

**Granbury Independent School District**  
**Mambrino School**  
**2015-2016 Campus Improvement Plan**



# **Mission Statement**

**Our mission, in collaboration with unique partnerships, is to provide a rigorous academic curriculum along with enriching and individualized opportunities empowering every student to compete in an ever-changing world.**

## **Vision**

**All students are equipped with skills to be inspired, contributing citizens excelling in any chosen endeavor within a dynamic global society.**

## **Core Beliefs**

**We believe students' futures are impacted by access to and use of opportunities to foster their unique capabilities and interests.**

**We believe partnerships between parents, students, teachers, and the community are vital to the success of our school system.**

**We believe cultivating positive relationships is essential for successful learning.**

**We believe adaptable students who are life-long learners will be empowered to shape their world.**

**We believe providing an optimal environment enables each student to discover his or her full learning potential.**

**COMPREHENSIVE NEEDS ASSESSMENT SUMMARY**  
**SCHOOL YEAR: 2015-2016**

<b>Data Sources Reviewed:</b> <ul style="list-style-type: none"> <li>• STAAR results for grades 3, 4, &amp; 5</li> <li>• Local district assessments</li> </ul>			
<b>Area Reviewed</b>	<b>Summary of Strengths</b> What were the identified strengths?	<b>Summary of Needs</b> What were the identified needs?	<b>Priorities</b> What are the priorities for the campus, including how federal and state program funds will be used?
<b>Demographics</b>	There are about 567 students enrolled at Mambrino School in grades PK-5 <sup>th</sup> grade. All elementary life skills programs are on campus and this makes up about 38 students. These classes include: PPCD and 4 life skills classes. 317 students qualify for Free/Reduced meals which equals 55.8% of the student enrollment. 3% of the enrollment is identified as LEP. 6% of the students enrolled are identified as GT. 24% of the students enrolled at Mambrino School qualify as At-Risk.	Economically disadvantaged and Hispanic populations have a need for improvement in all areas.	Combined funding from State Comp Ed, Local budget and Title 1 funds will provide highly qualified and <u>certified tutors</u> for students who are identified as needing assistance in areas of math, reading, writing and science. The tutors will focus work primarily with RtI Tier 3 students.
<b>Student Achievement</b>	<b>Results of the Spring 2015 STAAR</b> testing reveal the following: Reading is a definite strength as all state tests indicated huge growth in grades 3, 4 & 5. Math performance showed some growth; however, few students achieved Level III performance.	Improvement in progress, closing the gap and level III in math and reading and writing is needed. The 2015 5 <sup>th</sup> Grade Reading scores showed marked improvement and 25% scored in the Advanced range. Science improvement in all areas. Teachers in grades K-5 will participate in Curriculum PLC Meetings.	Math, reading, writing and science tutoring by highly qualified teacher tutors will be employed. Staff Development will be implemented at regular staff meetings, after school curriculum department trainings and additional teacher training on the district early release days. Teachers in grades K-5 will participate in Curriculum PLC Meetings.
<b>Staff Quality/ Professional</b>	The staff is highly qualified. Several teachers are new to the grade level.	Staff Development needs include: questioning strategies, student	Math: utilizing Motivation Math supplemental materials; Study Island for home and school,

<b>Development</b>		discourse, implementing Empowering Writers & portfolios across all grade levels, math scope study, Motivation Math and Go Math, IStation for school and home and Study Island focus for home and school. Teachers in grades K-5 will participate in Curriculum PLC Meetings.	Calendar Math for primary grades and the new math adoption. Continued focus on studying the scope and working ahead to bring a higher level of expectation for student performance. Reading: utilize IStation at home and school with fidelity, utilize Imagine Learning for ESL and special education students, focus on higher level learning for middle to high students and work with curriculum coordinators to improve teacher understanding of scope and resources to teach skills. Teachers in grades K-5 will participate in Curriculum PLC Meetings.
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<b>Data Sources Reviewed:</b> <ul style="list-style-type: none"> <li>• STAAR results for grades 3, 4, &amp; 5</li> <li>• Local district assessments</li> </ul>			
<b>Area Reviewed</b>	<b>Summary of Strengths What were the identified strengths?</b>	<b>Summary of Needs What were the identified needs?</b>	<b>Priorities What are the priorities for the campus, including how federal and state program funds will be used?</b>
<b>Family and Community Involvement</b>	The Mambrino School has an active PTO that provides funds for additional activities for students.	The PTO is in need of more active volunteers as the volunteer base is growing smaller.	<u>Parent Involvement activities</u> provided by the staff at the school include: Math/Reading Night, Read-a-Thon, Field Day, Grade Level Musicals and Coffee with the Principal. An electronic marquee was purchased by PTO to add to communication between home and school. Utilize "Remind" phone reminders for parents. PTO has scheduled monthly Get2Know social times for parents to cultivate more volunteer support.





<p><b>Technology</b></p>	<p>Teachers are utilizing SMART boards, computer labs, classroom computers and some student devices. Additional technology will be installed per district model classrooms.</p>	<p>Technology needs include the following: devices for students like Ipod Touch &amp; Ipads; devices for teachers, staff development to incorporate technology into the hands of students.</p>	<p><u>Technology</u> is a priority at Mambrino School. State and Local funding will be utilized for staff development and technology devices as per the district model classroom. Since the GISD upgraded the wifi system, the campus Technology Committee needs to recommend purchasing devices from the budget account that PTO donated funds 2 years ago. These funds will purchase additional devices to add to the GISD Model Classroom.</p>
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# Goals

**Goal 1: We will foster an environment where students, their families, staff, and the community provide a unified network of support that integrate positive relationship building and high expectations where every diverse member is valued.**

**Performance Objective 1: Develop and implement procedures to enhance a positive school climate.**





**Summative Evaluation: Mambrino School will have 85% positive feedback on year end campus stakeholder survey.**

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Form Campus Culture Committee to implement programs/activities to enhance a positive school climate. (Rachel's Challenge, Capturing Kids Hearts, etc.)	2, 6	Principal, AP, Counselor, Campus Leadership Team	Campus-wide kickoff, chain links, staff and class social contracts, positive pirate posts, etc.				
Funding Sources: Local (199) - \$350.00							
2) Family Nights: Reading, Math/Science, Back to School Picnic, etc.	2, 6	Principal, AP, Campus Leadership Team, Teachers	Sign-in sheet, communication flier and school calendar				
Funding Sources: Title I (211) - \$1500.00							
3) Increase/improve Parent Teacher Communication (daily parent communication binder, class remind application, parent conferences, etc.)	6	Principal, AP, Teachers	signed binder, class remind rosters, conference logs				
Funding Sources: Local (199) - \$600.00							
4) Parent Orientation Meetings (Title I Campus Overview & Parent Notification)	6, 10	Principal, AP, Campus Leadership Team	Sign-in sheet, communication flier and school calendar				
5) PK/Kindergarten Round-Up, Kinder Parent Meeting. (Scheduled through GISD for May and August 2015)	2, 6, 10	Principal, Public Information Officer, Office Staff and Teachers	Flyers, Campus & District calendars, registration, public announcements				
6) Provide training and procedures for staff on child abuse awareness, Jenna's Law and bullying awareness and prevention.	2, 4, 7	Principal, AP, Staff	Procedures, sign-in sheets, agendas				
7) Create school unity through daily morning meeting. (Music Monday, Drop Everything and Read Tuesday, Watch it Wednesday, Think it Through Thursday and Fun Fit Friday)	1, 6, 10	Principal, AP, Teachers, Students	Observation; daily master schedule				
 = Accomplished  = Considerable  = Some Progress             = No Progress  = Discontinue							

**Goal 1:** We will foster an environment where students, their families, staff, and the community provide a unified network of support that integrate positive relationship building and high expectations where every diverse member is valued.

**Performance Objective 2:** Provide volunteer opportunities for parent and community service





**Summative Evaluation:** During the school year, volunteers will log at least 100 hours of assistance for the year.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Enlist volunteers through PTO	6, 10	Principal, Teacher representative, Teachers	Sign-in sheets				
2) Partner with community organizations and businesses for student recognition) (awards, coupons, certificates, grants.	2, 6, 10	Principal, AP, Teachers	Kiwanis Super Citizens awards; Kiwanis Terrific Kids rosters; Lions Club Perfect Attendance; Six Flags Read to Succeed; Coupons from local restaurants				
Funding Sources: Local (199) - \$4000.00							
3) Implement mentoring programs	1, 2, 6	Principal, AP, Counselor, Teachers	Student/Mentor program feedback				
 = Accomplished  = Considerable  = Some Progress             = No Progress  = Discontinue							

**Goal 2: We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.**

**Performance Objective 1: Implement Project Based Learning**

**Summative Evaluation: 100% of applicable staff are PBL trained.**

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Teachers will attend three day training from the Buck Institute	2, 4, 8	Early Adopter Teacher Cohort; GISD Curriculum/Technology Coordinators	Certificate through Eduphoria for participation				
2) Attend PBL Lead from the Buck Institute	2, 4	Principal, AP, Counselor, Instructional Interventionist	Training certificate through Eduphoria				
3) Summer 2015 trained PBL staff will implement one project per semester. Cohort 1/2 PBL staff will implement three projects per year.	2, 3, 4	Principal, PBL Trainers, PBL trained staff	Documentation of presentation (project overview)				
4) Establish PBL Campus Committee	1, 2, 3, 4	Principal, AP, Instructional Specialist	Minutes/Agenda of campus committee meetings and trainings.				
5) 5) Submit campus documentation of PBL journey through GISD PBL Learning Fair	1, 2, 3, 8, 10	Principal, AP, PBL Campus Committee	Campus submission documentation				
Funding Sources: Local (199) - \$150.00							
 = Accomplished  = Considerable  = Some Progress             = No Progress  = Discontinue							




**Goal 2:** We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

**Performance Objective 2:** Improve student performance according to state standards, including subgroups in all academic areas: (1) Math improvement in Student Achievement, Student Progress, Closing the Performance Gap in Economically Disadvantaged and Hispanic sub-groups.(2) Reading: Student Progress, Closing the Performance Gap (Hispanic, Sped, Economically Disadvantaged).

**Summative Evaluation:** 60% of all of the Mambrino students in grades 3-5 will improve performance by at least 5% according to state standards.





Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) All instructional staff will participate in the CARA process to identify areas of needed growth based upon common assessment and benchmark data.	1, 2, 4, 8, 9	Principal, Teachers, Instructional Specialist and Curriculum Coordinators	Calendar, sign-in sheet, agenda				
2) Provide supplemental interventions to increase student success for low-performing students in all sub-groups.	1, 2, 3, 8, 9, 10	Principal, AP, Instructional Interventionist, Counselor, Teachers, Certified Teacher Tutors	Intervention documentation (special ed.; 504; RtI; etc.)				
Funding Sources: State Comp Ed (24) - \$2500.00, Local (199) - \$15000.00, Title I (211) - \$10000.00							
3) Implement 21st Century skills in all classrooms. (creativity, critical thinking, collaboration and communication)	1, 2, 3, 9	Principal, AP, Instructional Interventionist, Teachers	Through campus wonder walks; enrichment lesson plans, state assessment data; Increase in Level 3 performance on STAAR; regular lesson plans; PBL Implementation				
4) Monitor and promote student growth in all academic areas utilizing small group instruction and effective RTI implementation.	1, 2, 3, 8, 9, 10	Principal, AP, Instructional Specialist, Teachers, highly qualified tutors	Walk-Throughs; Reports; Common assessment, state Assessment data				
Funding Sources: State Comp Ed (24) - \$2500.00, Title I (211) - \$1200.00							
5) Monitor the tiers of intervention/progress to assure all students have access to the general curriculum.	1, 2, 3, 9, 10	Principal, AP, Instructional Specialist, Teachers, Certified Teacher Tutors	Individual student progress charts, RTI Progress Reports on pre/post assessments measures; common assessment/state Assessment data				

6) Implement Motivation Math/Reading (gr. 2-5), Motivation Writing (gr. 4), Empowering Writers (gr. K-5) and Motivation Science (gr. 5) to enhance skills, and provide higher-level thinking/learning opportunities.	1, 2, 3, 9	Principal, AP, Instructional Specialist, Teachers	Walk-Throughs; Lesson Plans; progress reports; report cards				
	Funding Sources: Title I (211) - \$10000.00						
7) Utilize Instructional Specialist to work with classroom teachers to improve instruction and RTI Implementation. (Salary Title 1)	1, 2, 3, 4, 9	Principal, AP, Instructional Specialist	Performance on local and state assessments; progress reports; report cards				
	Funding Sources: Title I (211)						
8) 8) Quarterly district wide content based professional development (PLCs) with teachers/staff to promote higher level thinking/questioning and teacher collaboration.	1, 2, 4, 8						
							

**Goal 2:** We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

**Performance Objective 3:** Improve college readiness performance





**Summative Evaluation:** In 2015-2016, students in grades 3-5 will increase Level III performance overall by 5%.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Implement 21st Century skills in all classrooms. (creativity, critical thinking, collaboration and communication.	1, 2, 3, 9	Principal, AP, Instructional Specialist, teachers	Walk-throughs; state assessment data; Increase in Level 3 performance on STAAR; lesson plans				
2) Implement Friday enrichment to promote higher level thinking application of 21st Century Skills and improve in depth knowledge of academic content	1, 3, 8, 10	Principal, AP, Instructional Specialist, Counselor, teachers, certified tutors	Enrichment schedule, student feedback survey				
Funding Sources: Title I (211) - \$3500.00, Local (199)							
3) Monitor and provide interventions for targeted students with poor attendance and provide incentives for all students with perfect attendance (Combine funding: Title I; Local)	2, 6, 10	Principal, AP, Teachers, Office Staff	Improved attendance of those targeted. Increased number of perfect attendance.				
Funding Sources: Local (199) - \$750.00							
4) GT students will design and create the layout for the campus yearbook in order to increase opportunity to expand and apply real life skills.	1, 2	Librarian, Instructional Specialist, Counselor, GT Teachers	Completed yearbook				
 = Accomplished  = Considerable  = Some Progress             = No Progress  = Discontinue							

**Goal 2:** We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

**Performance Objective 4:** Provide opportunities for students that are at-risk of dropping out of school or not completing






**Summative Evaluation:** Documented progress in reading and math as documented by state testing (3rd-5th) or EOY assessments (K-2)

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
<b>System Safeguard Strategies</b> 1) All instructional staff will participate in the CARA process to identify areas of needed growth based upon common assessment and benchmark data for at risk students. Small group intervention will be implemented for identified students based upon 3 week assessment intervals.	1, 2, 4, 8, 9	Principal, AP, Instructional Specialist, Teachers	Calendar, Tutoring sheets; RTI documentation, CARA documentation, Teacher participation				
<b>System Safeguard Strategies</b> 2) 5th Grade Field Trip to Granbury HS to tour Career & Technology opportunities.	1, 2	Principal, AP, Counselor, 5th grade teachers, CTE Director	Improvement in attendance				
<b>System Safeguard Strategies</b> 3) Monitor student progress and interventions to reduce retention.	1, 2, 3, 4, 6, 8, 9, 10	Principal, AP, Instructional Specialist Teachers, Counselor	RTI documentation; Report Cards; Retention documentation				
 = Accomplished  = Considerable  = Some Progress                       = No Progress  = Discontinue							

**Goal 2:** We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

**Performance Objective 5:** Students will participate in coordinated school health activities.





**Summative Evaluation:** 100% of eligible Mambrino students will participate in fitness programs through the Physical Education classes.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Students in grades 3-5 will participate in the state fitness assessment (Fitness Gram).	2, 10	Principal, AP, PE teacher	Fitness gram report				
2) Students in 2nd- 5th grade have the opportunity to participate in a year long Miler's Club. (1st grade participates in the 2nd semester)	1, 2, 10	Principal, AP, Counselor, Nurse, PE teacher, teachers	PE lesson plans, Individual and class Miler's Club charts.				
3) Campus Wide Health Fair	2, 6, 8	Principal, AP, Counselor, Nurse, PE Teacher	Sign In Sheets, Minutes from campus planning , Community participation in fair.				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

**Goal 2:** We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

**Performance Objective 6:** Students will participate in coordinated school fine arts activities





**Summative Evaluation:** 100% of eligible Mambrino students will participate in a fine arts production activity.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Students will be provided an opportunity to audition and participate in the school musical. (Aladdin)	2, 6	Musical Committee	Audition schedule, Performance of campus musical				
Funding Sources: Local (199) - \$400.00							
2) All students will perform in a grade level musical presentation.	1, 3, 6	Music teacher, grade level teachers	Grade level programs, sign ins				
 = Accomplished  = Considerable  = Some Progress             = No Progress  = Discontinue							

**Goal 3: We will utilize technology to support the on-going transformation of programs, services, and tools throughout every facet of the campus.**

**Performance Objective 1: Provide technology professional development to support instruction**





**Summative Evaluation: 100% of Mambrino teachers will participate in technology training.**

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Professional development for Mambrino Staff through the GISD Technology Department, and/or campus technology department. (Appy Hours)	2, 3, 4, 9	Principal, AP, Instructional Specialist, teachers, GISD Technology tech trainers, Librarian	Agendas; sign-in sheets;				
2) Teachers will increase student use of technology in classrooms.	1, 2, 3, 4, 5, 8, 9, 10	Principal, AP, Instructional Specialist, Teachers, Technology Department	Technology Walk-Throughs; PDAS, positive increase on year end Bright Bytes survey.				
 = Accomplished  = Considerable  = Some Progress             = No Progress  = Discontinue							

**Goal 3:** We will utilize technology to support the on-going transformation of programs, services, and tools throughout every facet of the campus.

**Performance Objective 2:** Ensure students demonstrate responsible digital citizenship

**Summative Evaluation:** 100% of the Mambrino students will participate in internet safety lessons.





Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Students participate in Internet Safety education training utilizing GISD Technology Department curriculum.	1, 2, 3, 4, 10	Principal, AP, Teachers, Librarian	Principal attestation; Lesson plans; reduction in violation of internet use policy				
 = Accomplished  = Considerable  = Some Progress             = No Progress  = Discontinue							



**Goal 3:** We will utilize technology to support the on-going transformation of programs, services, and tools throughout every facet of the campus.

**Performance Objective 3:** Expose students to a variety of digital tools and software





**Summative Evaluation:** Mambrino teachers will utilize digital tools 75% of the time to enhance student learning.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Teachers will utilize a variety of digital tools to enhance student performance: interactive white board; hand-held devices; projection system; classroom chrome books/ipads; computer lab; software and apps	1, 2, 3, 4, 8, 9, 10	Principal, AP, Instructional Specialist, Teachers	Teacher Walk-Throughs PDAS				
2) Students will utilize software: iStation; Imagine Learning (ESL & Sped.); Study Island (Universal Screener gr. 3-5) AR; Study Island; Think Through Math, Reading Eggs; Brain Pop	1, 2, 3, 7, 8, 9, 10	Principal, AP, Instructional Specialist; Teachers	PDAS; Bright Bytes survey, State Assessment; Usage reports				
 = Accomplished  = Considerable  = Some Progress             = No Progress  = Discontinue							

**Goal 4: We will commit to the continuous evaluation and improvement of campus safety in order to provide an optimal learning environments for all stakeholders.**

**Performance Objective 1:** Mambrino will evaluate, improve and maintain campus safety and security.





**Summative Evaluation:** 100% of Mambrino teachers will participate in safety training and monthly disaster drills.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Monthly facility inspection report		Principal, AP, Lead Custodian	Monthly Inspection reports Work Order completion				
2) Campus state and local safety trainings including: 10 GISD Required Trainings, Student Drills (Fire, Tornado, Nuclear, Lock-down, Bus Evac) & Science Safety Trainings (2)	1, 2, 4, 10	Principal, AP, Teachers	State and local completion reports				
3) Implementation and training of 5 rule school wide discipline. (green, yellow and red cards)	2, 3, 4	Principal, AP, Teachers	Documentation of procedures taught. End of year evaluation by discipline committee.				
4) Implement the Mambrino safe release procedure for pick-up students and implement safe loading procedures for bus students.		Principal, AP, CLT, Teachers	Staff and parent feedback				
 = Accomplished  = Considerable  = Some Progress             = No Progress  = Discontinue							

**Goal 5: We will provide flexibility within the school day to allow individualized opportunities for students as well as teacher preparation and collaboration to support rigorous academic curriculum.**

**Performance Objective 1: Implement flexible scheduling**





**Summative Evaluation: All grade levels will participate in alternate scheduling**

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Students participate in enrichment/intervention classes during flexible scheduling.	1, 2, 3, 9	Principal, AP, Instructional Interventionist, teachers	Enrichment/Intervention schedule, Lesson Plans				
Funding Sources: Local (199) - \$500.00							
2) Early release days followed by professional development day at the end of each grading period is utilized for staff development and curriculum planning.	1, 2, 4, 5, 8	Principal, AP, Campus Leadership Team, Instructional Specialist, Teachers	District Calendar Agendas & Sign-in Sheets				
 = Accomplished  = Considerable  = Some Progress             = No Progress  = Discontinue							

**Goal 5:** We will provide flexibility within the school day to allow individualized opportunities for students as well as teacher preparation and collaboration to support rigorous academic curriculum.

**Performance Objective 2:** Utilize campus leadership team to determine and evaluate professional development needs of the campus.


**Summative Evaluation:** The Campus Leadership Team (CLT) meets a minimum of 6 times/year.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Campus Leadership Team meets regularly with administration regarding the professional development needs of the campus.	1, 2, 3, 4, 6, 8	Principal, AP, CLT members	Minutes, sign-in sheets, agendas				
 = Accomplished  = Considerable  = Some Progress             = No Progress  = Discontinue							

**Goal 6: We will provide support and assistance in learning experiences ensuring equitable resources and opportunities for all students and families.**

**Performance Objective 1:** Community resources list will be updated and made available throughout the school year.





**Summative Evaluation:** Community resources list will be maintained and/or edited at least 3 times per year.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Families needing assistance are directed to resources within the district and community.	2, 6, 9	Principal, AP, Counselor, Office Staff, Nurse, teachers	Comprehensive list of known resources & services				
2) Evaluate and update campus procedures for all staff members on referral process for families in need.	1, 2, 4, 6, 7, 10	Principal, AP, Counselor, Nurse, Office Staff, Teachers	Documentation of evaluation/updates and lists of referrals, agendas & sign-in sheets				
							

**Goal 6:** We will provide support and assistance in learning experiences ensuring equitable resources and opportunities for all students and families.

**Performance Objective 2:** Utilize the Speaker's Bureau

**Summative Evaluation:** Mambrino staff will increase the use of the Speaker's Bureau (and other community speakers and resources) by 10%.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
<b>System Safeguard Strategies</b> 1) Teachers utilize the Speaker's Bureau to bring relevant real world experiences from community members into the classroom to enhance academic learning.	1, 2, 3, 6, 8, 9, 10	Principal, AP, Teachers	Lesson Plans Sign-In documentation				
 = Accomplished  = Considerable  = Some Progress                       = No Progress  = Discontinue							

## State Compensatory

**Budget for Mambrino School:**

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
<b>6100 Payroll Costs</b>		
199 e 11 6118 00 107 0 24 000	6118 Extra Duty Stipend - Locally Defined	\$5,000.00
<b>6100 Subtotal:</b>		<b>\$5,000.00</b>
<b>6300 Supplies and Services</b>		
199 E 11 6397 IS 107 0 24 00N	6397 Other Equipment - Locally Defined	\$5,660.00
<b>6300 Subtotal:</b>		<b>\$5,660.00</b>

## Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Suzan Turner	Instructional Specialist	Title I Schoolwide	1