

**Granbury Independent School District  
Stars Accelerated High School  
2013-2014 Campus Improvement Plan**

**Accountability Rating: Met Alternative Standard**

# Mission Statement

The Mission of STARS Academy is to provide students in an at-risk situation a non-traditional education program that will provide them the guidance to become responsible citizens who exhibit appropriate social and academic skills.

## Vision

All students are equipped with skills to be inspired, contributing citizens excelling in any chosen endeavor within a dynamic global society

## Value Statement

We believe students' futures are impacted by access to and use of opportunities to foster their unique capabilities and interests.

We believe partnerships between parents, students, teachers, and the community are vital to the success of our school system.

We believe cultivating positive relationships is essential for successful learning.

We believe adaptable students who are life-long learners will be empowered to shape their world.

We believe providing an optimal environment enables each student to discover his or her full learning potential.

# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

STARS Accelerated High School has 52 students enrolled. Of that 13.4 % are Hispanic, 82.7 % are White/ Non Hispanic, 1.9 % are African American, and 1.9% are American Indian. Socio Economically - STARS has 46.15% of it's students reported to be Economic Disadvantaged and 92.31 % are considered At-Risk. 9.62 % of STARS students receive Special Education services. Enrolled in Career and Technology Courses there are 15.3 % of the students.23% of it's students are considered Homeless. STARS student Population consist of 40% classified as 12th graders, 25% - 11th graders, 27% 10th graders and 8% -9th graders..

### Demographics Strengths

STARS Accelerated High School main focus is on assisting At-Risk students to graduate and become successful members of our community.

### Demographics Needs

STARS needs are to reduce the number of drop out in the district and to improve the attendance rate to above 90%

## **Student Achievement**

### **Student Achievement Summary**

### **Student Achievement Strengths**

### **Student Achievement Needs**

## **School Culture and Climate**

### **School Culture and Climate Summary**

STARS culture and climate is laid back, self-paced, and more individualized, and with high expectations. It is free of excessive drama that may occur and a traditional high school. It allows for more one on one time. The school climate and culture allows us to meet the needs of all students groups.

### **School Culture and Climate Strengths**

We are able to facilitate close relationships with our students. Since we have a smaller number of students, we have the opportunity to be more supportive and caring on an individual basis.

### **School Culture and Climate Needs**

Because of the many adversities our students deal with it effects their attendance rates and attitudes about achievement.

## **Staff Quality, Recruitment, and Retention**

### **Staff Quality, Recruitment, and Retention Summary**

All of the staff at Stars are highly qualified. Our staff retention rates are 100% except when a teacher retires.

We have 7 staff members which includes 4 teachers, 2 counselors (between BTC and STARS), 1 secretary, and principal.

### **Staff Quality, Recruitment, and Retention Strengths**

We can create a much more consistent environment for all our students when our staff retention rate remains 100%.

### **Staff Quality, Recruitment, and Retention Needs**

-We need more help with our special education and 504 students.

## **Curriculum, Instruction, and Assessment**

### **Curriculum, Instruction, and Assessment Summary**

Students are given an opportunity to earn credit at an accelerated rate.

Students are delivered instruction through developed courses using the TEKS. Computer-based programs such as Odysseyware, Comptons, and Study Island are used to

### **Curriculum, Instruction, and Assessment Strengths**

### **Curriculum, Instruction, and Assessment Needs**

## **Family and Community Involvement**

### **Family and Community Involvement Summary**

STARS Accelerated High School. Because students come and go throughout the school year, we meet with the parents for about an hour and half. At which time, we communicate to the parents the culture of our school, expectations, and progress reports. The students are given a copy of the reports as well as a copy of it is mail home. We use the school messenger to communicate to parents important dates such as holidays and testing dates.

### **Family and Community Involvement Strengths**

We make calls when students are absent or late, send out 3 week progress reports, communicate through school messenger.

### **Family and Community Involvement Needs**

Many of our students live independently and working to sustain a livelihood.



## **School Context and Organization**

### **School Context and Organization Summary**

At the beginning of the school year, using "Capturing Kid's Hearts" training the campus faculty guide students through the use of a "Social Contract" which will be used and revisited throughout the year.

### **School Context and Organization Strengths**

Our strength is in the staffs ability to work one on one with the students in developing individual educational plans to meet the needs of each student. Our program is designed to cover the state requirements for each subject area in an accelerated program.

### **School Context and Organization Needs**

Our vision is to continue helping At-Risk students to become successful in their education.

## **Technology**

### **Technology Summary**

Each classroom has 8-10 computers per classroom. We have computers for each student to work on Odysseyware. All staff have their own computer. The majority of classwork is computer-based. Students use a variety of programs to do research and projects.

### **Technology Strengths**

Stars strengths include access to wireless internet throughout each classroom.

### **Technology Needs**






Students are not able to complete their work when the internet goes down.

# Goals

**Goal 1: We will foster an environment where students, their families, staff, and the community provide a unified network of support that integrate positive relationship building and high expectations where every diverse member is valued.**

**Performance Objective 1: The Staff at STARS Accelerated High School will create a positive school climate**





**Summative Evaluation: Increase the attendance rate to 90% or better, to reduce the dropout rate**

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Students and parents will attend an interview before the student is enrolled	Principal	student enrollment				
2) Students will be involved in creating a Student Contract	Teachers & Staff	Student Contract posted in building				
3) Improve students attendance through a positive reward system. a. Casual Friday b. Homework passes c. Perfect attendance for month	Principal, attendance clerk	Improvement in student attendance				
4) Parent involvement in student attendance through a. 3 week progress report b. parent hone calls c. parent conference	Principal, teachers counselors	Increase in attendance and completion rate.				
 = Discontinue  = No Progress  = Some Progress  = Considerable  = Accomplished						

**Goal 2: We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.**

**Performance Objective 1:** Develop and implement an effective plan to improve academic performance of all students

**Summative Evaluation:** All students will maintain 80% or better in all subject areas.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Monitor all computer based courses for alignment to the TEKS	Campus principals, teachers	Audit of course against the TEKS, benchmark tests				
2) Design courses that use high level thinking skills	Campus Principal, teachers	Audit of courses against Bloom's and 21st century skills				
3) Use computer software program to enhance individualized needs	campus principal, teachers	Odysseyware, lesson plans				
4) Provide individualized instruction to meet student needs	Funding Sources: State Comp Ed (24) - \$10000.00 campus principal, teachers	lesson plans, personal graduation plans				
<p><b>X</b> = Discontinue       = No Progress       = Some Progress       = Considerable       = Accomplished</p>						

**Goal 2:** We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

**Performance Objective 2: Implement Project Based Learning**

**Summative Evaluation:** 2 teachers will be trained and implementing for 2014-15

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Teachers will attend the three day training during the summer	Campus principal, teachers	sign in sheets, lesson plans				
<p><b>X</b> = Discontinue      = No Progress      = Some Progress      = Considerable      = Accomplished</p>						

**Goal 2: We will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.**

**Performance Objective 3: Students will participate in all state assessments that are applicable to their graduation plan**

**Summative Evaluation: 100% of students will participate in STAAR and other state assessments as applicable**





Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
<b>System Safeguard Strategy</b> 1) Continual update of student's contacts information- AGR Card (current cell phone number, addresses, and emergency contact information)	Principal, counselor	improved attendance, Phone log.				
<b>System Safeguard Strategy</b> 2) Test date reminders a. Verbal reminders by staff of testing dates, subject being tested and the importance of doing well on test b. Visual reminders of subject testing dates and subjects being tested	Principal, Counselor & teachers	Testing date signs posted through out the school				
<b>System Safeguard Strategy</b> 3) Identify students with transportation needs and arrange district transportation for students who need transportation.	Principal and secretary	Transportation log				
<b>System Safeguard Strategy</b> 4) Send home written notice with the students detailing testing including subject being tested, date and time of test.	Counselor	copy of note				

 = Discontinue     
  = No Progress     
  = Some Progress     
  = Accomplished

**Goal 3: We will provide an optimal technology infrastructure to support the on-going transformation of programs, services, and tools throughout every facet of the district.**

**Performance Objective 1:** Students will be provided opportunity to utilize technology in the classroom

**Summative Evaluation:** Technology will be used in the classroom 75% of the time






Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Students will utilize computer based courses	campus principal, teachers Funding Sources: State Comp Ed (24) - \$10000.00	Completion of courses, lesson plans				
2) Students usage of technology in classroom	Teachers	Increased number of courses offered, credits awarded				
<p> = Discontinue       = No Progress       = Some Progress       = Accomplished</p>						

**Goal 4: We will commit to evaluate, update, and invest in safe, state-of-the-art facilities providing optimal environments for all current and future programs for students.**

**Performance Objective 1:** STARS Accelerated High School will develop and implement an effective facilities improvement plan to address instructional needs. The administration and teachers will develop and implement an effective facilities improvement plan to address instructional needs.

**Summative Evaluation:** Compare maintenance requests to facilities plan

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Request for maintenance services will address facilities maintenance and repairs	Principal and Secretary	Completed Work orders				
2) The Budget planning process will be used to address facility improvement.	Principal and staff	Budget Process				
3) Review Facilities Improvement Plan	Principal and staff	Request for Facilities / Maintenance				





 = Discontinue     
  = No Progress     
  = Some Progress     
  = Considerable     
  = Accomplished



**Goal 5: We will provide flexibility within the school day to allow individualized opportunities for students as well as teacher preparation and collaboration to support rigorous academic curriculum.**

**Performance Objective 1: STARS Accelerated High School will allow individualized opportunities for students to enroll in CTE courses and Other language courses**





**Summative Evaluation: Students enrollment in GHS or Crossland CTE course or Other language courses.**

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Students will be allowed to remain in CTE courses or enroll in CTE course at the beginning of semester	Counselor, principal	Students enrolled and credits earned				
2) Students who are on the Recommended High School Diploma will be allowed to go the GHS or Crossland to continue with Others Languages required for Diploma Plan.	Counselor, Principal	Courses completed, Student enrollment				
<p><b>X</b> = Discontinue       = No Progress       = Some Progress       = Considerable       = Accomplished</p>						

**Goal 5:** We will provide flexibility within the school day to allow individualized opportunities for students as well as teacher preparation and collaboration to support rigorous academic curriculum.

**Performance Objective 2:** STARS Accelerated High School teachers will be given opportunities to participate and collaborate in professional development.





**Summative Evaluation:** Teacher certificates of courses completed

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews		
			Dec	Feb	Apr June
1) Provide effective instructional leadership.	Principal Funding Sources: Local (199)	State testing, Faculty Survey.			
2) Teacher Inservice and Summer Conference	Superintendent and Curriculum Department	Signed In form, Certificates			
3) Teachers will be competent in technology and in the integration of technology into their curriculum	Principal & Staff	STARR Chart			
<p><b>X</b> = Discontinue       = No Progress       = Some Progress       = Considerable       = Accomplished</p>					

**Goal 6: We will provide support and assistance in learning experiences ensuring equitable resources and opportunities for all students and families.**

**Performance Objective 1:** The fiscal plan for STARS will focus on instruction and viable fund balances will be maintained. The STARS budget will provide adequate resources to meet all instructional needs of the students

**Summative Evaluation: Skyward Reports & Budget**

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Develop Budget for school year	Principal & Site Based Team.	Completed Budget				
2) Maintain appropriate and effective expenditures	Principal & Secretary	Budget Allocation				
3) Involve STARS staff in Budget Decisions	Principal & Staff	Skyward Budget report				
4) Monitor all expenditures	Principal & Secretary	Balanced Budget				
5) The majority of the budget will be focused on instructional programs	Principal & Staff	Budget Expenditures				
 = Discontinue  = No Progress  = Some Progress  = Accomplished						

# State Compensatory

## Budget for Stars Accelerated High School:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
<b>6100 Payroll Costs</b>		
199 E 11 6112 00 002 0 26 000	6112 Salaries or Wages for Substitute Teachers or Other Professionals	\$2,448.00
199 E 11 6115 00 002 0 26 000	6115 Career Ladder - Locally Defined	\$1,000.00
199 E 11 6116 00 002 0 26 820	6116 Extra Duty Stipend - Locally Defined	\$2,960.00
199 E 11 6117 00 002 0 26 000	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$234,570.00
199 E 23 6117 00 002 0 26 000	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$40,048.00
199 E 31 6117 00 002 0 26 000	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$27,268.00
199 E 23 6125 00 002 0 26 000	6125 Salary Support - Locally Defined	\$15,040.00
199 E 23 6135 00 002 0 26 000	6139 Employee Allowances	\$210.00
199 E 31 6141 00 002 0 26 000	6141 Social Security/Medicare	\$395.00
199 E 11 6141 00 002 0 26 000	6141 Social Security/Medicare	\$3,400.00
199 E 11 6141 00 002 0 26 820	6141 Social Security/Medicare	\$43.00
199 E 23 6141 00 002 0 26 000	6141 Social Security/Medicare	\$802.00
199 E 11 6142 00 002 0 26 000	6142 Group Health and Life Insurance	\$13,053.00
199 E 23 6142 00 002 0 26 000	6142 Group Health and Life Insurance	\$2,126.00
199 E 31 6142 00 002 0 26 000	6142 Group Health and Life Insurance	\$2,113.00
199 E 11 6143 00 002 0 26 000	6143 Workers' Compensation	\$3,123.00
199 E 11 6143 00 002 0 26 820	6143 Workers' Compensation	\$16.00
199 E 23 6143 00 002 0 26 000	6143 Workers' Compensation	\$736.00
199 E 31 6143 00 002 0 26 000	6143 Workers' Compensation	\$358.00
199 E 11 6144 00 002 0 26 000	6144 Teacher Retirement/TRS Care - On Behalf Payment	\$15,240.00
199 E 23 6144 00 002 0 26 000	6144 Teacher Retirement/TRS Care - On Behalf Payment	\$3,378.00
199 E 31 6144 00 002 0 26 000	6144 Teacher Retirement/TRS Care - On Behalf Payment	\$1,699.00

199 E 23 6145 00 002 0 26 000	6145 Unemployment Compensation	\$56.00
199 E 31 6145 00 002 0 26 000	6145 Unemployment Compensation	\$24.00
199 E 11 6145 00 002 0 26 000	6145 Unemployment Compensation	\$238.00
199 E 11 6146 00 002 0 26 000	6146 Teacher Retirement/TRS Care	\$4,349.00
199 E 23 6146 00 002 0 26 000	6146 Teacher Retirement/TRS Care	\$1,238.00
199 E 31 6146 00 002 0 26 000	6146 Teacher Retirement/TRS Care	\$578.00
	<b>6100 Subtotal:</b>	<b>\$376,509.00</b>
<b>6200 Professional and Contracted Services</b>		
199 E 11 6219 00 002 0 26 990	6219 Professional Services	\$13,900.00
199 E 11 6239 00 002 0 26 990	6239 ESC Services	\$500.00
199 E 11 6239 99 002 0 26 601	6239 ESC Services	\$654.00
199 E 13 6239 00 002 0 26 000	6239 ESC Services	\$100.00
199 E 11 6244 00 002 0 26 990	6244 Contracted Maintenance & Repair, Equipment - Locally Defined	\$2,641.00
199 E 11 6268 00 002 0 26 000	6268 Rentals - Other/Graduation Costs - Locally Defined	\$2,600.00
199 E 11 6297 99 002 0 26 601	6297 Miscellaneous Contracted Services - Locally Defined	\$113.00
199 E 13 6299 00 002 0 26 00B	6299 Miscellaneous Contracted Services	\$750.00
	<b>6200 Subtotal:</b>	<b>\$21,258.00</b>
<b>6300 Supplies and Services</b>		
199 E 11 6311 00 002 0 26 00B	6311 Gasoline and Other Fuels for Vehicles	\$2,750.00
199 E 11 6325 00 002 0 26 370	6325 Library Books - Locally Defined	\$100.00
199 E 11 6395 00 002 0 26 390	6395 Supplies, DP Operations - Locally Defined	\$150.00
199 E 11 6395 00 002 0 26 450	6395 Supplies, DP Operations - Locally Defined	\$178.00
199 E 23 6395 00 002 0 26 000	6395 Supplies, DP Operations - Locally Defined	\$236.00
199 E 31 6395 00 002 0 26 000	6395 Supplies, DP Operations - Locally Defined	\$7.00
199 E 11 6395 00 002 0 26 000	6395 Supplies, DP Operations - Locally Defined	\$500.00
199 E 11 6395 00 002 0 26 180	6395 Supplies, DP Operations - Locally Defined	\$300.00

199 E 11 6395 00 002 0 26 370	6395 Supplies, DP Operations - Locally Defined	\$100.00
199 E 11 6397 00 002 0 26 000	6397 Other Equipment - Locally Defined	\$165.00
199 E 11 6397 00 002 0 26 990	6397 Other Equipment - Locally Defined	\$991.00
199 E 11 6397 CR 002 0 26 000	6397 Other Equipment - Locally Defined	\$8,800.00
199 E 11 6397 SI 002 0 26 000	6397 Other Equipment - Locally Defined	\$4,454.00
199 E 23 6397 00 002 0 26 000	6397 Other Equipment - Locally Defined	\$525.00
199 E 31 6397 00 002 0 26 000	6397 Other Equipment - Locally Defined	\$25.00
199 E 11 6396 00 002 0 26 000	6399 General Supplies	\$500.00
199 E 11 6399 00 002 0 26 000	6399 General Supplies	\$200.00
<b>6300 Subtotal:</b>		<b>\$19,981.00</b>
<b>6400 Other Operating Costs</b>		
199 E 23 6411 75 002 0 26 000	6411 Employee Travel	\$50.00
199 E 11 6411 00 002 0 26 820	6411 Employee Travel	\$500.00
199 E 13 6411 00 002 0 26 000	6411 Employee Travel	\$600.00
199 E 23 6411 00 002 0 26 000	6411 Employee Travel	\$500.00
199 E 11 6412 00 002 0 26 00B	6412 Student Travel	\$500.00
199 E 11 6495 00 002 0 26 000	6495 Membership Fees	\$170.00
199 E 23 6495 00 002 0 26 000	6495 Membership Fees	\$80.00
199 E 31 6495 00 002 0 26 000	6495 Membership Fees	\$30.00
199 E 11 6497 00 002 0 26 000	6497 Fees - Locally Defined	\$25.00
199 E 11 6498 00 002 0 26 000	6498 Athletic/PE Supplies - Locally Defined	\$2,750.00
199 E 11 6499 00 002 0 26 000	6499 Miscellaneous Operating Costs	\$300.00
199 E 11 6499 CF 002 0 26 000	6499 Miscellaneous Operating Costs	\$500.00
<b>6400 Subtotal:</b>		<b>\$6,005.00</b>
<b>6600 Capital Outlay Accounts</b>		
199 E 11 6645 00 002 0 26 990	6649 Capital Assets - Locally Defined	\$377.46

199 E 23 6649 00 002 0 26 000	6649 Capital Assets - Locally Defined	\$100.00
<b>6600 Subtotal:</b>		<b>\$477.46</b>

**Personnel for Stars Accelerated High School:**

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Candy Tatum	Paraprofessional	State Comp	100%
Edwin Young	Principal	State Comp	100%
Greg Brown	Teacher	State Comp	100%
Kerri Pavelick	Teacher	State Comp	100%
Melissa Hohnstreiter	Counselor	State Comp	50%
Rhonda Naylor	Teacher	State Comp	100%
Terry Keith	Teacher	State Comp	100%