

**Granbury Independent School District**  
**Mambrino School**  
**2014-2015 Campus Improvement Plan**



# Mission Statement

Our mission, in collaboration with unique partnerships, is to provide a rigorous academic curriculum along with enriching and individualized opportunities empowering every student to compete in an ever-changing world.

## Vision

All students are equipped with skills to be inspired, contributing citizens excelling in any chosen endeavor within a dynamic global society.

## Core Beliefs

We believe students' futures are impacted by access to and use of opportunities to foster their unique capabilities and interests.

We believe partnerships between parents, students, teachers, and the community are vital to the success of our school system.

We believe cultivating positive relationships is essential for successful learning.

We believe adaptable students who are life-long learners will be empowered to shape their world.

We believe providing an optimal environment enables each student to discover his or her full learning potential.

**TEXAS EDUCATION AGENCY**  
**2014 Accountability Summary**  
**MAMBRINO SCHOOL (111901107) - GRANBURY ISD**

**Accountability Rating**

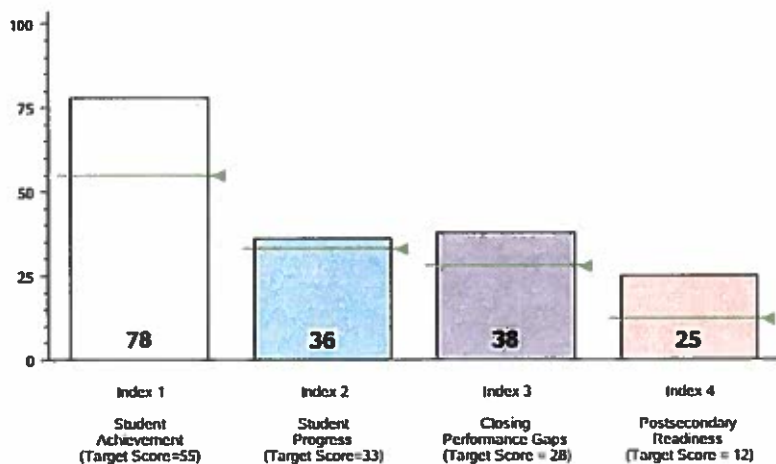
**Met Standard**

<b>Met Standards on</b> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	<b>Did Not Meet Standards on</b> - NONE
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**Distinction Designation**

<b>Academic Achievement in Reading/ELA</b> NO DISTINCTION EARNED
<b>Academic Achievement in Mathematics</b> NO DISTINCTION EARNED
<b>Academic Achievement in Science</b> NO DISTINCTION EARNED
<b>Academic Achievement in Social Studies</b> NOT ELIGIBLE
<b>Top 25 Percent Student Progress</b> NO DISTINCTION EARNED
<b>Top 25 Percent Closing Performance Gaps</b> NO DISTINCTION EARNED
<b>Postsecondary Readiness</b> NO DISTINCTION EARNED

**Performance Index Report**



**Performance Index Summary**

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	499	641	78
2 - Student Progress	436	1,200	36
3 - Closing Performance Gaps	454	1,200	38
4 - Postsecondary Readiness			
STAAR Score	25.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Indicator Score	N/A		25

**Campus Demographics**

Campus Type	Elementary
Campus Size	538 Students
Grade Span	PK - 05
Percent Economically Disadvantaged	53.5%
Percent English Language Learners	4.8%
Mobility Rate	24.2%

**System Safeguards**

Number and Percent of Indicators Met	
Performance Rates	16 out of 16 = 100%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
<b>Total</b>	<b>26 out of 26 = 100%</b>

For further information about this report, please see the Performance Reporting Division web site at <http://ritter.tea.state.tx.us/perfreport/account/2014/index.html>

**COMPREHENSIVE NEEDS ASSESSMENT SUMMARY**  
**SCHOOL YEAR: 2014-2015**

<b>Data Sources Reviewed:</b> <ul style="list-style-type: none"> <li>• STAAR results for grades 3, 4, &amp; 5</li> <li>• Local district assessments</li> </ul>			
<b>Area Reviewed</b>	<b>Summary of Strengths</b> What were the identified strengths?	<b>Summary of Needs</b> What were the identified needs?	<b>Priorities</b> What are the priorities for the campus, including how federal and state program funds will be used?
<b>Demographics</b>	There are about 567 students enrolled at Mambrino School in grades PK-5 <sup>th</sup> grade. 281 students qualify for Free/Reduced meals which equals 52.7% of the student enrollment. 3% of the enrollment is identified as LEP. 6% of the students enrolled are identified as GT. 24% of the students enrolled at Mambrino School qualify as At-Risk..	Economically disadvantaged and Hispanic populations have a need for improvement in all areas.	Combined funding from State Comp Ed, Local budget and Title 1 funds will provide highly qualified and <u>certified tutors</u> for students who are identified as needing assistance in areas of math, reading, writing and science. The tutors will focus work primarily with Tier 3 students.
<b>Student Achievement</b>	Results of the Spring 2014 STAAR testing reveal the following: Reading is a definite strength as all state tested areas improved in grades 3, 4 & 5. Math performance showed some growth; however, few students achieved Level III performance.	Improvement in progress, closing the gap and level III in math and reading and writing is needed. Science improvement in all areas.	Math, reading, writing and science tutoring by highly qualified teacher tutors will be employed. Staff Development will be implemented at regular staff meetings, after school curriculum department trainings and additional teacher training on the district early release days.
<b>Staff Quality/ Professional Development</b>	The staff is highly qualified. Several teachers are new to the grade level.	Staff Development needs include: questioning strategies, student discourse, implementing Empowering Writers & portfolios across all grade levels, math scope study, Motivation Math and Go Math, IStation for school and home and Study Island focus for home and school.	Math: utilizing Motivation Math supplemental materials; Study Island for home and school, Calendar Math for primary grades and the new math adoption. Continued focus on studying the scope and working ahead to bring a higher level of expectation for student performance. Reading: utilize IStation at home and school with fidelity, utilize Imagine Learning for ESL and special

			education students, focus on higher level learning for middle to high students and work with curriculum coordinators to improve teacher understanding of scope and resources to teach skills.
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<b>Data Sources Reviewed:</b>			
<ul style="list-style-type: none"> <li>• STAAR results for grades 3, 4, &amp; 5</li> </ul>			
<b>Local district assessments</b>			
<b>Area Reviewed</b>	<b>Summary of Strengths What were the identified strengths?</b>	<b>Summary of Needs What were the identified needs?</b>	<b>Priorities What are the priorities for the campus, including how federal and state program funds will be used?</b>
<b>Family and Community Involvement</b>	The Mambrino School has an active PTO that provides funds for additional activities for students.	The PTO is in need of more active volunteers as the volunteer base is growing smaller.	<u>Parent Involvement</u> activities provided by the staff at the school include: Math/Reading Night, Read-a-Thon, Field Day, Grade Level Musicals and Coffee with the Principal. An electronic marquee was purchased by PTO to add to communication between home and school. Utilize "Remind" phone reminders for parents.
<b>Technology</b>	Teachers are utilizing some SMART boards, computer labs, classroom computers and some student devices. Additional technology will be installed per district model classrooms.	Technology needs include the following: devices for students like Ipod Touch & Ipads; devices for teachers, staff development to incorporate technology into the hands of students.	<u>Technology</u> is a priority at Mambrino School. State and Local funding will be utilized for staff development and technology devices as per the district model classroom.

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## Improvement Planning Data

- Campus goals
- Campus and/or district planning and decision making committee(s) meeting data

## Accountability Data

- Texas Academic Performance Report (TAPR) data
- Performance Index Framework Data: Index 1 - Student Achievement
- Performance Index Framework Data: Index 2 - Student Progress
- Performance Index Framework Data: Index 3 - Closing Performance Gaps
- Performance Index Framework Data: Index 4 - Postsecondary Readiness
- System Safeguards and Texas Accountability Intervention System (TAIS) data

## Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR Released Test Questions
- Student Success Initiative (SSI), Grades 5 and 8, data
- Local diagnostic reading assessment data
- Local diagnostic math assessment data
- Local benchmark or common assessments data
- Student failure and/or retention rates
- Observation Survey results

## Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Economically Disadvantaged / Non-economically disadvantaged performance and participation data
- Special education population, including performance, discipline, attendance, and mobility
- At-Risk population, including performance, discipline, attendance and mobility
- ELL or LEP data, including academic achievement, support and accommodation needs, race, ethnicity, gender, etc
- Homeless data
- Gifted and talented data
- Response to Intervention (RtI) student achievement data

## Student Data: Behavior and Other Indicators

- Attendance data
- Mobility rate, including longitudinal data

#### **Employee Data**

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Highly qualified staff data
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Teacher STaR Chart Technology Data
- PDAS data

#### **Parent/Community Data**

- Parent surveys and/or other feedback
- Community surveys and/or other feedback

#### **Support Systems and Other Data**





- Budgets/entitlements and expenditures data
- Study of best practices

# Goals

**Goal 1: We will foster an environment where students, their families, staff, and the community provide a unified network of support that integrate positive relationship building and high expectations where every diverse member is valued.**

**Performance Objective 1:** Develop and implement procedures to enhance a positive school climate.

**Summative Evaluation:** Mambrino School will have 25% participation in family events.





Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Rachel's Challenge	2, 6	Principal, AP, Counselor, Campus Leadership Team	Campus-wide kickoff, chain links, community event				
Funding Sources: Local (199) - \$250.00							
2) Family Nights	2, 6	Principal, AP, Campus Leadership Team, Teachers	Sign-in sheet, communication flier and school calendar				
Funding Sources: Title I (211) - \$1663.00							
3) Parent Teacher Conferencing	6	Principal, AP, Teachers	Conference log				
4) Parent Orientation Meetings (Title 1 Campus Overview & Parent Notification)	6, 10	Principal, AP, Campus Leadership Team	Sign-in sheet, communication flier and school calendar				
5) Kindergarten Round-Up	2, 6, 10	Principal, Public Information Officer, Office Staff and Teachers	Flyers, Campus & District calendars, registration, public announcements				
6) Provide training and procedures for staff on bullying awareness and prevention.	2, 4, 7	Principal, AP, Staff	Procedures, sign-in sheets, agendas				
7) Create school unity through daily morning meeting	1, 6, 10	Principal, AP, Teachers, Students	Observation; daily schedule				
 = Accomplished  = Considerable  = Some Progress             = No Progress  = Discontinue							



**Goal 1:** We will foster an environment where students, their families, staff, and the community provide a unified network of support that integrate positive relationship building and high expectations where every diverse member is valued.

**Performance Objective 2:** Provide volunteer opportunities for parent and community service





**Summative Evaluation:** During the 2013-2014 school year, volunteers will log at least 75 hours of assistance for the year.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Enlist volunteers through PTO	6, 10	Principal, Teacher representative, Teachers	Sign-in sheets				
2) Strengthen home-school connections by offering cooperative school-community events: Coffee with the Principal; Math/Science Night; Reading Night; Grade level Musicals; Meet the Teacher Night and Open House	6, 9	Principal, AP, Counselor, Instructional Specialist, Teachers	Fliers; Sign-in Sheets				
				Funding Sources: Local (199) - \$500.00			
3) Partner with community organizations and businesses for student recognition) (awards, coupons, certificates	2, 6, 10	Principal, AP, Teachers	Kiwanis Super Citizens awards; Kiwanis Terrific Kids rosters; Lions Club Perfect Attendance; Six Flags Read to Succeed; Braum's Reading Program; Coupons from local restaurants				
				Funding Sources: Local (199) - \$4000.00			
4) Implement Customer Care throughout the campus	1, 2, 4, 5, 6	Principal, AP, Counselor, Teachers	Parent feedback				
 = Accomplished  = Considerable  = Some Progress   = No Progress  = Discontinue							

**Goal 2: We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.**

**Performance Objective 1: Implement Project Based Learning**

**Summative Evaluation: 65% of staff are PBL trained.**

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Teachers attend three day training from the Buck Institute	2, 4, 8	Early Adopter Teacher Cohort; GISD Curriculum/Technology Coordinators	Certificate through Eduphoria for participation				
2) Attend PBL Lead from the Buck Institute	2, 4	Principal, AP, Librarian, Instructional Interventionist	Training certificate through Eduphoria				
3) Summer 2014 trained PBL staff will implement one project per semester. Cohort 1 PBL staff will implement three projects per year.	2, 3, 4	Principal, PBL Trainers, PBL trained staff	Documentation of presentation (project overview)				
4) Enlist remaining Mambrino teachers for Cohort 3 PBL training in Summer 2015.	2, 4	Curriculum Director, Principal, Teachers	Teacher certificate of training				
 = Accomplished  = Considerable  = Some Progress             = No Progress  = Discontinue							





**Goal 2:** We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

**Performance Objective 2:** Improve student performance according to state standards, including subgroups in all academic areas: (1) Math improvement in Student Achievement, Student Progress, Closing the Performance Gap in Economically Disadvantaged and Hispanic sub-groups.(2) Reading: Student Progress, Closing the Performance Gap (Hispanic &Sped.); Economically Disadvantaged.

**Summative Evaluation:** 60% of all of the Mambrino students in grades 3-5 will improve performance by at least 5% according to state standards.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
<b>System Safeguard Strategies</b> 1) All instructional staff will participate in the CARA process to identify areas of needed growth based upon common assessment and benchmark data.	1, 2, 4, 8, 9	Principal, Teachers, Instructional Specialist and Curriculum Coordinators	Calendar, sign-in sheet, agenda				
<b>System Safeguard Strategies</b> 2) Provide supplemental interventions to support student success for identified low-performing students in all sub-groups as identified in the Comprehensive Campus Needs Assessment.	1, 2, 3, 8, 9, 10	Principal, AP, Instructional Interventionist, Counselor, Teachers, Certified Teacher Tutors	Intervention documentation (special ed.; 504; RtI; etc.)				
Funding Sources: State Comp Ed (24) - \$4000.00, Local (199) - \$10000.00, Title I (211) - \$30000.00							
3) Implement 21st Century skills in all classrooms. (creativity, critical thinking, collaboration and communication)	1, 2, 3, 9	Principal, AP, Instructional Interventionist, Teachers	Walk-throughs; state assessment data; Increase in Level 3 performance on STAAR; lesson plans; PBL Implementation				
Funding Sources: Local (199) - \$1000.00							
<b>System Safeguard Strategies</b> 4) Monitor and promote student growth in all academic areas utilizing small group instruction, I-Station, Imagine Learning (ESL &Sp. Ed. pops) Study Island, Think Through Math, Reading & Writing, Motivation Math, academic interventions and tutoring. (Combine funding: Title I; Local & State Comp.Ed.)	1, 2, 3, 8, 9, 10	Principal, AP, Instructional Specialist, Teachers, highly qualified tutors	Walk-Throughs; Reports; State Assessment data				
Funding Sources: Local (199) - \$18750.00, State Comp Ed (24) - \$15310.00, Title I (211) - \$10000.00							


<b>System Safeguard Strategies</b> 5) Monitor the tiers of intervention/progress to assure all students have access to the general curriculum.	1, 2, 3, 9, 10	Principal, AP, Instructional Specialist, Teachers, Certified Teacher Tutors	Walk-Throughs; Reports; State Assessment data				
6) Implement the following with fidelity for all Math, Reading, Writing, and Science instruction to enhance academic growth for all students: Utilize the Lesson Cycle for all Reading, Math and Language/Writing lessons. Implement use of Motivation Math (gr. 1-5), Calendar Math (gr. 1 & 2) Motivation Reading (gr. 3-5), Motivation Writing (gr. 4) and Empowering Writers (gr. K-5) and Motivation Science (gr. 5) to enhance skills, provide higher-level thinking/learning opportunities.	1, 2, 3, 9	Principal, AP, Instructional Specialist, Teachers	Walk-Throughs; Lesson Plans; progress reports; report cards				
	Funding Sources: Local (199) - \$4000.00						
7) Implement Empowering Writers with fidelity and Poetry Friday to strengthen writing across all genres.	1, 2, 3, 4, 9	Principal, AP, Instructional Specialist, Teachers	Walk-Throughs; Lesson Plans; local and state assessments				
	Funding Sources: Local (199) - \$50.00						
<b>System Safeguard Strategies</b> 8) Utilize Instructional Specialist to work with classroom teachers to improve instruction. (Salary Title 1)	1, 2, 3, 4, 9	Principal, AP, Instructional Specialist	Performance on local and state assessments; progress reports; report cards				
	Funding Sources: Title I (211)						
<b>System Safeguard Strategies</b> 9) Classroom teachers will utilize resources to teach and promote critical thinking: Number Sense; First Move Chess (gr. 2 & 3).	1, 2, 3, 8, 9, 10	Principal, AP, Instructional Interventionist, Teachers	Performance on local and state assessments				
	Funding Sources: Gifted (21) - \$5852.00, Local (199)						
<b>System Safeguard Strategies</b> 10) In grades 3-5, all math, reading and writing teachers will work directly with Curriculum Coordinators to preview the Scope, utilize resources, share ideas and review critical areas of need.	1, 2, 4, 9	Principal, AP, Instructional Specialist, Teachers	Performance on local and state assessments				
<b>System Safeguard Strategies</b> 11) Monthly professional development focus with teaching staff to promote higher level thinking/questioning and student discourse.	1, 4, 8, 9	Principal, AP, Instructional Specialist, Teachers	Performance on local and state assessments				

<b>System Safeguard Strategies</b> <b>Critical Success Factors</b> <b>CSF 7</b> 12) Conduct K-5 Dept Mtg Campus Walks, Looking at Lesson Cycle, Questioning and Discourse in Math with Curriculum Coordinator	1, 2, 3, 4	Principal, AP, Instructional Specialist, Teachers, Curriculum Coordinator	Performance on local and state assessments				
 = Accomplished  = Considerable  = Some Progress             = No Progress  = Discontinue							

**Goal 2:** We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

**Performance Objective 3:** Improve college readiness performance





**Summative Evaluation:** In 2014-15, students in grades 3-5 will increase Level III performance by 3%.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
<b>System Safeguard Strategies</b> 1) Implement 21st Century skills in all classrooms. (creativity, critical thinking, collaboration and communication.	1, 2, 3, 9	Principal, AP, Instructional Specialist, teachers	Walk-throughs; state assessment data; Increase in Level 3 performance on STAAR; lesson plans				
<b>System Safeguard Strategies</b> 2) Promote high levels of academic growth for all students, especially targeting high-performing students. (Combine funding: Title I; Local & State Comp.Ed.)	1, 2, 3, 8, 9, 10	Principal, AP, Instructional Specialist, Counselor, teachers, certified tutors	Intervention documentation (Special Ed.; 504; RtI)				
3) Monitor and provide interventions for targeted students with poor attendance and provide incentives for all students with perfect attendance and recognition at Honor Roll assemblies. (Combine funding: Title I; Local & State Comp.Ed.)	2, 6, 10	Principal, AP, Teachers, Office Staff	Improved attendance of those targeted. Increased number of perfect attendance awards				
							

**Goal 2:** We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

**Performance Objective 4:** Provide opportunities for students that are at-risk of dropping out or not completing





**Summative Evaluation:** Less than 10 students will be retained.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
<b>System Safeguard Strategies</b> 1) All instructional staff will participate in the CARA process to identify areas of needed growth based upon common assessment and benchmark data. Small group intervention will be implemented for low-performing students to close the performance gap. (Joint funding to provide highly qualified tutors from Local, State Comp. Ed. and Title 1 funds)	1, 2, 4, 8, 9	Principal, AP, Instructional Specialistist, Teachers	Calendar; Tutoring sheets; Teacher participation				
<b>System Safeguard Strategies</b> 2) 5th Grade Field Trip to Granbury HS to tour Career & Technology opportunities.	1, 2	Principal, AP, Counselor, 5th grade teachers, CTE Director	Improvement in attendance				
<b>System Safeguard Strategies</b> 3) Monitor student progress and interventions to reduce retention.	1, 2, 3, 4, 6, 8, 9, 10	Principal, AP, Instructional Specialist Teachers, Counselor	RTI documentation; Report Cards; Retention documentation				
 = Accomplished  = Considerable  = Some Progress             = No Progress  = Discontinue							

**Goal 2:** We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

**Performance Objective 5:** Students will participate in coordinated school health activities.

**Summative Evaluation:** 100% of eligible Mambrino students will participate in fitness programs through the Physical Education classes.





Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Students in grades 3-5 will participate in the state fitness assessment (Fitness Gram).	2, 10	Principal, AP, PE teacher	Fitness gram report				
<b>System Safeguard Strategies</b> 2) Students in 5th grade have the opportunity to view and discuss the "growing up" video selected by the district student health advisory committee.(SHAC)	1, 2, 10	Principal, AP, Counselor, Nurse, PE teacher, teachers	Parent notification letter; schedule, lesson plans				
 = Accomplished  = Considerable  = Some Progress             = No Progress  = Discontinue							



**Goal 3: We will utilize technology to support the on-going transformation of programs, services, and tools throughout every facet of the campus.**

**Performance Objective 1: Provide technology professional development to support instruction**





**Summative Evaluation: 100% of Mambrino teachers will participate in technology training.**

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
<b>System Safeguard Strategies</b> 1) Professional development for Mambrino Staff through the GISD Technology Department, targeting resources for student learning, assessment, test bank, presentation stations, student devices and teacher tools.	2, 3, 4, 9	Principal, AP, Instructional Specialist, teachers, GISD Technology tech trainers, Librarian	Agendas; sign-in sheets; Walk-Throughs; PDAS				
<b>System Safeguard Strategies</b> 2) Teachers will attend GISD technology department's summer and Campus after school workshops. Teachers will evaluate their personal strengths and weaknesses and select courses that will benefit their individual classrooms.	1, 2, 3, 4, 5, 8, 9, 10	Principal, AP, Instructional Specialist, Teachers, Curriculum Department	Agendas; sign-in sheets; Walk-Throughs; PDAS				
<b>System Safeguard Strategies</b> 3) Technology in the Classroom will be promoted and addressed throughout the school year during staff meetings and professional development.	1, 2, 3, 4, 5, 8, 9, 10	Principal, AP, Instructional Specialist, Librarian, Teachers	Agendas; Sign-In Sheets				
 = Accomplished  = Considerable  = Some Progress                       = No Progress  = Discontinue							

**Goal 3:** We will utilize technology to support the on-going transformation of programs, services, and tools throughout every facet of the campus.

**Performance Objective 2:** Ensure students demonstrate responsible digital citizenship





**Summative Evaluation:** 100% of the Mambrino students will participate in internet safety lessons.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Students participate in Internet Safety education training utilizing GISD Technology Department curriculum.	1, 2, 3, 4, 10	Principal, AP, Teachers, Librarian	Principal attestation; Lesson plans; reduction in violation of internet use policy				
 = Accomplished  = Considerable  = Some Progress             = No Progress  = Discontinue							

**Goal 3:** We will utilize technology to support the on-going transformation of programs, services, and tools throughout every facet of the campus.

**Performance Objective 3:** Expose students to a variety of digital tools and software





**Summative Evaluation:** Mambrino teachers will utilize digital tools 75% of the time to enhance student learning.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
<b>System Safeguard Strategies</b> 1) Teachers will utilize a variety of digital tools to enhance student performance: interactive white board; hand-held devices; projection system; classroom computers; computer lab; software and apps	1, 2, 3, 4, 8, 9, 10	Principal, AP, Instructional Specialist, Teachers	Teacher Walk-Throughs PDAS				
<b>System Safeguard Strategies</b> 2) Language arts teachers will utilize Poetry Friday (Kindle Book) to improve poetry interpretation.	9, 10	Principal, AP, Instructional Interventionist, Teachers	Walk-Throughs, Lesson Plans, Student performance on state & local assessments				
Funding Sources: Local (199) - \$50.00							
3) Students will utilize software: iStation; Imagine Learning (ESL & Sped.); Study Island (Universal Screener gr. 3-5) AR; Study Island; Think Through Math, Reading Eggs; Brain Pop	1, 2, 3, 7, 8, 9, 10	Principal, AP, Instructional Specialist; Teachers	PDAS; STAR Chart; State Assessment; Usage reports				
4) Mambrino School will supplement the "ideal classroom" with technology devices for students and teachers through donation from PTO.		Principal, Technology Director, AP, Instructional Specialist, Librarian, Teachers	Budget; Purchase Orders				
 = Accomplished  = Considerable  = Some Progress                       = No Progress  = Discontinue							

**Goal 4: We will commit to the continuous evaluation and improvement of campus safety in order to provide an optimal learning environments for all stakeholders.**

**Performance Objective 1:** Mambrino will evaluate, improve and maintain campus safety and security.





**Summative Evaluation:** 100% of Mambrino teachers will participate in safety training and monthly disaster drills.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Monthly facility inspection report		Principal, AP, Lead Custodian	Monthly Inspection reports Work Order completion				
2) Monitor work order submission		Principal, AP, Secretary and Lead Custodian	Eduphoria work order report				
3) Campus state and local safety trainings including: 10 GISD Required Trainings, Student Drills (Fire, Tornado, Nuclear, Lock-down, Bus Evac) & Science Safety Trainings (2)	1, 2, 4, 10	Principal, AP, Teachers	State and local completion reports				
4) Staff development of safe procedures (Behavior Matrix): hallway, restroom, cafeteria, classroom and playground	2, 3, 4	Principal, AP, Teachers	Lesson Plans (evidence of procedures taught) Walk Throughs				
5) Implement the Mambrino safe release procedure for pick-up students and implement procedures for bus students.		Principal, AP, CLT, Teachers	Parent feedback				
 = Accomplished  = Considerable  = Some Progress             = No Progress  = Discontinue							

**Goal 5: We will provide flexibility within the school day to allow individualized opportunities for students as well as teacher preparation and collaboration to support rigorous academic curriculum.**

**Performance Objective 1: Implement flexible scheduling**





**Summative Evaluation: All grade levels will participate in alternate scheduling at least 27 weeks in the 2014-2015 school year.**

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
<b>System Safeguard Strategies</b> 1) Students participate in enrichment/intervention classes during flexible scheduling. (Combine funding: Title I; Local & State Comp.Ed.; GT)	1, 2, 3, 9, 10	Principal, AP, Instructional Interventionist, teachers	Intervention schedule Lesson Plans				
<b>System Safeguard Strategies</b> 2) Early release days at the end of each grading period is utilized for staff development and curriculum planning.	1, 2, 4, 5, 8	Principal, AP, Campus Leadership Team, Instructional Specialist, Teachers	District Calendar Agendas & Sign-in Sheets				
 = Accomplished  = Considerable  = Some Progress                       = No Progress  = Discontinue							

**Goal 5:** We will provide flexibility within the school day to allow individualized opportunities for students as well as teacher preparation and collaboration to support rigorous academic curriculum.

**Performance Objective 2:** Utilize campus leadership team to determine and evaluate professional development needs of the campus.





**Summative Evaluation:** The Campus Leadership Team (CLT) meets a minimum of four times/year.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Campus Leadership Team meets regularly with administration regarding the professional development needs of the campus.	1, 2, 3, 4, 6, 8	Principal, AP, CLT members	Minutes, sign-in sheets, agendas				
 = Accomplished  = Considerable  = Some Progress             = No Progress  = Discontinue							

**Goal 6: We will provide support and assistance in learning experiences ensuring equitable resources and opportunities for all students and families.**

**Performance Objective 1:** Community resources list will be updated and made available throughout the school year.





**Summative Evaluation:** Community resources list will be maintained and/or edited at least 3 times per year.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Families needing assistance are directed to resources within the district and community.	2, 6, 9	Principal, AP, Counselor, Office Staff, Nurse, teachers	Comprehensive list of known resources & services				
2) Establish & implement campus procedures for all staff members on referral process for families in need.	1, 2, 4, 6, 7, 10	Principal, AP, Counselor, Nurse, Office Staff, Teachers	Documentation and lists of referrals, agendas & sign-in sheets				
 = Accomplished  = Considerable  = Some Progress             = No Progress  = Discontinue							

**Goal 6:** We will provide support and assistance in learning experiences ensuring equitable resources and opportunities for all students and families.

**Performance Objective 2:** Utilize the Speaker's Bureau

**Summative Evaluation:** Mambrino staff will increase the use of the Speaker's Bureau (and other community speakers and resources) by 10%.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
<b>System Safeguard Strategies</b> 1) Teachers utilize the Speaker's Bureau to bring relevant real world experiences from community members into the classroom to enhance academic learning.	1, 2, 3, 6, 8, 9, 10	Principal, AP, Teachers	Lesson Plans Sign-In documentation				
 = Accomplished  = Considerable  = Some Progress                       = No Progress  = Discontinue							



## State Compensatory

### Budget for Mambrino School:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
<b>6100 Payroll Costs</b>		
199 e 11 6118 00 107 0 24 000	6118 Extra Duty Stipend - Locally Defined	\$15,310.00
<b>6100 Subtotal:</b>		<b>\$15,310.00</b>
<b>6300 Supplies and Services</b>		
199 e 11 6395 00 107 0 34 000	6395 Supplies, DP Operations - Locally Defined	\$500.00
<b>6300 Subtotal:</b>		<b>\$500.00</b>

## Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Suzan Turner	Instructional Specialist	Title 1	100%