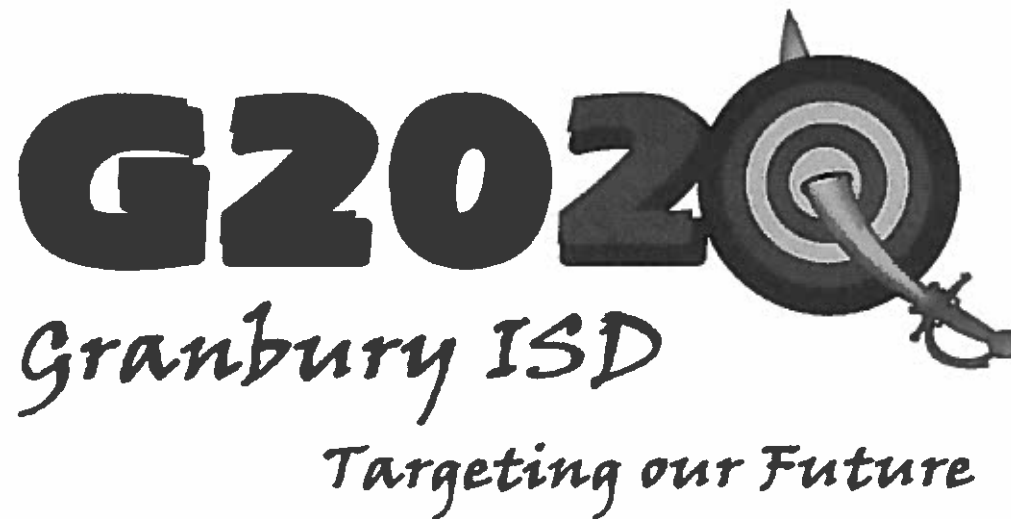


**Granbury Independent School District**  
**Roberson Elementary School**  
**2016-2017 Campus Improvement Plan**



# Mission Statement

Our mission, in collaboration with unique partnerships, is to provide a rigorous academic curriculum along with enriching and individualized opportunities empowering every student to compete in an ever-changing world.

# Vision

All students are equipped with skills to be inspired, contributing citizens excelling in any chosen endeavor within a dynamic global society.

# Value Statement

We believe students' futures are impacted by access to and use of opportunities to foster their unique capabilities and interests.

We believe partnerships between parents, students, teachers, and the community are vital to the success of our school system.

We believe cultivating positive relationships is essential for successful learning.

We believe adaptable students who are life-long learners will be empowered to shape their world.

We believe providing an optimal environment enables each student to discover his or her full learning potential.

# Comprehensive Needs Assessment

## Needs Assessment Overview

The ERES needs assessment is driven by data, student needs, teacher needs, facility needs, parent/teacher survey information, district goals and community involvement.

Updates to the needs assessment will be completed as new data and new improvements are recognized.

## Demographics

### Demographics Summary

#### 2015-16 Demographics

Total Peak Enrollment 573 Students

Low SES 379

Ethnicity White-313 Hispanic-230 African American-3 Asian-6 American Indian-7

Withdrawn 75

Entered 61

#### 2014-15 School Report Card

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.0%	95.2%	95.9%

#### Enrollment by Race/Ethnicity

African American	0.6%	0.7%	12.6%
Hispanic	41.0%	22.5%	52.0%
White	56.3%	73.7%	28.9%
American Indian	0.7%	0.7%	0.4%
Asian	0.6%	0.6%	3.9%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	0.7%	1.6%	2.0%

**Enrollment by Student Group**

Economically Disadvantaged	67.9%	48.4%	58.8%
English Language Learners	27.4%	6.7%	18.2%
Special Education	8.6%	12.0%	8.5%
Mobility Rate (2013-14)	16.7%	17.4%	16.9%

**Class Size Averages by Grade or Subject**

## Elementary

Kindergarten	21.8	20.1	19.2
Grade 1	20.3	20.0	19.3
Grade 2	20.6	20.8	19.3

**Demographics Strengths**

Increased Enrollment from 540 to 573 +33 students 6% increase

Students represented all ethnicity groups

Attendance Rate Above District and State

Student Mobility Rate is below district and

**Demographics Needs**

Continued increase in enrollment of Hispanic population;

Low representation of African American, Asian and American Indian;

Increase in Low SES student population from 329 to 379; from 66.8% to 67.9%

Low SES student population is considerably higher than the district and state

English Language Learner student population is considerably higher than the district and state

Class size average is above the district and state

## Student Achievement

### Student Achievement Summary

ERES is paired with Brawner Intermediate for State Assessments

STAAR Scores available at this time:

5th Gr Reading 78% Passing

5th Gr Math 82% Passing

TELPAS # Tested Composite Rating

Kinder 46 98% Beginning 2% Intermediate

1st Grade 38 13% Beginning 63% Intermediate 24% Advanced

2nd Grade 33 9% Beginning 30% Intermediate 27% Advanced 33% Advanced High

TELPAS Yearly Progress

1st Grade 83% Progressed at Least One Proficiency Level

2nd Grade 68% Progressed at Least One Proficiency Level

iStation Results Tier 3 Tier 2 Tier 1

Kinder 28% 24% 48%

1st Grade 13% 23% 64%

2nd Grade 16% 11% 73%

### **Student Achievement Strengths**

iStation Improvement - increases in all grade levels of Tier 1 percentages

TELPAS Improvement - increase in student progress across proficiencies

TELPAS - increase of students exiting program due to progress (3)

STAAR Math Scores for 5th Grade 82% passing

### **Student Achievement Needs**

STAAR 5th Grade Reading Scores decreased from 87% passing to 78%

Pre-k students did not receive instruction on iStation

Target bilingual and low SES students through small group and individual tutoring

Increased Science vocabulary

Increased writing preparation through Empowering Writing



## **School Culture and Climate**

### **School Culture and Climate Summary**

**Vision:** Quality implementation of the Texas Essential Knowledge and Skills (TEKS) everyday, in every classroom, for every student.

**Mission:** The mission of Emma Roberson Elementary School is to empower life-long learners, both student and teacher, to achieve their potential and become productive citizens.

### **Core Values**

- Belief in the potential of students and staff to learn and grow
- Strong professional community using knowledge, experience, and research for improvement
- Positive communication flow
- Shared leadership
- Rewards and recognition to reinforce cultural values
- Welcoming physical environment that provides structure and shows pride
- Shared sense of respect and caring for everyone

### **School Culture and Climate Strengths**

Public Awards Assemblies

Student daily incentives through Emma Economy Program

Grade level PLC's, CARA meetings, campus professional development

Open door policy

CLT meetings and planning

New and inviting teacher's lounge

Staff luncheons

Customer Care Goal Setting

**School Culture and Climate Needs**

Improvement on staff morale

Outdoor beautification of facilities continued

Scheduling of events and activities to promote ease in accessibility

Increased visibility of administrative staff

## **Staff Quality, Recruitment, and Retention**

### **Staff Quality, Recruitment, and Retention Summary**

- Attend job fairs with human resources director
- Stringent interview process with multiple stages, thorough evaluation and broad team approach with all areas represented
- Highly qualified candidates
- Value and support of new teachers and continued assistance to veteran teachers
- Provide incentives to compete with surrounding districts

### **Staff Quality, Recruitment, and Retention Strengths**

- Granbury Teacher Excellence Initiative
- Bilingual Teacher Stipends
- Hiring Process
- Acceptance of student teachers

### **Staff Quality, Recruitment, and Retention Needs**

- Communication to higher education facilities regarding need for more bilingual teacher candidates
- Organized mentoring program for new teachers

## **Curriculum, Instruction, and Assessment**

### **Curriculum, Instruction, and Assessment Summary**

- Curriculum aligned with TEKS
- District Scope and Sequence developed by teachers and curriculum personnel
- STAAR, Benchmarks, iStation, DRA, Common Assessments and teacher grades used for evaluation
- Rtl process for low performing students
- Imagine Learning, BrainPop, Reading Eggs, Math Seeds, Starfall and Study Island supplemental software
- Harcourt Journey Reading, Scott Foresman Social Studies, Houghton Mifflin Harcourt Science Fusion, Houghton Mifflin Harcourt Go Math, Empowering Writing
- Instructional take home resources

### **Curriculum, Instruction, and Assessment Strengths**

- Curriculum Department Support
- Current instructional resources
- District Wide Assessments
- DRA Testing
- Instructional resources available for parents to take home

### **Curriculum, Instruction, and Assessment Needs**

- Supplemental consumable supplies for elementary K-2 instruction
- Visuals for ELL students - poster maker, die cut, flashcards, manipulatives
- Identified students in need of intervention will receive additional instruction by classroom teachers, intervention specialist, and tutors
- Small group instruction

## **Family and Community Involvement**

### **Family and Community Involvement Summary**

- Family Access program keeps parents up to date on progress, grades, missing work, attendance, etc.
- Teachers provide grade level orientations, report cards, parent conferences, classroom visits
- Volunteers from the community are paired with at-risk students
- PTO
- Career Day and experiences
- Fieldtrip chaperones
- Student performances
- Correspondence both English and Spanish
- Parent resources for student academic support
- Multiple communication resources - Remind App, School Messenger, Data Building Sign, Facebook, Webpage, etc.
- GEF Grants
- 50 Fella's Food Fest

### **Family and Community Involvement Strengths**

- Family Math/Reading Nights
- PTO Activities - carnival, fund raisers, teacher appreciation, Santa Store
- Hispanic Parent Luncheon
- Awards Assemblies
- Smiling Peeps - car valet for students
- Volunteer Reading Mentors
- Music Programs
- Moms, Dads and Grandparents Luncheons
- Open Door Visits
- GEF Funded Grants on Campus

### **Family and Community Involvement Needs**

- Lunch Volunteers

- Active Newsletter
- Transportation for Hispanic Community to evening events
- Hispanic Volunteers

## **School Context and Organization**

### **School Context and Organization Summary**

- DAC, CLT, District and Campus Committees
- Team campus budget development
- Title I budget development with CLT
- IS coordinates with district curriculum department
- Curriculum department assists with CARA meetings
- RtI Collaboration with emphasis on Hispanic and Low SES subgroups
- Discipline shared between teacher, AP and Principal
- Shared responsibility for all major areas - LPAC, RtI, Discipline, Special Ed
- Classroom walkthroughs shared between principal, assistant principal, counselor and instructional specialist
- Campus Improvement Plan Developed by CLT
- Accountability linked to Brawner Intermediate School

### **School Context and Organization Strengths**

- Local funding and Title I Schoolwide funding support for student achievement
- Campus Improvement Plan utilized daily
- Professional Development Summer Flex Days
- PBL District Initiative
- Bond Construction - New, attached gym

### **School Context and Organization Needs**

- Increased district and parent participation in CLT meetings
- Creative scheduling for student, teacher and parent benefit in specials classes, tutoring, duties, pick up and drop off
- New student incentive plan
- Facility decorations and student work displays

## **Technology**

### **Technology Summary**

- Grade level carts with devices - ipads, chromebooks
- Technology ready classrooms - sound system, smart board, document cameras, ipads, desktop computers
- Integrated instruction at all levels in all subjects
- Computer lab instruction
- Beginning coding and robotics - cublets, beebots, lego systems, osmos, spheros

### **Technology Strengths**

- Grade level technology hardware - ipads, chromebooks, document cameras, smart boards, coding devices, robotics,
- Campus wide software - Brainpop, iStation, Imagine Learning, Reading Eggs, Math Seeds, AR, various apps, etc.
- Student driven integration
- Programs and Apps to assist teachers
- Technology Professional Development Monthly
- TCEA Conference and Professional Development

### **Technology Needs**

- TCEA Conference attendance for 3 teachers and principal
- Additional Professional Development for use of and integration of 1:1 devices
- Continued Google Classroom Training
- Progress toward paperless campus



# Goals

**Goal 1: We will foster an environment where students, their families, staff, and the community provide a unified network of support that integrate positive relationship building and high expectations where every diverse member is valued.**

**Performance Objective 1:** Develop and implement procedures to enhance a positive school climate.

**Summative Evaluation:** EES school survey will show 93% satisfactory in all areas.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Character Education - "Caught you doing something good"	2, 6	Principal, AP, Counselor, Instructional Specialist	Kick-off at morning instruction on agenda, counselor lessons during library rotation.				
Funding Sources: Local (199) - \$500.00							
2) Family Nights including reading/math/science night and Pokemon Go Night at the Park	2, 6	Event Committee- Teachers	School Calendar, Parent Communication Flyer, Sign In Sheets				
Funding Sources: Local (199) - \$2000.00							
3) Parent/Teacher Conferences	6	Teachers	Conference Logs				
4) Parent Orientations (Title I Parent Notification) - Campus Wide and Each Grade Level	6, 10	Principal, Teachers	Parent Communication Flyer, Sign In Sheets, each grade level does their own orientation for parents in 1st and 2nd grade				
5) Kindergarten Round-up and pre-school visits	7	Principal, AP, Public Info Officer, Office Staff	School Calendar, Enrollment, Parent Communication Flyer				
6) Provide training for staff on bullying awareness, prevention and procedures.	1, 2, 4, 9, 10	Principal, AP, Counselor	Sign in sheets, agendas				
7) Create school unity through daily morning announcements.	1, 2, 6, 10	Principal, AP, Teachers	Student participation, observation and daily schedule				
8) Hope committee organizes a scholarship fund to present to 2 graduating seniors who attended Emma, makes sure staff birthdays are celebrated and organizes luncheons throughout the year.	2	Hope Committee - Teachers	Scholarship, staff luncheons, staff celebrations				
9) Complete a common School Wide Expectation behavior model.	2	All Staff	Students demonstrate an understanding of the expectations for the different areas. Posters posed "Emma Way"				
10) Implement Emma News from the Back Office with Google Screencastify.	2	Principal and Asst. Principal	Monthly videos sent to staff.				

✓ = Accomplished    ◐ = Considerable    ◑ = Some Progress    ◒ = No Progress    ✕ = Discontinue

**Goal 1:** We will foster an environment where students, their families, staff, and the community provide a unified network of support that integrate positive relationship building and high expectations where every diverse member is valued.

**Performance Objective 2:** Provide opportunities for parent and community service.

**Summative Evaluation:** EES volunteers will log at least 175 hours of service throughout the 2016\*17 school year.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Enlist volunteers through PTO	6, 10	Principal, PTO Teacher Representatives	PTO Sign-In, Agendas, Raptor Sign-In				
2) Provide academic take home resources for parents.	6, 9	Principal, Intervention Specialists, counselor	Parent Raptor Log In, Resource Log, RtI notes, RtI Consumable Resources Checkout sheets.				
Funding Sources: Title I (211) - \$3000.00							
3) Partner with community organizations and businesses for student recognition and education (speakers, presentations, awards, coupons, certificates)	2, 6, 10	Principal, teachers, office staff	Kawanis Terrific Kids Six Flags Read to Succeed Lions Club Perfect Attendance Award Assembly Sign In Book-It Show Biz Honor Roll/Attendance Chick-Fil-A Honor Roll Roster Spring Creek Parent Nights Fire Dept Speaker's Bureau GEF HEB				
Funding Sources: Local (199) - \$2000.00, Local (199) - \$1000.00							
4) Implement Extensive Customer Care	1, 2, 4, 5, 6	Entire Staff	Parent Survey, Training Sign ins, Staff Survey				
5) Utilize 'Welcome Wagon' greeters for student's morning drop-off line.	6	Administration and Hope Committee	Different community organizations providing greeters everyday at curb. Sign-in sheets, Raptor log in				
6) Career Day	2, 6, 10	Principal, Asst. Principal, and Counselor	Career day rotations, feedback and observation.				
7) Implement Ready Rosie and Bring It Up program for parent assistance.	2, 6	Principal, Counselor, Curriculum Director	Attendance and participation through email enrollment, sign in sheets.				
Funding Sources: Title I (211) - \$1000.00							

8) Mystery Bus Reader Bus Tour	6	Administration, IS, Counselor	Recruit readers and take students to different locations to meet the mystery reader.				
	Funding Sources: Title I (211) - \$500.00						
9) Provide current school information pertaining to family, student, academic, health and services to ERES families.	1, 6, 7, 9, 10	Principal, assistant principal, counselor IS, teachers	Remind App, digital sign, school messenger, digital information board, email, webpage, pamphlets in office, teacher newsletters.				
	Funding Sources: Local (199) - \$2500.00						

**Goal 2: We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.**

**Performance Objective 1: Implement Project Based Learning**

**Summative Evaluation: Completion of 2 PBL projects for each core teacher in 2015-16.**

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Attend PBL update training for leaders.	2, 4	Principal, PBL Trainers	PBL Lead Training Certificate				
2) Trained PBL staff members will implement 1 project per semester.	2, 3, 4	Principal, lead PBL campus team.	Documentation of presentations, Project Overviews				
3) Train new teachers in Summer of 2017	2, 4	Principal, Curriculum Dept trainers.	Eduphoria Training Completion Certificate, Sign In Sheets				
4) Attend sustained support meetings during 2016-17.	2, 3, 4	Principal, lead PBL team, curriculum dept.	Eduphoria Training Completion Certificate, Sign In Sheets				

**Goal 2:** We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

**Performance Objective 2:** Improve student performance according to state standards, including subgroups in all academic areas

**Summative Evaluation:** In the 2015-16 school year, EES students in grades K-2 will increase state performance by one level. (TELPAS)

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) All instructional staff will participate in the campus based CARA (collect analyze, reflect and act) process to identify areas of needed growth based upon common assessment and benchmark data.	1, 2, 3, 8, 9	Principal, Intervention Specialist, Teachers	Calendar Schedule, Result Agenda, DMAC Data Sheets				
<b>State System Safeguard Strategy</b> 2) Provide supplemental interventions to support student success. Provide Academic Instructional Movement as a weekly supplement.	1, 2, 3, 8, 9, 10	Intervention Specialists, Counselor, Teacher, Tutors	Intervention Documentation (Rtl, Sped, 504, etc.), Tutor log				
Funding Sources: Title I (211) - \$24000.00							
3) Provide enrichment opportunities for identified gifted and talented students.	1, 2, 3, 8, 9, 10	Principal, Teachers, Counselor	Lesson plans, activity schedules				
Funding Sources: Gifted (21) - \$2166.00							
<b>State System Safeguard Strategy</b> 4) Utilize strategies and materials to increase ELL/LEP Writing, Reading and language acquisition.	1, 2, 9, 10	Principal, ESL/Bilingual Teachers	Lesson Plans, Common Assessments, Benchmarks, TELPAS Reading				
Funding Sources: Local (199) - \$1500.00, Title I (211)							
5) Provide supplemental academic curriculum and manipulatives to improve performance in language arts and math during school and at home. Including 1st Move Chess.	1, 2, 6, 7, 9, 10	Principal, Intervention Specialist, Counselor, Teachers	Increased scores on DRA, Go Math and District Common Assessments				
Funding Sources: Local (199) - \$5000.00, Title I (211) - \$10000.00							
6) Instructional Specialist to provide resources, data and support for students, teachers and tutors	1, 2, 9	Principal and Curriculum Director	Intervention Documentation, tutor scheduling, teacher support log				
Funding Sources: Title I (211) - \$61000.00							
7) Utilize a laminator for posters/resources for students as reusable visuals to help guide them in their learning.	1, 2	Principal, AP, Intervention Specialist, Counselor and Teachers	Increased scores on DRA, Go Math and District Common Assesments				
Funding Sources: Title I (211) - \$4000.00							

8) Provide teachers with training from Marcia Tate "Worksheets Don't Grow Dendrites" and her learning tools.	2, 4, 9	Principal and IS	eduphoria survey from teachers				
	Funding Sources: Title I (211) - \$4025.00, Title I (211) - \$380.00						

**Goal 2:** We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

**Performance Objective 3:** Improve college readiness performance

**Summative Evaluation:** In the 2015-16 school year, EES students in grades K-2 will have a passing rate of 70% or show a 10% improvement on all benchmark assessments.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Implementation of 21st century skills in all classrooms (Creativity, Communication, Critical Thinking, Collaboration).	1, 2, 3, 9	Principal, Intervention Specialists, Teachers	Lesson Plans, Classroom Walk Throughs, Bench Marks,				
				Funding Sources: Local (199) - \$10000.00			
2) Provide student furniture conducive to cooperative learning to support 4C's.	1, 2, 8, 9	Principal	Teacher of the year classroom completed with new research based cooperative learning student furniture.				
				Funding Sources: Local (199) - \$5000.00			



**Goal 2:** We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

**Performance Objective 4:** Provide opportunities for students that are at-risk of dropping out or not completing

**Summative Evaluation:** In the 2016-17 school year, EES students will log tutoring hours depending on RtI level.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
<b>State System Safeguard Strategy</b> 1) Implementation of supplemental instruction for RtI and LEP students.	1, 2, 3, 6, 8, 9, 10	Principal, AP, Intervention Specialists, ESL Teachers, Bilingual Tutor, Fluency Tutor, Grade Level Tutors	Lesson Plans, Tutor Schedules, Intervention Documentation				
				Funding Sources: ESL/Bilingual (25) - \$8000.00, State Comp Ed (24) - \$6000.00, Title I (211) - \$30000.00			
2) Monitor and provide interventions for targeted students with poor attendance and provide incentives for all students with perfect attendance.	1, 2, 6, 8, 9	Principal, AP, Teachers, Office Staff	Improved attendance of those targeted. Increased number of perfect attendance awards.				
				Funding Sources: Local (199) - \$2500.00			

**Goal 2:** We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

**Performance Objective 5:** Students will participate in coordinated school health activities.

**Summative Evaluation:** 100% of eligible EES students will participate in coordinated school health activities.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Prepare students for participation in the state fitness assessment. (Fitness Gram)	2, 10	PE Teacher	Lesson Plans				
			Funding Sources: Local (199) - \$2500.00				
2) Educate students regarding drug awareness and healthy choices for their body. (Nancy Worcester Performance)	1, 10	Counselor	Lesson Plans, Student participation				
			Funding Sources: Title I (211) - \$400.00				
3) Participate in Jump Rope for Heart Program.	1, 2, 10	PE Teacher	Completion certificate from Jump Rope for Heart Organization				
4) Utilize academic climbing wall to integrate health and academics during PE.	1, 2, 9	PE Teacher	Climbing wall curriculum added to lesson plans.				
			Funding Sources: Local (199) - \$5000.00				

**Goal 3: We will utilize technology to support the on-going transformation of programs, services, and tools throughout every facet of the campus.**

**Performance Objective 1: Provide technology professional development to support instruction**


**Summative Evaluation: 100% of EES teachers will meet campus based technology proficiencies.**

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Technology Tuesdays - Technology Training for Teachers	1, 2, 3, 4, 8, 9	Principal, Campus Technology Committee, District Technology Specialists	School Calendar, Agendas, Documented Classroom Technology Activities				
Funding Sources: Local (199) - \$4000.00, Gifted (21) - \$1500.00							
2) Teachers will attend GISD technology department's summer and after school workshops. Teachers will evaluate their personal strengths and weaknesses and select courses that will benefit their individual classrooms.	1, 2, 3, 4, 8	Principal, GISD Technology Department	Sign in sheets, lesson plans, and TTESS				
Funding Sources: Local (199) - \$4000.00							
3) Teachers will complete campus level proficiencies developed by the technology committee or district personnel on all current devices and software.	1, 2, 3, 4, 8, 9	Principal, Technology Committee, Teachers, District Tech Staff	Completed Proficiency Documentation, Eduphoria Completion Certificate and TTESS				
Funding Sources: Local (199) - \$3000.00							
4) Principal and Technology Lead Teacher TCEA Conference and train campus on new technology. Tech teacher committee will attend either Tech for Tots or Central Texas Summit Google Apps for Education training.	1, 4	Principal and Technology Committee Chair	Conference Training Schedule and Staff Training Documentation				
Funding Sources: Local (199) - \$7000.00							
5) Work Day Wednesday Technology Professional Development for staff to provide hands on application and utilization assistance with relevant personal classroom technology learned on Tuesdays.	1, 2, 3, 4, 10	Principal, Librarian, IS, Tech Committee, District Tech Staff	Sign in sheets, completed technology programs implemented through lesson plans.				

**Goal 3:** We will utilize technology to support the on-going transformation of programs, services, and tools throughout every facet of the campus.

**Performance Objective 2:** Ensure students demonstrate responsible digital citizenship

**Summative Evaluation:** 100% of EES students in K-2 will complete digital safety training during the 2016-17 school year.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Students will receive annual cyber safety training using GISD Technology Department curriculum	1, 2, 3, 4, 10	Principal and Librarian	Librarian log, reduced number of offenses related to technology and campus cyber attestation forms.				
							

**Goal 3:** We will utilize technology to support the on-going transformation of programs, services, and tools throughout every facet of the campus.

**Performance Objective 3:** Expose students to a variety of digital tools and software

**Summative Evaluation:** EES teachers will use technology during instruction, daily, 100% of the time.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Teachers will use a variety of technology tools to improve student performance such as classroom computers, LCD projectors, document cameras, interactive whiteboards, wireless microphone and speaker system, and various handheld devices.	1, 2, 3	Principal, AP, Librarian, GISD Technology Department	Walk Through Data, TTESS				
	Funding Sources: Local (199) - \$4000.00						
2) Students will use software such as Study Island, Reading Eggs, iStation, Brain Pop, AR, Reading Express, and Imagine Learning for added reading support. Math Seeds and Think Through Math for math support.	1, 2, 8, 9, 10	Principal, Librarian, Teachers, GISD Technology Department	Software usage reports, state assessments, RtI documentation				
	Funding Sources: Title I (211) - \$0.00						

**Goal 4: We will commit to the continuous evaluation and improvement of campus safety in order to provide an optimal learning environments for all stakeholders.**

**Performance Objective 1:** The campus leadership team will develop and maintain an effective safety plan.

**Summative Evaluation:** 100% of the EES staff will participate in district safety training and monthly campus safety drills.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Completing the monthly GISD facility inspection Report.	1	AP and Custodian	GISD Facilities Checklist				
2) Timely submission of campus work orders.	1	Principal, AP, Teachers, Staff	Eduphoria Reports				
3) Campus state and local safety trainings including: *10 GISD Required Trainings *Student Drills (Fire, Tornado, Nuclear, Lock-down, Bus Evac) *Science Lab Safety	1, 2, 4, 10	Principal, AP, Teachers	State and local completion reports				
4) Create safer and an identifying release procedure for pick-up students.	1, 2, 6	Principal, AP, Teachers, Staff	Staff and parent survey results.				
Funding Sources: Local (199) - \$800.00							

**Goal 5: We will provide flexibility within the school day to allow individualized opportunities for students as well as teacher preparation and collaboration to support rigorous academic curriculum.**

**Performance Objective 1: Implement flexible scheduling**


**Summative Evaluation:** All grade levels will participate in alternate schedules at least 27 weeks in the 2016-17 school year.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Students participate in enrichment/intervention classes during flexible scheduling.	1, 2, 3, 9, 10	Principal, Counselor, Intervention Specialists, Teachers	Intervention schedule, lesson plans, school calendar				
2) Early release days at the end of each grading period followed by a professional development day will be utilized for campus planning, collaboration and training.	1, 2, 4, 5, 8	Principal, AP, Intervention Specialists, Teachers	Sign in sheets, agendas, district calendar				
Funding Sources: Local (199) - \$2000.00							
3) Teachers will have the opportunity to do a personal needs assessment and then visit other classrooms to address needs.	1, 2, 4	Principal, Asst. Principal and Counselor	Teachers fill out needs assessment and teachers visiting other classrooms.				
4) Teachers will provide flexible schedules to accommodate students to participate in speech, special education and tutoring.	1, 2, 3, 9, 10	Principal, Assistant Principal, Teachers, IS, Special Education Teachers	Copy of schedules				

**Goal 5:** We will provide flexibility within the school day to allow individualized opportunities for students as well as teacher preparation and collaboration to support rigorous academic curriculum.

**Performance Objective 2:** Utilize campus leadership team to determine and evaluate professional development needs of the campus.

**Summative Evaluation:** 100% of professional development will reflect the needs of the campus.


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Principal and campus leadership team will meet regularly to address the needs of the campus.	1, 2, 6, 8	Principal and elected teacher representatives.	Sign in sheets and agendas				
2) Staff will participate in a district professional development survey annually to assist in targeting campus needs.	1, 2, 4, 8	Curriculum Director, Principal	Survey results.				
							



**Goal 6: We will provide support and assistance in learning experiences ensuring equitable resources and opportunities for all students and families.**

**Performance Objective 1:** Maintain a comprehensive list of resources available to Emma Roberson students and families.


**Summative Evaluation:** EES counselor will maintain and edit a comprehensive list of resources during the 2016-17 school year.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Families needing assistance are directed to resources within the district and community.	1, 2, 6, 9, 10	Counselor, G2020 Target Committee, District Curriculum Director	Comprehensive list of known resources and services.				
2) Campus procedures will be established and implemented by all staff members on the referral process for families in need of assistance.	1, 2, 4, 6, 7, 10	Principal, Counselor, Nurse	Sign in sheets, agendas, resource list, referral log				
							

**Goal 6:** We will provide support and assistance in learning experiences ensuring equitable resources and opportunities for all students and families.

**Performance Objective 2:** Utilize the Speaker's Bureau.

**Summative Evaluation:** EES will utilize the Speaker's Bureau and additional community resources a minimum of 20 times throughout the 2016-17 school year.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Teachers will utilize the speaker's bureau to bring real world community members into the classroom to enhance academic learning. (Career Day)	1, 2, 3, 6, 8, 9, 10	Principal, AP, Counselor	Sign in sheets, lesson plans, speaker schedule				
Funding Sources: Local (199) - \$500.00							
							

**Goal 6:** We will provide support and assistance in learning experiences ensuring equitable resources and opportunities for all students and families.

**Performance Objective 3:** We will give students the opportunity to participate in various academic events outside of the regular classroom.

**Summative Evaluation:** EES will provide opportunities and continue seeking other activities for student competition.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Students will be able to compete in the Reading Bee, Spelling Bee and Science Fair.	2, 6	Principal, Asst. Principal, IS, and Teachers	Students compete at campus, district and regional level in each competition.				

## State Compensatory

### Budget for Roberson Elementary School:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
<b>6100 Payroll Costs</b>		
199 e 11 6118 00 104 0 24 000	6118 Extra Duty Stipend - Locally Defined	\$5,000.00
<b>6100 Subtotal:</b>		<b>\$5,000.00</b>
<b>6300 Supplies and Services</b>		
199 E 11 6395 00 104 0 24 000	6397 Other Equipment - Locally Defined	\$6,000.00
<b>6300 Subtotal:</b>		<b>\$6,000.00</b>

## Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Sheri Doucet	Instructional Specialist	Title I Schoolwide	1