

## **Crossland Ninth Grade Center**

### **Campus Improvement Plan**

**Goal #1: The GISD graduate will possess and demonstrate the skills and attitudes necessary to secure and maintain meaningful employment.**

Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Target Date of Implementation	Evaluation/Measurement of this Activity
<p><b>Objective 1</b> The number of students with excessive absences will be 25 or less each six weeks Call parents daily Pirates in Partnership Meetings</p>	Time for scheduled intervention meeting and phone calls	Attendance Clerk and Assistant Principals	August 08-June 09	Six Weeks Monitoring of Attendance Patterns
<p><b>Objective 2</b> Student Attendance rate will be 96% Pirate Pride Incentive Program Daily phone calls to those absent</p>	<p>\$500 for Pirate Pride incentives</p> <p>Time for phone calls</p>	<p>Pirate Pride Coordinator; Teachers; Assistant Principals</p> <p>Attendance Clerk and Assistant Principals Teachers; IS</p>	August 08-June 09	<p>Six Weeks Monitoring of Attendance Data</p> <p>Check sheet for phone calls</p>
<p><b>Objective 3</b> 80% of low SES students and Hispanic students will pass the reading and algebra common assessments each six weeks Whole group/small group instruction</p> <p>SIOP Instructional Strategies</p>	<p>TEKS Scope and Sequence Training for 5 more teachers \$700</p>	<p>Teachers; Tutors</p> <p>Principal; Teachers</p>	August 08-June 09	<p>Six Weeks Monitoring Common Assessments</p> <p>Snapshot data</p> <p>Snapshot data</p>

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**Goal #2: The GISD graduate will be academically prepared to meet both the requirements of post secondary education and the work force.**

Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Target Date of Implementation	Evaluation/Measurement of this Activity
<p><b>Objective 1</b> Campus will increase the number of students scoring at commended rate on the TAKS tests – Reading by 30 students; Math by 30 students (as compared to previous year as 8<sup>th</sup> graders)</p> <p><b>Objective 2</b> 78% of all students will pass all TAKS tests (Reading and Math combined)                      Instruct in adopted math curriculum                      Instruct in adopted reading curriculum                      Use supplementary materials to accelerate math and reading skills                      Use DASH activity period to address a sample TAKS math and reading question every week                      Provide individual and small group instruction for AIP students</p> <p><b>Objective 3</b> 100% of students will earn at least six credits in order to be considered sophomores for the next school year                      Implement Credit Recovery Program                      Afterschool tutorial program</p>	TEKS Scope and Sequence	Teachers	August 08-June 09	Reading and Math TAKS Tests
	TEKS Scope and Sequence	Teachers	August 08-June 09	End of Year TAKS data
	Study Island Agile Mind Practice TAKS tests	Teachers; IS	August 08-June 09	Snapshot data
	AMI/ARI funds	Math and English Department Heads; Instructional Specialist Math/English Teachers; Certified Tutors	September 08-June 09	Usage data as calculated each six weeks Reading and Math TAKS tests
	TEKS Scope and Sequence	Teachers	October 08-June 09	Individual Progress Monitoring
	\$2500 High School Allotment Money	Teachers; Certified tutors	August 08-June 09	Semester grade reports
	\$2500 High School Allotment Money	Certified Tutors; teachers	February 09 and June 09 September 08-May 09	Passing rates for students in program 6 weeks grade data

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**Goal #3: The GISD graduate will be an ethical, law abiding, engaged, and active citizen.**

Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Target Date of Implementation	Evaluation/Measurement of this Activity
<p><b>Objective 1</b> The campus will decrease the number of classroom disruption referrals each six weeks                      Implement weekly guidance lessons during DASH period                      Present video on expectations                      Implement Social Contract in each classroom</p> <p><b>Objective 2</b> Student engagement numbers will increase each six weeks over the previous six weeks                      Use of small group instruction                      Use of SIOP strategies</p> <p><b>Objective 3</b> 85% of the student body will be active in student leadership and/or extracurricular/co-curricular activities</p>	<p>Referral forms \$200</p> <p>\$500 materials</p> <p>\$100 for materials</p> <p>Time</p> <p>TEKS; Scope and Sequence; Questioning strategies SIOP book;</p> <p>Time/Personnel</p>	<p>Principal; AP's; Teachers</p> <p>Counselors</p> <p>Counselors; AP's; Principal Teachers</p> <p>Teachers; IS</p> <p>Teachers; Principal; Assistant Principal; IS</p> <p>Counselor; Assistant Principal; Sponsors</p>	<p>August 08-June 09</p> <p>September 08-June 09 August 08</p> <p>August 08</p> <p>August 08-June 09</p> <p>August 08-June 09</p> <p>August 08-June 09</p>	<p>Each six weeks referral data</p> <p>Referrals</p> <p>Referrals; Posted Contracts</p> <p>Snapshot data related to authentic student engagement</p> <p>Snapshot data</p> <p>Student Survey at end of each semester</p>

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#### **Goal #4: The GISD graduate will be an effective communicator.**

Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Target Date of Implementation	Evaluation/Measurement of this Activity
<p><b>Objective1</b> The percentage of students able to articulate the learning objective when asked will increase each six weeks. Increased emphasis on expressing learning verbally through questioning strategies.</p>	TEKS; Student Expectations	Teachers; AP's; IS	September 08-June 09	Snapshot data each six weeks
<p><b>Objective 2</b> The number of students scoring a two or better on district writing assessments will increase each six weeks Instruction in kernel essays and short answer responses</p>	TEKS; Rubric;  Bernabei professional development	Teachers  English teachers; IS	October 08-June 09  September 08-June 09	Common Assessment Essays each six weeks.

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#### **Goal #5: The GISD graduate will be an problem solver.**

Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Target Date of Implementation	Evaluation/Measurement of this Activity
<p><b>Objective 1</b>            100% of Crossland teachers will provide at least 30% of instruction at or above the application level of Bloom's Taxonomy            Use SIOP strategies to improve higher level thinking            Share examples of higher level instruction at faculty meetings</p>	<p>TEKS; Scope and Sequence</p> <p>SIOP Instruction manual</p> <p>Videos of master teachers in the building</p>	<p>Teachers, IS, Assistant Principals; Principal</p> <p>Teachers</p> <p>Teachers; IS</p>	<p>August 08-June 09</p> <p>September 08-June 09</p>	<p>Instructional snapshot data</p>