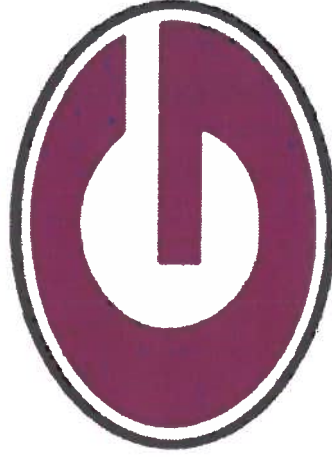


**Granbury Independent School District  
Granbury High School  
2013-2014 Campus Improvement Plan**

**Accountability Rating: Met Standard**

**Granbury High School**



**Every Student Every Day**

# Mission Statement

The mission of Granbury High School is to provide a safe and caring environment where a highly qualified and dedicated staff prepares students for the future through pursuit of excellence in all areas of campus life.

# Comprehensive Needs Assessment

## Student Achievement

### Student Achievement Summary

According to the Texas Education Agency's 2013 Accountability Summary, Granbury High School has met the state standards. In the four calculated indices, GHS scored 85 over a target score of 50 in Index 1 (Student Achievement), 26 over a target score of 17 in Index 2 (Student Progress), 78 over a target score of 55 in Index 3 (Closing Performance Gaps), and 89 over a target score of 75 in Index 4 (Postsecondary Readiness).

### Student Achievement Strengths

According to the TEA, our students perform in the top quartile in AP/DC Course Completion in ELA and Math, Merited performance on the ACT Test (ELA and Math), AP Exam Performance in Math, and Completion Rate (graduation).

### Student Achievement Needs

Granbury High School has two Systems Safeguards: Performance Rate for Hispanic Writing and Performance Rate for ELL Writing. For the Hispanic Demographic in Performance Rate, only 46% of our students met the criteria when the targets were 50%. For the ELL Demographic, only 23% of our students met the criteria when the targets were 50%. (The criteria is based on how many students achieved Level II and above.)

## **School Culture and Climate**

### **School Culture and Climate Summary**

Granbury High School remains focused on daily improving our ability to be user-friendly and providing the best service possible to our "customers." Additionally, our campus is growing more accustomed to a climate of success in terms of academics, extracurricular activities, fine arts, and career-technical programming.

### **School Culture and Climate Strengths**

Constant focus on customer service and user-friendliness. Twenty of our twenty-two sports saw post-season action in the playoffs in the past year. All of our fine arts groups: band, choir, theatre, art, have experienced success at the highest levels. Our CTE programming is providing successful access to certification opportunities in high-need occupational areas.

### **School Culture and Climate Needs**

We still have the need to focus on providing superior customer service.

As a campus, we have chosen to indicate that we recognize our extracurricular activities and our CTE programs as our most important and effective at-risk programs. Students who are involved with these are most likely to have academic success and finish high school.

## **Curriculum, Instruction, and Assessment**

### **Curriculum, Instruction, and Assessment Summary**

Granbury High School is in a transition stage from TAKS to STAAR/EOC, and now to an even further reduces STAAR/EOC based on the previous year's legislative decisions. Our focus will be English 2, United States History, and any state requirement that was missed from grade 9 (English 1, Algebra 1, and Biology). Additionally, our concentration will shift from state-mandated tests to college entrance requirements (ACT, SAT, PSAT, PLAN).

Regarding instruction, GHS is learning to address the needs of the 21st Century Learner. Our teachers have been working on different ways to engage learners of all level and provide them access to the general curriculum. Project-Based learning was implemented at GHS this year. Thirteen teachers were trained by the Buck Institute and provided the time and opportunity to give students a non-traditional learning system.

### **Curriculum, Instruction, and Assessment Strengths**

Our students continue to perform at a high level in mathematics. Additionally, we also perform well with the low socio-economic demographic in multiple content areas. Achievement gaps are closing.

### **Curriculum, Instruction, and Assessment Needs**

Collectively, the staff still has learning to do regarding student expectations, high rigor tasks, formative assessment and accommodating nontraditional learners. Specifically, the teachers need more training on project-based Learning. Teachers are also in need on more specificity on how to accommodate for special ed, LEP, and ELL students. Student engagement remains a goal and one that is addressed regularly in meetings and staff development sessions.

# Goals

**Goal 1: We will foster an environment where students, their families, staff, and the community provide a unified network of support that integrate positive relationship building and high expectations where every diverse member is valued.**

**Performance Objective 1:** Utilize multiple forms of social media, technology, and other means to keep parents and students updated on important information regarding Granbury High School.

**Summative Evaluation:** By May 1, Granbury High School has active social media outlets for multiple organizations; staff meetings have included customer care dialogue; and parents and community receive regular communication from School Messenger.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Campus utilizes Twitter for information blasts (including clubs, organizations, parent boosters, and classrooms).	Campus Principal-GHS Club and Organization Leadership Parent Organization Leadership Various Teachers	Amount of information sent via Twitter, Number of organizations and classes using Twitter				
2) Campus utilizes Facebook to connect specifically with parents regarding information about GHS (its organizations and classes).	Campus Principal-GHS Club and Organization Leadership Parent Organization Leadership Various Teachers	Amount of information sent via Facebook, Number of organizations and classes using this form of social media.				
3) Use of School Messenger to share information about school meetings in English and Spanish	Administrative Staff, Counseling Staff, AP Secretary	Informational items regularly going out on School Messenger				
Funding Sources: Local (199)						
4) Teacher and office staff meetings focus (at least in part) on exemplary applications of "Customer Care"	All Staff, Office staff	Staff meeting agendas where customer care (and "Good Things") are brought to the whole group				
5) Campus Security Station has a message board displaying pertinent announcement information for parents and students as they enter the parking lot.	Security Personnel, Assistant Principal over Security	Board and stand are purchased and utilized on a regular basis.				
Funding Sources: Local (199) - \$60.00						
6) Campus Marquee is updated regularly with messages and information for all stakeholders (announcements, recognitions, gratitude, etc.).	Campus Principal, Campus Secretary	GHS Marquee is updated regularly with new events and information				

 = Discontinue      = No Progress       = Some Progress       = Considerable      = Accomplished

**Goal 1:** We will foster an environment where students, their families, staff, and the community provide a unified network of support that integrate positive relationship building and high expectations where every diverse member is valued.

**Performance Objective 2:** Provide campus-level professional development while supporting district-wide professional development initiatives throughout school year to foster relationships

**Summative Evaluation:** Granbury High School will send at least three representatives to the DAC and an appropriate number of delegates to any other district-level planning committee regarding professional development.








Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Model PBL tenets with giving teachers some "voice and choice" regarding professional development opportunities	Campus Principal, Director of Curriculum, Department Chairs  Funding Sources: Local (199)	Staff Development agenda with choices of areas for improvement (teachers may choose their "class")				
2) Campus staff participate in district level meetings and district-level personnel included in campus level opportunities	Campus Principal, Assistant Principals, Asst Superintendent, Director of Curriculum	District Level staff present and participating at GHS planning (while GHS staff attends district-level events)  Campus Leadership Team membership  District-Level Advisory Committee membership				
3) Teachers and Administrative staff attend/participate in district-level staff development for PBL support.	Curriculum Coordinators, Campus Principal, Assistant Principals, District Intervention coordinator.  Funding Sources: Title II (255)	Attendance certification and participation in the events.				
4) Implement Google Docs and Google Drive systems on campus.	Google Trainer, Director of Technology Campus Tech Assistant, and Administrative Staff	50% of the GHS Staff will be using Google Docs/Google Drive on a regular basis.				
<p> = Discontinue       = No Progress       = Some Progress       = Accomplished</p>						



**Goal 1:** We will foster an environment where students, their families, staff, and the community provide a unified network of support that integrate positive relationship building and high expectations where every diverse member is valued.

**Performance Objective 3:** Utilize Student Advisory Committees along with the Superintendent and Crossland Ninth Grade Center to improve school environment.

**Summative Evaluation:** GHS will select at least 20 students to participate on the SSAC based on campus demographics as well as initiate a new "council of officers" group solely for GHS.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Establish the SSAC that is representative of the GHS demographics	Campus Principal, Counseling Staff, Teachers (nominations)	Committee is established and meeting regularly (4x yearly)				
2) GHS establishes a Council of Officers to meet and streamline community service opportunities and public assistance.	Campus Principal, Lead Counselor, Student Government Sponsor, Club/Organization sponsors.	Council has been created and is meeting regularly.				
<p> = Discontinue       = No Progress       = Some Progress       = Considerable       = Accomplished</p>						

**Goal 1:** We will foster an environment where students, their families, staff, and the community provide a unified network of support that integrate positive relationship building and high expectations where every diverse member is valued.

**Performance Objective 4:** Assist students (and their families) with the transition process (from Crossland to GHS, from other campuses to GHS, and from GHS to the post-secondary opportunity of choice).

**Summative Evaluation:** GHS will offer at least five transition focused events during the 2013-2014 School Year.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Individual scheduling meetings--counselors meet with each and every student and their parents individually to develop their personal graduation plan	Counselors	Meetings are held in early spring semester				
2) Sophomore Orientation	Administrators, Student Leaders, Teachers Funding Sources: Local (199) - \$500.00	Sophomore Orientation is scheduled and held				
3) Class Meetings for students during the school day to clarify student expectations and information.	Administrators and Counselors	First Week of School--meetings have been held.				
4) Parent (and student) Meetings to go over graduation requirements, updates, and post-secondary options.	Counselors	Sophomores-September Seniors-October Juniors-January Event is conducted and parent sign-in pages are collected. Goal: At least 500 participants.				
5) Meet-the Teacher Night at GHS (open house).	Asst Principal					
6) Bridge elementary campuses with GHS campus by hosting them with Career and Technical Classroom Expos.	CTE Director and CTE Teachers Funding Sources: CTE (22) - \$1000.00	Each GISD elementary campus has visited GHS and students have toured their chosen paths.				
7) All students are invited to participate in a College and Career Fair to examine their post-secondary options.	Counselors Funding Sources: Local (199) - \$100.00	Event is hosted and we have at least 200 students attend.				
8) All students are invited to participate in a Financial Aid Workshop for college/technical school.	Counselors	Event is hosted and we have at least 100 students attend.				
9) GHS will establish a new comer/mentor staff who will serve as ambassadors to students new to Granbury High School.	Assistant Principals, AP Secretary, Librarian, Counselors	Students are paired with mentors and given campus tours/lunch buddies.				
= Discontinue       = No Progress       = Some Progress       = Considerable       = Accomplished						

**Goal 1:** We will foster an environment where students, their families, staff, and the community provide a unified network of support that integrate positive relationship building and high expectations where every diverse member is valued.

**Performance Objective 5:** Improve the attendance rate of Granbury High School for 2013-2014.

**Summative Evaluation:** GHS will have at least a 1% increase in attendance over the 93.7% registered for last year.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Final exam exemption incentive for good attendance.	Teachers, Office staff, Administrators and Counselors	Students complete Exemption Applications and are allowed to miss a test.				
2) Students in danger or truancy are counseled, given a warning letter, home visits, and, if needed, charges filed.	Assistant Principals, Truancy Officer	Number of truancy cases reduced.				
Funding Sources: State Comp Ed (24) - \$6000.00						
3) Offer incentives for six weeks attendance (prizes)	Campus Principal, Assistant Principals	Students are recognizes at the end of the six weeks for perfect attendance.				
Funding Sources: Local (199) - \$2000.00						
= Discontinue                 = No Progress                 = Some Progress                 = Considerable                 = Accomplished						

**Goal 2: We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.**

**Performance Objective 1:** GHS will Implement Project Based Learning into the curriculum plan for the campus.

**Summative Evaluation:** Thirteen teachers will be trained and will implement 2 PBL activities by the end of the school year.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Teachers trained (and continue support from admin and curriculum)	Curriculum Department, Admin, Teachers (13)	Teachers attend training and continuing support meetings	✓			
2) Teachers implement two project-based learning units during the school year.	Funding Sources: Local (199), State Comp Ed (24) Administration, Teachers	Project Launches, Lesson Plans,	🟡			
3) Share PBL activities with the community in a public forum (district level) to encourage buy-in from parents and community members.	PBL Early Adopting Teachers, Administrative Support	Event is scheduled and held.	🟡			
<p><b>X</b> = Discontinue      🟡 = No Progress      🟠 = Some Progress      🟢 = Considerable      ✓ = Accomplished</p>						

**Goal 2:** We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

**Performance Objective 2:** GHS will improve student performance according to state standards, including subgroups in all academic areas.

**Summative Evaluation:** All calculated areas will improve by at least 2% in all areas.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
<p><b>System Safeguard Strategy</b></p> <p>1) Under-performing Students are scheduled into a special EOC Prep course where they work with a mentor teacher</p>	<p>Campus Principal, Counselors, Intervention Specialists</p>	<p>EOC Prep Classes on the schedule and students are experiencing</p>				
<p>2) Departments undergoing testing will develop and implement a subject level "Blitz" to assist the students with last-minute testing strategies.</p>	<p>Department chairs, teachers, administrators, Intervention Specialists, Curriculum Coordinators</p>	<p>Completed "blitzes" before the tests (and hopefully passing scores).</p>				
<p>Funding Sources: State Comp Ed (24) - \$2000.00</p>						
<p><b>System Safeguard Strategy</b></p> <p>3) Math Teachers will work in Spiral Activities for the first ten minutes each day to highlight thinking and test-taking skills</p>	<p>Teachers, Assistant Principals (for monitoring) and Curriculum (for materials help)</p>	<p>Daily Implementation (observation by administration)</p>				
<p>Funding Sources: State Comp Ed (24) - \$2500.00</p>						
<p> = Discontinue       = No Progress       = Some Progress       = Considerable       = Accomplished</p>						

**Goal 2:** We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

**Performance Objective 3:** GHS will improve college readiness performance.

**Summative Evaluation:** SAT and ACT participants will score above the state average, increase in number of students in AP and DC courses, and increase in the number of students scoring Level III on STAAR in Reading and Math.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) SAT/ACT Boot Camp provided by the Test-Prep Seminars	Campus Principal, Assistant Principals, Counselors Funding Sources: Local (199)	Seminars are held and student evaluations are reviewed.	✓			
2) Advanced Placement teachers are trained and administrators review courses and curriculum.	Campus Principals, Assistant Principals (specifically the Advanced Placement Coordinator), AP Teachers Funding Sources: Gifted (21)	AP Teachers attend AP Conferences, Review meetings with each teacher to go over AP Data	✓			
3) Math Teachers that are not in a State Tested area will continue the Spiraling Activities (Molina) to prepare students for SAT/ACT test items.	Teachers, Curriculum Coordinators, Assistant Principals, Principal	Walk-through data shows spiraling activities at least 3 out of every 5 visits at the beginning of the class period. (Math)	◐			
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**Goal 2:** We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

**Performance Objective 4:** GHS will provide flexible opportunities for students that are at-risk of dropping out or not completing their high school diploma.






**Summative Evaluation:** GHS will have a 95% or better completion rate in all calculated sub-groups.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Students-in-Crisis group closely monitored by Counseling team--this year the focus is grade 10.	Counselors, Campus Principal	Students are successful in their classes.				
2) Utilization of Odysseyware in the SOAR classroom to accelerate or recover credits.	Counselors, SOAR Lab Teacher, Intervention Specialist, Administrators	Students gaining credits				
Funding Sources: Local (199)						
3) Leaver processes will be reviewed and improved as necessary.	Data Specialist, Administrators, Counselors, PEIMS Clerk, AP Secretary	Dropout Rate is minimal.				
= Discontinue                = No Progress                = Some Progress                = Considerable                = Accomplished						

**Goal 2:** We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

**Performance Objective 5:** Transition and train staff, students, and parents about the new graduation plans.

**Summative Evaluation:** Training is completed for teachers, students, and community members.





Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews		
			Dec	Feb	Apr June
1) Educate students and parents about new graduation plans and earning endorsements when concrete information becomes available from the state.	Counselors, Administration, Teachers	Class Meetings			
<p>  = Discontinue                = No Progress                = Some Progress                = Accomplished         </p>					



**Goal 2:** We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

**Performance Objective 6:** Increase access to the general curriculum for all students.

**Summative Evaluation:** Increase STAAR participation for students with disabilities by 5%.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Monitor placement, scheduling, and intervention of students with disabilities.	ARD committees, all teachers, SPED Department Chair, Administrators	SPED students in regular classes.	✓			
2) Support SPED students and general classroom teachers by restructuring our Inclusion Support teachers to a case-manager system.	SPED Department Chair, Inclusion Support Teachers, Administration, SPED Director	Inclusion Support teachers have a caseload of students rather than specific classes they attend.	✓			
3) Provide teachers with special and targeted professional development activities regarding students with disabilities.	Jeremy Ross, SPED Director, Director of Curriculum	Professional Development Activities are held.	🌅			
Funding Sources: Special Education (23)						
 = Discontinue  = No Progress  = Some Progress  = Accomplished						

**Goal 2:** We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

**Performance Objective 7:** Improve writing achievement for ESL students.

**Summative Evaluation:** Improve writing performance by 5%.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
<b>System Safeguard Strategy</b> 1) Intervention Specialist Teacher who specifically monitors progress for Hispanic, LEP, and ESL demographic	Campus Principal, Intervention Specialist Funding Sources: State Comp Ed (24) - \$25000.00	Position created and filled	✓			
<b>System Safeguard Strategy</b> 2) Concentrated instruction for ESL students in ESOL/EOC Prep class time.	Campus Principal, Intervention Specialist Funding Sources: State Comp Ed (24)	Student success in writing as demonstrated on assignments				
<b>System Safeguard Strategy</b> 3) Tutorial opportunities for LEP/ESL students specifically on Tuesdays and Thursdays	Intervention Specialist Funding Sources: State Comp Ed (24)	Student sign-in logs indicating participation in TNT sessions.				
X = Discontinue       = No Progress       = Some Progress       = Considerable       = Accomplished						

**Goal 2:** We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

**Performance Objective 8:** Improve reading achievement for Bilingual students.








**Summative Evaluation:** Improve reading performance by 5%.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
<b>System Safeguard Strategy</b> 1) Intervention Specialist Teacher who specifically monitors progress for Hispanic, LEP, and ESL demographic	Campus Principal, Intervention Specialist, Director of Curriculum, Asst Superintendent Funding Sources: State Comp Ed (24) - \$25000.00	Position created and filled	✓			
<b>System Safeguard Strategy</b> 2) Concentrated instruction for ESL students in ESOL/EOC Prep class time.	ESL/ELA Teachers, Intervention Specialists	Student success in writing as demonstrated on assignments	🟡			
<b>System Safeguard Strategy</b> 3) Tutorial opportunities for LEP/ESL students specifically on Tuesdays and Thursdays.	Intervention Specialists, Teachers Funding Sources: State Comp Ed (24) - \$2000.00	Student sign-in logs indicating participation in TNT sessions.	🟡			
X = Discontinue      🟡 = No Progress      🟠 = Some Progress      ✓ = Accomplished						

**Goal 3: We will provide an optimal technology infrastructure to support the on-going transformation of programs, services, and tools throughout every facet of the district.**

**Performance Objective 1:** Evaluate existing tech infrastructure and make recommendations for improvements.

**Summative Evaluation:** A Campus Technology Plan is written and includes a Needs Assessment based on information gathered from multiple stakeholders.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Convene the GHS Technology committee to continue making tech recommendations and campus tech goals.	Librarian, Assistant Principals, Teacher members	Technology Committee agendas and Tech Plan for GHS.				
2) Research the technological tools that will optimize each content area as the building is updated via bond funds.	Principal, Department Chairs, Teachers	Recommendations are presented for new technology purchases (when prepared)				
<p> = Discontinue      = No Progress      = Some Progress      = Considerable      = Accomplished</p>						

**Goal 3:** We will provide an optimal technology infrastructure to support the on-going transformation of programs, services, and tools throughout every facet of the district.

**Performance Objective 2:** Provide technology professional development to support instruction.






**Summative Evaluation:** Professional development agendas will include technology offerings. Sign-in records will be kept to verify participation and completion.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews		
			Dec	Feb	Apr June
1) Provide technology offerings during Summer Conference.	Campus Principal, Technology Director, Instructional Tech Coordinator	Summer conference agenda	✓		
2) Provide technology mini-sessions to assist teachers in day-to-day operations specifically targeting: Google Chrome Google Docs Skyward Smart Technologies (Whiteboards) Active Votes and Slates	Campus Principal, Librarian, Teacher-facilitators.	Professional Development Documentation (agendas).	◐		
<p style="text-align: center;"> <span style="color: red; font-size: 2em;">✗</span> = Discontinue                <span style="color: gray;">◐</span> = No Progress                <span style="color: orange;">◐</span> = Some Progress                <span style="color: green;">✓</span> = Considerable                = Accomplished         </p>					

**Goal 3:** We will provide an optimal technology infrastructure to support the on-going transformation of programs, services, and tools throughout every facet of the district.

**Performance Objective 3:** Ensure students demonstrate responsible digital citizenship.








**Summative Evaluation:** Every 2nd Period teacher will document completion of the Student Lessons on digital citizenship before October 1.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Provide digital lessons to each class before the end of September.	Campus Principal, Instructional Tech Coordinator, All Staff Members.	Documentation/signature pages confirming completion.	✓			
 = Discontinue  = No Progress  = Some Progress  = Considerable  = Accomplished						

**Goal 4: We will commit to evaluate, update, and invest in safe, state-of-the-art facilities providing optimal environments for all current and future programs for students.**

**Performance Objective 1:** Implement plans to move forward with a bond by having multiple stakeholders participate in facilities meetings.

**Summative Evaluation:** Meetings were conducted, campus tours were completed, and a school bond election was held in November.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Specific content teachers will visit other campuses to get ideas about instructional space relative to their program and goals.	Principal, Teachers, CTE Director	Site visits are scheduled and completed.				
2) Each department will conduct a program evaluation and survey for future needs.	Program Lead Teachers, (Band, Choir, CTE Areas, Theatre, Department Chairs, JROTC)	Surveys are conducted and results reported to Principal and Architect Firm.				
<p> = Discontinue     = No Progress     = Some Progress     = Considerable     = Accomplished</p>						

**Goal 5: We will provide flexibility within the school day to allow individualized opportunities for students as well as teacher preparation and collaboration to support rigorous academic curriculum.**

**Performance Objective 1:** Implement flexible scheduling based on the needs of the students.

**Summative Evaluation:** School calendar, master schedule, and individual schedules will reflect differentiation based on needs.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Individual students are scheduled according to their needs to accelerate, remediate, or have time flexibility.	Counselors, Administrators, Intervention Specialists.	Student schedules reflect individual needs.				
2) GHS Master Schedule allows for core academic departments to each have a common conference period for the purpose of common planning and teaming.	Campus Principal, Counselors, Tech Director	GHS Course Master				
3) Based on outside needs, and on a case-by-case basis, student requests for early release will be considered.	Counselors, Principal	Student requests signed by parents and either approved or not approved by the Principal.				
<p> = Discontinue     = No Progress     = Some Progress     = Considerable     = Accomplished</p>						



**Goal 6: We will provide support and assistance in learning experiences ensuring equitable resources and opportunities for all students and families.**

**Performance Objective 1:** Provide students with multiple opportunities to explore interests in order to prepare for post-secondary success.







**Summative Evaluation:** Campus has conducted elective fair, CTE planning and Career Fair to explore post-secondary options.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Encourage participation in extracurricular activities: Sports Band Choir Theater Ag JROTC	Teachers, Administrators, Coaches, Counselors (and parents).	Number of students involved in an extracurricular activity.				
2) Support Career and Technical programming through the elective fair and scheduling.	CTE Director, Administrators, Teachers.	Number of students enrolled in a CTE program.				
3) Provide opportunities for learning extensions and accelerations through opportunities for GT students (AP/DC/Science Fair/History Fair)	Teachers, Administrators	Enrollment in advanced classes (AP, Pre-AP, DC) and Participation in Science/History Fair				
= Discontinue       = No Progress       = Some Progress       = Accomplished						

**Goal 6:** We will provide support and assistance in learning experiences ensuring equitable resources and opportunities for all students and families.

**Performance Objective 2:** Provide support and professional development for teachers in small, like groups throughout the school year on specific subgroups and their unique needs.

**Summative Evaluation:** Administrative staff has offered and conducted at least five small-group professional development opportunities for teaching staff.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Common Conference Periods-teachers in like-content groups are scheduled to have their conference period.	Campus Principal, Counselor, Tech Director, Skyward Coordinator	Core academic teachers have a master-scheduled, common conference period.				
2) Campus-wide professional development opportunities, when possible, are planned in small groups so that more meaningful discussion and interaction might take place.	Campus Principal, Assistant Principals, Counselors, Department Chairs	Teachers are implementing ideas and strategies learning through professional development.				
 = Discontinue  = No Progress  = Some Progress  = Accomplished						

# State Compensatory

## Budget for Granbury High School:

Account Code	Account Title	Budget
<b>6100 Payroll Costs</b>		
199 E 11 6115 00 001 0 24 000	6115 Career Ladder - Locally Defined	\$7,784.00
199 E 11 6116 00 001 0 24 820	6116 Extra Duty Stipend - Locally Defined	\$987.00
199 E 11 6117 00 001 0 24 000	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$127,240.00
199 E 11 6117 00 003 0 28 000	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$173,117.00
199 E 23 6117 00 003 0 28 000	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$40,048.00
199 E 31 6117 00 003 0 28 000	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$26,488.00
199 E 11 6125 00 001 0 24 000	6125 Salary Support - Locally Defined	\$18,937.00
199 E 23 6125 00 003 0 28 000	6125 Salary Support - Locally Defined	\$15,040.00
199 E 23 6135 00 003 0 28 000	6139 Employee Allowances	\$210.00
199 E 11 6141 00 003 0 28 000	6141 Social Security/Medicare	\$2,511.00
199 E 23 6141 00 003 0 28 000	6141 Social Security/Medicare	\$802.00
199 E 31 6141 00 003 0 28 000	6141 Social Security/Medicare	\$384.00
199 E 11 6141 00 001 0 24 000	6141 Social Security/Medicare	\$2,121.00
199 E 11 6141 00 001 0 24 820	6141 Social Security/Medicare	\$14.00
199 E 11 6142 00 001 0 24 000	6142 Group Health and Life Insurance	\$14,679.00
199 E 11 6142 00 003 0 28 000	6142 Group Health and Life Insurance	\$8,528.00
199 E 23 6142 00 003 0 28 000	6142 Group Health and Life Insurance	\$2,126.00
199 E 31 6142 00 003 0 28 000	6142 Group Health and Life Insurance	\$2,113.00
199 E 11 6143 00 001 0 24 000	6143 Workers' Compensation	\$1,885.00
199 E 11 6143 00 001 0 24 820	6143 Workers' Compensation	\$5.00
199 E 11 6143 00 003 0 28 000	6143 Workers' Compensation	\$2,303.00
199 E 23 6143 00 003 0 28 000	6143 Workers' Compensation	\$736.00

199 E 31 6143 00 003 0 28 000	6143 Workers' Compensation		\$353.00
199 E 11 6144 00 001 0 24 000	6144 Teacher Retirement/TRS Care - On Behalf Payment		\$9,792.00
199 E 11 6144 00 003 0 28 000	6144 Teacher Retirement/TRS Care - On Behalf Payment		\$7,657.00
199 E 23 6144 00 003 0 28 000	6144 Teacher Retirement/TRS Care - On Behalf Payment		\$3,378.00
199 E 31 6144 00 003 0 28 000	6144 Teacher Retirement/TRS Care - On Behalf Payment		\$1,802.00
199 E 11 6145 00 001 0 24 000	6145 Unemployment Compensation		\$203.00
199 E 11 6145 00 001 0 24 820	6145 Unemployment Compensation		\$1.00
199 E 11 6145 00 003 0 28 000	6145 Unemployment Compensation		\$176.00
199 E 23 6145 00 003 0 28 000	6145 Unemployment Compensation		\$56.00
199 E 31 6145 00 003 0 28 000	6145 Unemployment Compensation		\$27.00
199 E 11 6146 00 001 0 24 000	6146 Teacher Retirement/TRS Care		\$2,409.00
199 E 11 6146 00 003 0 28 000	6146 Teacher Retirement/TRS Care		\$1,709.00
199 E 23 6146 00 003 0 28 000	6146 Teacher Retirement/TRS Care		\$1,238.00
199 E 31 6146 00 003 0 28 000	6146 Teacher Retirement/TRS Care		\$410.00
<b>6100 Subtotal:</b>			<b>\$477,269.00</b>
<b>6200 Professional and Contracted Services</b>			
199 E 11 6219 00 003 0 28 990	6219 Professional Services		\$3,049.00
199 E 11 6239 99 003 0 28 601	6239 ESC Services		\$381.00
199 E 11 6268 00 003 0 28 000	6268 Rentals - Other/Graduation Costs - Locally Defined		\$5,200.00
199 E 13 6299 00 001 0 24 000	6299 Miscellaneous Contracted Services		\$1,000.00
<b>6200 Subtotal:</b>			<b>\$9,630.00</b>
<b>6300 Supplies and Services</b>			
199 E 11 6395 00 001 0 24 000	6395 Supplies, DP Operations - Locally Defined		\$5,960.00
199 E 11 6395 00 003 0 28 000	6395 Supplies, DP Operations - Locally Defined		\$3,196.00
199 E 23 6395 00 003 0 28 000	6395 Supplies, DP Operations - Locally Defined		\$100.00
199 E 31 6395 00 003 0 28 000	6395 Supplies, DP Operations - Locally Defined		\$7.00

199 E 33 6395 00 003 0 28 000	6395 Supplies, DP Operations - Locally Defined	\$500.00
199 E 11 6397 00 003 0 28 000	6396 Technology Equipment > \$100	\$50.00
199 E 31 6397 00 003 0 28 000	6397 Other Equipment - Locally Defined	\$25.00
	<b>6300 Subtotal:</b>	<b>\$9,838.00</b>
<b>6400 Other Operating Costs</b>		
199 E 11 6411 00 001 0 24 820	6411 Employee Travel	\$500.00
199 E 11 6411 00 003 0 28 000	6411 Employee Travel	\$100.00
199 E 23 6411 00 003 0 28 000	6411 Employee Travel	\$600.00
199 E 31 6411 00 003 0 28 000	6411 Employee Travel	\$575.00
199 E 11 6495 00 003 0 28 000	6495 Membership Fees	\$90.00
199 E 23 6495 00 003 0 28 000	6495 Membership Fees	\$200.00
199 E 31 6495 00 003 0 28 000	6495 Membership Fees	\$155.00
199 E 11 6498 00 003 0 28 000	6498 Athletic/PE Supplies - Locally Defined	\$800.00
199 E 31 6498 00 003 0 28 000	6498 Athletic/PE Supplies - Locally Defined	\$150.00
199 E 11 6499 00 003 0 28 000	6499 Miscellaneous Operating Costs	\$850.00
199 E 13 6499 00 003 0 28 000	6499 Miscellaneous Operating Costs	\$1,000.00
	<b>6400 Subtotal:</b>	<b>\$5,020.00</b>
<b>6600 Capital Outlay Accounts</b>		
199 E 11 6649 00 003 0 28 000	6649 Capital Assets - Locally Defined	\$700.00
	<b>6600 Subtotal:</b>	<b>\$700.00</b>

**Personnel for Granbury High School:**

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Beth Richardson	Teacher	State Comp	100%
Christy Pieren	Teacher	State Comp	33%
Jose Ochoa	Teacher	State Comp	16%
Liliana Torres	Paraprofessional	State Comp	100%
Melissa Knowles	Teacher	State Comp	17%
Sherry Swaim	Teacher	State Comp	50%
Steve Ward	Teacher	State Comp	17%
Tammy Roe	Teacher	State Comp	17%