

CROSSLAND NINTH GRADE CAMPUS

CAMPUS IMPROVEMENT PLAN

MISSION STATEMENT

Crossland Ninth Grade Center in partnership with students, families, and community is committed to providing a uniquely focused freshman environment. Our goal is to produce responsible and prepared life-long learners who will make a seamless and successful transition to Granbury High School.

2011-12 Campus Improvement Plan

District Goal 1: Develop and implement an effective plan to improve student performance, including subgroups in all academic areas.									
Campus Goal: Develop and implement an effective plan to improve the academic performance of all students.									
Objective: Frequent monitoring of student progress - 90% of students will meet or exceed state minimum standards.									
Strategy: Instruct all students in grade level material in all content areas.									
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
Emphasize ELPS for low performing students	Teachers	Brain Pop (\$1000)	June 2012	Lesson Plans	AEIS, Cas	Each 6 weeks	2	Report Cards	ALL
Extended Tutoring Tues/Thurs	Aps	Odyssey Ware	May 2012	Attendance #s	AEIS, Cas	Each Six Weeks	10	Report Cards	ALL
Credit Recovery Program	Teachers, IS		April 2012	Rosters	Transcript	January	2	TAKS Data, CA Data	ALL
High Intensity TAKS Tutoring	Teachers, IS	Time; \$2000	April 2012	Rosters	TAKS resluts	January/March	2	Report Cards, AEIS	ALL
Data Folders	Teachers, Admin	Time, Data Folders from campus budget	May 2012	Data Folder Check	Passing Rates	Each six weeks	9	SS, Report Cards	ALL
Teacher/Department tutorial time	Teachers	Time	May, 2012	Tutorial Sign In Sheets	Passing Rates	Each six weeks	2	Report Cards	ALL
Common Assessments & CARA Process	Curriculum, RTI Specialist, Teachers	Tests, Meeting Time	May, 2012	CARA forms	Assessment Scores, EOC's	Each six weeks	2	EOC, Common Assessment, Grades	ALL
Departmental conference times	Teachers, Administrators	Master Schedule	May, 2012	Master Schedule	EOC Grades	Each six weeks	10	EOC, Common Assessment, Grades	ALL

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RTI Specialist	Curriculum, Admin	Title II Funds	May, 2012	RTI Documentation	EOC, Discipline Data, Grades	Jan-12	10	EOC, Discipline Data, Grades	RTI
EOC Academic Intervention	Teachers, Administrators	?	Spring & Summer 2012	Student Attendance	EOC Scores	Jan-12	9	EOC Scores	ALL
Minimize ISS Placements	AP's, Teachers	Afterschool Detention Personnel	May, 2012	Discipline Data Comparison	Grades EOC Scores	Each six weeks	2	Grades, EOC scores	ALL
Pirate Time	Teachers, Administrators	Teachers	May, 2012	Master Schedule	Grades EOC Scores	Jan-12	9	Grades, EOC scores	ALL

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

School Wide Components Title I

1. A comprehensive needs assessment; 2. Schoolwide reform strategies; 3. Instruction by highly qualified teachers; 4. Professional development; 5. Highly qualified teachers; 6. Parental involvement; 7. Transition from early childhood programs; 8. Include teachers in the decisions; 9. Effective, timely additional assistance; 10. Coordination and integration

2011-12 Campus Improvement Plan

District Goal 2: Develop and implement procedures to enhance a positive school climate.									
Campus Goal: The staff at Crossland will create a safe and positive environment.									
Objective: 90% of survey respondents will report 'agree, strongly agree' that CNG has a positive school environment.									
Strategy: We will develop positive behavioral supports									
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
Develop and implement character education curriculum	Counselors, Principals, Teachers	Character Ed Materials	June 2012	School Calendar	Discipline Referrals; Survey	Six Weeks	10	Discipline Referral Data	ALL
3 day Leadership Academy	Principals, Aps	Time; HSA funds	August 2012	Plans	Survey data	1-May	7	SS,DR	At Risk
Develop parent contact log	Teachers	Time	May 2012	Logs	Survey results	Six Weeks	6	PS	ALL
Distribute all information in Spanish	Administrators	Time, Translation tool, Curriculum Translators	May 2012	Materials in Spanish	Parent Survey	Six Weeks	6	PS	ESL
Parent Involvement Policy	Principal	Time	Sept. 2011	Distribution Plan	Parent Survey	None	6	PS	ALL
Notify parents of Title I status - Compact (parent meeting)	Principal	Time	Sept. 2011	Meeting	Parent Survey	None	6	PS	ALL
Implement Capturing Kids Hearts Strategies	Counselors, Principals, Teachers	Capturing Kids Hearts Materials	June 2012	Walk throughs	Discipline Referrals; Survey	Six Weeks	9	SS	ALL
Mentor Program	RTI Specialist	Teachers	May 2012	Teacher sign-up	SS	Jan-12	2	SS	ALL
Pregnancy Related Seminars (PRS)	Nurse, Counselor	Time	May 2012	Documentation	Students remain in school	Jan. - 12	10	Individual Student needs	ALL
Teachers will maintain assignment links on the internet	Teachers, Administrators/Supervisors	Time; Technology Department	June 2012	Websites	Teacher Resource Tool	Six Weeks	6	PS	ALL
Credit Recovery Program for students	Counselors, PEIMS Clerk	Odyssey Ware	March 2012	Rolls	Credits earned	1-Mar	2	Report Cards	All

2011-12 Campus Improvement Plan

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Strategy: We will develop positive behavioral supports

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
Students will be shown how to utilize access to Skyward	Teachers	Time	August 2011	Calendar; usage reports	Grades	Each six weeks	1	SS	All
Go over Parent/Student Compact with students	Administrators	Time	September, 2011	Agenda	SS	Sep-10	10	SS	All
Guidance Program	Counselor	Presentations	May 2012	Student Participation	SS	Jan-12	2	Student Survey	ALL

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

School Wide Components Title I

1. A comprehensive needs assessment; 2. Schoolwide reform strategies; 3. Instruction by highly qualified teachers; 4. Professional development; 5. Highly qualified teachers; 6.

2011-12 Campus Improvement Plan
District Goal 3: Develop a fiscal plan that focuses on instruction while maintaining a viable fund balance.
Campus Goal: The fiscal plan for Acton Middle School will focus on instruction and a viable fund balance will be maintained.
Objective: The budget for CNG will provide adequate resources to meet all instructional needs.
Strategy: The Site Based Committee will help develop a budget that will meet the instructional needs at CNG.

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
Develop a budget for the 2012 2013 school year	Principal and Site Based Committee	Budget Allocation	March, 2011	Completed Budget	Adequate Resources for Instructional Program	August, 2011 to May, 2012	8	FS	All
Maintain appropriate and efficient expenditures	Principal and Secretary	Budget Allocation	June, 2012	Skyward Budget Reports	Adequate Resources for Instructional Program	August, 2011 to May, 2012	10	Skyward Reports	All
Involve Site Based Committee in Budget Decisions	Principal, Site Based Committee and Staff Members	Budget Allocation	March, 2011 to June, 2012	Meeting Minutes	Adequate Resources for Instructional Program	August, 2011 to May, 2012	10	Skyward Reports	All
The majority of the budget will focus on instructional programs	Principal, Site Based Committee and Staff Members	Budget Allocation	July, 2011 to June, 2012	Skyward Reports	Budget Expenditures	July, 2011 to June, 2012	10	Budget	All

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Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged
School Wide Components Title I
1. A comprehensive needs assessment; 2. Schoolwide reform strategies; 3. Instruction by highly qualified teachers; 4. Professional development; 5. Highly qualified teachers; 6. Parental Involvement; 7. Transition from early childhood programs; 8. Include teachers in the decisions; 9. Effective, timely additional assistance; 10. Coordination and integration

2011-12 Campus Improvement Plan

District Goal 4: Recruit, develop and retain a well-qualified staff.

Campus Goal: CNG will only employ highly qualified teachers.

Objective: 100% of CNG staff will be highly qualified and receive appropriate staff development

Strategy: CNG will recruit and support highly qualified staff

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
CNG will only hire highly qualified applicants.	Principal and Site Based Committee	School Recruiter	May, 2012	Applicants meet highly qualified criteria	Personnel Records	March, 2010 to June, 2011	5	HR Report	All
Provide common planning time for horizontal collaboration	Principal; counselors; IS	Time	August, 2011	Master Schedule	CA's	February, 2010 to June, 2010	4	TS	All
Provide for new technology in classrooms	Principal; technology cmte	Tech dept; budget	June, 2012	Budget expenditures	StAR Chart	June, 2011	4	TS	All
Provide effective instructional leadership	Principal and Assistant Principal	SIOP Materials; Differentiation Materials; CSCOPE; Ruby Payne Work	June, 2012	Agendas from meetings	Surveys; TAKS	August, 2010 to June, 2011	4	TS	All
Provide technology training	Princ; tech dept; IS, teachers	Time, teachers	June, 2012	Agenda sign in sheets	StAR Chart	Each 6 weeks	4	TS	All
Staff Meeting Twice/Monthly	Principal, teachers, all staff	Time	June, 2012	Calendar with dates, sign in sheets	FS	January, 2012	2	TS	ALL

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

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School Wide Components Title I

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3. Instruction by highly qualified teachers;
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District Goal 5: Develop and implement an effective plan to ensure that all district departments and campuses follow the principles of servant leadership.
Campus Goal: All staff members will follow the principles of servant leadership.
Objective: All employees will follow the principles of servant leadership when dealing with students, parents and community members.
Strategy: All employees will practice servant leadership and maintain the respect of others.

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
Implement consistent discipline procedures	Principal, Assistant Principal and Teachers	None	June, 2012	Observation	Survey	August, 2010 to June, 2011	9	Student Survey and Parent Survey	All
Review servant leadership/user friendly plan with staff	Principal, Assistant Principal and Teachers	None	August, 2011	Agenda	Parent and student survey	August, 2010 to June, 2011	10	Student Survey and Parent Survey	All
Review campus improvement plan each six weeks	Principal and Assistant Principal	Campus Improvement Plan	June, 2012	Meeting Agenda	Parent and student survey	August, 2010 to June, 2011	10	Student Survey and Parent Survey	All
Implement SESGA : Stop what you are doing, Engage with the individual, Smile, Greet the person with "How may I help you?", Act on the need	Principal	Time	May, 2012	Observation	Parent and student survey	August, 2010 to June, 2011	10	Parent and student survey	All
Develop a Social Contract with staff	Principal, All Staff	Time	August, 2011	Meeting Agenda, Social Contract	Teacher Survey	August, 2010 to June, 2011	8	Teacher survey	All
Utilize Capturing Kids Hearts strategies	all staff	Time	June, 2012	Meeting Agenda	Discipline reports, observations, surveys	August, 2010 to June, 2011	1	Surveys	All
Community Outreach by students through Student Leadership	Student Leadership Sponsors, students	Time	June, 2012	Project approvals, travel authorizations	Observations	August, 2010 to June, 2011	10	Surveys	All

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2011-12 Campus Improvement Plan
District Goal 6: Develop and implement an effective facilities improvement plan to address instructional needs in the district.
Campus Goal: CNG will develop and implement an effective facilities improvement plan to address instructional needs.
Objective: CNG staff will utilize existing facilities in the most efficient way to support instructional needs.
Strategy: Facilities will be reviewed to determine how to effectively meet the needs of students and staff.

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
Maintenance requests will be turned in on a timely basis	Principal and Head Custodian; staff	Eduphoria	June, 2012	Completed Workorders	Completion of Requested Repairs	August, 2010 to June, 2011	10	o	All
The budget planning process will be used to address facility improvements	Principal and Secretary	Campus Budget	June, 2012	Budget Process	Completion of Requested Repairs	August, 2010 to June, 2011	10	o	All
Conduct short term and long term facility needs assessment	Principal and Head Custodian; Staff	Time	April, 2012	Agenda	Completed Needs Assessment	April, 2011	10	TS	All

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2011-12 Campus Improvement Plan

District Goal 7: Provide leadership/oversight to ensure the district meets all legal and regulatory requirements.

Campus Goal: Establish procedures to ensure that CNG meets all legal and regulatory requirements.

Objective: 100% of staff members will comply with legal and regulatory requirements

Strategy: Provide professional development for staff members so they will understand legal and regulatory requirements.

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
Review board policy when making decisions.	Principal and Assistant Principal	Board Policy	June, 2012	Decisions will be in compliance with School Board Policy	Implementation of School Board Policy	August, 2011 to June, 2012	10	TS	All
Communicate policy and procedures to staff members.	Principal and Assistant Principal	Board Policy	June, 2012	Decisions will be in compliance with School Board Policy	Implementation of School Board Policy	August, 2011 to June, 2012	4	TS	All
Implement regulations from TEA and other State Agencies	Principal and Assistant Principal	TEA Regulations and other State Regulations	June, 2012	Decisions will be in compliance with TEA and Other State Policies	Implementation of TEA Regulations and Other State Regulations	August, 2011 to June, 2012	10	TS	All
Student/Parent Handbook	Principal and Assistant Principal	Student/Parent Handbook	June, 2012	Decisions will be made within the guidelines of the Parent/Student Handbook	Decisions that deal with students	August, 2011 to June, 2012	10	FS and SS	All
Compact/Title I									

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

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District Goal 8: Focus on student participation and extra-curricular activities.									
Campus Goal: CNG students will be given opportunities to participate in co-curricular and extra-curricular activities.									
Objective: Student participation will grow between the September benchmark and May evaluation of involvement.									
Strategy: Students: Students will be encouraged to participate in co-curricular and extra-curricular activities by staff members.									
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
Conduct student surveys regarding involvement in extra and co-curricular activities	Counselors	Time; survey	May 2012	Survey results	Survey results	Ongoing	9	SS	ALL
Student Leadership Organization	Counselors; Admin; Student Lead sponsors	Time; staff	May 2012	Agendas, rosters	Student Participation	Ongoing	9	SS	ALL
Communicate procedure for initiating a club to students and staff	Principal	Time	Sept, 2011	Website; Announcements	Student Participation	Ongoing	9	SS, FS	ALL
Make daily announcements regarding student activities & performances	Prin; AP's	Time	June 2012	Daily Announcements	Student Participation	Ongoing	9	SS, FS	ALL
Book Talk Bistro	Librarian, students	Time	June 2012	Number of participants	Number of participants	Ongoing	9	SS	ALL
Poetry Café	Librarian, students	Time	June 2012	Number of participants	Number of participants	Ongoing	9	SS	ALL
FCA - encourage club participation	FCA sponsors; students	Time	June 2012	Number of participants	Number of participants	Ongoing	9	SS	ALL
Recycling Program	Click, Saucedo	Time	June 2012	Number of participants	Number of participants	Ongoing	9	SS	ALL

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

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