

District Goal: 1

Possess and demonstrate the skills necessary to secure and maintain meaningful employment

Performance Objective: A

The Attendance and Drop Out rate will improve by 5% Drop out Rate

Summative Evaluation:

PIEMS Attendance Report

SW Comp.	Action(s) Implementations	Needs Assess	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
1	Students may earn up to \$50.00 a month for perfect attendance	Attendance Report	All	Principal and Secretary	Each calendar month	Budget- up to \$200.00 a month		PIEMS Attendance report
2	Students will receive a Three Week Progress Report indicating progress in their classes and show absences and tardies	Progress Report	All	Teachers/ principal/ and Secretary	three weeks			Progress Report
3	Students are encouraged to call when they are sick or are going to be late.	Daily Attendance	All	Teachers/ Principal and Secretary	daily	If student is not in attendance or has not called within ten minutes after the bell, a staff member will attempt to call him/her		Daily Log
4	Students may earn a homework pass upon request when they have attended ten consecutive days without being absent or tardy	Daily Attendance Log	All	Teachers / Principal and Secretary				

SW Comp: R - Reform Strategy, PD - Professional Development, PI - Parent Involvement, T - Transition, A - Assessment, M - Mastery, HQ - High Quality Instruction

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

District Goal: 1B		Possess and demonstrate the skills necessary to secure and maintain meaningful employment						
Performance Objective:		The Drop Out rate will improve by 5%						
Summative Evaluation:		PIEMS Attendance Report						
SW Comp.	Action(s) Implementations	Needs Assess	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
5	Students who have completed all course work but have not passed TAKS may work on a Computer Program both from their home computer and evening classes.	AEIS	AR	Principal/ Staff	4 to 6 weeks before TAKS Test	Odyssey Ware Computer Program, Tuesday and Thursday Night Program from 5:00pm -8:00pm Dropout Recovery Grant	Exit Level TAKS	Evening Attendance and Computer Usage Time
6	Students who are between the ages of eighteen and twenty five and have dropped out of school may enroll in a Credit Recovery Program for graduation. Students may enroll in two classes at a time.	AEIS	AR	Principal/ Teachers	8 weeks per class	Odyssey Ware Computer Program, Tuesday and Thursday Night Program from 5:00pm -8:00pm Dropout Recovery Grant	Graduation and TAKS	Evening Attendance and Computer Usage Time
7	Students who are between the ages of eighteen and twenty five and have dropped out of school may enroll in a GED Prep class	AEIS	AR	Principal/ Teachers		Odyssey Ware Computer Program, Tuesday and Thursday Night Program from 5:00pm -8:00pm, can be accessed from outside computer, Dropout Recovery Grant	Passing GED	Evening Attendance and Computer Usage Time

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District Goal: 2 Be academically prepared to meet the requirements of both post-secondary education and the workforce

Performance Objective: A Increase the number of students receiving a recommended diploma to 50%.

Summative Evaluation: Graduation Diplomas

SW Comp.	Action(s) Implementations	Needs Assess	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
1	Each course is designed for an accelerated curriculum using the TEKS. The students will be given a syllabus and work independently to complete the course within six to nine weeks	Course completion	All	Teachers	On going	Teachers will use TEKS to update Curriculum	Number of courses completed	Transcript
2	Students who have two years of a foreign language are encouraged to work toward a recommended diploma		ALL	Principal/ Counselor	On going			

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District Goal: 2 **Be academically prepared to meet the requirements of both post-secondary education and the workforce**

Performance Objective: B **90% of seniors who do not pass the TAKS will receive a GED**

Summative Evaluation: **HSEP Diplomas**

SW Comp.	Action(s) Implementations	Needs Assess	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
1	Students who have completed their course work but have not passed all portions of the TAKS will pass their GED.	Course completion	AR	Teachers	On going	High School Allotment or Dropout Recovery Grant will pay for GED for those students who qualify	Reduction in Drop out Rate	GED

District Goal: 3		Be an ethical, law abiding, engaged and productive citizen.						
Performance Objective:		70% of the students will volunteer 4 hrs a semester to community service						
Summative Evaluation:								
SW Comp.	Action(s) Implementations	Needs Assess	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
1	Students will be encouraged to volunteer at various civic organizations		All	School Staff and Organizational Staff	continuous	Community Service sign-in sheet	Three week Progress Report	Sign-in sheet

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District Goal: 4	Be an effective Communicator.
Performance Objective:	Students will write a research paper and other written reports as well as an oral speech to present their thoughts and ideas
Summative Evaluation:	Teachers will incorporate in their lessons various communication techniques that will allow students to develop their communication skills

SW Comp.	Action(s) Implementations	Needs Assess	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
1	Teachers will model the appropriate skills and behaviors	credits	All	Teachers	Continues	Teachers		
2	Students will use technology to present content that they have researched		All	Teachers		Teachers will incorporate technology such as power Point, Video, and Audio in their assignments.	Student Presentation	
3	Students will be encouraged to participate in group discussion and mock interviews		All	Teachers		Curriculum		
4	Upon completion of course work for graduation the student will write a "words of Encouragement" speech, which will be read at the graduation ceremony.		All	Teachers	graduation		Read during graduation	

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District Goal: 5		Be an effective Problem Solver						
Performance Objective:		Students will use skill and concepts that they have learned to solve problems. Students will analyze and select appropriate strategies to solve problems.						
Summative Evaluation:		Students can use problem-solving techniques in all areas of their life: school, work and personal.						
SW Comp.	Action(s) Implementations	Needs Assess	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
1	Involve the students in the creation of the Student Code of conduct	Code of Conduct	All	Principal	Beginning of each semester	Capturing Kids Hearts	Code of Conduct	
2	Students will learn to accept problems as a learning opportunity; view problems from different angles and redefine the problem to find a new way to solve it. Analyze information, Think in Non- linear ways: Think creatively: Know and select a variety of problem-solving techniques.		All	Teachers		Teachers will use the higher level of Blooms Taxonomy in their questioning, Critical Thinking Problems and writing assignments in their lessons		Increase the number of students passing the TAKS

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