

**Granbury Independent School District  
STARS Academy**

**Campus Improvement Plan**

**Goal #1: The STARS graduate will possess and demonstrate the skills and attitudes necessary to secure and maintain meaningful employment.**

Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Target Date of Implementation	Evaluation/Measurement of this Activity
<p>1. TAKS passing rate will improve by 10%</p> <p>2. Increase attendance by 5%</p> <p>Students will demonstrate the appropriate attitudes and work habits: To be prompt to work, dress appropriately, willingness to work productively, accept the diversity of others. The Dropout rate will improve by 5%</p>	<p>TEKS In-School TAKS Prep After-School TAKS Prep. Budget- UP TO \$200.00 A month for perfect attendance</p> <p>Students may earn up to \$50.00 for perfect attendance and no tardies each month</p> <p>Students will receive a Three week progress report indicating progress in their classes and show absences and tardies, a copy will be mailed to parent.</p>	<p>Principal Teachers</p> <p>Principal, Secretary and teachers</p>	<p>August 08- June 09</p> <p>Aug. 08-June09</p>	<p>TAKS Test Benchmarks # of credits earned</p> <p>Student's attendance records</p> <p>Student and/or parent will be contacted when the student is not at school</p> <p>Student will create a Student Contract addressing how they want to be treated and how they will treat others.</p> <p>Students completing courses and earn credits at an accelerated pace.</p>

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**Goal #2: The STARS graduate will be academically prepared to meet both the requirements of post secondary education and the work force.**

Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Target Date of Implementation	Evaluation/Measurement of this Activity
<p>1. Increase the number of students receiving the recommended diploma. Encourage students who have their two years of foreign language to work toward a recommended degree.</p>	<p>Course Syllabus for accelerated courses.</p>	<p>Principal and teachers</p>	<p>August 08 –June 09</p>	<p>Graduation Records</p>
<p><b>2. 90% of students who have not passed all parts of the TAKS at time of graduation will have passed the GED test.</b> Students who have 18 credits but have not passed all partitions of the TAKS will be encouraged to take the GED test.</p>	<p>Offer In-School High School Equivalency Program.  High School Allotment will pay for GED Exam for those students who qualify for financial assistance</p>	<p>Principal, Teachers Curriculum Dept.</p>	<p>Aug. 08-June 09</p>	<p>Increased GED certifications</p>
<p>3. Increase the number of graduates</p>	<p>TAKS Prep classes during the regular school day</p>	<p>Principal and teachers</p>	<p>August 08- June 09</p>	<p>Graduation Records  Increase the number of credits earned.</p>

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**Goal #3: The STARS graduate will be an ethical, law abiding, engaged, and active citizen.**

Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Target Date of Implementation	Evaluation/Measurement of this Activity
<p>1. 70% of the students will volunteer 8hrs a semester to community service</p> <p>2. Create a Student Contract which will include: how they would like to be treated and how they will treat others.</p>	<p>Allow students to use volunteer time to earn homework passes or count as attendance make up time.</p> <p>“Capturing Kids Hearts”</p> <p>\$68.00 for student handbooks</p>	<p>Counselor, Principal and AES Principal</p> <p>Staff of: Christmas for Children, People Helping People &amp; Boys and Girls Retail Shop.</p> <p>Principal and Staff</p> <p>Staff will model to create a positive environment for learning and working</p>	<p>August 08- June 09</p> <p>August 08- June 09</p>	<p>Sign in Sheets from Entities</p> <p>Students will create and sign a Student Code of Conduct.</p>

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**Goal #4: The STARS graduate will be an effective communicator.**

Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Target Date of Implementation	Evaluation/Measurement of this Activity
<p>The students will use verbal, vocal and visual communication skills to achieve goals: recognize their own communication skills, listen to the opinions of others and knowledge of others: assesses body language and other non verbal communication: accepts criticism in an appropriate manner. Uses appropriate words, voice tone and body language</p>	<p>TEKS Syllabus</p>	<p>Teachers will model the appropriate skills and behaviors.</p>	<p>August 08- June 09</p>	<p>Students will write a research paper and other written reports as well as oral speech to present their thoughts and ideas. Teachers will evaluate using a rubric</p>
<p>a. Students will use technology to present content that they have researched</p>	<p>Course syllabus Computers</p>	<p>All teachers will incorporate in their lesson plan various communication techniques that will allow students to develop their communication skills.</p>	<p>August 08- June 09</p>	<p>Teachers will evaluate the reports using a rubric</p>
<p>b. students will engage in group discussions and mock interviews.</p>	<p>TEKS Guest Speakers</p>	<p>Teachers Texas Workforce Comm.</p>	<p>August 08-June 09</p>	<p>Observation of student's participation in group discussions.</p>
<p>Student will write and present an speech</p>	<p>Syllabus</p>	<p>Teachers</p>	<p>August 08-June 09</p>	<p>Graduation Speeches</p>

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**Goal #5: The STARS graduate will be effective problem solver.**

Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Target Date of Implementation	Evaluation/Measurement of this Activity
<p>Objective 1</p> <p>100 % of STARS Academy teachers will provide at least 30 % of instruction at or above the application level of Bloom's Taxonomy.</p> <p>Teachers will use the higher level of Blooms Taxonomy in their questions, Critical Thinking problems and writing assignments in their lessons</p>	TEKS	Teachers	August 08- June 09	<p>Increase the number of students passing the TAKS by 5%</p> <p>Bench Mark Test</p>