



ACTON MIDDLE SCHOOL

2009-2010

CAMPUS PLAN

**GRANBURY INDEPENDENT SCHOOL DISTRICT
HOOD COUNTY
GRANBURY, TEXAS**

ACTON MIDDLE SCHOOL BELIEF STATEMENT

ACTON MIDDLE SCHOOL believes that through positive contributions and the building of respectful relationships, all students will have the ability to receive a quality education in a safe and caring environment.

Our AMS Family is committed to making this happen!

ACTON MIDDLE SCHOOL 2009-2010 Campus Improvement Plan

District Goal 1:	The GISD graduate will possess and demonstrate the skills and attitudes necessary to secure and maintain meaningful employment.
Performance Objective:	Students will arrive to class, turn in library books, turn in assignments in a timely manner and with daily attendance, be prepared for success throughout our school.
Summative Evaluation:	Skyward attendance reports, Follett library checkout data, monitor student failure rate, common assessment data, and AEIS reports

SW Comp.	Action(s) Implementations	Needs Assess.	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
	Perfect Attendance Rewards	AEIS data	All	Asst. Principals;	Annually	PTO Funds	Six Weeks Attendance Data	PEIMS Attendance Data
	Honor Roll Rewards	Report Cards	All	Attendance Clerk;			Report Cards	
	Leadership Luncheons	Attend. Reports	At Risk	Counselors PTO Volunteers Science Teachers		Student CF Funds \$2000 At Risk Funds		Skyward Student Data
	Monthly Field Experiences for At Risk students with Science as focus						AEIS Data	
	School Messenger for parent communication for absences and missing assignments		All			District PR Funds	Daily Attendance	
	PTO Volunteers making courtesy calls to students with multiple absences		All	PTO Volunteers;		Time & Volunteers	Daily Attendance	Skyward Grading Reports
	Thursday Night Lights for students in need of intervention		All	AP's Teachers; TNL Coordinator		\$2500 At Risk Funds for after school Tutors	Monitor TNL data	

Title I Component: R=Reform Strategy (T1.2), PD=Professional Development (T1.4), PI=Parent Involvement (T1.6), T=Transition (T1.7), A=Assessment, M=Mastery (T1.9), HQ=Highly Qualified Instruction (T1.3, T1.5), C=Coordination Between Federal, State and Local (T1.10), CNA=Comprehensive Needs Assessment (T1.1), TD=Teachers Participate in Decision Making (T1.8)

Needs Assessment: AEIS: Academic Excellence Indicator System, SS=Student Survey, PS=Parent Survey, FS=Faculty Survey, DR=Discipline Report, O=other (specify), CNA=Campus Needs Assessment CA=Common Assessment

Special Populations (Sp. Pop.): GT=Gifted and Talented, ELL=English Language Learners, AR=At Risk, SE=Special Education, E=Ethnicity, ED=Economically Disadvantaged

Committees: PC=Parent Community, T=Technology, CLT=Campus Leadership Team, SF=Science Fair, DC=Discipline Committee, SC=Safety Committee

ACTON MIDDLE SCHOOL 2009-2010 Campus Improvement Plan

District Goal 2:	The GISD graduate will be academically prepared to meet both the requirements of post secondary education and the work force.
Performance Objective:	All student populations will maintain 90% or higher in Reading, Math, and Social Studies TAKS scores in all areas. All student populations will maintain & reach 80% or higher in Science TAKS scores in all areas.
Summative Evaluation:	TAKS, AEIS, Campus Report Card

Title I Comp.	Action(s) Implementations	Needs Assess.	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
	Teachers will implement SIOP strategies, and continually allow students to read, write, and talk about their learning	Bench marks; Walkthrough data	All	Teachers; IS; Admin	Annually	SIOP manual; Academic Planning Time	Benchmarks; Walkthrough data	Lesson Plans
	ARI/AMI Intervention with small group and individual intervention	ARI/AMI Report cards		Teachers; IS; Tutors	Feb. '10 – May '10	ARI/AMI Funding	Benchmarks; Common Assessment Data	Walkthrough Documentation
	Thursday Night Live Program			Teachers		State Comp Ed. Funds	Failure Rate	TNL Attendance Reports
	Teachers will monitor Common Assessment & Benchmark Data	AEIS data	All	Teachers; IS; Admin		Common Assessment Reflections		Grade Reports
	PHA training for Science teachers			Teachers; IS; Admin		Substitutes for time out of class	Lesson Plans; benchmarks	Common Assessment Data
	Career Surveys at 8 th grade	AEIS	8th	Counselors		Computer Labs	Common lesson feedback;	Survey Reports

Title I Component: R=Reform Strategy (T1.2), PD=Professional Development (T1.4), PI=Parent Involvement (T1.6), T=Transition (T1.7), A=Assessment, M=Mastery (T1.9), HQ=Highly Qualified Instruction (T1.3, T1.5), C=Coordination Between Federal, State and Local (T1.10), CNA=Comprehensive Needs Assessment (T1.1), TD=Teachers Participate in Decision Making (T1.8)

Needs Assessment: AEIS: Academic Excellence Indicator System, SS=Student Survey, PS=Parent Survey, FS=Faculty Survey, DR=Discipline Report, O=other (specify), CNA=Campus Needs Assessment CA=Common Assessment

Special Populations (Sp. Pop.): GT=Gifted and Talented, ELL=English Language Learners, AR=At Risk, SE=Special Education, E=Ethnicity, ED=Economically Disadvantaged

Committees: PC=Parent Community, T=Technology, CLT=Campus Leadership Team, SF=Science Fair, DC=Discipline Committee, SC=Safety Committee

ACTON MIDDLE SCHOOL 2009-2010 Campus Improvement Plan

District Goal 3:	The GISD graduate will be an ethical, law abiding, engaged, and active citizen.
Performance Objective:	Students will exhibit respectful behavior toward staff and other students with deep relationships being established from all AMS Family.
Summative Evaluation:	Discipline referrals; Rise Data; Teacher Conferences; Committee Reports

Title I Comp.	Action(s) Implementations	Needs Assess.	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
	Weekly focus on Behavior Objective posted campus wide		All	teachers, admin; IS; counselors	Annually & Monthly	Spencer Henry Manual	Student survey; discipline report	PEIMS Discipline Reports
	Implement Capturing Kids Hearts philosophy – 38% of campus staff trained	Discipline Report SH Manual	All	Principal		Principal & BRC Training	Student survey; discipline report	
	Discipline Committee monthly assessment to formulate Standard Operating Procedures		All	Teachers, Asst. Principals		AP's promoting unity with students and staff. Spencer Henry Training	Discipline report	Committee Reports and Notes for Implementation Progress
	TEEN Leadership offered to targeted at risk students	CKH's	At Risk	Teachers; IS; Admin		Teen Leadership Teachers	Report Cards & Discipline Reports	
	Building Relations Committee monitor Capturing Kids Hearts campus philosophy	CKH's	All	BRC Chair; TEEN Leadership		CKH's manual & training	Teacher Survey	
	Crime Stoppers	DR		SRO		Crime Stoppers Funds	Discipline Report	PEIMS Discipline Reports

Title I Component: R=Reform Strategy (T1.2), PD=Professional Development (T1.4), PI=Parent Involvement (T1.6), T=Transition (T1.7), A=Assessment, M=Mastery (T1.9), HQ=Highly Qualified Instruction (T1.3, T1.5),

C=Coordination Between Federal, State and Local (T1.10), CNA=Comprehensive Needs Assessment (T1.1), TD=Teachers Participate in Decision Making (T1.8)

Needs Assessment: AEIS: Academic Excellence Indicator System, SS=Student Survey, PS=Parent Survey, FS=Faculty Survey, DR=Discipline Report, O=other (specify), CNA=Campus Needs Assessment CA=Common Assessment

Special Populations (Sp. Pop.): GT=Gifted and Talented, ELL=English Language Learners, AR=At Risk, SE=Special Education, E=Ethnicity, ED=Economically Disadvantaged

Committees: PC=Parent Community, T=Technology, CLT=Campus Leadership Team, SF=Science Fair, DC=Discipline Committee, SC=Safety Committee

ACTON MIDDLE SCHOOL 2009-2010 Campus Improvement Plan

District Goal 4:	The Granbury ISD graduate will be an effective communicator.
Performance Objective:	AMS students will participate in classroom/extracurricular activities that promote effective language and communication ideas to and with others.
Summative Evaluation:	TAKS Writing

Title I Comp.	Action(s) Implementations	Needs Assess.	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
	Writing Folders	TAKS	All	English teachers; IS	Annually	Teachers training in Abydos	Common Assessment	Benchmark Data
	Partnership for Progress and Success (Monthly Hispanic Family Dinner Night)	Parent Involvement	Hispanic	ESL & Spanish Teacher; Foreign Lang. Coordinator		ESL Funding	Parent Involvement	Partnership Attendance List
	Cooperative Grouping Strategies	SIOP	All			SIOP Manual	Walk Through; Lesson Plan	
	Fine Arts Department will promote academic language for students	TAKS	All	Teachers; IS		ELPS Training	Lesson Plan;	Walkthroughs
	Teachers will promote Technology in the classroom	Labs	All	Teachers; IS; Tech Apps Teachers		Technology Staff Development	Student Products	Lesson Plans

Title I Component: R=Reform Strategy (T1.2), PD=Professional Development (T1.4), PI=Parent Involvement (T1.6), T=Transition (T1.7), A=Assessment, M=Mastery (T1.9), HQ=Highly Qualified Instruction (T1.3, T1.5), C=Coordination Between Federal, State and Local (T1.10), CNA=Comprehensive Needs Assessment (T1.1), TD=Teachers Participate in Decision Making (T1.8)

Needs Assessment: AEIS: Academic Excellence Indicator System, SS=Student Survey, PS=Parent Survey, FS=Faculty Survey, DR=Discipline Report, O=other (specify), CNA=Campus Needs Assessment CA=Common Assessment

Special Populations (Sp. Pop.): GT=Gifted and Talented, ELL=English Language Learners, AR=At Risk, SE=Special Education, E=Ethnicity, ED=Economically Disadvantaged

Committees: PC=Parent Community, T=Technology, CLT=Campus Leadership Team, SF=Science Fair, DC=Discipline Committee, SC=Safety Committee

ACTON MIDDLE SCHOOL 2009-2010 Campus Improvement Plan

District Goal 5:		The GISD graduate will be an effective problem solver.						
Performance Objective:		Students will use skills and concepts they learn in class to solve problems						
Summative Evaluation:		Common assessment data, Snapshot Data, TAKS data,						
Title I Comp.	Action(s) Implementations	Needs Assess.	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
	Teachers will increase rigor with focus on Blooms Teachers will target daily TEKS & Language Objectives	TAKS;	All All	Teachers; IS; Admin; Dept. Heads Teachers; IS	Annually	Academic Planning; IS training with teachers; Scope and Sequence; TEKS; ELPS Training; Academic Planning	Common Assessments; Benchmarks; TAKS DR; Student Survey	Common Assessment Data Common Assessment & Benchmark Data

Title I Component: R=Reform Strategy (T1.2), PD=Professional Development (T1.4), PI=Parent Involvement (T1.6), T=Transition (T1.7), A=Assessment, M=Mastery (T1.9), HQ=Highly Qualified Instruction (T1.3, T1.5), C=Coordination Between Federal, State and Local (T1.10), CNA=Comprehensive Needs Assessment (T1.1), TD=Teachers Participate in Decision Making (T1.8)

Needs Assessment: AEIS: Academic Excellence Indicator System, SS=Student Survey, PS=Parent Survey, FS=Faculty Survey, DR=Discipline Report, O=other (specify), CNA=Campus Needs Assessment CA=Common Assessment

Special Populations (Sp. Pop.): GT=Gifted and Talented, ELL=English Language Learners, AR=At Risk, SE=Special Education, E=Ethnicity, ED=Economically Disadvantaged

Committees: PC=Parent Community, T=Technology, CLT=Campus Leadership Team, SF=Science Fair, DC=Discipline Committee, SC=Safety Committee

ACTON MIDDLE SCHOOL 2009-2010 Campus Improvement Plan

District Goal 6:		GISD will facilitate parental involvement and encourage parent participation.						
Performance Objective:		90% of parents will identify themselves as “involved” according to home to school survey						
Summative Evaluation:		Office sign in sheets, parent conference records and sign sheets for meetings						
Title I Comp.	Action(s) Implementations	Needs Assess.	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
	Open House		All	AMS Family	Aug 2009 March 2010	AMS Family & Facilities	Sign In sheets	EOY Survey
	Partnership for Progress and Success (Monthly Hispanic Family Dinners)		Hispanic	ESL Teacher; Spanish Teacher;	Monthly	ESL Funds	Sign In sheets	Hispanic Subpopulation Data
	Utilize SchoolMessenger system to keep families informed of grades, events, etc.		All	Principal	Aug 2009- June 2010	School Messenger System	School Messenger Reports	EOY Survey

Title I Component: R=Reform Strategy (T1.2), PD=Professional Development (T1.4), PI=Parent Involvement (T1.6), T=Transition (T1.7), A=Assessment, M=Mastery (T1.9), HQ=Highly Qualified Instruction (T1.3, T1.5), C=Coordination Between Federal, State and Local (T1.10), CNA=Comprehensive Needs Assessment (T1.1), TD=Teachers Participate in Decision Making (T1.8)

Needs Assessment: AEIS: Academic Excellence Indicator System, SS=Student Survey, PS=Parent Survey, FS=Faculty Survey, DR=Discipline Report, O=other (specify), CNA=Campus Needs Assessment CA=Common Assessment

Special Populations (Sp. Pop.): GT=Gifted and Talented, ELL=English Language Learners, AR=At Risk, SE=Special Education, E=Ethnicity, ED=Economically Disadvantaged

Committees: PC=Parent Community, T=Technology, CLT=Campus Leadership Team, SF=Science Fair, DC=Discipline Committee, SC=Safety Committee