

Granbury Independent School District

Mambrino School

2013-2014 Campus Improvement Plan

Accountability Rating: Met Standard



Mission Statement

Our mission, in collaboration with unique partnerships, is to provide a rigorous academic curriculum along with enriching and individualized opportunities empowering every student to compete in an ever-changing world.

Vision

All students are equipped with skills to be inspired, contributing citizens excelling in any chosen endeavor within a dynamic global society.

Core Beliefs

We believe students' futures are impacted by access to and use of opportunities to foster their unique capabilities and interests.

We believe partnerships between parents, students, teachers, and the community are vital to the success of our school system.

We believe cultivating positive relationships is essential for successful learning.

We believe adaptable students who are life-long learners will be empowered to shape their world.

We believe providing an optimal environment enables each student to discover his or her full learning potential.

Comprehensive Needs Assessment

Demographics

Demographics Summary

Mambrino School averages about 538 students in grades PK-5th grade, with a mobility rate of 23.4%. The campus participates in the free and/or reduced meal program at a rate of 53.8%. Of the enrollment, 4.1% of students are English Language Learners.

Demographics Strengths

Mambrino School met 2013 STAAR standards on Student Achievement, Student Progress and in Closing Performance Gaps. The campus received Distinction Designation in Academic Achievement in Reading/ELA and Mathematics. The campus also earned Distinction Designation in Student Progress. These distinctions were earned in comparison to other schools of like demographics.

Demographics Needs

Subject	All Students	Hispanic	White	Econ Disadv	Special Ed.
Reading	82%	74%	85%	73%	65%
(% met phase-in 1 Level 2)					
Mathematics	80%	72%	82%	71%	63%
Writing	85%	55%	70%	53%	*
Science	80%	46%	85%	60%	70%













As highlighted in red above the Hispanic sub-group needs improvement in Reading, Math, Writing and Science. The Economically Disadvantaged sub-group needs improvement in Reading, Math, Writing and Science. The Special Ed. population needs improvement in Science, Math and Reading. Overall, a strong improvement focus is needed in every sub-group in Writing.

Goals

Goal 1: We will foster an environment where students, their families, staff, and the community provide a unified network of support that integrate positive relationship building and high expectations and high expectations where every diverse member is valued.

Performance Objective 1: Develop and implement procedures to enhance a positive school climate.

Summative Evaluation: Mambrino School will have 25% participation in family events.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Rachel's Challenge	2, 6	Principal, AP, Counselor, Campus Leadership Team	Campus-wide kickoff, chain links, community event				
Funding Sources: Local (199) - \$250.00							
2) Family Nights	2, 6	Principal, AP, Campus Leadership Team, Teachers	Sign-in sheet, communication flier and school calendar				
Funding Sources: Title I (211) - \$1663.00							
3) Parent Teacher Conferencing	6	Principal, AP, Teachers	Conference log				
4) Parent Orientation Meetings (Title I Campus Overview & Parent Notification)	6, 10	Principal, AP, Campus Leadership Team	Sign-in sheet, communication flier and school calendar				
5) Kindergarten Round-Up	2, 6, 10	Principal, Public Information Officer, Office Staff and Teachers	Fliers, Campus & District calendars, registration, public announcements				
6) Provide training and procedures for staff on bullying awareness and prevention.	2, 4, 7	Principal, AP, Staff	Procedures, sign-in sheets, agendas				
7) Create school unity through daily morning meeting	1, 6, 10	Principal, AP, Teachers, Students	Observation; daily schedule				
 = Discontinue  = No Progress  = Some Progress  = Considerable  = Accomplished							

Goal 1: We will foster an environment where students, their families, staff, and the community provide a unified network of support that integrate positive relationship building and high expectations where every diverse member is valued.

Performance Objective 2: Provide volunteer opportunities for parent and community service

Summative Evaluation: During the 2013-2014 school year, volunteers will log at least 75 hours of assistance for the year.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews		
				Dec	Feb	Apr
1) Enlist volunteers through PTO	6, 10	Principal, Teacher representative, Teachers	Sign-in sheets			
2) Strengthen home-school connections by offering cooperative school-community events: Coffee with the Principal; Math/Science Night; Reading Night; Grade level Musicals; Meet the Teacher Night and Open House	6, 9	Principal, AP, Counselor, Instructional Specialist, Teachers	Fliers; Sign-in Sheets			
Funding Sources: Local (199) - \$500.00						
3) Partner with community organizations and businesses for student recognition) (awards, coupons, certificates	2, 6, 10	Principal, AP, Teachers	Kiwanis Super Citizens awards; Kiwanis Terrific Kids rosters; Lions Club Perfect Attendance; Six Flags Read to Succeed; Braum's Reading Program; Coupons from local restaurants			
Funding Sources: Local (199) - \$4000.00						
4) Implement Customer Care throughout the campus	1, 2, 4, 5, 6	Principal, AP, Counselor, Teachers	Parent feedback			
= Discontinue = No Progress = Some Progress = Considerable = Accomplished						

Goal 2: We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

Performance Objective 1: Implement Project Based Learning






Summative Evaluation: 15% of staff were trained and are implementing PBL.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Teachers attend three day training from the Buck Institute	2, 4, 8	Early Adopter Teacher Cohort; GISD Curriculum/Technology Coordinators	Certificate through Eduphoria for participation	✓			
2) Attend PBL Lead from the Buck Institute	2, 4	Principal, AP, Librarian, Instructional Interventionist	Training certificate through Eduphoria	✓			
3) Trained PBL staff will implement one project per semester	2, 3, 4	Principal, PBL Trainers, Early Adopters	Documentation of presentation (project overview)	🍊			
4) Enlist additional Mambriño teachers for Cohort 2 PBL training in Summer 2014	2, 4	Curriculum Director, Principal, Teachers	Teacher certificate of training	🍊			
<p>X = Discontinue 🍊 = No Progress 🍊 = Some Progress 🍊 = Considerable ✓ = Accomplished</p>							

Goal 2: We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

Performance Objective 2: Improve student performance according to state standards, including subgroups in all academic areas

Summative Evaluation: 60% of all of the Mambrino students in grades 3-5 will improve performance by 5% according to state standards.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews		
				Dec	Feb	Apr June
1) All instructional staff will participate in the CARA process to identify areas of needed growth based upon common assessment and benchmark data.	1, 2, 4, 8, 9	Principal, Teachers, Instructional Interventionist and Curriculum Coordinators	Calendar, sign-in sheet, agenda			
2) Provide supplemental interventions to support student success for identified low-performing students in all subgroups as identified in the Comprehensive Campus Needs Assessment.	1, 2, 3, 8, 9, 10	Principal, AP, Instructional Interventionist, Counselor, Teachers, Certified Teacher Tutors	Intervention documentation (special ed.; 504; RtI; etc.)			
Funding Sources: State Comp Ed (24) - \$4000.00, Local (199) - \$10000.00, Title I (211) - \$30000.00						
3) Implement 21st Century skills in all classrooms. (creativity, critical thinking, collaboration and communication)	1, 2, 3, 9	Principal, AP, Instructional Interventionist, Teachers	Walk-throughs; state assessment data; Increase in Level 3 performance on STAAR; lesson plans			
Funding Sources: Local (199) - \$1000.00						
4) Monitor and promote student growth in all academic areas utilizing small group instruction, I-Station, Study Island, Think Through Math, academic interventions and tutoring. (Combine funding: Title I; Local & State Comp Ed.)	1, 2, 3, 8, 9, 10	Principal, AP, Instructional Interventionist, Teachers	Walk-Throughs; Reports; State Assessment data			
5) Monitor the tiers of intervention/progress to assure all students have access to the general curriculum. (Combine funding: Title I; Local & State Comp Ed.)	1, 2, 3, 9, 10	Principal, AP, Instructional Interventionist, Teachers, Certified Teacher Tutors	Walk-Throughs; Reports; State Assessment data			

6) Implement Guided Reading and small group Math instruction to enhance academic growth for all students.	1, 2, 3, 9	Principal, AP, Instructional Specialist, Teachers	Walk-Throughs; Lesson Plans; progress reports; report cards			
7) Implement Empowering Writers and Poetry Friday to strengthen writing across all genres.	1, 2, 3, 4, 9	Principal, AP, Instructional Interventionist, Teachers	Walk-Throughs; Lesson Plans; local and state assessments			
Funding Sources: Local (199) - \$50.00						
8) Utilize Instructional Interventionist to work with low performing students. In addition, the Instructional Interventionist will work with classroom teachers to improve instruction.	1, 2, 3, 4, 9	Principal, AP, Instructional Interventionist	Performance on local and state assessments; progress reports; report cards			
Funding Sources: Title I (211)						
9) Classroom teachers will utilize resources to teach and promote critical thinking.	1, 2, 3, 8, 9, 10	Principal, AP, Instructional Interventionist, Teachers	Performance on local and state assessments			
Funding Sources: Gifted (21) - \$5852.00						
= Discontinue = No Progress = Some Progress = Considerable = Accomplished						

Goal 2: We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

Performance Objective 3: Improve college readiness performance

Summative Evaluation: In 2013-14, students in grades 3-5 will increase Level III performance by 3%.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Implement 21st Century skills in all classrooms. (creativity, critical thinking, collaboration and communication)	1, 2, 3, 9	Principal, AP, Instructional Specialist, teachers	Walk-throughs; state assessment data; Increase in Level 3 performance on STAAR; lesson plans				
2) Promote high levels of academic growth for all students. (Combine funding: Title I; Local & State Comp.Ed.)	1, 2, 3, 8, 9, 10	Principal, AP, Instructional Interventionist, Counselor, teachers, certified tutors	Intervention documentation (Special Ed.; 504; RTI)				
3) Monitor and provide interventions for targeted students with poor attendance and provide incentives for all students with perfect attendance and recognition at Honor Roll assemblies. (Combine funding: Title I; Local & State Comp.Ed.)	2, 6, 10	Principal, AP, Teachers, Office Staff	Improved attendance of those targeted. Increased number of perfect attendance awards				
= Discontinue = No Progress = Some Progress = Considerable = Accomplished							

Goal 2: We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

Performance Objective 4: Provide opportunities for students that are at-risk of dropping out or not completing

Summative Evaluation: Less than 10 students will be retained.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) All instructional staff will participate in the CARA process to identify areas of needed growth based upon common assessment and benchmark data.	1, 2, 4, 8, 9	Principal, AP, Instructional Interventionist, Teachers	Calendar, Teacher participation				
2) 5th Grade Field Trip to Granbury HS to tour Career & Technology opportunities.	1, 2	Principal, AP, Counselor, 5th grade teachers, CTE Director	Improvement in attendance				
3) Monitor student progress and interventions to reduce retention.	1, 2, 3, 4, 6, 8, 9, 10	Principal, AP, Instructional Interventionist Teachers, Counselor	RtI documentation, Report Cards, Retention documentation				
= Discontinue = No Progress = Some Progress = Accomplished							

Goal 2: We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

Performance Objective 5: Students will participate in coordinated school health activities.









Summative Evaluation: 100% of eligible Mambrino students will participate in fitness programs through the Physical Education classes.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Students in grades 3-5 will participate in the state fitness assessment (Fitness Gram).	2, 10	Principal, AP, PE teacher	Fitness gram report				
2) Students in 5th grade have the opportunity to view and discuss the "growing up" video selected by the district student health advisory committee.(SHAC)	1, 2, 10	Principal, AP, Counselor, Nurse, PE teacher, teachers	Parent notification letter; schedule, lesson plans				
<p> = Discontinue = No Progress = Some Progress = Considerable = Accomplished</p>							

Goal 3: We will utilize technology to support the on-going transformation of programs, services, and tools throughout every facet of the campus.

Performance Objective 1: Provide technology professional development to support instruction




Summative Evaluation: 100% of Mambriño teachers will participate in technology training.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Professional development for Mambriño Staff through the GISD Technology Department, targeting resources for student learning, assessment, test bank, presentation stations, student devices and teacher tools.	2, 3, 4, 9	Principal, AP, Instructional Interventionist, teachers, GISD Technology tech trainers, Librarian	Agendas, sign-in sheets; Walk-Throughs; PDAS				
2) Teachers will attend GISD technology department's summer and after school workshops. Teachers will evaluate their personal strengths and weaknesses and select courses that will benefit their individual classrooms.	1, 2, 3, 4, 5, 8, 9, 10	Principal, AP, Instructional Interventionist, Teachers, Curriculum Department	Agendas, sign-in sheets; Walk-Throughs; PDAS				
3) Technology in the Classroom will be promoted and addressed throughout the school year during staff meetings and professional development	1, 2, 3, 4, 5, 8, 9, 10	Principal, AP, Instructional Interventionist, Librarian, Teachers	Agendas, Sign-In Sheets				
 = Discontinue  = No Progress  = Some Progress  = Considerable  = Accomplished							

Goal 3: We will utilize technology to support the on-going transformation of programs, services, and tools throughout every facet of the campus.

Performance Objective 2: Ensure students demonstrate responsible digital citizenship

Summative Evaluation: 100% of the Mambriño students will participate in internet safety lessons.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews		
				Dec	Feb	Apr June
1) Students participate in Internet Safety education training utilizing GISD Technology Department curriculum.	1, 2, 3, 4, 10	Principal, AP, Teachers, Librarian	Principal attestation; Lesson plans; reduction in violation of internet use policy	✓		
<p>X = Discontinue  = No Progress  = Some Progress  = Accomplished</p>						

Goal 3: We will utilize technology to support the on-going transformation of programs, services, and tools throughout every facet of the campus.

Performance Objective 3: Expose students to a variety of digital tools and software






Summative Evaluation: Mambrino teachers will utilize digital tools 75% of the time to enhance student learning.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews		
				Dec	Feb	Apr
1) Teachers will utilize a variety of digital tools to enhance student performance: interactive white board; hand-held devices; projection system; classroom computers; computer lab; software and apps	1, 2, 3, 4, 8, 9, 10	Principal, AP, Intervention Specialist, Teachers	Teacher Walk-Throughs PDAS			
2) Language arts teachers will utilize Poetry Friday (Kindle Book) to improve poetry interpretation.	9, 10	Principal, AP, Instructional Interventionist, Teachers	Walk-Throughs, Lesson Plans, Student performance on state & local assessments			
Funding Sources: Local (199) - \$50.00						
3) Students will utilize software: iStation; Rosetta Stone; AR; Study Island; Reading Eggs; Brain Pop	1, 2, 3, 7, 8, 9, 10	Principal, AP, Instructional Interventionist, Teachers	PDAS; STAR Chart, State Assessment; Usage reports			
4) Mambrino School will supplement the "ideal classroom" with technology devices for students and teachers through donation from PTO.		Principal, Technology Director, AP, Instructional Interventionist, Librarian, Teachers	Budget, Purchase Orders			
= Discontinue = No Progress = Some Progress = Considerable = Accomplished						

Goal 4: We will commit to the continuous evaluation and improvement of campus safety in order to provide an optimal learning environments for all stakeholders.

Performance Objective 1: Mambriño will evaluate, improve and maintain campus safety and security.






Summative Evaluation: 100% of Mambriño teachers will participate in safety training and monthly disaster drills.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Monthly facility inspection report		Principal, AP, Lead Custodian	Monthly Inspection reports Work Order completion	✓			
2) Monitor work order submission		Principal, AP, Secretary and Lead Custodian	Eduphoria work order report	✓			
3) Campus state and local safety trainings including: 10 GISD Required Trainings, Student Drills (Fire, Tornado, Nuclear, Lock-down, Bus Evac) & Science Safety Trainings (2)	1, 2, 4, 10	Principal, AP, Teachers	State and local completion reports	✓			
4) Staff development of safe procedures (Behavior Matrix): hallway, restroom, cafeteria, classroom and playground	2, 3, 4	Principal, AP, Teachers	Lesson Plans (evidence of procedures taught) Walk Throughs	✓			
5) Implement the Mambriño safe release procedure for pick-up students and implement procedures for bus students.		Principal, AP, CLT, Teachers	Parent feedback	✓			
 = Discontinue  = No Progress  = Some Progress  = Considerable  = Accomplished							

Goal 5: We will provide flexibility within the school day to allow individualized opportunities for students as well as teacher preparation and collaboration to support rigorous academic curriculum.

Performance Objective 1: Implement flexible scheduling





Summative Evaluation: All grade levels will participate in alternate scheduling at least 27 weeks in the 2013-2014 school year.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Students participate in enrichment/intervention classes during flexible scheduling. (Combine funding: Title I; Local & State Comp.Ed.; GT)	1, 2, 3, 9, 10	Principal, AP, Instructional Interventionist, teachers	Intervention schedule Lesson Plans	✓			
2) Early release days at the end of each grading period is utilized for staff development and curriculum planning.	1, 2, 4, 5, 8	Principal, AP, Campus Leadership Team, Instructional Interventionist, Teachers	District Calendar Agendas & Sign-in Sheets	✓			
 = Discontinue  = No Progress  = Some Progress  = Considerable  = Accomplished							

Goal 5: We will provide flexibility within the school day to allow individualized opportunities for students as well as teacher preparation and collaboration to support rigorous academic curriculum.

Performance Objective 2: Utilize campus leadership team to determine and evaluate professional development needs of the campus.

Summative Evaluation: The Campus Leadership Team (CLT) meets a minimum of four times/year.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Campus Leadership Team meets regularly with administration regarding the professional development needs of the campus.	1, 2, 3, 4, 6, 8	Principal, AP, CLT members	Minutes, sign-in sheets, agendas	✓			
<p>X = Discontinue  = No Progress  = Some Progress  = Considerable  = Accomplished</p>							

Goal 6: We will provide support and assistance in learning experiences ensuring equitable resources and opportunities for all students and families.

Performance Objective 1: Community resources list will be updated and made available throughout the school year.







Summative Evaluation: Community resources list will be maintained and/or edited at least 3 times per year.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Families needing assistance are directed to resources within the district and community.	2, 6, 9	Principal, AP, Counselor, Office Staff, Nurse, teachers	Comprehensive list of known resources & services				
2) Establish & implement campus procedures for all staff members on referral process for families in need.	1, 2, 4, 6, 7, 10	Principal, AP, Counselor, Nurse, Office Staff, Teachers	Documentation and lists of referrals, agendas & sign-in sheets				
= Discontinue = No Progress = Some Progress = Considerable = Accomplished							

Goal 6: We will provide support and assistance in learning experiences ensuring equitable resources and opportunities for all students and families.

Performance Objective 2: Utilize the Speaker's Bureau

Summative Evaluation: Mambrino staff will increase the use of the Speaker's Bureau (and other community speakers and resources) by 10%.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews		
				Dec	Feb	Apr
1) Teachers utilize the Speaker's Bureau to bring relevant real world to community members into the classroom to enhance academic learning.	1, 2, 3, 6, 8, 9, 10	Principal, AP, Teachers	Lesson Plans Sign-In documentation			
<p> = Discontinue  = No Progress  = Some Progress  = Considerable  = Accomplished</p>						

State Compensatory

Budget for Mambrino School:

Account Code	Account Title	Budget
6100 Payroll Costs		
199 E 11 6118 00 107 0 24 000	6118 Extra Duty Stipend - Locally Defined	\$3,892.00
199 E 11 6141 00 107 0 24 000	6141 Social Security/Medicare	\$56.00
199 E 11 6143 00 107 0 24 000	6143 Workers' Compensation	\$44.00
199 E 11 6145 00 107 0 24 000	6145 Unemployment Compensation	\$8.00
	6100 Subtotal:	\$4,000.00
6300 Supplies and Services		
199 E 11 6395 00 107 0 24 000	6395 Supplies, DP Operations - Locally Defined	\$1,600.00
199 E 11 6395 00 107 0 34 000	6395 Supplies, DP Operations - Locally Defined	\$240.00
	6300 Subtotal:	\$1,840.00

Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Suzan Turner	Instructional Interventionist	Title 1	100%