

<b>District Goal 1: Develop and implement an effective plan to improve student performance , including subgroups in academic areas.</b>									
<b>Campus Goal: Develop and implement an effective plan to improve the academic performance of all students.</b>									
<b>Objective: All student populations will maintain 90% or higher on each TAKS Exam in all areas.</b>									
<b>Strategy: Instruct all students in grade level Reading and Math TEKS.</b>									
Acton Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
Master Schedule with all students receiving the highest level of instruction with inclusiveness throughout	PEIMS Clerk, Counselors, Principal, Teachers	Teaching Salaries	August 2012	7 Period Day Schedule	STAAR & Common Assessment Data	Annually		AEIS	ALL
Target College Readiness standards for all students	Principals, Counselors, Teachers	Guaranted & Viable Curriculum (Scopes)	August 2012	College Readiness Presentations to parents & Course Enrollments	STAAR Data/Course Enrollment data	Annually		AEIS	ALL
Academic Advising for all students	Principals, Counselors, Teachers	Campus Funds	May 2012	Grades, STAAR Scores, Enrollment Data	Increase College Readiness Standards	June 2012		AEIS	ALL
Scope & Sequence and Common Assessments focus teachers on TEKS	Curriculum Dept	Cscope & Webcat	August 2012	Scope & Sequence	Guaranted & Viable Curriculum	Annually		AEIS	ALL
Strive for and maintain viable library services.	Librarian	Library Budget	August 2012	Library Rating	Number of classes meeting in library	Annually		Book Circulation	ALL

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

**School Wide Components Title I**

1. A comprehensive needs assessment;
2. Schoolwide reform strategies;
3. Instruction by highly qualified teachers;
4. Professional development;
5. Highly qualified teachers;
6. Parental involvement;
7. Transition from early childhood programs;
8. Include teachers in the decisions;
9. Effective, timely additional assistance;
10. Coordination and integration

<b>District Goal 1: Develop and implement an effective plan to improve student performance, including subgroups in all academic areas.</b>									
<b>Campus Goal: Develop and implement an effective plan to improve the academic performance of all students.</b>									
<b>Objective: All student populations will maintain 90% or higher on each TAKS Exam in all areas.</b>									
<b>Strategy: Instruct all students in grade level reading and math TEKS.</b>									
Acton Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
CARA Meetings - teachers monitor data from CA's to look for areas of weakness	Teachers	DMAC CScope	June 2012	CA Data & Reflection Forms	Teacher growth & collaboration	Every Six Weeks		AEIS	ALL
SIOP strategies used in classrooms, posting TEK and ELP objectives on board	Teachers, Admin	SIOP Manual; Academic Planning Time, ELPS Training	May 2012	Benchmarks; Walkthrough Data	Benchmarks; Walkthrough Data	Ongoing		AEIS	ALL
Academic interventions - small group tutoring, pull-out tutorials, before and after school tutoring	Teachers, Tutors	State Comp Ed Funds	May 2012	RTI Reports/Grades	RTI Reports/Grades	Ongoing		AEIS	ALL
Hispanic Heritage dinners - promote school and home connection with Hispanic families	Principal, ESL & Spanish Teachers	ESL Funding	May 2012	Hispanic family involvement	Hispanic family involvement	Monthly		AEIS	ESL
Capturing Kid's Hearts - promote relationship building between students and staff	Principal Teachers	District Grant Funded	May 2012	Student Survey; Discipline Report; Reality Check Survey	Student Survey; Discipline Report; Reality Check Survey	Annually		DR	ALL

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

**School Wide Components Title I**

1. A comprehensive needs assessment;
2. Schoolwide reform strategies;
3. Instruction by highly qualified teachers;
4. Professional development;
5. Highly qualified teachers;
6. Parental involvement;
7. Transition from early childhood programs;
8. Include teachers in the decisions;
9. Effective, timely additional assistance;
10. Coordination and integration

<b>District Goal 1: Develop and implement an effective plan to improve student performance, including subgroups in all academic areas.</b>									
<b>Campus Goal: Develop and implement an effective plan to improve the academic performance of all students.</b>									
<b>Objective: All student populations will maintain 90% or higher on each TAKS Exam in all areas.</b>									
<b>Strategy: Instruct the students in grade level Reading and Math TEKS.</b>									
Acton Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
Academic Vocabulary - implemented each 6-weeks across the grade levels	Teachers	Scope & Sequence; TEKS; ELPS Training	August 2012	Various Teacher Strategies for Implementation	STAAR Data, CA Data, Student Grades	Every Six Weeks		AEIS, Report Cards	ALL
Study Island (computer program) - used to focus on individual objectives per student	Teachers	Funds for Software/Study Island	August 2012	Weekly Usage Report; Lesson Plans	Report Cards	Annually		AEIS, Report Cards	ALL
Brain-Pop (computer program) - used for TAKS-type questions in the classroom	Teachers	Funds for Software/Brain Pop	August 2012	Lesson Plans	Report Cards	Annually		AEIS, Report Cards	ALL
Professional Development for Teachers to teach effectively	Principal	Curriculum & Local funds	August 2012	Discipline Referral data & student academic scores	STAAR Data, Report Cards,	Annually		AEIS, Report Cards	ALL

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

**School Wide Components Title I**

1. A comprehensive needs assessment;
2. Schoolwide reform strategies;
3. Instruction by highly qualified teachers;
4. Professional development;
5. Highly qualified teachers;
6. Parental involvement;
7. Transition from early childhood programs;
8. Include teachers in the decisions;
9. Effective, timely additional assistance;
10. Coordination and integration

**District Goal 1: Develop and implement an effective plan to improve student performance, including subgroups in all academic areas.**

**Campus Goal: Develop and implement an effective plan to improve the academic performance of all students.**

**Objective: Student time on task will be increased to maximize learning opportunities.**

**Strategy: Instruct all students in grade level materials in all core subject areas.**

Acton Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
Maximize Instructional Days - even when early dismissal schedule	Principal, Teachers	Master Schedule	June 2012	Instructional Time	STAAR/CA Data	August 2012		AEIS, Report Cards	ALL
Science & History Review days (all 8th grade students involved) right before STAAR	Principal, Sci/Hist Teachers,	Lesson Materials	April 2012	Schedule of Student Rotations	STAAR Data	May 2012		AEIS	ALL
Thursday Night Live - Tutoring	TNL Tutors	State Comp Ed. Funds	Aug 2011-May 2012	Weekly TNL Sessions	Report Cards	Weekly TNL Numbers		Report Cards	ALL
Tutorials - Morning & Afternoon	Teacher	Tutorial Schedule	May 2012	Student Participation	Report Cards	Six Week Tutorial Numbers		Report Cards	ALL
Advisory Time 3 days a week for all students	Teacher	Master Schedule	May 2012	Student academic data and RTI Data	STAAR Data	Weekly RTI Monitoring		Skyward Grades	ALL

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

**School Wide Components Title I**

1. A comprehensive needs assessment;
2. Schoolwide reform strategies;
3. Instruction by highly qualified teachers;
4. Professional development;
5. Highly qualified teachers;
6. Parental involvement;
7. Transition from early childhood programs;
8. Include teachers in the decisions;
9. Effective, timely additional assistance;
10. Coordination and integration

**District Goal 1: Develop and implement an effective plan to improve student performance, including subgroups in all academic areas.**

**Campus Goal: Develop and implement an effective plan to improve the academic performance of all students.**

**Objective: Frequent monitoring of student progress - 90% of students will meet or exceed state minimum standards.**

**Strategy: Instruct all students in grade level material in all content areas.**

Acton Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
Skyward Family Access - posting grades weekly for parent and student information	Teachers	Principal, Teachers, Skyward Application Support Coord	Weekly	CA's & Benchmarks	Parent Involvement	Annually		Report Cards	ALL
Tutorials aimed at targeted students. Re-adjust groups as needed to focus on students needing assistance	Teachers and Tutors	Benchmarks, Grades	Weekly	Tutorial Schedule	Student Participation in Tutorials	Each Six Weeks		Report Cards	ALL
Differentiated instruction in the classroom.	Teachers	Teacher Collaboration	Daily	Teacher Growth	Student Achievement	Six Weeks CARA Meetings		STAAR Data, CA Data	ALL
RTI TEAMS - Focus on students in need of intervention	Teachers	Istation Voyager	August 2012	RTI Students Referred/ Monitored	Report Cards, STAAR/CA Data	Annually		Report Cards, AEIS	ALL
Common Assessments & CARA Meetings	Principal & Teachers	CA Data	Each 6 Weeks	CA Data	STAAR Data	Six Weeks CARA Meetings		AEIS	ALL

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

**School Wide Components Title I**

1. A comprehensive needs assessment; 2. Schoolwide reform strategies; 3. Instruction by highly qualified teachers; 4. Professional development; 5. Highly qualified teachers; 6. Parental involvement; 7. Transition from early childhood programs; 8. Include teachers in the decisions; 9. Effective, timely additional assistance; 10. Coordination and integration

**District Goal 1: Develop and implement an effective plan to improve student performance, including subgroups in all academic areas.**

**Campus Goal: Develop and implement an effective plan to improve the academic performance of all students.**

**Objective: Raise standards and student competency in all CTE programs.**

**Strategy: Instruct all students in grade level material in all content areas.**

Acton Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
Project Lead the Way (Gateway to Technology) implementation	Principal, PLTW Teachers	PLTW Funding	2011/12	Teacher Training, Student Participation	Math/Science Growth	Annually		CTE Data	ALL
Accelerated Students informational meeting for parents whose children will be entering 8th grade next year.	Teachers	Powerpoint	June 2012	Notice of Parent Meeting	Parent Participation	Annually		Enrollment Numbers	ALL
Participate in Recruiting Events for GHS CTE Courses	Principal, PLTW Teachers	CTE Funding	July 2012	Student Enrollment Data	CTE Enrollment	Annually		Enrollment Numbers	ALL

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

**School Wide Components Title I**

1. A comprehensive needs assessment;
2. Schoolwide reform strategies;
3. Instruction by highly qualified teachers;
4. Professional development;
5. Highly qualified teachers;
6. Parental involvement;
7. Transition from early childhood programs;
8. Include teachers in the decisions;
9. Effective, timely additional assistance;
10. Coordination and integration

**District Goal 2: Develop and implement procedures to enhance a positive school climate.**

**Campus Goal: The staff at Acton Middle School will create a safe and orderly environment.**

**Objective: All stakeholders (parents, students, staff and community) will have a positive experience and feel "involved" at AMS.**

**Strategy: All staff members will demonstrate a positive attitude when dealing with others.**

Acton Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
Develop and implement character education curriculum	Counselors, Principals, Teachers	Character Ed Materials	June 2012	Lesson Plans	Safe Environment	Six Weeks		DR	ALL
Behavior Objective posted campus-wide each six weeks	Principals	CKH's & Spencer Henry Books	June 2012	Agenda Page	Building of Respectful Relations	Six Weeks		DR	ALL
Discipline Committee-monthly assessment to formulate SOP	Asst Principals, Teachers, Discipline Committee	Discipline Reports, Spencer Henry Training	June 2012	AP's promoting unity with students and staff.	Discipline Referrals	Monthly		SH Manual	ALL
TEEN Leadership classes offered to all 7th grade students	Teachers, Admin	Teen Leadership Teachers	June 2012	Lesson Plans	Report Cards, Discipline Data	Six Weeks		CKH's	At Risk
Safety Procedure Training	Asst. Principal	Personnel, Training	Dec. 2011	Drills, Documentation	Successful Drills	Semester		Report to Facilities	ALL
Building Relationships Committee monitor Capturing Kid's Hearts campus philosophy	Building Relationships Committee, Teen Leadership	CKH's manual & training	June 2012	Meeting Minutes	Teacher Survey	Monthly		CKH's	ALL

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

**School Wide Components Title I**

1. A comprehensive needs assessment; 2. Schoolwide reform strategies; 3. Instruction by highly qualified teachers; 4. Professional development; 5. Highly qualified teachers; 6. Parental involvement; 7. Transition from early childhood programs; 8. Include teachers in the decisions; 9. Effective, timely additional assistance; 10. Coordination and integration

**District Goal 2: Develop and implement procedures to enhance a positive school climate.**

**Campus Goal: The staff at Acton Middle School will create a safe and orderly environment.**

**Objective: All stakeholders (parents, students, staff and community) will have a positive experience and feel "involved" at AMS.**

**Strategy: All staff members will demonstrate a positive attitude when dealing with others.**

Acton Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
Crime Stoppers	Asst Principal	Crime Stoppers Activity Funds	June 2012	Crime reports being turned in	Discipline Report	Ongoing		Discipline Report	All
Counselor Lunches with Students	Counselors	Student CF Funds	June 2012	RTBI Meetings	Discipline Report	Ongoing		Discipline Report	All
Partnership for Progress and Success Dinner-Citizenship and Outstanding Students	ESL & Spanish Teachers	ESL Funding	June 2012	Hispanic family involvement	Hispanic family involvement/participation	Six Weeks		Parent Involvement	ESL
Perfect Attendance Awards	Asst Principals; Attendance Clerk	PTO Funds	Annually	Six Weeks Attendance Data	Six Weeks Attendance Data	Six Weeks		AEIS Data	All
Honor Roll Awards	PEIMS Clerk	PTO Funds	Annually	Student Grades	Student Grades improvement	Six Weeks		Report Cards	All

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

**School Wide Components Title I**

1. A comprehensive needs assessment;
2. Schoolwide reform strategies;
3. Instruction by highly qualified teachers;
4. Professional development;
5. Highly qualified teachers;
6. Parental involvement;
7. Transition from early childhood programs;
8. Include teachers in the decisions;
9. Effective, timely additional assistance;
10. Coordination and integration



**District Goal 2: Develop and implement procedures to enhance a positive school climate.**

**Campus Goal: The staff at Acton Middle School will create a safe and orderly environment.**

**Objective: All stakeholders (parents, students, staff and community) will have a positive experience and feel "involved" at AMS.**

**Strategy: All staff members will help create a safe and orderly school climate.**

Acton Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
CKH-AMS Staff Trained	Teachers	Principal & BRC Training, CKH's Grant	June 2012	CKH's Registration	Student Survey; Discipline Report	Annually		DR	ALL
RTI Intervention-struggling students assigned to an intervention teacher/mentor	Counselors, Teachers	At Risk Funds	August 2012	RTI Teachers	Numbers of RTI Students	Annually		AEIS, Grades	ALL
Safety Powerpoints	Teachers, Principals, Facilities Director	Safety Trainings	June 2012	Safety Presentation form signed and returned.	Safe Schools	Annually		Worker's Comp Claims	ALL
Fire and Bad Weather Practice Drills	Asst Principals, Teachers	Evacuation Posters	June 2012	Emergency Training	AMS student knowledge of emergency plan	Annually		Annual Evaluation	ALL
Bus Evacuation Drills	Transportation Dept, Teachers	Buses	June 2012	Evacuation Plan	AMS student knowledge of plan	Annually		Annual Evaluation	ALL

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

**School Wide Components Title I**

1. A comprehensive needs assessment;
2. Schoolwide reform strategies;
3. Instruction by highly qualified teachers;
4. Professional development;
5. Highly qualified teachers;
6. Parental Involvement;
7. Transition from early childhood programs;
8. Include teachers in the decisions;
9. Effective, timely additional assistance;
10. Coordination and integration

**District Goal 2: Develop and implement procedures to enhance a positive school climate.**

**Campus Goal: The staff at Acton Middle School will develop and implement procedures to enhance a positive school climate.**

**Objective: The staff at AMS will maintain positive home/school relationships.**

**Strategy: All staff members will maintain open communication and develop relationships.**

Acton Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
Pirate Camp and Open House	All Faculty	AMS Family & Facilities	August 2011	Sign In Sheets	Smooth transition, relationships	August 2011		FS	ALL
School Messenger-daily attendance calls & event information	Principal, Attendance Clerk	Daily Attendance, Weekly Grade Reports	Ongoing	School Messenger Reports	Communication, Positive Relations	Ongoing		Parent/Staff Survey	ALL
Parent/Teacher Conferences	Teachers	Office Staff, Teachers	Ongoing	Sign-In Reports Attendance	Positive Relations	Ongoing		Parent/Staff Survey	ALL
Parents will serve on CAC	Principal, Secretary	Personnel	June 2012	Sign In Sheets	Positive Relations	June 2012		Parent/Staff Survey	ALL
"Team Dadz" monthly on duty with students	PTO Volunteer Coord	Volunteers	June 2012	Sign In Sheets	Positive Relations	June 2012		PTO Survey	ALL

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

**School Wide Components Title I**

1. A comprehensive needs assessment; 2. Schoolwide reform strategies; 3. Instruction by highly qualified teachers; 4. Professional development; 5. Highly qualified teachers; 6. Parental Involvement; 7. Transition from early childhood programs; 8. Include teachers in the decisions; 9. Effective, timely additional assistance; 10. Coordination and integration

**District Goal 2: Develop and implement procedures to enhance a positive school climate.**

**Campus Goal: The staff at Acton Middle School will develop and implement procedures to enhance a positive school climate.**

**Objective: The staff at AMS will maintain positive home/school relationships.**

**Strategy: All staff members will maintain open communication and develop relationships.**

Acton Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
PTO	PTO Board	PTO Funds, volunteers	June 2012	Sign In Sheets	Positive Relations	June 2012		Volunteer participation	ALL
Boy's & Girl's Athletic Booster Clubs	Athletic Coordinator	Volunteers	June 2012	Sign In Sheets	Positive Relations	June 2012		Volunteer participation	ALL
AMS & Teacher Websites/Blogs	Teachers	Technology Department	Ongoing	Periodic Updates	Communication	June 2012		FS/Star Charts	ALL
FCA-Fellowship of Christian Anybodies	FCA Sponsors	Schedule staff volunteers	June 2012	Sign In Sheets	Student Relations	June 2012		SS	ALL
AP Spanish	Principal, Post-secondary Coor, Spanish Teacher	AP Training	June 2012	AP Spanish Test	Dual Credit	June 2012		AP Spanish Completion	ESL

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

**School Wide Components Title I**

1. A comprehensive needs assessment;
2. Schoolwide reform strategies;
3. Instruction by highly qualified teachers;
4. Professional development;
5. Highly qualified teachers;
6. Parental involvement;
7. Transition from early childhood programs;
8. Include teachers in the decisions;
9. Effective, timely additional assistance;
10. Coordination and integration

**District Goal 2: Develop and implement procedures to enhance a positive school climate.**

**Campus Goal: The staff at Acton Middle School will develop and implement procedures to enhance a positive school climate.**

**Objective: The staff at AMS will maintain positive home/school relationships.**

**Strategy: All staff members will maintain open communication and develop relationships.**

Acton Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
AMS Theatre Arts department presents annual musical	Theatre Arts Teacher	Theatre Arts Budget	June 2012	Musical Performance	Musical Attendance	December 2012		Musical Attendance	ALL
Student Council	Student Council Sponsor	Leadership Camp, StuCo Activity Fund	June 2012	Monthly Meetings	Communication; Positive Relations	June 2012		SS	ALL
Team Building Breakfast-Monthly	Principal	Campus Funds/Food	June 2012	Meeting Minutes	Faculty well-informed; Communication; Positive Relations	June 2012		FS	ALL
Teacher of the Month	Principal, Secretary	CF Funds, Certificates	June 2012	Certificate & gift card presented to teacher	Positive Relations	Ongoing		FS	ALL
Signs throughout building with teacher's names and room numbers	Office Staff	Materials	June 2012	User Friendly Hallways	Communication	Ongoing		FS, SS	ALL

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

**School Wide Components Title I**

1. A comprehensive needs assessment;
2. Schoolwide reform strategies;
3. Instruction by highly qualified teachers;
4. Professional development;
5. Highly qualified teachers;
6. Parental involvement;
7. Transition from early childhood programs;
8. Include teachers in the decisions;
9. Effective, timely additional assistance;
10. Coordination and integration

**District Goal 2: Develop and implement procedures to enhance a positive school climate.**

**Campus Goal: The staff at Acton Middle School will develop and implement procedures to enhance a positive school climate.**

**Objective: The staff at AMS will maintain positive home/school relationships.**

**Strategy: All staff members will maintain open communication and develop relationships.**

Acton Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
Pirate Journal mailed periodically	Faculty Sponsor	School Budget	June 2012	Mailed Home	Positive Communication	Six Weeks		Parent Survey	ALL
Emails and phone calls to parents	All AMS Staff	Technology	June 2012	Teacher Documentation	Positive Relations	Ongoing		Parent Survey	ALL

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

**School Wide Components Title I**

1. A comprehensive needs assessment;
2. Schoolwide reform strategies;
3. Instruction by highly qualified teachers;
4. Professional development;
5. Highly qualified teachers;
6. Parental involvement;
7. Transition from early childhood programs;
8. Include teachers in the decisions;
9. Effective, timely additional assistance;
10. Coordination and integration

**District Goal 3: Develop a fiscal plan that focuses on instruction while maintaining a viable fund balance.**

**Campus Goal: The fiscal plan for Acton Middle School will focus on instruction and a viable fund balance will be maintained.**

**Objective: The budget for Acton Middle School will provide adequate resources to meet all instructional needs.**

**Strategy: The Site Based Committee will help develop a budget that will meet the instructional needs at Acton Middle School.**

Acton Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
Develop a budget for the 2012 2013 school year	Principal, Dept. Head's, and Site Based Committee	Budget Allocation	March 2012	Completed Budget	Adequate Resources for Instructional Program	August 2011 to May 2012		FS	ALL
Maintain appropriate and efficient expenditures	Principal and Secretary	Budget Allocation	June 2012	Skyward Budget Reports	Adequate Resources for Instructional Program	August 2011 to May 2012		Skyward Reports	ALL
Involve Site Based Committee and AMS Staff in Budget Decisions	Principal, Site Based Committee and Staff Members	Budget Allocation	March 2011 to June 2012	Meeting Minutes	Adequate Resources for Instructional Program	August 2011 to May 2012		Skyward Reports	ALL
Monitor all expenditures	Principal and Secretary	Budget Allocation	July 2011 to June 2012	Skyward Reports	Balanced Budget	July 2011 to June 2012		Skyward Reports	ALL
The majority of the budget will focus on instructional programs	Principal, Site Based Committee and Staff Members	Budget Allocation	July 2011 to June 2012	Skyward Reports	Budget Expenditures	July 2011 to June 2012		Budget	ALL

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

**School Wide Components Title I**

1. A comprehensive needs assessment;
2. Schoolwide reform strategies;
3. Instruction by highly qualified teachers;
4. Professional development;
5. Highly qualified teachers;
6. Parental involvement;
7. Transition from early childhood programs;
8. Include teachers in the decisions;
9. Effective, timely additional assistance;
10. Coordination and integration

**District Goal 4: Recruit, develop and retain a well-qualified staff.**

**Campus Goal: Acton Middle School will only employ highly qualified teachers.**

**Objective: The site based committee will only interview highly qualified applicants.**

**Strategy: Only applicants who meet the criteria on School Recruiter will be scheduled for interviews.**

Acton Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
Acton Middle School will only interview highly qualified applicants.	Principal and Site Based Committee	School Recruiter	May 2012	Applicants meet highly qualified criteria	Personnel Records	March 2011 to June 2012		Human Resources Documentation	ALL
Highly qualified applicants will be recruited	Director of Human Resources	Visit University Placement Offices	August 2011	Schedule of Visits	Number of Highly Qualified Applicants	February 2011 to June 2011		Human Resources Documentation	ALL
Employees will be compensated at a rate that is competitive with surrounding school districts.	Superintendent	District Revenue Sources	June 2012	Salary Schedule	Number of Resignations	August 2011 to June 2012		FS	ALL
Provide effective instructional leadership	Principal and Assistant Principal	Campus Budget	June 2012	Faculty Survey	TAKS	August 2011 to June 2012		FS	ALL
Summer Conference	Superintendent and Curriculum Director	District Budget	August 2011	Sign In Forms	TAKS	August 2011		FS	ALL

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

**School Wide Components Title I**

1. A comprehensive needs assessment;
2. Schoolwide reform strategies;
3. Instruction by highly qualified teachers;
4. Professional development;
5. Highly qualified teachers;
6. Parental Involvement;
7. Transition from early childhood programs;
8. Include teachers in the decisions;
9. Effective, timely additional assistance;
10. Coordination and integration

**District Goal 4: Recruit, develop and retain a well-qualified staff.**

**Campus Goal: Acton Middle School will only employ highly qualified teachers.**

**Objective: The site based committee will only interview highly qualified teachers.**

**Strategy: Only applicants who meet the criteria on School Recruiter will be scheduled for interviews.**

Acton Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
Horizontal and vertical team meetings	Principal	Meeting Agenda	May 2012	Meeting Agendas	Curriculum Coordination	August 2011 to May 2012		FS	ALL
Teachers will be competent in technology TEKS and the integration of technology into the curriculum	Technology Committee	Training Schedule	May 2012	Meeting Agendas	PDAS	August 2011 to May 2012		Star Chart	ALL

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

**School Wide Components Title I**

1. A comprehensive needs assessment;
2. Schoolwide reform strategies;
3. Instruction by highly qualified teachers;
4. Professional development;
5. Highly qualified teachers;
6. Parental involvement;
7. Transition from early childhood programs;
8. Include teachers in the decisions;
9. Effective, timely additional assistance;
10. Coordination and integration



**2011-12 Campus Improvement Plan**

**District Goal 5: Develop and implement an effective plan to ensure that all district departments and campuses follow the principles of servant leadership.**

**Campus Goal: All Acton Middle School staff members will follow the principles of servant leadership.**

**Objective: All employees will follow the principles of servant leadership when dealing with students, parents and community members.**

**Strategy: All employees will practice stewardship and maintain the respect of others.**

Acton Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
Greet visitors with, "How may I help you?"	All Acton Middle School Employees	None	June 2012	Observation	Parent and student survey	August 2011 to June 2012		SS/Parent Survey	ALL
Demonstrate an awareness of the needs of teachers, parents and students	Principal, Assistant Principal and Teachers	None	June 2012	Observation	Parent and student survey	August 2011 to June 2012		SS/Parent Survey	ALL
Practice stewardship and maintain the trust of others	Principal, Assistant Principal and Teachers	None	June 2012	Observation	Parent and student survey	August 2011 to June 2012		SS/Parent Survey	ALL
Develop and Review servant leadership plan with staff members	Principal and Assistant Principal	Campus Improvement Plan	June 2012	Meeting Agenda	Parent and student survey	August 2011 to June 2012		SS/Parent Survey	ALL
Review campus improvement plan each six weeks	Principal and Assistant Principal	Campus Improvement Plan	June 2012	Meeting Agenda	Parent and student survey	August 2011 to June 2012		SS/Parent Survey	ALL

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

**School Wide Components Title I**

1. A comprehensive needs assessment;
2. Schoolwide reform strategies;
3. Instruction by highly qualified teachers;
4. Professional development;
5. Highly qualified teachers;
6. Parental Involvement;
7. Transition from early childhood programs;
8. Include teachers in the decisions;
9. Effective, timely additional assistance;
10. Coordination and integration

**2011-12 Campus Improvement Plan**

**District Goal 6: Develop and implement an effective facilities improvement plan to address instructional needs at AMS.**

**Campus Goal: Acton Middle School will develop and implement an effective facilities improvement plan to address instructional needs.**

**Objective: The site based committee will assist in the development and implementation of an effective facilities improvement plan to address instruction.**

**Strategy: Acton Middle School facilities will be reviewed to determine if they are adequate to effectively address the needs of students and staff members.**

Acton Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
Request for maintenance service will address facility maintenance and repairs	Principal and Head Custodian	Maintenance Staff	June 2012	Completed Workorders	Completion of Requested Repairs	August 2011 to June 2012		FS	ALL
The budget planning process will be used to address facility improvements	Principal and Secretary	Campus Budget	June 2012	Budget Process	Completion of Requested Repairs	August 2011 to June 2012		FS	ALL
Review facilities improvement plan each semester	Principal and Head Custodian	None	June 2012	Request for Maintenance	Request for Maintenance Completed	August 2011 to June 2012		FS	ALL

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

**School Wide Components Title I**

1. A comprehensive needs assessment;
2. Schoolwide reform strategies;
3. Instruction by highly qualified teachers;
4. Professional development;
5. Highly qualified teachers;
6. Parental involvement;
7. Transition from early childhood programs;
8. Include teachers in the decisions;
9. Effective, timely additional assistance;
10. Coordination and integration

**District Goal 7: Provide leadership/oversight to ensure the district meets all legal and regulatory requirements.**

**Campus Goal: Establish procedures to ensure that Acton Middle School meets all legal and regulatory requirements.**

**Objective: Effectively communicate all legal and regulatory requirements.**

**Strategy: Provide professional development for staff members so they will understand legal and regulatory requirements.**

Acton Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
Review board policy when making decisions.	Principal and Assistant Principal	Board Policy	June 2012	Decisions will be in compliance with School Board Policy	Implementation of School Board Policy	August 2011 to June 2012		FS	ALL
Communicate guidelines to staff members.	Principal and Assistant Principal	Board Policy	June 2012	Decisions will be in compliance with School Board Policy	Implementation of School Board Policy	August 2011 to June 2012		FS	ALL
Implement regulations from TEA and other State Agencies	Principal and Assistant Principal	TEA Regulations and other State Regulations	June 2012	Decisions will be in compliance with TEA and Other State Policies	Implementation of TEA Regulations and Other State Regulations	August 2011 to June 2012		GISD Department Compliance Monitoring	ALL
Student/Parent Handbook	Principal and Assistant Principal	Student/Parent Handbook	June 2012	Decisions will be made within the guidelines of the Parent/Student Handbook	Decisions that deal with students	August 2011 to June 2012		FS and SS	ALL
Provide information to staff members to help them identify and report children who experience sexual abuse	Counselor and Teachers	House Bill 1041 - Jenna's Law	June 2012	Meeting Agenda	Record of Reports to CPS	August 2011 to June 2012		Reports	ALL

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

**School Wide Components Title I**

1. A comprehensive needs assessment;
2. Schoolwide reform strategies;
3. Instruction by highly qualified teachers;
4. Professional development;
5. Highly qualified teachers;
6. Parental involvement;
7. Transition from early childhood programs;
8. Include teachers in the decisions;
9. Effective, timely additional assistance;
10. Coordination and integration

2011-12 Campus Improvement Plan

**District Goal 8: Focus on student participation and extra-curricular activities.**

**Campus Goal: Acton Middle School students will be given opportunities to participate in extra-curricular activities.**

**Objective: 100 % of Acton Middle School students will be given an opportunity to participate in extra-curricular activities.**

**Strategy: Students: Students will be encouraged to participate in extra-curricular activities by staff members.**

Acton Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
Theatre Arts students will perform in a musical program.	Theatre Arts Teacher	Theatre Equipment and Supplies	June 2012	Schedule of Events	Student Participation	August 2011 to June 2012		SS	ALL
Theatre Arts students will perform in the UIL One Act Play competition.	Theatre Arts Teacher	Sponsor	May 2012	Quad County Schedule	Student Participation	May 2012		SS	ALL
Choir Students will perform in numerous concerts, as well as, competitions	Choir Teachers	Choir Budget	June 2012	Choir Schedule	Competition Results	Ongoing		SS, FS	ALL
Art students will be given the opportunity to enter their work in the Quad County Art Show	Art Teacher	Art Budget	May 2012	Art Schedule	Art Show Results	Ongoing		SS, FS	ALL
Band students will perform in numerous concerts, as well as, competitions	Band Teachers	Band Budget	June 2012	Band Schedule	Competition Results	Ongoing		SS, FS	ALL

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

**School Wide Components Title I**

1. A comprehensive needs assessment; 2. Schoolwide reform strategies; 3. Instruction by highly qualified teachers; 4. Professional development; 5. Highly qualified teachers; 6. Parental Involvement; 7. Transition from early childhood programs; 8. Include teachers in the decisions; 9. Effective, timely additional assistance; 10. Coordination and integration

**2011-12 Campus Improvement Plan**

**District Goal 8: Focus on student participation and extra-curricular activities.**

**Campus Goal: Acton Middle School students will be given opportunities to participate in extra-curricular activities.**

**Objective: 100 % of Acton Middle School students will be given an opportunity to participate in extra-curricular activities.**

**Strategy: Students: Students will be encouraged to participate in extra-curricular activities by staff members.**

Acton Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
Students will be given the chance to perform in the annual Spring Talent Show	Theatre Arts and Choir Teachers	Participants	May 2012	Participation	Show Performance	Ongoing		SS, FS	ALL
Students will be given the opportunity to create the AMS Yearbook.	Yearbook Sponsor	Schedule; Student Funds	June 2012	Scheduled Deadlines	Communication; Positive Relations	Ongoing		Yearbook Final Product	ALL
Students will record the daily announcements.	Yearbook Sponsor & Students	Camera & Computer	June 2012	Schedule	Improved Communication	Ongoing		SS, FS	ALL
Various Clubs & Organizations are available for students to participate in.	Club Sponsors	Meeting Locations	June 2012	Participation	Club Involvement	Ongoing		SS	ALL
A number of scholastic activities are available including, Science Fair, History Fair, Spelling Bee, Geography Bee, Academic & Fine Arts UIL Competitions, PLTW, GT Students participate in TPSP	Sponsors	AMS Budget	June 2012	Participation	Activity/Project Results	Ongoing		SS, FS, PS	ALL

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

**School Wide Components Title I**

1. A comprehensive needs assessment;
2. Schoolwide reform strategies;
3. Instruction by highly qualified teachers;
4. Professional development;
5. Highly qualified teachers;
6. Parental Involvement;
7. Transition from early childhood programs;
8. Include teachers in the decisions;
9. Effective, timely additional assistance;
10. Coordination and integration

2011-12 Campus Improvement Plan

**District Goal 8: Focus on student participation and extra-curricular activities.**

**Campus Goal: Acton Middle School students will be given opportunities to participate in extra-curricular activities.**

**Objective: 100 % of Acton Middle School students will be given an opportunity to participate in extra-curricular activities.**

**Strategy: Students: Students will be encouraged to participate in extra-curricular activities by staff members.**

Acton Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
Student Recognition	Principals, PEIMS Secretary, Secretary, & Counselors	Student CF Funds	June 2012	End of Year Awards	Student Recognitions	End of Year Report		SS	ALL
Student Recognition: Perfect Attendance Awards, Honor Rolls Awards each Six Weeks	PEIMS Clerk, Attendance Clerk, PTO	PTO Funds	June 2012	Scheduled Award Days	Student Recognitions	Six Weeks		SS	ALL
Relay for Life Team	RFL Team	Students, Volunteers	May 2012	Scheduled Events	Student Activities	Ongoing		SS, FS	ALL
Teen Leadership Classes	TL Teachers	Classes, Teachers, Students	June 2012	Scheduled Classes	Student Involvement	Ongoing		SS, FS	ALL
Students are offered the opportunity to participate in organized sports through the athletic department.	Coaches, Athletic Director	Athletic Budget	June 2012	Schedule, Participation	Student Involvement	Ongoing		SS, FS	ALL

**Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)**

**Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged**

**School Wide Components Title I**

1. A comprehensive needs assessment; 2. Schoolwide reform strategies; 3. Instruction by highly qualified teachers; 4. Professional development; 5. Highly qualified teachers; 6. Parental involvement; 7. Transition from early childhood programs; 8. Include teachers in the decisions; 9. Effective, timely additional assistance; 10. Coordination and integration

2011-12 Campus Improvement Plan

<b>District Goal 8: Focus on student participation and extra-curricular activities.</b>									
<b>Campus Goal: Acton Middle School students will be given opportunities to participate in extra-curricular activities.</b>									
<b>Objective: 100 % of Acton Middle School students will be given an opportunity to participate in extra-curricular activities.</b>									
<b>Strategy: Students: Students will be encouraged to participate in extra-curricular activities by staff members.</b>									
Acton Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
Female students are given to chance to try out for cheerleader each year	Cheer Coach	Cheer Budget	April 2012	Schedule, Practice	Final Results	April 2012		Parent Feedback	ALL
Female students are given the opportunity to join the JV Drill Team (Stowaways).	Stowaways Coach	Stowaway Budget	June 2012	Schedule, Practice	Student Development	Ongoing		# of Participants	ALL

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

School Wide Components Title I

1. A comprehensive needs assessment;
2. Schoolwide reform strategies;
3. Instruction by highly qualified teachers;
4. Professional development;
5. Highly qualified teachers;
6. Parental Involvement;
7. Transition from early childhood programs;
8. Include teachers in the decisions;
9. Effective, timely additional assistance;
10. Coordination and integration