

**Emma Roberson Elementary School
Campus Improvement Plan**

Goal #1: The GISD graduate will possess and demonstrate the skills and attitudes necessary to secure and maintain meaningful employment.

Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Target Date of Implementation	Evaluation/Measurement of this Activity
<p>Objective 1 Emma Roberson Elementary will increase the number of 3rd grade commended students on 2008-2009 TAKS Reading and Math tests by 14 students.</p> <p>Instruct students in adopted math and reading series.</p> <p>Utilize Kagan Strategies to improve higher level thinking.</p> <p>Use supplementary materials to accelerate computation and problem solving skills.</p> <p>Math instruction will be delivered whole group as well as small group on a daily basis.</p> <p>Utilize Accelerated Reading and Star to provide appropriate independent reading and assessment.</p> <p>Utilize novels for third grade reading instruction.</p> <p>Instruct students using adopted reading series.</p> <p>Increase listening skills in language arts.</p>	<p>TEKS Scope and Sequence</p> <p>Adopted Math Series</p> <p>Kagan Training Materials \$2,000 ESL</p> <p>Target the Question \$3,500 Local Cool Math for Kids Study Island Measuring Up \$5,500 Title 3rd Grade Math Curriculum</p> <p>Accelerated Reading and Star \$398 Local</p> <p>Novels for 3rd grade reading \$1,500 GT</p> <p>Adopted Reading Series</p> <p>Published and</p>	<p>Principal Assistant Principal Instructional Specialists</p> <p>Teachers</p> <p>Teachers</p> <p>Teachers</p> <p>Teachers</p> <p>Teachers</p> <p>Teachers</p> <p>Teachers</p> <p>Teachers</p>	<p>August 08 to June 09</p>	<p>Math and Reading TAKS tests. Benchmarks Common Assessments</p>

<p>Utilize supplementary materials to improve reading skills.</p> <p>Implement small group learning strategies.</p> <p>Objective 2</p> <p>90% of 3rd grade students from identified critical groups (female and economically disadvantaged students) will score 90% or higher on the TAKS Math tests.</p> <p>Instruct students in adopted math series. Utilize Kagan Strategies to improve higher level thinking. Use supplementary materials to accelerate math skills.</p> <p>Exemplars and Gems to supplement math textbook.</p> <p>Whole group and small group math instruction will be delivered daily.</p>	<p>teacher made materials. \$5,500 Title</p> <p>Study Island</p> <p>Teacher Training \$3,000 Local \$1,000 Supplies Title</p> <p>TEKS</p> <p>Scope and Sequence</p> <p>Adopted Math Series Kagan Training Materials \$2,295 ESL Target the Question \$3,506 Local Cool Math for Kids Study Island Measuring Up \$2,900 Local Exemplars and Gems \$1000 State Comp. Ed. 3rd Grade Math Curriculum Tutoring \$42,024 Title</p>	<p>Teachers</p> <p>Teachers</p> <p>Principal Assistant Principal Instructional Specialist</p> <p>Teachers/Certified Tutors Teachers</p> <p>Teachers Certified Tutors</p> <p>Teachers Certified Tutors</p> <p>Teachers Certified Tutors</p>	<p>June/July 09</p> <p>August 08 to June 09</p>	<p>Math TAKS Tests Benchmarks Common Assessments</p>
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Goal #2: The GISD graduate will be academically prepared to meet both the requirements of post secondary education and the work force.

Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Target Date of Implementation	Evaluation/Measurement of this Activity
<p>Objective 3</p> <p>Emma Roberson Elementary will increase the number of 3rd grade commended students on 2008-2009 TAKS Reading and Math tests by 14 students.</p> <p>Instruct students in adopted math series.</p> <p>Utilize Kagan Strategies to improve higher level thinking.</p> <p>Use supplementary materials to accelerate computation skills.</p> <p>Administer released TAKS to 3rd grade students.</p> <p>Exemplars and Gems to supplement math textbook.</p> <p>Whole group and small group math instruction will be delivered daily.</p> <p>Utilize Accelerated Reader and Star to</p>	<p>TEKS Scope and Sequence</p> <p>Third Grade Math Textbooks</p> <p>Kagan Training Materials \$2,295</p> <p>ESL Target the Question \$3,506</p> <p>Local Cool Math for Kids Study Island Measuring Up \$2,900</p> <p>Local Copies</p> <p>Exemplars and Gems</p> <p>3rd Grade Math Curriculum Supplementary Materials \$5,500</p> <p>Title Tutoring \$42,024</p> <p>Title Consultant \$4,000</p> <p>Title</p> <p>Utilize Accelerated</p>	<p>Principal Assistant Principal Instructional Specialist</p> <p>Teachers Certified Tutors Teachers</p> <p>Teachers Certified Tutors</p> <p>Teachers</p> <p>Teachers Certified Tutors</p> <p>Teachers Certified Tutors</p> <p>Principal Lidia Morris</p> <p>Teachers</p>	<p>August 08 to June 09</p>	<p>TAKS Reading and Math Tests Common Assessments Benchmarks</p> <p>Released TAKS</p>

provide appropriate independent reading and assessment.	Reading and Star \$398 Local			
Utilize novels for third grade reading.	Novels for 3 rd grade reading \$1,500 GT	Teachers		
Instruct students in adopted reading series.	Adopted Reading Series	Teachers		
Utilize supplementary materials to improve reading skills.	Study Island	Teachers	June/July 09	
Implement Capturing Kids Hearts Learning strategies.	Teacher Training/Travel \$3,000 Title	Teachers	October 08	
Objective 2				
50% of first grade students will read a minimum of 45 words correct per minute accurately on the Mid-year TPRI test, story three; and read 60 words correct per minute accurately on the End-of -year TPRI test, story five.	TEKS Scope and Sequence Reading A-Z and Enchanted Learning \$3,000 Title Library Books \$6,500 Title	Principal Assistant Principal Instructional Specialist	August 08 to June 09	Texas Primary Reading Inventory
The students will participate in read-alouds, shared reading, and independent reading activities.	Leveled Narrative and Expository Text Adopted Reading Series	Teachers Certified Tutors		Texas Primary Reading Inventory (TPRI)
The students will be taught to use a variety of strategies to comprehend selections read aloud and independently.	Leveled Narrative and Expository Text	Teachers Certified Tutors		Common Assessments
The students will be taught to use a variety of word identification strategies.	Manipulatives Word Banks and Flashcards - Other Supplementary Materials \$7,639 Title	Teachers Certified Tutors		TPRI
The students will participate in letter-sound	Letter Manipulatives	Teachers		TPRI

<p>instruction in order to decode written language.</p> <p>Objective 3</p> <p>93% of second grade students will read 75 words correct per minute accurately on the Mid-year TPRI test, story three; and 50% will read 90 words correct per minute accurately on the End-of-year TPRI test, story five.</p> <p>The students will be taught to use a variety of strategies to comprehend selections read aloud and selections read independently.</p> <p>The students will learn a variety of word identification strategies.</p> <p>The students will develop an extensive vocabulary.</p> <p>The students will learn to analyze the characteristics of various types of texts.</p>	<p>Chunk-Books Reading Rods</p> <p>TEKS Scope and Sequence</p> <p>Second Grade Reading Series</p> <p>Dolch List Irregular Word Bank</p> <p>Dictionaries Glossaries Technology Word Bank</p> <p>Library Books \$6,500 Title Adopted Reading Series Supplementary Materials \$7,639 Title Tutoring \$42,024 Title</p>	<p>Certified Tutors</p> <p>Principal Assistant Principal Instructional Specialist</p> <p>Teachers Certified Tutors</p> <p>Teachers Certified Tutors</p> <p>Teachers Certified Tutors</p> <p>Teachers Certified Tutors</p>	<p>August 08 to June 09</p>	<p>Texas Primary Reading Inventory (TPRI)</p> <p>TPRI</p> <p>TPRI</p> <p>TPRI</p> <p>Common Assessments</p>
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Emma Roberson Elementary School

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Goal #3: The GISD graduate will be an ethical, law abiding, engaged, and active citizen.

Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Target Date of Implementation	Evaluation/Measurement of this Activity
Objective 1 Emma Roberson Elementary will increase the number of positive office referrals by 28.	High Five Wall-Ellison Die Cuts Incentive Awards \$4,000 student travel Title	Principal Assistant Principal Counselor Teachers Parents	Sept 08 to May 09	Compare the number of positive office visits between 07-08 and 08-09.
Staff training on positive behavior	Consultant-Jim Fay \$6,800 Title	Principal	May 21, 2008	PDAS teacher appraisal
Implement Second Step Violence Prevention Curriculum	Second Step Materials	Counselor and Teachers	August 08 to June 09	Compare the number of discipline referrals during the 08-09 school year to the number of referrals in 07-08.
Present lessons on bullying.	Bullying Prevention Handbook	Counselor		Review discipline referral forms.
Schedule an assembly that helps the students identify the signs of bullying.	Bullying Assembly	Counselor	April 09	Review discipline referral forms.
Objective 2 Emma Roberson Elementary will reduce the number of student absences by 300 days.		Principal, Assistant Principal, Teachers and Secretary	August 08 to June 09	Compare the number of absences during the 08-09 school year to the number of absences during the 07-08 school year.
Each grade level will be a member of a team and will compete for the best attendance.	Prizes \$1,500 Local	Principal Assistant Principal Teachers	August 08 to June09	Compare the grade level attendance at the end of each six weeks.

Parents will receive written notification when a student has more than three days of unexcused absences in 4 weeks or more than ten days or parts of days of unexcused absence in a 6-month period.	\$200 Postage Local	Assistant Principal Secretary		Attendance Records
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Goal #4: The GISD graduate will be an effective communicator.

Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Target Date of Implementation	Evaluation/Measurement of this Activity
Objective 1 Emma Roberson Elementary will increase the number of students scoring above a 2 on the 6 weeks writing benchmark test by 60.	TEKS Scope and Sequence	Principal Assistant Principal Instructional Specialist	August 08 to June 09	The teachers will evaluate the reports using a rubric.
Objective 2 Emma Roberson Elementary second and third grade students will create and present an oral and written report in each core subject. 90% of students will score a 3 or above as measured by a predetermined standardized rubric designed by the grade level teams.			August 08-June09	The teachers will evaluate the reports using a rubric.
The students will create and present their reports: Research selected topics using library and computer resources. Edit and revise rough draft using sound spell, dictation, peer tutor, and teacher guidance. Publish and present report to peers.	Rubric \$3,000 Teacher Training New Jersey Writing Project \$5,750 Title	Teachers Instructional Specialist Teachers (5)	June 08	Increased scores on predetermined standardized rubric from 1 st report to last report.

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Goal #5: The GISD graduate will be a problem solver.

Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Target Date of Implementation	Evaluation/Measurement of this Activity
<p>Objective 1</p> <p>Emma Roberson Elementary teachers will raise the level of rigor through various teaching strategies to provide students the opportunity to use problem solving skills. They will provide at least 30 % of instruction at or above the application level of Bloom's Taxonomy.</p> <p>Utilize Kagan Strategies to improve higher level thinking.</p> <p>Practice Kagan & Capturing Kids Heart Strategies each month during staff meetings.</p>	<p>TEKS Scope and Sequence</p> <p>Spin and Think \$400 Local</p> <p>Kagan and Capturing Kids Hearts Training Materials \$2,295 ESL</p>	<p>Principal Assistant Principal Instructional Specialist</p> <p>Teachers</p> <p>Principal Assistant Principal Instructional Specialist Teachers</p>	<p>August 08 to June 09</p> <p>August 08 to June 09</p>	<p>Instructional Snapshot Data</p> <p>Instructional Snapshot Data and Principal Walk-throughs</p>