

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For OAK WOODS SCHOOL (111901106) GRANBURY ISD**

**Grade 3 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	97	95	91	>99%	3	52	45
Native American	2009-10	*	*	92	*	*	*	*
Asian/Pacific Islander	2009-10	*	*	96	*	*	*	*
African American	2009-10	*	*	86	*	*	*	*
Hispanic	2009-10	*	92	89	>99%	*	*	*
White	2009-10	97	95	96	>99%	3	51	46
Female	2009-10	94	95	92	>99%	6	49	46
Male	2009-10	*	95	90	>99%	*	*	*
Special Education	2009-10	*	85	84	>99%	*	*	*
Limited English Proficient	2009-10	*	94	87	*	*	*	*
Economically Disadvantaged	2009-10	96	91	88	>99%	4	50	46
Migrant	2009-10	*	*	82	*	*	*	*

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*Student Achievement results are rounded to the nearest whole percent.*

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**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For OAK WOODS SCHOOL (111901106) GRANBURY ISD**

**Grade 3 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	96	89	85	>99%	4	68	28
Native American	2009-10	*	*	86	*	*	*	*
Asian/Pacific Islander	2009-10	*	*	95	*	*	*	*
African American	2009-10	*	80	77	*	*	*	*
Hispanic	2009-10	90	86	82	>99%	10	70	20
White	2009-10	97	90	92	>99%	3	68	29
Female	2009-10	97	89	85	>99%	3	69	29
Male	2009-10	94	90	85	>99%	6	67	28
Special Education	2009-10	80	84	76	>99%	20	*	*
Limited English Proficient	2009-10	*	88	81	*	*	*	*
Economically Disadvantaged	2009-10	96	86	80	>99%	4	69	27
Migrant	2009-10	*	*	77	*	*	*	*

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January 31, 2011

**For OAK WOODS SCHOOL (111901106) GRANBURY ISD**

**Grade 4 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	90	84	84	99	10	55	34
	2009-10	93	89	86	>99%	7	51	42
Native American	2008-09	*	*	86	*	*	*	*
	2009-10	*	*	89	*	*	*	*
Asian/Pacific Islander	2008-09	*	89	93	*	*	*	*
	2009-10	*	*	94	*	*	*	*
African American	2008-09	*	83	77	*	*	*	*
	2009-10	*	*	80	*	*	*	*
Hispanic	2008-09	94	64	80	>99%	6	81	13
	2009-10	*	79	82	>99%	*	*	*
White	2008-09	90	88	92	99	10	53	37
	2009-10	92	91	93	>99%	8	53	39
Female	2008-09	97	89	86	99	3	67	30
	2009-10	89	88	87	>99%	11	53	36
Male	2008-09	84	80	81	99	16	47	38
	2009-10	98	90	84	>99%	3	48	50
Special Education	2008-09	72	67	69	>99%	28	*	*
	2009-10	*	85	76	>99%	*	*	*

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	*	56	74	>99%	*	*	*
	2009-10	*	63	75	*	*	*	*
Economically Disadvantaged	2008-09	76	73	78	96	24	57	18
	2009-10	85	81	81	>99%	15	56	30
Migrant	2008-09	*	*	72	*	*	*	*
	2009-10	*	*	72	*	*	*	*

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January 31, 2011

**For OAK WOODS SCHOOL (111901106) GRANBURY ISD**

**Grade 4 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	87	81	85	99	13	43	44
	2009-10	94	88	87	>99%	6	52	42
Native American	2008-09	*	*	85	*	*	*	*
	2009-10	*	*	87	*	*	*	*
Asian/Pacific Islander	2008-09	*	89	95	*	*	*	*
	2009-10	*	*	96	*	*	*	*
African American	2008-09	*	83	76	*	*	*	*
	2009-10	*	88	80	*	*	*	*
Hispanic	2008-09	88	61	83	>99%	13	56	31
	2009-10	*	82	85	>99%	*	*	*
White	2008-09	87	85	91	99	13	43	45
	2009-10	93	90	92	>99%	7	53	41
Female	2008-09	88	81	85	>99%	12	47	42
	2009-10	91	86	87	>99%	9	53	38
Male	2008-09	86	80	85	99	14	41	46
	2009-10	98	90	87	>99%	3	50	48
Special Education	2008-09	67	65	71	>99%	33	61	6
	2009-10	*	82	78	>99%	*	*	*

(Continued)

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**Grade 4 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	89	49	79	>99%	11	67	22
	2009-10	*	68	82	*	*	*	*
Economically Disadvantaged	2008-09	76	70	80	98	24	48	28
	2009-10	89	80	83	>99%	11	48	41
Migrant	2008-09	*	*	78	*	*	*	*
	2009-10	*	*	80	*	*	*	*

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**For OAK WOODS SCHOOL (111901106) GRANBURY ISD**

**Grade 5 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	93	89	89	99	7	59	34
	2009-10	96	94	91	99	4	57	39
Native American	2008-09	*	*	89	*	*	*	*
	2009-10	*	*	94	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	95	*	*	*	*
	2009-10	*	89	95	*	*	*	*
African American	2008-09	*	*	85	*	*	*	*
	2009-10	*	83	89	*	*	*	*
Hispanic	2008-09	92	78	85	>99%	8	69	23
	2009-10	78	84	88	>99%	22	67	11
White	2008-09	93	91	95	99	7	58	36
	2009-10	99	97	96	99	1	56	43
Female	2008-09	95	90	90	98	5	54	41
	2009-10	*	95	92	>99%	*	*	*
Male	2008-09	92	89	88	>99%	8	63	29
	2009-10	93	94	90	98	7	61	32
Special Education	2008-09	84	69	78	>99%	16	76	8
	2009-10	88	92	86	>99%	13	63	25

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	48	72	71	*	*	*
	2009-10	*	67	76	*	*	*	*
Economically Disadvantaged	2008-09	89	81	84	98	11	59	30
	2009-10	96	90	88	>99%	4	63	33
Migrant	2008-09	*	*	76	*	*	*	*
	2009-10	*	*	81	*	*	*	*

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**Grade 5 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	96	85	90	>99%	4	47	49
	2009-10	98	93	91	99	2	34	64
Native American	2008-09	*	*	88	*	*	*	*
	2009-10	*	*	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	97	*	*	*	*
	2009-10	*	*	96	*	*	*	*
African American	2008-09	*	80	83	*	*	*	*
	2009-10	*	83	86	*	*	*	*
Hispanic	2008-09	96	81	87	>99%	4	65	31
	2009-10	89	81	90	>99%	11	44	44
White	2008-09	95	86	95	>99%	5	43	52
	2009-10	*	95	96	99	*	*	*
Female	2008-09	95	82	90	>99%	5	48	48
	2009-10	*	93	91	>99%	*	*	*
Male	2008-09	96	88	90	>99%	4	46	50
	2009-10	96	92	91	98	4	30	67
Special Education	2008-09	84	57	78	>99%	16	56	28
	2009-10	*	92	84	>99%	*	*	*

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**Grade 5 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	83	63	78	>99%	17	*	*
	2009-10	*	67	82	*	*	*	*
Economically Disadvantaged	2008-09	92	78	86	>99%	8	59	33
	2009-10	*	87	88	>99%	*	*	*
Migrant	2008-09	*	*	81	*	*	*	*
	2009-10	*	*	85	*	*	*	*

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**For OAK WOODS SCHOOL (111901106) GRANBURY ISD**

**Grade 5 Science**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	90	85	82	98	10	37	53
	2009-10	95	85	86	99	5	36	58
Native American	2008-09	*	*	85	*	*	*	*
	2009-10	*	*	90	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	92	*	*	*	*
	2009-10	*	88	93	*	*	*	*
African American	2008-09	*	*	73	*	*	*	*
	2009-10	*	83	78	*	*	*	*
Hispanic	2008-09	88	71	77	>99%	12	46	42
	2009-10	78	67	82	>99%	22	56	22
White	2008-09	90	88	92	99	10	36	55
	2009-10	98	89	94	99	2	35	63
Female	2008-09	88	84	80	99	12	36	52
	2009-10	*	84	84	>99%	*	*	*
Male	2008-09	92	87	84	98	8	38	54
	2009-10	91	86	88	98	9	29	63
Special Education	2008-09	73	60	61	>99%	27	35	38
	2009-10	75	63	66	>99%	25	38	38

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**Grade 5 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	83	52	61	>99%	17	67	17
	2009-10	*	44	68	*	*	*	*
Economically Disadvantaged	2008-09	77	78	75	98	23	38	39
	2009-10	93	75	81	>99%	7	67	26
Migrant	2008-09	*	*	67	*	*	*	*
	2009-10	*	*	76	*	*	*	*

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For OAK WOODS SCHOOL (111901106) GRANBURY ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	99	>99%	99	91	90	88
	2009-10	>99%	99	>99%	95	90	88
Native American	2008-09	*	>99%	99	*	93	91
	2009-10	*	>99%	99	*	90	91
Asian/Pacific Islander	2008-09	>99%	97	99	*	93	95
	2009-10	*	>99%	99	*	93	94
African American	2008-09	*	>99%	>99%	*	84	84
	2009-10	*	98	>99%	*	94	84
Hispanic	2008-09	>99%	99	99	93	79	85
	2009-10	>99%	99	99	89	81	85
White	2008-09	99	>99%	>99%	91	92	94
	2009-10	>99%	99	>99%	96	92	94
Female	2008-09	98	>99%	99	96	92	90
	2009-10	>99%	99	>99%	96	91	90
Male	2008-09	>99%	99	99	87	88	86
	2009-10	99	99	99	94	88	86

(Continued)

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January 31, 2011

For OAK WOODS SCHOOL (111901106) GRANBURY ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	78	67	65
	2009-10	>99%	>99%	99	80	67	66
Limited English Proficient	2008-09	88	97	98	>99%	70	76
	2009-10	>99%	97	99	>99%	70	77
Economically Disadvantaged	2008-09	97	99	99	82	82	83
	2009-10	>99%	99	99	93	83	83
Migrant	2008-09	*	*	98	*	*	76
	2009-10	*	*	98	*	*	75

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For OAK WOODS SCHOOL (111901106) GRANBURY ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	>99%	>99%	92	83	81
	2009-10	>99%	>99%	>99%	96	87	84
Native American	2008-09	*	>99%	99	*	79	83
	2009-10	*	>99%	99	*	80	85
Asian/Pacific Islander	2008-09	>99%	>99%	>99%	*	87	94
	2009-10	*	>99%	>99%	*	89	95
African American	2008-09	*	>99%	>99%	*	84	70
	2009-10	*	98	>99%	*	77	75
Hispanic	2008-09	>99%	>99%	>99%	93	73	77
	2009-10	>99%	99	>99%	86	81	81
White	2008-09	>99%	99	>99%	92	84	89
	2009-10	>99%	>99%	>99%	98	88	91
Female	2008-09	>99%	>99%	>99%	93	82	81
	2009-10	>99%	>99%	>99%	95	87	84
Male	2008-09	99	99	>99%	92	83	81
	2009-10	99	>99%	>99%	96	87	83

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For OAK WOODS SCHOOL (111901106) GRANBURY ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	78	58	57
	2009-10	>99%	>99%	99	85	69	61
Limited English Proficient	2008-09	>99%	>99%	99	95	67	74
	2009-10	>99%	99	>99%	75	75	78
Economically Disadvantaged	2008-09	99	>99%	>99%	86	74	75
	2009-10	>99%	>99%	>99%	93	80	79
Migrant	2008-09	*	*	99	*	*	70
	2009-10	*	*	99	*	*	74

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For OAK WOODS SCHOOL (111901106) GRANBURY ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	n/a	80.9	79.1	-	-	-
	2009-10	n/a	84.0	80.6	n/a	83.3	83.4
Native American	2008-09	n/a	*	81.7	-	-	-
	2009-10	n/a	*	80.3	n/a	*	86.6
Asian/Pacific Islander	2008-09	n/a	*	91.2	-	-	-
	2009-10	n/a	100.0	92.4	n/a	*	94.2
African American	2008-09	n/a	*	71.8	-	-	-
	2009-10	n/a	80.0	73.8	n/a	*	76.5
Hispanic	2008-09	n/a	69.5	70.8	-	-	-
	2009-10	n/a	72.7	73.5	n/a	70.5	77.0
White	2008-09	n/a	83.0	88.8	-	-	-
	2009-10	n/a	85.5	89.7	n/a	85.7	91.1
Female	2008-09	n/a	80.3	81.4	-	-	-
	2009-10	n/a	84.4	82.9	n/a	81.5	85.0
Male	2008-09	n/a	81.5	76.8	-	-	-
	2009-10	n/a	83.6	78.3	n/a	85.3	81.8
Special Education	2008-09	n/a	67.7	69.8	-	-	-
	2009-10	n/a	80.0	71.8	n/a	74.6	77.3

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For OAK WOODS SCHOOL (111901106) GRANBURY ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	n/a	56.0	44.2	-	-	-
	2009-10	n/a	45.5	56.9	n/a	57.1	63.8
Economically Disadvantaged	2008-09	n/a	60.9	70.4	-	-	-
	2009-10	n/a	80.2	78.3	n/a	68.5	76.6
Migrant	2008-09	n/a	*	66.3	-	-	-
	2009-10	n/a	-	69.3	n/a	*	72.3

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For OAK WOODS SCHOOL (111901106) GRANBURY ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	96.1	n/a	95.5
	2009-10	95.8	n/a	95.6
Native American	2008-09	-	n/a	94.8
	2009-10	*	n/a	95.0
Asian/Pacific Islander	2008-09	*	n/a	97.5
	2009-10	*	n/a	97.5
African American	2008-09	*	n/a	95.1
	2009-10	95.8	n/a	95.2
Hispanic	2008-09	97.5	n/a	95.4
	2009-10	96.6	n/a	95.5
White	2008-09	95.8	n/a	95.6
	2009-10	95.7	n/a	95.7
Female	2008-09	95.9	n/a	95.5
	2009-10	95.7	n/a	95.6
Male	2008-09	96.2	n/a	95.5
	2009-10	95.9	n/a	95.6
Special Education	2008-09	95.3	n/a	94.0
	2009-10	95.8	n/a	94.1
Limited English Proficient	2008-09	97.3	n/a	96.4
	2009-10	95.8	n/a	96.5
Economically Disadvantaged	2008-09	95.4	n/a	95.2
	2009-10	95.5	n/a	95.3

(Continued)

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).*

*Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For OAK WOODS SCHOOL (111901106) GRANBURY ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Migrant	2008-09	-	n/a	94.1
	2009-10	*	n/a	94.1

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP)  
for Districts and Campuses Receiving Title I, Part A funds**

**January 31, 2011**

**For OAK WOODS SCHOOL (111901106) GRANBURY ISD**

	<b>Met AYP</b>	<b>SIP (for the subsequent school year)</b>
<b>Year</b>		
<b>2008-09</b>	Meets AYP	n/a
<b>2009-10</b>	Meets AYP	n/a

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*'n/a' indicates the district or school does not receive Title I, Part A funds.*

*Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

*Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)*

*January 31, 2011*

*For OAK WOODS SCHOOL (111901106) GRANBURY ISD*

	Bachelors	Masters	Doctorate
Year			
2008-09	95.6	4.4	0.0
2009-10	90.0	10.0	0.0

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials**

**January 31, 2011**

**For OAK WOODS SCHOOL (111901106) GRANBURY ISD**

	%
<b>Year</b>	
<b>2008-09</b>	<b>0.00</b>
<b>2009-10</b>	<b>0.00</b>

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**For OAK WOODS SCHOOL (111901106) GRANBURY ISD**

	%
Year	
2008-09	0.00
2009-10	0.00

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*