

**Acton Elementary School
Campus Improvement Plan**

Goal #1: The GISD graduate will possess and demonstrate the skills and attitudes necessary to secure and maintain meaningful employment.

Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Target Date of Implementation	Evaluation/Measurement of this Activity
<p>Objective 1 90% of 3rd grade students from identified critical groups (female and economically disadvantaged students) will score 90% or higher on the TAKS Math tests.</p> <p>Instruct students in adopted math series. Utilize Kagan Strategies to improve higher level thinking. Use supplementary materials to accelerate math skills.</p> <p>Exemplars and Gems to supplement math textbook.</p> <p>Whole group and small group math instruction will be delivered daily.</p>	<p>TEKS Scope and Sequence</p> <p>Adopted Math Series Kagan Training Materials \$2,295 ESL Target the Question \$3,506 Local Cool Math for Kids Study Island Measuring Up \$2,900 Local Exemplars and Gems \$1000 State Comp. Ed. 3rd Grade Math Curriculum Tutoring \$1,250 Local \$1,000 Comp. Ed. \$5,000 ARI-AMI</p>	<p>Principal Assistant Principal Instructional Specialist</p> <p>Teachers/Certified Tutors Teachers</p> <p>Teachers Certified Tutors</p> <p>Teachers Certified Tutors</p>	<p>August 08 to June 09</p>	<p>Math TAKS Tests Benchmarks Common Assessments</p>
<p>Objective 2 Acton Elementary will increase the number of 3rd grade commended students on 2008-2009 TAKS Reading and Math tests by 32 students.</p> <p>Instruct students in adopted math and reading series.</p> <p>Utilize Kagan Strategies to improve higher level thinking.</p>	<p>TEKS Scope and Sequence</p> <p>Adopted Math Series</p> <p>Kagan Training Materials \$2,295 ESL</p>	<p>Principal Assistant Principal Instructional Specialists</p> <p>Teachers</p> <p>Teachers</p>	<p>August 08 to June 09</p>	<p>Math and Reading TAKS tests. Benchmarks Common Assessments</p>

Use supplementary materials to accelerate computation and problem solving skills.	Target the Question \$3,506 Local Cool Math for Kids Study Island Measuring Up \$2,900 Local	Teachers		
Math instruction will be delivered whole group as well as small group on a daily basis.	3 rd Grade Math Curriculum	Teachers		
Utilize Accelerated Reading and Star to provide appropriate independent reading and assessment.	Accelerated Reading and Star \$398 Local	Teachers		
Utilize novels for third grade reading instruction.	Novels for 3 rd grade reading \$1,500 GT	Teachers		
Instruct students using adopted reading series.	Adopted Reading Series	Teachers		
Increase listening skills in language arts.	Published and teacher made materials. \$1,500 Local	Teachers		
Utilize supplementary materials to improve reading skills.	Study Island	Teachers		
Implement ABYDOS Learning strategies.	Teacher Training \$3,000 Local	Teachers	June/July 09	
Objective 3 Acton Elementary will increase to 85% the number of kindergarten students who are developed in TPRI letter to sound linking.	TEKS Scope and Sequence	Principal Assistant Principal Instructional Specialists	August 08 to June 09	Texas Primary Reading Inventory / End of Year Administration
Provide differentiated instruction in kindergarten literacy groups.	Literacy Books \$1,500 Local	Teachers		

<p>Provide individual and small group instruction to help the student develop an extensive vocabulary.</p> <p>Create an understanding that spoken language is composed of sequences of sounds.</p> <p>Instruct students to use letter-sound knowledge to decode written language.</p>	<p>Kindergarten Curriculum and Supplementary Materials \$3,200 Local Tutoring \$1,000 Comp. Ed. \$1,200 Local \$5,000 ARI-AMI</p> <p>Vowel and Consonant Flashcards</p> <p>Alphabet</p>	<p>Teachers Certified Tutors</p> <p>Teachers</p> <p>Teachers</p>		
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Goal #2: The GISD graduate will be academically prepared to meet both the requirements of post secondary education and the work force.

Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Target Date of Implementation	Evaluation/Measurement of this Activity
<p>Objective 1 50% of first grade students will read a minimum of 45 words correct per minute accurately on the Mid-year TPRI test, story three; and read 60 words correct per minute accurately on the End-of –year TPRI test, story five.</p> <p>The students will participate in read-alouds, shared reading, and independent reading activities.</p> <p>The students will be taught to use a variety of strategies to comprehend selections read aloud and independently.</p> <p>The students will be taught to use a variety of word identification strategies.</p> <p>The students will participate in letter-sound instruction in order to decode written language.</p> <p>Objective 2 93% of second grade students will read 75 words correct per minute accurately on the Mid-year TPRI test, story three; and 50% will read 90 words correct per minute accurately on the End-of-year TPRI test,</p>	<p>TEKS Scope and Sequence</p> <p>Leveled Narrative and Expository Text Adopted Reading Series</p> <p>Leveled Narrative and Expository Text</p> <p>Manipulatives Word Banks and Flashcards - Other Supplementary Materials \$3,600 Local</p> <p>Letter Manipulatives Chunk-Books Johnny Can Spell</p> <p>TEKS Scope and Sequence</p>	<p>Principal Assistant Principal Instructional Specialist</p> <p>Teachers Certified Tutors</p> <p>Teachers Certified Tutors</p> <p>Teachers Certified Tutors</p> <p>Teachers Certified Tutors</p> <p>Principal Assistant Principal Instructional Specialist</p>	<p>August 08 to June 09</p> <p>August 08 to June 09</p>	<p>Texas Primary Reading Inventory</p> <p>Texas Primary Reading Inventory (TPRI)</p> <p>Common Assessments</p> <p>TPRI</p> <p>TPRI</p> <p>Texas Primary Reading Inventory (TPRI)</p>

<p>story five.</p> <p>The students will be taught to use a variety of strategies to comprehend selections read aloud and selections read independently.</p> <p>The students will learn a variety of word identification strategies.</p> <p>The students will develop an extensive vocabulary.</p> <p>The students will learn to analyze the characteristics of various types of texts.</p> <p>Objective 3 Acton Elementary will increase the number of 3rd grade commended students on 2008-2009 TAKS Reading and Math tests by 32 students.</p> <p>Instruct students in adopted math series.</p> <p>Utilize Kagan Strategies to improve higher level thinking. Use supplementary materials to accelerate computation skills.</p> <p>Administer released TAKS to 3rd grade</p>	<p>Second Grade Reading Series</p> <p>Dolch List Irregular Word Bank</p> <p>Dictionaries Glossaries Technology Word Bank</p> <p>Library Books Adopted Reading Series Supplementary Materials \$3,200 Local Tutoring \$1,000 Comp. Ed. \$1,250 Local \$5000 ARI-AMI</p> <p>TEKS Scope and Sequence</p> <p>Third Grade Math Textbooks Kagan Training Materials \$2,295 ESL Target the Question \$3,506 Local Cool Math for Kids Study Island Measuring Up \$2,900 Local Copies</p>	<p>Teachers Certified Tutors</p> <p>Teachers Certified Tutors</p> <p>Teachers Certified Tutors</p> <p>Teachers Certified Tutors</p> <p>Principal Assistant Principal Instructional Specialist</p> <p>Teachers Certified Tutors Teachers</p> <p>Teachers Certified Tutors</p> <p>Teachers</p>	<p>August 08 to June 09</p>	<p>TPRI</p> <p>TPRI</p> <p>TPRI</p> <p>Common Assessments</p> <p>TAKS Reading and Math Tests Common Assessments Benchmarks</p> <p>Released TAKS</p>
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students.				
Exemplars and Gems to supplement math textbook.	Exemplars and Gems	Teachers Certified Tutors		
Whole group and small group math instruction will be delivered daily.	3 rd Grade Math Curriculum Supplementary Materials \$3,200 Local Tutoring \$1,250 Local \$1,000 Comp. Ed. \$5,000 ARI-AMI	Teachers Certified Tutors		
Utilize Accelerated Reader and Star to provide appropriate independent reading and assessment.	Utilize Accelerated Reading and Star \$398 Local	Teachers		
Utilize novels for third grade reading.	Novels for 3 rd grade reading \$1,500 GT	Teachers		
Instruct students in adopted reading series.	Adopted Reading Series	Teachers		
Utilize supplementary materials to improve reading skills.	Study Island	Teachers		
Implement ABYDOS Learning strategies.	Teacher Training \$3,000 Local	Teachers	June/July 09	

Acton Elementary School

Campus Improvement Plan

Goal #3: The GISD graduate will be an ethical, law abiding, engaged, and active citizen.

Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Target Date of Implementation	Evaluation/Measurement of this Activity
<p>Objective 1 Acton Elementary will reduce the number of discipline referrals by 80.</p> <p>Implement Second Step Violence Prevention Curriculum</p> <p>Present lessons on bullying.</p> <p>Schedule an assembly that helps the students identify the signs of bullying.</p>	<p>Discipline Referral Forms \$250 Local</p> <p>Second Step Materials</p> <p>Bullying Prevention Handbook</p> <p>Bullying Assembly</p>	<p>Principal Assistant Principal Counselor Teachers Parents</p> <p>Counselor and Teachers</p> <p>Counselor</p> <p>Counselor</p>	<p>August 08 to May 09</p> <p>August 08 to June 09</p> <p>April 09</p>	<p>Compare the number of discipline referrals during the 08-09 school year To the number of referrals in 07-08.</p> <p>Compare the number of discipline referrals during the 08-09 school year to the number of referrals in 07-08.</p> <p>Review discipline referral forms.</p> <p>Review discipline referral forms.</p>
<p>Objective 2 Acton Elementary will reduce the number of student absences by 500 days.</p> <p>Each grade will be divided into two teams of four classes. The two teams will compete for the best attendance.</p> <p>Parents will receive written notification when a student has more than three days of unexcused absences in 4 weeks or more than ten days or parts of days of unexcused absence in a 6-month period.</p>	<p>Prizes \$1,500 Local</p> <p>\$200 Postage Local</p>	<p>Principal, Assistant Principal, Teachers and Secretary</p> <p>Principal Assistant Principal Teachers</p> <p>Assistant Principal Secretary</p>	<p>August 08 to June 09</p> <p>August 08 to June 09</p>	<p>Compare the number of absences during the 08-09 school year to the number of absences during the 07-08 school year.</p> <p>Compare the team's attendance at the end of each six weeks.</p> <p>Attendance Records</p>

Acton Elementary School

Campus Improvement Plan

Goal #4: The GISD graduate will be an effective communicator.

Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Target Date of Implementation	Evaluation/Measurement of this Activity
<p>Objective 1 100 percent of Acton Elementary kindergarten and first grade students will create and present one interdisciplinary report per semester. 90% of students will score a 3 or above as measured by a predetermined standardized rubric designed by the grade level teams.</p> <p>The students will create and present their reports: Research selected topics using library and computer resources. Edit and revise rough draft using sound spell, dictation, peer tutor, and teacher guidance. Publish and present report to peers.</p>	<p>TEKS Scope and Sequence</p> <p>Rubric ABYDOS \$3,000 Teacher Training</p>	<p>Principal Assistant Principal Instructional Specialist</p> <p>Teachers</p>	<p>August 08 to June 09</p>	<p>The teachers will evaluate the reports using a rubric.</p>
<p>Objective 2 100 % of Acton elementary second and third grade students will create and present two interdisciplinary reports per semester. 90% of students will score a 3 or above as measured by a predetermined standardized rubric designed by the grade level teams.</p> <p>The students will create and present their reports: Research selected topics using library and computer resources. Edit and revise rough draft using sound spell, dictation, peer tutor, and teacher guidance. Publish and present report to peers.</p>	<p>Rubric ABYDOS \$3,000 Teacher Training</p>	<p>Teachers</p>	<p>August 08-June09</p>	<p>The teachers will evaluate the reports using a rubric.</p>

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Acton Elementary School
Campus Improvement Plan
Goal #5: The GISD graduate will be a problem solver.

Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Target Date of Implementation	Evaluation/Measurement of this Activity
<p>Objective 1</p> <p>100 % of Acton Elementary teachers will provide at least 30 % of instruction at or above the application level of Bloom's Taxonomy.</p> <p>Utilize Kagan Strategies to improve higher level thinking.</p> <p>Practice Kagan Strategies each month during staff meetings.</p>	<p>TEKS Scope and Sequence</p> <p>Spin and Think \$400 Local</p> <p>Kagan Training Materials \$2,295 ESL</p>	<p>Principal Assistant Principal Instructional Specialist</p> <p>Teachers</p> <p>Principal Assistant Principal Instructional Specialist Teachers</p>	<p>August 08 to June 09</p>	<p>Instructional Snapshot Data</p>