

**Texas Education Agency  
2019-20 School Report Card  
ACTON EL (111901102)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** GRANBURY ISD  
**Campus Type:** Elementary  
**Total Students:** 877  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about ACTON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.6%	94.9%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	3.9%	1.4%	12.6%
Hispanic	18.4%	24.9%	52.8%
White	75.1%	69.7%	27.0%
American Indian	0.5%	0.5%	0.4%
Asian	0.2%	0.9%	4.6%
Pacific Islander	0.3%	0.2%	0.2%
Two or More Races	1.7%	2.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	48.8%	52.8%	60.2%
Special Education	9.4%	13.0%	10.7%
English Learners	4.9%	8.5%	20.3%
<b>Mobility Rate (2018-19)</b>	17.4%	15.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.3	18.4	19.0
Grade 1	21.7	20.1	18.9
Grade 2	20.5	19.6	18.8
Grade 3	20.0	18.7	19.0
Grade 4	20.6	20.1	19.2
Grade 5	23.9	22.2	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.6%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.6%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,903	\$9,077	\$9,913
Instruction	\$4,528	\$5,295	\$5,558
Instructional Leadership	\$38	\$96	\$162
School Leadership	\$417	\$479	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	75%	<b>82%</b>	100%	72%	84%	89%	100%	100%	83%	74%
	2018	77%	78%	<b>87%</b>	83%	74%	89%	83%	*	100%	80%	79%
ELA/Reading	2019	75%	71%	<b>82%</b>	*	65%	85%	*	*	*	89%	74%
	2018	74%	74%	<b>86%</b>	*	70%	89%	*	*	*	83%	80%
Mathematics	2019	82%	78%	<b>87%</b>	*	87%	87%	*	*	*	89%	80%
	2018	81%	80%	<b>88%</b>	*	78%	90%	*	*	*	100%	78%
Writing	2019	68%	66%	<b>61%</b>	-	54%	63%	*	*	-	*	49%
Science	2019	81%	84%	<b>90%</b>	*	67%	94%	*	*	*	*	80%
	2018	80%	82%	<b>86%</b>	-	79%	89%	-	-	-	*	82%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	47%	<b>53%</b>	0%	38%	57%	56%	100%	88%	57%	39%
	2018	48%	49%	<b>55%</b>	67%	46%	57%	0%	*	83%	53%	43%
ELA/Reading	2019	48%	44%	<b>52%</b>	*	32%	55%	*	*	*	56%	33%
	2018	46%	47%	<b>57%</b>	*	40%	60%	*	*	*	67%	45%
Mathematics	2019	52%	47%	<b>58%</b>	*	45%	60%	*	*	*	67%	46%
	2018	50%	47%	<b>57%</b>	*	54%	57%	*	*	*	50%	41%
Writing	2019	38%	35%	<b>30%</b>	-	33%	30%	*	*	-	*	25%
Science	2019	54%	58%	<b>70%</b>	*	37%	78%	*	*	*	*	55%
	2018	51%	56%	<b>48%</b>	-	42%	49%	-	-	-	*	43%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	22%	<b>29%</b>	0%	16%	32%	0%	67%	63%	35%	16%
	2018	22%	22%	<b>29%</b>	50%	21%	30%	0%	*	83%	27%	18%
ELA/Reading	2019	21%	17%	<b>30%</b>	*	13%	34%	*	*	*	22%	14%
	2018	19%	18%	<b>28%</b>	*	14%	29%	*	*	*	33%	17%
Mathematics	2019	26%	24%	<b>33%</b>	*	21%	35%	*	*	*	44%	18%
	2018	24%	22%	<b>32%</b>	*	25%	33%	*	*	*	17%	20%
Writing	2019	14%	13%	<b>6%</b>	-	8%	5%	*	*	-	*	10%
Science	2019	25%	30%	<b>40%</b>	*	19%	45%	*	*	*	*	25%
	2018	23%	28%	<b>23%</b>	-	32%	22%	-	-	-	*	18%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	63	<b>71</b>	*	68	71	83	*	*	90	65
	2018	69	66	<b>74</b>	*	82	73	*	*	*	55	73
ELA/Reading	2019	68	63	<b>68</b>	*	64	68	*	*	*	80	63
	2018	69	66	<b>70</b>	*	77	68	*	*	*	60	67
Mathematics	2019	70	64	<b>75</b>	*	72	74	*	*	*	100	68
	2018	70	66	<b>79</b>	*	87	78	*	*	*	50	80

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	36%	<b>41%</b>	*	22%	52%	-	-	-	-	32%
2018	38%	36%	<b>50%</b>	*	45%	51%	-	-	-	-	49%
Mathematics											
2019	45%	40%	<b>51%</b>	*	50%	53%	*	-	-	*	50%
2018	47%	45%	<b>65%</b>	*	56%	72%	-	-	-	-	57%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	<b>84%</b>	*	48%	94%	*	*	*	*	73%
Students Requiring Accelerated Instruction											
2019	22%	22%	<b>16%</b>	*	52%	6%	*	*	*	*	27%
STAAR Cumulative Met Standard											
2019	86%	86%	<b>90%</b>	*	59%	96%	*	*	*	*	82%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	87%	<b>95%</b>	*	81%	99%	*	*	*	*	89%
Students Requiring Accelerated Instruction											
2019	17%	13%	<b>5%</b>	*	19%	1%	*	*	*	*	11%
STAAR Cumulative Met Standard											
2019	90%	90%	<b>98%</b>	*	93%	99%	*	*	*	*	95%

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