

District Goal 1: Develop and implement an effective plan to improve student performance, including subgroups, in academic areas.

Campus Goal: Develop and implement an effective plan to improve student performance in academic areas.

Objective: Mambrino students, including all subgroups, will maintain passing rates at exemplary status on all state assessments.

Strategy: Create an environment for all students to be successful on all state assessments.

| Action Steps | Person(s) Responsible | Resources | Completion Date | Evidence of Implementation | Evidence of Impact | Benchmark Timeline | Title I Schoolwide Components |
|---|--|---|-----------------|--|--|--|-------------------------------|
| Students competencies & instructional levels will be assessed in reading, math, writing, & science. | Classroom Teachers; Intervention Specialist; Tutors; Counselor; Principal; Assistant Principal | Common Assessments; Benchmark Tests; Istation; TEMI; Envision Math; AR Star Diagnostic Tests; IPT; Voyager; Teacher Made Tests; Informal Reading Inventories; Student Writing Samples | Jun-12 | Review of students' results, strengths, weaknesses, & progress through Student Characteristics Charts; DMAC Reports; Istation Reports; TEMI Reports; Individual Student & Campus Reports | Increased student performance on AEIS, STAAR, TELPAS, Istation results, & TEMI results | September 2011 for new students; End of each six weeks for CA, Benchmarks, AR; Three times per year for Istation & TEMI; As needed | 1, 2, 8, 9 |

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

School Wide Components Title I

1. A comprehensive needs assessment; 2. Schoolwide reform strategies; 3. Instruction by highly qualified teachers; 4. Professional development; 5. Highly qualified teachers; 6. Parental Involvement; 7. Transition from early childhood programs; 8. Include teachers in the decisions; 9. Effective, timely additional assistance; 10. Coordination and integration

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| Students will be provided opportunities at least once per semester to create & present an appropriate grade level oral presentation. | Classroom Teachers; Teaching Assistants; Intervention Specialist; Tutors; Counselor; Librarian; Principal; Assistant Principal | TEKS; GISD Scope & Sequence; Grade Level Rubrics | May-12 | Evidence of proficient & appropriate grade level oral presentations. Grade Level Rubrics; Weekly Grade Level Team feedback, reflective, & planning meeting agendas; Snapshot Walkthroughs; Classroom Observations; Student Writing Portfolios | Increased student performance on AEIS, STAAR, TELPAS, Common Assessments & Benchmark results. | September 2011-December 2011; January 2012-May 2012 | 1, 2, 3, 8, 9, 10 |

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| Teachers will utilize technology to provide & enhance instruction to meet the needs of all students. | Classroom Teachers; Teaching Assistants; Intervention Specialist; Tutors; Counselor; Librarian; Principal; Assistant Principal | TEKS; GISD Scope & Sequence; Computer Labs; Smart Boards; Projectors; Visual Presenters; Document Cameras; Flip Cameras; Digital Cameras; Discovery Education; Virtual Field Trips; Distance Learning; Study Island; Learning Styles Inventory Program; V-Math; Voyager; Aegom; EduSmart; BrainPop; Learning.com; Atomic Learning | Jun-12 | Evidence of enhanced instruction will be observed. Weekly Grade Level Team feedback, reflective, & planning meeting agendas; Snapshot Walkthroughs; Classroom Observations | Increased student performance on AEIS, STAAR, TELPAS, Common Assessments & Benchmark results. | August 2011- June 2012 | 1, 2, 3, 8, 9, 10 |

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| Mentors, tutors, & academic coaches will be provided for identified at risk students. | Classroom Teachers; Teaching Assistants; Intervention Specialist; Tutors; Counselor; Librarian; Principal; Assistant Principal; Volunteers | At Risk Student List; Student Characteristics Chart; Common Assessments Results; Benchmark Tests Results; Istation Individual Student Reports; TEMI Individual Student Reports; DMAC Reports; Rtl Folders; Voyager; Data Notebooks | Jun-12 | Evidence of enhanced instruction will be observed. Weekly Grade Level Team feedback, reflective, & planning meeting agendas; Rtl Meeting Agendas | Increased student performance on AEIS, STAAR, TELPAS, Common Assessments, Benchmarks results, Istation reports, & TEMI reports | August 2011- June 2012 | 1, 2, 8, 9, 10 |

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| Small group & flexible group instruction will be utilized in all classrooms. | Classroom Teachers; Teaching Assistants; Intervention Specialist; Tutors; Counselor; Librarian; Principal; Assistant Principal | At Risk Student List; Student Characteristics Chart; Common Assessments Results; Benchmark Tests Results; Istation Individual Student Reports; TEMI Individual Student Reports; DMAC Reports; Voyager; Rtl Folders; Data Notebooks | Jun-12 | Evidence of enhanced instruction will be observed. Weekly Grade Level Team feedback, reflective, & planning meeting agendas; Snapshot Walkthroughs; Classroom Observations; Rtl Meeting Agendas | Increased student performance on AEIS, STAAR, TELPAS, Common Assessments, Benchmark results, Istation reports, TEMI reports | August 2011- June 2012 | 1, 2, 3, 8, 9, 10 |

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| Professional development opportunities will be provided for all staff in order to update, improve, & enhance instructional strategies. | Classroom Teachers; Teaching Assistants; Intervention Specialist; Tutors; Counselor; Librarian; Principal; Assistant Principal; GISD Curriculum Department | GISD Professional Development; Summer Conference; Region XI Service Center; ESP Tarleton; Rtl Process; Capturing Kids Hearts; Ruby Payne Aha Process (<u>Under Resourced Learners</u>); Kim Sutton Math | Jun-12 | Evidence of enhanced instruction will be observed. Sign-in agendas; Weekly Grade Level Team feedback, reflective, & planning meeting agendas; Snapshot Walkthroughs; Classroom Observations | Increased student performance on AEIS, STAAR, TELPAS, Common Assessments, Benchmark results, Istation reports, & TEMI reports | June 2011-June 2012; Capturing Kids Hearts-July 2011; Kim Sutton Math-June 1, 2011; Summer Conference-August 9, 10, 11, 2011 | 1, 2, 3, 4, 8, 9, 10 |

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| Students will be provided opportunities to develop higher level thinking skills in analyzing & comparing written materials, predicting outcomes, critical thinking, applying knowledge of literary elements, & basic understanding. | Classroom Teachers; Teaching Assistants; Intervention Specialist; Tutors; Counselor; Librarian; Principal; Assistant Principal | TEKS; GISD Scope & Sequence; Thinking Maps; Dinah Zikes Materials; Kamico; Study Island; Voyager; Mentoring Minds Materials; Leveled Readers; Journeys; Novel Sets; Target The Question Reading; Istation; BrainPop; STAAR Materials | Jun-12 | Evidence of enhanced instruction will be observed. Weekly Grade Level Team feedback, reflective, & planning meeting agendas; Snapshot Walkthroughs; Classroom Observations | Increased student performance on AEIS, STAAR, TELPAS, Istation, Common Assessments, & Benchmark results. | August 2011- June 2012 | 1, 2, 3, 8, 9 |

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| Students will be provided opportunities to develop higher level thinking skills in problem solving strategies, logic & reasoning, patterns, relationships, & reasoning. | Classroom Teachers; Teaching Assistants; Intervention Specialist; Tutors; Counselor; Librarian; Principal; Assistant Principal | TEKS; GISD Scope & Sequence; Thinking Maps; GEMS; AIMS; Dinah Zikes Materials; Target The Question; Measuring Up; Kamico; Study Island; Voyager; Mentoring Minds Materials; enVision Math; V-Math; PHA Common Lessons; Mountain Math; Kim Sutton Math; Investigations; Math Journals; STAAR Materials; Aegom; BrainPop | Jun-12 | Evidence of enhanced instruction will be observed. Weekly Grade Level Team feedback, reflective, & planning meeting agendas; Snapshot Walkthroughs; Classroom Observations | Increased student performance on AEIS, STAAR, Common Assessments & Benchmark results | August 2011-June 2012 | 1, 2, 3, 8, 9 |

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| Students will be provided opportunities to develop skills in appropriate organization of ideas; correct & effective sentence construction; standard usage & appropriate word choice; & proofreading for punctuation, capitalization, & spelling. | Classroom Teachers; Teaching Assistants; Intervention Specialist; Tutors; Counselor; Librarian; Principal; Assistant Principal | TEKS; GISD Scope & Sequence; Thinking Maps; New Jersey Writing Project Materials (ABYDOS); Dinah Zikes Materials; Kamico; Six Traits Writing Materials; Mountain Language; Study Island; Voyager; Mentoring Minds Materials; Common Lessons; Studenttreasures Project; Greensheet; Writing Theme Days; Color It Up Writing; STAAR Materials; BrainPop | Jun-12 | Evidence of enhanced instruction will be observed. Weekly Grade Level Team feedback, reflective, & planning meeting agendas; Snapshot Walkthroughs; Classroom Observations; Student Writing Portfolios | Increased student performance on AEIS, STAAR, TELPAS, Common Assessments & Benchmark results. | August 2011- June 2012 | 1, 2, 3, 8, 9 |

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| Students will be provided opportunities to develop skills in brainstorming, selection, categorizing, & organizing ideas before writing final drafts. | Classroom Teachers; Teaching Assistants; Intervention Specialist; Tutors; Counselor; Librarian; Principal; Assistant Principal | TEKS; GISD Scope & Sequence; Thinking Maps; New Jersey Writing Project Materials (ABYDOS); Dinah Zikes Materials; Kamico; Six Traits Writing Materials; Mountain Language; Study Island; Voyager; Mentoring Minds Materials; Common Lessons; Studenttreasures Project; Greensheet; Writing Theme Days; Color It Up Writing; STAAR Materials; BrainPop | Jun-12 | Evidence of enhanced instruction will be observed. Weekly Grade Level Team feedback, reflective, & planning meeting agendas; Snapshot Walkthroughs; Classroom Observations; Student Writing Portfolios | Increased student performance on AEIS, STAAR, TELPAS, Common Assessments & Benchmark results. | August 2011- June 2012 | 1, 2, 3, 8, 9 |

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| Students will become proficient writers. Each grade level will be responsible (but not limited to): K - journal (Picture/word) communicating thoughts; shared writing Grade 1 - more creativity; descriptive words, narrative Grade 2 - writing process/better sentence construction Grade 3 - paragraph writing, topics, capitalization, punctuation, sequence, elaboration Grade 4 - organization, power writing, combining paragraphs, creative prompts, depth of writing in developing personal narrative & expository Grade 5 - persuasive, narrative, summary, research | Classroom Teachers; Teaching Assistants; Intervention Specialist; Tutors; Counselor; Librarian; Principal; Assistant Principal | TEKS; GISD Scope & Sequence; Thinking Maps; New Jersey Writing Project Materials (ABYDOS); Dinah Zikes Materials; Kamico; Six Traits Writing Materials; Mountain Language; Study Island; Voyager; Mentoring Minds Materials; Common Lessons; Student treasures Project; Greensheet; Writing Theme Days; Color It Up Writing; STAAR Materials; BrainPop | Jun-12 | Evidence of enhanced instruction will be observed. Weekly Grade Level Team feedback, reflective, & planning meeting agendas; Snapshot Walkthroughs; Classroom Observations; Student Writing Portfolios | Increased student performance on AEIS, TAKS, TELPAS, Common Assessments & Benchmark results. | August 2011- June 2012 | 1, 2, 3, 8, 9 |

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| Students will be provided opportunities to develop knowledge & skills in the areas of Life Science, Physical Science, Earth Science, & The Nature of Science. | Classroom Teachers; Teaching Assistants; Intervention Specialist; Tutors; Counselor; Librarian; Principal; Assistant Principal | TEKS; GISD Scope & Sequence; C-Scope; Thinking Maps; Dinah Zikes Materials; Kamico; FOSS Kits; Adopted Science Textbook & Materials; Daily Oral Science; Versatiles; Target The Question; GEMS; Science Thesaurus; Study Island; EduSmart; Aegom; BrainPop; Voyager; Mentoring Minds Materials; Common Lessons; Science Labs; Discovery Education; Science Journals; STAAR Materials | Jun-12 | Evidence of enhanced instruction will be observed. Weekly Grade Level Team feedback, reflective, & planning meeting agendas; Snapshot Walkthroughs; Classroom Observations | Increased student performance on AEIS, STAAR, Common Assessments & Benchmark results. | August 2011- June 2012 | 1, 2, 3, 8, 9 |

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| Teachers will develop hands-on science lessons to supplement/enhance TEKS objectives & utilize science labs in the areas of Life Science, Physical Science, Earth Science, & The Nature of Science. | Classroom Teachers; Teaching Assistants; Intervention Specialist; Tutors; Counselor; Librarian; Principal; Assistant Principal | TEKS; GISD Scope & Sequence; C-Scope; Thinking Maps; Dinah Zikes Materials; Kamico; FOSS Kits; Adopted Science Textbook & Materials; Daily Oral Science; Versatiles; Target The Question; GEMS; Science Thesaurus; Study Island; EduSmart; Aegom; BrainPop; Voyager; Mentoring Minds Materials; Common Lessons; Science Labs; Science Journals; STAAR Materials | Jun-12 | Evidence of enhanced instruction will be observed. Weekly Grade Level Team feedback, reflective, & planning meeting agendas; Snapshot Walkthroughs; Classroom Observations | Increased student performance on AEIS, STAAR, Common Assessments & Benchmark results. | August 2011- June 2012 | 1, 2, 3, 8, 9 |

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| Students will be provided opportunities to develop higher level thinking skills to meet college readiness standards in the areas of reading, writing, math, & science | Classroom Teachers; Teaching Assistants; Intervention Specialist; Tutors; Counselor; Librarian; Principal; Assistant Principal | Bloom's Classroom Charts; TEKS; GISD Scope & Sequence; C-Scope; Thinking Maps; Dinah Zikes Materials; Manipulatives for Learning Centers; FOSS Kits; Mentoring Minds Materials; Common Lessons; Investigations Math; EduSmart; Aegom; BrainPop | Jun-12 | Evidence of enhanced instruction will be observed. Weekly Grade Level Team feedback, reflective, & planning meeting agendas; Snapshot Walkthroughs; Classroom Observations; Student Writing Portfolios | Increased student performance on AEIS, STAAR, Common Assessments & Benchmark results. | August 2011- June 2012 | 1, 2, 3, 8, 9, 10 |

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District Goal 2: Develop and implement procedures to enhance a positive school climate.

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Objective: Mambrino School will maintain a safe and orderly environment.

Strategy: Develop plans and procedures to create a positive environment.

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| Students will participate in various positive citizenship/character education activities & programs: Red Ribbon Week; Project Wisdom; Violence/Anger Prevention; Bullying Prevention; Divorce Groups; Grief Groups; Lunch Groups; Team Building; Terrific Kids; Super Citizens; Career Day; Capturing Kids Hearts; Student Council; Peaceful School Busses. | Classroom Teachers; Teaching Assistants; Intervention Specialist; Librarian; Counselor; Principal; Assistant Principal; PTO; Volunteers; Kiwanis Club; Bus Drivers | Second Steps Curriculum; Capturing Kids Hearts Model Curriculum; Kiwanis Certificates; Career Day Packets; Project Wisdom; Red Ribbon Materials; DVDs | Jun-11 | Evidence of positive school climate will be observed. Calendar of Events | Decrease in student discipline referrals. | August 2011- June 2012 | 1, 2, 6, 8, 9 |

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Campus Goal: Develop and implement procedures to enhance a positive school climate.

Objective: Mambrino School will maintain a safe and orderly environment.

Strategy: Develop plans and procedures to create a positive environment.

| Action Steps | Person(s) Responsible | Resources | Completion Date | Evidence of Implementation | Evidence of Impact | Benchmark Timeline | Title I Schoolwide Components |
|---|---|--|-----------------|--|---|------------------------|-------------------------------|
| Students/classes/grade levels meeting attendance goals &/or having perfect attendance will receive recognition. | Classroom Teachers; Teaching Assistants; Intervention Specialist; Counselor; Nurse; Principal; Assistant Principal; Attendance Clerk; Secretary | Attendance Records; Student Awards; Classroom Awards; Attendance Flags | Jun-12 | Weekly Principal's Attendance Report; PEIMS End of Year Report | Increased student attendance percentages. | August 2011- June 2012 | 2, 8, 9, 10 |

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

School Wide Components Title I

1. A comprehensive needs assessment;
2. Schoolwide reform strategies;
3. Instruction by highly qualified teachers;
4. Professional development;
5. Highly qualified teachers;
6. Parental Involvement;
7. Transition from early childhood programs;
8. Include teachers in the decisions;
9. Effective, timely additional assistance;
10. Coordination and integration

District Goal 2: Develop and implement procedures to enhance a positive school climate.

Campus Goal: Develop and implement procedures to enhance a positive school climate.

Objective: Mambrino School will maintain a safe and orderly environment.

Strategy: Develop plans and procedures to create a positive environment.

| Action Steps | Person(s) Responsible | Resources | Completion Date | Evidence of Implementation | Evidence of Impact | Benchmark Timeline | Title I Schoolwide Components |
|--|---|--|-----------------|--|---|------------------------|-------------------------------|
| Students/classes/grade levels will receive positive recognition for good behavior. | Classroom Teachers; Teaching Assistants; Intervention Specialist; Counselor; Nurse; Librarian; Principal; Assistant Principal; Office Staff; Custodial Staff; Cafeteria Staff; Kiwanis Club | Capturing Kids Hearts Training; Student Awards; Horseshoe Honors; Catch You Being Good Tickets; Kiwanis Super Citizens for Grades 4, 5 | Jun-12 | Evidence of positive relationships between staff & students will be observed. Horseshoe Honors Wall of Fame; Catch You Being Good Student Lists; Good Citizenship Student List | Increased number of students, classes, & grade levels recognized for good behavior. Decrease in student discipline referrals. | August 2011- June 2012 | 2, 8, 9, 10 |

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

School Wide Components Title I

1. A comprehensive needs assessment; 2. Schoolwide reform strategies; 3. Instruction by highly qualified teachers; 4. Professional development; 5. Highly qualified teachers; 6. Parental Involvement; 7. Transition from early childhood programs; 8. Include teachers in the decisions; 9. Effective, timely additional assistance; 10. Coordination and integration

District Goal 2: Develop and implement procedures to enhance a positive school climate.

Campus Goal: Develop and implement procedures to enhance a positive school climate.

Objective: Mambrino School will maintain a safe and orderly environment.

Strategy: Develop plans and procedures to create a positive environment.

| Action Steps | Person(s) Responsible | Resources | Completion Date | Evidence of Implementation | Evidence of Impact | Benchmark Timeline | Title I Schoolwide Components |
|--|---|---|-----------------|--|--|---|-------------------------------|
| Strengthen home/school connections by offering cooperative school-community events: Ice Cream Social; Coffee In The Library; Merry Mambrino Christmas; Family Math/Science Night; Summer Reading Promotion Week; STAAR Parent Night; Fine Arts Programs; Meet The Teacher Night; & Open House. | Classroom Teachers; Teaching Assistants; Intervention Specialist; Librarian; Counselor; Principal; Assistant Principal; PTO; Volunteers | STAAR Parent Night: STAAR Materials, Kamico, Web Sites; Family Math/Science Night: Manipulatives, Aims, GEMS, Heath Science Materials, Web Sites; Summer Reading Promotion Week: Library Books, Brochures; Ice Cream Social/Merry Mambrino Christmas: PTO, Refreshments | Jun-12 | Evidence of positive school climate will be observed. Calendar of Events | Increase in parent attendance & involvement. | Meet The Teacher-Aug. 2011; Ice Cream Social-Sept. 2011; STAAR Parent Night-Oct. 2011; Family Math Science Night-Nov. 2011; Merry Mambrino Christmas-Dec. 2011; Open House-March 2012; Summer Reading Promotion Week-May 2012; Fine Arts Programs-Oct., Nov., Dec. 2011, Jan., Feb., April 2012; Coffee In The Library-Weekly | 1, 2, 6, 8, 9, 10 |

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)
 Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

School Wide Components Title I

1. A comprehensive needs assessment;
2. Schoolwide reform strategies;
3. Instruction by highly qualified teachers;
4. Professional development;
5. Highly qualified teachers;
6. Parental Involvement;
7. Transition from early childhood programs;
8. Include teachers in the decisions;
9. Effective, timely additional assistance;
10. Coordination and integration

District Goal 2: Develop and implement procedures to enhance a positive school climate.

Campus Goal: Develop and implement procedures to enhance a positive school climate.

Objective: Mambrino School will maintain a safe and orderly environment.

Strategy: Develop plans and procedures to create a positive environment.

| Action Steps | Person(s) Responsible | Resources | Completion Date | Evidence of Implementation | Evidence of Impact | Benchmark Timeline | Title I Schoolwide Components |
|--|--|--|-----------------|--|--|---|-------------------------------|
| Parent/Teacher conferences for each student will be scheduled. | Classroom Teachers; Intervention Specialist; Tutors; Counselor; Principal; Assistant Principal | Substitute Teachers; Student Portfolios & Data | Dec-11 | Parent Conference Schedules & Documentation of Conferences | Increased number of parents attending. | September 2011-December 2011; As needed | 6, 7 |

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

School Wide Components Title I

1. A comprehensive needs assessment;
2. Schoolwide reform strategies;
3. Instruction by highly qualified teachers;
4. Professional development;
5. Highly qualified teachers;
6. Parental Involvement;
7. Transition from early childhood programs;
8. Include teachers in the decisions;
9. Effective, timely additional assistance;
10. Coordination and integration

District Goal 2: Develop and implement procedures to enhance a positive school climate.

Campus Goal: Develop and implement procedures to enhance a positive school climate.

Objective: Mambrino School will maintain a safe and orderly environment.

Strategy: Develop plans and procedures to create a positive environment.

| Action Steps | Person(s) Responsible | Resources | Completion Date | Evidence of Implementation | Evidence of Impact | Benchmark Timeline | Title I Schoolwide Components |
|--|---|--------------------------------|-----------------|--|---|--|-------------------------------|
| PreK/PPCD students & parents will be provided opportunities to participate in transition to Kindergarten activities. | Classroom Teachers; Teaching Assistants; Intervention Specialist; Tutors; Counselor; Librarian; Principal; Assistant Principal; Secretary; Office Assistants; PTO | Enrollment Information Packets | Jun-12 | Kindergarten Round-up Brochures; Parent Conference Schedules & Documentation of Conferences | Increased number of parents & students attending. | August 2011; Spring 2012; May 2012 | 6, 7 |

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

School Wide Components Title I

1. A comprehensive needs assessment;
2. Schoolwide reform strategies;
3. Instruction by highly qualified teachers;
4. Professional development;
5. Highly qualified teachers;
6. Parental Involvement;
7. Transition from early childhood programs;
8. Include teachers in the decisions;
9. Effective, timely additional assistance;
10. Coordination and integration

District Goal 2: Develop and implement procedures to enhance a positive school climate.

Campus Goal: Develop and implement procedures to enhance a positive school climate.

Objective: Mambrino School will maintain a safe and orderly environment.

Strategy: Develop plans and procedures to create a positive environment.

| Action Steps | Person(s) Responsible | Resources | Completion Date | Evidence of Implementation | Evidence of Impact | Benchmark Timeline | Title I Schoolwide Components |
|--|---|--|-----------------|----------------------------|--|--|-------------------------------|
| Parents & staff will be provided opportunities to serve on the Campus Leadership Team/Title I Committee. | Classroom Teachers; Teaching Assistants; Intervention Specialist; Counselor; Librarian; Principal; Assistant Principal; PTO; Volunteers | Campus Leadership Team/Title I Committee | Jun-12 | CLT Agendas | Increased number of parent members, participation, & attendance. | Monthly Meetings September 2011-May 2012 | 1, 6, 8 |

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)
 Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

School Wide Components Title I

1. A comprehensive needs assessment; 2. Schoolwide reform strategies; 3. Instruction by highly qualified teachers; 4. Professional development; 5. Highly qualified teachers; 6. Parental Involvement; 7. Transition from early childhood programs; 8. Include teachers in the decisions; 9. Effective, timely additional assistance; 10. Coordination and integration

District Goal 2: Develop and implement procedures to enhance a positive school climate.

Campus Goal: Develop and implement procedures to enhance a positive school climate.

Objective: Mambrino School will maintain a safe and orderly environment.

Strategy: Develop plans and procedures to create a positive environment.

| Action Steps | Person(s) Responsible | Resources | Completion Date | Evidence of Implementation | Evidence of Impact | Benchmark Timeline | Title I Schoolwide Components |
|--|---|----------------|-----------------|-----------------------------------|---|-------------------------------------|-------------------------------|
| Parents & staff will be provided opportunities to join PTO & serve on the PTO Board. | Classroom Teachers; Teaching Assistants; Intervention Specialist; Counselor; Librarian; Principal; Assistant Principal; PTO; Volunteers | PTO; PTO Board | Jun-12 | PTO Membership; PTO Board Agendas | Increased number of parent & staff PTO members. | Monthly Meetings July 2011-May 2012 | 1, 6, 8 |

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

School Wide Components Title I

1. A comprehensive needs assessment;
2. Schoolwide reform strategies;
3. Instruction by highly qualified teachers;
4. Professional development;
5. Highly qualified teachers;
6. Parental Involvement;
7. Transition from early childhood programs;
8. Include teachers in the decisions;
9. Effective, timely additional assistance;
10. Coordination and integration

District Goal 2: Develop and implement procedures to enhance a positive school climate.

Campus Goal: Develop and implement procedures to enhance a positive school climate.

Objective: Mambrino School will maintain a safe and orderly environment.

Strategy: Develop plans and procedures to create a positive environment.

| Action Steps | Person(s) Responsible | Resources | Completion Date | Evidence of Implementation | Evidence of Impact | Benchmark Timeline | Title I Schoolwide Components |
|--|---|--|-----------------|----------------------------|--|---------------------------|-------------------------------|
| Parents & staff will be provided the opportunity to complete a comprehensive needs assessment. | Classroom Teachers; Teaching Assistants; Intervention Specialist; Counselor; Librarian; Principal; Assistant Principal; Parents; Volunteers | Comprehensive Campus Needs Assessment Surveys; Reality Check Surveys | Jun-12 | Survey Responses | Increased number of responses to surveys & survey results. | September 2011- June 2012 | 1. 2, 6, 8 |

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

School Wide Components Title I

1. A comprehensive needs assessment; 2. Schoolwide reform strategies; 3. Instruction by highly qualified teachers; 4. Professional development; 5. Highly qualified teachers; 6. Parental Involvement; 7. Transition from early childhood programs; 8. Include teachers in the decisions; 9. Effective, timely additional assistance; 10. Coordination and integration

District Goal 2: Develop and implement procedures to enhance a positive school climate.

Campus Goal: Develop and implement procedures to enhance a positive school climate.

Objective: Mambrino School will maintain a safe and orderly environment.

Strategy: Develop plans and procedures to create a positive environment.

| Action Steps | Person(s) Responsible | Resources | Completion Date | Evidence of Implementation | Evidence of Impact | Benchmark Timeline | Title I Schoolwide Components |
|---|--|-------------------------|-----------------|---------------------------------|---|--|-------------------------------|
| Parents & staff will be provided opportunities to review the Campus Improvement Plan. | Classroom Teachers; Teaching Assistants; Intervention Specialist; Counselor; Librarian; Principal; Assistant Principal; Parents; CLT/Title I Committee | Campus Improvement Plan | Jun-12 | Updated Campus Improvement Plan | Revised Campus Improvement Plan will be utilized. | Monthly Meetings September 2011- June 2012 | 1. 2, 6, 8 |

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

School Wide Components Title I

1. A comprehensive needs assessment; 2. Schoolwide reform strategies; 3. Instruction by highly qualified teachers; 4. Professional development; 5. Highly qualified teachers; 6. Parental Involvement; 7. Transition from early childhood programs; 8. Include teachers in the decisions; 9. Effective, timely additional assistance; 10. Coordination and integration

District Goal 2: Develop and implement procedures to enhance a positive school climate.

Campus Goal: Develop and implement procedures to enhance a positive school climate.

Objective: Mambrino School will maintain a safe and orderly environment.

Strategy: Develop plans and procedures to create a positive environment.

| Action Steps | Person(s) Responsible | Resources | Completion Date | Evidence of Implementation | Evidence of Impact | Benchmark Timeline | Title I Schoolwide Components |
|---|---|--|-----------------|---|--|------------------------|-------------------------------|
| Develop & implement school wide procedures, routines, & expectations. | Classroom Teachers; Teaching Assistants; Intervention Specialist; Counselor; Librarian; Principal; Assistant Principal; CLT; Procedures Committee | Capturing Kids Hearts; Staff Procedures Notebook; Safety Powerpoints | Jun-12 | Evidence of procedures in use will be observed. | Increase in utilization of instructional time. Decrease in discipline referrals during transition times. | August 2011- June 2012 | 2, 8, 9, 10 |

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

School Wide Components Title I

1. A comprehensive needs assessment;
2. Schoolwide reform strategies;
3. Instruction by highly qualified teachers;
4. Professional development;
5. Highly qualified teachers;
6. Parental Involvement;
7. Transition from early childhood programs;
8. Include teachers in the decisions;
9. Effective, timely additional assistance;
10. Coordination and integration

District Goal 3: Develop a fiscal plan that focuses on instruction while maintaining a viable fund balance.

Campus Goal: Develop a fiscal plan that focuses on instruction.

Objective: Mambrino School will develop a budget to provide adequate resources to meet instructional needs.

Strategy: At least 65 % of the Mambrino School Budget will be allocated to instruction.

| Action Steps | Person(s) Responsible | Resources | Completion Date | Evidence of Implementation | Evidence of Impact | Benchmark Timeline | Title I Schoolwide Components |
|--|---|---|---------------------------|---|---|---|-------------------------------|
| The campus budget will be developed to ensure appropriate staffing to meet the instructional needs of the students & to provide adequate instructional classroom supplies & materials. | Classroom Teachers; Intervention Specialist; Counselor; Nurse; Librarian; Principal; Assistant Principal; Secretary; CLT | Local campus funds; Federal funds; Skyward Finance System | August 2011; June 2012 | PEIMS Staffing Reports Data will be reviewed. Campus Budget will be reviewed. | Increased student performance on AEIS, STAAR, & TELPAS. PEIMS Staffing Report shows appropriate & adequate staff. | August 2011- June 2012; Campus budget for 2012-2013 will be developed February 2012- March 2012. | 1, 3, 5, 9 |

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

School Wide Components Title I

1. A comprehensive needs assessment;
2. Schoolwide reform strategies;
3. Instruction by highly qualified teachers;
4. Professional development;
5. Highly qualified teachers;
6. Parental Involvement;
7. Transition from early childhood programs;
8. Include teachers in the decisions;
9. Effective, timely additional assistance;
10. Coordination and integration

District Goal 4: Recruit, develop, and maintain a well-qualified staff.

Campus Goal: Recruit, develop, and maintain a well-qualified staff.

Objective: Mambrino School will recruit, interview, hire, and retain highly qualified staff.

Strategy: Mambrino School will monitor and assess campus staffing.

| Action Steps | Person(s) Responsible | Resources | Completion Date | Evidence of Implementation | Evidence of Impact | Benchmark Timeline | Title I Schoolwide Components |
|---|--|-----------------------------------|------------------------|--------------------------------------|--|---|-------------------------------|
| Mambrino School will only recruit, interview, & hire applicants who meet the highly qualified job criteria. | Classroom Teachers; Intervention Specialist; Principal; Assistant Principal; GISD Human Resources Department | School Recruiter; Personnel Files | August 2011; June 2012 | 100% Highly Qualified Teachers/Staff | Increased student performance on AEIS, STAAR, & TELPAS. Decrease in number of teachers leaving the school. | As each potential employee is considered. | 3, 5 |

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

School Wide Components Title I

1. A comprehensive needs assessment; 2. Schoolwide reform strategies; 3. Instruction by highly qualified teachers; 4. Professional development; 5. Highly qualified teachers; 6. Parental Involvement; 7. Transition from early childhood programs; 8. Include teachers in the decisions; 9. Effective, timely additional assistance; 10. Coordination and integration

Mambrino School
2011-2012 Campus Improvement Plan

District Goal 5: Develop and implement an effective plan to ensure that all district departments and campuses follow the principles of servant leadership.

Campus Goal: Develop and implement an effective Mambrino User Friendly Plan.

Objective: Mambrino School will provide a user friendly atmosphere when dealing with students, parents, community, and staff.

Strategy: Mambrino School will focus on meeting the needs of students, parents, community, and staff through open and consistent communication and developing positive relationships.

| Action Steps | Person(s) Responsible | Resources | Completion Date | Evidence of Implementation | Evidence of Impact | Benchmark Timeline | Title I Schoolwide Components |
|--|-----------------------|--------------------------------|-----------------|---|--|---------------------|-------------------------------|
| The Capturing Kids Hearts Program will be implemented. | Entire Staff | Capturing Kids Hearts Training | Jun-12 | Social Contracts in each classroom; 4 Questions | Increased student performance on AEIS, STAAR, & TELPAS. Decrease in student discipline referrals. Increase of positive comments on Reality Check Survey. | June 2011-June 2012 | 2, 6, 8, 9, 10 |

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

School Wide Components Title I

1. A comprehensive needs assessment;
2. Schoolwide reform strategies;
3. Instruction by highly qualified teachers;
4. Professional development;
5. Highly qualified teachers;
6. Parental Involvement;
7. Transition from early childhood programs;
8. Include teachers in the decisions;
9. Effective, timely additional assistance;
10. Coordination and integration

District Goal 5: Develop and implement an effective plan to ensure that all district departments and campuses follow the principles of servant leadership.

Campus Goal: Develop and implement an effective Mambrino User Friendly Plan.

Objective: Mambrino School will provide a user friendly atmosphere when dealing with students, parents, community, and staff.

Strategy: Mambrino School will focus on meeting the needs of students, parents, community, and staff through open and consistent communication and developing positive relationships.

| Action Steps | Person(s) Responsible | Resources | Completion Date | Evidence of Implementation | Evidence of Impact | Benchmark Timeline | Title I Schoolwide Components |
|---|-----------------------|---|-----------------|--|--|------------------------|-------------------------------|
| Consistent communication to students, parents, community, and staff will be provided. | Entire Staff | School Newsletter; Weekly Parent Newsletters; School & Teacher Websites; School Messenger; E-Mail; Hood County News | Jun-12 | Communication will be consistent and up to date. | Increase of positive comments on Reality Check Survey. | August 2011- June 2012 | 2, 6, 8, 9, 10 |

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

School Wide Components Title I

1. A comprehensive needs assessment;
2. Schoolwide reform strategies;
3. Instruction by highly qualified teachers;
4. Professional development;
5. Highly qualified teachers;
6. Parental Involvement;
7. Transition from early childhood programs;
8. Include teachers in the decisions;
9. Effective, timely additional assistance;
10. Coordination and integration

District Goal 5: Develop and implement an effective plan to ensure that all district departments and campuses follow the principles of servant leadership.

Campus Goal: Develop and implement an effective Mambrino User Friendly Plan.

Objective: Mambrino School will provide a user friendly atmosphere when dealing with students, parents, community, and staff.

Strategy: Mambrino School will focus on meeting the needs of students, parents, community, and staff through open and consistent communication and developing positive relationships.

| Action Steps | Person(s) Responsible | Resources | Completion Date | Evidence of Implementation | Evidence of Impact | Benchmark Timeline | Title I Schoolwide Components |
|---|-----------------------|---|-----------------|---|--|-----------------------|-------------------------------|
| A user friendly campus will be modeled & practiced. | Entire Staff | School Newsletter; Weekly Parent Newsletters; School & Teacher Websites; School Messenger; E-Mail; Hood County News; Entire Staff | Jun-12 | Reality Check Survey; HC News Sound-Off | Increase of positive comments on Reality Check Survey. Increase in number of cheers in HC Sound-Off. | August 2011-June 2012 | 1, 2, 6, 8, 9, 10 |

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

School Wide Components Title I

1. A comprehensive needs assessment;
2. Schoolwide reform strategies;
3. Instruction by highly qualified teachers;
4. Professional development;
5. Highly qualified teachers;
6. Parental Involvement;
7. Transition from early childhood programs;
8. Include teachers in the decisions;
9. Effective, timely additional assistance;
10. Coordination and integration



**Mambrino School
2011-2012 Campus Improvement Plan**

District Goal 6: Develop and implement an effective facilities improvement plan to address instructional needs in the district.

Campus Goal: Develop and implement an effective Mambrino School facilities improvement plan to address instructional needs.

Objective: Mambrino School will improve campus facilities.

Strategy: Mambrino School facilities will be reviewed in order to meet instructional needs.

| Action Steps | Person(s) Responsible | Resources | Completion Date | Evidence of Implementation | Evidence of Impact | Benchmark Timeline | Title I Schoolwide Components |
|---|-----------------------|---|-----------------|----------------------------|---|------------------------|-------------------------------|
| A yearly facilities assessment will be conducted. | Entire Staff; CLT | Entire Staff; GISD Maintenance Department | Jun-12 | Facility Assessment Report | Increase in completion of facility needs work orders. | August 2011- June 2012 | 6, 8, 9 |

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

School Wide Components Title I

1. A comprehensive needs assessment;
2. Schoolwide reform strategies;
3. Instruction by highly qualified teachers;
4. Professional development;
5. Highly qualified teachers;
6. Parental Involvement;
7. Transition from early childhood programs;
8. Include teachers in the decisions;
9. Effective, timely additional assistance;
10. Coordination and integration

District Goal 6: Develop and implement an effective facilities improvement plan to address instructional needs in the district.

Campus Goal: Develop and implement an effective Mambrino School facilities improvement plan to address instructional needs.

Objective: Mambrino School will improve campus facilities.

Strategy: Mambrino School facilities will be reviewed in order to meet instructional needs.

| Action Steps | Person(s) Responsible | Resources | Completion Date | Evidence of Implementation | Evidence of Impact | Benchmark Timeline | Title I Schoolwide Components |
|-------------------------------------|-----------------------|-----------------------------|-----------------|-------------------------------------|---|------------------------|-------------------------------|
| Facility needs will be prioritized. | CLT; Head Custodian | GISD Maintenance Department | Jun-12 | Facility Assessment Priority Report | Increase in completion of facility needs work orders. | August 2011- June 2012 | 6, 8, 9 |

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

School Wide Components Title I

1. A comprehensive needs assessment;
2. Schoolwide reform strategies;
3. Instruction by highly qualified teachers;
4. Professional development;
5. Highly qualified teachers;
6. Parental Involvement;
7. Transition from early childhood programs;
8. Include teachers in the decisions;
9. Effective, timely additional assistance;
10. Coordination and integration

District Goal 7: Provide leadership-oversight to ensure the district meets all legal and regulatory requirements.

Campus Goal: Provide leadership-oversight to ensure Mambrino School meets all legal and regulatory requirements.

Objective: Mambrino School will effectively communicate all legal and regulatory requirements.

Strategy: Mambrino School will distribute information, rules, and regulations to students, staff, and parents.

| Action Steps | Person(s) Responsible | Resources | Completion Date | Evidence of Implementation | Evidence of Impact | Benchmark Timeline | Title I Schoolwide Components |
|---|--------------------------------------|---|-----------------|---|---|---------------------------|-------------------------------|
| Federal, state, district, & campus policies, procedures, & guidelines will be communicated. | Principal; Assistant Principal | TEA Communications; GISD Employee Handbook; GISD Parent-Student Handbook; Mambrino School Staff Handbook | Jun-12 | GISD Employee Handbook Receipts; GISD Parent-Student Handbook Receipts | Compliance with federal, state, district, & campus policies, procedures, & guidelines will be observed. | August 2011- June 2012 | 10 |

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

School Wide Components Title I

1. A comprehensive needs assessment;
2. Schoolwide reform strategies;
3. Instruction by highly qualified teachers;
4. Professional development;
5. Highly qualified teachers;
6. Parental Involvement;
7. Transition from early childhood programs;
8. Include teachers in the decisions;
9. Effective, timely additional assistance;
10. Coordination and integration

District Goal 7: Provide leadership-oversight to ensure the district meets all legal and regulatory requirements.

Campus Goal: Provide leadership-oversight to ensure Mambrino School meets all legal and regulatory requirements.

Objective: Mambrino School will effectively communicate all legal and regulatory requirements.

Strategy: Mambrino School will distribute information, rules, and regulations to students, staff, and parents.

| Action Steps | Person(s) Responsible | Resources | Completion Date | Evidence of Implementation | Evidence of Impact | Benchmark Timeline | Title I Schoolwide Components |
|---|---|---|-----------------|----------------------------|--|------------------------|-------------------------------|
| Information regarding the identification & reporting of all suspected child abuse will be provided. | Principal; Assistant Principal; Counselor; Nurse; Entire Staff | TEA Communications; House Bill 1041- Jenna's Law | Jun-12 | Records of CPS Reports | Compliance with child abuse reporting requirements will be observed. | August 2011- June 2012 | 10 |

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

School Wide Components Title I

1. A comprehensive needs assessment;
2. Schoolwide reform strategies;
3. Instruction by highly qualified teachers;
4. Professional development;
5. Highly qualified teachers;
6. Parental Involvement;
7. Transition from early childhood programs;
8. Include teachers in the decisions;
9. Effective, timely additional assistance;
10. Coordination and integration

District Goal 8: Focus on student participation and extra-curricular activities.

Campus Goal: Opportunities will be provided for Mambrino School students to participate in extra-curricular activities.

Objective: All Mambrino School students will participate in at least one campus activity.

Strategy: Mambrino School will promote and encourage students to participate in extra-curricular activities.

| Action Steps | Person(s) Responsible | Resources | Completion Date | Evidence of Implementation | Evidence of Impact | Benchmark Timeline | Title I Schoolwide Components |
|--|-----------------------------------|---|-----------------|----------------------------|--|------------------------|-------------------------------|
| Students will perform in at least one music program. | Classroom Teachers; Music Teacher | Music Equipment & Supplies; Mambrino School Website; School Messenger | May-12 | Music Program Schedule | Increase in number of students participating in the evening music programs. Increase in parent participation in music program planning committees. | October 2011- May 2012 | 3, 6, 8, 10 |

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

School Wide Components Title I

1. A comprehensive needs assessment;
2. Schoolwide reform strategies;
3. Instruction by highly qualified teachers;
4. Professional development;
5. Highly qualified teachers;
6. Parental Involvement;
7. Transition from early childhood programs;
8. Include teachers in the decisions;
9. Effective, timely additional assistance;
10. Coordination and integration

District Goal 8: Focus on student participation and extra-curricular activities.

Campus Goal: Opportunities will be provided for Mambrino School students to participate in extra-curricular activities.

Objective: All Mambrino School students will participate in at least one campus activity.

Strategy: Mambrino School will promote and encourage students to participate in extra-curricular activities.

| Action Steps | Person(s) Responsible | Resources | Completion Date | Evidence of Implementation | Evidence of Impact | Benchmark Timeline | Title I Schoolwide Components |
|---|---------------------------------|---------------------------------------|-----------------|--|---|------------------------|-------------------------------|
| Students will produce an art portfolio & have the opportunity to participate in various art shows/contests. | Classroom Teachers; Art Teacher | Art Supplies; Mambrino School Website | Jun-12 | Art Portfolios; Art Contests/Shows Schedules | Increase in number of students participating in art contests/shows. | August 2011- June 2012 | 3, 6, 8, 10 |

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|---|---------------------------------|--|-----------------|--|--|------------------------|-------------------------------|
| Students' physical fitness & health will be assessed. Students will have the opportunity to participate in various athletic events. | Classroom Teachers; PE Teachers | Fitnessgram; PE Equipment; Mambrino School Website | Jun-12 | Fitnessgram Reports; Schedule of Athletic Events | Increase in number of students scoring in the healthy fitness zone. Increase in number of students participating in athletic events. | August 2011- June 2012 | 3, 6, 8, 10 |

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

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|--|-------------------------------|--------------------------|-----------------|--|--|---------------------------|-------------------------------|
| Students will be given an opportunity to serve on Student Council. | Student Council Sponsors; PTO | Student Council Handbook | Jun-12 | Student Participation; Student Council Sponsored Activities | Increase in number of students participating. Increase in number of Student Council sponsored activities. | August 2011- June 2012 | 6, 8, 10 |

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|---|--|---|-----------------|--|--|---|-------------------------------|
| Students will be given the opportunity to participate in the Mambrino Science Fair & Mambrino Spelling Bee. | Classroom Teachers; Teaching Assistants; Intervention Specialist; Counselor; Librarian; Principal; Assistant Principal; Volunteers; GISD Curriculum Department | TEKS; GISD Scope & Sequence; Science Fair: Adopted Science Textbook Materials, Heath Science Materials; Spelling Bee: Scripps National Spelling Bee Materials | Jun-12 | Student Participation; Science Fair Projects; Mambrino Website | Increase in number of students participating. Science Fair--Quality of projects. | Science Fair--November 2011-January 2012; Spelling Bee--January 2012-March 2012 | 3, 6, 8, 10 |

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

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| Students & staff will contribute canned food items for the Mambrino Canned Food Drive. | Canned Food Drive Committee; Student Council; PTO | Posters; Display Charts; Boxes; Mambrino Website | Nov-11 | Student & Staff Participation; Number of Items Collected | Increase in number of items collected. Goal is at least 5 items per student. | Nov. 2011 | 6, 8, 10 |

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Strategy: Mambrino School will promote and encourage students to participate in extra-curricular activities.

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|---|--|--|-----------------|--|--|---------------------------------|-------------------------------|
| Students & staff will contribute toys & funds for Christmas For Children. Students will make craft items to sell with proceeds to be donated to Christmas For Children. | Christmas For Children Committee; Student Council | Posters; Display; Materials for Crafts; Mambrino Website | Dec-11 | Student & Staff Participation; Number of Toys Donated; Amount of Funds Donated | Increase in number of toys collected. Increase in amount of funds donated. Goal is at least \$3,000. | November 2011- December 2011 | 6, 8, 10 |

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