



CROSSLAND NINTH GRADE CENTER

2009-2010

CAMPUS PLAN

**GRANBURY INDEPENDENT SCHOOL DISTRICT
HOOD COUNTY
GRANBURY, TEXAS**

MISSION STATEMENT

Crossland Ninth Grade Center in partnership with students, families, and community is committed to providing a uniquely focused freshman environment. Our goal is to produce responsible and prepared life-long learners who will make a seamless and successful transition to Granbury High School.

Crossland Ninth Grade Center 2009-2010 Campus Improvement Plan

District Goal 1:	The GISD graduate will possess and demonstrate the skills and attitudes necessary to secure and maintain meaningful employment.
Performance Objective:	The number of students with 3+ absences will be 25 or less each six weeks; Overall attendance rate will be 96% or better for the year.
Summative Evaluation:	AEIS Data

SW Comp.	Action(s) Implementations	Needs Assess.	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
	Proactive Summer Attendance Intervention Program	AEIS data	All	Asst. Principals; Attendance Clerk; Counselors	Aug 2009	\$250 for incentives	Weekly evaluation of individual student goals	PIP forms
	Pirate Pride Program	AEIS data; report cards	All	Teachers, Pirate Pride Coordinator	Sept 2009- June 2010	\$500 for incentives	Six weeks attendance data	Skyward Grade/PEIMS attendance data
	Review attendance each week with department heads and make intervention plans	Attend. Reports	All	Dept Heads; Admin.	Sept 2009- June 2010	Time	Weekly attendance data	PEIMS Attendance Data

Title I Component: R=Reform Strategy (T1.2), PD=Professional Development (T1.4), PI=Parent Involvement (T1.6), T=Transition (T1.7), A=Assessment, M=Mastery (T1.9), HQ=Highly Qualified Instruction (T1.3, T1.5), C=Coordination Between Federal, State and Local (T1.10), CNA=Comprehensive Needs Assessment (T1.1), TD=Teachers Participate in Decision Making (T1.8)

Needs Assessment: AEIS: Academic Excellence Indicator System, SS=Student Survey, PS=Parent Survey, FS=Faculty Survey, DR=Discipline Report, O=other (specify), CNA=Campus Needs Assessment CA=Common Assessment

Special Populations (Sp. Pop.): GT=Gifted and Talented, ELL=English Language Learners, AR=At Risk, SE=Special Education, E=Ethnicity, ED=Economically Disadvantaged

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District Goal 2:	The GISD graduate will be academically prepared to meet both the requirements of post secondary education and the work force.
Performance Objective:	All student populations will maintain 90% or higher in Reading and Math TAKS scores in all areas; All student populations will maintain 25% or higher commended rate on Reading and Math TAKS;
Summative Evaluation:	TAKS, AEIS, Campus Report Card

Title I Comp.	Action(s) Implementations	Needs Assess.	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
	Instruct in small groups	Bench marks; Walkthrough data	All	Teachers; IS; Admin	Aug 2009-June 2010	Scope/Sequence; ASCD differentiation training materials	Benchmarks; Walkthrough data	Walkthrough Forms; Lesson Plans
	Utilize SIOP strategies	Walkthrough data	AR; ESL; E; ED	Teachers; IS; Admin	Aug 2009-June 2010	SIOP manual	Benchmarks; walkthrough data	Walkthrough Forms; Lesson Plans
	Thursday Night Live Program	Report cards	All	Teachers; TNL Coordinator	Aug 2009-June 2010	\$1800 for afterschool coordinator	Weekly data	Skyward reports; TNL forms
	Provide individual and small group instruction for AIP students	AEIS data	AR; ELL	Teachers; IS	Aug 2009-June 2010	\$3000 for tutoring	6 weeks data on AIP objective goals	AIP Progress reports
	Kilgo Training for all math/English teachers	AEIS	All	Teachers; IS; Admin	Sept 2009	\$5000	Lesson Plans; benchmarks	Benchmark Data
	PHA training for Math teachers	AEIS	All	Math teachers; IS	Aug 2009-June 2010	Substitutes for professional dev. days	Common lesson feedback;	Lesson Plans

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District Goal 3:	The GISD graduate will be an ethical, law abiding, engaged, and active citizen.
Performance Objective:	Number of students qualifying under discipline criteria for Pirate Pride will increase each six weeks; Percentage of students identifying small group instruction will increase each six weeks
Summative Evaluation:	Student survey and discipline referrals

Title I Comp.	Action(s) Implementations	Needs Assess.	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
	Weekly guidance lessons through Monday DASH period	Student surveys	All	Counselors, teachers, admin	Aug 2009-June 2010	Project Wisdom; Counseling videos	Student survey; discipline report	
	Implement Capturing Kids Hearts philosophy (seven teachers left to be trained)	Discipline report	All	Principal	Aug 2009-June 2010	\$4500	Student survey; discipline report	PEIMS Discipline Reports
	Pirate Pride Program (students with no referrals qualify in addition to other criteria)	DR	All	Teachers, Pirate Pride Coordinator; Asst. Principals	Aug 2009-June 2010	\$500 for incentives	Discipline report	PEIMS Discipline Reports
	Small group instruction SIOP Strategies	Snapshot data	All	Teachers; IS; Admin	Aug 2009-June 2010	Time	Student Survey; Lesson plans	Walkthrough Data; Lesson Plans

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2009-2010 Campus Improvement Plan**

District Goal 4:	The Granbury ISD graduate will be an effective communicator.
Performance Objective:	70% of all students will score a 2 or better on the reading short response.
Summative Evaluation:	TAKS

Title I Comp.	Action(s) Implementations	Needs Assess.	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
	Instruction in short response rubric for all classroom teachers	TAKS	All	English teachers; IS	August 2009	Personnel; rubrics; time for training	Teacher feedback; admin observation; sign in sheets	Short Response Data
	All content areas will require a short response on an assignment each six weeks and will be graded using a standardized rubric	TAKS	All	Teachers; IS	August 2009- June 2010	Time	Common Assessment scores each six weeks	Short Response Data

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District Goal 5:		The GISD graduate will be an effective problem solver.						
Performance Objective:		All student populations will maintain 90% or higher in Reading and Math TAKS scores in all areas; All student populations will maintain 25% or higher commended rate on Reading and Math TAKS; Number of students qualifying under discipline criteria for Pirate Pride will increase each six weeks						
Summative Evaluation:		TAKS, AEIS, Campus Report Card; Discipline Data						
Title I Comp.	Action(s) Implementations	Needs Assess.	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
	Implementation of SIOP strategies – emphasis on academic problem solving	TAKS; DR	All	Teachers; IS	Aug 2009- June 2010	SIOP handbook	Common Assessments; Benchmarks; TAKS	Common Assessment Scores
	DASH program – emphasis on solving relational problems	DR	All	Counselors; teachers	August 2009-June 2010	Counseling videos	DR; Student Survey	PEIMS Discipline Data

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District Goal 6:	GISD will facilitate parental involvement and encourage parent participation.
Performance Objective:	90% of parents will identify themselves as “involved” according to survey
Summative Evaluation:	Office sign in sheets, parent conference records and sign sheets for meetings

Title I Comp.	Action(s) Implementations	Needs Assess.	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
	Parent Night before school starts – go over attendance, tutorial opportunities, etc.	Survey	All	Admin	Aug 2009	None	Sign In sheets	EOY Survey
	Brown Bag Lunch with Principal – once each six weeks	Survey	All	Principal; counselors	Aug 2009- June 2010	None	Sign In sheets	EOY Survey
	Parent Night – each six weeks – program provided by students/staff	Survey	All	Principal; staff	Aug 2009- June 2010	None	Sign In sheets	EOY Survey
	Utilize SchoolMessenger system to keep families informed of grades, events, etc.	Survey	All	Principal	Aug 2009- June 2010	District provided program	School Messenger Reports	EOY Survey
	Hispanic Heritage Night	Survey	E	Admin; counselors;	October 2009	\$50 for refreshments	Sign In sheets	

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