

Acton Elementary Campus Plan At-A-Glance

2022 - 2023

GISD Vision

All students are equipped with skills to be inspired, contributing citizens excelling in any chosen endeavor within a dynamic global society.

AES's Mission

Acton Elementary in partnership with the community has high expectations and is committed to:

- ❖ reaching hearts
- ❖ building character
- ❖ growing learners
- ❖ embracing families

Goal #1: High quality instruction and learning opportunities that support high rigor and engagement to ensure all students reach high levels of academic success.

Performance Objective 1: We will use data to drive instruction and to assist teachers in providing interventions and extensions.

Intervention Program Specialist, Instructional Specialist, PLCs, data from STAAR, MAP, mClass, BAS/reading records, common formative assessments, district assessments, office referral log, student-led data conferences

Performance Objective 2: We will close gaps between ALL students and other student groups (less than 10%), with special emphasis on Hispanic and EB students.

Intervention Program Specialist, Instructional Specialist, PLCs, common planning times, LLI and Do the Math interventions, Observation/Feedback coaching and instructional coaching, frequent progress monitoring, data from STAAR, MAP, mClass, BAS/reading records, common formative and district assessments

Performance Objective 3: We will increase the percentage in each of the STAAR performance indicators.

Intervention Program Specialist, Instructional Specialist, PLCs, common planning times, LLI and Do the Math Interventions, Observation/Feedback coaching and instructional coaching, data from STAAR, MAP, mClass, BAS/reading records, common formative and district assessments, student goal setting and tracking, student-led data conferences, soda for sight words, 2-1-None Club promoting masters level performance, medals for STAAR mastery on previous STAAR tests, student attendance incentives, targeted writing instruction across all contents in preparation for new STAAR item-types, hands-on field trip experiences, motivational speaker from The Ned Show, promoting academic achievement through character education

STAAR Goals for 2022-2023

Reading Approaches = 90% to 93%
Reading Meets = 66% to 68%
Reading Masters = 39% to 40%

Math Approaches = 87% to 89%
Math Meets = 59% to 62%
Math Masters = 35% to 38%

Science Approaches = 91% to 93%
Science Meets = 69% to 70%
Science Masters = 35% to 36%

Goal #2: Support student success by providing and retaining the appropriate quantity of qualified staff.

Performance Objective 1: We will provide new teachers with a mentor, will hold new teacher meetings as part of a new teacher induction program, and will coach new teachers.

Mentor program for new teachers, bi-weekly new teacher meetings in Fall semester and monthly new teacher meetings in Spring semester, T-TESS walkthroughs and evaluation, Observation/Feedback coaching by Instructional Specialist, Intervention Program Specialist, Assistant Principals and Principal

Performance Objective 2: We will provide staff development to support/encourage innovative lessons and high quality instruction while building leadership capacity in staff members.

District-level professional development, campus-level professional development, literacy consulting with Debbie Jarzombek and Sarah Waller to address writing, PLC facilitator training, Tarleton's Effective Schools Project (ESP), Tarleton's Residency Program, GISD Leap Academy, HB3 Reading Academy, Ken Williams professional development on equity in education, efficiency in PLC and improving campus culture

Performance Objective 3: We will work to improve campus culture by providing opportunities for staff to encourage one another and spend time with one another.

Sunshine Committee, monthly in-person staff meetings, monthly Acton Night Outs, common grade level lunch periods, bi-monthly staff luncheons, summer staff swim parties, staff/parent shoutout submissions for weekly staff newsletter, seasonal gift-giving opportunities (Boo Buddies, Secret Santa, etc.), attendance incentives for staff

Goal #3: Provide opportunities to expose students to real-world experiences, engage them with diverse partnerships, and foster leadership.

Performance Objective 1: We will provide real-world experiences that enhance student learning and engagement and foster leadership.

GT pullout program, health lessons (Quaver), guidance lessons with counselor, UIL, service projects, classroom economy to promote financial literacy, career day, grade level field trips, Pirates with Purpose field trips to Opera House and Tarleton State University, 5th grade field trip to Camp Grady Spruce, school-wide field trip for AES students and families to Fort Worth Museum of Science and History

Performance Objective 2: We will partner with community organizations to engage with students and their families.

Partnership with Rancho Brazos Community Center, partnership with United Way to support the Cresson Pods Community, and partnerships with Acton United Methodist Church, StoneWater Church, Children's Advocacy Center, Hood County Coalition for Healthy Children.

Goal #4: Engage students in all grade levels through participation in innovative and diverse activities to build character, leadership, and team-building skills.

Performance Objective 1: We will teach character development utilizing the Character Counts program that focuses on the following 6 character traits: trustworthiness, respect, responsibility, fairness, caring and citizenship.

Bi-weekly character lessons with counselor during PLC, monthly character lessons by counselor in classrooms, weekly circles in classrooms, restorative circles with administrators/counselor when appropriate, treatment agreements and social contracts, Boosterthon program, Pirate Proud awards, Super Citizens, small group counseling groups, National School of Character

Performance Objective 2: We will foster students' leadership skills through a variety of student programs.

Student Council, Student Ambassadors, Pirates with Purpose, Bus Leadership Council, Safety and Security Council, UIL, class partnership reading buddies, in-class student jobs, student-led data conferences, monthly campus-wide family huddle in PIT, school-wide participation in Red Ribbon Week

Goal #5: Maintain an infrastructure that supports the appropriate number of devices to engage students in innovative, balanced, ethical, authentic learning opportunities and the training necessary to implement effectively.

Performance Objective 1: We will provide technology professional development that supports new instructional strategies to engage all learners.

District-wide summer technology training, Pirate technology website, tech-time with media specialist, technology devices including, but not limited to, chromebooks, chromeboxes, iPads, LCD projectors, teacher and student microphones, teacher laptops, smartboard

Goal #6: Evaluate and utilize facilities in innovative ways based on current needs and demographics to plan effectively and safely for future growth to benefit all students.

Performance Objective 1: We will determine needs of AES for a remodel/addition to update facilities and plan for future growth and student needs. We will continue to be creative with master scheduling and master space plan to accommodate growing numbers of students.

Master schedule and master space plan, demographic survey conducted by GISD, long-range planning for updates of AES, portables as short-term solution for space, creative use of common spaces for instruction

Performance Objective 2: We will practice ongoing safety procedures by performing state required drills and will communicate proficiency during staff meetings and classroom discussions. We will promote increased awareness of safety and security to all stakeholders.

Drill schedule, school security officer, AES crisis/safety team, threat assessment team, increased communication about safety/security with teachers, students, families and stakeholder, walkie-talkies for all staff members, "stop the prop" initiative, routine perimeter safety checks

Goal #7: Adopt and implement responsible, transparent, adaptive, student-focused fiscal policies that meet the basic state and local requirements and support innovation.

Performance Goal 1: We will utilize funds allocated in our budget and our fundraising and will apply for innovative funding through approved grant opportunities.

GEF Grants, campus financial statements, documentation of grant applications, letters of acceptance and/or grant awards, PTO wishlists, PTO annual budget

AES Campus Goals for 2022-2023

1. **Reading Instruction** = By EOY, 80% of our K-5 students will be reading on or above grade level according to formal BAS testing
2. **Increased % in each STAAR performance indicator** = We will increase our approaches, meets and masters level performance in reading, math and science as indicated in goal 1, performance objective 3.
3. **Closing the GAPS** = We will maintain a 10% or less gap between ALL student performance and special student group performance, with specific emphasis on our Hispanic and EB student groups.
4. **Character Education** = Implementation of Character Counts program, weekly classroom circles, bi-weekly guidance lessons during PLC, monthly push-in guidance lessons, monthly campus-wide family huddle in PIT