

Granbury Independent School District

Acton Middle School

2013-2014 Campus Improvement Plan

Accountability Rating: Met Standard

Mission Statement

The mission of Acton Middle School is to offer all students the opportunity to be successful at school and become self-motivated, resourceful learners who can make informed choices.

Value Statement

AMS BELIEVES IN.....

- POSITIVE CONTRIBUTIONS
- RELATIONSHIP BUILDING
- SAFE AND CARING ENVIRONMENT
- QUALITY EDUCATION FOR ALL STUDENTS

"AMS Faculty and Staff are committed to making this happen!"

Comprehensive Needs Assessment

Demographics

Demographics Summary

An increased focus on student attendance
Additional training for intervention methods
Be able to target all student groups to have them College and Career Ready-monitoring

Demographics Strengths

Reflections on Common Assessment
Hispanic Partnership
Parental Support
Academic Growth across sub-pops

Demographics Needs

Additional support ESL students in writing
Additional intervention methods
Improved Attendance
Time for teacher collaboration

Student Achievement

Student Achievement Summary

Focus on Reading for 6th grade
Focus on RTI Intervention Improvement
Partner with families to improve attendance.

Focus on ESL writing for 7th grade

Student Achievement Strengths

State Assessment above State Levels
State Assessment Increases Yearly
Special Populations have increased
Professional and Willing teachers

Student Achievement Needs

6th grade for Reading Improvement
More tools for RTI interventions
Attendance for students struggling

7th grade ESL writing

School Culture and Climate

School Culture and Climate Summary

Training for at-risk students and teachers to over-come the non traditional student

All classes be relational and empathetic to all students needs
Bullying training for all staff to support students

Continue to promote and educate the AMS Belief Statement

School Culture and Climate Strengths

Belief Statement - We live it
Capturing Kids Hearts
Teachers supportive of one another
Rachel's Challenge
Cyber Bulling Awareness
Advisory Support for Students
Online Bully Reporting
Outdoor Learning Center Grants Funded

School Culture and Climate Needs

Fitness and Wellness strategies
More opportunities for at-risk students
Interventions to Bullying
New staff trained with Rachel's Challenge

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

Teachers are in need of additional training for varied instructional strategies
Differentiation training for teachers
Funds provided to support professional development for teachers
All staff trained in PBL
Space out time for collaboration with Professional Development

Staff Quality, Recruitment, and Retention Strengths

Quality Instruction with strong alignment
Proven Assessment results
Students encouraged to advance
Strong alignment with teachers
Excellent support district wide with scope and assessments
Proven Training for staff support

Staff Quality, Recruitment, and Retention Needs

More Professional Development
Opportunities for additional certifications
Training for new state assessments
Clear understanding of new accountability system
Balance with scope and PBL
Continued Technology training and support

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

Emphasis on PBL and new tools
Provide intervention times for ELA & Math
Create training session for math teachers to be effective with new approach
Re-Create guidelines for Advisory for time

Curriculum, Instruction, and Assessment Strengths

Effective Curriculum at AMS
GTT is a great experience for kids
high school credits at MS level is a bonus
Molina Training
PBL and Scope are in place

Curriculum, Instruction, and Assessment Needs

support for staff with struggling students
More teacher collaboration
Knowing the new accountability system
Working in the spirals to utilize as review and new information

Family and Community Involvement

Family and Community Involvement Summary

Support from school community for new outdoor learning center
Provide information sessions for parents to be more informed
consider online videos to send to families for information
Academic Advising for students and parents with more venues
Continue to promote our Hispanic Partnership Dinners

Family and Community Involvement Strengths

PTO Involvement
Parent Support
School Messenger System for info
Online Skyward Grading System

Family and Community Involvement Needs

More family partnerships
improved communication from programs
time for more teacher/parent conferences
More Information sessions for parents

School Context and Organization

School Context and Organization Summary

Possibly move to one calendar for entire staff
hire quality staff to help lead and guide students daily
continually work to enhance communication from school to home in all programs
AMS Leadership Team provide support for all staff in all areas of school programs

School Context and Organization Strengths

AMS Belief Statement

Communication from school to home
Leadership & Decision Making Processes
Strong Teachers

School Context and Organization Needs

Duty Rosters for school safety
specific programs improve communication
streamline calendar and weekly agenda communication

Technology

Technology Summary

Additional inservice days devoted to Technology
Open additional computer labs for classes
Keep a tech equipment replacement schedule plus additional funding needed
Collaboration time for lesson design

Technology Strengths

Technology Department
Equipment upgrades
Available Equipment
Technology Training Opportunities

Technology Needs

Diverse use of technology from teachers
lessons developed for technology
more technology training for teachers
Time to develop and implement






Goals

Goal 1: We will foster an environment where students, their families, staff, and the community provide a unified network of support that integrate positive relationship building and high expectations where every diverse member is valued.

Performance Objective 1: All stakeholders (parents, students, staff and community) will have a positive experience and feel "involved" at AMS.

Summative Evaluation: Survey results will show over 90% satisfaction with their AMS experience.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Hispanic Heritage dinners - promote school and home connection with Hispanic families	Principal, ESL & Spanish Teachers Funding Sources: ESL/Bilingual (25)	Hispanic family involvement				
2) Capturing Kid's Hearts - promote relationship building between students and staff	Principal, Teachers Funding Sources: Local (199)	Student Survey; Discipline Report, Reality Check Survey				
3) Accelerated Students informational meeting for parents whose children will be entering 8th grade next year.	Teachers Funding Sources: Local (199)	Notice of Parent Meeting; Parent Participation				
4) Develop and implement character education curriculum	Counselors, Principals, Teachers Funding Sources: Local (199)	Lesson Plans, Safe Environment				
5) Behavior Objective posted campus-wide each six weeks	Principals Funding Sources: Local (199)	Agenda Page; Building of Respectful Relations				
6) TEEN Leadership classes offered to all 7th grade students	Teachers, Admin Funding Sources: Local (199)	Lesson Plans; Report Cards, Discipline Data				
7) Crime Stoppers Club	Asst Principal	Crime reports being turned in; Discipline Report				
8) Perfect Attendance Awards	Asst Principals; Attendance Clerk	Six Weeks Attendance Data				
9) Honor Roll Awards	PEIMS Clerk	Student's Grade improvement				
10) Teacher of the Month	Principal, Secretary Funding Sources: Local (199)	Certificate & gift card presented to teacher				




11) Principal Updates sent by School Messenger emails and Reminder 101	Principal, Secretary	School Messenger Reports; Positive Communication				
12) Student/Parent Handbook	Funding Sources: Local (199) Principal and Assistant Principals	Decisions will be made within the guidelines of the Parent/Student Handbook				
<p>  = Discontinue  = No Progress  = Some Progress  = Considerable  = Accomplished </p>						

Goal 1: We will foster an environment where students, their families, staff, and the community provide a unified network of support that integrate positive relationship building and high expectations where every diverse member is valued.

Performance Objective 2: The staff at AMS will maintain positive home/school relationships.

Summative Evaluation: Survey results will show over 90% satisfaction with school to home relations.




Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Rachel's Challenge-FOR Club; 1 of RC objectives each 6 weeks posted in the hallways & put on announcements.	Principals Funding Sources: Local (199)	Safe Environment; Acts of Kindness; more Pirate Pride Awards; FOR Club meets on a regular basis				
2) Pirate Camp and Open House	All Faculty Funding Sources: Local (199)	Smooth transition, relationships; Sign In Sheets				
3) Parents will serve on CAC	Principal, Secretary Funding Sources: Local (199)	Positive Relations; Sign In Sheets				
4) "Team Dadz" monthly on duty with students	Principals, Secretary Funding Sources: Local (199)	Positive Relations; Attendance of dads				
5) FCA-Fellowship of Christian Anybodies	FCA Sponsors	Student Relations; Sign-In Sheets				
6) Student Council	Student Council Sponsor	Monthly Meetings; Communication; Positive Relations				
7) Acton Middle School will only interview highly qualified applicants.	Principal and Site Based Committee Funding Sources: Local (199)	Applicants meet highly qualified criteria; Personnel Records				
8) Customer Care training of all office staff: Greet visitors with, "It's a great day at AMS, how may I help you?"	Principal, All Acton Middle School Employees	Parent and student survey; Observation				
9) Practice stewardship and maintain the trust of others	Principal, Assistant Principal and Teachers	Parent and student survey; observation				
10) Develop and Review servant leadership plan with staff members	Principal and Assistant Principals	Parent and student survey; meeting agenda				

<p>11) Librarian will post announcements on channel 48 during advisory. Occasionally staff & students may record special announcements.</p>	<p>Librarian, Staff & Students</p>	<p>Improved Communication</p>				
<p>Funding Sources: Local (199)</p> <p>  = Discontinue = No Progress  = Some Progress  = Accomplished </p>						

Goal 2: We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

Performance Objective 1: All student populations will engage in high rigor curriculum and instruction daily.





Summative Evaluation: STAAR results will show 90% or higher on each STAAR Exam in all areas.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Target College Readiness standards for all students	Principals, Counselors, Teachers Funding Sources: Local (199)	College Readiness Presentations to parents & Course Enrollments; STAAR Data/Course Enrollment data				
2) Academic Advising for all students	Principals, Counselors, Teachers Funding Sources: Local (199)	Grades, STAAR Scores, Enrollment Data; Increase College Readiness Standards				
3) Scope & Sequence and Common Assessments focus teachers on TEKS	Curriculum Dept Funding Sources: Local (199)	Scope & Sequence; Guaranteed & Viable Curriculum				
4) CARA Meetings - teachers monitor data from CA's to look for areas of weakness	Teachers, Curriculum Department Funding Sources: Local (199)	CA Data & Reflection Forms; Teacher growth & collaboration				
5) SIOP strategies used in classrooms, posting TEK and ELP objectives on board	Teachers, Admin Funding Sources: Local (199)	Benchmarks; Walkthrough Data				
6) Professional Development for Teachers to teach effectively	Principal; Curriculum Department Funding Sources: Local (199)	Discipline Referral data & student academic scores; STAAR Data, Report Cards				
<p>X = Discontinue  = No Progress  = Some Progress  = Accomplished</p>						

Goal 2: We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

Performance Objective 2: Frequent monitoring of student progress

Summative Evaluation: 90% of students will meet or exceed state minimum standards.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Differentiated instruction in the classroom.	Teachers	Student Achievement; Teacher Growth				
2) AP Spanish	Principal, Post-secondary Coor, Spanish Teacher Funding Sources: Gifted (21)	AP Spanish Test Results				
 = Discontinue  = No Progress  = Some Progress  = Accomplished						

Goal 2: We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

Performance Objective 3: Raise standards and student competency in all CTE programs.





Summative Evaluation: CTE Courses will be 90% full capacity each year.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Project Lead the Way (Gateway to Technology) implementation	Principal, PLTW Teachers Funding Sources: State Comp Ed (24) - \$7500.00	Teacher Training, Student Participation; Math/Science Growth				
2) Participate in Recruiting Events for GHS CTE Courses	Principal, PLTW Teachers Funding Sources: CTE (22)	Student Enrollment Data				
3) Participation in Career Explorations course for 7th grade.	Principal Funding Sources: CTE (22)	Student Enrollment Data				
<p>X = Discontinue = No Progress = Some Progress = Considerable = Accomplished</p>						

Goal 2: We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

Performance Objective 4: Student time on task will be increased to maximize learning opportunities.






Summative Evaluation: Students will be engaged 90% of classroom learning time.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) AMS Theatre Arts department presents annual musical	Theatre Arts Teacher	Musical Performance; Musical Attendance				
2) Provide effective instructional leadership	Principal and Assistant Principal	Faculty Survey; STAAR Results				
3) Summer Conference instruction will be used to improve classroom learning.	Superintendent and Curriculum Director	Sign In Forms				
4) Horizontal and vertical team meetings	Principal	Meeting Agendas; Curriculum Coordination				
5) Project Based Learning training for staff with PBL opportunities	Principal	Final presentation of projects.				
Funding Sources: Local (199)						
 = Discontinue  = No Progress  = Some Progress  = Accomplished						

Goal 3: We will provide an optimal technology infrastructure to support the on-going transformation of programs, services, and tools throughout every facet of the district.

Performance Objective 1: AMS will continue to develop technology skills for 21st century learners.






Summative Evaluation: AMS Technology Committee will have 90% committee attendance monthly.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Participation in Emerging Principles of Technology course for 7th grade.	Principal Funding Sources: Local (199)	Student Enrollment Data				
2) Technology Committee Meetings monthly	Principal Funding Sources: Local (199)	Meeting notes and action plans				
<p> = Discontinue  = No Progress  = Some Progress  = Considerable  = Accomplished</p>						

Goal 3: We will provide an optimal technology infrastructure to support the on-going transformation of programs, services, and tools throughout every facet of the district.

Performance Objective 2: Teachers will be competent in technology TEKS and the integration of technology into the curriculum.




Summative Evaluation: PDAS data will reflect all staff at 80% or higher (proficient) with technology integration.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Librarian as media specialist to support classroom technology.	Librarian Funding Sources: Local (199)	Use of technology labs and number of devices checked out for student use.				
2) Technology professional development	Principal	Use of technology in the classroom with students				
<p>X = Discontinue No Progress = Some Progress Considerable = Accomplished</p> <p> = Discontinue  = No Progress  = Some Progress  = Considerable  = Accomplished</p>						

Goal 4: We will commit to evaluate, update, and invest in safe, state-of-the-art facilities providing optimal environments for all current and future programs for students.

Performance Objective 1: AMS will implement Safety Procedure Training

Summative Evaluation: All AMS Staff will complete the required safety trainings annually. (100%)

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Fire and Bad Weather Practice Drills	Asst Principals, Teachers Funding Sources: Local (199)	AMS student knowledge of emergency plan				
2) Signs throughout building with teacher's names and room numbers	Office Staff	User Friendly Hallways				
<p>X = Discontinue  = No Progress  = Some Progress  = Accomplished</p>						

Goal 4: We will commit to evaluate, update, and invest in safe, state-of-the-art facilities providing optimal environments for all current and future programs for students.

Performance Objective 2: Acton Middle School facilities will be reviewed to determine if they are adequate to effectively address the needs of students and staff members.






Summative Evaluation: AMS Lead Custodian and an Administrator will conduct quarterly facility inspections.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Requests for maintenance service will address facility maintenance and repairs	Principal and Head Custodian	Completion of Requested Repairs				
2) The budget planning process will be used to address facility improvements.	Principal and Secretary Funding Sources: Local (199)	Budget Process				
3) Review facilities improvement plan each semester	Principal and Head Custodian	Request for Maintenance Completed				
<p>X = Discontinue = No Progress = Some Progress = Considerable = Accomplished</p>						

Goal 5: We will provide flexibility within the school day to allow individualized opportunities for students as well as teacher preparation and collaboration to support rigorous academic curriculum.

Performance Objective 1: Develop and implement an effective plan to improve the academic performance of all students.

Summative Evaluation: STAAR results will reflect 90% or higher in all areas.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Master Schedule with all students receiving the highest level of instruction with inclusiveness throughout	PEIMS Clerk, Counselors, Principal, Teachers	7 Period Day Schedule; STAAR & Common Assessment Data				
2) Maximize Instructional Days - even when early dismissal schedule	Funding Sources: Local (199) Principal, Teachers	STAAR/CA Data; Instructional Time				
3) Science & History Review days (all 8th grade students involved) right before STAAR	Funding Sources: Local (199) Principal, Sci/Hist Teachers	Schedule of Student Rotations; STAAR Data				
4) Advisory Time 5 days a week for all students	Teacher	Student academic data and RTI Data; STAAR Data				
5) Tutorials aimed at targeted students. Re-adjust groups as needed to focus on students needing assistance.	Funding Sources: Local (199) Teachers and Tutors	Tutorial Schedule; Student Participation in Tutorials				
6) Team Building Breakfast-Monthly	Principal	Faculty well-informed & trained; Communication; Positive Relations				
7) Implement Hallway Meetings	Funding Sources: Local (199) Principal	Staff participation; grade level events				
 = Discontinue  = No Progress  = Some Progress  = Considerable  = Accomplished						

Goal 6: We will provide support and assistance in learning experiences ensuring equitable resources and opportunities for all students and families.

Performance Objective 1: Provide Instructional help to all students in all content areas.






Summative Evaluation: STAAR results will reflect 90% or higher in each sub-population and program area.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews		
			Dec	Feb	June
1) Study Island (computer program) - used to focus on individual objectives per student	Teachers Funding Sources: Local (199)	Weekly Usage Report; Lesson Plans; Report Cards			
2) Brain-Pop (computer program) - used for STAAR-type questions in the classroom	Teachers Funding Sources: Local (199)	Lesson Plans; Report Cards			
3) RTI Intervention-struggling students assigned to an intervention teacher/mentor	Counselors, Teachers, Assistant Principal Funding Sources: State Comp Ed (24)	Numbers of RTI Students; Report Cards; STAAR/CA Data			
4) Create an Outdoor Learning Center at Acton Middle School	Principal, Teachers	Usable learning center; teacher use			
5) Strive for and maintain viable library services.	Librarian Funding Sources: Local (199)	Number of classes meeting in library; Library Rating			
<p>X = Discontinue = No Progress = Some Progress = Considerable ✓ = Accomplished</p>					

Goal 6: We will provide support and assistance in learning experiences ensuring equitable resources and opportunities for all students and families.

Performance Objective 2: All staff members will maintain open communication and develop relationships to create a safe and orderly environment.




Summative Evaluation: Survey results from students will reflect 90% or higher they feel safe at AMS.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Counselor Lunches with Students	Counselors Funding Sources: Local (199)	RTBI Meetings; Discipline Report				
2) School Messenger-daily attendance calls & event information	Principal, Attendance Clerk, Secretary Funding Sources: Local (199)	School Messenger Reports; Communication, Positive Relations				
3) Parent/Teacher Conferences	Teachers	Sign-In Reports Attendance; Positive Relations				
4) PTO	PTO Board; Principal	Sign In Sheets				
5) Boy's & Girl's Athletic Booster Clubs	Athletic Coordinator	Positive Relations				
6) AMS & Teacher Websites/Blogs	Teachers Funding Sources: Local (199)	Periodic Updates				
7) Teacher Emails and phone calls to parents	Teachers Funding Sources: Local (199)	Teacher Documentation; Positive Relations				
8) Skyward Family Access - posting grades weekly for parent and student information	Teachers Funding Sources: Local (199)	CA's & Benchmarks; Parent Involvement				
9) Communicate guidelines to staff members.	Principal and Assistant Principal	Decisions will be in compliance with School Board Policy				
10) Implement regulations from TEA and other State Agencies	Principal and Assistant Principal	Decisions will be in compliance with TEA and Other State Policies				
11) Provide information to staff members to help them identify and report children who experience abuse.	Counselors and Teachers	Record of Reports to CPS, Meeting notes				
 = Discontinue  = No Progress  = Some Progress  = Considerable  = Accomplished						

Goal 6: We will provide support and assistance in learning experiences ensuring equitable resources and opportunities for all students and families.

Performance Objective 3: The budget for Acton Middle School will provide adequate resources to meet all instructional needs.





Summative Evaluation: AMS Department Heads will collaborate to help allocate funding based on campus and student need.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Develop a budget for the 2014 - 2015 school year	Principal, Department Heads, and Site Based Committee Funding Sources: Local (199)	Completed Budget; Adequate Resources for Instructional Program				
2) Monitor and Maintain appropriate and efficient expenditures	Principal and Secretary Funding Sources: Local (199)	Adequate Resources for Instructional Program; Skyward Budget Reports; Balanced Budget				
3) The majority of the budget will focus on instructional programs.	Principal, Department Heads, Site Based Committee and Staff Members Funding Sources: Local (199)	Budget Expenditures; Skyward Budget Reports				
4) Employees will be compensated at a rate that is competitive with surrounding school districts.	Superintendent Funding Sources: Local (199)	Salary Schedule; Number of Resignations				
5) Demonstrate an awareness of the needs of teachers, parents and students	Principal, Assistant Principal and Teachers	Parent and student survey; Observation				
<p>X = Discontinue  = No Progress  = Some Progress  = Accomplished</p>						

Goal 7: Acton Middle School students will be given an opportunity to participate in extra-curricular activities.

Performance Objective 1: Students will be given an opportunity to participate in Fine Arts programs.





Summative Evaluation: Fine Arts programs will maintain 90% capacity student enrollment.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Theatre Arts students will perform in the UIL One Act Play competition, as well as, a musical program.	Theatre Arts Teacher Funding Sources: Local (199)	Student Participation				
2) Choir Students will perform in numerous concerts, as well as, competitions.	Choir Teachers Funding Sources: Local (199)	Choir Schedule; Competition Results				
3) Art students will be given the opportunity to enter their work in the Quad County Art Show.	Art Teacher Funding Sources: Local (199)	Art Schedule; Art Show Results				
4) Band students will perform in numerous concerts, as well as, competitions.	Band Teachers Funding Sources: Local (199)	Band Schedule; Competition Results				
<p>X = Discontinue  = No Progress  = Some Progress  = Considerable  = Accomplished</p>						

Goal 7: Acton Middle School students will be given an opportunity to participate in extra-curricular activities.

Performance Objective 2: Students will be given the opportunity to participate in academic activities.





Summative Evaluation: Each UIL academic entry will be filled with students and alternates.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) A number of scholastic activities are available including: Spelling Bee, Geography Bee, Mathcounts, Academic UIL Competition.	Sponsors/Coaches Funding Sources: Local (199)	Participation; Activity/Project Results				
2) Other events are Science Fair, History Fair (District, Area, Regional, State).	Science & History Teachers Funding Sources: Gifted (21)	Student Participation and Science/History Fair Results				
 = Discontinue  = No Progress  = Some Progress  = Accomplished						

Goal 7: Acton Middle School students will be given an opportunity to participate in extra-curricular activities.

Performance Objective 3: Students will be given the opportunity to participate in various clubs & organizations.





Summative Evaluation: Each club and organization will maintain 90% attendance with students involved.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Students will be given the opportunity to create the AMS Yearbook.	Yearbook Sponsor Funding Sources: Local (199)	Scheduled Deadlines; Final Product				
2) Various Clubs & Organizations are available for students to participate in. (Art Club, Foreign Language Club, Drama, Etc)	Club Sponsors Funding Sources: Local (199)	Club Involvement				
3) Students will be given the chance to perform in the annual Spring Talent Show.	Theatre Arts and Choir Teachers	Participation; Show Performance				
 = Discontinue  = No Progress  = Some Progress  = Accomplished						

Goal 7: Acton Middle School students will be given an opportunity to participate in extra-curricular activities.

Performance Objective 4: Students will be given the opportunity to participate/try out for various athletic organizations.

Summative Evaluation : Student enrollment numbers will be maintained and/or grow annually into AMS athletics programs, cheer, and dance class.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Students are offered the opportunity to participate in organized sports through the athletic department.	Coaches, Athletic Director Funding Sources: Local (199)	Schedule, Participation				
2) Female students are given a chance to try out for cheerleader each year.	Cheer Coach Funding Sources: Local (199)	Schedule, Practice, Final Results				
3) Female students are given the opportunity to participate in 8th Dance Class.	Stowaway Coach Funding Sources: Local (199)	Schedule, Practice, Student Development				
<p>X = Discontinue  = No Progress  = Some Progress  = Considerable  = Accomplished</p>						

State Compensatory

Budget for Acton Middle School:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
6100 Payroll Costs		
199 E 11 6118 00 042 0 24 000	6118 Extra Duty Stipend - Locally Defined	\$4,865.00
199 E 11 6117 00 042 0 24 000	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$98,868.00
199 E 11 6141 00 042 0 24 000	6141 Social Security/Medicare	\$1,434.00
199 E 11 6142 00 042 0 24 000	6142 Group Health and Life Insurance	\$5,370.00
199 E 11 6143 00 042 0 24 000	6143 Workers' Compensation	\$1,310.00
199 E 11 6144 00 042 0 24 000	6144 Teacher Retirement/TRS Care - On Behalf Payment	\$5,858.00
199 E 11 6145 00 042 0 24 000	6145 Unemployment Compensation	\$97.00
199 E 11 6146 00 042 0 24 000	6146 Teacher Retirement/TRS Care	\$2,395.00
	6100 Subtotal:	\$120,197.00
6300 Supplies and Services		
199 E 11 6395 00 042 0 24 000	6395 Supplies, DP Operations - Locally Defined	\$500.00
199 E 11 6395 GW 042 0 24 741	6395 Supplies, DP Operations - Locally Defined	\$6,000.00
	6300 Subtotal:	\$6,500.00
6400 Other Operating Costs		
199 E 13 6411 00 042 0 24 000	6411 Employee Travel	\$120.00
199 E 13 6411 GW 042 0 24 741	6411 Employee Travel	\$1,500.00
	6400 Subtotal:	\$1,620.00

Personnel for Acton Middle School:

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Courtney Levér	Teacher	State Comp	17%
Dayna Morgan	Teacher	State Comp	17%
Jeri Dewberry	Teacher	State Comp	17%
Jon Allen	Teacher	State Comp	67%
Mary Cutlip	Teacher	State Comp	67%
Michelle Jackson	Teacher	State Comp	17%
Scott Carpenter	Teacher	State Comp	67%