

2007-08 Academic Excellence Indicator System

District Name: GRANBURY ISD

Campus Name: ACTON EL

Campus #: 111901102

2008 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 703
Grade Span: PK - 03
School Type: Elementary

District Name: GRANBURY ISD
Campus Name: ACTON EL
Campus #: 111901102

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	90%	-	91%	*	83%	92%	*	*	89%	94%	80%	85%	*
	2007	89%	92%	-	93%	*	82%	94%	*	*	92%	93%	88%	88%	88%
Mathematics	2008	85%	84%	-	90%	*	75%	91%	*	*	88%	93%	> 99%	85%	*
	2007	82%	83%	-	88%	*	82%	89%	*	*	94%	82%	85%	80%	75%
All Tests	2008	80%	80%	-	85%	*	67%	87%	*	*	81%	90%	80%	77%	*
	2007	78%	79%	-	84%	*	76%	85%	*	*	87%	81%	77%	77%	75%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	92%	-	97%	*	92%	97%	*	*	96%	97%	90%	92%	*
	2007	88%	90%	-	96%	*	88%	97%	*	*	98%	94%	88%	92%	88%
Mathematics	2008	80%	85%	-	90%	*	75%	91%	*	*	88%	93%	> 99%	85%	*
	2007	77%	81%	-	88%	*	82%	89%	*	*	94%	82%	85%	80%	75%
All Tests	2008	72%	76%	-	89%	*	75%	90%	*	*	88%	91%	90%	82%	*
	2007	67%	71%	-	87%	*	82%	88%	*	*	93%	81%	77%	78%	75%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	87%	-	94%	*	92%	94%	*	*	92%	97%	71%	86%	80%
Mathematics	2008	78%	80%	-	87%	*	69%	88%	*	*	83%	92%	65%	77%	60%
All Tests	2008	70%	72%	-	86%	*	69%	88%	*	*	83%	90%	59%	74%	60%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	41%	-	45%	*	17%	49%	*	*	49%	41%	40%	38%	*
	2007	30%	35%	-	42%	*	29%	43%	*	*	42%	42%	50%	29%	25%
Mathematics	2008	28%	32%	-	33%	*	8%	35%	*	*	35%	30%	40%	26%	*
	2007	25%	28%	-	33%	*	41%	33%	*	*	35%	32%	23%	25%	38%
All Tests	2008	15%	17%	-	22%	*	8%	24%	*	*	29%	14%	30%	15%	*
	2007	12%	13%	-	23%	*	24%	23%	*	*	25%	21%	23%	18%	25%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.8%	-	99.4%	*	100.0%	99.4%	-	*	100.0%	98.7%	100.0%	98.0%	83.3%
By Test Version														
TAKS (1 or more)	90.9%	90.0%	-	95.5%	*	93.3%	96.2%	-	*	93.8%	97.5%	63.2%	90.2%	66.7%
Not on TAKS	7.5%	8.8%	-	4.0%	*	6.7%	3.2%	-	*	6.2%	1.3%	36.8%	7.8%	16.7%
TAKS(Acc) Only	2.7%	6.9%	-	4.0%	*	6.7%	3.2%	-	*	6.2%	1.3%	36.8%	7.8%	16.7%
TAKS-M Only	2.9%	0.9%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-Alt Only	0.7%	0.9%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	0.2%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	87.1%	-	85.2%	*	80.0%	85.9%	-	*	82.5%	88.6%	52.6%	76.5%	66.7%
Non-Acct System	11.3%	11.7%	-	14.2%	*	20.0%	13.5%	-	*	17.5%	10.1%	47.4%	21.6%	16.7%
Mobile	5.1%	6.1%	-	10.2%	*	13.3%	10.3%	-	*	11.3%	8.9%	10.5%	13.7%	0.0%
Non-Acct Test	6.2%	5.6%	-	4.0%	*	6.7%	3.2%	-	*	6.2%	1.3%	36.8%	7.8%	16.7%
Not Tested	1.6%	1.2%	-	0.6%	*	0.0%	0.6%	-	*	0.0%	1.3%	0.0%	2.0%	16.7%
Absent	0.2%	0.1%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.9%	-	0.6%	*	0.0%	0.6%	-	*	0.0%	1.3%	0.0%	2.0%	16.7%
Other	0.5%	0.2%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	4,763	-	176	1	15	156	0	4	97	79	19	51	6
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.6%	-	100.0%	*	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	91.1%	91.1%	-	94.6%	*	100.0%	93.8%	-	*	92.9%	96.3%	65.4%	98.3%	100.0%
Not on TAKS	6.7%	7.5%	-	5.4%	*	0.0%	6.3%	-	*	7.1%	3.7%	34.6%	1.7%	0.0%
TAKS-I Only	0.3%	0.3%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	5.0%	-	5.4%	*	0.0%	6.3%	-	*	7.1%	3.7%	34.6%	1.7%	0.0%
TAKS-Alt Only	0.4%	0.4%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.8%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	91.9%	-	90.4%	*	100.0%	89.6%	-	*	88.1%	92.7%	92.3%	88.1%	100.0%
Non-Acct System	6.1%	6.6%	-	9.6%	*	0.0%	10.4%	-	*	11.9%	7.3%	7.7%	11.9%	0.0%
Mobile	5.4%	5.9%	-	9.6%	*	0.0%	10.4%	-	*	11.9%	7.3%	7.7%	11.9%	0.0%
Non-Acct Test	0.7%	0.7%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	1.4%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.1%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.2%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.6%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.6%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	4,707	-	166	3	17	144	0	2	84	82	26	59	8

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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District Name: GRANBURY ISD
Campus Name: ACTON EL
Campus #: 111901102

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	12%	11%	-	9%	*	17%	9%	*	*	11%	7%	20%	15%	*
2007	12%	9%	-	8%	*	18%	7%	*	*	9%	7%	13%	12%	13%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	94%	96%	-	97%	*	92%	97%	*	*	96%	97%	90%	92%	*
2007	94%	97%	-	96%	*	88%	97%	*	*	98%	94%	88%	92%	88%
TAKS Failers Promoted by Grade Placement Committee														
2007	53.6%	90.0%	n/a	*	-	*	-	-	-	-	*	-	*	*
2006	48.5%	37.5%	n/a	*	-	-	*	-	-	-	*	-	*	-
Attendance Rate														
2006-07	95.5%	94.7%	-	95.0%	94.2%	95.7%	95.0%	*	95.0%	95.4%	94.7%	95.0%	94.3%	96.9%
2005-06	95.5%	94.7%	-	95.4%	*	96.1%	95.4%	*	*	95.4%	95.4%	95.0%	94.6%	96.5%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Profile

Section II - Page 1
Total Students: 703
Grade Span: PK - 03
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District Name: GRANBURY ISD
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	703	100.0%	-	6,814	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	-	0.3%	0.3%
Pre-Kindergarten	26	3.7%	-	1.8%	4.1%
Kindergarten	185	26.3%	-	7.3%	7.7%
Grade 1	153	21.8%	-	7.0%	8.1%
Grade 2	167	23.8%	-	7.6%	7.9%
Grade 3	172	24.5%	-	7.6%	7.6%
Grade 4	0	0.0%	-	8.1%	7.4%
Grade 5	0	0.0%	-	7.5%	7.4%
Grade 6	0	0.0%	-	6.7%	7.2%
Grade 7	0	0.0%	-	7.5%	7.3%
Grade 8	0	0.0%	-	8.2%	7.1%
Grade 9	0	0.0%	-	8.9%	8.5%
Grade 10	0	0.0%	-	8.1%	7.1%
Grade 11	0	0.0%	-	6.9%	6.3%
Grade 12	0	0.0%	-	6.5%	5.8%
Ethnic Distribution:					
African American	11	1.6%	-	0.9%	14.3%
Hispanic	72	10.2%	-	15.7%	47.2%
White	608	86.5%	-	82.1%	34.8%
Native American	6	0.9%	-	0.6%	0.3%
Asian/Pac. Islander	6	0.9%	-	0.7%	3.4%
Economically Disadvantaged	227	32.3%	-	37.7%	55.3%
Limited English Proficient (LEP)	29	4.1%	-	6.5%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	-	1.6%	2.3%
At-Risk	148	21.1%	-	36.2%	48.4%
Mobility (2006-07)	121	21.3%	-	22.5%	20.9%
Number of Students per Teacher	18.1	n/a	-	13.9	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	3.1%	-	2.4%	2.8%	16.7%	-	12.5%	12.3%
Grade 1	2.1%	-	2.7%	5.9%	20.0%	-	10.3%	10.6%
Grade 2	1.4%	-	0.9%	3.5%	0.0%	-	1.5%	4.6%
Grade 3	1.6%	-	0.7%	2.8%	3.6%	-	1.0%	2.6%
Grade 4	-	-	1.0%	1.6%	-	-	1.1%	1.3%
Grade 5	-	-	0.8%	2.3%	-	-	1.4%	1.8%
Grade 6	-	-	1.0%	1.1%	-	-	1.4%	1.6%
Grade 7	-	-	1.0%	1.7%	-	-	0.0%	2.2%
Grade 8	-	-	0.0%	1.3%	-	-	0.0%	2.8%

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 Total Students: 703
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.6	-	19.1	18.9
Grade 1	19.1	-	18.4	18.9
Grade 2	20.9	-	20.4	19.0
Grade 3	21.5	-	20.1	19.0
Grade 4	-	-	19.8	19.6
Grade 5	-	-	23.8	22.2
Grade 6	-	-	17.2	21.4
Mixed Grades	-	-	1.9	22.4
Secondary: English/Language Arts	-	-	20.4	20.0
Foreign Languages	-	-	18.6	21.0
Mathematics	-	-	17.4	19.8
Science	-	-	20.8	20.8
Social Studies	-	-	20.6	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	48.7	100.0%	-	100.0%	100.0%
Professional Staff:	45.9	94.2%	-	63.3%	62.9%
Teachers	38.9	79.9%	-	50.2%	50.8%
Professional Support	5.0	10.3%	-	8.8%	8.3%
Campus Admin. (School Leader.)	2.0	4.1%	-	2.7%	2.8%
Educational Aides:	2.8	5.8%	-	8.8%	9.9%
Total Minority Staff:	0.0	0.0%	-	5.5%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	-	0.4%	9.6%
Hispanic	0.0	0.0%	-	2.4%	21.4%
White	38.9	100.0%	-	96.7%	67.5%
Native American	0.0	0.0%	-	0.2%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.2%	1.2%
Males	1.0	2.6%	-	21.2%	22.8%
Females	37.9	97.4%	-	78.8%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.9	2.4%	-	5.9%	7.9%
1-5 Years Experience	7.0	18.0%	-	23.5%	29.8%
6-10 Years Experience	6.0	15.4%	-	21.1%	19.7%
11-20 Years Experience	14.0	36.0%	-	29.2%	23.4%
Over 20 Years Experience	11.0	28.3%	-	20.3%	19.2%
			Campus	District	State
Average Years Experience of Teachers:		14.3 yrs.	- yrs.	12.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.6 yrs.	- yrs.	6.4 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$41,999	-	\$42,345	\$39,372
1-5 Years Experience		\$43,247	-	\$43,185	\$41,374
6-10 Years Experience		\$44,210	-	\$44,680	\$43,886
11-20 Years Experience		\$48,690	-	\$48,549	\$48,174
Over 20 Years Experience		\$56,440	-	\$57,063	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$49,051	-	\$47,839	\$46,179
Professional Support		\$44,071	-	\$53,274	\$54,543
Campus Administration (School Leadership)		\$68,984	-	\$68,326	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	-	2.5	2,641.9

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ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,922,130	100.0%	\$4,407	\$3,287,537	100.0%	\$4,959	-	-	-
Instruction (11,95)	\$2,245,893	76.9%	\$3,387	\$2,393,103	72.8%	\$3,610	-	-	-
Instructional-Related Services (12,13)	\$132,898	4.5%	\$200	\$132,898	4.0%	\$200	-	-	-
Instructional Leadership (21)	\$15,530	0.5%	\$23	\$15,530	0.5%	\$23	-	-	-
School Leadership (23)	\$184,875	6.3%	\$279	\$214,299	6.5%	\$323	-	-	-
Support Services-Student (31,32,33)	\$106,465	3.6%	\$161	\$106,465	3.2%	\$161	-	-	-
Other Campus Costs (35,36,51,52,53)	\$236,469	8.1%	\$357	\$425,242	12.9%	\$641	-	-	-
By Program:									
Total Operating Expenditures	\$2,685,661	100.0%	\$4,051	\$2,862,295	100.0%	\$4,317	-	-	-
Bilingual/ESL Education (25)	\$11,992	0.4%	\$18	\$11,992	0.4%	\$18	-	-	-
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$5,750	0.2%	\$9	\$83,859	2.9%	\$126	-	-	-
Gifted & Talented Education (21)	\$957	0.0%	\$1	\$957	0.0%	\$1	-	-	-
Regular Education (11)	\$2,520,146	93.8%	\$3,801	\$2,597,219	90.7%	\$3,917	-	-	-
Special Education (23)	\$146,816	5.5%	\$221	\$168,268	5.9%	\$254	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	27	3.8%	-	6.2%	15.5%
Career & Technical Education	0	0.0%	-	16.5%	20.9%
Gifted & Talented Education	16	2.3%	-	4.3%	7.5%
Special Education	52	7.4%	-	13.2%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	-	1.9%	7.3%
Career & Technical Education	0.0	0.0%	-	3.5%	3.9%
Compensatory Education	1.0	2.6%	-	1.5%	3.6%
Gifted & Talented Education	0.0	0.0%	-	3.1%	2.0%
Regular Education	36.9	94.9%	-	74.5%	70.7%
Special Education	1.0	2.6%	-	9.9%	9.8%
Other	0.0	0.0%	-	5.5%	2.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.