

Granbury Independent School District

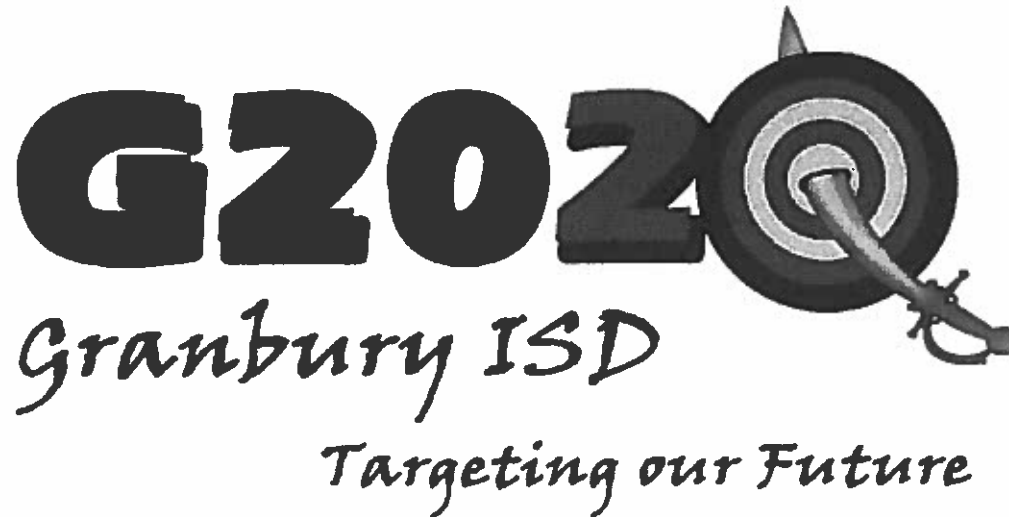
Mambrino School

2016-2017 Campus Improvement Plan

Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts



Mission Statement

Our mission, in collaboration with unique partnerships, is to provide a rigorous academic curriculum along with enriching and individualized opportunities empowering every student to compete in an ever-changing world.

Vision

All students are equipped with skills to be inspired, contributing citizens excelling in any chosen endeavor within a dynamic global society.

Core Beliefs

We believe students' futures are impacted by access to and use of opportunities to foster their unique capabilities and interests.

We believe partnerships between parents, students, teachers, and the community are vital to the success of our school system.

We believe cultivating positive relationships is essential for successful learning.

We believe adaptable students who are life-long learners will be empowered to shape their world.

We believe providing an optimal environment enables each student to discover his or her full learning potential.

Comprehensive Needs Assessment

Demographics

Demographics Summary

There are currently 616 students enrolled at Mambrino in grades PPCD-5th. 366 students qualify for free or reduced lunch which represents 59.4% of the campus is economically disadvantaged. 3.5% of the enrollment is identified as LEP and 6% of the students enrolled are GT. Approximately 32% of the students enrolled qualify as At Risk. Overall special education percentages are at 20% of the enrollment at Mambrino. (124 students) The PPCD and lifeskills programs are centralized at Mambrino for all of GISD through 5th grade. Currently enrolled (for the 16-17 school year) in these programs are 48 students in lifeskills and 20 in PPCD. (5 lifeskills classes and 4- 1/2 day PPCD classes served by 2 teachers.) These programs represent approximately 15% of the student population at Mambrino. PPCD was new to Mambrino in the 15-16 school year and the current enrollment is expected to increase by 10-12 children before the end of September.

Student Achievement

Student Achievement Summary

Results for the Spring of 2015 were postponed to July 5th. The campus CNA will be updated following the receipt of those scores. However, the 5th grade scores received following the 1st and 2nd administration showed a significant increase in student achievement in reading and math for 5th grade. Scores increased following the 1st administration in reading from 82% in 2015 to 94% in 2016. (12 pts.) In math, the scores increased from 78% in 2015 to 91% in 2016. (13pts.) Including both STAAR and STAAR A passing rates, percentages increased from 82% to 87% in reading and 78% to 86% in math. 3rd and 4th grade STAAR tested areas showed slight increases in all areas (reading, writing and math) as documented through common assessment and benchmark data. On Istation data 3rd and 5th grade showed consistent growth throughout the year, 4th and Kinder showed solid growth. 1st and 2nd grades both showed target areas with regards to students on Tier 3 of Istation. The campus will be implementing SRA reading/phonics for K,1 and 2nd grades next year to target these areas of future growth. Based upon benchmark and common assessment data writing continues to be a target area of future growth and while math and science show good increases, monitoring of implementation will continue based upon the new TEKS implementation throughout the state.

Student Achievement Needs

The campus is continuing to make progress throughout all areas. Continuation of focus on closing the gap between hispanic, economically disadvantaged and all students should be continued.

School Culture and Climate

School Culture and Climate Summary

School culture and climate was an area of significant growth and improvement this school year. Following a "Start, stop and continue" survey in May of 2015, the staff indicated a huge need to target campus culture. Multiple initiatives were put in place and the survey conducted in January and April of 2016 showed a marked improvement in staff, students and families perception and emotions regarding the campus. The campus culture committee and sunshine committee will continue to make a positive culture in the school a significant priority.

School Culture and Climate Needs

Target areas should include continuation of increased communication and expectations surrounding student achievement, special education inclusion support in general ed classrooms and staff support surrounding implementation of new ideas, strategies and activities.

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

The staff is all highly qualified at Mambrino. Through continued professional development on campus and through the district "summer conference and technology" offerings, the staff continues to push their knowledge and extend their repertoire for instruction. New initiatives in K-2 (SRA) and continued initiatives (PBL) will require additional support from campus admin and funding. Providing this support will be crucial to the staff quality and retention. District implementation of the Granbury Teaching Excellence Initiative (GTEI) also provided an additional layer of quality, recruitment and retention. 10 teachers qualified for this initiative which represents 33% of the eligible staff.

Staff Quality, Recruitment, and Retention Needs

Additional training and support regarding new initiatives (SRA in K-2) and overall campus support for special education inclusion will be a target area. With the addition of lifeskills and PPCD, understanding a variety of student disabilities and strategies for working with those students will be an area of future growth at Mambrino. Providing this support will be crucial to the staff quality and retention. Increasing the number of Granbury Teaching Excellence Initiative (GTEI) applicants continues to be a goal. I would love to be able to increase to 40% of eligible staff participating in the program. Adding a GTEI committee to use the experience of recipients to help facilitate questions, concerns and provide support for newly eligible staff to participate may provide the bridge to increasing to 40% of eligible staff receiving the initiative.

Family and Community Involvement

Family and Community Involvement Summary

Mambrino staff and PTO increased family and community involvement in multiple areas. By implementing a campus wide health fair, campus musical (Aladdin Kids) and the PTO Spring Carnival our involvement and support increased.

Technology

Technology Summary

Technology has had great implementation this year! With the district "model classroom" teachers and students have incorporated extensive uses for technology within the learning environment. Mambrino implemented campus wide technology days in which the campus technology committee in conjunction with the technology department targeted key skills and created grade level lessons for all classes. Students and teachers were creating videos, presentations and using technology in new ways. Professional development "Appy Hours" were implmented in a 30 minute Tech Tips lesson presented to staff throughout the year. this highlighted some unique uses of equipment and.or applications as well as targeted questions from teachers that attended. It was quick, to the point and participation in the after school activity increased as the year went on and staff began to see it was fast training and it was something that could be used immediately!

Technology Needs

Continued training in technology and applications throughout the year to target teacher use and technological growth. Continuation of tech days with new lessons implemented built upon the skills of the lessons taught in 15-16. Documentation regarding usage of individual deviccs/equipment is needed to guide the building of the lessons and evaluate the need for additional or varied equipment.

Goals

Goal 1: We will foster an environment where students, their families, staff, and the community provide a unified network of support that integrate positive relationship building and high expectations where every diverse member is valued.

Performance Objective 1: Develop and Implement Procedures to enhance a positive school climate.

Summative Evaluation: Mambrino School will have 85% positive feedback on student, parent and staff surveys at year end.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Form a Campus Public Relations and Culture Committee to implement programs/activities to enhance positive school climate.	2, 6	Principal, AP, Counselor, Campus Leadership Team	Campus wide implementation of Thoughtful Thursday, character lessons, positive pirate posts, staff & class social contracts, etc.				
2) Implement additional Family Nights to enhance parent involvement in positive campus culture. (Family Reading Night, Family Math/Science Night, Fun Fit Family Night, Back to School Picnic, Family Movie Nights)	1, 2, 6	Principal, AP, Counselor, Campus Leadership Team	Sign-in sheets, communication fliers, school calendar, etc.				
3) Parent Orientation meetings-(including Title I Campus Overview & Parent Notification)	1, 6, 10	Principal, AP, Campus Leadership Team, Teachers.	Sign-in sheets, communication fliers, school calendar, school messengers, parent feedback forms, agendas and minutes.				
4) PK/Kinder Round Up, Kinder Parent Meetings & Conferences.	2, 6, 7, 10	Principal, Public Info Officer, Office staff and teachers.	Flyers, campus & district calendars, registration, public announcements, pictures & social media posts.				
5) Provide training and procedures for staff on child abuse awareness, Jenna's Law, bullying awareness & prevention, and suicide prevention.	2, 4, 10	Principal, AP, Counselor and staff	Sign in sheets from trainings, certificate documentation of completion, agendas and handouts from coordinating agencies involved in training. (CAC, CPS, etc.)				
6) Create school unity through daily morning meeting (Music Monday, Drop Everything and Read, Watch It Wednesday, Thoughtful Thursday, Fun Fit Friday)	1, 6, 10	Principal, AP, Teachers & students	Observations, daily master schedule, campus social media posts of activities, etc.				

Goal 1: We will foster an environment where students, their families, staff, and the community provide a unified network of support that integrate positive relationship building and high expectations where every diverse member is valued.

Performance Objective 2: Provide volunteer opportunities for parent and community service

Summative Evaluation: During the school year, volunteers will log over 150 hours of assistance during the year.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Implement mentoring programs	1, 2, 6	Counselor, Teachers	Students/Mentor feedback forms				
2) Partner with community organizations and businesses for student recognition-awards, coupons, certificates, grants.	2, 6, 10	Principal, AP, Counselor, Instructional Specialist, teachers.	Kiwanis Super Citizens Lunch, Kiwanis Terrific Kids rosters, Lions Club Perfect Attendance, Six Flags Read to Succeed, Coupons from local restaurants.				
3) Enlist volunteers through PTO	6, 10	PTO teacher rep, principal, teachers	sign in sheets, agendas, minutes from PTO meetings				

Goal 2: We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

Performance Objective 1: Sustain Project Based Learning

Summative Evaluation: 100 % of applicable staff are PBL trained.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) All teachers will attend 3 day PBL Training from Buck Institute	2, 4, 8	Early adopter cohort teachers, GISD Curriculum/Technology Coordinators	Certificate through Eduphoria for participation.				
2) Summer 2016 trained PBL staff will implement 1 project per semester. (Cohort 1,2,3 will implement 3 projects per school year)	2, 3, 4	Principal, AP, Instructional Specialist, PBL Committee	Documentation of presentation (project overview)				
3) Maintain PBL Campus Committee	1, 2, 3, 4	Principal, AP, Instructional Specialist, Cohort 1,2,3 representatives.	Minutes & agendas of campus committee meetings and trainings				

Goal 2: We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

Performance Objective 2: Improve student performance according to state standards, including subgroups in all academic areas

Summative Evaluation: All student groups will grow by at least 2%

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Provide supplemental interventions to increase student success for low performing students in all sub groups (based off of 3 week assessments, common assessments and benchmarks)	1, 2, 3, 8, 9, 10	Principal, AP, Instructional Specialist, Counselor, Teachers, certified tutors	Student intervention documentation				
Funding Sources: State Comp Ed (24) - \$2500.00, Local (199) - \$15000.00, Title I (211) - \$10000.00							
2) Monitor and promote student growth in all academic areas utilizing small group instruction and effective RTI implementation.	1, 2, 3, 8, 9, 10	Principal, AP, Instructional specialist, teachers, certified tutors	Walk throughs, local & state assessment data, student intervention forms with progress monitoring, individualize student data charts.				
Funding Sources: Title I (211) - \$2500.00							
3) Monitor tiers of intervention/progress to ensure all students have access to the general curriculum. (Implement "Star Power Hour" for intervention time separate and above content area time)	1, 2, 3, 9, 10	Principal, AP, Instructional Specialist, Teachers, certified tutors	Individual student progress charts, RTI progress reports on pre-post assessment measures, local and state assessment data.				
4) Implement Motivation Math & Reading 2nd-5th, Motivation Writing (4th), Empowering Writers (K-5th), Abydos Pro-supplemental writing curriculum (PK-5)ans Motivation Science (5th) to enhance skills and provide higher level thinking and learning opportunities.	1, 2, 3, 9	Principal, AP, Instructional Specialist, Teachers	Walk throughs, Lesson plans, Students Data Folders				
Funding Sources: Title I (211) - \$12000.00							
5) Utilize Instructional Specialist to work within classrooms to help teachers improve instruction (Tier 1) and enhance effective RTI implementation	1, 2, 3, 4, 9	Principal, AP, Instructional Specialist	Performance on local and state assessments, progress on pre/post assessments through RTI process, student data folder documented discussions.				
Funding Sources: Title I (211), Local (199)							
6) Implement grading period data meetings to promote in depth content knowledge and collaboration surrounding student data & effective instruction.	1, 2, 4, 8, 9	Principal, AP, Instructional Specialist	Minutes, agendas, CARA forms				
7) Implement beginning of the year Reading Olympics to foster a love of reading and enhance fluency and comprehension in a variety of genres	2, 6, 9	Librarian, Teachers	Completed individual student Olympic Rings sheet				






 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue

Goal 2: We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

Performance Objective 3: Improve college readiness performance

Summative Evaluation: In 2016-2017, students in grades 3-5 will increase in Level III performance overall by 5%


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Implement Friday enrichment to promote higher level thinking applications of 21st Century Skills while increasing opportunities for competition. (UIL for 4th and 5th grade in target areas and District chess competition in 2 & 3)	1, 3, 8, 10	Principal, AP, Instructional Specialist, Campus Librarian (UIL Coordinator), teachers	Enrichment schedule, student year end feedback survey				
				Funding Sources: Local (199) - \$1000.00, Title I (211) - \$3500.00			
2) Monitor and provide interventions for targeted students with poor attendance and provide incentives for all students with perfect attendance	2, 6, 10	Principal, AP, Office staff, Teachers	Improved attendance of targeted students/families, improved overall attendance to 96%				
				Funding Sources: Local (199) - \$750.00			
3) GT students will design and create the layout for the campus yearbook in order to increase opportunity to expand and apply real life skills.	1, 2	Instructional Specialist, Campus Librarian, Counselor, GT Teachers and GT Committee	Completed yearbook & positive student feedback on year end survey				
4) GT students will design and create the layout for the campus yearbook in order to increase opportunity to expand and apply real life skills.	1, 2	Instructional Specialist, Campus Librarian, Counselor, GT Teachers and GT Committee	Completed yearbook & positive student feedback on year end survey				
5) Implement Odyssey of the Mind teams with desire to participate in regional competition.	1, 2, 6, 10	Principal, Counselor, Instructional Specialist, Teachers, parent volunteers	Students year end feedback survey, teams attending regional competition.				
				Funding Sources: Gifted (21) - \$2500.00, Local (199) - \$2500.00			

 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue

Goal 2: We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

Performance Objective 4: Provide opportunities for additional growth for students at risk of dropping out of school or not completing.

Summative Evaluation: Documented progress in reading and math. (State testing- 4th/5th, or EOY assessments in K-3rd)

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) All instructional staff will participate in the data meetings using the CARA process to identify areas of needed growth based upon common assessment and benchmark data for at risk students. Small group intervention will be implemented for identified students based upon 3 week assessment intervals-pre/post assessments for progress.	1, 2, 4, 8, 9	Principal, AP, Instructional Specialist, teachers	Calendar, Tutoring documentation sheets, RTI documentation, CARA forms, Individual student data folders				
2) 5th Grade Field Trip to GHS with tour of the Career & Tech opportunities	1, 2	Principal, AP, 5th grade teachers, CTE Director	Improved attendance, students year end survey feedback, CTE Trip feedback form				
3) Monitor student progress and interventions to reduce retention	1, 2, 3, 4, 6, 8, 9, 10	Principal, AP, Instructional Specialist, Teachers, Counselor	RTI documentation, retention documentation, report cards.				
							

Goal 2: We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

Performance Objective 5: Students will participate in coordinated school health activities

Summative Evaluation: 100 % of eligible Mambrino students will participate in fitness programs through physical education classes.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Students in grades 3-5 will participate in Fitness Gram	2, 10	Principal, AP, PE Teacher	Fitness Gram report				
2) Implement campus wide family event geared toward health and wellness activities- Fun Fit Family Night!	2, 6, 8	Health & Wellness Committee/PE Teacher, Principal, AP, School nurse	sign in sheets, feedback forms, social media posts on campus facebook page				
Funding Sources: Local (199) - \$2000.00							
3) maintain implementation of Campus Miler's Club	1, 2, 10	PE Teacher, Nurse, Principal, AP, Counselor, teachers	PE Lesson plans, individual student and class Miler's Charts				
4) Raise funds for American Heart Association through Jump Rope for Heart to promote heart health	1, 2, 6, 10	PE Teacher, Health & Wellness Committee, Principal, AP	Donation of funds, student's heart health bulletin board, presentation of funds to American Heart Association				
= Accomplished = Considerable = Some Progress = No Progress = Discontinue							

Goal 2: We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

Performance Objective 6: Students will participate in coordinated school fine arts activities

Summative Evaluation: 100 % of eligible mambrino students will participate in one or more fine arts production activity.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) All students will perform in a grade level musical presentation	1, 3, 6	Music teacher, grade level teachers	printed programs, sign ins				
2) Students will be provided an opportunity to audition and participate in the school musical (Suessical)	2, 6	Musical Committee	Audition schedule, performance of campus musical, programs, sign in sheets				

Goal 3: We will provide an optimal technology infrastructure to support the on-going transformation of programs, services, and tools throughout every facet of the district.

Performance Objective 1: Provide technology professional development to support instruction

Summative Evaluation: 100 % of Mambrino teachers will participate in at least 2 technology trainings.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Monthly professional development for Mambrino staff through the GISD Technology Dept. and/or campus technology committee. (Appy Hours)	2, 3, 4, 9	Principal, AP, Campus Librarian, Instructional specialists, campus technology committee, district technology coordinators	Meeting agendas, sign in sheets				
2) Increase use of technology in classrooms	1, 2, 3, 4, 5, 8, 9, 10	Principal, AP, Campus Librarian, Instructional Specialist, Technology Committee, Technology Coordinators	Technology walk throughs, T-Tess, positive increase on year end Bright Bytes survey				
Funding Sources: Local (199) - \$10000.00							
3) Implement campus wide technology lessons on district early release days	1, 2, 3, 4, 5, 8, 9, 10	Principal, AP, Instructional Specialist, Campus Librarian, Campus Technology Committee, GISD Technology Coordinators, Teachers	Technology lesson plans, walk throughs on early release days, technology committee meetings minutes, agendas, sign in sheets				

Goal 3: We will provide an optimal technology infrastructure to support the on-going transformation of programs, services, and tools throughout every facet of the district.

Performance Objective 2: Ensure students demonstrate responsible digital citizenship.






Summative Evaluation: 100% of mambrino students will participate in internet safety lessons.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Students participate in Internet Safety education training utilizing GISD lesson built by Technology Department	1, 2, 3, 4, 10	Principal, AP, Campus Librarian	Principal attestation, Library lesson plans, reduction in violation of internet policy				

Goal 3: We will provide an optimal technology infrastructure to support the on-going transformation of programs, services, and tools throughout every facet of the district.

Performance Objective 3: Expose students to a variety of digital tools and software.

Summative Evaluation: Mambrino teachers will utilize digital tools 75% of the class time to enhance student learning.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Create opportunities for students to use a variety of technology through classroom lessons during RTI rotations.	1, 2, 3, 8, 9, 10	Teachers, Principal, AP, Certified tutors	Lesson plans, T-Tess, RTI walk throughs, etc.				
2) Teachers will utilize a variety of digital tools to enhance student performance: interactive smart board, hand held devices, projection system, chrome books, ipads, computer lab, software and apps	1, 2, 3, 8, 9, 10	Principal, AP, Instructional Specialist, Librarian, Teachers	Walk throughs, T-Tess, presentations through PBL and additional projects.				
3) Students will utilize multiple applications/software: iStation, Imagne Learning, (ESL & SPED), Study Island, AR, Think through Math, IXL, Reading Eggs, Brain Pop, etc.	1, 2, 3, 7, 8, 9, 10	Principal, AP, Instructional Specialist, Librarian	T TESS, Bright Bytes survey, Individual applications/software usage reports				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

Goal 4: We will commit to evaluate, update, and invest in safe, state-of-the-art facilities providing optimal environments for all current and future programs for students.

Performance Objective 1: Mambrino will evaluate, improve and maintain campus safety and security

Summative Evaluation: 100% of mambrino teachers will participate in safety training and monthly disaster drills.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Campus will complete monthly facilities inspection	1, 2, 4, 10	Principal, AP, Lead custodian	Work Order completion, completed monthly inspection report				
2) All staff will complete state and local safety trainings including: 10 GISD required trainings, student drills, and science lab trainings. (Fire, Tornado, Nuclear, Lock down, Bus evac)	1, 2, 4, 10	Principal, AP, Teachers, staff	State and local completion reports				
3) Implementation and training of 5 Rule school wide discipline system and procedures surrounding the system	2, 3, 4	Principal, AP, Teachers, staff	Documentation of procedures taught, sign in sheet, end of year evaluation from discipline committee on effective use of system				
4) Implement Mambrino safe release procedures for pick up (blue card, designated parent and student waiting areas) Implement safe loading and unloading procedures for bus students (caution zone-backpack tags, ordered tables for bus students-ordered for quick release)	1, 2	Principal, AP, Teachers, staff	Documentation of procedures taught, parent letters communicating procedures, staff and parent feedback				

Goal 5: We will provide flexibility within the school day to allow individualized opportunities for students as well as teacher preparation and collaboration to support rigorous academic curriculum.

Performance Objective 1: Implement flexible scheduling

Summative Evaluation: All grade levels will participate in alternate scheduling

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Students participate in enrichment and intervention classes during flexible scheduling	1, 2, 3, 9, 10	Principal, AP, Instructional Specialist, Teachers	Enrichment/Intervention schedule, lesson plans, student enrichment feedback				
				Funding Sources: Local (199) - \$2500.00			
2) Early release days followed by professional development day at the end of 4 grading periods is utilized for campus staff development and curriculum planning.	1, 2, 4, 5, 8	Principal, AP, CLT, Instructional Specialist, Teachers	CLT Professional Development Plan, agendas, sign in sheets, campus calendar, district calendar				
				Funding Sources: Title I (211) - \$2500.00, Local (199) - \$1000.00, Special Education (23) - \$500.00			

Goal 5: We will provide flexibility within the school day to allow individualized opportunities for students as well as teacher preparation and collaboration to support rigorous academic curriculum.

Performance Objective 2: Utilize campus leadership team to determine and evaluate professional development needs of the campus.

Summative Evaluation: The Campus Leadership Team meets a minimum of 6 times each year.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Campus Leadership Team (CLT) meets regularly to review data and establish campus needs and goals including professional development needs of the campus	1, 2, 3, 4, 6, 8	Principal, AP, Instructional Specialist, CLT members	Minutes, sign in sheets, agendas, campus professional development policy				

Goal 6: We will provide support and assistance in learning experiences ensuring equitable resources and opportunities for all students and families.

Performance Objective 1: Community resources list will be updated and made available throughout the school year.


Summative Evaluation: Community resources list will be maintained and/or edited by the CLT 3 times per year.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Families in need of assistance are directed to resources within the district and community	2, 6, 9	Principal, AP, Instructional Specialist, Office Staff, Nurse, Teachers	Comprehensive list of known resources & services, campus procedures outlining how to direct families to needed resources				
2) Training on campus procedures for all staff members on referral process for families in need	1, 2, 4, 6, 7, 10	Principal, AP, Counselor, Nurse, Office Staff, Teachers	Documentation of training agenda, sign in sheet				

Goal 6: We will provide support and assistance in learning experiences ensuring equitable resources and opportunities for all students and families.

Performance Objective 2: Utilize the Speaker's Bureau

Summative Evaluation: Mambrino staff will increase use of the Speaker's Bureau, other community speakers and resources by 5%

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Teachers will consult with and utilize the Speaker's Bureau to enhance academic application and bring relevant real world experiences from community members and organizations in Granbury	1, 2, 3, 6, 8, 10	Principal, AP, Instructional Specialist, Teachers	Lesson plans, sign in documentation of speakers				
							

State Compensatory

Budget for Mambrino School:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
6100 Payroll Costs		
199 e 11 6118 00 107 0 24 000	6118 Extra Duty Stipend - Locally Defined	\$5,000.00
6100 Subtotal:		\$5,000.00
6300 Supplies and Services		
199 e 11 6395 DR 107 0 24 000	6395 Supplies, DP Operations - Locally Defined	\$2,000.00
199 E 11 6395 00 107 0 24 000	6397 Other Equipment - Locally Defined	\$2,000.00
6300 Subtotal:		\$4,000.00

Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Danielle Rodrique	Instructional Specialist	Title I	80%