	*	*	*
Hispanic	2009-10	85	79	82	>99%	15	69	15
White	2009-10	80	91	93	>99%	20	68	13
Female	2009-10	78	88	87	>99%	23	60	18
Male	2009-10	85	90	84	>99%	15	77	9
Special Education	2009-10	36	85	76	>99%	64	*	*
Limited English Proficient	2009-10	*	63	75	*	*	*	*
Economically Disadvantaged	2009-10	75	81	81	>99%	25	68	7
Migrant	2009-10	*	*	72	*	*	*	*

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January 31, 2011

**For NETTIE BACCUS EL (111901105) GRANBURY ISD**

**Grade 4 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	80	88	87	>99%	20	60	21
Native American	2009-10	*	*	87	*	*	*	*
Asian/Pacific Islander	2009-10	*	*	96	*	*	*	*
African American	2009-10	*	88	80	*	*	*	*
Hispanic	2009-10	85	82	85	>99%	15	62	23
White	2009-10	80	90	92	>99%	20	60	20
Female	2009-10	80	86	87	>99%	20	53	28
Male	2009-10	83	90	87	>99%	17	67	15
Special Education	2009-10	40	82	78	>99%	60	*	*
Limited English Proficient	2009-10	*	68	82	*	*	*	*
Economically Disadvantaged	2009-10	74	80	83	>99%	26	57	17
Migrant	2009-10	*	*	80	*	*	*	*

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January 31, 2011

**For NETTIE BACCUS EL (111901105) GRANBURY ISD**

**Grade 5 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	92	94	91	>99%	8	68	24
Native American	2009-10	*	*	94	*	*	*	*
Asian/Pacific Islander	2009-10	*	89	95	*	*	*	*
African American	2009-10	*	83	89	*	*	*	*
Hispanic	2009-10	93	84	88	>99%	7	60	33
White	2009-10	92	97	96	>99%	8	69	22
Female	2009-10	92	95	92	>99%	8	64	28
Male	2009-10	92	94	90	>99%	8	72	19
Special Education	2009-10	70	92	86	>99%	30	*	*
Limited English Proficient	2009-10	*	67	76	*	*	*	*
Economically Disadvantaged	2009-10	90	90	88	>99%	10	69	22
Migrant	2009-10	*	*	81	*	*	*	*

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January 31, 2011

**For NETTIE BACCUS EL (111901105) GRANBURY ISD**

**Grade 5 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	89	93	91	>99%	11	61	28
Native American	2009-10	*	*	92	*	*	*	*
Asian/Pacific Islander	2009-10	*	*	96	*	*	*	*
African American	2009-10	*	83	86	*	*	*	*
Hispanic	2009-10	93	81	90	>99%	7	53	40
White	2009-10	88	95	96	>99%	12	64	24
Female	2009-10	90	93	91	>99%	10	56	33
Male	2009-10	89	92	91	>99%	11	67	22
Special Education	2009-10	80	92	84	>99%	20	70	10
Limited English Proficient	2009-10	*	67	82	*	*	*	*
Economically Disadvantaged	2009-10	84	87	88	>99%	16	61	24
Migrant	2009-10	*	*	85	*	*	*	*

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January 31, 2011

**For NETTIE BACCUS EL (111901105) GRANBURY ISD**

**Grade 5 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	82	85	86	99	18	48	34
Native American	2009-10	*	*	90	*	*	*	*
Asian/Pacific Islander	2009-10	*	88	93	*	*	*	*
African American	2009-10	*	83	78	*	*	*	*
Hispanic	2009-10	80	67	82	>99%	20	47	33
White	2009-10	82	89	94	98	18	47	35
Female	2009-10	84	84	84	>99%	16	47	37
Male	2009-10	80	86	88	97	20	49	31
Special Education	2009-10	20	63	66	>99%	80	*	*
Limited English Proficient	2009-10	*	44	68	*	*	*	*
Economically Disadvantaged	2009-10	76	75	81	98	24	50	26
Migrant	2009-10	*	*	76	*	*	*	*

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For NETTIE BACCUS EL (111901105) GRANBURY ISD**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	>99%	99	82	90	88
	2009-10	>99%	99	>99%	87	90	88
Native American	2008-09	*	>99%	99	*	93	91
	2009-10	*	>99%	99	*	90	91
Asian/Pacific Islander	2008-09	*	97	99	*	93	95
	2009-10	*	>99%	99	*	93	94
African American	2008-09	*	>99%	>99%	*	84	84
	2009-10	*	98	>99%	*	94	84
Hispanic	2008-09	>99%	99	99	76	79	85
	2009-10	98	99	99	82	81	85
White	2008-09	>99%	>99%	>99%	83	92	94
	2009-10	>99%	99	>99%	88	92	94
Female	2008-09	>99%	>99%	99	86	92	90
	2009-10	>99%	99	>99%	86	91	90
Male	2008-09	>99%	99	99	78	88	86
	2009-10	99	99	99	88	88	86

(Continued)

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January 31, 2011

For **NETTIE BACCUS EL (111901105) GRANBURY ISD**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	27	67	65
	2009-10	97	>99%	99	41	67	66
Limited English Proficient	2008-09	>99%	97	98	92	70	76
	2009-10	92	97	99	82	70	77
Economically Disadvantaged	2008-09	>99%	99	99	79	82	83
	2009-10	99	99	99	81	83	83
Migrant	2008-09	*	*	98	*	*	76
	2009-10	*	*	98	*	*	75

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		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	99	>99%	>99%	81	83	81
	2009-10	>99%	>99%	>99%	86	87	84
Native American	2008-09	*	>99%	99	*	79	83
	2009-10	*	>99%	99	*	80	85
Asian/Pacific Islander	2008-09	*	>99%	>99%	*	87	94
	2009-10	*	>99%	>99%	*	89	95
African American	2008-09	*	>99%	>99%	*	84	70
	2009-10	*	98	>99%	*	77	75
Hispanic	2008-09	>99%	>99%	>99%	71	73	77
	2009-10	>99%	99	>99%	87	81	81
White	2008-09	99	99	>99%	84	84	89
	2009-10	>99%	>99%	>99%	86	88	91
Female	2008-09	98	>99%	>99%	84	82	81
	2009-10	>99%	>99%	>99%	87	87	84
Male	2008-09	>99%	99	>99%	78	83	81
	2009-10	>99%	>99%	>99%	86	87	83

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For NETTIE BACCUS EL (111901105) GRANBURY ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	47	58	57
	2009-10	>99%	>99%	99	59	69	61
Limited English Proficient	2008-09	>99%	>99%	99	83	67	74
	2009-10	>99%	99	>99%	89	75	78
Economically Disadvantaged	2008-09	>99%	>99%	>99%	74	74	75
	2009-10	>99%	>99%	>99%	81	80	79
Migrant	2008-09	*	*	99	*	*	70
	2009-10	*	*	99	*	*	74

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For NETTIE BACCUS EL (111901105) GRANBURY ISD**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	n/a	80.9	79.1	-	-	-
	2009-10	n/a	84.0	80.6	n/a	83.3	83.4
Native American	2008-09	n/a	*	81.7	-	-	-
	2009-10	n/a	*	80.3	n/a	*	86.6
Asian/Pacific Islander	2008-09	n/a	*	91.2	-	-	-
	2009-10	n/a	100.0	92.4	n/a	*	94.2
African American	2008-09	n/a	*	71.8	-	-	-
	2009-10	n/a	80.0	73.8	n/a	*	76.5
Hispanic	2008-09	n/a	69.5	70.8	-	-	-
	2009-10	n/a	72.7	73.5	n/a	70.5	77.0
White	2008-09	n/a	83.0	88.8	-	-	-
	2009-10	n/a	85.5	89.7	n/a	85.7	91.1
Female	2008-09	n/a	80.3	81.4	-	-	-
	2009-10	n/a	84.4	82.9	n/a	81.5	85.0
Male	2008-09	n/a	81.5	76.8	-	-	-
	2009-10	n/a	83.6	78.3	n/a	85.3	81.8
Special Education	2008-09	n/a	67.7	69.8	-	-	-
	2009-10	n/a	80.0	71.8	n/a	74.6	77.3

(Continued)

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January 31, 2011

For **NETTIE BACCUS EL (111901105) GRANBURY ISD**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	n/a	56.0	44.2	-	-	-
	2009-10	n/a	45.5	56.9	n/a	57.1	63.8
Economically Disadvantaged	2008-09	n/a	60.9	70.4	-	-	-
	2009-10	n/a	80.2	78.3	n/a	68.5	76.6
Migrant	2008-09	n/a	*	66.3	-	-	-
	2009-10	n/a	-	69.3	n/a	*	72.3

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For NETTIE BACCUS EL (111901105) GRANBURY ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	95.1	n/a	95.5
	2009-10	94.3	n/a	95.6
Native American	2008-09	*	n/a	94.8
	2009-10	*	n/a	95.0
Asian/Pacific Islander	2008-09	*	n/a	97.5
	2009-10	*	n/a	97.5
African American	2008-09	*	n/a	95.1
	2009-10	*	n/a	95.2
Hispanic	2008-09	95.7	n/a	95.4
	2009-10	94.6	n/a	95.5
White	2008-09	94.9	n/a	95.6
	2009-10	94.3	n/a	95.7
Female	2008-09	94.6	n/a	95.5
	2009-10	94.0	n/a	95.6
Male	2008-09	95.6	n/a	95.5
	2009-10	94.7	n/a	95.6
Special Education	2008-09	95.5	n/a	94.0
	2009-10	93.3	n/a	94.1
Limited English Proficient	2008-09	97.5	n/a	96.4
	2009-10	95.8	n/a	96.5
Economically Disadvantaged	2008-09	94.6	n/a	95.2
	2009-10	93.7	n/a	95.3

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For NETTIE BACCUS EL (111901105) GRANBURY ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Migrant	2008-09	-	n/a	94.1
	2009-10	*	n/a	94.1

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*Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).*

*Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP)  
for Districts and Campuses Receiving Title I, Part A funds**

**January 31, 2011**

**For NETTIE BACCUS EL (111901105) GRANBURY ISD**

	<b>Met AYP</b>	<b>SIP (for the subsequent school year)</b>
<b>Year</b>		
<b>2008-09</b>	Meets AYP	NONE
<b>2009-10</b>	Meets AYP	NONE

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*'n/a' indicates the district or school does not receive Title I, Part A funds.*

*Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

*January 31, 2011*

**For NETTIE BACCUS EL (111901105) GRANBURY ISD**

	<b>Bachelors</b>	<b>Masters</b>	<b>Doctorate</b>
<b>Year</b>			
<b>2008-09</b>	88.2	11.8	0.0
<b>2009-10</b>	82.9	17.1	0.0

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials**

**January 31, 2011**

**For NETTIE BACCUS EL (111901105) GRANBURY ISD**

	%
<b>Year</b>	
<b>2008-09</b>	<b>0.00</b>
<b>2009-10</b>	<b>0.00</b>

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).*

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**For NETTIE BACCUS EL (111901105) GRANBURY ISD**

	%
Year	
2008-09	0.00
2009-10	0.00

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*