

Granbury Independent School District
District Improvement Plan
2016-2017



Mission Statement

Our mission, in collaboration with unique partnerships, is to provide a rigorous academic curriculum along with enriching and individualized opportunities empowering every student to compete in an ever-changing world.

Vision

All students are equipped with skills to be inspired, contributing citizens excelling in any chosen endeavor within a dynamic global society.

Core Beliefs

We believe students' futures are impacted by access to and use of opportunities to foster their unique capabilities and interests.

We believe partnerships between parents, students, teachers, and the community are vital to the success of our school system.

We believe cultivating positive relationships is essential for successful learning.

We believe adaptable students who are life-long learners will be empowered to shape their world.

We believe providing an optimal environment enables each student to discover his or her full learning potential.

Granbury ISD Comprehensive Needs Assessment

2016-2017

Vision: All students are equipped with skills to be inspired, contributing citizens excelling in any chosen endeavor within a dynamic global society.

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Mission: Our mission, in collaboration with unique partnerships, is to provide a rigorous academic curriculum along with enriching and individualized opportunities empowering every student to compete in an ever-changing world.

Objectives:

- Beginning in 2013-2014, every student will participate in a community service project of their choosing each year.
- By 2016, Granbury ISD will have the technology infrastructure required to provide 100% of our learners access to the technology tools necessary to compete in an ever-changing world.
- All students will plan, monitor, and assess their own individualized academic goals.
- In order to enhance academic rigor, project-based learning will be implemented on all campuses (K-12) to enhance critical thinking, problem-solving, and communication in an optimal environment.

District Profile: For the 2016-17 school year, Granbury ISD has a total of 7048 students which is a growth of 100 students as compared to last year in October. The ethnic make-up of those students are (data from TAPR report 2015):

- White 74%
- Hispanic/Latino 23%
- Multi-Racial 1.6%
- Black/African-American <1%
- Asian <1%
- American Indian/Alaskan Native <1%
- Pacific Islander <1%

These percentages will be updated when the TAPR report is released later in the fall of 2016. The district is noting the continual growth of the student population of approximately 100 students each school year. In real numbers, 3576 (or 51.75%) of our students are considered in poverty as of a report in May 2016 which is an increase of about 3%. The following data shows the order of campuses in priority ranking in regards to poverty levels:

- Baccus Elementary 76.3%
- Roberson Elementary 67.6%
- Brawner Intermediate 63.8%
- Granbury Middle 62.3%
- Mambrino School 59.6%
- Oakwoods Elementary 46.9%
- Acton Elementary 43.3%
- Granbury High School 39.5%
- Acton Middle 37.4%

Granbury High School percentage will increase for the fall of 2016 since they will be adding 9th graders. Roberson, GMS, and Mambrino increased significantly while the other schools remained relatively constant. Some major data points reviewed were TAIS, TAPR, PBM, PEIMS, TELL, Common Assessments, Surveys, DAC committee input, Title I parent input.

District Needs: GISD is continuing the strategic plan goals outlined during the process in 2012-13 entitled G2020. A District Advisory Council meeting was held on February 4, 2016 and then again on May 12, 2016 to discuss and collaborate district needs. The DAC also met on September 26, 2016 to discuss and consider new

legislation for District of Innovation. According to the data and documents reviewed and the collaboration of stakeholders, GISD has determined major areas of concern to be addressed for the 2016-17 school year. These items are:

- To move forward with discussions around District of Innovation
- Writing performance for all levels
- Reading performance for sub pops of sped and ELL in grades 3-8
- Continue to message and train specific language strategies
- Focus on the whole child as opposed to a broken state assessment system (including 21st century skills)
- Focus on college and career readiness in the middle schools to increase performance and rigor (college and high school courses and career paths begin in the middle grades)
- Study and communication around the newly revised accountability system to be implemented this school year

Granbury ISD has earned the accountability rating of Met Standard from the Texas Education Agency for the 5th year in a row. All stakeholders have voiced frustration and a concern regarding a broken state assessment system. GISD will continue to work at the achievement gap between student populations with a special emphasis on ELL and Sped populations. Granbury ISD will use its state, local, and federal funds to address the needs of students in all sub pops and content areas with emphasis on college and career readiness and skills outside of the academic setting such as creativity, critical thinking, collaboration, communication, and compromise. All campuses will receive Title I funds for the 2016-17 year with AMS being Targeted Assisted campuses again this year. GHS will serve their first year as a school wide Title I funded campus. All campuses will employ extra personnel using Title I funding to address the academic achievement needs of the students. The campuses will also utilize both federal and other funding sources for accelerated instruction for students that have not met the Level II score for a specific assessment on STAAR and to address credit recovery so that they are on track to graduate. Title II will support the district identified professional development initiatives of reading instruction, writing instruction, PBL/Instructional Coaching and an online venue. The GISD Curriculum Department will continue to facilitate professional learning communities so that teachers learn from each other and can implement what is working across the district. Campuses will attend PLC professional development in order to implement the PLC at the campus level.

Another area of focus is to track the populations of students that are typically underrepresented with graduating with a foundation plan as opposed to seeking areas

of endorsement. Granbury ISD will continue to take steps to ensure that there are no barriers for students to participate in the dual credit or advanced placement tracks and ensure that all students are advised into endorsement areas of their interests. The district will continue a focus on college and career readiness for all students and form a partnership with AVID to be implemented at the 7th grade in 2017-18. AVID will move up each year thereafter with a plan to operate in a schoolwide status at the middle schools by 2019-2020. Discussions will occur around the possibility of dropping the AVID system into the elementary schools.

With the new endorsements into play, the district will implement a career/college software program that allows students to research and receive a comprehensive study of their strengths and possible careers or post-secondary opportunities. All GISD 5th grade students will visit the high school specifically to observe the CTE programs again this year to help communicate the new graduation plans and to observe opportunities as they create plans. All students will be counseled and encouraged to seek Distinguished Level of Achievement and Performance Acknowledgements.

GISD has maintained a steady system of common assessment which enables teachers, campuses, and the district to monitor student growth and learning. GISD also continues the implementation of PBL in all classrooms with an emphasis on the 4(5) C's. All teaching positions have completed the PBL training as outlined in the strategic plan. GISD is currently building a data base of PBL lesson plans and training new teachers to the district the strategies. GISD will continue to provide sustained support for this project as well as providing technology to support this initiative. The district has identified some areas of professional development for specific job assignments that is required of specific positions. Title II and other funding sources will be used to meet those requirements. A focus for the district is for students to be exposed to the general curriculum a large portion of their day regardless of their individual label. A monitoring tool to gather data points has been created and implemented district wide. GISD will partner with several professional development providers while implementing a best practice model of professional development in all content areas.

The district will continue its push for attendance and encouraging students and staff members to be in class and at work. The Granbury Teacher Excellence Initiative is in year 2 of implementation within the district in an effort to increase attendance and reward those that go above and beyond. GISD will continue its partnership with Hood County Constable office for a truancy officer and to support the new legislation regarding truancy.


The district and community will continue the partnerships established during the strategic planning process. GISD will complete work on the newly renovated GHS admin offices. DAC will serve as the recommending board for District of Innovation.

Goals

Goal 1: We will foster an environment where students, their families, staff, and the community provide a unified network of support that integrate positive relationship building and high expectations where every diverse member is valued.

Performance Objective 1: Provide a community outreach avenue

Summative Evaluation: At least 6 outreach activities

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Promote the usage of the Mobile Learning Center	Director of Curriculum, Federal Program Coordinator	Logs of community visit on the vehicle - Easy Bus Data Calendar of Events				
2) Continue to revise and add to the community resource list	Director of Curriculum, Counselors	Website, Google, Paper Copy for each campus with 2016-17 updates				
3) Provide an academic support system for students and their parents prior to public ed and in the early years.	Director of Curriculum Federal Programs Coor Principals	Usage report				
Funding Sources: Title I (211) - \$10000.00						
						

Goal 1: We will foster an environment where students, their families, staff, and the community provide a unified network of support that integrate positive relationship building and high expectations where every diverse member is valued.

Performance Objective 2: Annual review of district initiatives






Summative Evaluation: Program evaluation documentation

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Monitor, review, and revise current district-wide initiatives	Admin Team	Agendas, Minutes, Recommendations				
						

Goal 1: We will foster an environment where students, their families, staff, and the community provide a unified network of support that integrate positive relationship building and high expectations where every diverse member is valued.

Performance Objective 3: Provide district-wide professional development through-out school year to foster relationships


Summative Evaluation: All staff will attend at least 6 meetings

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Attend a PLC conference to further drive the PLC processes	Asst Superintendent, Director of Curriculum and Instruction, Principals, Curriculum Coordinators	Conference agenda and travel records				
Funding Sources: Title II (255)						
2) New hire professional development rotation will be conducted	HR Director and Curriculum Director	Agendas and Sign In sheets				
3) Professional Development Mondays will be strategically placed into the academic calendar and implemented	Asst Superintendent, Instructional Directors, Principals	academic calendar, Eduphoria records				
Funding Sources: Title II (255)						
4) Partner with Granbury PD to provide training to all staff regarding active shooter or threatening situations	Superintendent, Asst Superintendent, Director of Curriculum, Principals	Sign in Sheets, Calendar of Events				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 1: We will foster an environment where students, their families, staff, and the community provide a unified network of support that integrate positive relationship building and high expectations where every diverse member is valued.

Performance Objective 4: Continue to review and revise the process of DAEP placements and referrals


Summative Evaluation: Discretionary placements to DAEP will decrease by 20%

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Secondary campuses will implement a tiered strategy for ISS placement	Asst Superintendent, Principals, Asst Principals	Skyward discipline data				
2) DAEP staff will continue to function as case managers for students assigned to the campus	Asst Superintendent, DAEP Principal, Principals	Written processes, documentation of student cases				
Funding Sources: State Comp Ed (24)						
3) A DAC sub committee will research student discipline for a possible innovation through District of Innovation law	Asst Superintendent	Committee minutes, research documents				
						

Goal 1: We will foster an environment where students, their families, staff, and the community provide a unified network of support that integrate positive relationship building and high expectations where every diverse member is valued.

Performance Objective 5: Collaborate with other districts in Texas to gain ideas to address the diverse population of students






Summative Evaluation: Travel authorizations, phone logs, ESC meeting, quad county meetings

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Attend ACET in fall and spring	Director of Curriculum and Federal Programs Coordinator	Travel records				
Funding Sources: Title I (211)						
2) Attend networking meetings at ESC, metroplex, and state level such as cadres and mid winter	Superintendent, Asst Superintendents, Directors, principals	Travel records and agendas				
3) Attend AVID district, regional, and national offerings	Director of Curriculum	Travel Records and Agendas				
Funding Sources: State Comp Ed (24), Title II (255)						
						

Goal 2: We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

Performance Objective 1: Sustain Project Based Learning






Summative Evaluation: GISD PBL data base will increase by 25 lessons

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Campus PBL Lead Teams will continue to drive PBL implementation on each campus	Director of Curriculum and Instruction, Superintendent, Asst Superintendent, Principals, CBP's	Sign In Sheets, Campus Implementation Plan				
Funding Sources: Title II (255)						
2) Instructional Specialists and Campus Intervention Coordinators will partner with multiple teachers on their perspective campuses to assist them in Project Vetting	Director of Curriculum, Principals, Instructional Specialist, Campus Intervention Coordinators	Projects added to Project Vetting database				
3) Each campus will host a PBL Exhibition/showcase this school year	Principals, PBL Lead Teams	Invitations, pictures				
4) PBL sustained support will continue to be implemented on each campus especially for newly trained teachers	Director of Curriculum, PBL Lead Teams, CBP's	Schedule and agendas				
Funding Sources: Title II (255)						
5) The 4(5) C's (creativity, critical thinking, collaboration, communication, compromise) will be implemented in all classrooms	Asst Superintendent, Director of Curriculum, principals	PBL database increase				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 2: We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

Performance Objective 2: Continue to focus on reading in grades 3-8 especially for Sped and ELL students


Summative Evaluation: All student groups will grow by 2%

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Continue to implement the district professional development initiatives - comprehensive toolkit, small group reading, continuum of literacy	Director of Curriculum, elementary and secondary curriculum coordinators	PD records,				
Funding Sources: Title II (255)						
2) Implement a research based online reading program that address ELL and Sped students	Director of Curriculum and Director of Sped	Data from program, student progress data				
Funding Sources: Special Education (23), Title III (263)						
3) Implement a phonemic awareness and phonics based program across the district in grade K-2	Director of Curriculum, Elem ELA coordinator, principals	Lessons plans, student progress on iStation				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 2: We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

Performance Objective 3: Increase college and career readiness for all students

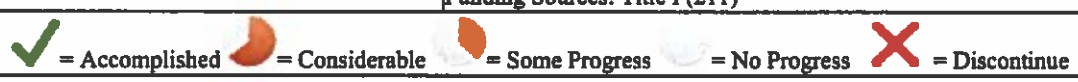
Summative Evaluation: SAT and ACT Scores, Number of students in AP and DC courses, Number of students scoring Level III on STAAR in Reading and Math

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) College ready assessments will be administered at middle schools and high school	Director of Curriculum, Middle School principals and counselors	PSAT (ReadiStep) 8/9 reports				
2) College readiness component will be implemented in middle grades	Director of Curriculum , MS Principals, Asst Superintendent	Training Certificates, planning meeting agendas and sign in documents				
Funding Sources: State Comp Ed (24)						
3) Middle schools will begin planning for AVID implementation for 2017-18	Asst Supt Instruction Director of Curriculum MS Principals	Training documentation, planning documents				
Funding Sources: State Comp Ed (24)						
4) GHS will begin planning for AVID implementation to begin 2017-18 in 9th grade	Asst Superintendent, Director of Curriculum, HS Principal	Training documents				
Funding Sources: State Comp Ed (24)						
5) GISD will research the possibility of beginning AVID at the elementary level for 2018-19	Asst Superintendent, Director of Curriculum	Site visits, meeting notes				
6) District will research student events and competitions for students to participate	Director of Curriculum, Principals	Attendance at competitions and events				
						

Goal 2: We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

Performance Objective 4: Improve writing achievement for all students with a specific emphasis for ELL and Sped students

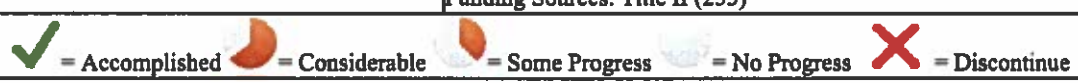
Summative Evaluation: Improve writing performance by 5%

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Continue to provide Empowering Writers training to all PK-5 teachers	Asst Superintendent, Director of Curriculum, Elementary Principals, Coordinators	Sign In sheets, Curriculum documents, lesson plans				
Funding Sources: Title II (255)						
2) Attend PLC professional development to implement on each campus	Asst Superintendent, Director of Curriculum, ELA Coordinator, Instructional Specialists, Principals, Teachers	Travel records, campus meeting agendas and improved CA data				
Funding Sources: Title II (255)						
3) Provide teacher with simple strategies to implement for ELL students	Director of Curriculum	Increase in ELL common assessments and benchmarks				
Funding Sources: Title III (263)						
4) New secondary ELA teachers will attend district specific training that compliments the common language in the curriculum documents (Bernaibi and Anderson)	Secondary ELA Coordinator, Principals	Training records				
Funding Sources: Title I (211)						
						

Goal 2: We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

Performance Objective 5: Provide professional development in different venues to address the teacher/professional growth model


Summative Evaluation: Increased total hours of PD across staff

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Research and purchase an online PD program that compliments researched based instruction	Principals, Director of Curriculum	Number of professional PD hours				
Funding Sources: Title II (255)						
2) Implement instructional coaching system across the district for campus leadership to foster a growth model	Asst Superintendent, Director of Curriculum	Professional Service Agreement, growth documents				
Funding Sources: Title II (255)						
3) ESC contracts to support instruction and networking	Director or Curriculum	PO and ESC contract				
Funding Sources: Title II (255)						
						

Goal 2: We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

Performance Objective 6: Research and recommend items for the District of Innovation

Summative Evaluation: Board approval of recommendations

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Present idea of DoI to DAC	Asst Superintendent	Meeting minutes and agenda				
2) Sub committees of DAC will research and provide recommendation to DAC for approval	Asst Superintendent, Sub committee facilitators	Meeting minutes, research, recommendations				
3) Recommend strategies to board for DoI by January 2017	Asst Superintendent	Board minutes and approval				
						

Goal 3: We will provide an optimal technology infrastructure to support the on-going transformation of programs, services, and tools throughout every facet of the district.

Performance Objective 1: Maintain 1:X wireless access across the district


Summative Evaluation: Infrastructure Upgrade

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Wireless network will be monitored and usage statistics will be utilized to determine appropriate coverage	Director of Technology	Reports				
						

Goal 3: We will provide an optimal technology infrastructure to support the on-going transformation of programs, services, and tools throughout every facet of the district.

Performance Objective 2: Provide technology professional development to support instruction


Summative Evaluation: Catalog of offerings and sign in sheets

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Offer technology professional development according to the district initiative	Director of Technology, Instructional Technology Coordinator, Assistant Superintendent, Superintendent	Eduphoria records				
Funding Sources: Local (199)						
						

Goal 3: We will provide an optimal technology infrastructure to support the on-going transformation of programs, services, and tools throughout every facet of the district.

Performance Objective 3: Ensure students demonstrate responsible digital citizenship






Summative Evaluation: Student Lesson Documentation

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Provide cyber-safety lessons for all students.	Director of Technology, Instructional Technology Coordinator, Assistant Superintendent, Superintendent	Lessons				
Funding Sources: Local (199)						
						

Goal 3: We will provide an optimal technology infrastructure to support the on-going transformation of programs, services, and tools throughout every facet of the district.

Performance Objective 4: Expose students to a variety of digitals tools and software


Summative Evaluation: Model Technical Classrooms

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Seed new technologies for students in grades PK-12 in classrooms	Director of Technology, Assistant Superintendent, Superintendent.	Use of new technologies added to campuses				
Funding Sources: Local (199)						
2) Classroom devices, mobile labs and all other technologies availabe on campus will be utilized to support PBL in the core curriculum areas	Director of Technology	Student work				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 3: We will provide an optimal technology infrastructure to support the on-going transformation of programs, services, and tools throughout every facet of the district.

Performance Objective 5: Implement technology plans associated with the bond

Summative Evaluation: Check List

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Provide ongoing training for model classroom standards in grades Pk-12.	Director of Technology, Instructional Technology Coordinator	Sign In sheets, Training calendars				
2) Provide 2GB Internet connectivity and seek opportunities to expand connectivity through regional service center	Director of Technology	Monitor of bandwidth utilization				
3) Maintain a 10GB WAN to all campuses in GISD	Director of Technology	Purchase orders, application				
4) Continue to prepare for data center move in November 2016	Director of Technology	Plans				
5) Monitor wireless access in every area of school, PK-12	Director of Technology	Access reports				
						

Goal 3: We will provide an optimal technology infrastructure to support the on-going transformation of programs, services, and tools throughout every facet of the district.

Performance Objective 6: Reference the GISD Technology Plan






Summative Evaluation: Online at GISD website

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Strategies listed on the GISD Technology Plan will be implemented and tracked	Director of Technology	Check point on the GISD Tech Plan				
						

Goal 4: We will commit to evaluate, update, and invest in safe, state-of-the-art facilities providing optimal environments for all current and future programs for students.

Performance Objective 1: Implementation calendar will be created


Summative Evaluation: Projects will be completed according to calendar

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Punch list completed at GHS	Superintendent School Board Assistant Superintendents Director of Facilities	Sign off by GISD				
Funding Sources: Local (199)						
2) Renovation of former 9th grade center to house admin offices/departments	Superintendent, Asst Superintendents, Director of Facilities	Relocation of admin				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 5: We will provide flexibility within the school day to allow individualized opportunities for students as well as teacher preparation and collaboration to support rigorous academic curriculum.

Performance Objective 1: Form a sub committee of DAC to create an innovative academic calendar






Summative Evaluation: Innovative Academic Calendar

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Research other districts on their District of Innovation calendars	Asst Superintendent, Director of Curriculum	Meeting agendas, research documents				
2) Recommend an innovative calendar for the 2017-18 school year	Asst Superintendent, Director of Curriculum	Calendar				
						

Goal 5: We will provide flexibility within the school day to allow individualized opportunities for students as well as teacher preparation and collaboration to support rigorous academic curriculum.

Performance Objective 2: Professional development committee will drive PD within GISD


Summative Evaluation: Committee will identify district needs according to data and survey needs

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Conduct a PD survey early in the spring semester	Director of C&I, Professional Development District Committee	Survey				
2) Create professional development offerings that will increase student achievement and growth	Director of Curriculum and Instruction, Asst Superintendent, Superintendent	Catalog of offerings				
3) Implement an online PD venue that will deliver researched based PD for academics and compliance trainings	Director of Curriculum, Director of Technology, Asst Superintendent Funding Sources: Title II (255)	PD records				
4) Continue specific required professional development for teacher contract addendum	Superintendent, Asst Superintendent, Principals	Contract addendums				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 6: We will provide support and assistance in learning experiences ensuring equitable resources and opportunities for all students and families.

Performance Objective 1: Implement a comprehensive list of resources to the district


Summative Evaluation: 100% of counselors will have a list of current resources

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Invite community entities to present to counseling team	Director of C&I, Community Outreach Liaison,	Meeting agendas, minutes, and list of entities				
2) Counselor Team will meet four times a year	Director of Curriculum, Lead Counselor	Meeting agendas and minutes				
						

Goal 6: We will provide support and assistance in learning experiences ensuring equitable resources and opportunities for all students and families.

Performance Objective 2: Maintain and increase the Speaker's Bureau






Summative Evaluation: 5 more people will sign up to be on the Speaker's Bureau

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Use all types of media to solicit other qualified participants	Public Information Office	Speaker's Bureau				
2) Use this resource to provide experts for the PBL implementation	Superintendent, PIO	Visitor logs				
3) Use this resource to compliment the CTE curriculum	Director of CTE	Classroom visits				
						

Goal 6: We will provide support and assistance in learning experiences ensuring equitable resources and opportunities for all students and families.

Performance Objective 3: Attend networking opportunities to learn new strategies and stay current on the state and federal laws

Summative Evaluation: Staff members will attend conferences, collaborations and learnings at least two times yearly.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Attend ACET in the fall and spring	Director of Curriculum	Travel records				
Funding Sources: Title I (211), State Comp Ed (24)						
2) Attend AVID demo site visits, district, regional, and national events	Asst Superintendent, Director of Curriculum	Travel logs, collaboration minutes				
Funding Sources: State Comp Ed (24), Title II (255)						
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

State Compensatory

Budget for District Improvement Plan:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
6100 Payroll Costs		
199 e 11 6117 00 699 0 24 000	6117 Supplemental Pay/Extra Duty Pay - Locally Defined	\$100,000.00
199 e 23 6117 00 731 0 24 000	6117 Supplemental Pay/Extra Duty Pay - Locally Defined	\$7,000.00
199 e 13 6117 00 731 0 24 000	6118 Extra Duty Stipend - Locally Defined	\$13,279.00
199 e 23 6125 00 731 0 24 000	6125 Salary Support - Locally Defined	\$3,000.00
199 e 33 6125 00 731 0 24 000	6125 Salary Support - Locally Defined	\$2,500.00
	6100 Subtotal:	\$125,779.00
6300 Supplies and Services		
199 e 11 6395 00 699 0 24 000	6395 Supplies, DP Operations - Locally Defined	\$5,885.00
199 e 13 6395 00 731 0 24 000	6395 Supplies, DP Operations - Locally Defined	\$1,500.00
	6300 Subtotal:	\$7,385.00
6400 Other Operating Costs		
199 e 13 6411 00 731 0 24 000	6411 Employee Travel	\$2,500.00
199 e 13 6411 AV 731 0 24 000	6411 Employee Travel	\$10,300.00
	6400 Subtotal:	\$12,800.00

Personnel for District Improvement Plan:

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Rene Jackson	At Risk Coordinator	State Comp Ed	0.2

Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Trisha Suitt	Federal Programs Coordinator	Title I	50%

Addendums

Child Maltreatment, Child Abuse, & Sexual Abuse Prevention

Strategies	Resources	Staff Responsible	Evaluation
1. The Hood County Child Advocacy Center will recalibrate all campuses to current identification and reporting	Hood County Child Advocacy	Asst Superintendent, Director of C&I, Campus Principals, and Campus Counselors	Training agendas and sign in sheets
2. All GISD staff members will follow the reporting protocol as outlined in district policy	Policy	Asst Superintendent, Campus Principals	Counselor documentation
3. GISD will partner with Child Advocacy annually to provide a roundtable collaboration between GISD leaders and community partners	Meeting date	Director of C&I	Agenda and sign in sheets

Bullying Prevention

Strategies	Resources	Staff Responsible	Evaluation
1. All campuses will implement and support GISD anti-Bullying policies, guidelines and procedures designed to reduce bullying	Campus Budgets	Campus Principals, and Campus Counselors	Discipline Reports
2. All school staff members will be trained in the GISD Bullying Reporting Protocol that emphasizes the recognition of bullying.	Campus Budgets	Campus Principals, and Campus Counselors	Discipline Reports
3. All GISD students will be involved in cyber-bullying lessons according to the Internet Safety curriculum facilitated by the campus librarians.	Campus Budgets	Librarians Campus Principals Campus Staff	Verification in Tech Dept.
4. Counselors will meet quarterly to review and collaborate regarding bullying incidences.	Meeting times and agendas	Director or Curriculum Lead Counselor	Meeting agenda Recommendations for revisions

Pregnancy Related Services

Strategies	Resources	Staff Responsible	Evaluation
1. Homebound services will be provided to students that are pregnant at the request of a doctor	Homebound Budget	Campus Principals, and Campus Counselors	Homebound Reports
2. Intervention services will be provided to keep the student from dropping out of school	State Comp Ed Budget	Campus Principals, and Campus Counselors	Transcripts
3. Community services will be sought for medical and nutrition programs to assist	Community List of Services	Counselors, Community Liaison personnel	Log of contacts
4. Partnership with Brazos Pregnancy Center and other community partnerships will work with SHAC to review coming of age videos	Meeting Time	Director of Curriculum SHAC Chair	Meeting agenda Recommendation to SHAC

Suicide Prevention

Strategies	Resources	Staff Responsible	Evaluation
1. GISD CISM trained personnel will team with community first responders	Team Meetings	Director of C&I, Campus Counselors	Sign In sheets Agendas
2. GISD counselors will ensure that training is provided each year for the staff on their perspective campuses	Training video	Director of Curriculum, Campus Counselors	Sign in Sheets, Agendas
3. Counselors will participate and collaborate with the community suicide outreach project and walk at Shanley Park	Dates	Director of C&I, Counselors	Participation in event
4. GISD counselor team will review and revise the suicide protocol annually	Team Members	Director of C&I, Counselor Team	Revised Protocol

2016-2017 Priority for Service (PFS) Action Plan
ESC REGION 11 MIGRANT EDUCATION PROGRAM SSA DISTRICTS

<p>Goal(s): Identify and provide services to migrant learners who are failing or at risk of failing to meet the State’s content and performance standards and whose education has been interrupted during the regular school year.</p>	<p>Objective(s):</p> <ul style="list-style-type: none"> • Identify migrant learners who enroll late and withdraw early and provide supplemental services to each learner when no other school district services are available. • Identify migrant learners who are missing significant amounts of instructional time due to late enrollment and/or excessive absences. • Provide supplemental information to parents on how to collaborate with school staff and access resources in order to provide timely attention and appropriate interventions for their children. • Use data to plan the Priority for Services Action Plan (PFS) for 2015-2016 academic year and assist the district with supplemental services not provided by other federal or non-federal programs.
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Required Activities	Timellne	Person(s) Responsible	Documentation
On a monthly basis, run NGS Priority for Service (PFS) reports to identify migrant children and youth who require priority access to MEP services.		NGS Specialist	PFS Reports
Print and review the New Generation System (NGS) Priority for Service (PFS) learner report monthly	15 th day of every month for 2015-2016	NGS Specialist	NGS generated reports
Submit the PFS to the district SSA contact for distribution to appropriate staff	20 th day of every month for 2015-2016	NGS Specialist	Copy of sent email(s)
Before the first day of school, develop a PFS Action Plan for serving PFS learners. The plan must clearly articulate criteria for defining learner success, including timelines for achieving stated goals and objectives.			
Send PFS Action Plan to District to attach to DIP	August 12, 2015	MEP Coordinator	Copy of sent email(s)
The PFS Action Plan must include the following:			
1. The Title I Migrant Coordinator will provide each campus principals, appropriate campus staff and parents the Priority for Service criteria and updated NGS Priority for Service reports.			
Submit the PFS to the district SSA contact for distribution to appropriate staff	20 th day of each month in 2015-2016	NGS Specialist	Copy of sent email(s)
Send letter with copy of PFS report for their child(ren) with request for meeting with parent	20 th day of each month in	MEP Consultant, NGS	Copies of letter sent

	2015-2016	Specialist	
Collaborate with counselors each reporting period in developing a personal graduation plan for PFS learners	September 2015 – May 2016	MEP School Liaison Consultant, MEP Consultant	Time and Effort reports, travel logs, graduation plan
2. When, in your school year calendar, the district's Title I Migrant Coordinator, MEP staff and migrant school staff will make home and /or community visits to update parents on the academic progress of their children.			
Contact parent to notify of child's PFS status inform of intervention options.	September 2015 – May 2016	MEP School Liaison Consultant, MEP Consultant	Copies of letter sent
Meet with PFS migrant parents and school staff to explain how PFS learners are identified and what services are available for these learners	As requested by parent or school staff	MEP School Liaison Consultant, MEP Consultant	Copies of letter sent
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3. How the district's Title I Migrant Coordinator will use NGS Priority for Service reports to give priority placements to these learners in Migrant Education Program activities.			
Share and coordinate secondary credit accrual practices with receiving states through the Secondary Credit Accrual workshop, hosted by the Texas Migrant Interstate Program (TMIP)	September 2015 – May 2016	MEP consultant, School Liaison Consultant	District policy and procedures
Work with project and SSA districts in creating an extracurricular club/leadership event specific to migrant learners designed to help learners develop effective learning and study skills	September 2015 – May 2016	MEP consultant, School Liaison Consultant, School Planning Group	Agenda, roster, minutes of meeting
Provide PFS learners and their parent(s) prior notice for upcoming Migrant Education Program (MEP) events.	September 2015 – May 2016	MEP consultant, School Liaison Consultant, School Planning Group	Copy of fliers, emails
4. How the district's Title I Migrant Coordinator will ensure that Priority for Service learners receive priority access to instructional services, as well as social workers and community social services/agencies.			
Collaborate with SSA districts to develop and implement a set of district procedures outlining strategies for partial/full credit accrual for migrant learners with late entry/early withdrawal	September 2015 – May 2016	NGS Migrant School Liaison Consultant, NGS Specialist	E-mails
Monitor NGS course completion for PFS learners with late entry and early withdrawal	September 2015 – May 2016	NGS Migrant School Liaison Consultant, NGS Specialist	Learner transcript, NGS reports
Provide Parent Advisory Meetings in different areas throughout the school year	September 2015 – May 2016	NGS Migrant School Liaison Consultant, Migrant Recruiters	Agenda, roster, mileage reimbursement forms, minutes of meeting
Provide contact information regarding social service agencies and healthcare providers available in their area.	September 2015 – May 2016	NGS Migrant School Liaison Consultant, Migrant Recruiters	Telephone log, mileage reimbursement, time and effort reports
5. What federal, state and local programs service Priority for Service learners?			
Meet (or communicate) with district staff to ensure learners participate in school services offered	September 2015 – May 2016	Migrant School Liaison Consultant, Migrant Consultant	Telephone log, mileage reimbursement, time and effort reports, emails
Use migrant funds to pay tuition or fees for evening classes, summer school, credit by exam or distance learning when not provided by ISD	September 2015 – May 2016	Migrant School Liaison Consultant, Migrant Consultant	Budget records
Use migrant funds to pay for tutor to provide supplemental instruction or facilitate distance learning courses	September 2015 – May 2016	Migrant School Liaison Consultant, Migrant Consultant	Budget records, tutor time logs

Share and coordinate secondary credit accrual practices with receiving states through services provided by the Texas Migrant Interstate Program (TMIP).	September 2015 – May 2016	Consultant Migrant School Liaison Consultant, Migrant Consultant	Agenda, roster, email, telephone log
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