

Granbury Independent School District

District Improvement Plan

Mission Statement

*Building Successful Futures Through Academic Excellence and
Character Development*



**Granbury Independent School District
2012-13 District Improvement Plan**

District Goal: #1 Develop and implement an effective plan to improve student performance, including subgroups in all academic areas.

Objective: Raise GSD accountability rating to highest level on the New Accountability Measures

Strategy: Create a climate of high expectations for success

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Teachers and staff convey the expectations that all students are to obtain mastery.	Assistant Superintendent Principals, Teachers, staff, students, parents	Avenues of Communication: Newsletters, websites, parent meetings	June 12	State Accountability Measures	Highest Level	Semester common assessments and 6 weeks benchmarks	Campus Based Only
Incorporate high expectations for all students for academic improvement in all areas.	Assistant Superintendent Principals, Teachers, staff, students, parents	Academic software, Tutoring, Mentor Program, Career focused field trips	June 12	Increased enrollment in pre-AP, dual credit, AP and career/tech classes. Target Commended Performance on state tests, participation in Science Fair, History Fair and academic competitions (UIL, Spelling Bee, etc.)	Highest Level	Semester common assessments and 6 weeks benchmarks	
Provide for materials to reach instructional goals	Superintendent, Business office, District program directors, Principals	Technology equipment, Curriculum, District budget funding Granbury Education Foundation grants	June 12	Lesson plans, Department Purchase orders, Walkthroughs, District purchase orders	Increased student performance, Campus date	Semester common assessments and 6 weeks benchmarks	
Target college readiness standards across all campuses to instill post-secondary awareness.	Assistant Superintendent, District Program Directors, Campus Leadership Teams, Teachers, Students, Parents	Academic software, Tutoring, Mentor Program, Career focused field trips Explore, PLAN, PSAT, career surveys, ReadStep, etc.	June 12	State Accountability Measures	Increase in performance on college readiness standards	Semester common assessment and state assessment results	
Provide Academic Advising at all campuses	Campus Leadership teams, Campus Counselors, District Program Directors	Four Year Plans, CTE clusters and Transition Plans, Parent Meetings	Throughout the school year	Four Year Plans for Secondary Students, Coherent CTE Sequence	Increase in number of students in career pathways and number of students meeting college readiness standards	Fall and Spring Meetings with campus and district level academic advising staff	

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged



**Granbury Independent School District
2012-13 District Improvement Plan**

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Strategy: Create a climate of high expectations for success

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Highlight success stories that are the result of high-expectations	All Instructional staff, Public Info Officer, Businesses and Community Members	Technology Equipment, Avenues of Communication, newsletters, parent meetings, press releases	June 12	Articles for publication, pictures posted, use of the Speakers Bureau	Increase in staff sharing examples of great things	Ongoing as events are publicized.	Campus Based Only

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**Granbury Independent School District
2012-13 District Improvement Plan**

District Goal: # 1 Develop and implement an effective plan to improve student performance, including subgroups in all academic areas.

Objective: Student Time on Task will be increased to maximize learning opportunities.

Strategy: Provide a schedule that gives every core content an uninterrupted amount of time for instruction.

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Each campus will develop a master plan that provides uninterrupted time with a priority given to performance based on accountability.	Administration	Master Schedule	Aug. 15, 2012	Blocks of uninterrupted time for core classes	Student Performance	June, 2012 -Aug, 2013	Campus Based Only
High levels of student supervision during transition time.	Teachers and Staff	Faculty Support	Ongoing	Increase in time spent in class and less time spent in hallway	Student Performance	Aug, 2012-June 2013	
Teach clearly defined procedures.	Teachers and Staff	Teachers Campus Administrative Staff	Ongoing	Teachers teaching procedures to students	Students follow procedures	Aug. 2012-June 2013	
Provide professional development to help teachers teach procedures effectively.	Campus Administrative Staff	Curriculum	August 2013	Reduction of classroom referrals Reduction of ISS/OSS PDAS	Clearly defined procedures are taught throughout the school	August, 2012 August, 2013	

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**Granbury Independent School District
2012-13 District Improvement Plan**

District Goal: #1 Develop and implement an effective plan to improve student performance, including subgroups in all academic areas.

Objective: Frequent Monitoring of Student Progress 90% of Students will meet or exceed state required standards

Strategy: Regularly assess all students including all subpopulations to determine educational need/s

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Common Assessments	Interventionist Classroom Teacher Curriculum Campus Administration	Teachers Instructional Specialist Scope & Sequence	At least twice a semester	Assessment Results	Student Performance Data	90% passing rate	Campus Based Only
Review Common Assessment data by Campus and Demographic Groups	Interventionist Teacher Campus Administration Curriculum	Data Banks, Response to Intervention Committee (RTI)	At least twice a semester	Chart, Graph, Summary Data	Understand direction to take to fill gaps	Within 2 weeks of assessment	
Adjust instruction to fit student needs	RTI Teachers Support Staff Parents Principal Curriculum	Tutoring Teachers Intervention Programs Scope & Sequence I Station Study Island Think Thru	Ongoing	Revised instruction to meet individual needs	Better comprehension, more participation, better response, more confident	Daily	
Re-evaluate weak areas to verify that interventions were successful	RTI Teachers Interventionist Curriculum	Teachers Instructional Specialist Curriculum Scope & Sequence	At least twice a semester	Updated assessment results	Improvement	90% passing rate	
Grade appropriate incentives & rewards	Teachers Principal Parents	Community PTO Campus Funds Academic Booster Clubs Child Nutrition	At least twice a semester	Reward ceremonies, awards, grades	Improved motivation, improved test scores	90% participation	
Protocol Form for Secondary Math	Secondary Math Teachers Campus Administration Curriculum Interventionists	Contracted Services Dr. Molina (Title 1 Money)	12/2012	Summary Data	Student Performance Data	90% passing at Level II	

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

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**Granbury Independent School District
2012-13 District Improvement Plan**

District Goal: #1 Develop and implement an effective plan to improve student performance, including subgroups in all academic areas

Objective: Raise standards and student competency in all CTE programs

Strategy: CTE will improve student performance by focusing on College and Career Readiness Standards, sustaining and growing Certification Programs, expanding the relationships with business and industry, and developing high school to college articulation agreements.

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
College and Career Readiness Focus	CTE Teachers, Campus Principal, CTE Director	2012 TEKS Professional Development	Fall 2012	Lesson Plans Summer Conference Training	Student Readiness, Grades, Test Scores	2012-13 School year	Campus Based Only
Student Certifications	CTE Director and CTE teachers	Training Events, Training Software & Curriculum, Funds for Certifications	Spring 2013	Student certification completion	Student Employability	Spring 2013	
Business and Industry Partnerships	CTE Director Superintendent Asst. Superintendent	Local Business and Industry	2012-13	Increase of Business and Industry partners	Partners increased involvement in classes and school events	2012-13	
Articulation Agreements	CTE Director Asst. Superintendent	Area Community Colleges and Universities	Spring 2013	Increase in articulation agreements and Dual Credit Courses	Student Enrollment	Fall 2013	

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

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**Granbury Independent School District
2012-13 District Improvement Plan**

District Goal: #1 Develop and implement an effective plan to improve student performance, including subgroups in all academic areas.

Objective: Maintain a Quality Technology Plan

Strategy: Focus on technology instruction for students.

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Maintain a viable technology plan encompassing the needs of all campuses, students, and staff.	Director of Technology	Personnel Time Technology Committee Campus/department survey results	Working document revised semi-annually.	A written, published plan approved by the school board.	A clear focus on technology in the classrooms in GISD.	October/March	Campus Based Only
Equip all classrooms with: LCD Projector Document Camera Interactive Whiteboard	Director of Technology Principals Campus Technology Committees	District Technology Funds Campus Funds	Work in progress budget constraints will determine timeline.	Technologies available in all classrooms.	A clear focus on technology in the classrooms in GISD.	June 2013	
Expand the availability of Mobile Computer Labs & technology classroom centers on each campus.	Director of Technology Principals	District Technology Funds	Work in progress budget constraints will determine timeline.	At least 1 COW available on each campus.	Expanded use of technology by all students.	June 2013	
Maintain an infrastructure that can support the growing needs of the students in Granbury ISD	Director of Technology Network Administrator	District Technology Funds	Ongoing process.	Necessary infrastructure in place at Technology Center and on campus.	All necessary applications and devices function properly.	June 2013	
Offer Professional Development on the integration of technology in the classroom	Director Technology Instructional Coordinator	District Technology Funds	Ongoing process	Staff Development Records Increase use of technology in classroom	Expand effective use of technology and increase student performance.	Ongoing	

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

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**Granbury Independent School District
2012-13 District Improvement Plan**

District Goal: # 1 Develop and implement an effective plan to improve student performance, including subgroups in all academic areas.

Objective: Consider courses for high school credit for eighth grade.

Strategy: Increase rigor with challenging coursework

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Monitor and Evaluate Course Offerings	Superintendent Assistant Superintendent Curriculum Director Secondary Principals	Time	December	Course List	Number of students enrolled	December	Campus Based Only

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

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**Granbury Independent School District
2012-13 District Improvement Plan**

District Goal: # 1 Develop and implement an effective plan to improve student performance, including subgroups in all academic areas.							
Objective: Focus on Response to Intervention (Rtl) process to support student success.							
Strategy: Refine the Rtl process							
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
GISD Campus Rtl Committees will continue to follow and implement district Rtl guidelines.	Curriculum Campus Administration	Universal screeners Academic Intervention Curriculum Student Data	Universal screeners scheduled 2 or 3 times a year Ongoing	Screener Curriculum Standardized procedures	Screener Data Rtl Meeting Logs	Screener timelines Ongoing	Campus Based Only
Elementary and Secondary District Rtl Committee will identify a minimum level of intervention for each Tier.	Curriculum Campus Administration	Comparison data from other successful districts	Ongoing	Rtl District Plan	Common Assessments Six Weeks Grades Rtl Meeting Results	May 2013	
Continue to monitor the use of differentiation in instruction.	Curriculum Campus Leadership	In-house experts and outside consultants provide training	Ongoing	Training implemented	Snapshots Student Engagement	May 2013	
Campus leadership provides monitoring and feedback for professional development.	Curriculum Campus Leadership	District plan for follow up	Ongoing	CARA Meetings	Increased student performance	May 2013	

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

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**Granbury Independent School District
2012-13 District Improvement Plan**

District Goal: #2 Develop and implement procedures to enhance a positive school climate.							
Objective: 100% of campuses maintain a safe and orderly environment							
Strategy: Develop plans and procedures to create a positive environment							
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Develop and implement character education, bully prevention curriculum and cyber-bullying/safety curriculum.	Counselor Teachers Campus Administration	Media, Training, Personnel	2011-2012 school year	Plans, Calendar, Schedule of Presentations	Discipline Referrals	Calendar School Year	Campus Based Only
Target Specific Students for Behavior	All School Personnel Rtl Committees Campus Administration	Personnel, Capturing Kids Hearts Training Teaching w/Poverty in Mind	School Year	Relationships, Implementing Capturing Kids Hearts training Teaching w/Poverty in Mind	Discipline Referrals	Calendar School Year	
Capturing Kids Hearts	All School Personnel	Personnel, Capturing Kids Hearts Training	Ongoing	Positive Relationships	Discipline Referrals, Increased Academic & STAAR Scores, Increased Attendance, Increased Extra-Curricular Participation	Ongoing	
Mentoring Program	Coordinator, School Personnel	Personnel	Ongoing	Positive Relationships	Discipline Referrals, Increased Academic & STAAR Scores, Increased Attendance, Increased Extra-Curricular Participation	Ongoing	
Safety Procedure Training and State Mandated	Administration	Personnel, Training	School Year	Drills, Documentation	Successful Drills	Ongoing	

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

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**Granbury Independent School District
2012-13 District Improvement Plan**

District Goal: #2 Develop and implement procedures to enhance a positive school climate							
Objective: 100% of campuses will maintain positive home/school relationships							
Strategy: Maintain open communication and develop relationships							
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Improve Parental Involvement	All Campus Personnel, Families, Community	Internet, Email, Webpage, Phone System, Newsletters, E-Alerts SkyWard Family Access, District Social Networking Sites	School year	Documentation of Communication	Increase in Percentage of Parental Involvement	School year	Campus Based Only
User Friendly District with Improved Customer Care	All Personnel	Internet, Email, Webpage, Phone System, Newsletters, E-Alerts SkyWard Family Access, Customer Care Training District Social Networking Sites	School year	Surveys, Feedback, Communication	Increase in Percentage of Parental Involvement	School year	
Improve Communication	All Personnel	Internet, Email, Webpage, Phone System, Newsletters, E-Alerts SkyWard Family Access, District Social Networking Sites	School year	Documentation of Communication	Increase in Percentage of Parental Involvement	School year	
Rachel's Challenge	All Personnel	Personnel Rachel's Challenge Training	Ongoing	Positive Relationship	Discipline Referrals Increased Attendance Increased Academics & STAAR Scores Increased extra-curricular participation		

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

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**Granbury Independent School District
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District Goal: #3 Develop a fiscal plan that focuses on instruction while maintaining a viable fund balance.							
Objective: Fiscal plan focuses on instruction							
Strategy: Majority of budget allocated toward instruction.							
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Appropriate Staffing on all campuses and Departments to meet the instructional needs of the District	Principals Directors Superintendent Board	GISD Staffing Formulas Evaluations Admin Procedures Skyward Local and Federal Funds	Annually	PEIMS Staffing Reports are consistent with Peers	STAAR/EOC Scores Improve PEIMS Staffing Reports are consistent with Peers	01/1/10- 08/31/2013	Campus Based Only
Majority of Budget is allocated to classroom instruction and support of instruction	Principals Directors Superintendent Board	Skyward Finance System	Annually	>50% allocated to function 11,12,13,21,23 Annual Financial Repot	STAAR/EOC Scores Improve		
Review of expenditures for support of current instructional needs	Principals Directors Superintendent Board	Common Assessments Budget Printouts Purchasing records	Annually	DIP/CIP Annual Financial Report	STAAR/EOC Scores Improve		

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)
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**Granbury Independent School District
2012-13 District Improvement Plan**

District Goal: #3 Develop a fiscal plan that focuses on instruction while maintaining a viable fund balance.

Objective: Fiscal plan provides a fund balance sufficient to support District operations

Strategy: Prepare a balanced budget without using fund balance.

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Appropriate Staffing on all campuses and Departments to meet the needs of the District	Principals Directors Superintendent Board	GISD Staffing Formulas Evaluations Admin Procedures Skyward Local and Federal Funds	Annually	PEIMS Staffing Reports are consistent with Peers	PEIMS Staffing Reports are consistent with Peers Expenditures = Revenues	01/1/10-08/31/2013	Campus Based Only
Budget Control	Principals Directors Superintendent Board	Skyward Finance System	8/31/2013	Budget is supported with appropriate revenues Balanced Budget	Expenditures < Budget Revenue Annual Financial Report	09/01/12-08/31/2013	
Fund Balance Plan	Exec Director of Finance Superintendent Board	Financial History Financial Projections Board Policy	8/31/2013	Board Policy Annual Financial Report	Fund Balance supports Board Policy	09/01/12-08/31/2013	
Revenue Projections	Exec Director of Finance Superintendent Board	Tax Base - CAD Student Enrollment/ADA	8/31/2013	Budget	Annual Financial Report	09/01/12-08/31/2013	
Identify and research opportunities for revenue enhancements	Exec. Director of Finance Superintendent Board	Community Committee GEF Federal Register Grant Websites Booster Clubs PTO's	8/31/2014	Increased Revenue	Annual Financial Report	09/01-12-08/31/2013	

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

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Granbury Independent School District 2012-13 District Improvement Plan

District Goal: # 4 Recruit, develop and maintain a well-qualified staff.							
Objective: To ensure that the HR Department provides GISD the very best employees available.							
Strategy: Monitor and compare personnel salaries and benefit packages.							
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Review & maintain Employee Salaries & Benefits Package at a competitive & equitable level	HR Director	TASB Salary Survey Results & Current GISD Salary Schedule	April	Compare with area Districts & evaluate the turnover rate in all employees	Teacher Retention	Feb./March	Campus Based Only
Train all Principals, Asst. Principals and Directors on how to properly and legally document employees	Director of Human Resources	Chris Elizalde from Walsh - Anderson Law Firm	August	Employee evaluations, Growth Plans	More effective and professional staff	Summer	
Complete Criminal History Check to screen potential employees	HR Director & HR Secretary	Department of Public Safety	Daily	Extensive, up-to-date reports on actual criminal records	Safe educational environment	As each potential employee is being reviewed for hire	
Review the Highly Qualified status of each new employee	HR Certification Officer	SBEC & Transcripts	Daily	100% HQ Report Yearly	100% HQ Report Yearly	As each potential employee is being reviewed for hire	
Evaluate & upgrade GISD's New Employee Orientation	HR Staff	Curriculum Materials, Text Book Publishers, Staffing Reports	September	Evaluation reports from new employees	Teacher Retention	Every Summer	
Facilitate Staff Development Activities to more effectively meet the needs of the staff	HR Staff	Curriculum Materials, New Employee Orientation, Employee Handbook	September	Agendas of all Staff Development sessions, sign-in-sheets	100% Highly Qualified Staff	Every Summer	
Monitor Teacher absences & provide quality substitutes for the students	HR Director & HR Sub/Leave Coordinator	AESOP & SKYWARD and Quality Sub Training	Daily	100% vacancy fill rate	Quality Subs	Fall, Spring & Summer	
Accurately project & control staffing ratios in the District	HR Director	TASB Staffing Results & Current GISD Enrollment	June	Efficiently staffed campuses	22-1 Elem. Staff & GISD Board approved ratio in the secondary	August	

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

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**Granbury Independent School District
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District Goal: #5 Develop and implement an effective plan to ensure that all district departments and campuses follow the principles of servant leadership.

Objective: Provide a customer care-focused atmosphere when dealing with students, community and staff.

Strategy: Professional development determined by district and campus administration.

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I School wide Components
Implement and continue a district customer care team.	Administration	Staff	ongoing	Team minutes, initiatives, regular programs/activities sponsored by district customer care team	Regular surveys ((short, more than once a year, anonymous but ask if individual wants to be contacted) Customer care booths/tables at district events (open house, PTO carnival, etc.)		Campus Based Only
Implement and continue customer care-related programs (Rachel's Challenge, Capturing Kids Hearts)	All staff	Budget and staff.	Ongoing	Initial modeling by district and campus administration, sharing of success and ideas at administrative team/campus, leadership team/staff meetings, social contracts, Rachel's Challenge campus clubs			
Effective communication between staff groups, with students, with parents, and with community	All staff	Website Social Media School Messenger E-mail Parent Meetings Face-to-Face Meetings	Ongoing	Communication Documentation			
Facilitate parent involvement in PTOs and booster clubs, including parent involvement in activities other than fundraising	All staff	Staff	Ongoing	Increased parent involvement			

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

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**Granbury Independent School District
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District Goal: # 6 Develop and implement an effective facilities improvement plan to address instructional needs in the district.							
Objective: Improve district facilities.							
Strategy: Perform a Facilities Assessment yearly.							
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Each Campus will conduct a yearly facilities assessment.	Principals, Directors, CLT, Community	GISD Staff Members	August - November	Assessments provided to Superintendent	Improved facilities	June 2012	Campus Based Only
Prioritize Facility Needs	Campus Principals, Directors, Superintendent	GISD Staff Members	Budget constraints	Completed lists	Improved facilities	June 2013	
Evaluate priority needs from the Strategic Plan and determine feasibility of completion.	GISD Staff and Community Members	GISD School Board Members & Community Members	Continual	Prioritized Lists	Improved facilities	June 2013	
Items to consider: All staff have handheld radios Additional security cameras First Aide Equipment Keyless door security system Replace metal gyms	Principals Directors Superintendent	GISD Staff Members	Spring 2013	Completed lists from Strategic Plan Committee	Improved facilities	June 2013	

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

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**Granbury Independent School District
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District Goal: #7 Provide Leadership-Oversight to ensure the district meets all legal and regulatory requirements							
Objective: Effectively communicate all legal and regulatory requirements							
Strategy: Compile and distribute rules and regulations to faculty and staff.							
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I School wide Components
Continuous update of Board Policy and Communicate Updates to Staff/Community.	Superintendent Public Information Officer	Web Maintenance	Monthly Annually	Implementation Continuous Monitoring	Accessibility of Board Policy on Website	Monthly	Campus Based Only
Program Directors Communicate Program Guideline to Administrative Staff.	Executive Director of Finance Federal Program Directors Assistant Superintendent	ISAM/TEA Communications TEA Website EGrants	Submission of Federal Reports	Submission Form	PBM Performance Standards SPP Standards	Quarterly	
Monitor Communication from TEA & other State Agencies.	Superintendent Program Directors Assistant Superintendent	TEA Updates State Agency Communications & Updates OCR Updates	Year End Reports Annual Reports Monthly Reports	Annual Program Monitoring Standards	Meets Program Standards (TDH/TEA)	Monthly	
Communicate & update regulatory requirements of Texas Accountability Intervention System (TAIS)	Superintendent Assistant Superintendent Program Director	ISAM TAIS PEIMS	Monthly and Annually	ISAM TEA Verification	AYP PBM/SPP TAIS	Quarterly	
Student/Parent Handbook	Principals CAT/CLT Committees Assistant Superintendent School Board	Parent/Community Input Survey Results Campus Feedback	Annually	Signed Receipts of Handbook	Annual Survey Results	Quarterly	
Eliminate barriers to provide access for all students to meet regulatory requirements.	Federal Program Director Assistant Superintendent Principals	Community Non-profit Organizations School Health Professional	Annual Compliance Reports	Immunization Records Health records State Accountability Reports	State Immunization Reports meet Compliance Standards	Annually	

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

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**Granbury Independent School District
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District Goal: #8 Focus on student participation and extra-curricular activities							
Objective: To have 90% of student body involved in extra-curricular activities at the secondary level							
Strategy: 1. Expand shuttle service 2 a. Offer quality programs in fine arts 2 b. Offer quality programs in athletic programs 3 a. Student survey's 3 b. Extra-Curricular interest survey 4. School - Home communication 5. Recruit own students							
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I School wide Components
1 a. Expand Shuttle Service to ensure that low income and minority students are given opportunities to participate in extra-curricular activities of interest to them by identifying and eliminating barriers to participation - EX: transportation.	Principal Transportation Coaches Teachers Sponsors	GISD Transportation Staff Time	Year to Year	Increase number of low income and minority students that are involved and use the shuttle service which increases over-all numbers	Increased participation directly impacts dropout rates and completion rates	Semester to Semester	Campus Based Only
1 b. Monitor costs to students to eliminate barriers to participation in Extra Curricular Activities	Coordinators Directors Coaches Principals Athletic Trainers	Staff Time Local Funds Local Businesses	Year to Year	Increased enrollment in all extra-curricular programs Low cost/free physicals from local entities	Increased participation beginning in Middle School	Ongoing	
2 a. Offer quality programs in fine arts including elementary music, art and theater arts that will provide every student with the skills and be a full participant in at least one fine arts program.	K-12 students Faculty Counselors Principals Highly Qualified Motivated Faculty Members	Staff Time Local Funds	Year to Year	Increased fine arts enrollment in middle school and ethnic diversity in fine arts programs. Additional class sections and additional class length.	Increased participation starting at the 6th grade level.	Semester to Semester	
2 b. Provide quality athletic programs and physical education classes that will encourage participation in athletics, the teaching of fundamental athletic skills, after school clubs, and physical fitness for all students.	K-12 students PE Teachers Coaches Principals	Staff Time Local Funds	Year to Year	Increased athletic enrollment, including after school activity clubs in middle school and ethnic diversity in athletic programs. Additional class sections and additional class length.	Increased participation starting at the 7th grade level.	Semester to Semester	

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

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District Goal: #8 Focus on student participation and extra-curricular activities

Objective: To have 90% of student body involved in extra-curricular activities at the secondary level

Strategy: 1. Expand shuttle service 2 a. Offer quality programs in fine arts 2 b. Offer quality programs in athletic programs 3 a. Student survey's 3 b. Extra-Curricular interest survey 4. School - Home communication 5. Recruit own students

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I School wide Components
<p>3. Use the district website to promote school-home communication regarding extra-curricular activities. Use booster club email distribution list to increase communication on the positive effects of extra-curricular activities. Facebook, Twitter or School Messenger System.</p>	<p>P-K - 12 Teachers Public Information Officer</p>	<p>District Website Parental Involvement District Social Networking Sites</p>	<p>Year to Year</p>	<p>Usage of statistics from website and promote principles and expectations for parental support and involvement by mailing letters home at the beginning of each semester or year to parents of all extra-curricular participants.</p> <p>School Messenger System to remind students of school opportunities.</p>	<p>Parental feed-back</p>	<p>Semester to Semester</p>	<p>Campus Baased Only</p>
<p>4. Actively recruit student body for extra-curricular activities.</p>	<p>Principal Sponsors Coaches Trained Counselors on extra-curricular offerings</p>	<p>Staff Time Local Funds Counselors Transportation Student Body</p>	<p>Year to Year</p>	<p>Increase in numbers of each activity and an overall increase. Parent Meetings bi-annually with counselors and responsible parties to highlight extra-curricular offerings</p>	<p>Increased not only in numbers but the quality of the program increases.</p>	<p>Semester to Semester</p>	

SW Comp: R - Reform Strategy, PD - Professional Development, PI - Parent Involvement, T - Transition, A - Assessment, M - Mastery, HQ - High Quality Instruction
Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)
Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

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