

## Emma Roberson Elementary Campus Improvement Plan 2009-2010

<b>District Goal 1:</b>	<b>The GISD graduate will possess and demonstrate the skills and attitudes necessary to secure and maintain meaningful employment.</b>
<b>Performance Objective:</b>	<b>All student populations will perform at the Tier 1 level in all areas of the Istation Assessment for reading and at 90% on the campus benchmarks for math and science.</b>
<b>Summative Evaluation:</b>	<b>ISIP, AEIS, Campus Report Card, Bench Mark Results from TRIAND</b>

Title I Comp.	Action(s) Implementations	Needs Assess.	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
T1.2	Continue to teach the reading series and supplemental reading- Scott Foresman	ISIP	All	All classroom teachers, SP. Ed. Teachers, Instructional Specialists and tutors	Aug 2009 June 10	Adopted Reading Series, Local Funds \$100 Library Books Title \$10000	Benchmarks, Test Results ISIP TELPAS	ISIP Reports
T1.2	Students in grade K-2 will recognize the appropriate sight words from the Reading Series	Pretest	All	Classroom Teachers and Instructional Specialists	Aug 2009 June 10	Reading Textbooks Guided Reading Books Istation Local and State Funds \$1,500 Title Funds - \$2000	Istation At Risk Assess TELPAS Benchmarks Common Assessments	Daily, Weekly evaluation until mastery
T1.2	Use computers to enhance and individualize the reading program	TRIAND, Rtl Docum. STAR Report	All	Classroom Teachers and Instructional Specialists	Aug 2009 June 10	Rosetta Stone, textbook adoption, Voyager Rdg, \$140 Star \$4000 Local Computer Supplies \$2000 Rdg A-Z, Enchanted Learning	Monitor lesson plans	Star Reports, Rosetta Stone Reports, Web Sites and Voyager Reading
T1.2	LEP students will be developed on the Tejas Lee.	Tejas Lee Scores	LEP	Classroom Teachers and Instructional Specialists	Aug 2009 June 10	Rosetta Stone, Voyager Reading, Guided Reading Local Funds - \$4000 Title Funds - \$2000	Tejas Lee	Reports from Rosetta Stone, Voyager, Tejas Lee

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**Needs Assessment:** AEIS: Academic Excellence Indicator System, SS=Student Survey, PS=Parent Survey, FS=Faculty Survey, DR=Discipline Report, O=other (specify), CNA=Campus Needs Assessment CA=Common Assessment

**Special Populations (Sp. Pop.):** GT=Gifted and Talented, ELL=English Language Learners, AR=At Risk, SE=Special Education, E=Ethnicity, ED=Economically Disadvantaged

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T1.9 T1.10	Provide supplemental 1-1, small group, mentor and tutoring services for identified low performing students who are at risk in reading.	AEIS ISIP Tejas Lee	AR E ED ELL	K-2 Teachers and Tutors	Sept 09 May 10	Multiple copies of low-level reading materials and skill activities Local \$6000, At Risk \$2000, Bilingual \$750, Istation \$5500, ELL Supplies \$1250 Title I Tutors \$29040	TELPAS Results Istation Reports, AR and Star, Benchmark Results	ISIP Teacher observation Lesson plans Principal observation
T1.9 T1.10	Provide supplemental 1-1 small group, mentor and tutoring services for identified low performing students who are at risk in math.	AEIS ISIP Tejas Lee	AR E ED ELL	K-2 Teachers and Tutors	Aug. 09 June 10	Supplemental math & science materials and activities Local \$6000 Bilingual \$750 Title I Tutors \$8470	Benchmarks Common Assessments	Benchmarks Common Assessments
T1.9 T1.10	Provide supplemental instruction in reading, math and science through off campus academic student training.	AEIS ISIP Tejas Lee	ALL	Pk-2 Teachers	Sept 09 April 10	Community Resources Travel – Title I \$3500	Benchmarks, Monitor Lesson Plans	Lesson Plans

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T1.2	Instruct math processes and skills using adopted math series - Envision, Measuring Up, Target Math (Lone Star Learning)	Benchmarks, AEIS, CA	All	All classroom teachers and special education teachers	Aug 09 June 10	Envision, Measuring Up, Target Math Local \$3,000	Benchmarks	Benchmark Results and CA
T1.2 T1.10	Use supplemental math materials: GEMS, Exemplars, Problem Solvers, Calculators, Kamaco, Kagan Structures, Target Math and Measuring Up	Benchmarks, AEIS, CA	All	All classroom teachers and special education teachers	Aug 09 June 10	Local \$6,000 Title Supplies - \$5112	Benchmarks	Benchmark Results and CA
T1.2	Use computer software and programs from the Internet to enhance reading, math and science instruction	CA	All	Classroom Teachers	Aug 09 June 10	Computer Lab, Classroom Computers, Computer Supplies \$1500 Local Science A-Z – Title \$1000	Benchmarks	Benchmark Results and CA
T1.2 T1.10	Use manipulative and learning centers to create and maintain students' natural curiosity and discovery	CA	All	Classroom Teachers and Tutors	Aug 09 June 10	Local \$250 Per Teacher Title Supplies - \$5112	Benchmarks	Benchmark Results
	Provide academic awards for student recognition and incentives for participation	AEIS	All	Principal, Teachers	Oct 09 May 10	Nominal Academic Awards Title I - \$2500	Report Cards	Report Cards

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**District Goal 2:** The GISD graduate will be academically prepared to meet both the requirements of post secondary education and the work force.

**Performance Objective:** All student populations will perform at the Tier 1 level in all areas of the Istation Assessment for reading and at 90% on the campus benchmarks for math and science.

**Summative Evaluation:** ISIP, AEIS, Campus Report Card, Bench Mark Results from TRIAND

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T1.2 T1.10	Provide training in and utilize small group instruction using literacy groups	AEIS	All	Principal, Consultant, and Teachers	Aug 09 June 10	Lidia Morris Title \$4000, State Comp \$3200, Bilingual \$2400 Literacy Books Title \$2000	Teacher observation TEKS checklist	Lesson Plans
T1.2	Provide subscriptions to reading materials	AEIS	All	Teachers, Instructional Specialist	Aug 09 June 10	Scholastic and Time for Kids – Title \$2000	Reading Benchmarks	Lesson Plans
T1.9 T1.3	Provide identified GT students with differentiated instruction and fieldtrips	GT Testing	All	GT Teachers	Oct 09 June 10	Instructional Supplies GT \$2000 \$500 Fieldtrips Local \$ 2,500	TEKS checklist Teacher Observation	Lesson Plans
T1.9 T1.3	Provide identified Bilingual/ESL students with differentiated instruction and fieldtrips	Bil/ESL Testing	All	Bilingual/ESL Students	Aug 09 June 10	Bilingual \$1000	TELPAS	Lesson Plans

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T1.2	Provide Response to Intervention and 504 support by certified tutors.	AEIS	All	Instructional Specialist Counselor K-2 Teachers	Aug 2009 June 10	Voyager Reading V-Math State Comp \$5000 Title I \$20570	Progress Monitoring Report Cards	RTI and 504 records
T1.2	Provide dual language instructional materials for ELL learners	AEIS	ELL	Principal Assistant Principal	Aug 2009 June 10	Reading Materials Bilingual \$1250	Report Cards TELPAS	Lesson Plans
T1.2	Provide TEKS based science instructional materials and tutoring	AEIS	All	Teachers	Aug 2009 June 2010	Tutor – Title I \$12100 FOSS Kits	Report Cards	Lesson Plans
T1.3	Utilize strategies and materials appropriate for ELL students	AE/S	ELL	Teachers	Aug 2009 June 2010	Kagan Cooperative Learning	Report Cards, Benchmarks and Common Assessments	Lesson Plans

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## Emma Roberson Elementary Campus Improvement Plan 2009-2010

**District Goal 2:** The GISD graduate will be academically prepared to meet both the requirements of post secondary education and the work force.

**Performance Objective:** Emma Roberson Elementary personnel will participate in training for teachers and staff.

**Summative Evaluation:** ISIP, AEIS, Campus Report Card, Bench Mark Results from TRIAND

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T1.5 T1.4 T1.3	Summer Conference	AEIS	All	Curriculum, Inst Specialist	Aug 09	Curriculum Materials	Session Evaluations	Sign In-Sheets and Agendas
T1.8 T1.3	Horizontal and vertical team meetings	AEIS	All	Principal, AP, Inst Spec, Curriculum	Aug 09 June 10	State Adopted Materials Supplemental Resources	Session Evaluations	Sign In-Sheets and Agendas
T1.4	Teachers will be trained in small group and math strategies.	AEIS	All	Principal	Aug 09 Jan 10	Kim Sutton and other trainers Title I \$10000	Session Evaluations	Sign In-Sheets and Agendas
T1.3 T1.4	Teachers will be competent in technology TEKS and the integration of technology into the curriculum.	AEIS	All	Shelley Statler, Teachers, Curriculum	Aug 09 June 10	Technology TEKS TCEA – Local \$4000	Session Evaluation	Sign In-Sheets and Agendas
T1.4	Teacher assistants will participate in training	AEIS	All	Special Educ. Department	Aug 09 June 10	Principal and Special Educ. Director	Session Evaluation	Sign In-Sheets and Agendas
T1.4	Monthly Safety Training	Safety Report	All	Principal, Safety Committee	Aug 09 June 10	Power Point Presentations	Safety Reports	Safety Reports
T1.4	Bilingual/ESL teachers will be competent and certified in second language learning	AEIS	LEP	Bi/ESL teachers, Principal	Aug 09 June 10	State Testing Bilingual Conferences Bilingual - \$3250	Session Evaluation	Certification Agendas

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## Emma Roberson Elementary Campus Improvement Plan 2009-2010

<b>District Goal 3:</b>	<b>The GISD graduate will be an ethical, law abiding, engaged and active citizen.</b>
<b>Performance Objective:</b>	<b>Emma Roberson Elementary students will participate in programs that teach good citizenship.</b>
<b>Summative Evaluation:</b>	<b>Student Survey and Discipline Referrals</b>

Title I Comp.	Action(s) Implementations	Needs Assess.	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
T1.2	Implement Second Step Violence Prevention Curriculum	Student Survey	All	Teachers and Counselor	Aug 09 June 10	Second Step Curriculum	Discipline Referrals	Discipline Referrals
T1.2	Present lessons on bullying	Student Survey	All	Counselor	Aug 09 June 10	Character Counts Curriculum	Discipline Referrals	Discipline Referrals
T1.2	Participate in Red Ribbon Week	Student Survey	All	Counselor	Oct. 09	Guest Speaker \$500 Local	Student Survey	Student Survey
T1.2	Emma Roberson Elementary will reduce the number of discipline referrals by 50% (73 referrals).	Discipline Data	All	Teachers, Principal, AP	Aug 09 June 10	Discipline Referral	Discipline Records	Discipline Records
T1.2	Terrific Kids	Teacher Referral	All	Teachers	Aug 09 June 10	Kawanis Club Cert	Discipline Records	Discipline Records
T1.2	Kelso Strategies	Student Survey	All		Aug 09 June 10	Teachers Counselor	Discipline Records	Discipline Records

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## Emma Roberson Elementary Campus Improvement Plan 2009-2010

<b>District Goal 4:</b>	<b>The GISD graduate will be an effective communicator.</b>
<b>Performance Objective:</b>	<b>All student populations will achieve a 90% on writing benchmark scores.</b>
<b>Summative Evaluation:</b>	<b>Benchmark Results, AEIS, Campus Report Card</b>

Title I Comp.	Action(s) Implementations	Needs Assess.	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
T1.9	Maintain a portfolio that will be passed to the next grade level for each student	AEIS	All	Classroom Teachers	Aug 09 June 10	Writing Folders \$250 Local	Benchmark Results	Portfolios
T1.4 T1.3	Teacher Training and Use of Thinking Maps by students K-2	AEIS	All	Teachers, Curric Dept	Aug 09 June 10	Thinking Maps Materials	Thinking Maps in Classrooms	Thinking Maps
T1.2	Kindergarten: Students compose original text. Grade 1: Students select and use the writing processes to compose original narrative stories.	AEIS	All	Classroom Teachers	Aug 09 June 10	Writing Folders	Copies of Student Work	Portfolio
	Grade 2: Students select and use the writing processes for self-initiated and assigned writings including narrative and descriptive stories.	AEIS	All	Classroom Teachers	Aug 09 June 10	Writing Folders	Copies of Student Work	Portfolio
T1.2	ABIDOS Writing Training	AEIS	2 Tchrs	Teachers	June/July 09	Local Supplies \$300	Writing Portfolio	Teacher Attendance
T1.4 T1.3								

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<b>District Goal 5:</b>	<b>The GISD graduate will be a problem solver.</b>
<b>Performance Objective:</b>	<b>Emma Roberson Elementary will utilize technology as a tool to foster improvement in academic achievement, curriculum integration, increased accessibility and innovation.</b>
<b>Summative Evaluation:</b>	<b>Technology Budget and Student Projects</b>

Title I Comp.	Action(s) Implementations	Needs Assess.	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
T1.2	Students will be given opportunities to use computers for research	STAR Report	All	Teachers	Aug 09 June 10	Computer Lab Mini-Laptops/5 per class Local - \$4000	Lesson Plan and Evaluation	Lesson Plans
T1.2	Students will demonstrate competency in technology TEKS for their grade level	STAR Report	All	Teachers	Aug 09 June 10	Technology TEKS	Lesson Plan and Evaluation	Lesson Plans
T1.2	Students will have the opportunity to use a variety of technology tools to solve problems	STAR Report	All	Teachers	Aug 09 June 10	Computers, scanners, digital cameras, video cameras, smart boards, projectors, Ind Response Systems \$6,000 Local	Lesson Plan and Evaluation	Lesson Plans
T1.2	100% of Emma Roberson Elementary teachers will provide at least 30 % of instruction at or above the application level of Bloom's Taxonomy.	CARA Data	All	Principal, Instructional Specialist, Teachers	Aug 09 June 10	Snapshot Visits	Instructional Snapshot Data	Lesson Plans
T1.2 T1.3	Utilize Kagan Strategies to improve higher level thinking	CARA Data	All	Teachers	Aug 09 June 10	Spin and Think	Teacher Observation	Lesson Plans

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<b>District Goal 6:</b>	<b>GISD will facilitate parental involvement and encourage parent participation.</b>
<b>Performance Objective:</b>	<b>90 % of Emma Roberson Elementary parents will become involved in their child's school.</b>
<b>Summative Evaluation:</b>	<b>Office sign in sheets, parent conference records and sign sheets for meetings.</b>

Title I Comp.	Action(s) Implementations	Needs Assess.	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
T1.6	Parents will serve on the site based committee	Sign In Sheets	All	Principal and Parents	May 09 June 10	Site Based Committee	Sign In Sheets	Sign In Sheets
T1.6	Parents will assist in serving as student mentors	Sign In Sheets	All	PTO Volunteer Coordinator	Aug 09 June 10	Volunteer Coordinator Tutoring Materials Title I \$3000	Sign In Sheets	Sign In Sheets
T1.6	Parents will participate training on student discipline and study habits	Sign In Sheets	All	Principal	Jan 10	Parenting w/ Love & Logic – Jim Fay Refreshments-\$2500	Sign In Sheets	Sign In Sheets
T1.6 T1.8	Parents and teachers will participate in PTO	Sign In Sheets	All	PTO Officers	Aug 09 June 10	PTO Board	Sign In Sheets	Sign In Sheets
T1.6 T1.1	Parents will serve on the Title I Committee	Sign In Sheets	All	Principal and Parents	May 09 June 10	Principal Parents	Sign In Sheets	Sign In Sheets
T1.1	Parents will complete a survey as part of the comprehensive needs assessment	Data	All	Principal and Parents	May 09	Principal Parents	Survey Results	Survey Data

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<b>District Goal 7:</b>	<b>GISD will provide preschool programs for eligible students.</b>
<b>Performance Objective:</b>	<b>90% of Emma Roberson Elementary preschool students will participate in transition activities.</b>
<b>Summative Evaluation:</b>	<b>Sign In Sheets, Enrollment Records and Parent Teacher Conference Records</b>

Title I Comp.	Action(s) Implementations	Needs Assess.	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
T1.7	Attend kindergarten roundup	Attendance Records	All	Principal Secretary Teachers	May 09 Aug 09	Prekindergarten Teacher Principal	Enrollment Records	Same
T1.7	Host school visits for private school students	Attendance Records	All	Principal Teachers	May 09	Principal and Kindergarten Teachers	Number Attending	Sign In Sheet
T1.7	Parents will be invited to a transition meeting	Sign In Sheets	All	Principal Kindergarten Teachers	Sept 09	Principal and Kindergarten Teachers	Sign In Sheets	Same
T1.7	Schedule Parent Teacher Conferences	Sign In Sheets	All	Kindergarten Teachers	Sept 09	Kindergarten Teachers	Sign In Sheets	Same

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Committees: PC=Parent Community, T=Technology, CLT=Campus Leadership Team, SF=Science Fair, DC=Discipline Committee, SC=Safety Committee

## Emma Roberson Elementary Campus Improvement Plan 2009-2010

<b>District Goal 8:</b>	<b>GISD will collect data from multiple sources to evaluate school programs.</b>
<b>Performance Objective:</b>	<b>100% of Emma Roberson Elementary staff and parents will be given an opportunity to evaluate program effectiveness.</b>
<b>Summative Evaluation:</b>	<b>Parent / Staff Survey, AEIS and School Report Card</b>

Title I Comp.	Action(s) Implementations	Needs Assess.	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
T1.1	Parents will complete a comprehensive needs assessment survey	Survey AEIS	All	Principal Parents	May 09	Computerized Survey	Survey Results	Survey Data
T1.1 T1.8	Staff members will complete a comprehensive needs assessment survey	Survey AEIS	All	Principal Staff Members	May 09	Computerized Survey	Survey Results	Survey Data
T1.1 T1.8	Data will be reviewed to determine student and campus needs	Survey AEIS	All	Site Based Committee	May 09	TAKS Reports TEMI Reports Survey Data AEIS Report	TAKS, TEMI and AEIS	Data Report
T1.1 T1.8	Review campus improvement plan each six weeks	Revise Campus Improve ment Plan as Needed	All	School Support Team	October 09 June 10	School Support Team	Benchmarks, Common Assessments	Data Analysis

Title I Component: R=Reform Strategy (T1.2), PD=Professional Development (T1.4), PI=Parent Involvement (T1.6), T=Transition (T1.7), A=Assessment, M=Mastery (T1.9), HQ=Highly Qualified Instruction (T1.3, T1.5), C=Coordination Between Federal, State and Local (T1.10), CNA=Comprehensive Needs Assessment (T1.1), TD=Teachers Participate in Decision Making (T1.8)

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## Emma Roberson Elementary Campus Improvement Plan 2009-2010

<b>District Goal 9:</b>		<b>GISD will recruit and retain highly qualified teachers.</b>						
<b>Performance Objective:</b>		<b>100 % of teacher vacancies will be filled with highly qualified teachers.</b>						
<b>Summative Evaluation:</b>		<b>Human Resources Records</b>						
<b>Title I Comp.</b>	<b>Action(s) Implementations</b>	<b>Needs Assess.</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start/End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
T1.5	Emma Roberson Elementary will only interview highly qualified applicants	Teacher Cert.	All	Human Resources and Principal	April 09 June 10	Human Resources Records	Teacher Certificates	Highly Qualified Forms
T1.5	Highly qualified applicants will be recruited	Teacher Cert	All	Human Resources	April 09 June 10	Recruiting Visits to Universities	Qualifications of Applicants Employeeed	Highly Qualified Forms
T1.5	Employees will be compensated at a rate that is competitive with surrounding school districts	Collect Data	All	Human Resources	January 09 August 09	Collect Salary Data	Salary Schedule	Salary Schedule

Title I Component: R=Reform Strategy (T1.2), PD=Professional Development (T1.4), PI=Parent Involvement (T1.6), T=Transition (T1.7), A=Assessment, M=Mastery (T1.9), HQ=Highly Qualified Instruction (T1.3, T1.5), C=Coordination Between Federal, State and Local (T1.10), CNA=Comprehensive Needs Assessment (T1.1), TD=Teachers Participate in Decision Making (T1.8)

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