

**Texas Education Agency  
2019-20 School Report Card  
GRANBURY MIDDLE (111901041)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** GRANBURY ISD  
**Campus Type:** Middle School  
**Total Students:** 826  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about GRANBURY MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	94.7%	94.9%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.6%	1.4%	12.6%
Hispanic	29.4%	24.9%	52.8%
White	67.1%	69.7%	27.0%
American Indian	0.4%	0.5%	0.4%
Asian	0.1%	0.9%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	2.4%	2.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	63.6%	52.8%	60.2%
Special Education	13.9%	13.0%	10.7%
English Learners	10.8%	8.5%	20.3%
<b>Mobility Rate (2018-19)</b>	14.1%	15.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	20.5	21.1	20.4
<b>Secondary</b>			
English/Language Arts	14.0	17.6	16.4
Foreign Languages	1.0	20.9	18.7
Mathematics	23.0	21.7	17.8
Science	23.6	22.2	18.8
Social Studies	27.0	23.1	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.6%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.6%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,422	\$9,077	\$9,913
Instruction	\$5,134	\$5,295	\$5,558
Instructional Leadership	\$62	\$96	\$162
School Leadership	\$561	\$479	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	75%	<b>67%</b>	72%	63%	69%	94%	92%	-	66%	61%
	2018	77%	78%	<b>68%</b>	87%	63%	70%	77%	*	*	67%	59%
ELA/Reading	2019	75%	71%	<b>63%</b>	67%	60%	63%	80%	*	-	71%	56%
	2018	74%	74%	<b>66%</b>	*	58%	69%	60%	-	*	83%	57%
Mathematics	2019	82%	78%	<b>72%</b>	83%	70%	73%	100%	*	-	57%	66%
	2018	81%	80%	<b>73%</b>	86%	70%	74%	100%	*	*	69%	65%
Writing	2019	68%	66%	<b>60%</b>	*	58%	61%	*	-	-	*	56%
	2018	66%	72%	*	*	*	-	-	-	-	-	*
Science	2019	81%	84%	<b>80%</b>	*	70%	85%	*	*	-	80%	73%
	2018	80%	82%	<b>64%</b>	*	59%	67%	*	-	*	*	56%
Social Studies	2019	81%	80%	<b>62%</b>	*	52%	66%	*	*	-	60%	53%
	2018	78%	78%	<b>58%</b>	*	54%	61%	*	-	*	*	49%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	47%	<b>35%</b>	39%	29%	37%	24%	58%	-	37%	28%
	2018	48%	49%	<b>33%</b>	53%	25%	36%	31%	*	*	37%	23%
ELA/Reading	2019	48%	44%	<b>33%</b>	33%	29%	36%	20%	*	-	29%	27%
	2018	46%	47%	<b>37%</b>	*	27%	41%	40%	-	*	67%	29%
Mathematics	2019	52%	47%	<b>37%</b>	50%	33%	38%	40%	*	-	36%	30%
	2018	50%	47%	<b>33%</b>	57%	28%	35%	33%	*	*	38%	24%
Writing	2019	38%	35%	<b>29%</b>	*	26%	30%	*	-	-	*	23%
	2018	41%	68%	*	*	*	-	-	-	-	-	*
Science	2019	54%	58%	<b>49%</b>	*	37%	56%	*	*	-	60%	42%
	2018	51%	56%	<b>38%</b>	*	27%	44%	*	-	*	*	26%
Social Studies	2019	55%	54%	<b>23%</b>	*	11%	28%	*	*	-	40%	15%
	2018	53%	52%	<b>18%</b>	*	12%	21%	*	-	*	*	9%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	22%	<b>13%</b>	17%	9%	14%	6%	8%	-	10%	9%
	2018	22%	22%	<b>11%</b>	20%	8%	13%	0%	*	*	4%	7%
ELA/Reading	2019	21%	17%	<b>11%</b>	17%	6%	14%	0%	*	-	7%	7%
	2018	19%	18%	<b>13%</b>	*	10%	15%	0%	-	*	0%	9%
Mathematics	2019	26%	24%	<b>11%</b>	0%	10%	12%	0%	*	-	7%	9%
	2018	24%	22%	<b>8%</b>	14%	6%	9%	0%	*	*	8%	5%
Writing	2019	14%	13%	<b>12%</b>	*	10%	11%	*	-	-	*	7%
	2018	13%	24%	*	*	*	-	-	-	-	-	*
Science	2019	25%	30%	<b>24%</b>	*	18%	28%	*	*	-	20%	17%
	2018	23%	28%	<b>21%</b>	*	12%	26%	*	-	*	*	13%
Social Studies	2019	33%	30%	<b>10%</b>	*	3%	15%	*	*	-	0%	8%
	2018	31%	29%	<b>7%</b>	*	5%	8%	*	-	*	*	4%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	63	<b>54</b>	46	54	55	44	42	-	43	51
	2018	69	66	<b>60</b>	83	60	58	73	*	*	75	56
ELA/Reading	2019	68	63	<b>54</b>	42	55	55	*	*	-	40	53
	2018	69	66	<b>57</b>	*	55	57	70	-	*	70	53
Mathematics	2019	70	64	<b>54</b>	50	54	55	60	*	-	46	50
	2018	70	66	<b>61</b>	80	63	59	75	*	*	77	58

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	36%	<b>27%</b>	-	31%	25%	-	*	-	*	26%
2018	38%	36%	<b>26%</b>	*	21%	29%	*	-	*	*	23%
Mathematics											
2019	45%	40%	<b>37%</b>	-	39%	36%	-	-	-	*	38%
2018	47%	45%	<b>39%</b>	*	39%	38%	*	-	*	*	36%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	63%	<b>54%</b>	*	42%	61%	*	-	-	*	46%
Students Requiring Accelerated Instruction											
2019	22%	37%	<b>46%</b>	*	58%	39%	*	-	-	*	54%
STAAR Cumulative Met Standard											
2019	85%	73%	<b>66%</b>	*	63%	69%	*	-	-	*	62%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	82%	<b>79%</b>	*	69%	84%	*	-	-	*	74%
Students Requiring Accelerated Instruction											
2019	18%	18%	<b>21%</b>	*	31%	16%	*	-	-	*	26%
STAAR Cumulative Met Standard											
2019	88%	87%	<b>85%</b>	*	78%	88%	*	-	-	*	83%

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