

Mambrino School Campus Improvement Plan 2009-2010

District Goal 1:	The GISD graduate will possess and demonstrate the skills and attitudes necessary to secure and maintain meaningful employment.
Performance Objective:	All student populations will achieve 95% mastery on TAKS Reading, Math, Writing, and Science Tests.
Summative Evaluation:	TAKS, AEIS, Campus Report Card

Title I Comp.	Action(s) Implementations	Needs Assess.	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
T1.2 T1.7 T1.8 T1.9	Students' competencies & instructional levels will be assessed in reading, math, writing, & science.	TAKS; AEIS; District Tests CA	All	Classroom Teachers; Instructional Specialist; Tutors; Principal; Assistant Principal; Counselor	September 2009 for new students; End of each six weeks for CA, Benchmarks, AR; Three times per year for Istation; As needed	Common Assessments; Benchmark Tests; Istation (\$5500); AR Star Diagnostic Tests (\$398); Woodcock-Munoz Tests; Teacher Made Tests; Informal Reading Inventories; Student Writing Samples	Review of students' results, strengths, weaknesses, & progress.	Triand Reports; Individual student & campus reports; Student Characteristics Charts

Title I Component: R=Reform Strategy (T1.2), PD=Professional Development (T1.4), PI=Parent Involvement (T1.6), T=Transition (T1.7), A=Assessment, M=Mastery (T1.9), HQ=Highly Qualified Instruction (T1.3, T1.5), C=Coordination Between Federal, State and Local (T1.10), CNA=Comprehensive Needs Assessment (T1.1), TD=Teachers Participate in Decision Making (T1.8)

Needs Assessment: AEIS: Academic Excellence Indicator System, SS=Student Survey, PS=Parent Survey, FS=Faculty Survey, DR=Discipline Report, O=other (specify), CNA=Campus Needs Assessment CA=Common Assessment

Special Populations (Sp. Pop.): GT=Gifted and Talented, ELL=English Language Learners, AR=At Risk, SE=Special Education, E=Ethnicity, ED=Economically Disadvantaged

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T1.2 T1.3 T1.4 T1.5	Teachers will attend workshops, seminars, and/or conferences to update, improve, & enhance instructional strategies. Teachers & teaching assistants will participate in book study.	AEIS; TAKS	All	GISD Curriculum Department; Classroom Teachers; Teaching Assistants; Instructional Specialist; Principal; Assistant Principal; Counselor	September 2009 - July 2010	GISD Professional Development; Summer Conference; Region XI Service Center (\$400); ESP Tarleton (\$600); Grade Level Funds (\$3300); Empowering Writers (\$3000); Title I Funds (\$9550); Title I Funds for Region XI Service Center (\$450); Capturing Kids' Hearts (\$4,000) <u>Ruby Payne Under Resourced Learners</u>	Evidence of enhanced instruction observed. Weekly Grade Level Team feedback, reflective, & planning meetings. Increased student performance.	Snapshot Walkthroughs; Classroom Observations; Grade Level Team Meeting Planning Agendas; Common Assessments; Benchmark Tests; Istation Individual Student Reports; TAKS Individual Student Reports

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T1.2 T1.3 T1.8 T1.9 T1.10	Mentors, tutors, & academic coaches will be provided for at risk students.	AEIS; TAKS CA	ELL AR SE	Classroom Teachers; Teaching Assistants; Instructional Specialist; Principal; Assistant Principal; Counselor; Tutors; Volunteers	September 2009 - May 2010	At Risk Student List; Student Characteristics Chart; CA/Benchmark Test Results; Istation Individual Student Reports; TAKS Individual Student Reports (Mambrino Tutoring Funds \$9000) (Title I Tutoring Funds \$61,266) (At Risk Tutoring Funds \$2000)	Evidence of increased student performance.	CA; Benchmark Test Results; Istation Individual Student Reports; TAKS Individual Student Reports

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T1.2 T1.3 T1.9 T1.5	Teachers will utilize technology to provide & enhance instruction to meet the needs of all students.	AEIS; TAKS	All	Classroom Teachers; Teaching Assistants; Instructional Specialist; Principal; Assistant Principal; Counselor; Tutors; Librarian	August 2009 - June 2010	Computer Labs; Smart Boards; Projectors (\$7000); Visual Presenters; United Streaming; Connect Tech; Virtual Field Trips; Study Island; Learning Styles Inventory Program (\$500); A-Z On-Line Subscription (Title I Funds \$450) (Total Library Technology Budget \$1800)	Evidence of enhanced instruction will be observed. Weekly Grade Level Team feedback, reflective, & planning meetings. Increased student performance.	Snapshot Walkthroughs; Classroom Observations; Grade Level Team Meeting Planning Agendas; Common Assessments; Benchmark Tests; Istation Individual Student Reports; TAKS Individual Student Reports

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T1.2 T1.6	Students with perfect attendance for each six weeks and/or the entire school year will receive recognition.	AEIS; TAKS	All	Classroom Teachers; Teaching Assistants; Instructional Specialist; Principal; Assistant Principal; Counselor; Nurse; Attendance Clerk; Secretary	August 2009 - June 2010	Attendance Records; Student Awards (Donated from area businesses & Granbury Lions Club) (Certificates \$200)	Evidence of increased student attendance through number of students recognized.	Perfect Attendance Lists
T1.2 T1.6	Classes/grade levels meeting attendance goal and/or having perfect attendance will receive recognition.	O	All	Classroom Teachers; Principal; Assistant Principal; Secretary	Weekly - August 2009 - June 2010	Attendance Report	Evidence of increased student attendance through number of classes/grade levels recognized.	Weekly Principals' Attendance Report

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T1.2 T1.6	Parents will be contacted by phone and/or mail when child's tardies/absences become excessive. (Tardies—4 or more per six weeks. Absences-5 or more unexcused per six weeks.)	O	All	Classroom Teachers; Principal; Assistant Principal; Counselor; Nurse; Attendance Clerk; Justice of the Peace	Weekly - August 2009 - June 2010	Attendance Report; Attendance Letters	Evidence of decrease in parent phone calls/letters due to improved attendance. Evidence of decrease in parent referrals to JP Court.	Weekly Skyward Attendance Report
T1.2 T1.6	Attendance Committee Meetings will be held for any students with 18 or more absences during the school year.	O	All	Classroom Teachers; Principal; Assistant Principal; Counselor; Nurse; Attendance Clerk	May 2010	Attendance Report; Attendance Letters	Evidence of decrease in number of Attendance Committee Meetings due to improved student attendance.	End of year Skyward PEIMS Attendance Report

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Performance Objective:	<p>Mambrino School will increase the number of students receiving commended on TAKS Reading, Math, Writing, & Science Tests by 5 students per test.</p> <p style="text-align: center;">2008-2009 Results:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 33%;">Grade 3: Reading 31 Students (49%) Math 19 Students (30%)</td> <td style="width: 33%;">Grade 4: Reading 39% (43%) Math 39 Students (43%) Writing 30 Students (32%)</td> <td style="width: 33%;">Grade 5: Reading 42 Students (41%) Math 38 Students (37%) Science 56 Students (50%)</td> </tr> </table>	Grade 3: Reading 31 Students (49%) Math 19 Students (30%)	Grade 4: Reading 39% (43%) Math 39 Students (43%) Writing 30 Students (32%)	Grade 5: Reading 42 Students (41%) Math 38 Students (37%) Science 56 Students (50%)
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T1.2 T1.3 T1.8 T1.9	Students will be provided opportunities to develop higher level thinking skills in analyzing & comparing written materials, predicting outcomes, critical thinking, applying knowledge of literary elements, & basic understanding.	AEIS TAKS CA	All	Classroom Teachers; Teaching Assistants; Instructional Specialist; Principal; Assistant Principal; Counselor; Librarian; Tutors	August 2009 - June 2010	TEKS; GISD Scope & Sequence; Thinking Maps; Problem Solving Literature; Dinah Zikes Materials; Step Up To TAKS; TAKS Master; Kamico; Study Island; Voyager Kits; Mentoring Minds Materials; Leveled Readers; Novel Sets (At Risk Funds \$5000) (GT Funds \$2000) (ELL Funds \$3500) (Grade Level Funds \$350 per teacher) (Title I Funds \$9950)	Evidence of enhanced instruction will be observed. Weekly Grade Level Team feedback, reflective, & planning meetings. Increased student performance.	Snapshot Walkthroughs; Classroom Observations; Grade Level Team Meeting Planning Agendas; Common Assessments; Benchmark Tests; Istation Individual Student Reports; TAKS/TELPAS Individual Student Reports

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T1.2 T1.3 T1.8 T1.9	<p>Students will be provided the opportunities to develop skills in appropriate organization of ideas; correct & effective sentence construction; standard usage & appropriate word choice; & proofreading for punctuation, capitalization, & spelling.</p> <p>Students will be provided opportunities to develop skills in brainstorming, selection, categorizing, & organizing ideas before writing final drafts.</p>	AEIS TAKS CA	All	Classroom Teachers; Teaching Assistants; Instructional Specialist; Principal; Assistant Principal; Counselor; Librarian; Tutors	August 2009 – June 2010	TEKS; GISD Scope & Sequence; Thinking Maps; New Jersey Writing Project Materials (ABYDOS); Dinah Zikes Materials; Step Up To TAKS; TAKS Master; Kamico; Six Traits Writing Materials; Mountain Language; Study Island; Mentoring Minds Materials; Empowering Writers; Studenttreasures Project; Greensheet; Writing Theme Days; Voyager Kits (Continued on page 10)	Evidence of enhanced instruction will be observed. Weekly Grade Level Team feedback, reflective, & planning meetings. Increased student performance.	Snapshot Walkthroughs; Classroom Observations; Grade Level Team Meeting Planning Agendas; Common Assessments; Benchmark Tests; TAKS Individual Student Reports; Student Writing Portfolios

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						(Jew Jersey Writing-ABYDOS--\$1150 per teacher) (At Risk Funds \$5000) (GT Funds \$2000) (ELL Funds \$3500) (Grade Level Funds \$350 per teacher) (Title I Funds \$9950)		

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T1.2 T1.3 T1.8 T1.9	Students will be provided opportunities to develop knowledge & skills in the areas of Life Science, Physical Science, Earth Science, & The Nature of Science.	AEIS TAKS CA	All	Classroom Teachers; Teaching Assistants; Instructional Specialist; Principal; Assistant Principal; Counselor; Librarian; Tutors	August 2009 – June 2010	TEKS; GISD Scope & Sequence; Thinking Maps; Dinah Zikes Materials; Step Up To TAKS; TAKS Master; Kamico; FOSS Kits; Adopted Science Textbook & Materials; Daily Oral Science; Versatiles; Target The Question; GEMS; Study Island; Science Thesarus (At Risk Funds \$5000) (GT Funds \$2000) (ELL Funds \$3500) (Grade Level Funds \$350 per teacher) (Title I Funds \$9950) (Science Funds \$1000)	Evidence of enhanced instruction will be observed. Weekly Grade Level Team feedback, reflective, & planning meetings. Increased student performance.	Snapshot Walkthroughs; Classroom Observations; Grade Level Team Meeting Planning Agendas; Common Assessments; Benchmark Tests; TAKS Individual Student Reports

Title I Component: R=Reform Strategy (T1.2), PD=Professional Development (T1.4), PI=Parent Involvement (T1.6), T=Transition (T1.7), A=Assessment, M=Mastery (T1.9), HQ=Highly Qualified Instruction (T1.3, T1.5), C=Coordination Between Federal, State and Local (T1.10), CNA=Comprehensive Needs Assessment (T1.1), TD=Teachers Participate in Decision Making (T1.8)

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Committees: PC=Parent Community, T=Technology, CLT=Campus Leadership Team, SF=Science Fair, DC=Discipline Committee, SC=Safety Committee, AR=Accelerated Reading

Mambrino School Campus Improvement Plan 2009-2010

District Goal 2:	The GISD graduate will be academically prepared to meet both the requirements of post secondary education and the work force.
Performance Objective:	Mambrino School will increase the number of students receiving commended on TAKS Reading, Math, Writing, & Science Tests by 5 students per test. <div style="text-align: right; font-size: small;"> 2008-2009 Results: Grade 3: Reading 31 Students (49%) Grade 4: Reading 39% (43%) Grade 5: Reading 42 Students (41%) Math 19 Students (30%) Math 39 Students (43%) Math 38 Students (37%) Writing 30 Students (32%) Science 56 Students (50%) </div>
Summative Evaluation:	TAKS, AEIS, Campus Report Card

Title I Comp.	Action(s) Implementations	Needs Assess.	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
T1.2 T1.3 T1.8 T1.9	Teachers will develop hands-on science lessons to supplement/enhance TEKS objectives & utilize science labs in the areas of Life Science, Physical Science, Earth Science, & The Nature of Science.	AEIS TAKS CA	All	Classroom Teachers; Teaching Assistants; Instructional Specialist; Principal; Assistant Principal; Counselor; Librarian; Tutors	August 2009 – June 2010	TEKS; GISD Scope & Sequence; Thinking Maps; Dinah Zikes Materials; Step Up To TAKS; TAKS Master; Kamico; FOSS Kits; Adopted Science Textbook & Materials; Daily Oral Science; Versatiles; Target The Question; GEMS; Study Island; Science Thesarus (At Risk Funds \$5000) (GT Funds \$2000) (ELL Funds \$3500) (Grade Level Funds \$350 per teacher) (Title I Funds \$9950) (Science Funds \$1000)	Evidence of enhanced instruction will be observed. Weekly Grade Level Team feedback, reflective, & planning meetings. Increased student performance.	Snapshot Walkthroughs; Classroom Observations; Grade Level Team Meeting Planning Agendas; Common Assessments; Benchmark Tests; TAKS Individual Student Reports

Title I Component: R=Reform Strategy (T1.2), PD=Professional Development (T1.4), PI=Parent Involvement (T1.6), T=Transition (T1.7), A=Assessment, M=Mastery (T1.9), HQ=Highly Qualified Instruction (T1.3, T1.5), C=Coordination Between Federal, State and Local (T1.10), CNA=Comprehensive Needs Assessment (T1.1), TD=Teachers Participate in Decision Making (T1.8)

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Mambrino School Campus Improvement Plan 2009-2010

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Summative Evaluation: TAKS, AEIS, Campus Report Card

Title I Comp.	Action(s) Implementations	Needs Assess.	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
T1.2 T1.3 T1.6 T1.8	All students will be given the opportunity to participate in the Mambrino Science Fair.	AEIS TAKS O	All	Classroom Teachers; Teaching Assistants; Instructional Specialist; Principal; Assistant Principal; Counselor; Librarian; Volunteers; GISD Curriculum Department	November 2009 – January 2010	TEKS; GISD Scope & Sequence; Adopted Science Textbook & Materials; Heath Science Materials (Awards \$200)	Evidence of increased student participation & quality of projects.	Student Science Fair Projects

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Mambrino School Campus Improvement Plan 2009-2010

District Goal 3:	The GISD graduate will be an ethical, law abiding, engaged, and active citizen.
Performance Objective:	Mambrino students and staff will engage in a variety of school and community events.
Summative Evaluation:	Attendance Sign-in Forms

Title I Comp.	Action(s) Implementations	Needs Assess.	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
T1.2 T1.6 T1.8 T1.9	Strengthen home/school connections by offering cooperative school-community events: Family Math/Science Night; TAKS Parent Night; & Family Reading Night	PS O	All	Classroom Teachers; Teaching Assistants; Instructional Specialist; Principal; Assistant Principal; Counselor; Librarian; PTO	October 2009-TAKS Parent Night; November 2009-Family Math/Science Night; April/May 2010-Family Reading Night	Parent TAKS Night: Step Up To TAKS; TAKS Master; Kamico; Sample TAKS Tests; Web Sites; Family Math/Science Night: Manipulatives, Aims, GEMS, Heath Science Materials, Web Sites Family Reading Night: Library Books, Studenttreasure Books (Title I Parent Involvement Funds \$2729)	Evidence of family attendance & participation.	Attendance Sign-in Forms
T1.6	Students & staff will contribute canned food items for the Mambrino Canned Food Drive.	O	All	Canned Food Drive Committee; Student Council; PTO	November 2009	Posters; Display Charts; Boxes	Evidence of number of cans collected.	Goal: 1000 cans
T1.6	Students & staff will contribute toys & funds for Christmas For Children. Students will make craft items to sell with proceeds to be donated to Christmas For Children	O	All	Christmas For Children Committee; Student Council	December 2009	Materials for crafts (donated by staff); Posters; Display	Evidence of number of toys collected & funds contributed.	Goal: 200 toys; \$2000 contributions

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Mambrino School Campus Improvement Plan 2009-2010

District Goal 3:	The GISD graduate will be an ethical, law abiding, engaged, and active citizen.
Performance Objective:	Mambrino students will participate in programs that teach good citizenship.
Summative Evaluation:	Discipline Referral Reports

Title I Comp.	Action(s) Implementations	Needs Assess.	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
T1.2 T1.3 T1.10	Students will participate in various positive citizenship building activities/programs: Red Ribbon Week Project Wisdom Words of Wisdom Violence/Anger Prevention Bullying Prevention Divorce Groups Grief Groups Lunch Groups Team Building Terrific Kids Super Citizens Career Day	SS DR PS	All	Classroom Teachers; Teaching Assistants; Instructional Specialist; Principal; Assistant Principal; Counselor; Librarian; PTO; Volunteers; Kiwanis Club	August 2009 – June 2010	Second Steps Curriculum; Capturing Kids Hearts Model Curriculum; Kiwanis Certificates; Career Day Packets; Project Wisdom (\$400); Red Ribbon Materials (\$600)	Evidence in a decrease in student discipline referrals.	Discipline Referral Reports

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Mambrino School Campus Improvement Plan 2009-2010

District Goal 4:	The GISD graduate will be an effective communicator.
Performance Objective:	Mambrino students will participate in a variety of presentations using appropriate communication skills.
Summative Evaluation:	TAKS, AEIS, Campus Report Card

Title I Comp.	Action(s) Implementations	Needs Assess.	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
T1.2 T1.3 T1.8 T1.9	Students will become proficient writers. Each grade level will be responsible (but not limited to): K – journal (picture/word) communicating thoughts Grade 1 – more creativity; descriptive words, narrative Grade 2 – writing process/better sentence construction Grade 3 – paragraph writing, topics, capitalization, punctuation, sequence, elaboration Grade 4 – organization, power writing, combining paragraphs, creative prompts, depth of writing Grade 5 – persuasive, narrative, summary, research	AEIS TAKS CA	All	Classroom Teachers; Teaching Assistants; Instructional Specialist; Principal; Assistant Principal	August 2009 – June 2010	TEKS; GISD Scope & Sequence; Thinking Maps; New Jersey Writing Project Materials (ABYDOS); Dinah Zikes Materials; Step Up To TAKS; TAKS Master; Kamico; Six Traits Writing Materials; Mountain Language; Study Island; Mentoring Minds Materials; Empowering Writers; Studenttreasures Project; Greensheet; Writing Theme Days; Voyager Kits (Jew Jersey Writing-ABYDOS--\$1150 per teacher) (At Risk Funds \$5000) (GT Funds \$2000) (ELL Funds \$3500) (Grade Level Funds \$350 per teacher) (Title I Funds \$9950)	Evidence of writing strategies in students' writing portfolios. Evidence of increased student performance. Evidence of increase in total number of students receiving a rating of 3 or 4 on the TAKS Writing Composition.	Student Writing Portfolios Common Assessments; Benchmark Tests; TAKS Individual Student Reports

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Mambrino School Campus Improvement Plan 2009-2010

District Goal 4:	The GISD graduate will be an effective communicator.
Performance Objective:	Mambrino students will participate in a variety of presentations using appropriate communication skills.
Summative Evaluation:	TAKS, AEIS, Campus Report Card

Title I Comp.	Action(s) Implementations	Needs Assess.	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
T1.2 T1.3 T1.8 T1.9	Students will be provided opportunities at least once per semester to create & present an appropriate grade level oral presentation.	AEIS TAKS CA	All	Classroom Teachers; Teaching Assistants; Instructional Specialist; Principal; Assistant Principal; Counselor; Librarian	September 2009 – December 2009 January 2010 – June 2010	TEKS; GISD Scope & Sequence; Grade Level Rubrics	Evidence of proficient & appropriate grade level oral presentations.	Grade Level Rubrics

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Mambrino School Campus Improvement Plan 2009-2010

District Goal 5:	The GISD graduate will be a problem solver.
Performance Objective:	Mambrino students will receive instruction at the Bloom's application level and above for at least 30% of all instruction.
Summative Evaluation:	TAKS, AEIS, Campus Report Card

Title I Comp.	Action(s) Implementations	Needs Assess.	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
T1.2 T1.3 T1.8 T1.9	Students will be provided opportunities to develop higher level thinking skills in the areas of reading, writing, math & science.	AEIS TAKS CA	All	Classroom Teachers; Teaching Assistants; Instructional Specialist; Principal; Assistant Principal; Counselor; Librarian	August 2009 – June 2010	Bloom's Classroom Charts; TEKS; GISD Scope & Sequence; Thinking Maps; Dinah Zikes Materials; Manipulatives for Learning Centers; FOSS Kits; Problem Solver Notebook (At Risk Funds \$5000) (GT Funds \$2000) (ELL Funds \$3500) (Grade Level Funds \$350 per teacher) (Title I Funds \$9950)	Evidence of enhanced instruction will be observed. Weekly Grade Level Team feedback, reflective, & planning meetings. Increased student performance.	Snapshot Walkthroughs; Classroom Observations; Grade Level Team Meeting Planning Agendas; Common Assessments; Benchmark Tests; TAKS Individual Student Reports; Istation Individual Student Reports; Student Writing Portfolios

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Mambrino School Campus Improvement Plan 2009-2010

District Goal 6: (Required Title I Goal)	GISD will facilitate parental involvement and encourage parental participation.
Performance Objective:	Mambrino School will increase parental involvement and participation to 90%.
Summative Evaluation:	Parent Conference Records, Parent Sign-in Forms

Title I Comp.	Action(s) Implementations	Needs Assess.	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
T1.6	Parents & staff will be provided opportunities to serve on the Campus Leadership Team/Title I Committee.	PS	All	Classroom Teachers; Teaching Assistants; Instructional Specialist; Principal; Assistant Principal; Counselor; Librarian; Volunteers; PTO	Monthly Meetings September 2009 – June 2010	Campus Leadership Team	Evidence of increased number of parent members & attendance.	CLT Agendas
T1.6	Parents & staff will be provided opportunities to join PTO & serve on the PTO Board.	PS FS	All	Classroom Teachers; Teaching Assistants; Instructional Specialist; Principal; Assistant Principal; Counselor; Librarian; Volunteers; PTO	August 2009 – June 2010	PTO; PTO Board (Membership \$5.00 per family)	Evidence of increased number of parent/staff PTO members.	PTO Membership; PTO Board Agendas

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Mambrino School Campus Improvement Plan 2009-2010

District Goal 6: (Required Title I Goal)	GISD will facilitate parental involvement and encourage parental participation.
Performance Objective:	Mambrino School will increase parental involvement and participation to 90%.
Summative Evaluation:	Parent Conference Records, Parent Sign-in Forms

Title I Comp.	Action(s) Implementations	Needs Assess.	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
T1.1 T1.6	Parents & staff will be provided the opportunity to complete a comprehensive campus needs assessment.	PS CNA	All	Classroom Teachers; Teaching Assistants; Instructional Specialist; Principal; Assistant Principal; Counselor; Librarian; Parents; Volunteers	September 2009; May 2010	Comprehensive Campus Needs Assessment Survey	Evidence of number of responses.	Survey Reponses
T1.1 T1.2 T1.6 T1.8	Parents & staff will be provided opportunities to review the Campus Improvement Plan.	CIP	All	CLT/Title I Committee	Monthly Meetings September 2009 – June 2010	Campus Improvement Plan	Evidence of updated plan.	Revised CIP

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Mambrino School Campus Improvement Plan 2009-2010

District Goal 7: (Required Title I Goal)	GISD will provide preschool programs for eligible students.
Performance Objective:	Mambrino School will increase participation in transition activities of prekindergarten students to 90%.
Summative Evaluation:	Parent Conference Records, Parent Sign-in Forms

Title I Comp.	Action(s) Implementations	Needs Assess.	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
T1.7	PreK /PPCD students & parents will be provided opportunities to participate in transition to Kindergarten activities.	O	All	Classroom Teachers; Teaching Assistants; Instructional Specialist; Principal; Assistant Principal; Counselor; Librarian; Secretary; Office Assistants; PTO	August 6, 2009; May 2010	Enrollment Information Packets	Evidence of number of increased participants.	Enrollment Records
T1.7	PreK/PPCD parents will be provided opportunities to attend Parent/Teacher Conferences.	O	All	PreK Teachers; PPCD Teacher; Teaching Assistants; Instructional Specialist; Principal, Assistant Principal; Counselor	September – October 2009	Parent Conference Information Packets	Evidence of increase parent attendance.	Parent Conference Documentation Forms

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Mambrino School Campus Improvement Plan 2009-2010

District Goal 8: (Required Title I Goal)	GISD will recruit and retain highly qualified teachers.
Performance Objective:	Mambrino School will hire only highly qualified teachers.
Summative Evaluation:	Teacher Applications/Records

Title I Comp.	Action(s) Implementations	Needs Assess.	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
T1.5	Mambrino Elementary will only interview highly qualified applicants who have completed all required information.	O	All	Classroom Teachers; Teaching Assistants; Instructional Specialist; Principal; Assistant Principal; Human Resources Department	June 2009 – August 2010; As needed	Teacher Application Records	Evidence of number of highly qualified applicants.	Highly Qualified Documentation Forms
T1.5	Highly qualified teacher applicants will be recruited.	O	All	Human Resources Department; Principal; Assistant Principal	June 2009 – June 2010	Recruitment Fairs/Visits	Evidence of number of highly qualified applicants.	Highly Qualified Documentation Forms

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