

**Texas Education Agency  
2019-20 School Report Card  
NETTIE BACCUS EL (111901105)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** GRANBURY ISD  
**Campus Type:** Elementary  
**Total Students:** 512  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about NETTIE BACCUS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	94.5%	94.9%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.2%	1.4%	12.6%
Hispanic	34.0%	24.9%	52.8%
White	61.2%	69.7%	27.0%
American Indian	0.6%	0.5%	0.4%
Asian	0.0%	0.9%	4.6%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	2.9%	2.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	83.1%	52.8%	60.2%
Special Education	17.1%	13.0%	10.7%
English Learners	12.9%	8.5%	20.3%
<b>Mobility Rate (2018-19)</b>	18.0%	15.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	16.8	18.4	19.0
Grade 1	15.9	20.1	18.9
Grade 2	18.5	19.6	18.8
Grade 3	18.3	18.7	19.0
Grade 4	18.2	20.1	19.2
Grade 5	20.5	22.2	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.6%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.6%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,911	\$9,077	\$9,913
Instruction	\$5,703	\$5,295	\$5,558
Instructional Leadership	\$72	\$96	\$162
School Leadership	\$537	\$479	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	75%	<b>61%</b>	70%	56%	63%	*	-	-	69%	56%
	2018	77%	78%	<b>71%</b>	86%	64%	73%	100%	-	-	86%	67%
ELA/Reading	2019	75%	71%	<b>59%</b>	*	54%	61%	*	-	-	60%	53%
	2018	74%	74%	<b>71%</b>	*	62%	73%	*	-	-	*	66%
Mathematics	2019	82%	78%	<b>64%</b>	*	59%	67%	*	-	-	60%	61%
	2018	81%	80%	<b>72%</b>	*	65%	75%	*	-	-	*	68%
Writing	2019	68%	66%	<b>56%</b>	*	59%	51%	*	-	-	*	50%
Science	2019	81%	84%	<b>63%</b>	-	50%	68%	-	-	-	*	59%
	2018	80%	82%	<b>66%</b>	*	65%	67%	*	-	-	*	67%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	47%	<b>32%</b>	0%	30%	34%	*	-	-	46%	29%
	2018	48%	49%	<b>42%</b>	43%	35%	43%	40%	-	-	86%	36%
ELA/Reading	2019	48%	44%	<b>31%</b>	*	29%	34%	*	-	-	20%	28%
	2018	46%	47%	<b>40%</b>	*	30%	43%	*	-	-	*	35%
Mathematics	2019	52%	47%	<b>34%</b>	*	32%	36%	*	-	-	40%	31%
	2018	50%	47%	<b>45%</b>	*	37%	47%	*	-	-	*	40%
Writing	2019	38%	35%	<b>24%</b>	*	31%	17%	*	-	-	*	22%
Science	2019	54%	58%	<b>35%</b>	-	20%	39%	-	-	-	*	35%
	2018	51%	56%	<b>36%</b>	*	45%	35%	*	-	-	*	24%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	22%	<b>16%</b>	0%	14%	17%	*	-	-	38%	15%
	2018	22%	22%	<b>21%</b>	0%	24%	20%	0%	-	-	43%	15%
ELA/Reading	2019	21%	17%	<b>14%</b>	*	13%	14%	*	-	-	20%	12%
	2018	19%	18%	<b>20%</b>	*	21%	20%	*	-	-	*	14%
Mathematics	2019	26%	24%	<b>20%</b>	*	18%	22%	*	-	-	40%	19%
	2018	24%	22%	<b>25%</b>	*	30%	23%	*	-	-	*	20%
Writing	2019	14%	13%	<b>7%</b>	*	10%	3%	*	-	-	*	6%
Science	2019	25%	30%	<b>22%</b>	-	10%	26%	-	-	-	*	20%
	2018	23%	28%	<b>12%</b>	*	15%	12%	*	-	-	*	2%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	63	<b>61</b>	*	63	59	*	-	-	50	59
	2018	69	66	<b>74</b>	*	74	74	*	-	-	*	75
ELA/Reading	2019	68	63	<b>55</b>	*	60	52	*	-	-	*	54
	2018	69	66	<b>71</b>	*	76	70	*	-	-	*	70
Mathematics	2019	70	64	<b>66</b>	*	65	67	*	-	-	*	64
	2018	70	66	<b>77</b>	*	71	79	*	-	-	*	80

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	36%	<b>31%</b>	-	33%	29%	-	-	-	-	29%
2018	38%	36%	<b>30%</b>	-	*	34%	-	-	-	*	28%
Mathematics											
2019	45%	40%	<b>23%</b>	*	21%	26%	-	-	-	-	24%
2018	47%	45%	<b>31%</b>	*	*	34%	-	-	-	*	31%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	<b>62%</b>	-	53%	65%	-	-	-	*	57%
Students Requiring Accelerated Instruction											
2019	22%	22%	<b>38%</b>	-	47%	35%	-	-	-	*	43%
STAAR Cumulative Met Standard											
2019	86%	86%	<b>78%</b>	-	70%	81%	-	-	-	*	73%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	87%	<b>72%</b>	-	68%	73%	-	-	-	*	68%
Students Requiring Accelerated Instruction											
2019	17%	13%	<b>28%</b>	-	32%	27%	-	-	-	*	32%
STAAR Cumulative Met Standard											
2019	90%	90%	<b>73%</b>	-	70%	73%	-	-	-	*	69%

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