

2007-08 Academic Excellence Indicator System

District Name: GRANBURY ISD

District #: 111901

2008 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: GRANBURY ISD
District #: 111901

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	90%	90%	*	83%	91%	*	> 99%	89%	91%	85%	84%	77%	76%
	2007	89%	90%	92%	*	85%	94%	*	*	91%	94%	79%	86%	81%	83%
Mathematics	2008	85%	85%	84%	*	68%	86%	*	86%	84%	83%	83%	77%	69%	61%
	2007	82%	82%	83%	*	75%	85%	*	*	87%	80%	66%	75%	69%	66%
All Tests	2008	80%	81%	80%	*	63%	82%	*	86%	80%	80%	73%	71%	65%	53%
	2007	78%	79%	79%	*	66%	82%	*	*	80%	79%	59%	69%	57%	57%
TAKS Met 2008 Standard															
Grade 3 (Spanish) First Administration Only															
Reading	2008	83%	81%	78%	*	78%	*	*	*	88%	*	*	78%	78%	78%
	2007	81%	79%	40%	*	40%	*	*	*	*	*	*	40%	40%	40%
Mathematics	2008	78%	73%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	74%	66%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2008	73%	70%	78%	*	78%	*	*	*	88%	*	*	78%	78%	78%
	2007	68%	62%	40%	*	40%	*	*	*	*	*	*	40%	40%	40%
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	86%	84%	*	67%	87%	*	*	84%	84%	74%	75%	62%	65%
	2007	84%	86%	85%	*	74%	88%	*	*	87%	83%	82%	76%	71%	65%
Mathematics	2008	87%	86%	84%	*	73%	86%	*	*	85%	84%	81%	77%	73%	64%
	2007	86%	86%	86%	*	78%	87%	*	*	88%	83%	72%	81%	78%	69%
Writing	2008	93%	93%	89%	*	82%	90%	*	*	85%	92%	70%	83%	71%	75%
	2007	91%	91%	88%	*	83%	89%	*	*	87%	89%	75%	83%	77%	75%
All Tests	2008	77%	77%	72%	*	54%	75%	*	*	68%	75%	55%	60%	57%	44%
	2007	75%	76%	74%	*	59%	77%	*	*	76%	71%	65%	65%	54%	49%
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	87%	87%	*	72%	90%	*	*	85%	89%	71%	79%	42%	67%
	2007	83%	84%	88%	*	81%	89%	*	*	89%	87%	64%	80%	58%	64%
Mathematics	2008	86%	85%	88%	*	82%	90%	*	*	92%	84%	65%	81%	71%	74%
	2007	86%	86%	89%	*	80%	90%	*	*	91%	86%	67%	77%	67%	66%
@ Science	2008	82%	81%	87%	*	76%	89%	*	*	90%	84%	68%	80%	52%	72%
	2007	74%	76%	77%	*	71%	79%	*	*	80%	75%	37%	67%	31%	47%
@ All Tests	2008	72%	72%	76%	*	61%	79%	*	*	78%	74%	53%	65%	30%	50%
	2007	66%	68%	72%	*	57%	75%	*	*	74%	71%	33%	59%	25%	36%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: GRANBURY ISD
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Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard Grade 6 (English)															
Reading	2008	94%	95%	95%	80%	91%	96%	*	*	95%	96%	86%	94%	75%	86%
	2007	92%	94%	92%	*	89%	93%	*	80%	89%	94%	57%	85%	75%	81%
Mathematics	2008	83%	85%	95%	80%	89%	96%	*	*	97%	93%	93%	92%	67%	80%
	2007	80%	82%	85%	*	79%	86%	*	80%	82%	88%	41%	75%	63%	69%
All Tests	2008	81%	83%	92%	80%	85%	94%	*	*	94%	91%	88%	88%	56%	75%
	2007	78%	80%	82%	*	73%	83%	*	80%	79%	85%	34%	70%	50%	62%
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	89%	91%	*	78%	93%	*	*	91%	90%	91%	82%	54%	70%
	2007	85%	88%	87%	*	72%	90%	40%	*	86%	88%	67%	78%	33%	61%
Mathematics	2008	80%	82%	89%	*	84%	89%	*	*	88%	89%	85%	83%	69%	70%
	2007	77%	79%	83%	*	75%	85%	80%	*	86%	81%	67%	75%	57%	52%
Writing	2008	93%	93%	93%	*	85%	94%	*	*	91%	94%	64%	86%	50%	78%
	2007	93%	94%	92%	*	88%	93%	50%	*	89%	96%	84%	83%	75%	74%
All Tests	2008	74%	77%	82%	*	71%	84%	*	*	81%	83%	60%	69%	43%	51%
	2007	71%	74%	76%	*	56%	80%	50%	*	77%	76%	60%	63%	29%	35%
TAKS Met 2008 Standard Grade 8 First Administration Only															
Reading	2008	95%	95%	96%	*	85%	97%	*	*	96%	95%	82%	92%	58%	89%
	2007	89%	91%	94%	*	80%	96%	*	*	94%	94%	89%	89%	29%	78%
Mathematics	2008	79%	82%	88%	*	80%	89%	*	*	89%	86%	> 99%	81%	64%	66%
	2007	73%	75%	83%	*	75%	84%	*	*	86%	79%	79%	75%	35%	59%
@ Science	2008	69%	71%	68%	*	45%	72%	*	*	71%	65%	29%	53%	18%	33%
	2007	67%	72%	79%	*	59%	83%	*	*	82%	77%	44%	70%	22%	53%
@ Soc Studies	2008	91%	91%	89%	*	79%	91%	*	*	91%	87%	64%	79%	57%	73%
	2007	84%	86%	90%	*	83%	91%	*	*	90%	90%	65%	86%	58%	80%
@ All Tests	2008	64%	66%	66%	*	43%	70%	*	*	68%	64%	27%	52%	18%	33%
	2007	58%	63%	71%	*	57%	74%	*	*	73%	69%	42%	61%	26%	41%

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TAKS Met 2008 Standard Grade 9															
Reading	2008	87%	89%	94%	*	90%	95%	*	> 99%	93%	96%	86%	90%	62%	84%
	2007	87%	89%	94%	*	83%	95%	> 99%	*	94%	94%	84%	88%	47%	81%
Mathematics	2008	64%	68%	82%	*	71%	83%	*	> 99%	82%	81%	57%	69%	40%	51%
	2007	61%	67%	80%	*	69%	82%	80%	*	79%	81%	42%	69%	60%	44%
All Tests	2008	63%	67%	81%	*	69%	82%	*	> 99%	80%	81%	56%	68%	33%	50%
	2007	60%	65%	79%	*	65%	81%	80%	*	77%	81%	50%	67%	47%	42%
TAKS Met 2008 Standard Grade 10															
Eng Lang Arts	2008	89%	89%	87%	*	73%	89%	> 99%	*	87%	88%	62%	77%	14%	73%
	2007	85%	86%	81%	*	63%	84%	*	> 99%	74%	88%	60%	67%	5%	64%
Mathematics	2008	66%	69%	72%	*	51%	74%	80%	*	73%	70%	35%	58%	14%	38%
	2007	65%	67%	64%	*	56%	65%	*	> 99%	67%	60%	7%	47%	35%	29%
@ Science	2008	65%	69%	68%	*	40%	71%	80%	*	69%	66%	19%	44%	< 1%	34%
	2007	57%	61%	56%	*	32%	61%	*	> 99%	59%	54%	9%	42%	13%	27%
@ Soc Studies	2008	89%	90%	88%	*	80%	90%	> 99%	*	87%	90%	53%	76%	40%	70%
	2007	85%	86%	84%	*	67%	87%	*	> 99%	83%	84%	40%	71%	41%	70%
@ All Tests	2008	55%	58%	58%	*	37%	61%	60%	*	57%	59%	14%	37%	< 1%	24%
	2007	49%	52%	45%	*	31%	48%	*	> 99%	46%	45%	4%	30%	4%	13%
TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects)															
^ Grade 11															
Eng Lang Arts	2008	91%	92%	88%	> 99%	71%	91%	*	83%	84%	94%	35%	80%	43%	79%
	2007	89%	91%	89%	*	72%	91%	*	*	86%	91%	72%	80%	35%	80%
Mathematics	2008	80%	81%	78%	60%	68%	80%	*	83%	75%	81%	30%	67%	55%	60%
	2007	79%	81%	77%	*	61%	80%	*	*	81%	74%	33%	57%	37%	60%
Science	2008	81%	83%	81%	60%	64%	85%	*	83%	81%	82%	30%	66%	40%	65%
	2007	76%	79%	77%	*	66%	78%	*	*	80%	73%	53%	64%	47%	58%
Soc Studies	2008	95%	96%	95%	> 99%	84%	96%	*	80%	93%	97%	78%	86%	70%	90%
	2007	93%	94%	93%	*	83%	95%	*	*	93%	93%	78%	88%	58%	87%
All Tests	2008	72%	74%	71%	40%	53%	74%	*	83%	70%	73%	16%	56%	24%	49%
	2007	68%	71%	67%	*	48%	69%	*	*	69%	64%	38%	48%	20%	45%

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TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	92%	92%	90%	82%	94%	95%	94%	91%	92%	74%	86%	63%	80%
	2007	88%	90%	90%	80%	79%	92%	76%	96%	89%	91%	77%	84%	55%	76%
Mathematics	2008	80%	82%	85%	83%	76%	87%	88%	88%	85%	85%	67%	79%	64%	64%
	2007	77%	79%	81%	44%	73%	83%	76%	92%	83%	80%	59%	73%	59%	57%
Writing	2008	93%	93%	91%	> 99%	83%	92%	*	83%	88%	93%	67%	84%	65%	76%
	2007	92%	93%	90%	86%	85%	91%	50%	> 99%	88%	93%	79%	83%	77%	74%
Science	2008	74%	76%	75%	64%	57%	79%	67%	77%	77%	74%	38%	63%	31%	52%
	2007	66%	69%	69%	40%	52%	72%	50%	90%	73%	66%	31%	57%	26%	43%
Soc Studies	2008	91%	92%	91%	86%	81%	92%	> 99%	82%	90%	91%	63%	80%	57%	79%
	2007	87%	88%	89%	86%	77%	91%	60%	> 99%	89%	89%	59%	81%	52%	79%
All Tests	2008	72%	74%	76%	72%	61%	78%	68%	81%	76%	76%	44%	65%	42%	48%
	2007	67%	70%	71%	36%	57%	74%	61%	88%	72%	70%	42%	61%	39%	42%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	90%	87%	84%	77%	89%	95%	94%	85%	90%	50%	80%	57%	73%
Mathematics	2008	78%	79%	80%	77%	71%	82%	83%	85%	79%	81%	38%	71%	56%	57%
Writing	2008	91%	91%	85%	89%	77%	87%	*	83%	80%	91%	41%	78%	58%	69%
Science	2008	74%	76%	75%	64%	57%	79%	67%	77%	77%	74%	38%	63%	31%	52%
Soc Studies	2008	91%	92%	91%	86%	81%	92%	> 99%	82%	90%	91%	63%	80%	57%	79%
All Tests	2008	70%	72%	72%	68%	58%	75%	65%	79%	71%	74%	27%	60%	38%	44%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	38%	41%	24%	24%	44%	37%	28%	38%	43%	21%	28%	8%	15%
	2007	30%	34%	35%	16%	20%	37%	24%	44%	32%	38%	15%	24%	10%	11%
Mathematics	2008	28%	30%	32%	10%	22%	34%	24%	34%	34%	30%	19%	24%	11%	10%
	2007	25%	27%	28%	12%	18%	30%	24%	44%	30%	27%	16%	18%	11%	7%
Writing	2008	33%	35%	32%	29%	17%	34%	*	50%	26%	37%	9%	17%	13%	11%
	2007	30%	33%	28%	< 1%	11%	31%	< 1%	40%	22%	34%	9%	14%	6%	4%
Science	2008	22%	24%	24%	9%	12%	26%	11%	15%	28%	19%	8%	18%	5%	7%
	2007	13%	14%	11%	20%	7%	12%	< 1%	10%	13%	9%	3%	6%	1%	2%
Soc Studies	2008	36%	40%	40%	14%	20%	43%	44%	36%	44%	36%	6%	25%	2%	15%
	2007	34%	37%	35%	14%	20%	38%	< 1%	30%	40%	30%	10%	23%	7%	11%
All Tests	2008	15%	17%	17%	7%	9%	19%	11%	16%	17%	17%	7%	10%	4%	3%
	2007	12%	13%	13%	4%	6%	14%	9%	20%	13%	12%	4%	6%	4%	2%

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Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.7%	98.8%	100.0%	94.6%	99.6%	100.0%	100.0%	98.8%	98.9%	99.6%	97.6%	83.1%	96.8%
By Test Version														
TAKS (1 or more)	90.9%	92.3%	90.0%	88.4%	85.6%	90.8%	88.0%	94.9%	87.2%	93.1%	37.9%	84.7%	70.3%	82.3%
Not on TAKS	7.5%	6.4%	8.8%	11.6%	9.1%	8.8%	12.0%	5.1%	11.6%	5.8%	61.6%	12.8%	12.8%	14.5%
TAKS(Acc) Only	2.7%	2.9%	6.9%	4.7%	6.8%	7.0%	8.0%	2.6%	9.2%	4.3%	48.2%	9.7%	9.8%	12.9%
TAKS-M Only	2.9%	1.9%	0.9%	2.3%	1.3%	0.8%	4.0%	0.0%	1.2%	0.5%	6.0%	1.4%	1.1%	1.3%
TAKS-Alt Only	0.7%	0.6%	0.9%	4.7%	0.8%	0.8%	0.0%	2.6%	0.9%	0.8%	6.0%	1.5%	1.5%	0.0%
Combination	1.2%	1.0%	0.2%	0.0%	0.1%	0.2%	0.0%	0.0%	0.2%	0.2%	1.5%	0.3%	0.4%	0.4%
By Acct Status														
Acct System	87.1%	88.7%	87.1%	67.4%	84.0%	88.1%	76.0%	82.1%	85.3%	89.2%	57.1%	83.5%	71.4%	83.5%
Non-Acct System	11.3%	10.0%	11.7%	32.6%	10.6%	11.5%	24.0%	17.9%	13.4%	9.7%	42.5%	14.1%	11.7%	13.3%
Mobile	5.1%	5.1%	6.1%	20.9%	4.8%	6.0%	16.0%	12.8%	6.3%	5.9%	3.5%	5.8%	3.0%	5.1%
Non-Acct Test	6.2%	4.9%	5.6%	11.6%	5.8%	5.5%	8.0%	5.1%	7.1%	3.9%	38.9%	8.3%	8.6%	8.2%
Not Tested	1.6%	1.3%	1.2%	0.0%	5.4%	0.4%	0.0%	0.0%	1.2%	1.1%	0.4%	2.4%	16.9%	3.2%
Absent	0.2%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%	0.0%	0.2%
LEP Exempt	0.9%	0.8%	0.9%	0.0%	4.8%	0.2%	0.0%	0.0%	1.0%	0.8%	0.0%	1.9%	15.4%	2.5%
Other	0.5%	0.4%	0.2%	0.0%	0.6%	0.2%	0.0%	0.0%	0.2%	0.3%	0.3%	0.4%	1.5%	0.5%
Total Count	3,075,682	339,917	4,763	43	706	3,946	25	39	2,509	2,252	683	1,683	266	1,647
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.1%	98.6%	97.1%	94.7%	99.2%	100.0%	96.7%	98.2%	99.1%	96.9%	97.2%	85.2%	96.7%
By Program														
TAKS (1 or more)	91.1%	92.4%	91.1%	85.3%	86.8%	91.8%	92.9%	90.0%	88.5%	93.9%	46.7%	86.3%	72.7%	86.4%
Not on TAKS	6.7%	5.7%	7.5%	11.8%	7.9%	7.4%	7.1%	6.7%	9.7%	5.2%	50.2%	10.9%	12.5%	10.3%
TAKS-I Only	0.3%	0.2%	0.3%	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%	0.1%	2.0%	0.4%	0.0%	0.4%
SDAA II Only	4.6%	3.9%	5.0%	8.8%	5.0%	5.0%	3.6%	0.0%	6.4%	3.5%	33.4%	7.4%	8.3%	7.3%
TAKS-Alt Only	0.4%	0.4%	0.4%	0.0%	0.9%	0.3%	0.0%	6.7%	0.5%	0.4%	3.0%	0.8%	1.1%	0.0%
Combination	1.4%	1.2%	1.8%	2.9%	2.0%	1.7%	3.6%	0.0%	2.3%	1.2%	11.8%	2.3%	3.0%	2.5%
By Acct Status														
Acct System	91.6%	92.1%	91.9%	76.5%	88.8%	92.7%	85.7%	83.3%	90.8%	93.3%	84.4%	89.6%	83.0%	92.8%
Non-Acct System	6.1%	6.0%	6.6%	20.6%	5.9%	6.5%	14.3%	13.3%	7.4%	5.8%	12.5%	7.6%	2.3%	3.9%
Mobile	5.4%	5.4%	5.9%	20.6%	5.0%	5.8%	14.3%	6.7%	6.4%	5.3%	7.5%	6.4%	1.1%	3.5%
Non-Acct Test	0.7%	0.6%	0.7%	0.0%	0.9%	0.7%	0.0%	6.7%	1.0%	0.5%	5.0%	1.2%	1.1%	0.4%
Not Tested	2.3%	1.9%	1.4%	2.9%	5.3%	0.8%	0.0%	3.3%	1.8%	0.9%	3.1%	2.8%	14.8%	3.3%
Absent	0.2%	0.2%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%
ARD Exempt	0.3%	0.2%	0.2%	0.0%	0.3%	0.2%	0.0%	0.0%	0.4%	0.0%	1.4%	0.3%	0.8%	0.4%
LEP Exempt	1.0%	0.9%	0.6%	0.0%	3.6%	0.1%	0.0%	0.0%	0.7%	0.4%	0.0%	1.4%	9.8%	1.6%
Other	0.8%	0.6%	0.6%	2.9%	1.4%	0.4%	0.0%	3.3%	0.7%	0.4%	1.6%	1.0%	4.2%	1.1%
Total Count	3,040,283	334,025	4,707	34	644	3,970	28	30	2,442	2,261	703	1,699	264	1,594
TAKS Exit-Level Cumulative Pass Rate														
Class of 2008	86%	88%	84%	*	71%	86%	*	*	86%	82%	73%	73%	50%	73%
Class of 2007	84%	86%	84%	80%	66%	87%	*	*	87%	82%	48%	70%	43%	78%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: GRANBURY ISD
District #: 111901

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction 2008	6%	5%	5%	*	18%	4%	*	*	5%	6%	22%	10%	50%	13%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	97%	98%	98%	*	93%	99%	*	*	99%	98%	83%	96%	71%	95%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction 2008	21%	19%	13%	*	20%	11%	*	*	11%	14%	< 1%	19%	36%	36%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	86%	88%	92%	*	84%	94%	*	*	93%	91%	> 99%	86%	64%	73%
Attendance Rate														
2006-07	95.5%	95.6%	94.7%	93.4%	95.0%	94.7%	94.9%	96.9%	94.9%	94.5%	93.9%	94.0%	95.7%	93.3%
2005-06	95.5%	95.8%	94.7%	93.4%	94.7%	94.7%	94.9%	96.8%	94.7%	94.7%	93.5%	93.8%	95.4%	93.3%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2006-07	0.4%	0.3%	0.2%	0.0%	0.6%	0.1%	0.0%	0.0%	0.0%	0.3%	0.0%	0.5%	0.0%	0.0%
2005-06	0.4%	0.3%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%	0.2%	1.0%	0.2%	0.0%	0.3%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2006-07	2.7%	2.1%	2.2%	9.4%	3.6%	1.9%	3.8%	4.3%	2.1%	2.3%	3.6%	2.5%	4.3%	3.3%
2005-06	2.6%	1.8%	2.4%	5.6%	4.8%	2.1%	0.0%	0.0%	2.9%	1.9%	2.1%	3.3%	8.7%	3.9%
Annual Dropout Rate (Gr 9-12)														
2006-07	3.9%	3.1%	3.4%	13.0%	5.3%	2.9%	7.7%	6.3%	3.3%	3.4%	5.6%	4.0%	7.1%	4.4%
2005-06	3.7%	2.5%	3.6%	7.4%	7.6%	3.1%	0.0%	0.0%	4.4%	2.9%	2.8%	5.9%	13.2%	4.9%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: GRANBURY ISD
District #: 111901

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Completion/Student Status Rate (Gr 9-12)															
Class of 2007															
Graduated	78.0%	81.9%	81.5%	66.7%	57.1%	84.7%	60.0%	100.0%	78.8%	84.4%	74.6%	67.6%	33.3%	69.6%	
Received GED	2.0%	1.7%	1.7%	0.0%	1.8%	1.7%	0.0%	0.0%	3.3%	0.0%	0.0%	1.0%	0.0%	1.6%	
Continued HS	8.7%	7.0%	4.3%	0.0%	12.5%	3.5%	0.0%	0.0%	5.9%	2.7%	11.3%	6.7%	19.0%	6.9%	
Dropped Out (4-yr)	11.4%	9.3%	12.4%	33.3%	28.6%	10.0%	40.0%	0.0%	11.9%	13.0%	14.1%	24.8%	47.6%	21.9%	
Class of 2006															
Graduated	80.4%	84.4%	80.9%	42.9%	56.9%	84.8%	*	83.3%	76.8%	85.7%	70.3%	59.6%	35.0%	73.4%	
Received GED	2.3%	2.1%	2.9%	14.3%	0.0%	3.1%	*	0.0%	3.4%	2.2%	4.1%	5.5%	0.0%	3.3%	
Continued HS	8.6%	7.2%	5.5%	28.6%	12.1%	4.1%	*	16.7%	6.5%	4.5%	13.5%	11.9%	15.0%	8.0%	
Dropped Out (4-yr)	8.8%	6.3%	10.7%	14.3%	31.0%	8.0%	*	0.0%	13.3%	7.6%	12.2%	22.9%	50.0%	15.3%	
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2007	88.6%	90.7%	87.6%	66.7%	71.4%	90.0%	60.0%	100.0%	88.1%	87.0%	85.9%	75.2%	52.4%	78.1%	
Class of 2006	91.2%	93.7%	89.3%	85.7%	69.0%	92.0%	*	100.0%	86.7%	92.4%	87.8%	77.1%	50.0%	84.7%	
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2007	86.7%	89.0%	85.9%	66.7%	69.6%	88.2%	60.0%	100.0%	84.8%	87.0%	85.9%	74.3%	52.4%	76.5%	
Class of 2006	88.9%	91.6%	86.4%	71.4%	69.0%	88.9%	*	100.0%	83.3%	90.2%	83.8%	71.6%	50.0%	81.4%	
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
2006-07	22.1%	22.9%	18.8%	20.0%	13.8%	19.4%	9.1%	26.7%	14.5%	23.1%	4.2%	9.0%	8.0%	9.9%	
2005-06	21.0%	22.0%	16.3%	15.8%	9.4%	17.2%	0.0%	29.4%	13.6%	19.2%	3.6%	7.9%	9.8%	10.9%	
RHSP/DAP Graduates															
Class of 2007	77.9%	79.3%	68.5%	28.6%	65.7%	69.3%	*	*	66.1%	70.7%	15.3%	55.3%	75.0%	46.2%	
Class of 2006	75.7%	76.6%	65.0%	*	66.7%	64.4%	*	83.3%	60.8%	69.4%	9.5%	56.3%	91.7%	49.4%	
AP/IB Results															
Tested															
2007	20.0%	22.2%	21.3%	0.0%	31.5%	19.7%	*	*	15.7%	26.3%	n/a	n/a	n/a	n/a	
2006	18.9%	20.8%	19.0%	11.1%	26.4%	17.8%	*	50.0%	15.7%	22.4%	n/a	n/a	n/a	n/a	
Examinees >= Criterion															
2007	50.5%	54.3%	49.2%	-	24.1%	53.9%	*	*	53.2%	47.0%	n/a	n/a	n/a	n/a	
2006	51.3%	54.2%	58.2%	*	58.3%	58.1%	-	*	63.1%	54.6%	n/a	n/a	n/a	n/a	
Scores >= Criterion															
2007	46.8%	46.8%	42.8%	-	27.9%	44.7%	66.7%	55.6%	49.6%	38.8%	n/a	n/a	n/a	n/a	
2006	47.2%	47.7%	49.7%	*	48.7%	49.6%	-	58.3%	56.4%	44.0%	n/a	n/a	n/a	n/a	
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))															
Eng Lang Arts	2008	57%	60%	52%	< 1%	34%	57%	*	50%	44%	63%	8%	31%	10%	36%
	2007	52%	55%	45%	*	30%	47%	*	*	42%	48%	17%	30%	5%	28%
Mathematics	2008	56%	59%	56%	40%	49%	57%	*	83%	56%	56%	8%	41%	30%	28%
	2007	53%	56%	51%	*	43%	53%	*	*	58%	46%	7%	35%	16%	25%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: GRANBURY ISD
District #: 111901

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2007	68.2%	69.3%	61.6%	*	33.3%	61.0%	*	?	59.5%	61.6%	n/a	n/a	n/a	n/a
Class of 2006	65.8%	66.7%	64.7%	*	42.5%	65.5%	*	100.0%	62.0%	66.8%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2007	27.0%	33.1%	33.6%	*	20.0%	32.0%	*	*	36.3%	30.0%	n/a	n/a	n/a	n/a
Class of 2006	27.1%	33.3%	28.6%	*	5.9%	30.1%	*	33.3%	28.9%	27.6%	n/a	n/a	n/a	n/a
Mean SAT Score														
Class of 2007	992	1023	1018	*	929	1023	*	1100	1032	1006	n/a	n/a	n/a	n/a
Class of 2006	991	1025	1000	*	818	1021	*	*	1000	999	n/a	n/a	n/a	n/a
Mean ACT Score														
Class of 2007	20.2	21.3	21.7	*	18.9	21.8	*	*	21.8	21.6	n/a	n/a	n/a	n/a
Class of 2006	20.1	21.2	21.1	-	16.9	21.4	*	*	21.3	20.8	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2007	49%	53%	51%	*	20%	53%	*	*	44%	58%	13%	37%	0%	28%
Class of 2006	48%	51%	32%	*	6%	35%	*	33%	26%	38%	0%	17%	0%	12%
Mathematics														
Class of 2007	56%	59%	49%	*	38%	50%	*	*	55%	43%	0%	37%	50%	14%
Class of 2006	52%	55%	46%	*	25%	48%	*	50%	47%	44%	0%	35%	9%	15%
Both Subjects														
Class of 2007	37%	42%	35%	*	16%	36%	*	*	36%	34%	0%	22%	0%	6%
Class of 2006	35%	39%	27%	*	6%	29%	*	33%	23%	31%	0%	9%	0%	5%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	6,814	100.0%	4,651,516	100.0%
Students By Grade:				
Early Childhood Education	22	0.3%	12,461	0.3%
Pre-Kindergarten	123	1.8%	192,858	4.1%
Kindergarten	499	7.3%	356,374	7.7%
Grade 1	479	7.0%	375,773	8.1%
Grade 2	515	7.6%	366,632	7.9%
Grade 3	519	7.6%	355,214	7.6%
Grade 4	552	8.1%	346,313	7.4%
Grade 5	510	7.5%	345,631	7.4%
Grade 6	454	6.7%	336,494	7.2%
Grade 7	510	7.5%	340,340	7.3%
Grade 8	559	8.2%	332,502	7.1%
Grade 9	605	8.9%	396,879	8.5%
Grade 10	552	8.1%	331,792	7.1%
Grade 11	471	6.9%	294,123	6.3%
Grade 12	444	6.5%	268,130	5.8%
Ethnic Distribution:				
African American	61	0.9%	663,705	14.3%
Hispanic	1,073	15.7%	2,193,345	47.2%
White	5,592	82.1%	1,619,426	34.8%
Native American	42	0.6%	16,234	0.3%
Asian/Pacific Islander	46	0.7%	158,806	3.4%
Economically Disadvantaged	2,570	37.7%	2,572,093	55.3%
Limited English Proficient (LEP)	443	6.5%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	118	1.6%	109,589	2.3%
At-Risk	2,469	36.2%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	460	100.0%	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	7	1.5%	32,139	13.3%
Hispanic	35	7.6%	86,332	35.8%
White	411	89.3%	112,215	46.5%
Native American	3	0.7%	882	0.4%
Asian/Pacific Islander	4	0.9%	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	145	31.5%	53,423	22.1%
Recommended H.S. Pgm./DAP	315	68.5%	187,770	77.9%
Special Education Graduates	59	12.8%	26,677	11.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	2.4%	2.8%	12.5%	12.3%
Grade 1	2.7%	5.9%	10.3%	10.6%
Grade 2	0.9%	3.5%	1.5%	4.6%
Grade 3	0.7%	2.8%	1.0%	2.6%
Grade 4	1.0%	1.6%	1.1%	1.3%
Grade 5	0.8%	2.3%	1.4%	1.8%
Grade 6	1.0%	1.1%	1.4%	1.6%
Grade 7	1.0%	1.7%	0.0%	2.2%
Grade 8	0.0%	1.3%	0.0%	2.8%

Data Quality:	-----District-----		-----State-----	
	Count	Percent	Count	Percent
PID Errors (student)	0	0.0%	8,243	0.2%
Underreported Students	4	0.1%	13,316	0.7%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	19.1	18.9
Grade 1	18.4	18.9
Grade 2	20.4	19.0
Grade 3	20.1	19.0
Grade 4	19.8	19.6
Grade 5	23.8	22.2
Grade 6	17.2	21.4
Mixed Grades	1.9	22.4
Secondary: English/Language Arts	20.4	20.0
Foreign Languages	18.6	21.0
Mathematics	17.4	19.8
Science	20.8	20.8
Social Studies	20.6	21.8

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	980.0	100.0%	633,346.5	100.0%
Professional Staff:	620.1	63.3%	398,675.1	62.9%
Teachers	491.9	50.2%	321,729.5	50.8%
Professional Support	85.9	8.8%	52,637.2	8.3%
Campus Administration (School Leadership)	26.2	2.7%	17,861.3	2.8%
Central Administration	16.0	1.6%	6,447.0	1.0%
Educational Aides:	86.7	8.8%	62,668.8	9.9%
Auxiliary Staff:	273.2	27.9%	172,002.7	27.2%
Total Minority Staff:	53.6	5.5%	272,671.6	43.1%
Teachers by Ethnicity and Sex:				
African American	2.0	0.4%	30,854.0	9.6%
Hispanic	12.0	2.4%	68,978.3	21.4%
White	475.9	96.7%	217,159.0	67.5%
Native American	1.0	0.2%	863.6	0.3%
Asian/Pacific Islander	1.0	0.2%	3,874.6	1.2%
Males	104.4	21.2%	73,395.1	22.8%
Females	387.5	78.8%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	1.6	0.3%	2,419.4	0.8%
Bachelors	386.3	78.5%	250,010.7	77.7%
Masters	104.0	21.1%	67,572.3	21.0%
Doctorate	0.0	0.0%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	28.9	5.9%	25,395.7	7.9%
1-5 Years Experience	115.6	23.5%	95,760.6	29.8%
6-10 Years Experience	103.6	21.1%	63,446.7	19.7%
11-20 Years Experience	143.9	29.2%	75,414.5	23.4%
Over 20 Years Experience	100.0	20.3%	61,712.0	19.2%
Number of Students per Teacher:	13.9	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	12.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	6.4 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$42,345	\$39,372
1-5 Years Experience	\$43,185	\$41,374
6-10 Years Experience	\$44,680	\$43,886
11-20 Years Experience	\$48,549	\$48,174
Over 20 Years Experience	\$57,063	\$56,354
Average Actual Salaries (regular duties only):		
Teachers	\$47,839	\$46,179
Professional Support	\$53,274	\$54,543
Campus Administration (School Leadership)	\$68,326	\$67,397
Central Administration	\$82,770	\$83,529
Turnover Rate for Teachers:	15.8%	15.2%
Instructional Staff Percent***:	62.8%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,365.0
Educational Aides	0.0	268.2
Auxiliary Staff	0.0	710.0
Contracted Instructional Staff:	2.5	2,641.9

TAX INFORMATION (CALENDAR YEAR 2007)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.006	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.165	n/a	\$0.145

Total Rate (sum of above)	n/a	\$1.171	n/a	\$1.187
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$3,473,213,274	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @@	\$509,717	n/a	\$333,420	n/a
Value by Category				
Business	\$871,167,130	22.0%	\$575,855,759,876	33.4%
Residential	\$2,445,543,250	61.6%	\$933,182,925,966	54.2%
Land	\$467,174,220	11.8%	\$108,168,071,835	6.3%
Oil and Gas	\$138,597,600	3.5%	\$95,227,383,460	5.5%
Other	\$45,622,780	1.1%	\$10,222,442,516	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2006-07 audited)	\$20,881,789	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	32.7%	n/a	19.4%

ACTUAL REVENUE INFORMATION (2006-07)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$52,181,878	100.0%	\$7,663	\$64,343,582	100.0%	\$9,448	\$42,964,784,690	100.0%	\$9,388
Local Tax	\$39,713,268	76.1%	\$5,832	\$44,520,638	69.2%	\$6,538	\$19,659,646,281	45.8%	\$4,296
Other Local & Intermediate	\$2,425,303	4.6%	\$356	\$4,037,663	6.3%	\$593	\$2,869,481,556	6.7%	\$627
State	\$9,667,431	18.5%	\$1,420	\$10,902,224	16.9%	\$1,601	\$16,222,292,576	37.8%	\$3,545
Federal	\$375,876	0.7%	\$55	\$4,883,057	7.6%	\$717	\$4,213,364,277	9.8%	\$921
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312

ACTUAL EXPENDITURE INFORMATION (2006-07)

By Object:									
Total Expenditures	\$50,578,678	100.0%	\$7,427	\$63,242,966	100.0%	\$9,287	\$46,508,533,420	100.0%	\$10,162
Payroll Costs	\$39,468,004	78.0%	\$5,796	\$43,597,516	68.9%	\$6,402	\$28,502,387,166	61.3%	\$6,228
Other Operating Costs	\$9,019,556	17.8%	\$1,324	\$11,729,830	18.5%	\$1,722	\$7,837,718,186	16.9%	\$1,713
Debt Service	\$0	0.0%	\$0	\$5,788,131	9.2%	\$850	\$3,986,797,798	8.6%	\$871
Capital Outlay	\$2,091,118	4.1%	\$307	\$2,127,489	3.4%	\$312	\$6,181,630,270	13.3%	\$1,351

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$48,247,398	100.0%	\$7,085	\$55,081,235	100.0%	\$8,088	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$27,896,438	57.8%	\$4,096	\$30,777,449	55.9%	\$4,519	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$1,891,880	3.9%	\$278	\$2,099,791	3.8%	\$308	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$411,217	0.9%	\$60	\$585,209	1.1%	\$86	\$541,787,774	1.5%	\$118
School Leadership (23)	\$3,034,311	6.3%	\$446	\$3,155,050	5.7%	\$463	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$2,098,881	4.4%	\$308	\$2,741,022	5.0%	\$402	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$1,962,868	4.1%	\$288	\$2,050,651	3.7%	\$301	\$986,829,865	2.8%	\$216
Food Services (35)	\$0	0.0%	\$0	\$2,666,320	4.8%	\$392	\$1,864,959,756	5.2%	\$407
Cocurricular Activities (36)	\$1,569,471	3.3%	\$230	\$1,570,702	2.9%	\$231	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$2,259,863	4.7%	\$332	\$2,270,365	4.1%	\$333	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$6,085,259	12.6%	\$894	\$6,127,466	11.1%	\$900	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$318,087	0.7%	\$47	\$318,087	0.6%	\$47	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$719,123	1.5%	\$106	\$719,123	1.3%	\$106	\$469,467,987	1.3%	\$103
Community Services (61)	\$240,017	n/a	\$35	\$245,966	n/a	\$36	\$199,842,045	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312
Instructional Expenditure Ratio*** (11,12,13,31)		63.7%						64.1%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)									
By Program:									
Total Operating Expenditures	\$36,872,505	100.0%	\$5,414	\$41,077,004	100.0%	\$6,032	\$26,805,417,659	100.0%	\$5,857
Bilingual/ESL Education (25)	\$665,276	1.8%	\$98	\$747,406	1.8%	\$110	\$1,147,584,336	4.3%	\$251
Career & Technology Education (22)	\$977,630	2.7%	\$144	\$1,046,245	2.5%	\$154	\$904,463,540	3.4%	\$198
Accelerated Education (24,30)	\$899,653	2.4%	\$132	\$2,120,258	5.2%	\$311	\$3,316,962,237	12.4%	\$725
Gifted & Talented Education (21)	\$1,321,656	3.6%	\$194	\$1,336,955	3.3%	\$196	\$396,113,945	1.5%	\$87
Regular Education (11)	\$25,348,358	68.7%	\$3,722	\$26,219,230	63.8%	\$3,850	\$15,776,435,075	58.9%	\$3,447
Special Education (23)	\$5,425,550	14.7%	\$797	\$7,362,188	17.9%	\$1,081	\$4,327,469,222	16.1%	\$946
Athletics/Related Activities (91)	\$1,298,263	3.5%	\$191	\$1,298,263	3.2%	\$191	\$648,031,515	2.4%	\$142
Other (26,28,29)	\$936,119	2.5%	\$137	\$946,459	2.3%	\$139	\$288,357,789	1.1%	\$63

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	422	6.2%	721,119	15.5%
Career & Technical Education	1,127	16.5%	972,731	20.9%
Gifted & Talented Education	292	4.3%	348,820	7.5%
Special Education	900	13.2%	464,789	10.0%
Teachers by Program (population served):				
Bilingual/ESL Education	9.5	1.9%	23,378.3	7.3%
Career & Technical Education	17.4	3.5%	12,497.0	3.9%
Compensatory Education	7.2	1.5%	11,431.7	3.6%
Gifted & Talented Education	15.3	3.1%	6,469.8	2.0%
Regular Education	366.7	74.5%	227,349.0	70.7%
Special Education	48.7	9.9%	31,552.5	9.8%
Other	27.2	5.5%	9,051.2	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.189.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.