

**District Goal 1:** Develop and implement an effective plan to improve student performance, including subgroups, in academic areas.

**Campus Goal:** Develop and implement an effective plan to improve student performance in academic areas.

**Objective:** Mambrino students, including all subgroups, will meet the Level II Satisfactory & Level III Advanced on the STAAR assessments.

**Strategy:** Create an environment for all students to be successful on all state assessments.

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Students competencies & instructional levels will be assessed in reading, math, writing, & science.	Classroom Teachers; Intervention Specialist; Tutors; Counselor; Principal; Assistant Principal	Common Assessments; Benchmark Tests; Istation; TEMI; Envision Math; AR Star Diagnostic Tests; IPT; Voyager; Teacher Made Tests; Informal Reading Inventories; Student Writing Samples	Jun-13	Review of students' results, strengths, weaknesses, & progress through Student Characteristics Charts; DMAC Reports; Istation Reports; TEMI Reports; Individual Student & Campus Reports	Increased student performance on AEIS, STAAR, TELPAS, Istation results, & TEMI results	September 2012 for new students; End of each six weeks for CA, Benchmarks, AR; Three times per year for Istation & TEMI; As needed	1, 2, 8, 9

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

**School Wide Components Title I**

1. A comprehensive needs assessment;
2. Schoolwide reform strategies;
3. Instruction by highly qualified teachers;
4. Professional development;
5. Highly qualified teachers;
6. Parental Involvement;
7. Transition from early childhood programs;
8. Include teachers in the decisions;
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Students will be provided opportunities to develop higher level thinking skills in analyzing & comparing written materials, predicting outcomes, critical thinking, applying knowledge of literary elements, & basic understanding.	Classroom Teachers; Teaching Assistants; Intervention Specialist; Tutors; Counselor; Librarian; Principal; Assistant Principal	TEKS; GISD Scope & Sequence; Thinking Maps; Dinah Zikes Materials; Kamico; Study Island; Voyager; Mentoring Minds Materials; Leveled Readers; Journeys; Novel Sets; Target The Question Reading; Istation; BrainPop; STAAR Materials	Jun-13	Evidence of enhanced instruction will be observed. Weekly Grade Level Team feedback, reflective, & planning meeting agendas; Snapshot Walkthroughs; Classroom Observations	Increased student performance on AEIS, STAAR, TELPAS, Istation, Common Assessments, & Benchmark results.	August 2012-June 2013	1, 2, 3, 8, 9

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Students will be provided opportunities to develop higher level thinking skills in problem solving strategies, logic & reasoning, patterns, relationships, & reasoning.	Classroom Teachers; Teaching Assistants; Intervention Specialist; Tutors; Counselor; Librarian; Principal; Assistant Principal	TEKS; GISD Scope & Sequence; Thinking Maps; GEMS; AIMS; Dinah Zikes Materials; Target The Question; Measuring Up; Kamico; Study Island; Voyager; Mentoring Minds Materials; enVision Math; V-Math; PHA Common Lessons; Mountain Math; Kim Sutton Math; Investigations; Math Journals; STAAR Materials; Aegom; BrainPop	Jun-13	Evidence of enhanced instruction will be observed. Weekly Grade Level Team feedback, reflective, & planning meeting agendas; Snapshot Walkthroughs; Classroom Observations	Increased student performance on AEIS, STAAR, Common Assessments & Benchmark results	August 2012-June 2013	1, 2, 3, 8, 9

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Students will be provided opportunities to develop skills in appropriate organization of ideas; correct & effective sentence construction; standard usage & appropriate word choice; & proofreading for punctuation, capitalization, & spelling.	Classroom Teachers; Teaching Assistants; Intervention Specialist; Tutors; Counselor; Librarian; Principal; Assistant Principal	TEKS; GISD Scope & Sequence; Thinking Maps; New Jersey Writing Project Materials (ABYDOS); Dinah Zikes Materials; Kamico; Six Traits Writing Materials; Mountain Language; Study Island; Voyager; Mentoring Minds Materials; Common Lessons; Studenttreasures Project; Greensheet; Writing Theme Days; Color It Up Writing; STAAR Materials; BrainPop	Jun-13	Evidence of enhanced instruction will be observed. Weekly Grade Level Team feedback, reflective, & planning meeting agendas; Snapshot Walkthroughs; Classroom Observations; Student Writing Portfolios	Increased student performance on AEIS, STAAR, TELPAS, Common Assessments & Benchmark results.	August 2012-June 2013	1, 2, 3, 8, 9

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Students will be provided opportunities to develop skills in brainstorming, selection, categorizing, & organizing ideas before writing final drafts.	Classroom Teachers; Teaching Assistants; Intervention Specialist; Tutors; Counselor; Librarian; Principal; Assistant Principal	TEKS; GISD Scope & Sequence; Thinking Maps; New Jersey Writing Project Materials (ABYDOS); Dinah Zikes Materials; Kamico; Six Traits Writing Materials; Mountain Language; Study Island; Voyager; Mentoring Minds Materials; Common Lessons; Studenttreasures Project; Greensheet; Writing Theme Days; Color It Up Writing; STAAR Materials; BrainPop	Jun-13	Evidence of enhanced instruction will be observed. Weekly Grade Level Team feedback, reflective, & planning meeting agendas; Snapshot Walkthroughs; Classroom Observations; Student Writing Portfolios	Increased student performance on AEIS, STAAR, TELPAS, Common Assessments & Benchmark results.	August 2012-June 2013	1, 2, 3, 8, 9

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Students will become proficient writers. Each grade level will be responsible (but not limited to): K - journal (Picture/word) communicating thoughts; shared writing Grade 1 - more creativity; descriptive words, narrative Grade 2 - writing process/better sentence construction Grade 3 - paragraph writing, topics, capitalization, punctuation, sequence, elaboration Grade 4 - organization, power writing, combining paragraphs, creative prompts, depth of writing in developing personal narrative & expository Grade 5 - persuasive, narrative, summary, research	Classroom Teachers; Teaching Assistants; Intervention Specialist; Tutors; Counselor; Librarian; Principal; Assistant Principal	TEKS; GISD Scope & Sequence; Thinking Maps; New Jersey Writing Project Materials (ABYDOS); Dinah Zikes Materials; Kamico; Six Traits Writing Materials; Mountain Language; Study Island; Voyager; Mentoring Minds Materials; Common Lessons; Studenttreasures Project; Greensheet; Writing Theme Days; Color It Up Writing; STAAR Materials; BrainPop	Jun-13	Evidence of enhanced instruction will be observed. Weekly Grade Level Team feedback, reflective, & planning meeting agendas; Snapshot Walkthroughs; Classroom Observations; Student Writing Portfolios	Increased student performance on AEIS, TAKS, TELPAS, Common Assessments & Benchmark results.	August 2012- June 2013	1, 2, 3, 8, 9

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Students will be provided opportunities to develop knowledge & skills in the areas of Life Science, Physical Science, Earth Science, & The Nature of Science.	Classroom Teachers; Teaching Assistants; Intervention Specialist; Tutors; Counselor; Librarian; Principal; Assistant Principal	TEKS; GISD Scope & Sequence; C-Scope; Thinking Maps; Dinah Zikes Materials; Kamico; FOSS Kits; Adopted Science Textbook & Materials; Daily Oral Science; Versatiles; Target The Question; GEMS; Science Thesaurus; Study Island; EduSmart; Aegom; BrainPop; Voyager; Mentoring Minds Materials; Common Lessons; Science Labs; Discovery Education; Science Journals; STAAR Materials	Jun-13	Evidence of enhanced instruction will be observed. Weekly Grade Level Team feedback, reflective, & planning meeting agendas; Snapshot Walkthroughs; Classroom Observations	Increased student performance on AEIS, STAAR, Common Assessments & Benchmark results.	August 2012-June 2013	1, 2, 3, 8, 9

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Teachers will develop hands-on science lessons to supplement/enhance TEKS objectives & utilize science labs in the areas of Life Science, Physical Science, Earth Science, & The Nature of Science.	Classroom Teachers; Teaching Assistants; Intervention Specialist; Tutors; Counselor; Librarian; Principal; Assistant Principal	TEKS; GISD Scope & Sequence; C-Scope; Thinking Maps; Dinah Zikes Materials; Kamico; FOSS Kits; Adopted Science Textbook & Materials; Daily Oral Science; Versatiles; Target The Question; GEMS; Science Thesaurus; Study Island; EduSmart; Aegom; BrainPop; Voyager; Mentoring Minds Materials; Common Lessons; Science Labs; Science Journals; STAAR Materials	Jun-13	Evidence of enhanced instruction will be observed. Weekly Grade Level Team feedback, reflective, & planning meeting agendas; Snapshot Walkthroughs; Classroom Observations	Increased student performance on AEIS, STAAR, Common Assessments & Benchmark results.	August 2012-June 2013	1, 2, 3, 8, 9

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Students will be provided opportunities to develop higher level thinking skills to meet college readiness standards in the areas of reading, writing, math, & science	Classroom Teachers; Teaching Assistants; Intervention Specialist; Tutors; Counselor; Librarian; Principal; Assistant Principal	Bloom's Classroom Charts; TEKS; GISD Scope & Sequence; C-Scope; Thinking Maps; Dinah Zikes Materials; Manipulatives for Learning Centers; FOSS Kits; Mentoring Minds Materials; Common Lessons; Investigations Math; EduSmart; Aegom; BrainPop	Jun-13	Evidence of enhanced instruction will be observed. Weekly Grade Level Team feedback, reflective, & planning meeting agendas; Snapshot Walkthroughs; Classroom Observations; Student Writing Portfolios	Increased student performance on AEIS, STAAR, Common Assessments & Benchmark results.	August 2012- June 2013	1, 2, 3, 8, 9, 10

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Students will be provided opportunities at least once per semester to create & present an appropriate grade level oral presentation.	Classroom Teachers; Teaching Assistants; Intervention Specialist; Tutors; Counselor; Librarian; Principal; Assistant Principal	TEKS; GISD Scope & Sequence; Grade Level Rubrics	May-13	Evidence of proficient & appropriate grade level oral presentations. Grade Level Rubrics; Weekly Grade Level Team feedback, reflective, & planning meeting agendas; Snapshot Walkthroughs; Classroom Observations; Student Writing Portfolios	Increased student performance on AEIS, STAAR, TELPAS, Common Assessments & Benchmark results.	September 2012-December 2012; January 2013-May 2013	1, 2, 3, 8, 9, 10

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Teachers will utilize technology to provide & enhance instruction to meet the needs of all students.	Classroom Teachers; Teaching Assistants; Intervention Specialist; Tutors; Counselor; Librarian; Principal; Assistant Principal	TEKS; GISD Scope & Sequence; Computer Labs; Smart Boards; Projectors; Visual Presenters; Document Cameras; Smart Document Cameras; Flip Cameras; Digital Cameras; I-Pods; I-Pads; Discovery Education; Virtual Field Trips; Distance Learning; Study Island; Learning Styles Inventory Program; V-Math; Voyager; Aegom; EduSmart; BrainPop; Learning.com; Atomic Learning	Jun-13	Evidence of enhanced instruction will be observed. Weekly Grade Level Team feedback, reflective, & planning meeting agendas; Snapshot Walkthroughs; Classroom Observations	Increased student performance on AEIS, STAAR, TELPAS, Common Assessments & Benchmark results.	August 2012-June 2013	1, 2, 3, 8, 9, 10

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Mentors, tutors, & academic coaches will be provided for identified at risk students.	Classroom Teachers; Teaching Assistants; Intervention Specialist; Tutors; Counselor; Librarian; Principal; Assistant Principal; Volunteers	At Risk Student List; Student Characteristics Chart; Common Assessments Results; Benchmark Tests Results; Istation Individual Student Reports; TEMI Individual Student Reports; DMAC Reports; Rtl Folders; Voyager; Data Notebooks	Jun-13	Evidence of enhanced instruction will be observed. Weekly Grade Level Team feedback, reflective, & planning meeting agendas; Rtl Meeting Agendas	Increased student performance on AEIS, STAAR, TELPAS, Common Assessments, Benchmarks results, Istation reports, & TEMI reports	August 2012- June 2013	1, 2, 8, 9, 10

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Small group & flexible group instruction will be utilized in all classrooms.	Classroom Teachers; Teaching Assistants; Intervention Specialist; Tutors; Counselor; Librarian; Principal; Assistant Principal	At Risk Student List; Student Characteristics Chart; Common Assessments Results; Benchmark Tests Results; Istation Individual Student Reports; TEMI Individual Student Reports; DMAC Reports; Voyager; Rtl Folders; Data Notebooks	Jun-13	Evidence of enhanced instruction will be observed. Weekly Grade Level Team feedback, reflective, & planning meeting agendas; Snapshot Walkthroughs; Classroom Observations; Rtl Meeting Agendas	Increased student performance on AEIS, STAAR, TELPAS, Common Assessments, Benchmark results, Istation reports, TEMI reports	August 2012- June 2013	1, 2, 3, 8, 9, 10

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Professional development opportunities will be provided for all staff in order to update, improve, & enhance instructional strategies.	Classroom Teachers; Teaching Assistants; Intervention Specialist; Tutors; Counselor; Librarian; Principal; Assistant Principal; GISD Curriculum Department	GISD Professional Development; Summer Conference; Region XI Service Center; ESP Tarleton; Rtl Process; Capturing Kids Hearts; Ruby Payne Aha Process; Kim Sutton Math; Rachel's Challenge	Jun-13	Evidence of enhanced instruction will be observed. Sign-in agendas; Weekly Grade Level Team feedback, reflective, & planning meeting agendas; Snapshot Walkthroughs; Classroom Observations	Increased student performance on AEIS, STAAR, TELPAS, Common Assessments, Benchmark results, Istation reports, & TEMI reports	Summer Conference- August 2012; August 2012- May 2013 for additional professional development	1, 2, 3, 4, 8, 9, 10

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**District Goal 2:** Develop and implement procedures to enhance a positive school climate.

**Campus Goal:** Develop and implement procedures to enhance a positive school climate.

**Objective:** Mambrino School will maintain a safe and orderly environment.

**Strategy:** Develop plans and procedures to create a positive environment.

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Students will participate in various positive citizenship/character education activities & programs: Red Ribbon Week; Project Wisdom; Violence/Anger Prevention; Bullying Prevention; Rachel's Challenge; Team Building; Terrific Kids; Super Citizens; Career Day; Capturing Kids Hearts; Student Council.	Classroom Teachers; Teaching Assistants; Intervention Specialist; Librarian; Counselor; Principal; Assistant Principal; PTO; Volunteers; Kiwanis Club	Second Steps Curriculum; Capturing Kids Hearts Model Curriculum; Kiwanis Certificates; Career Day Packets; Project Wisdom; Red Ribbon Materials; DVDs	Jun-13	Evidence of positive school climate will be observed. Calendar of Events	Decrease in student discipline referrals.	August 2012- June 2013	1, 2, 6, 8, 9

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**Strategy:** Develop plans and procedures to create a positive environment.

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Strengthen home/school connections by offering cooperative school-community events: Ice Cream Social; Coffee In The Library; Merry Mambrino Christmas; Family Math/Science Night; Summer Reading Promotion Week; STAAR Parent Night; Fine Arts Programs; Meet The Teacher Night; & Open House.	Classroom Teachers; Teaching Assistants; Intervention Specialist; Librarian; Counselor; Principal; Assistant Principal; PTO; Volunteers	STAAR Parent Night: STAAR Materials, Kamico, Web Sites; Family Math/Science Night: Manipulatives, Aims, GEMS, Heath Science Materials, Web Sites; Summer Reading Promotion Week: Library Books, Brochures; Ice Cream Social/Merry Mambrino Christmas: PTO, Refreshments	Jun-13	Evidence of positive school climate will be observed. Calendar of Events	Increase in parent attendance & involvement.	Meet The Teacher-Aug. 2012; Ice Cream Social-Sept. 2012; STAAR Parent Night-Oct. 2012; Family Math Science Night-Nov. 2012; Merry Mambrino Christmas-Dec. 2012; Open House-March 2013; Summer Reading Promotion Week-May 2013; Fine Arts Programs-Oct., Nov., Dec. 2012, Jan., Feb., April 2013; Coffee In The Library-Weekly	1, 2, 6, 8, 9, 10

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

**School Wide Components Title I**

1. A comprehensive needs assessment;
2. Schoolwide reform strategies;
3. Instruction by highly qualified teachers;
4. Professional development;
5. Highly qualified teachers;
6. Parental Involvement;
7. Transition from early childhood programs;
8. Include teachers in the decisions;
9. Effective, timely additional assistance;
10. Coordination and integration



**District Goal 2:** Develop and implement procedures to enhance a positive school climate.

**Campus Goal:** Develop and implement procedures to enhance a positive school climate.

**Objective:** Mambrino School will maintain a safe and orderly environment.

**Strategy:** Develop plans and procedures to create a positive environment.

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Parent/Teacher conferences for each student will be scheduled.	Classroom Teachers; Intervention Specialist; Tutors; Counselor; Principal; Assistant Principal	Student Portfolios & Data	Dec-12	Parent Conference Schedules & Documentation of Conferences	Increased number of parents attending.	September 2012-December 2012; As needed	6, 7

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)  
 Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

**School Wide Components Title I**

1. A comprehensive needs assessment;
2. Schoolwide reform strategies;
3. Instruction by highly qualified teachers;
4. Professional development;
5. Highly qualified teachers;
6. Parental Involvement;
7. Transition from early childhood programs;
8. Include teachers in the decisions;
9. Effective, timely additional assistance;
10. Coordination and integration

**District Goal 2:** Develop and implement procedures to enhance a positive school climate.

**Campus Goal:** Develop and implement procedures to enhance a positive school climate.

**Objective:** Mambrino School will maintain a safe and orderly environment.

**Strategy:** Develop plans and procedures to create a positive environment.

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
PreK students & parents will be provided opportunities to participate in transition to Kindergarten activities.	Classroom Teachers; Teaching Assistants; Intervention Specialist; Tutors; Counselor; Librarian; Principal; Assistant Principal; Secretary; Office Assistants; PTO	Enrollment Information Packets	Jun-13	Kindergarten Round-up Brochures; Parent Conference Schedules & Documentation of Conferences	Increased number of parents & students attending.	August 2012; Spring 2013; May 2013	6, 7

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

**School Wide Components Title I**

1. A comprehensive needs assessment;
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3. Instruction by highly qualified teachers;
4. Professional development;
5. Highly qualified teachers;
6. Parental Involvement;
7. Transition from early childhood programs;
8. Include teachers in the decisions;
9. Effective, timely additional assistance;
10. Coordination and integration

**District Goal 2:** Develop and implement procedures to enhance a positive school climate.

**Campus Goal:** Develop and implement procedures to enhance a positive school climate.

**Objective:** Mambrino School will maintain a safe and orderly environment.

**Strategy:** Develop plans and procedures to create a positive environment.

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Parents & staff will be provided opportunities to serve on the Campus Leadership Team/Title I Committee.	Classroom Teachers; Teaching Assistants; Intervention Specialist; Counselor; Librarian; Principal; Assistant Principal; PTO; Volunteers	Campus Leadership Team/Title I Committee	Jun-13	CLT Agendas	Increased number of parent members, participation, & attendance.	Monthly Meetings September 2012-May 2013	1, 6, 8

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

**School Wide Components Title I**

1. A comprehensive needs assessment; 2. Schoolwide reform strategies; 3. Instruction by highly qualified teachers; 4. Professional development; 5. Highly qualified teachers; 6. Parental Involvement; 7. Transition from early childhood programs; 8. Include teachers in the decisions; 9. Effective, timely additional assistance; 10. Coordination and integration

**District Goal 2:** Develop and implement procedures to enhance a positive school climate.

**Campus Goal:** Develop and implement procedures to enhance a positive school climate.

**Objective:** Mambrino School will maintain a safe and orderly environment.

**Strategy:** Develop plans and procedures to create a positive environment.

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Parents & staff will be provided opportunities to join PTO & serve on the PTO Board.	Classroom Teachers; Teaching Assistants; Intervention Specialist; Counselor; Librarian; Principal; Assistant Principal; PTO; Volunteers	PTO; PTO Board	Jun-13	PTO Membership; PTO Board Agendas	Increased number of parent & staff PTO members.	Monthly Meetings July 2012-May 2013	1, 6, 8

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

**School Wide Components Title I**

1. A comprehensive needs assessment; 2. Schoolwide reform strategies; 3. Instruction by highly qualified teachers; 4. Professional development; 5. Highly qualified teachers; 6. Parental Involvement; 7. Transition from early childhood programs; 8. Include teachers in the decisions; 9. Effective, timely additional assistance; 10. Coordination and integration

**District Goal 2:** Develop and implement procedures to enhance a positive school climate.

**Campus Goal:** Develop and implement procedures to enhance a positive school climate.

**Objective:** Mambrino School will maintain a safe and orderly environment.

**Strategy:** Develop plans and procedures to create a positive environment.

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Parents & staff will be provided the opportunity to complete a comprehensive needs assessment.	Classroom Teachers; Teaching Assistants; Intervention Specialist; Counselor; Librarian; Principal; Assistant Principal; Parents; Volunteers	Comprehensive Campus Needs Assessment Surveys	Jun-13	Survey Responses	Increased number of responses to surveys & survey results.	September 2012- June 2013	1. 2, 6, 8

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

**School Wide Components Title I**

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8. Include teachers in the decisions;
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10. Coordination and integration

**District Goal 2:** Develop and implement procedures to enhance a positive school climate.

**Campus Goal:** Develop and implement procedures to enhance a positive school climate.

**Objective:** Mambrino School will maintain a safe and orderly environment.

**Strategy:** Develop plans and procedures to create a positive environment.

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Parents & staff will be provided opportunities to review the Campus Improvement Plan.	Classroom Teachers; Teaching Assistants; Intervention Specialist; Counselor; Librarian; Principal; Assistant Principal; Parents; CLT/Title I Committee	Campus Improvement Plan	Jun-13	Updated Campus Improvement Plan	Revised Campus Improvement Plan will be utilized.	Monthly Meetings September 2012- June 2013	1. 2, 6, 8

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

**School Wide Components Title I**

1. A comprehensive needs assessment; 2. Schoolwide reform strategies; 3. Instruction by highly qualified teachers; 4. Professional development; 5. Highly qualified teachers; 6. Parental Involvement; 7. Transition from early childhood programs; 8. Include teachers in the decisions; 9. Effective, timely additional assistance; 10. Coordination and integration

**District Goal 2:** Develop and implement procedures to enhance a positive school climate.

**Campus Goal:** Develop and implement procedures to enhance a positive school climate.

**Objective:** Mambrino School will maintain a safe and orderly environment.

**Strategy:** Develop plans and procedures to create a positive environment.

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Develop & implement school wide procedures, routines, & expectations.	Classroom Teachers; Teaching Assistants; Intervention Specialist; Counselor; Librarian; Principal; Assistant Principal; CLT; Procedures Committee	Capturing Kids Hearts; Staff Procedures Notebook; Safety Powerpoints	Jun-13	Evidence of procedures in use will be observed.	Increase in utilization of instructional time. Decrease in discipline referrals during transition times.	August 2012- June 2013	2, 8, 9, 10

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

**School Wide Components Title I**

1. A comprehensive needs assessment;
2. Schoolwide reform strategies;
3. Instruction by highly qualified teachers;
4. Professional development;
5. Highly qualified teachers;
6. Parental Involvement;
7. Transition from early childhood programs;
8. Include teachers in the decisions;
9. Effective, timely additional assistance;
10. Coordination and integration

**District Goal 2:** Develop and implement procedures to enhance a positive school climate.

**Campus Goal:** Develop and implement procedures to enhance a positive school climate.

**Objective:** Mambrino School will maintain a safe and orderly environment.

**Strategy:** Develop plans and procedures to create a positive environment.

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Students/classes/grade levels meeting attendance goals &/or having perfect attendance will receive recognition.	Classroom Teachers; Teaching Assistants; Intervention Specialist; Counselor; Nurse; Principal; Assistant Principal; Attendance Clerk; Secretary	Attendance Records; Student Awards; Classroom Awards; Attendance Flags	Jun-13	Weekly Principal's Attendance Report; PEIMS End of Year Report	Increased student attendance percentages.	August 2012- June 2013	2, 8, 9, 10

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

**School Wide Components Title I**

1. A comprehensive needs assessment;
2. Schoolwide reform strategies;
3. Instruction by highly qualified teachers;
4. Professional development;
5. Highly qualified teachers;
6. Parental Involvement;
7. Transition from early childhood programs;
8. Include teachers in the decisions;
9. Effective, timely additional assistance;
10. Coordination and integration



**District Goal 2:** Develop and implement procedures to enhance a positive school climate.

**Campus Goal:** Develop and implement procedures to enhance a positive school climate.

**Objective:** Mambrino School will maintain a safe and orderly environment.

**Strategy:** Develop plans and procedures to create a positive environment.

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Students/classes/grade levels will receive positive recognition for good behavior.	Classroom Teachers; Teaching Assistants; Intervention Specialist; Counselor; Nurse; Librarian; Principal; Assistant Principal; Office Staff; Custodial Staff; Cafeteria Staff; Kiwanis Club	Capturing Kids Hearts Training; Student Awards; Horseshoe Honors; Catch You Being Good Tickets; Kiwanis Super Citizens for Grades 4, 5	Jun-13	Evidence of positive relationships between staff & students will be observed. Catch You Being Good Student Lists; Good Citizenship Student List	Increased number of students, classes, & grade levels recognized for good behavior. Decrease in student discipline referrals.	August 2012- June 2013	2, 8, 9, 10

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)  
 Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

**School Wide Components Title I**

1. A comprehensive needs assessment;
2. Schoolwide reform strategies;
3. Instruction by highly qualified teachers;
4. Professional development;
5. Highly qualified teachers;
6. Parental Involvement;
7. Transition from early childhood programs;
8. Include teachers in the decisions;
9. Effective, timely additional assistance;
10. Coordination and integration

**District Goal 3:** Develop a fiscal plan that focuses on instruction while maintaining a viable fund balance.

**Campus Goal:** Develop a fiscal plan that focuses on instruction.

**Objective:** Mambrino School will develop a budget to provide adequate resources to meet instructional needs.

**Strategy:** At least 65 % of the Mambrino School Budget will be allocated to instruction.

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
The campus budget will be developed to ensure appropriate staffing to meet the instructional needs of the students & to provide adequate instructional classroom supplies & materials.	Classroom Teachers; Intervention Specialist; Counselor; Nurse; Librarian; Principal; Assistant Principal; Secretary; CLT	Local campus funds; Federal funds; Skyward Finance System	August 2012; June 2013	PEIMS Staffing Reports Data will be reviewed. Campus Budget will be reviewed.	Increased student performance on AEIS, STAAR, & TELPAS. PEIMS Staffing Report shows appropriate & adequate staff.	August 2012- June 2013; Campus budget for 2013-2014 will be developed February 2013- March 2013.	1, 3, 5, 9

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

**School Wide Components Title I**

1. A comprehensive needs assessment;
2. Schoolwide reform strategies;
3. Instruction by highly qualified teachers;
4. Professional development;
5. Highly qualified teachers;
6. Parental Involvement;
7. Transition from early childhood programs;
8. Include teachers in the decisions;
9. Effective, timely additional assistance;
10. Coordination and integration

**District Goal 4:** Recruit, develop, and maintain a well-qualified staff.

**Campus Goal:** Recruit, develop, and maintain a well-qualified staff.

**Objective:** Mambrino School will recruit, interview, hire, and retain highly qualified staff.

**Strategy:** Mambrino School will monitor and assess campus staffing.

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Mambrino School will only recruit, interview, & hire applicants who meet the highly qualified job criteria.	Classroom Teachers; Intervention Specialist; Principal; Assistant Principal; GISD Human Resources Department	School Recruiter; Personnel Files	August 2012; June 2013	100% Highly Qualified Teachers/Staff	Increased student performance on AEIS, STAAR, & TELPAS. Decrease in number of teachers leaving the school.	As each potential employee is considered.	3, 5

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

**School Wide Components Title I**

1. A comprehensive needs assessment; 2. Schoolwide reform strategies; 3. Instruction by highly qualified teachers; 4. Professional development; 5. Highly qualified teachers; 6. Parental Involvement; 7. Transition from early childhood programs; 8. Include teachers in the decisions; 9. Effective, timely additional assistance; 10. Coordination and integration

**District Goal 5:** Develop and implement an effective plan to ensure that all district departments and campuses follow the principles of servant leadership.

**Campus Goal:** Develop and implement an effective Mambrino User Friendly Plan.

**Objective:** Mambrino School will provide a user friendly atmosphere when dealing with students, parents, community, and staff.

**Strategy:** Mambrino School will focus on meeting the needs of students, parents, community, and staff through open and consistent communication and developing positive relationships.

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
The Capturing Kids Hearts Program & Rachel's Challenge Program will be implemented.	Entire Staff	Capturing Kids Hearts Training; Rachel's Challenge Training	Jun-13	Social Contracts in each classroom; 4 Questions	Increased student performance on AEIS, STAAR, & TELPAS. Decrease in student discipline referrals.	August 2012-June 2013	2, 6, 8, 9, 10

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

**School Wide Components Title I**

1. A comprehensive needs assessment;
2. Schoolwide reform strategies;
3. Instruction by highly qualified teachers;
4. Professional development;
5. Highly qualified teachers;
6. Parental Involvement;
7. Transition from early childhood programs;
8. Include teachers in the decisions;
9. Effective, timely additional assistance;
10. Coordination and integration

**District Goal 5:** Develop and implement an effective plan to ensure that all district departments and campuses follow the principles of servant leadership.

**Campus Goal:** Develop and implement an effective Mambrino User Friendly Plan.

**Objective:** Mambrino School will provide a user friendly atmosphere when dealing with students, parents, community, and staff.

**Strategy:** Mambrino School will focus on meeting the needs of students, parents, community, and staff through open and consistent communication and developing positive relationships.

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Consistent communication to students, parents, community, and staff will be provided.	Entire Staff	School Newsletter; Weekly Parent Newsletters; School & Teacher Websites; School Messenger; E-Mail; Hood County News; Surveys	Jun-13	Communication will be consistent and up to date.	Increase of positive comments on surveys.	August 2012-June 2013	2, 6, 8, 9, 10

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

**School Wide Components Title I**

1. A comprehensive needs assessment;
2. Schoolwide reform strategies;
3. Instruction by highly qualified teachers;
4. Professional development;
5. Highly qualified teachers;
6. Parental Involvement;
7. Transition from early childhood programs;
8. Include teachers in the decisions;
9. Effective, timely additional assistance;
10. Coordination and integration

**District Goal 5:** Develop and implement an effective plan to ensure that all district departments and campuses follow the principles of servant leadership.

**Campus Goal:** Develop and implement an effective Mambrino User Friendly Plan.

**Objective:** Mambrino School will provide a user friendly atmosphere when dealing with students, parents, community, and staff.

**Strategy:** Mambrino School will focus on meeting the needs of students, parents, community, and staff through open and consistent communication and developing positive relationships.

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
A user friendly campus will be modeled & practiced.	Entire Staff	School Newsletter; Weekly Parent Newsletters; School & Teacher Websites; School Messenger; E-Mail; Hood County News; Surveys; Coffee in the Library; Entire Staff	Jun-13	Reality Check Survey; HC News Sound-Off	Increase of positive comments on surveys. Increase in number of cheers in HC Sound-Off.	August 2012-June 2013	1, 2, 6, 8, 9, 10

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

**School Wide Components Title I**

1. A comprehensive needs assessment;
2. Schoolwide reform strategies;
3. Instruction by highly qualified teachers;
4. Professional development;
5. Highly qualified teachers;
6. Parental Involvement;
7. Transition from early childhood programs;
8. Include teachers in the decisions;
9. Effective, timely additional assistance;
10. Coordination and integration



**Mambrino School  
2012-2013 Campus Improvement Plan**

**District Goal 6:** Develop and implement an effective facilities improvement plan to address instructional needs in the district.

**Campus Goal:** Develop and implement an effective Mambrino School facilities improvement plan to address instructional needs.

**Objective:** Mambrino School will improve campus facilities.

**Strategy:** Mambrino School facilities will be reviewed in order to meet instructional needs.

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
A yearly facilities assessment will be conducted.	Entire Staff; CLT	Entire Staff; GISD Maintenance Department	Jun-13	Facility Assessment Report	Increase in completion of facility needs work orders.	August 2012- June 2013	6, 8, 9

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

**School Wide Components Title I**

1. A comprehensive needs assessment;
2. Schoolwide reform strategies;
3. Instruction by highly qualified teachers;
4. Professional development;
5. Highly qualified teachers;
6. Parental Involvement;
7. Transition from early childhood programs;
8. Include teachers in the decisions;
9. Effective, timely additional assistance;
10. Coordination and integration

**District Goal 6:** Develop and implement an effective facilities improvement plan to address instructional needs in the district.

**Campus Goal:** Develop and implement an effective Mambrino School facilities improvement plan to address instructional needs.

**Objective:** Mambrino School will improve campus facilities.

**Strategy:** Mambrino School facilities will be reviewed in order to meet instructional needs.

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Facility needs will be prioritized.	CLT; Head Custodian	GISD Maintenance Department	Jun-13	Facility Assessment Priority Report	Increase in completion of facility needs work orders.	August 2012- June 2013	6, 8, 9

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

**School Wide Components Title I**

1. A comprehensive needs assessment;
2. Schoolwide reform strategies;
3. Instruction by highly qualified teachers;
4. Professional development;
5. Highly qualified teachers;
6. Parental Involvement;
7. Transition from early childhood programs;
8. Include teachers in the decisions;
9. Effective, timely additional assistance;
10. Coordination and integration





**Mambrino School  
2012-2013 Campus Improvement Plan**

**District Goal 7:** Provide leadership-oversight to ensure the district meets all legal and regulatory requirements.

**Campus Goal:** Provide leadership-oversight to ensure Mambrino School meets all legal and regulatory requirements.

**Objective:** Mambrino School will effectively communicate all legal and regulatory requirements.

**Strategy:** Mambrino School will distribute information, rules, and regulations to students, staff, and parents.

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Federal, state, district, & campus policies, procedures, & guidelines will be communicated.	Principal; Assistant Principal	TEA Communications; GISD Employee Handbook; GISD Parent-Student Handbook; Mambrino School Staff Handbook	Jun-13	GISD Employee Handbook Receipts; GISD Parent-Student Handbook Receipts	Compliance with federal, state, district, & campus policies, procedures, & guidelines will be observed.	August 2012- June 2013	10

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

**School Wide Components Title I**

1. A comprehensive needs assessment;
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6. Parental Involvement;
7. Transition from early childhood programs;
8. Include teachers in the decisions;
9. Effective, timely additional assistance;
10. Coordination and integration

**District Goal 7:** Provide leadership-oversight to ensure the district meets all legal and regulatory requirements.

**Campus Goal:** Provide leadership-oversight to ensure Mambrino School meets all legal and regulatory requirements.

**Objective:** Mambrino School will effectively communicate all legal and regulatory requirements.

**Strategy:** Mambrino School will distribute information, rules, and regulations to students, staff, and parents.

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Information regarding the identification & reporting of all suspected child abuse will be provided.	Principal; Assistant Principal; Counselor; Nurse; Entire Staff	TEA Communications; House Bill 1041- Jenna's Law	Jun-13	Records of CPS Reports	Compliance with child abuse reporting requirements will be observed.	August 2012- June 2013	10

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

**School Wide Components Title I**

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4. Professional development;
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6. Parental Involvement;
7. Transition from early childhood programs;
8. Include teachers in the decisions;
9. Effective, timely additional assistance;
10. Coordination and integration

**District Goal 8:** Focus on student participation and extra-curricular activities.

**Campus Goal:** Opportunities will be provided for Mambrino School students to participate in extra-curricular activities.

**Objective:** All Mambrino School students will participate in at least one campus activity.

**Strategy:** Mambrino School will promote and encourage students to participate in extra-curricular activities.

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Students will perform in at least one music program.	Classroom Teachers; Music Teacher	Music Equipment & Supplies; Mambrino School Website; School Messenger	May-13	Music Program Schedule	Increase in number of students participating in the evening music programs. Increase in parent participation in music program planning committees.	October 2012- May 2013	3, 6, 8, 10

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

**School Wide Components Title I**

1. A comprehensive needs assessment;
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4. Professional development;
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8. Include teachers in the decisions;
9. Effective, timely additional assistance;
10. Coordination and integration

**District Goal 8:** Focus on student participation and extra-curricular activities.

**Campus Goal:** Opportunities will be provided for Mambrino School students to participate in extra-curricular activities.

**Objective:** All Mambrino School students will participate in at least one campus activity.

**Strategy:** Mambrino School will promote and encourage students to participate in extra-curricular activities.

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Students' physical fitness & health will be assessed. Students will have the opportunity to participate in various athletic events.	Classroom Teachers; PE Teacher & Teaching Assistant	Fitnessgram; PE Equipment; Mambrino School Website	Jun-13	Fitnessgram Reports; Schedule of Athletic Events	Increase in number of students scoring in the healthy fitness zone. Increase in number of students participating in athletic events.	August 2012- June 2013	3, 6, 8, 10

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

**School Wide Components Title I**

1. A comprehensive needs assessment;
2. Schoolwide reform strategies;
3. Instruction by highly qualified teachers;
4. Professional development;
5. Highly qualified teachers;
6. Parental Involvement;
7. Transition from early childhood programs;
8. Include teachers in the decisions;
9. Effective, timely additional assistance;
10. Coordination and integration

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Students will be given an opportunity to serve on Student Council.	Student Council Sponsors; PTO	Student Council Handbook	Jun-13	Student Participation; Student Council Sponsored Activities	Increase in number of students participating. Increase in number of Student Council sponsored activities.	August 2012- June 2013	6, 8, 10

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

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Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Students will be given the opportunity to participate in the Mambrino Science Fair & Mambrino Spelling Bee.	Classroom Teachers; Teaching Assistants; Intervention Specialist; Counselor; Librarian; Principal; Assistant Principal; Volunteers; GISD Curriculum Department	TEKS; GISD Scope & Sequence; Science Fair: Adopted Science Textbook Materials, Heath Science Materials; Spelling Bee: Scripps National Spelling Bee Materials	Jun-13	Student Participation; Science Fair Projects; Mambrino Website	Increase in number of students participating. Science Fair--Quality of projects.	Science Fair--November 2012-January 2013; Spelling Bee--January 2013-March 2013	3, 6, 8, 10

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)  
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Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Students & staff will contribute canned food items for the Mambrino Canned Food Drive.	Canned Food Drive Committee; Student Council; PTO	Posters; Display Charts; Boxes; Mambrino Website	Nov-12	Student & Staff Participation; Number of Items Collected	Increase in number of items collected. Goal is at least 5 items per student.	Nov. 2012	6, 8, 10

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

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Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Students & staff will contribute toys & funds for Christmas For Children. Students will make craft items to sell with proceeds to be donated to Christmas For Children.	Christmas For Children Committee; Student Council	Posters; Display; Materials for Crafts; Mambrino Website	Dec-12	Student & Staff Participation; Number of Toys Donated; Amount of Funds Donated	Increase in number of toys collected. Increase in amount of funds donated. Goal is at least \$3,000.	November 2012- December 2012	6, 8, 10

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

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