

2007-08 Academic Excellence Indicator System

District Name: GRANBURY ISD

Campus Name: ACTON MIDDLE SCHOOL

Campus #: 111901042

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Social Studies

Comparable Improvement: Reading/ELA & Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 775
Grade Span: 06 - 09
School Type: Middle

District Name: GRANBURY ISD
Campus Name: ACTON MIDDLE SCHOOL
Campus #: 111901042

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard Grade 6 (English)															
Reading	2008	94%	95%	95%	98%	*	88%	99%	*	*	98%	98%	*	95%	*
	2007	92%	92%	97%	95%	*	89%	96%	*	*	91%	99%	83%	88%	67%
Mathematics	2008	83%	95%	85%	99%	*	88%	> 99%	*	*	> 99%	98%	*	95%	*
	2007	80%	85%	86%	92%	*	78%	94%	*	*	88%	97%	56%	82%	44%
All Tests	2008	81%	92%	83%	97%	*	81%	99%	*	*	98%	96%	> 99%	92%	*
	2007	78%	82%	85%	90%	*	72%	92%	*	*	85%	96%	50%	76%	33%
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	91%	94%	95%	*	85%	96%	*	*	95%	94%	*	89%	57%
	2007	85%	87%	93%	91%	*	75%	93%	*	*	92%	91%	*	81%	*
Mathematics	2008	80%	89%	87%	94%	*	90%	94%	*	*	94%	94%	86%	91%	86%
	2007	77%	83%	88%	91%	*	89%	91%	*	*	93%	89%	91%	86%	*
Writing	2008	93%	93%	97%	97%	*	85%	99%	*	*	98%	97%	*	91%	57%
	2007	93%	92%	97%	97%	*	93%	97%	*	*	95%	98%	*	86%	*
All Tests	2008	74%	82%	84%	91%	*	80%	92%	*	*	91%	91%	88%	83%	57%
	2007	71%	76%	85%	86%	*	67%	87%	*	*	88%	83%	75%	71%	*
TAKS Met 2008 Standard Grade 8 First Administration Only															
Reading	2008	95%	96%	98%	98%	*	88%	99%	*	*	98%	98%	> 99%	95%	*
	2007	89%	94%	94%	96%	*	79%	98%	*	*	95%	97%	> 99%	89%	40%
Mathematics	2008	79%	88%	89%	95%	*	94%	96%	*	*	98%	93%	> 99%	95%	*
	2007	73%	83%	80%	88%	*	85%	88%	*	*	89%	87%	> 99%	72%	57%
@ Science	2008	69%	68%	75%	80%	*	50%	83%	*	*	83%	76%	48%	67%	40%
	2007	67%	79%	*	86%	*	84%	86%	*	*	85%	87%	47%	78%	50%
@ Soc Studies	2008	91%	89%	94%	95%	*	90%	96%	*	*	96%	95%	76%	87%	80%
	2007	84%	90%	91%	95%	*	92%	96%	*	*	95%	96%	75%	90%	71%
@ All Tests	2008	64%	66%	69%	80%	*	45%	83%	*	*	83%	76%	48%	65%	40%
	2007	58%	71%	*	79%	*	77%	79%	*	*	79%	79%	52%	67%	57%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 2
Total Students: 775
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District Name: GRANBURY ISD
Campus Name: ACTON MIDDLE SCHOOL
Campus #: 111901042

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	92%	96%	97%	*	89%	98%	*	*	97%	97%	92%	93%	55%
	2007	88%	90%	95%	94%	*	81%	95%	*	83%	93%	95%	81%	86%	53%
Mathematics	2008	80%	85%	90%	96%	*	93%	97%	*	*	97%	96%	94%	94%	83%
	2007	77%	81%	87%	90%	*	84%	91%	*	83%	90%	90%	83%	80%	58%
Writing	2008	93%	91%	97%	97%	*	85%	99%	*	*	98%	97%	*	91%	57%
	2007	92%	90%	97%	97%	*	93%	97%	*	*	95%	98%	*	86%	*
Science	2008	74%	75%	75%	80%	*	50%	83%	*	*	83%	76%	48%	67%	40%
	2007	66%	69%	72%	78%	*	64%	79%	*	*	81%	74%	37%	61%	33%
Soc Studies	2008	91%	91%	94%	95%	*	90%	96%	*	*	96%	95%	76%	87%	80%
	2007	87%	89%	91%	95%	*	92%	96%	*	*	95%	96%	75%	90%	71%
All Tests	2008	72%	76%	79%	89%	*	70%	90%	*	*	90%	87%	63%	80%	43%
	2007	67%	71%	78%	82%	*	66%	84%	*	83%	83%	82%	53%	68%	42%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	87%	94%	93%	*	78%	95%	*	*	92%	94%	57%	84%	38%
Mathematics	2008	78%	80%	86%	91%	*	81%	92%	*	*	91%	91%	44%	83%	52%
Writing	2008	91%	85%	95%	92%	*	74%	94%	*	*	89%	95%	44%	81%	40%
Science	2008	74%	75%	75%	80%	*	50%	83%	*	*	83%	76%	48%	67%	40%
Soc Studies	2008	91%	91%	94%	95%	*	90%	96%	*	*	96%	95%	76%	87%	80%
All Tests	2008	70%	72%	76%	84%	*	62%	86%	*	*	84%	84%	33%	72%	29%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	41%	49%	61%	*	36%	64%	*	*	59%	63%	54%	44%	9%
	2007	30%	35%	45%	54%	*	40%	55%	*	67%	54%	54%	38%	35%	20%
Mathematics	2008	28%	32%	27%	44%	*	24%	46%	*	*	46%	41%	39%	32%	< 1%
	2007	25%	28%	26%	41%	*	27%	42%	*	50%	44%	38%	27%	26%	16%
Writing	2008	33%	32%	40%	49%	*	30%	52%	*	*	42%	58%	*	28%	< 1%
	2007	30%	28%	35%	46%	*	13%	49%	*	*	40%	53%	*	23%	*
Science	2008	22%	24%	24%	33%	*	15%	34%	*	*	41%	24%	8%	21%	< 1%
	2007	13%	11%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2008	36%	40%	41%	58%	*	20%	61%	*	*	63%	52%	24%	40%	< 1%
	2007	34%	35%	41%	55%	*	31%	57%	*	*	57%	52%	15%	35%	< 1%
All Tests	2008	15%	17%	17%	28%	*	13%	29%	*	*	28%	27%	13%	15%	< 1%
	2007	12%	13%	13%	22%	*	16%	22%	*	33%	23%	21%	9%	12%	16%

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Section I - Page 3
Total Students: 775
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.8%	99.6%	98.9%	100.0%	94.4%	99.3%	*	100.0%	98.6%	99.2%	100.0%	96.0%	76.7%
By Test Version														
TAKS (1 or more)	90.9%	90.0%	91.6%	89.3%	75.0%	80.6%	90.3%	*	87.5%	87.0%	92.0%	24.0%	78.5%	43.3%
Not on TAKS	7.5%	8.8%	8.1%	9.6%	25.0%	13.9%	9.0%	*	12.5%	11.6%	7.2%	76.0%	17.5%	33.3%
TAKS(Acc) Only	2.7%	6.9%	3.2%	7.5%	12.5%	11.1%	7.3%	*	0.0%	9.3%	5.5%	60.0%	13.0%	26.7%
TAKS-M Only	2.9%	0.9%	2.3%	0.3%	0.0%	0.0%	0.3%	*	0.0%	0.2%	0.3%	2.0%	0.0%	0.0%
TAKS-Alt Only	0.7%	0.9%	0.5%	1.6%	12.5%	2.8%	1.3%	*	12.5%	2.1%	1.1%	13.0%	4.5%	6.7%
Combination	1.2%	0.2%	1.1%	0.1%	0.0%	0.0%	0.1%	*	0.0%	0.0%	0.3%	1.0%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	87.1%	88.9%	85.4%	25.0%	77.8%	87.5%	*	50.0%	84.7%	86.7%	38.0%	75.7%	46.7%
Non-Acct System	11.3%	11.7%	10.5%	13.5%	75.0%	16.7%	11.8%	*	50.0%	13.9%	12.5%	62.0%	20.3%	30.0%
Mobile	5.1%	6.1%	4.0%	6.3%	50.0%	4.2%	5.4%	*	37.5%	5.3%	6.9%	5.0%	5.6%	0.0%
Non-Acct Test	6.2%	5.6%	6.2%	7.2%	25.0%	12.5%	6.4%	*	12.5%	8.6%	5.5%	57.0%	14.7%	30.0%
Not Tested	1.6%	1.2%	0.4%	1.1%	0.0%	5.6%	0.7%	*	0.0%	1.4%	0.8%	0.0%	4.0%	23.3%
Absent	0.2%	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%	*	0.0%	0.2%	0.0%	0.0%	0.6%	0.0%
LEP Exempt	0.9%	0.9%	0.1%	0.5%	0.0%	1.4%	0.4%	*	0.0%	0.7%	0.3%	0.0%	2.3%	13.3%
Other	0.5%	0.2%	0.0%	0.5%	0.0%	4.2%	0.1%	*	0.0%	0.5%	0.6%	0.0%	1.1%	10.0%
Total Count	3,075,682	4,763	345	795	8	72	702	4	8	432	361	100	177	30
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.6%	99.4%	99.3%	100.0%	95.0%	99.7%	*	100.0%	99.1%	99.5%	100.0%	97.4%	84.4%
By Program														
TAKS (1 or more)	91.1%	91.1%	92.0%	91.0%	40.0%	85.0%	92.0%	*	85.7%	88.8%	93.6%	33.3%	84.6%	59.4%
Not on TAKS	6.7%	7.5%	7.1%	8.3%	60.0%	10.0%	7.7%	*	14.3%	10.3%	5.9%	66.7%	12.8%	25.0%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	5.0%	4.7%	6.3%	40.0%	7.5%	6.0%	*	0.0%	7.5%	4.8%	50.5%	9.2%	18.8%
TAKS-Alt Only	0.4%	0.4%	0.1%	0.8%	0.0%	2.5%	0.5%	*	14.3%	0.9%	0.8%	6.7%	2.1%	6.3%
Combination	1.4%	1.8%	1.3%	1.2%	20.0%	0.0%	1.2%	*	0.0%	2.0%	0.3%	9.5%	1.5%	0.0%
By Acct Status														
Acct System	91.6%	91.9%	94.4%	92.5%	60.0%	85.0%	93.6%	*	85.7%	92.1%	92.9%	86.7%	86.7%	78.1%
Non-Acct System	6.1%	6.6%	4.7%	6.8%	40.0%	10.0%	6.1%	*	14.3%	7.0%	6.6%	13.3%	10.8%	6.3%
Mobile	5.4%	5.9%	4.5%	6.0%	40.0%	7.5%	5.6%	*	0.0%	6.1%	5.9%	6.7%	8.7%	0.0%
Non-Acct Test	0.7%	0.7%	0.1%	0.8%	0.0%	2.5%	0.5%	*	14.3%	0.9%	0.8%	6.7%	2.1%	6.3%
Not Tested	2.3%	1.4%	0.6%	0.7%	0.0%	5.0%	0.3%	*	0.0%	0.9%	0.5%	0.0%	2.6%	15.6%
Absent	0.2%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.6%	0.0%	0.6%	0.0%	5.0%	0.1%	*	0.0%	0.7%	0.5%	0.0%	2.6%	15.6%
Other	0.8%	0.6%	0.0%	0.1%	0.0%	0.0%	0.1%	*	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	4,707	337	848	5	80	753	3	7	456	392	105	195	32

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
Total Students: 775
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	59%	67%	78%	*	63%	83%	*	*	80%	75%	*	77%	60%
	2007	49%	55%	63%	54%	*	38%	60%	*	*	56%	50%	*	47%	33%
Mathematics	2008	36%	44%	54%	71%	*	63%	72%	*	*	79%	60%	*	73%	80%
	2007	34%	38%	43%	40%	*	50%	40%	*	*	34%	46%	*	35%	43%
Average TGI Growth															
Reading/ELA	2008	0.58	0.68	0.76	1.12	*	0.46	1.41	*	*	1.12	1.12	*	1.22	0.41
	2007	0.55	0.65	0.70	0.80	*	1.10	0.72	*	*	0.86	0.70	*	0.88	1.25
Mathematics	2008	0.34	0.41	0.58	0.87	*	0.95	0.84	*	*	0.99	0.72	*	0.88	1.20
	2007	0.33	0.43	0.43	0.61	*	0.38	0.67	*	*	0.61	0.61	*	0.72	0.40
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2008	55%	44%	*	40%	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2008	22%	8%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2008	6%	5%	2%	3%	*	18%	2%	*	*	3%	3%	17%	7%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	97%	98%	> 99%	99%	*	94%	> 99%	*	*	99%	99%	83%	95%	*
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2008	21%	13%	11%	5%	*	6%	4%	*	*	2%	7%	< 1%	5%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	86%	92%	94%	97%	*	> 99%	97%	*	*	98%	97%	> 99%	95%	*

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2006-07	95.5%	94.7%	96.4%	95.9%	*	96.4%	95.8%	*	96.7%	96.0%	95.7%	95.3%	94.6%	97.2%
2005-06	95.5%	94.7%	96.5%	95.6%	*	95.1%	95.6%	*	97.1%	95.5%	95.7%	93.9%	93.6%	95.2%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2006-07	0.4%	0.2%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
2005-06	0.4%	0.2%	0.0%	0.2%	*	0.0%	0.2%	*	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)														
2006-07	3.9%	3.4%	*	0.0%	-	-	0.0%	-	-	*	*	0.0%	*	-
2005-06	3.7%	3.6%	*	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2006-07	22.1%	18.8%	*	0.0%	-	-	0.0%	-	-	*	*	0.0%	*	-
2005-06	21.0%	16.3%	*	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Profile

Section II - Page 1
Total Students: 775
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	775	100.0%	17,012	6,814	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	1.8%	4.1%
Kindergarten	0	0.0%	0.0%	7.3%	7.7%
Grade 1	0	0.0%	0.0%	7.0%	8.1%
Grade 2	0	0.0%	0.0%	7.6%	7.9%
Grade 3	0	0.0%	0.0%	7.6%	7.6%
Grade 4	0	0.0%	0.0%	8.1%	7.4%
Grade 5	0	0.0%	11.1%	7.5%	7.4%
Grade 6	225	29.0%	30.0%	6.7%	7.2%
Grade 7	271	35.0%	29.1%	7.5%	7.3%
Grade 8	272	35.1%	29.8%	8.2%	7.1%
Grade 9	7	0.9%	0.0%	8.9%	8.5%
Grade 10	0	0.0%	0.0%	8.1%	7.1%
Grade 11	0	0.0%	0.0%	6.9%	6.3%
Grade 12	0	0.0%	0.0%	6.5%	5.8%
Ethnic Distribution:					
African American	4	0.5%	1.6%	0.9%	14.3%
Hispanic	72	9.3%	9.4%	15.7%	47.2%
White	691	89.2%	87.0%	82.1%	34.8%
Native American	3	0.4%	0.8%	0.6%	0.3%
Asian/Pac. Islander	5	0.6%	1.2%	0.7%	3.4%
Economically Disadvantaged	180	23.2%	22.9%	37.7%	55.3%
Limited English Proficient (LEP)	29	3.7%	1.4%	6.5%	16.7%
Students w/Disciplinary Placements (2006-07)	13	1.4%	2.2%	1.6%	2.3%
At-Risk	166	21.4%	26.4%	36.2%	48.4%
Mobility (2006-07)	145	15.7%	12.4%	22.5%	20.9%
Number of Students per Teacher	13.0	n/a	14.0	13.9	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	2.4%	2.8%	-	-	12.5%	12.3%
Grade 1	-	-	2.7%	5.9%	-	-	10.3%	10.6%
Grade 2	-	-	0.9%	3.5%	-	-	1.5%	4.6%
Grade 3	-	-	0.7%	2.8%	-	-	1.0%	2.6%
Grade 4	-	-	1.0%	1.6%	-	-	1.1%	1.3%
Grade 5	-	0.3%	0.8%	2.3%	-	1.8%	1.4%	1.8%
Grade 6	1.4%	0.8%	1.0%	1.1%	0.0%	2.2%	1.4%	1.6%
Grade 7	2.0%	1.0%	1.0%	1.7%	0.0%	1.6%	0.0%	2.2%
Grade 8	0.0%	0.9%	0.0%	1.3%	0.0%	3.4%	0.0%	2.8%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Profile

Section II - Page 2
 Total Students: 775
 Grade Span: 06 - 09
 School Type: Middle

District Name: GRANBURY ISD
 Campus Name: ACTON MIDDLE SCHOOL
 Campus #: 111901042

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.1	18.9
Grade 1	-	-	18.4	18.9
Grade 2	-	-	20.4	19.0
Grade 3	-	-	20.1	19.0
Grade 4	-	-	19.8	19.6
Grade 5	-	21.8	23.8	22.2
Grade 6	17.7	20.9	17.2	21.4
Mixed Grades	-	48.8	1.9	22.4
Secondary: English/Language Arts	20.2	18.2	20.4	20.0
Foreign Languages	27.8	19.0	18.6	21.0
Mathematics	16.5	17.5	17.4	19.8
Science	20.7	20.0	20.8	20.8
Social Studies	19.9	19.5	20.6	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 775
Grade Span: 06 - 09
School Type: Middle

District Name: GRANBURY ISD
Campus Name: ACTON MIDDLE SCHOOL
Campus #: 111901042

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	79.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	66.2	83.6%	86.5%	63.3%	62.9%
Teachers	59.8	75.5%	75.4%	50.2%	50.8%
Professional Support	4.3	5.4%	6.5%	8.8%	8.3%
Campus Admin. (School Leader.)	2.1	2.7%	4.6%	2.7%	2.8%
Educational Aides:	13.0	16.4%	13.5%	8.8%	9.9%
Total Minority Staff:	2.0	2.5%	3.4%	5.5%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.6%	0.4%	9.6%
Hispanic	1.0	1.7%	1.6%	2.4%	21.4%
White	58.8	98.3%	97.3%	96.7%	67.5%
Native American	0.0	0.0%	0.3%	0.2%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.2%	0.2%	1.2%
Males	14.9	24.9%	25.8%	21.2%	22.8%
Females	45.0	75.1%	74.2%	78.8%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	2.0	3.3%	5.0%	5.9%	7.9%
1-5 Years Experience	12.0	20.1%	25.9%	23.5%	29.8%
6-10 Years Experience	12.8	21.4%	19.6%	21.1%	19.7%
11-20 Years Experience	19.2	32.0%	30.1%	29.2%	23.4%
Over 20 Years Experience	13.9	23.2%	19.3%	20.3%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.6 yrs.	12.0 yrs.	12.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.4 yrs.	6.4 yrs.	6.4 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$45,220	\$35,448	\$42,345	\$39,372
1-5 Years Experience		\$42,958	\$38,117	\$43,185	\$41,374
6-10 Years Experience		\$44,316	\$41,619	\$44,680	\$43,886
11-20 Years Experience		\$49,137	\$46,176	\$48,549	\$48,174
Over 20 Years Experience		\$58,979	\$52,325	\$57,063	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$49,016	\$43,835	\$47,839	\$46,179
Professional Support		\$46,244	\$49,465	\$53,274	\$54,543
Campus Administration (School Leadership)		\$61,544	\$64,055	\$68,326	\$67,397
Contracted Instructional Staff (not incl. above):		0.6	2.8	2.5	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 775
Grade Span: 06 - 09
School Type: Middle

District Name: GRANBURY ISD
Campus Name: ACTON MIDDLE SCHOOL
Campus #: 111901042

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,922,645	100.0%	\$5,867	\$5,377,560	100.0%	\$6,409	\$91,759,253	100.0%	\$5,448
Instruction (11,95)	\$3,496,215	71.0%	\$4,167	\$3,670,542	68.3%	\$4,375	\$64,855,046	70.7%	\$3,851
Instructional-Related Services (12,13)	\$221,459	4.5%	\$264	\$225,130	4.2%	\$268	\$3,300,015	3.6%	\$196
Instructional Leadership (21)	\$58,908	1.2%	\$70	\$58,908	1.1%	\$70	\$980,595	1.1%	\$58
School Leadership (23)	\$376,372	7.6%	\$449	\$376,372	7.0%	\$449	\$7,445,295	8.1%	\$442
Support Services-Student (31,32,33)	\$234,701	4.8%	\$280	\$234,701	4.4%	\$280	\$4,814,638	5.2%	\$286
Other Campus Costs (35,36,51,52,53)	\$534,990	10.9%	\$638	\$811,907	15.1%	\$968	\$10,363,664	11.3%	\$615
By Program:									
Total Operating Expenditures	\$4,387,655	100.0%	\$5,230	\$4,565,653	100.0%	\$5,442	\$81,248,593	100.0%	\$4,824
Bilingual/ESL Education (25)	\$92,130	2.1%	\$110	\$92,130	2.0%	\$110	\$278,851	0.3%	\$17
Career & Technology Education (22)	\$1,627	0.0%	\$2	\$1,627	0.0%	\$2	\$683,319	0.8%	\$41
Accelerated Education (24,30)	\$113,299	2.6%	\$135	\$210,534	4.6%	\$251	\$3,852,450	4.7%	\$229
Gifted & Talented Education (21)	\$319,078	7.3%	\$380	\$322,749	7.1%	\$385	\$1,503,575	1.9%	\$89
Regular Education (11)	\$3,253,605	74.2%	\$3,878	\$3,260,877	71.4%	\$3,887	\$62,665,221	77.1%	\$3,721
Special Education (23)	\$607,916	13.9%	\$725	\$677,736	14.8%	\$808	\$12,157,482	15.0%	\$722
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$107,695	0.1%	\$6

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	24	3.1%	1.4%	6.2%	15.5%
Career & Technical Education	0	0.0%	7.0%	16.5%	20.9%
Gifted & Talented Education	45	5.8%	10.9%	4.3%	7.5%
Special Education	98	12.6%	11.3%	13.2%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	1.7%	0.6%	1.9%	7.3%
Career & Technical Education	0.0	0.0%	1.3%	3.5%	3.9%
Compensatory Education	0.0	0.0%	1.3%	1.5%	3.6%
Gifted & Talented Education	0.1	0.2%	2.7%	3.1%	2.0%
Regular Education	50.5	84.3%	83.0%	74.5%	70.7%
Special Education	3.2	5.3%	8.9%	9.9%	9.8%
Other	5.1	8.5%	2.2%	5.5%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.