

## Acton Elementary Campus Improvement Plan 2009-2010

<b>District Goal 1:</b>	<b>The GISD graduate will possess and demonstrate the skills and attitudes necessary to secure and maintain meaningful employment.</b>
<b>Performance Objective:</b>	<b>All student populations will maintain 90% or higher in Reading and Math TAKS scores in all areas.</b>
<b>Summative Evaluation:</b>	<b>TAKS, AEIS, Campus Report Card</b>

Title I Comp.	Action(s) Implementations	Needs Assess.	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
T1.2	Continue to teach the reading series and supplemental reading series	TAKS	All	All classroom teachers, SP. Ed. Teachers, Instructional Specialists and tutors	Aug 2009 June 10	Adopted Reading Series, Local Funds to add to or replace textbooks \$1,500	Benchmarks, Test Results TAKS ITBS RPTE	TAKS
T1.2	Students in grade K-3 will recognize the appropriate sight words from the Reading Series	Pretest	All	Classroom Teachers and Instructional Specialists	Aug 2009 June 10	Reading Textbooks Local and State Funds \$1,500 Istation \$5,500	Istation At Risk RPTE TAKS Benchmarks Common Assessments	Daily, Weekly evaluation until mastery
T1.2	Use computers to enhance and individualize the reading program	STAR Report	All	Classroom Teachers and Instructional Specialists	Aug 2009 June 10	Rosetta Stone, textbook adoption, Web Page and Voyager Reading, \$140 Star - Local Computer Supplies \$1250 Local	Monitor lesson plans	Star Reports, Rosetta Stone Reports, Web Sites and Voyager Reading
T1.2	Increase the number of commended students on the Math TAKS test by 10%	TAKS	All	Classroom Teachers and Instructional Specialists	Aug 2009 June 10	Adopted Math Series TEKS Scope and Sequence	TAKS Benchmarks Common Assessments	TAKS

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**Special Populations (Sp. Pop.):** GT=Gifted and Talented, ELL=English Language Learners, AR=At Risk, SE=Special Education, E=Ethnicity, ED=Economically Disadvantaged

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T1.9 T1.10	Provide supplemental 1-1, small group, mentor and tutoring services for identified low performing students who are at risk in reading.	AEIS TAKS	AR E ED ELL	K-5 Teachers and Tutors	Aug 2009 June 10	Multiple copies of low-level reading materials and Voyager Reading Local \$6,000, At Risk \$5,500, \$Istation \$5,500, ELL Supplies \$1,500 Title I Tutors \$20,366	TAKS RPTE Results Istation Reports, AR and Star	ISTATION TAKS Teacher observation Lesson plans Principal observation
T1.9 T1.10	Provide supplemental 1-1 small group, mentor and tutoring services for identified low performing students who are at risk in math.	AEIS TAKS	AR E ED ELL	K-5 Teachers and Tutors	Aug. 2009 June 10	Supplemental math materials and Voyager Math Local \$5,500 Title I Tutors \$20,366	TAKS Benchmarks Common Assessments	TAKS Benchmarks Common Assessments

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T1.2	Instruct math processes and skills using adopted math series, Measuring Up, Target Math (Lone Star Learning)	TAKS, Benchmarks, AEIS, CA	All	All classroom teachers and special education teachers	Aug 09 June 10	State provided textbooks, Measuring Up, Target Math Local \$3,000	TAKS Benchmarks	TAKS Records, Benchmark Results and CA
T1.2 T1.10	Use supplemental math materials: GEMS, Exemplars, Problem Solvers, Calculators, Kamaco, Kagan Structures, Target Math and Measuring Up	TAKS, Benchmarks, AEIS, CA	All	All classroom teachers and special education teachers	Aug 09 June 10	Local \$5,500	TAKS	TAKS Scores
T1.2	Use computer software and programs from the Internet to enhance math instruction	CA	All	Classroom Teachers	Aug 09 June 10	Computer Lab and Classroom Computers Computer Supplies \$2,750 Local	TAKS	TAKS Results
T1.2 T1.10	Use manipulative and learning centers to create and maintain students' natural curiosity and discovery	CA	All	Classroom Teachers and Tutors	Aug 09 June 10	Local \$200 Per Teacher	TAKS	TAKS Results

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## Acton Elementary Campus Improvement Plan 2009-2010

**District Goal 2:** The GISD graduate will be academically prepared to meet both the requirements of post secondary education and the work force.

**Performance Objective:** All student populations will maintain 90% or higher in Reading and Math TAKS scores in all areas.

**Summative Evaluation:** TAKS, AEIS, Campus Report Card

Title I Comp.	Action(s) Implementations	Needs Assess.	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
T1.2 T1.10	Provide small group instruction in Kindergarten literacy groups	AEIS	Teachers	Aug 09 June 10	Literacy Books	Teacher observation TEKS checklist	Lesson Plans	
T1.2	Provide novels for third, fourth and fifth grade reading.	AEIS	Principal and Curriculum Department	Aug 09 June 10	GT \$1,000 Local \$ 2,500	TAKS	Lesson Plans	
T1.9 T1.3	Provide identified GT students with differentiated instruction and fieldtrips	GT Testing	GT Teachers	Oct 2009 June 10	Instructional Supplies \$500 Fieldtrips GT \$2,000 Materials GT	TEKS checklist Teacher Observation	Lesson Plans	

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<b>Summative Evaluation:</b>	<b>TAKS, AEIS, Campus Report Card</b>

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T1.2	Provide Response to Intervention and 504 support by general education teachers	AEIS	All	Assistant Principal K-5 Teachers Counselor	Aug 2009 June 10	General Education Teachers RTI Interventions 504 Accommodations	Report Cards	RTI and 504 records
T1.2	Provide dual language instructional materials for ELL learners	AEIS	ELL	Principal Assistant Principal	Aug 2009 June 10	\$1,500 ELL Reading Materials	Report Cards TAKS RPTE	Lesson Plans
T1.2	Provide kindergarten through fifth grade students TEKS based science instruction	AEIS	All	Teachers	Aug 2009 June 2010	FOSS Kits	Report Cards TAKS	Lesson Plans
T1.3	Utilize strategies and materials appropriate for ELL students	AEIS	ELL	Teachers	Aug 2009 June 2010	Kagan Cooperative Learning	Report Cards, Benchmarks and Common Assessments	Lesson Plans

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<b>District Goal 2:</b>	The GISD graduate will be academically prepared to meet both the requirements of post secondary education and the work force.
<b>Performance Objective:</b>	Acton Elementary personnel will participate in training for teachers and staff.
<b>Summative Evaluation:</b>	TAKS, AEIS, Campus Report Card

Title I Comp.	Action(s) Implementations	Needs Assess.	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
T1.5 T1.4 T1.3	Summer Conference	AEIS	All	Curriculum Personnel and Instructional Specialists	Aug 09	Curriculum Materials	Session Evaluations	Sign In-Sheets and Agendas
T1.8 T1.3	Horizontal and vertical team meetings	AEIS	All	Principal, Assistant Principal, Instructional Specialists, Curriculum Department	Aug 09 June 10	State Adopted Materials Supplemental Resources	Session Evaluations	Sign In-Sheets and Agendas
T1.3 T1.4	Teachers will be competent in technology TEKS and the integration of technology into the curriculum.	AEIS	All	Teachers, Curriculum Department	Aug 09 June 10	Technology TEKS Technology Workshops	Session Evaluation	Sign In-Sheets and Agendas
T1.4	Teacher assistants will participate in training	AEIS	All	Special Educ. Department	Aug 09 June 10	Principal and Special Educ. Director	Session Evaluation	Sign In-Sheets and Agendas
T1.4	Monthly Safety Training	Safety Report	All	Principal, Safety Committee	Aug 09 June 10	Power Point Presentations	Safety Reports	Safety Reports

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<b>District Goal 3:</b>		<b>The GISD graduate will be an ethical, law abiding, engaged and active citizen.</b>						
<b>Performance Objective:</b>		Acton Elementary students will participate in programs that teach good citizenship.						
<b>Summative Evaluation:</b>		<b>Student Survey and Discipline Referrals</b>						
<b>Title I Comp.</b>	<b>Action(s) Implementations</b>	<b>Needs Assess.</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start/End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
T1.2	Implement Second Step Violence Prevention Curriculum	Student Survey	All	Teachers and Counselor	Aug 09 June 10	Second Step Curriculum	Discipline Referrals	Discipline Referrals
T1.2	Present lessons on bullying	Student Survey	All	Counselor	Aug 09 June 10	Second Step Curriculum	Discipline Referrals	Discipline Referrals
T1.2	Participate in Red Ribbon Week	Student Survey	All	Counselor	Oct. 09	Guest Speaker \$500 Local	Student Survey	Student Survey
T1.2	Acton Elementary will reduce the number of discipline referrals by 80.	Disc. Data	All	Teachers and Principals	Aug 09 June 10	Discipline Referral Forms \$250 Local	Discipline Records	Discipline Records
T1.2	Terrific Kids	Teacher Referral	All		Aug 09 June 10	Counselor Assistant Principal	Discipline Records	
T1.2	Kelso	Student Survey	All		Aug 09 June 10	Teachers Counselor		

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<b>District Goal 4:</b>	<b>The GISD graduate will be an effective communicator.</b>
<b>Performance Objective:</b>	<b>All student populations will achieve a 5% increase in Writing TAKS scores.</b>
<b>Summative Evaluation:</b>	<b>TAKS, AEIS, Campus Report Card</b>

Title I Comp.	Action(s) Implementations	Needs Assess.	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
T1.9	Maintain a writing portfolio that will be passed to the next grade level for each student	AEIS	All	Classroom Teachers	Aug 09 June 10	Writing Folders \$250 Local	4 <sup>th</sup> Grade TAKS Writing Scores	Portfolios
T1.4 T1.3	Teacher Training and Use of Thinking Maps.	AEIS	All	Classroom Teacher	Aug 09 June 10	Thinking Maps Materials	Thinking Maps in Classrooms	Thinking Maps
T1.2	Kindergarten: Students compose original text. Grade 1: Students select and use writing processes to compose original narrative stories. Grade 2 and 3: Students select and use writing processes for self-initiated and assigned writings including narrative and descriptive stories.	AEIS	All	Classroom Teachers	Aug 09 June 10	Writing Folders	Copies of Student Work	Portfolio
T1.2	Grade 4-5: The students will produce a piece of writing that demonstrates a command of the conventions of spelling, capitalization, punctuation, grammar usage and sentence structure. The students will recognize standard usage and appropriate word choice in written text.	AEIS	All	Classroom Teachers	Aug 09 June 10	Writing Folders	Copies of Student Work	Portfolio
T1.4 T1.3	ABIDOS Writing Training	AEIS	3 Tchrs	Teachers	June/July 09	Local \$3,450	Writing Portfolio	Teacher Attendance

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<b>District Goal 5:</b>	<b>The GISD graduate will be a problem solver.</b>
<b>Performance Objective:</b>	<b>Acton Elementary will utilize technology as a tool to foster improvement in academic achievement, curriculum integration, increased accessibility and innovation.</b>
<b>Summative Evaluation:</b>	<b>Technology Budget and Student Projects</b>

Title I Comp.	Action(s) Implementations	Needs Assess.	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
T1.2	Students will be given opportunities to use computers for research	STAR Report	All	Teachers	Aug 09 June 10	Computer Lab Four Computers Per Classroom	Lesson Plan and Evaluation	Lesson Plans
T1.2	Students will demonstrate competency in technology TEKS for their grade level	STAR Report	All	Teachers	Aug 09 June 10	Technology TEKS	Lesson Plan and Evaluation	Lesson Plans
T1.2	Students will have the opportunity to use a variety of technology tools to solve problems	STAR Report	All	Teachers	Aug 09 June 10	Computers, scanners, digital cameras, video cameras, smart boards, projectors \$6,000 Local	Lesson Plan and Evaluation	Lesson Plans
T1.2	100% of Acton Elementary teachers will provide at least 30 % of instruction at or above the application level of Bloom's Taxonomy.	CARA Data	All	Teachers	Aug 09 June 10	Snapshot Visits	Instructional Snapshot Data	Lesson Plans
T1.2 T1.3	Utilize Kagan Strategies to improve higher level thinking	CARA Data	All	Teachers	Aug 09 June 10	Spin and Think	Teacher Observation	Lesson Plans

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<b>District Goal 6:</b>		<b>GISD will facilitate parental involvement and encourage parent participation.</b>						
<b>Performance Objective:</b>		90 % of parents will become involved in their child's school.						
<b>Summative Evaluation:</b>		<b>Office sign in sheets, parent conference records and sign sheets for meetings.</b>						
<b>Title I Comp.</b>	<b>Action(s) Implementations</b>	<b>Needs Assess.</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start/End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
T1.6	Parents will serve on the site based committee	Sign In Sheets	All	Principal and Parents	May 09 June 10	Site Based Committee	Sign In Sheets	Same
T1.6	Parents will serve as student mentors	Sign In Sheets	All	Volunteer Coordinator	Aug 09 June 10	Volunteer Coordinator Tutoring Materials Title I \$1,000	Sign In Sheets	Same
T1.6	Parents will participate in the volunteer program	Sign In Sheets	All	Volunteer Coordinator	Aug 09 June 10	Volunteer Coordinator Title I \$272 Refreshments For Volunteer Meetings	Sign In Sheets	Same
T1.6 T1.8	Parents and teachers will participate in PTO	Sign In Sheets	All	PTO Officers	Aug 09 June 10	PTO Board	Sign In Sheets	Same
T1.6	Parents will serve on the Title I Committee	Sign In Sheets	All	Principal and Parents	May 09 June 10	Principal and Parents Title I \$800 Parents Attend Title I Conference	Sign In Sheets	Same
T1.6 T1.1	Parents will complete a survey as part of the comprehensive needs assessment	Data	All	Principal and Parents	May 09	Principal Parents	Survey Results	Survey Data

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<b>District Goal 7:</b>		<b>GISD will provide preschool programs for eligible students.</b>						
<b>Performance Objective:</b>		90% of preschool students will participate in transition activities.						
<b>Summative Evaluation:</b>		<b>Sign In Sheets, Enrollment Records and Parent Teacher Conference Records</b>						
<b>Title I Comp.</b>	<b>Action(s) Implementations</b>	<b>Needs Assess.</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start/End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
T1.7	Attend kindergarten roundup	Attendance Records	All	Principal Secretary Teachers	May 09 Aug 09	Prekindergarten Teacher Principal	Enrollment Records	Same
T1.7	Host school visits for private school students	Attendance Records	All	Principal Teachers	May 09	Principal and Kindergarten Teachers	Number Attending	Sign In Sheet
T1.7	Parents will be invited to a transition meeting	Sign In Sheets	All	Principal Kindergarten Teachers	September 09	Principal and Kindergarten Teachers	Sign In Sheets	Same
T1.7	Schedule Parent Teacher Conferences	Sign In Sheets	All	Kindergarten Teachers	September 09	Kindergarten Teachers	Sign In Sheets	Same

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<b>District Goal 8:</b>	<b>GISD will collect data from multiple sources to evaluate school programs.</b>
<b>Performance Objective:</b>	100% of Acton Elementary staff and parents will be given an opportunity to evaluate program effectiveness.
<b>Summative Evaluation:</b>	<b>Parent / Staff Survey, TAKS, AEIS and School Report Card</b>

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T1.1	Parents will complete a comprehensive needs assessment survey	Survey TAKS AEIS	All	Principal Parents	May 09	Computerized Survey	Survey Results	Survey Data
T1.1 T1.8	Staff members will complete a comprehensive needs assessment survey	Survey TAKS AEIS	All	Principal Staff Members	May 09	Computerized Survey	Survey Results	Survey Data
T1.1 T1.8	Data will be reviewed to determine student needs	Survey TAKS AEIS TEMI	All	Site Based Committee	May 09	TAKS Reports TEMI Reports Survey Data AEIS Report	TAKS, TEMI and AEIS	Data Report
T1.1 T1.8	Review campus improvement plan each six weeks	Revise Campus Improve ment Plan as Needed	All	School Support Team	October 09 June 10	School Support Team	Benchmarks, Common Assessments	Data Analysis

Title I Component: R=Reform Strategy (T1.2), PD=Professional Development (T1.4), PI=Parent Involvement (T1.6), T=Transition (T1.7), A=Assessment, M=Mastery (T1.9), HQ=Highly Qualified Instruction (T1.3, T1.5), C=Coordination Between Federal, State and Local (T1.10), CNA=Comprehensive Needs Assessment (T1.1), TD=Teachers Participate in Decision Making (T1.8)

Needs Assessment: AEIS: Academic Excellence Indicator System, SS=Student Survey, PS=Parent Survey, FS=Faculty Survey, DR=Discipline Report, O=other (specify), CNA=Campus Needs Assessment CA=Common Assessment

Special Populations (Sp. Pop.): GT=Gifted and Talented, ELL=English Language Learners, AR=At Risk, SE=Special Education, E=Ethnicity, ED=Economically Disadvantaged

Committees: PC=Parent Community, T=Technology, CLT=Campus Leadership Team, SF=Science Fair, DC=Discipline Committee, SC=Safety Committee

## Acton Elementary Campus Improvement Plan 2009-2010

<b>District Goal 9:</b>		<b>GISD will recruit and retain highly qualified teachers.</b>						
<b>Performance Objective:</b>		100 % of teacher vacancies will be filled with highly qualified teachers.						
<b>Summative Evaluation:</b>		<b>Human Resources Records</b>						
<b>Title I Comp.</b>	<b>Action(s) Implementations</b>	<b>Needs Assess.</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start/End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
T1.5	Acton Elementary will only interview highly qualified applicants	Teacher Cert.	All	Human Resources and Principal	April 09 June 10	Human Resources Records	Teacher Certificates	Highly Qualified Forms
T1.5	Highly qualified applicants will be recruited	Teacher Cert	All	Human Resources and Principal	April 09 June 10	Recruiting Visits to Universities	Qualifications of Applicants Employed	Highly Qualified Forms
T1.5	Employees will be compensated at a rate that is competitive with surrounding school districts	Collect Data	All	Human Resources	January 09 August 09	Collect Salary Data	Salary Schedule	Salary Schedule

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