

Granbury Independent School District

Mambrino Improvement Plan

Goal #1: The GISD graduate will possess and demonstrate the skills and attitudes necessary to secure and maintain meaningful employment.

All Mambrino student populations will achieve 95% mastery on TAKS Reading, Math, Writing, and Science Tests.

Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Target Date of Implementation	Evaluation/Measurement of this Activity
<p>*Students' competencies & instructional levels will be assessed in reading, math, writing, & science.</p>	<p>*Common Assessments; Benchmark Tests; TPRI Tests; AR Star Diagnostic Tests (AR \$398); Woodcock-Munoz Tests; ITBS Tests; Teacher Made Tests; Informal Reading Inventories; Student Writing Samples</p>	<p>Classroom Teachers; Teaching Assistants; Instructional Specialist; Principal; Assistant Principal; Counselor</p>	<p>*September 2008 for new students. *End of each six weeks— October 2008, November 2008, January 2009, March 2009, April 2009, May 2009 (Common Assessments, Benchmarks, AR) *Three times per year— October 2008, January 2009, May 2009 (TPRI)</p>	<p>*Review of students' results using Triand & individual student/campus reports. *Students' strengths, weaknesses, & progress will be charted on the Classroom Student Characteristics Chart.</p>
<p>*Teachers will attend workshops/seminars to update, improve, & enhance instructional strategies.</p>	<p>*GISD Professional Development; Summer Conference; Region XI Service Center (\$400); ESP Tarleton (\$600) *TEKS; GISD Scope & Sequence</p>	<p>*GISD Curriculum Department; Classroom Teachers; Instructional Specialist; Principal; Assistant Principal; Counselor</p>	<p>*September 2008- June 2009</p>	<p>*Evidence of enhanced instruction will be observed during snapshot/walkthroughs & classroom observations. *Weekly grade level team feedback, reflective, & planning meetings. *Evidence of increased student performance on common assessment/benchmark test results; TPRI Individual Student Reports; TAKS Individual Student Reports.</p>

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<p>*Mentors, tutors & academic coaches will be provided for at risk students.</p>	<p>*At Risk Student List; Student Characteristics Chart; Common Assessment/ Benchmark Test Results; TAKS Individual Student Reports (Mambrino Tutoring Funds \$9,000) (Title I Tutoring Funds \$20,000) (ARI/AMI State Tutoring Funds based on previous year's test results)</p>	<p>*Classroom Teachers; Teaching Assistants; Instructional Specialist; Principal; Assistant Principal; Counselor; Volunteers</p>	<p>*September 2008-May 2009</p>	<p>*Evidence of increased student performance on common assessment/benchmark test results; TPRI Individual Student Reports; TAKS Individual Student Reports</p>
<p>*Teachers will utilize technology to provide & enhance instruction to meet the needs of all students.</p>	<p>*Computer Labs; Smart Boards; Visual Presenters; United Streaming; Connect Tech; Electronic Field Trips; Study Island (Total Library Technology Budget \$1,800) (Learning Styles Inventory Program \$500)</p>	<p>*Classroom Teachers; Teaching Assistants; Instructional Specialist; Principal; Assistant Principal; Counselor; Librarian</p>	<p>*September 2008-May 2009</p>	<p>*Evidence of enhanced instruction will be observed during snapshot/walkthroughs & classroom observations. *Weekly grade level team feedback, reflective, & planning meetings. *Evidence of increased student performance on common assessment/ benchmark test results; TPRI Individual Student Reports; TAKS Individual Student Reports.</p>

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All Mambrino student populations will maintain an attendance rate of 96% or higher.

Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Target Date of Implementation	Evaluation/Measurement of this Activity
*Students with perfect attendance for each six weeks and/or the entire school year will receive recognition.	*Attendance Records; Student Awards; (Awards donated from area businesses & the Granbury Lions Club.) (Certificates \$150)	*Classroom Teachers; Instructional Specialist; Principal; Assistant Principal; Counselor; Nurse; Attendance Clerk; Secretary	*End of each six weeks- October 2008, November 2008, January 2009, March 2009, April 2009, May 2009	*Evidence of increased student attendance through number of students recognized. *Perfect Attendance Lists
*Classes/grade levels meeting the attendance goal and/or having perfect attendance will receive recognition.	*Attendance Report	*Classroom Teachers; Principal; Assistant Principal; Secretary	*Weekly August 2008-June 2009	*Evidence of increased student attendance through number of classes/grade levels recognized.
*Parents will be contacted by phone and/or mail when child's tardies/absences become excessive. (Tardies-4 or more per six weeks. Absences-5 or more unexcused per six weeks.)	*Attendance Report; Attendance Letters	*Classroom Teachers; Principal; Assistant Principal; Nurse; Counselor; Attendance Clerk; Justice of the Peace	*Weekly August 2008-June 2009	*Evidence of decrease in parent phone calls/letters due to improved attendance. *Evidence of decrease in parent referrals to JP Court.
*Attendance Committee Meetings will be held for any students with 18 or more absences during the school year.	*Attendance Report, Attendance Letters	*Classroom Teachers; Principal; Assistant Principal; Counselor; Nurse; Attendance Clerk	*May 2009	*Evidence of decrease in number of Attendance Committee Meetings due to improved student attendance.

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Goal #2: The GISD graduate will be academically prepared to meet both the requirements of post secondary education and the work force.

Mambrino will increase the number of students receiving commended on TAKS Reading, Math, Writing, & Science Tests by five students per test.

2007-2008 Results:

**Grade 3: Reading 38 Students (46.3%)
Math 25 Students (30.1%)**

**Grade 4: Reading 30 Students (28.0%)
Math 29 Students (26.9%)
Writing 20 Students (18.3%)**

**Grade 5: Reading 36 Students (45.6%)
Math 41 Students (53.2%)
Science 28 Students (35.4%)**

Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Target Date of Implementation	Evaluation/Measurement of this Activity
<p>*Students will be provided opportunities to develop higher level thinking skills in analyzing & comparing written materials, predicting outcomes, critical thinking, applying knowledge of literary elements, & basic understanding.</p>	<p>*TEKS; GISD Scope & Sequence; Thinking Maps; Problem Solving Literature; Dinah Zikes Materials; Step Up to TAKS; TAKS Master; Kamico; Study Island (SCE Funds \$500) (Grade Level Funds \$350 per teacher) (Title I Funds \$1,000)</p>	<p>*Classroom Teachers; Teaching Assistants; Instructional Specialist; Principal; Assistant Principal; Counselor; Librarian</p>	<p>*September 2008-May 2009</p>	<p>*Evidence of enhanced instruction will be observed during snapshot/walkthroughs & classroom observations. *Weekly grade level team feedback, reflective, & planning meetings. *Evidence of increased student performance on common assessment/benchmark test results; TPRI Individual Student Reports; TAKS Individual Student Reports.</p>

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<p>*Students will be provided opportunities to develop higher level thinking skills in problem solving strategies, logic & reasoning, patterns, relationships, & reasoning.</p>	<p>*TEKS; GISD Scope & Sequence; Thinking Maps; GEMS; AIMS; Dinah Zikes Materials; Step Up to TAKS; TAKS Master; Kamico; Target The Question; Measuring Up; enVision Math; Study Island (SCE Funds \$500) (Grade Level Funds \$350 per teacher) (Title I Funds \$1,000)</p>	<p>*Classroom Teachers; Teaching Assistants; Instructional Specialist; Principal; Assistant Principal; Counselor; Librarian</p>	<p>*September 2008-May 2009</p>	<p>*Evidence of enhanced instruction will be observed during snapshot/walkthroughs & classroom observations. *Weekly grade level team feedback, reflective, & planning meetings. *Evidence of increased student performance on common assessment/benchmark test results; TAKS Individual Student Reports.</p>

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Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Target Date of Implementation	Evaluation/Measurement of this Activity
<p>*Students will be provided opportunities to develop & enhance their understanding of geometry, measurement, fractions, probability & statistics.</p>	<p>*TEKS; GISD Scope & Sequence; Thinking Maps; GEMS; AIMS; Dinah Zikes Materials; Step Up to TAKS; TAKS Master; Kamico; Target The Question; Measuring Up; enVision Math; Study Island (SCE Funds \$500) (Grade Level Funds \$350 per teacher) (Title I Funds \$1,000)</p>	<p>*Classroom Teachers; Teaching Assistants; Instructional Specialist; Principal; Assistant Principal; Counselor; Librarian</p>	<p>*September 2008-May 2009</p>	<p>*Evidence of enhanced instruction will be observed during snapshot/walkthroughs & classroom observations. *Weekly grade level team feedback, reflective, & planning meetings. *Evidence of increased student performance on common assessment/benchmark test results; TAKS Individual Student Reports.</p>

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<p>*Students will be provided the opportunities to develop skills in appropriate organization of ideas; correct & effective sentence construction; standard usage & appropriate word choice; & proofreading for punctuation, capitalization, & spelling.</p>	<p>*TEKS; GISD Scope & Sequence; Thinking Maps; New Jersey Writing Project Materials; Dinah Zikes Materials; Step Up to TAKS; TAKS Master; Kamico; Six Traits Writing Materials; Mountain Language; Study Island; Studenttreasures Project; Greensheet; Theme Writing Days (SCE Funds \$500) (Grade Level Funds \$350 per teacher) (Title I Funds (1,000)</p>	<p>*Classroom Teachers; Teaching Assistants; Instructional Specialist; Principal; Assistant Principal; Counselor; Librarian</p>	<p>*September 2008-May 2009</p>	<p>*Evidence of enhanced instruction will be observed during snapshot/walkthroughs & classroom observations. *Weekly grade level team feedback, reflective, & planning meetings. *Evidence of increased student performance on common assessment/benchmark test results; TAKS Individual Student Reports.</p>

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<p>*Students will be provided opportunities to develop skills in brainstorming, selection, categorizing, & organizing ideas before writing first drafts.</p>	<p>TEKS; GISD Scope & Sequence; Thinking Maps; New Jersey Writing Project Materials; Dinah Zikes Materials; Step Up to TAKS; TAKS Master; Kamico; Six Traits Writing Materials; Mountain Language; Study Island; Studenttreasures Project; Greensheet; Theme Writing Days (SCE Funds \$500) (Grade Level Funds \$350 per teacher) (Title I Funds \$1,000)</p>	<p>*Classroom Teachers; Teaching Assistants; Instructional Specialist; Principal; Assistant Principal; Counselor; Librarian</p>	<p>*September 2008-May 2009</p>	<p>*Evidence of enhanced instruction will be observed during snapshot/walkthroughs & classroom observations. *Weekly grade level team feedback, reflective, & planning meetings. *Evidence of increased student performance on common assessment/benchmark test results; TAKS Individual Student Reports.</p>

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Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Target Date of Implementation	Evaluation/Measurement of this Activity
<p>*Students will be provided opportunities to develop knowledge & skills in the areas of Life Science, Physical Science, Earth Science, & The Nature of Science.</p>	<p>*TEKS; GISD Scope & Sequence; Thinking Maps; Dinah Zikes Materials; Step Up to TAKS; TAKS Master; Kamico; FOSS Kits; Adopted Science Textbook & Materials; Daily Oral Science; Versatiles; Target the Question; GEMS; Study Island (SCE Funds \$500) (Grade Level Funds \$350 per teacher) (Total Science Budget \$1,000)</p>	<p>*Classroom Teachers; Teaching Assistants; Instructional Specialist; Principal; Assistant Principal; Counselor; Librarian</p>	<p>*September 2008-May 2009</p>	<p>*Evidence of enhanced instruction will be observed during snapshot/walkthroughs & classroom observations. *Weekly grade level team feedback, reflective, & planning meetings. *Evidence of increased student performance on common assessment/benchmark test results; TAKS Individual Student Reports.</p>

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Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Target Date of Implementation	Evaluation/Measurement of this Activity
<p>*Teachers will develop hands-on science lessons to supplement/enhance TEKS objectives & utilize science labs in the areas of Life Science, Physical Science, Earth Science, & The Nature of Science.</p>	<p>*TEKS; GISD Scope & Sequence; Thinking Maps; Dinah Zikes Materials; Step Up to TAKS; TAKS Master; Kamico; FOSS Kits; Adopted Science Textbook & Materials; Daily Oral Science; Versatiles; Target the Question; GEMS; Study Island (SCE Funds \$500) (Grade Level Funds \$350 per teacher) (Total Science Budget \$1,000)</p>	<p>*Classroom Teachers; Teaching Assistants; Instructional Specialist; Principal; Assistant Principal; Counselor; Librarian</p>	<p>*September 2008-May 2009</p>	<p>*Evidence of enhanced instruction will be observed during snapshot/walkthroughs & classroom observations. *Weekly grade level team feedback, reflective, & planning meetings. *Evidence of increased student performance on common assessment/benchmark test results; TAKS Individual Student Reports.</p>
<p>*All students will be given the opportunity to participate in the Mambrino Science Fair.</p>	<p>*TEKS; GISD Scope & Sequence; Adopted Science Textbook & Materials; Heath Science Materials; Awards (\$180)</p>	<p>*Classroom Teachers; Instructional Specialist; Principal; Assistant Principal; Volunteers; GISD Curriculum Department</p>	<p>*November 2008-January 2009</p>	<p>*Evidence of increased student participation & quality of projects. *Student Science Fair Projects</p>

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**Goal #3: The GISD graduate will be an ethical, law abiding, engaged, and active citizen.
Mambrino students and staff will engage in a variety of school and community events.**

Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Target Date of Implementation	Evaluation/Measurement of this Activity
<p>*Strengthen home/school connections by offering cooperative school-community events: Family Math Night; Family Science Night; & Family Reading Night.</p>	<p>*Math: Manipulatives; AIMS; GEMS, Math Web Sites (\$100 for materials) *Science: Heath Science Materials; AIMS; GEMS (\$100 for materials) *Reading: Library Books; Student treasure Books; (Total library budget \$ 7,500) (\$100 for materials)</p>	<p>*Classroom Teachers; Teaching Assistants; Instructional Specialist; Principal; Assistant Principal; Counselor; Librarian, PTO</p>	<p>*October 2008- Math Night *November 2008- Science Night *April/May 2009- Reading Night</p>	<p>*Evidence of family attendance & participation. *Attendance Sign-in Forms.</p>
<p>*Students & staff will contribute canned food items for the Mambrino Canned Food Drive.</p>	<p>*Posters; Display; Charts; Boxes</p>	<p>*Canned Food Drive Committee; Student Council</p>	<p>*November 2008</p>	<p>*Evidence of number of cans collected. *Goal 1,000 cans.</p>
<p>*Student & staff will contribute toys & funds for Christmas For Children. *Students will make craft items to sell with proceeds to be donated to Christmas For Children.</p>	<p>*Materials for crafts (donated by staff); Posters; Display</p>	<p>*Christmas For Children Committee; Student Council</p>	<p>*December 2008</p>	<p>*Evidence of number of toys collected & funds contributed. *Goal 200 toys; \$2,000 contributions</p>

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Goal #4: The GISD graduate will be an effective communicator.

Mambrino students will participate in a variety of presentations using appropriate communication skills.

Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Target Date of Implementation	Evaluation/Measurement of this Activity
<p>*Students will become proficient writers. Each grade level will be responsible (but not limited to):</p> <p>K – journal (picture/word) communicating thoughts</p> <p>Grade 1 – more creativity, descriptive words, narrative</p> <p>Grade 2 – writing process/better sentence construction</p> <p>Grade 3 – paragraph writing, topics, capitalization, punctuation, sequence, elaboration</p> <p>Grade 4 – organization, power writing, combining paragraphs, creative prompts, depth of writing</p> <p>Grade 5 – persuasive, narrative, summary</p>	<p>*TEKS; GISD Scope & Sequence; GISD Rubrics; New Jersey Writing Materials; Thinking Maps; Dinah Zikes Materials; Step Up to TAKS; TAKS Master; Kamico; Six Traits Writing Materials; Mountain Language; Studenttreasures Project; Greensheet; Writing Folders (SCE Funds \$500) (Grade Level Funds \$350 per teacher) (Title I Funds \$1,000)</p>	<p>*Classroom Teachers; Teaching Assistants; Instructional Specialist; Principal; Assistant Principal</p>	<p>*September 2008-May 2009</p>	<p>*Evidence of writing strategies in students' writing portfolios.</p> <p>*Evidence of increased student performance on common assessment/benchmark test results; TAKS Individual Student Reports.</p> <p>*Evidence of increase in total number of students receiving a rating of 3 or 4 on the TAKS Writing Composition.</p>
<p>*Students will be provided opportunities at least once per semester to create & present an appropriate grade level oral presentation.</p>	<p>*TEKS; GISD Scope & Sequence; Grade Level Rubrics</p>	<p>*Classroom Teachers; Teaching Assistants; Instructional Specialist; Principal; Assistant Principal; Counselor; Librarian</p>	<p>*September 2008-December 2008 *January 2009-May 2009</p>	<p>*Evidence of proficient & appropriate grade level oral presentations as determined by grade level rubrics.</p>

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Goal #5: The GISD graduate will be a problem solver.

Mambrino students will receive instruction at the Bloom’s application level and above for at least 30% of all instruction.

Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Target Date of Implementation	Evaluation/Measurement of this Activity
<p>*Students will be provided opportunities to develop higher level thinking skills in the areas of reading, writing, math, & science.</p>	<p>*Bloom’s Classroom Charts; TEKS; GISD Scope & Sequence; Thinking Maps; Dinah Zikes Materials; Manipulatives for Learning Centers (Grade Level Funds \$350 per teacher)</p>	<p>*Classroom Teachers; Teaching Assistants; Instructional Specialist; Principal; Assistant Principal; Counselor; Librarian</p>	<p>*Each six weeks—October 2008, November 2008, January 2009, March 2009, April 2009, May 2009</p>	<p>*Evidence of enhanced instruction will be observed during snapshot/walkthroughs & classroom observations. *Weekly grade level team feedback, reflective, & planning meetings. *Evidence of increased student performance on common assessment/benchmark test results; TPRI Individual Student Reports; TAKS Individual Student Reports</p>