

Granbury Independent School District

District Improvement Plan

Mission Statement

*Building Successful Futures Through Academic Excellence and
Character Development*



**Granbury Independent School District
2009-10 District Improvement Plan**

District Goal: #1 Develop and implement an effective plan to improve student performance, including subgroups in all academic areas.							
Objective: Raise GSD accountability rating to Exemplary							
Strategy: Create a climate of high expectations for success							
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Teachers and staff convey the expectations that all stud.'s are to obtain at least min. mastery	Principals, Teachers, staff, students, parents	Avenues of Communication: Newsletters, websites, parent meetings	Jun-10	TAKS ratings	Exemplary	Semester common assessments and 6 weeks benchmarks	Campus Based Only
Target high expectations for all students for academic improvement	Principals, Teachers, staff, students, parents	Academic software, Tutoring, Mentor Program, Career focused field trips	Jun-10	Increased enrollment in pre-AP, dual credit, AP and career/tech classes	Exemplary	Semester common assessments and 6 weeks benchmarks	
Provide for materials to reach instructional goals	Superintendent, Business office, District program directors, Principals	Technology equipment, Curriculum, District budget funding	Jun-10	Lesson plans, Department Purchase orders, Walkthroughs, District purchase orders	Increased student performance, Campus date	Semester common assessments and 6 weeks benchmarks	

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged



**Granbury Independent School District
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District Goal: # 1 Develop and implement an effective plan to improve student performance, including subgroups in all academic areas.							
Objective: Student Time on Task will be increased to maximize learning opportunities.							
Strategy: Provide a schedule that gives every core content an uninterrupted amount of time for instruction.							
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Each campus will develop a master plan that provides uninterrupted time.	Administration	Master Schedule	Aug. 15, 2010	Blocks of uninterrupted time for core classes	Student Performance	June, 2010 - Aug, 2011	Campus Based Only
High levels of student supervision during transition time.	Teachers and Staff	Faculty Support	June, 2011	Increase in time spent in class and less time spent in hallway	Student Performance	Aug, 2010- June 2011	
Teach clearly defined procedures.	Teachers and Staff	Teachers and Instructional Specialists	June, 2011	Teachers teaching procedures to students	Students follow procedures	Aug. 2010- June 2011	
Provide professional development to help teachers teach procedures effectively.	Administration	Curriculum	June, 2011	Reduction of classroom referrals	Clearly defined procedures are taught throughout the school	August, 2010- June, 2011	

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

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**Granbury Independent School District
2009-10 District Improvement Plan**

District Goal: #1 Develop and implement an effective plan to improve student performance, including subgroups in all academic areas.							
Objective: Frequent Monitoring of Student Progress 90% of Students will meet or exceed state minimum standards							
Strategy: Regularly assess all students to determine educational need/s							
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Common Assessments	Instructional Specialist Classroom Teacher Curriculum Department	Teachers Instructional Specialist Scope & Sequence	At least twice a semester	Assessment Results	Student Performance Data	90% passing rate	Campus Based Only
Review Common Assessment data	Instructional Specialist Teacher Campus Administration Curriculum Department	Data Banks, Response to Intervention Committee (RTI)	At least twice a semester	Chart, Graph, Summary Data	Understand direction to take to fill gaps	Within 2 weeks of assessment	
Adjust instruction to fit student needs	RTI Teachers Support Staff Parents Curriculum Department	Tutoring Teachers Intervention Programs Scope & Sequence	Ongoing	Revised instruction to meet individual needs	Better comprehension, more participation, better response, more confident	Daily	
Re-evaluate weak areas to verify that interventions were successful	RTI Teachers Instructional Specialist Curriculum Department	Teachers Instructional Specialist Curriculum Scope & Sequence	At least twice a semester	Updated assessment results	Improvement	90% passing rate	
Grade appropriate incentives & rewards	Teachers Principal Parents	Community PTO Campus Funds Academic Booster Clubs Child Nutrition Department	At least twice a semester	Reward ceremonies, awards, grades	Improved motivation, improved test scores	90% participation	

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District Goal: #1 Develop and implement an effective plan to improve student performance, including subgroups in all academic areas

Objective: Raise standards and student competency in all CTE programs

Strategy: CTE will improve student performance by implementing new TEKS, add rigor to classes and seek to include and recruit all subgroups

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Implementation of 2010 TEKS and classes	CTE Teachers Campus Principal CTE Director	2010 TEKS and TEKS Training, Perkins Funding	Fall 2010	Master Schedule Lesson Plans	Student Enrollment, Student Grades	2010-2011 school year	Campus Based Only
Implementation of Project Lead the Way (PLTW)	PLTW teachers PLTW Delegate Campus Principals CTE Director	PLTW Curriculum and Training, GT and State Comp Ed Budgets	Summer 2010	Master Schedule Lesson Plans	Student Enrollment, Science/Math scores PLTW Assessment	Ongoing	
Recruiting Events	CTE Director and CTE Staff Campus Principal Counselors	CTE budget including local and Perkins, staff, and business community	throughout school year	Event/calendar documentation, publications	Student Enrollment	Ongoing	
Increase student certifications in CTE	CTE Director and CTE Staff	CTE Staff, Region XI, and certification registrars	Spring 2010	Student Certifications	Student Employability	Spring 2010	

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

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District Goal: #1 Develop and implement an effective plan to improve student performance, including subgroups in all academic areas.

Objective: Utilize coherent course sequences for CTE.

Strategy: Counselors and students will use the Achieve Texas Career Clusters and plan a program of study for students.

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Counselor Training and review for 2010 TEKS and Clusters	CTE Director, Lead Counselor CTE Staff	Achieve Texas, 2010 TEKS, CTE Training and Implementation, CTE budget, including local and Perkins	12/9/09	Calendar, student schedules	Comparison of student enrollment from year to year	Spring 2010, following student enrollment	Campus Based Only
Enroll students in coherent sequences	Counselors	Master Schedule, CTE flowcharts, CTE Director, CTE budget, including local and Perkins	Spring Enrollment Days	Master Schedule, certifications	CTE Indicators of students following through a coherent sequence	Fall Snapshot Date	

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

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District Goal: 1 Develop and implement an effective plan to improve student performance, including subgroups in all academic areas.

Objective: Maintain a Quality Technology Plan

Strategy: Focus on technology instruction for students.

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Maintain a viable technology plan encompassing the needs of all campuses, students, and staff.	Director of Technology	Personnel Time Technology Committee	Working document revised semi-annually.	A written, published plan approved by the school board.	A clear focus on technology in the classrooms in GISD.	October/March	Campus Based Only
Equip all classrooms with: Mounted LCD Projector Document Camera Interactive Whiteboard Student Response System	Director of Technology Principals Campus Technology Committees	Title II-D Funds District Technology Funds Campus Funds	Work in progress budget constraints will determine timeline.	Technologies available in all classrooms.	A clear focus on technology in the classrooms in GISD.	June 2011	
Expand the availability of Mobile Computer Labs (COWs) on each campus.	Director of Technology Principals	District Technology Funds	Work in progress budget constraints will determine timeline.	At least 1 COW available on each campus.	Expanded use of technology by all students.	June 2011	
Maintain an infrastructure that can support the growing needs of the students in Granbury ISD	Director of Technology Network Administrator	District Technology Funds	Ongoing process.	Necessary infrastructure in place at Technology Center and on campus.	All necessary applications and devices function properly.	June 2011	

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District Goal: # 1 Develop and implement an effective plan to improve student performance, including subgroups in all academic areas.

Objective: Consider courses for high school credit for eighth grade.

Strategy: Increase rigor with challenging coursework

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Monitor and Evaluate Course Offerings	Superintendent Assistant Superintendent Curriculum Director Secondary Principals	Time	December	Course List	Number of students enrolled	December	Campus Based Only

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

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District Goal: # 1 Develop and implement an effective plan to improve student performance, including subgroups in all academic areas.							
Objective: Focus on Response to Intervention (Rtl) process to support student success.							
Strategy: Refine the Rtl process							
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Elementary and Secondary District Rtl Committee will create a process that is aligned.	At-Risk Coordinator Elem. Dist. Rtl Comm. Sec. Dist. Rtl Comm.	Universal screeners Academic Intervention Curriculum Student Data	Aug-10	Screener Curriculum Standardized procedures	District implementation	Dec-10	Campus Based Only
Elementary and Secondary District Rtl Committee will identify a minimum level of intervention for each Tier.	At-Risk Coordinator Elem. Dist. Rtl Comm. Sec. Dist Rtl Comm.	Comparison data from other successful districts	Aug-10	Rtl District Plan	Common Assessments Six Weeks Grades Rtl Meeting Results	Dec-10	
Provide staff development for teachers to increase differentiation in instruction.	At-Risk Coordinator Campus Leadership	Consider in-house experts Consider outside consultants	May-11	Training implemented	Snapshots Student Engagement	May-11	
Campus leadership provides monitoring and feedback for professional development.	At-Risk Coordinator Campus Leadership	District plan for follow up	Aug-10	CARA Meetings	Increased student performance	May-11	

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**Granbury Independent School District
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District Goal: #2 Develop and implement procedures to enhance a positive school climate.							
Objective: 100% of campuses maintain a safe and orderly environment							
Strategy: Develop plans and procedures to create a positive environment							
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Develop and implement character education curriculum	Counselor Teachers Campus Administration	Media, Training, Personnel	2010-2011 school year	Plans, Calendar, Schedule of Presentations	Discipline Referrals	Calendar School Year	Campus Based Only
Target Specific Students for Behavior	All School Personnel Rtl Committees	Personnel, Capturing Kids Hearts Training	School Year	Relationships, Implementing Capturing Kids Hearts training	Discipline Referrals	Calendar School Year	
Capturing Kids Hearts	All School Personnel	Personnel, Capturing Kids Hearts Training	Ongoing	Positive Relationships	Discipline Referrals, Increased Academic & TAKS Scores, Increased Attendance, Increased Extra-Curricular Participation	Ongoing	
Mentoring Program	Coordinator, School Personnel	Personnel	Ongoing	Positive Relationships	Discipline Referrals, Increased Academic & TAKS Scores, Increased Attendance, Increased Extra-Curricular Participation	Ongoing	
Safety Procedure Training and State Mandated	Administration	Personnel, Training	School Year	Drills, Documentation	Successful Drills	Ongoing	

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**Granbury Independent School District
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District Goal: #2 Develop and implement procedures to enhance a positive school climate							
Objective: 100% of campuses will maintain positive home/school relationships							
Strategy: Maintain open communication and develop relationships							
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Improve Parental Involvement	All Campus Personnel, Families, Community	Internet, Email, Webpage, Phone System, Newsletters, E-Alerts SkyWard Family Access, District Social Networking Sites	School year	Documentation of Communication	Increase in Percentage of Parental Involvement	School year	Campus Based Only
User Friendly District	All Personnel	Personnel	School year	Surveys, Feedback, Communication	Increase in Percentage of Parental Involvement	School year	
Improve Communication	All Personnel	Personnel	School year	Documentation of Communication	Increase in Percentage of Parental Involvement	School year	

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District Goal: #3 Develop a fiscal plan that focuses on instruction while maintaining a viable fund balance.							
Objective: Fiscal plan focuses on instruction							
Strategy: Majority of budget allocated toward instruction.							
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Appropriate Staffing on all campuses and Departments to meet the instructional needs of the District	Principals Directors Superintendent Board	TASB Staffing Study Evaluations Admin Procedures Skyward Local and Federal Funds	8/31/2013	PEIMS Staffing Reports are consistent with Peers	TAKS Scores Improve PEIMS Staffing Reports are consistent with Peers	01/1/10-08/31/2013	Campus Based Only
Majority of Budget is allocated to classroom instruction and support of instruction	Principals Directors Superintendent Board	Skyward Finance System	8/31/2010	>70% allocated to function 11,12,13,21,23	TAKS Scores Improve		
Review of expenditures for support of current instructional needs	Principals Directors Superintendent Board	TAKS Scores Common Assessments Budget Printouts Purchasing records	8/31/2010	Audit Report	TAKS Scores Improve		

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District Goal: #3 Develop a fiscal plan that focuses on instruction while maintaining a viable fund balance.							
Objective: Fiscal plan provides a fund balance sufficient to support District operations							
Strategy: Prepare a balanced budget without using fund balance.							
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Appropriate Staffing on all campuses and Departments to meet the needs of the District	Principals Directors Superintendent Board	TASB Staffing Study Evaluations Admin Procedures Skyward Local and Federal Funds	8/31/2013	PEIMS Staffing Reports are consistent with Peers	PEIMS Staffing Reports are consistent with Peers Expenditures = Revenues	01/1/10- 08/31/2013	Campus Based Only
Budget Control	Principals Directors Superintendent Board	Skyward Finance System	8/31/2010	Budget is supported with appropriate revenues and fund balance support	Expenditures < Budget Revenue = Budget Annual Financial Report	09/01/09- 08/31/2010	
Fund Balance Plan	Exec Director of Finance Superintendent Board	Financial History Financial Projections	8/31/2010	Board Policy	Fund Balance supports Board Policy	09/01/09- 08/31/2010	
Revenue Projections	Exec Director of Finance Superintendent Board	Tax Base - CAD Student Enrollment/ADA	8/31/2010	Budget	Annual Financial Report	09/01/09- 08/31/2010	

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)
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**Granbury Independent School District
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District Goal: #4 Recruit, develop and maintain a well-qualified staff.							
Objective: To ensure that the HR Department provides GISD the very best employees available.							
Strategy: Monitor and compare personnel salaries and benefit packages							
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Develop and implement a more effective staff hiring process.	HR Director	HR Budget	Spring Semester	Feedback from Principals and Directors	Employee evaluation & Teacher Retention	Fall 2009	Campus Based Only
Update and simplify the application process.	HR Director Certification Officer Receptionist Hr Secretary	Current Program - (School Recruiter)	December	Feedback from Campus Principals, Directors, & Newly hired applicants.	Fewer Errors in the application process	Fall 2009	
Coordinate the training of all District Principals/Directors in the interview process.	Assistant Supt. HR Director	Certificate of completion, use of training in interviews and analysis of improvement in teacher retention ratios.	Spring Semester	Feedback from Campus Principals, Directors.	Hiring the right person for the job	Spring 2010	
Update District job descriptions.	HR Director Certification Officer Receptionist Hr Secretary	TASB Job Description Manual, TASB Personnel Division materials	November	Input from Principals & Directors	Interviewing only highly qualified individuals	As Job descriptions change	
Recommend competitive salary schedules to the Supt.	HR Director Exec. Dir. Of Finance	TASB Salary Survey Results & Current GISD salary schedule	May	Printed Salary Schedules	Teacher Retention	Spring 2010	

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

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District Goal: # 4 Recruit, develop and maintain a well-qualified staff.							
Objective: To ensure that the HR Department provides GISD the very best employees available.							
Strategy: Monitor and compare personnel salaries and benefit packages.							
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Review Benefits package.	HR Director Benefits Specialist	TASB Salary Survey Results & Current GISD salary schedule	April	Compare with area Districts & evaluate the turnover rate in all employees.	Teacher Retention	February / March	Campus Based Only
Use a complete Criminal History Checking system to screen potential employees.	HR Director HR Receptionist HR Secretary	Department of Public Safety	Daily	Extensive, up-to-date reports on actual criminal records.	Safe environment for a good education.	As each potential employee is being reviewed for hire.	
Review the Highly Qualified status of each new employee.	HR Certification Officer	SBEC & Transcripts	Daily	100% HQ Report Yearly	Teacher Retention	As each potential employee is being reviewed for hire.	
Evaluate our New Employee Orientation.	HR Staff	Curriculum Materials, Text Book Publishers, Staffing Reports	September	Evaluation reports from new Employees.	Teacher Retention	Every Summer	
Facilitate Staff Development Activities to more effectively meet the needs of the Staff.	HR Staff	Curriculum Department materials, Campus Improvement Plans	September	Agendas of all Staff Development sessions, sign-in sheets.	100% highly qualified staff	Every Summer	
Develop and implement a Documentation plan to help develop and retain auxiliary personnel.	HR Dir., Child Nutrition /Custodial Dir, Transportation Dir, Facilities/ Maintenance Dir.	District Documentation materials, Chronological Growth Plans	February	Employee evaluations, Growth Plans	Implementing what is being taught	Summer 2010	

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

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District Goal: #5 Develop and implement an effective plan to ensure that all district departments and campuses follow the principles of servant leadership.							
Objective: Provide a user friendly atmosphere when dealing with students, community and staff.							
Strategy: Professional development determined by campus site based committees.							
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I School wide Components
Compare discipline plan that coincides with student handbook and board policy.	Site based committees/ administration.	faculty administrative training/Skyward.	6/30/2011	Number of discipline referrals report/Skyward	Referrals go down/ consisting model in the classroom.	June 2010	Campus Based Only
All G.I.S.D. departments will be user friendly.	Administration/staff.	Budget and staff.	6/30/2011	Mission statement.	Reality check survey.	January 2011	
All G.I.S.D. campuses will be user friendly.	Department heads/ administration/ staff.	Budget and staff.	6/30/2011	Surveys/ student leadership.	Reality check survey/ site based parent teacher & community input.	January 2011	
Good communication between administration and staff.	Central office administration.	Strong instructional leadership.	6/30/2011	Parent meetings/ community meetings	Reality check survey/ site based parent teacher & community input.	January 2011	
Good communication between school administration and staff.	Building administration	Strong instructional leadership.	6/30/2011	Parent meetings/ community meetings	Reality check survey/ site based parent teacher & community input.	January 2011	

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

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District Goal: # 6 Develop and implement an effective facilities improvement plan to address instructional needs in the district.							
Objective: Improve district facilities.							
Strategy: Perform a Facilities Assessment yearly.							
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Each Campus will conduct a yearly facilities assessment.	Principals, Directors, CLT, Community	GISD Staff Members	August - November	Assessments provided to Superintendent	Improved facilities	June 2011	Campus Based Only
Prioritize Facility Needs	Campus Principals, Directors, Superintendent	GISD Staff Members	Budget constraints	Completed lists	Improved facilities	June 2011	
Evaluate priority needs and determine feasibility of completion.	GISD Staff and Community Members	GISD School Board Members & Community Members	Continual	Prioritized Lists	Improved facilities	June 2011	

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

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District Goal: #7 Provide Leadership-Oversight to ensure the district meets all legal and regulatory requirements							
Objective: Effectively communicate all legal and regulatory requirements							
Strategy: Compile and distribute rules and regulations to faculty and staff.							
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I School wide Components
Continuous update of Board Policy and Communicate Updates to Staff/Community.	Superintendent Public Information Officer	Web Maintenance	Monthly Annually	Implementation Continuous Monitoring	Accessibility of Board Policy on Website	Monthly	Campus Based Only
Program Directors Communicate Program Guideline to Administrative Staff.	Federal Program Director Assistant Superintendent	ISAM/TEA Communications TEA Website EGrants	Submission of Federal Reports	Submission Form	PBM Performance Standards	Quarterly	
Monitor Communication from TEA & other State Agencies.	Program Directors Assistant Superintendent	TEA Updates State Agency Communications & Updates CDC Updates	Year End Reports Annual Reports	Annual Program Monitoring Standards	Meets Program Standards (TDH/TEA)	Continuous (Monthly)	
Student/Parent Handbook	Principals CAT/CLT Committees Assistant Superintendent School Board	Parent/Community Input Survey Results Campus Feedback	Annually	Signed Receipts of Handbook	Annual Survey Results	Quarterly	
Eliminate barriers to provide access for all students to meet regulatory requirements.	Federal Program Director Assistant Superintendent	Community Non-profit Organizations School Health Professional	Annual Compliance Reports	Immunization Records Health records	State Immunization Reports meet Compliance Standards	Annually	

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

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District Goal: #8 Focus on student participation and extra-curricular activities							
Objective: To have 90% of student body involved in extra-curricular activities at the secondary level							
Strategy: 1. Expand shuttle service 2 a. Offer quality programs in fine arts 2 b. Offer quality programs in athletic programs 3 a. Student survey's 3 b. Extra-Curricular interest survey 4. School - Home communication 5. Recruit own students							
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
1. Expand Shuttle Service to ensure that low income and minority students are given opportunities to participate in extra-curricular activities of interest to them by identifying and eliminating barriers to participation - EX: transportation.	Principal Transportation Coaches Sponsors	GISD Transportation Staff Time	Year to Year	Increase number of low income and minority students that are involved and use the shuttle service which increases over-all numbers	Increased participation directly reflects the drop in drop out rates	Semester to Semester	N/A
2 a. Offer quality programs in fine arts including elementary music, art and theater arts that will provide every student with the skills and the desire to be a full participation in at least one fine arts program.	K-12 students Faculty Counselors Principals Highly Qualified Motivated Faculty Members	Staff Time Local Funds	Year to Year	Increased fine arts enrollment in middle school and ethnic diversity in fine arts programs. Additional class sections and additional class length.	Increased participation starting at the 6th grade level.	Semester to Semester	N/A
2 b. Provide quality athletic programs and physical education classes that will encourage participation in athletics, the teaching of fundamental athletic skills, and physical fitness for all students.	K-12 students PE teachers Coaches Principals	Staff Time Local Funds	Year to Year	Increased athletic enrollment in middle school and ethnic diversity in athletic programs. Additional class sections and additional class length.	Increased participation starting at the 7th grade level.	Semester to Semester	N/A

3 a. Survey exiting seniors about perception of high school and perceived barriers to participation in extra-curricular activities.	High School Staff Senior students Trained counselors	Local GISD website Statistic Course Technology One on one 15 minute survey with trained staff member.	Year to Year	Completion of survey and disaggregate data	With the data accumulated you look to improve the quality and quantity of programs offered to all ethnic, social, economic, and gender classifications.	Semester to Semester	N/A
3 b. Extra-curricular interest survey's of high school aged students. One for non-athletic programs and one for athletic programs.	High School Staff Trained counselors 9-11 Students	Local GISD website Statistic Course Technology	Year to Year	Completion of survey and disaggregate data	With the data accumulated you look to improve the quality and quantity of programs offered to all ethnic, social, economic, and gender classifications.	Semester to Semester	N/A
4. Use the district website to promote school-home communication regarding extra-curricular activities. Use booster club email distribution list to increase communication on the positive effects of extra-curricular activities.	P-K - 12 Teachers Public Information Officer	District Website Parental Involvement District Social Networking Sites	Year to Year	Usage of statistics from website and promote principles and expectations for parental support and involvement by mailing letters home at the beginning of each semester or year to parents of all extra-curricular participants	Parental feedback	Semester to Semester	N/A
5. Actively recruit student body for extra-curricular activities.	Principal Sponsors Coaches Trained Counselors on extra-curricular offerings	Staff Time Local Funds Counselors Transportation Student Body	Year to Year	Increase in numbers of each activity and an overall increase. Parent Meetings bi-annually with counselors and responsible parties to highlight extra-curricular offerings	Increased not only in numbers but the quality of the program increases.	Semester to Semester	N/A

SW Comp: R - Reform Strategy, PD - Professional Development, PI - Parent Involvement, T - Transition, A - Assessment, M - Mastery, HQ - High Quality Instruction
Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)
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