

Granbury Independent School District

District Improvement Plan

Goal #1: The GISD graduate will possess and demonstrate the skills and attitudes necessary to secure and maintain meaningful employment.

Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Target Date of Implementation	Evaluation/Measurement of this Activity
<p>1. GISD will increase the number of Hispanic and Low SES students tested on TAKS in Math from 74% and 77% respectively to 80%.</p> <p>a. Implement year 2 of PHA process with grades K-5.</p> <p>b. 8 Strategies for the under-resourced learner training and implementation in all four core content areas</p> <p>c. Common assessment will be generated and data will be disaggregated every six weeks</p> <p>d. CARA process to be implemented using instructional snapshots and common assessment data.</p>	<p>Title I - \$25,000</p> <p>Title II - \$17,000</p> <p>Local – \$13,000 Triand Local - \$6500 WebCat Item Bank Local - \$3500 Printing</p> <p>Title I – Dana Center Training</p>	<p>Director of Curriculum Coordinators of Math Principals Teachers of Math</p> <p>Director of Curriculum Coordinators Principals Teachers of Math</p> <p>Superintendent Asst Superintendent Director of Curriculum Director of Special Ed Principals Coordinators Instructional Specialists</p> <p>Superintendent Asst. Superintendent Director of Curriculum Director of Special Ed Principals Coordinators Instructional Specialists</p>	<p>Sept 23, 24 2008 Nov 18-19, 2008 Feb 17-18, 2009 May 5-6, 2009 August 12, 2008</p> <p>August 27, 2008 October 15, 2008 Dec. 10, 2008 February 4, 2008 March 11, 2008 May 20, 2008</p> <p>October 15, 2008</p>	<p>TAKS results 2009 Gap Analysis Common Assessment Data Instructional Snapshot Data</p>

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2. GISD will increase the number of all students including Hispanic and Low SES tested on TAKS in Science from 75%, 57%, and 63% respectively to 80%.		Superintendent Asst Superintendent Director of Curriculum Director of Special Ed Principals Science Content Coor Instructional Specialists Teachers of Science	August 2008	TAKS results 2009 Gap Analysis created by team Common Assessment Data Instructional Snapshot Data
a. Secondary campuses in conjunction with Curriculum Department will implement a PHA with the UT Charles Dana Center	Title II - \$42,000	Superintendent Asst Superintendent Director of Curriculum Director of Special Ed Principals Science Content Coor Instructional Specialists Teachers of Science	Sept 11, 2008 Oct 2, 2008 Jan 15, 2009 Feb 27, 2009 May 7, 2009	
b. 8 Strategies for the under-resourced learner training and implementation in all four core content areas	Title II - \$17,000	Director of Curriculum Coordinators Principals Teachers of Science	August 12, 2008	
b. Common assessment will be generated and data will be disaggregated every six weeks	Local – \$13,000 Triand Local – \$6500 WebCat Item Bank	Superintendent Asst Superintendent Director of Curriculum Director of Special Ed Coordinators Instructional Specialists	August 27, 2008 October 15, 2008 Dec. 10, 2008 February 4, 2008 March 11, 2008 May 20, 2008	
d. Collect, Analyze, Reflect, Act (CARA) process to be implemented using instructional snapshots and common assessment data.	Superintendent Asst. Superintendent Director of Curriculum Director of Special Ed Principals Coordinators Instr Specialists	Superintendent Asst. Superintendent Director of Curriculum Director of Special Ed Principals Coordinators Instructional Specialists Teachers of Science	October 15, 2008	

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<p>4. Career and Technology Education Director will be hired.</p> <p>a. Career and Technology Education program will offer students 5 different certifications</p> <ol style="list-style-type: none"> 1. OSHA for all shop classes 2. CNA 3. Pharmacy Tech 4. Welding 5. Microsoft Office Specialist 	<p>CTE Teacher Certifications</p>	<p>Superintendent Asst. Superintendent Director of C&TE</p>	<p>July 21, 2008</p> <p>May 2009 May 2009 May 2010 May 2009 May 2011</p>	<p>Teacher Certifications</p>

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5. Students will monitor their own learning a. Student data folders or academic coaching will be implemented on each campus	Folders	Principals Instruc Specialists Teachers	October 2008	Data Folders Academic Coaching Logs

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<p>6. Dual credit opportunities will increase from 24 hours to 30 hours</p> <p>a. As teaching vacancies occur, positions will be replaced with teachers that can teach dual credit courses</p> <p>b. If teachers are within 6 hours of obtaining 18 hours of graduate credit then the district will offer to reimburse teachers for the 6 hours</p>	<p>Applications Salary Schedule</p> <p>High school allotment - \$10,000</p>	<p>Post Secondary Coor High School Principal Principals Instruc Specialists Teachers</p> <p>Post Secondary Coor</p>	<p>August 2009 January 2009</p>	<p>Master Schedule Enrollment</p>

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<p>7. GISD will increase the number of ESL students tested on TAKS in ELA, Math, Science and Social Studies to 70%, 55%, 45%, 70% respectively.</p> <p>a. All secondary core teachers will complete 18 hours of Sheltered Instruction Observation Protocol training and then maintain 6 hours annually.</p> <p>b. All ELA teachers and PK-5 teachers will obtain an ESL Certification as indicated in board policy</p> <p>c. Curriculum staff will complete a training of trainers course for the Sheltered Instruction Observation Protocol training in order to have in house trainers</p> <p>d. ELL training from the Dana Center Will be conducted</p>	<p>ESL/Bilingual - \$15,000</p> <p>ESL/Bilingual - \$5,000</p> <p>ESL/Bilingual - \$7500</p> <p>Title II - \$4000</p>	<p>Director of HR Director of Curriculum At Risk Coor Principals Core Teachers</p> <p>Director of HR Director of Curriculum At Risk Coor Principals ELA teachers PK-5 Teachers</p> <p>Director of Curriculum</p> <p>Director of Curriculum At Risk Coordinator Principals Instructional Specialists</p>	<p>February 1, 2009</p> <p>May 2008</p> <p>November 2008</p>	<p>Professional Development Records</p> <p>State of Texas issued certifications</p> <p>Professional Development Certificates</p> <p>Sign In AEIS Data</p>

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Goal #2: The GISD graduate will be academically prepared to meet both the requirements of post secondary education and the work force.

Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Target Date of Implementation	Evaluation/Measurement of this Activity
<p>1. Recommended and Distinguished graduates (including special education students) will increase from 65% to 75%.</p> <p>a. Campuses with support from Post secondary coordinator will hold parent meetings during 8th grade year</p>	\$1000	<p>High School Principal</p> <p>Principals Post Secondary Coor Director of Special Ed</p>	<p>May 2009</p> <p>Feb 2009</p>	<p>Agendas Sign In sheets Campus Calendars</p>

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Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Target Date of Implementation	Evaluation/Measurement of this Activity
<p>2. Students obtaining the Texas Student Initiative (TSI) (2200) will increase from 32% to 45% in Math and ELA.</p> <p>a. Data disaggregation of common assessments</p>	<p>Local - \$23,000</p>	<p>High School Principal High School Teachers</p> <p>High School Principal Instructional specialist High school Teachers Curriculum Coordinators</p>	<p>May 2009</p>	<p>AEIS Data</p>

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Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Target Date of Implementation	Evaluation/Measurement of this Activity
3. Activities beyond the classroom such as service learning, spelling bee, Science Fair, Daughters of the American Revolution, etc. will be encouraged.	Local - \$2000	Principals	August 2008	Sign In Sheets Agendas Programs

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Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Target Date of Implementation	Evaluation/Measurement of this Activity
4. Students will be monitored after graduation to determine attainment of post secondary goals a. Clearinghouse will be purchased	High School Allotment - \$400	Principals Post Secondary Coordinator	August 2008 October 2008	Clearinghouse data

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Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Target Date of Implementation	Evaluation/Measurement of this Activity
6. A study will be conducted to determine if more courses for high school credit need to be offered at the 8 th grade.		Asst Superintendent Director of Curriculum Secondary Coor Secondary Principals	September 2008	AEIS data Master schedules

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Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Target Date of Implementation	Evaluation/Measurement of this Activity
All district and campus personnel will wear university t-shirts, etc. on the Wednesday of each six weeks that reports go out.	None	All district staff	October 15, 2008	Pictures Awareness

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Goal #3: The GISD graduate will be an ethical, law abiding, engaged, and active citizen.

Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Target Date of Implementation	Evaluation/Measurement of this Activity
1. Increase attendance to 96% for all sub populations a. School Messenger will be implemented at secondary schools b. Campuses will make personal calls home to parents c. Results will be posted weekly on the GISD website c. Truancy Officer will provide assistance to all campuses	Local - \$10,000 Title I and IV - \$40,000	Director of Technology Principals Principals Teachers Public Information Officer Asst Superintendent Principals	October 2008 August 2008 September 2008 August 2008	Skyward reports Logs of calls home Website Officer Log

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Goal #3: The GISD graduate will be an ethical, law abiding, engaged, and active citizen.

Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Target Date of Implementation	Evaluation/Measurement of this Activity
2. Character Ed programs will be implemented on all campuses	Second Step Six Pillars Title IV - \$2000	Principals Counselors	September 2008	Discipline Data Lessons Plans

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Goal #3: The GISD graduate will be an ethical, law abiding, engaged, and active citizen.

Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Target Date of Implementation	Evaluation/Measurement of this Activity
3. Students returning to BTC will decrease by 10% a. Students will transition back to campus through the RISE program.		Principals Asst Principals RISE coaches	August 2008	Discipline data

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Goal #3: The GISD graduate will be an ethical, law abiding, engaged, and active citizen.

Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Target Date of Implementation	Evaluation/Measurement of this Activity
4. Students being assigned to RISE will decrease by 15% a. Character Ed programs will be implemented	Six Pillars Second Steps	Principals Asst Principals RISE Coaches Teachers	Sept 2008	PEIMS data

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Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Target Date of Implementation	Evaluation/Measurement of this Activity
6. A study will be conducted for an academic AEP in grades 6-9.		Asst Superintendent Ninth Grade Principal Middle School Principals	March 2009	Report of Findings Budget Reports

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Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Target Date of Implementation	Evaluation/Measurement of this Activity
7. The Completion Rate of graduates will increase from 86.4% to 95%.	State Comp - \$7,000	High School Principal High School Counselors Dean of Students Director of Curriculum Secondary Coordinators	May 2009	AEIS data

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Goal #4: The GISD graduate will be an effective communicator.

Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Target Date of Implementation	Evaluation/Measurement of this Activity
1. GISD 6 th and 8 th grade students will show an 80% proficiency on technology. a. Teachers will incorporate Technology into the core curriculum	Connected Tech	Director of Technology Instructional Tech Coor Principals Teachers	August 2008	Lesson Plans Snapshot Data

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Goal #4: The GISD graduate will be an effective communicator.

Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Target Date of Implementation	Evaluation/Measurement of this Activity
<p>2. Number of students scoring a 2 or better on common assessment and TAKS will increase by 20%</p> <p>a. NJWPT (Abydos) training will be Offered each summer</p> <p>b. Training of trainers NJWPT will be initiated</p>	<p>Local – \$5000 Supplies Stipends - \$20,000 Local - \$25,000</p>	<p>Director of Curriculum</p> <p>Director of Curriculum</p>	<p>June 2009</p> <p>September 2009</p>	<p>Professional development records Snapshot data</p> <p>Professional development records</p>

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Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Target Date of Implementation	Evaluation/Measurement of this Activity
<p>3. 90% of students will be able to accurately articulate the learning objective</p> <p>a. Instructional snapshots will be Conducted.</p> <p>b. Instructional Leadership partnership With Charles Dana - Ongoing Professional Development</p>	<p>Title II - \$5000</p>	<p>Director of Curriculum Principals Teachers</p>	<p>October 2008</p>	<p>Snapshot data</p> <p>CARA process data</p>

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Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Target Date of Implementation	Evaluation/Measurement of this Activity
<p>4. GISD faculty and staff will model good communication skills</p> <p>a. Websites will be updated weekly</p> <p>b. School Messenger will be Implemented on secondary campuses</p> <p>c. Each student will have at least one Positive call to the home</p> <p>d. Parent meetings will be conducted at the district and campus levels</p>	<p>Local - \$8000</p> <p>Title and local - \$10,000</p>	<p>Director of Technology Public Info Officer Instructional Tech Coor Principals Teachers</p> <p>Director of Technology Principals</p> <p>Principals Teachers Asst Superintendent Principals</p>	<p>September 2008</p> <p>October 2008</p> <p>October 2008</p>	<p>Websites</p> <p>Log</p> <p>Parent sign in Agendas</p>

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Goal #4: The GISD graduate will be an effective communicator.

Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Target Date of Implementation	Evaluation/Measurement of this Activity
5. Students will have conversations about their learning with their peers a. Ongoing training of oral language and cooperative learning will be implemented	Professional Literature - \$1000	Director of Curriculum Director of Special Ed Principals Coordinators Instructional Specialists Teachers	October 2008	Snapshot data Team Agendas

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Goal #5: The GISD graduate will be a problem solver.

Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Target Date of Implementation	Evaluation/Measurement of this Activity
<p>1. The TEKS will be learned at the verb level indicated especially at the application and higher levels</p> <p>a. Ongoing study of the TEKS training</p> <p>b. All Social Studies teachers will be Trained with Thinking Maps and strategies will be implemented according to the curriculum documents</p> <p>c. All secondary core content teachers Will use SIOP strategies</p> <p>d. Ongoing training of cooperatively learning strategies</p> <p>e. Various NJWPT (Abydos) trainings will be offered according to requests and data</p>	<p>Title I - \$2000 TOT Local - \$2000 Training and instructional resources</p> <p>Title - \$10,000</p>	<p>Director of Curriculum Elem Coordinators Secondary SS Coor Principals</p> <p>Principals</p> <p>Instructional Specialists</p> <p>Director of Curriculum</p>	<p>August 2008</p>	<p>Professional Development records Snapshot data</p> <p>Snapshot data</p>

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Goal #5: The GISD graduate will be a problem solver.

Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Target Date of Implementation	Evaluation/Measurement of this Activity
2. Students will apply their learning to activities outside of the classroom. i.e. Science Fair, History Fair, School Organizations	Local - \$2000	Principals Teachers Organization Sponsors	August 2008	Programs