

## ***2007-08 Academic Excellence Indicator System***

***District Name: GRANBURY ISD***

***Campus Name: JOHN AND LYNN BRAWNER INTERMEDIAT***

***Campus #: 111901108***

***2008 Accountability Rating: Recognized***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 1  
Total Students: 467  
Grade Span: 04 - 06  
School Type: Elementary

District Name: GRANBURY ISD  
Campus Name: JOHN AND LYNN BRAUNER INTE  
Campus #: 111901108

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2008 Standard Grade 4 (English)</b>															
Reading	2008	85%	84%	92%	79%	*	65%	83%	*	*	79%	79%	63%	72%	61%
	2007	84%	85%	90%	80%	*	67%	85%	*	*	82%	78%	85%	69%	65%
Mathematics	2008	87%	84%	94%	82%	*	71%	84%	*	*	83%	80%	73%	76%	65%
	2007	86%	86%	93%	84%	*	76%	86%	*	*	86%	82%	61%	79%	75%
Writing	2008	93%	89%	97%	83%	*	79%	84%	*	*	78%	87%	56%	77%	70%
	2007	91%	88%	94%	85%	*	83%	86%	*	*	84%	86%	73%	84%	78%
All Tests	2008	77%	72%	86%	66%	*	59%	68%	*	*	64%	68%	39%	59%	57%
	2007	75%	74%	82%	68%	*	52%	73%	*	*	71%	65%	57%	59%	48%
<b>TAKS Met 2008 Standard Grade 5 (English) First Administration Only</b>															
Reading	2008	85%	87%	94%	78%	*	59%	84%	*	*	78%	78%	59%	68%	23%
	2007	83%	88%	90%	80%	*	83%	79%	*	*	80%	79%	69%	73%	50%
Mathematics	2008	86%	88%	93%	78%	*	73%	80%	*	*	84%	73%	50%	73%	62%
	2007	86%	89%	95%	83%	*	80%	84%	*	*	90%	78%	67%	73%	67%
@ Science	2008	82%	87%	89%	83%	*	72%	86%	*	*	87%	79%	60%	78%	50%
	2007	74%	77%	86%	75%	*	77%	75%	*	*	80%	72%	42%	68%	29%
@ All Tests	2008	72%	76%	84%	63%	*	49%	66%	*	*	65%	60%	34%	53%	25%
	2007	66%	72%	78%	67%	*	61%	69%	*	*	68%	67%	35%	57%	14%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)</b>															
Reading/ELA	2008	91%	92%	95%	83%	*	71%	86%	*	*	86%	81%	67%	77%	64%
	2007	88%	90%	94%	86%	*	78%	88%	*	*	89%	84%	81%	78%	69%
Mathematics	2008	80%	85%	94%	84%	*	79%	86%	*	*	86%	83%	67%	79%	75%
	2007	77%	81%	93%	86%	*	81%	88%	*	*	89%	84%	65%	81%	77%
Writing	2008	93%	91%	97%	83%	*	79%	84%	*	*	78%	87%	56%	77%	70%
	2007	92%	90%	94%	85%	*	83%	86%	*	*	84%	86%	73%	84%	78%
Science	2008	74%	75%	89%	83%	*	72%	86%	*	*	87%	79%	60%	78%	50%
	2007	66%	69%	85%	75%	*	77%	75%	*	*	80%	72%	42%	68%	29%
All Tests	2008	72%	76%	87%	70%	*	62%	71%	*	*	71%	68%	41%	62%	54%
	2007	67%	71%	85%	70%	*	60%	73%	*	*	74%	66%	48%	61%	44%

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 2  
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District Name: GRANBURY ISD  
Campus Name: JOHN AND LYNN BRAUNER INTE  
Campus #: 111901108

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))</b> (2010 Preview)															
Reading/ELA	2008	89%	87%	94%	77%	*	66%	80%	*	*	78%	77%	42%	70%	62%
Mathematics	2008	78%	80%	92%	78%	*	73%	79%	*	*	78%	79%	42%	71%	68%
Writing	2008	91%	85%	95%	77%	*	73%	77%	*	*	68%	85%	31%	70%	70%
Science	2008	74%	75%	89%	83%	*	72%	86%	*	*	87%	79%	60%	78%	50%
All Tests	2008	70%	72%	85%	65%	*	56%	67%	*	*	66%	65%	22%	56%	50%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2008	34%	41%	41%	25%	*	11%	30%	*	*	26%	24%	11%	17%	6%
	2007	30%	35%	37%	23%	*	8%	28%	*	*	18%	27%	8%	15%	3%
Mathematics	2008	28%	32%	42%	28%	*	17%	31%	*	*	29%	27%	7%	22%	14%
	2007	25%	28%	36%	33%	*	23%	36%	*	*	34%	32%	12%	26%	13%
Writing	2008	33%	32%	34%	10%	*	5%	11%	*	*	7%	13%	6%	5%	15%
	2007	30%	28%	31%	12%	*	2%	15%	*	*	12%	13%	9%	7%	4%
Science	2008	22%	24%	46%	36%	*	21%	41%	*	*	42%	30%	18%	24%	13%
	2007	13%	11%	35%	30%	*	23%	31%	*	*	30%	29%	12%	17%	< 1%
All Tests	2008	15%	17%	20%	9%	*	2%	11%	*	*	9%	9%	2%	4%	3%
	2007	12%	13%	18%	8%	*	4%	10%	*	*	7%	9%	2%	5%	< 1%

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Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.8%	100.0%	98.1%	100.0%	91.6%	100.0%	-	*	98.0%	98.3%	100.0%	97.1%	83.6%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	90.0%	93.2%	88.6%	80.0%	79.4%	91.3%	-	*	87.8%	89.5%	53.1%	84.2%	70.9%
Not on TAKS	7.5%	8.8%	6.1%	9.5%	20.0%	12.1%	8.7%	-	*	10.2%	8.8%	46.9%	12.8%	12.7%
TAKS(Acc) Only	2.7%	6.9%	2.0%	6.4%	0.0%	7.5%	6.3%	-	*	8.2%	4.6%	31.6%	8.8%	5.5%
TAKS-M Only	2.9%	0.9%	2.0%	0.6%	0.0%	0.9%	0.5%	-	*	0.0%	1.3%	3.1%	0.7%	1.8%
TAKS-Alt Only	0.7%	0.9%	0.3%	2.3%	20.0%	2.8%	1.9%	-	*	1.6%	2.9%	11.2%	2.9%	3.6%
Combination	1.2%	0.2%	0.7%	0.2%	0.0%	0.9%	0.0%	-	*	0.4%	0.0%	1.0%	0.4%	1.8%
<b>By Acct Status</b>														
Acct System	87.1%	87.1%	87.0%	83.5%	80.0%	80.4%	84.8%	-	*	80.8%	86.2%	65.3%	81.3%	70.9%
Non-Acct System	11.3%	11.7%	13.1%	14.7%	20.0%	11.2%	15.2%	-	*	17.1%	12.1%	34.7%	15.8%	12.7%
Mobile	5.1%	6.1%	5.7%	8.7%	0.0%	2.8%	10.1%	-	*	11.0%	6.3%	5.1%	7.7%	5.5%
Non-Acct Test	6.2%	5.6%	5.7%	6.0%	20.0%	8.4%	5.2%	-	*	6.1%	5.9%	29.6%	8.1%	7.3%
<b>Not Tested</b>	1.6%	1.2%	0.0%	1.9%	0.0%	8.4%	0.0%	-	*	2.0%	1.7%	0.0%	2.9%	16.4%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.9%	0.0%	1.9%	0.0%	8.4%	0.0%	-	*	2.0%	1.7%	0.0%	2.9%	16.4%
Other	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,075,682</b>	<b>4,763</b>	<b>253</b>	<b>484</b>	<b>5</b>	<b>107</b>	<b>368</b>	<b>0</b>	<b>2</b>	<b>245</b>	<b>239</b>	<b>98</b>	<b>273</b>	<b>55</b>
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.6%	99.7%	98.3%	100.0%	92.6%	100.0%	*	*	97.8%	98.7%	100.0%	97.0%	84.1%
<b>By Program</b>														
TAKS (1 or more)	91.1%	91.1%	92.7%	88.5%	100.0%	86.3%	88.8%	*	*	88.1%	88.7%	52.3%	87.3%	70.5%
Not on TAKS	6.7%	7.5%	7.0%	9.9%	0.0%	6.3%	11.2%	*	*	9.7%	10.0%	47.7%	9.7%	13.6%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	5.0%	5.1%	6.3%	0.0%	4.2%	7.0%	*	*	5.9%	6.5%	30.2%	6.3%	9.1%
TAKS-Alt Only	0.4%	0.4%	0.0%	1.2%	0.0%	1.1%	1.3%	*	*	1.1%	1.3%	5.8%	1.3%	2.3%
Combination	1.4%	1.8%	1.2%	2.4%	0.0%	1.1%	2.9%	*	*	2.7%	2.2%	11.6%	2.1%	2.3%
<b>By Acct Status</b>														
Acct System	91.6%	91.9%	91.3%	88.0%	80.0%	85.3%	89.1%	*	*	88.6%	87.4%	86.0%	86.1%	81.8%
Non-Acct System	6.1%	6.6%	7.6%	10.3%	20.0%	7.4%	10.9%	*	*	9.2%	11.3%	14.0%	11.0%	2.3%
Mobile	5.4%	5.9%	7.6%	9.1%	20.0%	6.3%	9.6%	*	*	8.1%	10.0%	8.1%	9.7%	0.0%
Non-Acct Test	0.7%	0.7%	0.0%	1.2%	0.0%	1.1%	1.3%	*	*	1.1%	1.3%	5.8%	1.3%	2.3%
<b>Not Tested</b>	2.3%	1.4%	0.3%	1.7%	0.0%	7.4%	0.0%	*	*	2.2%	1.3%	0.0%	3.0%	15.9%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.6%	0.0%	0.5%	0.0%	2.1%	0.0%	*	*	0.5%	0.4%	0.0%	0.8%	4.5%
Other	0.8%	0.6%	0.0%	1.2%	0.0%	5.3%	0.0%	*	*	1.6%	0.9%	0.0%	2.1%	11.4%
<b>Total Count</b>	<b>3,040,283</b>	<b>4,707</b>	<b>226</b>	<b>416</b>	<b>5</b>	<b>95</b>	<b>313</b>	<b>1</b>	<b>2</b>	<b>185</b>	<b>231</b>	<b>86</b>	<b>237</b>	<b>44</b>

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
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Section I - Page 4  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2008	53%	59%	59%	32%	*	21%	44%	*	*	17%	42%	*	31%	13%
	2007	49%	55%	53%	40%	*	43%	41%	*	*	46%	35%	*	43%	*
Mathematics	2008	36%	44%	59%	35%	*	33%	35%	*	*	45%	27%	21%	33%	36%
	2007	34%	38%	55%	33%	*	50%	27%	*	*	33%	33%	25%	41%	80%
<b>Average TGI Growth</b>															
Reading/ELA	2008	0.58	0.68	0.80	0.38	*	0.25	0.49	*	*	0.42	0.36	0.88	0.37	0.20
	2007	0.55	0.65	0.71	0.54	*	0.49	0.57	*	*	0.66	0.45	0.49	0.55	0.33
Mathematics	2008	0.34	0.41	0.57	0.24	*	0.21	0.26	*	*	0.30	0.20	-0.06	0.20	0.43
	2007	0.33	0.43	0.57	0.20	*	0.71	0.01	*	*	0.09	0.25	0.08	0.35	1.14
<b>Student Success Initiative</b>															
<b>Grade 3 Reading (English and Spanish)</b>															
<b>TAKS Met Standard (Failed in Previous Year)</b>															
<b>Promoted to Grade 4</b>															
	2008	14%	17%	*	20%	*	*	*	*	*	*	*	*	20%	*
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2008	15%	13%	7%	22%	*	43%	16%	*	*	22%	22%	41%	33%	77%
	2007	18%	14%	10%	22%	*	17%	23%	*	*	22%	22%	31%	28%	50%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2008	92%	93%	99%	88%	*	78%	91%	*	*	92%	84%	71%	82%	69%
	2007	90%	93%	97%	92%	*	93%	92%	*	*	97%	89%	77%	91%	83%
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
	2007	78.0%	95.7%	*	100.0%	-	*	100.0%	-	-	*	100.0%	*	100.0%	*
	2006	74.4%	94.3%	*	100.0%	-	*	100.0%	-	-	100.0%	*	*	100.0%	*

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Section I - Page 5  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	12%	8%	22%	*	27%	20%	*	*	16%	27%	52%	27%	38%
2007	15%	12%	6%	18%	*	20%	17%	*	*	10%	23%	23%	27%	33%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	93%	98%	88%	*	88%	87%	*	*	89%	86%	63%	84%	92%
2007	91%	94%	98%	89%	*	90%	89%	*	*	94%	85%	73%	84%	83%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	89.5%	*	100.0%	*	*	100.0%	-	-	*	100.0%	*	100.0%	*
2006	73.8%	93.9%	*	100.0%	-	-	100.0%	-	-	*	100.0%	*	*	-
Attendance Rate														
2006-07	95.5%	94.7%	96.6%	96.4%	*	96.6%	96.4%	*	*	96.7%	96.3%	96.4%	96.3%	96.9%
2005-06	95.5%	94.7%	96.6%	96.1%	*	96.8%	95.9%	*	*	96.0%	96.1%	95.2%	95.5%	97.2%

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Section II - Page 1  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	467	100.0%	18,441	6,814	4,651,516
Students By Grade: Early Childhood Education	0	0.0%	0.4%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	3.6%	1.8%	4.1%
Kindergarten	0	0.0%	12.8%	7.3%	7.7%
Grade 1	0	0.0%	13.7%	7.0%	8.1%
Grade 2	0	0.0%	14.5%	7.6%	7.9%
Grade 3	0	0.0%	15.5%	7.6%	7.6%
Grade 4	239	51.2%	19.2%	8.1%	7.4%
Grade 5	221	47.3%	15.3%	7.5%	7.4%
Grade 6	7	1.5%	4.9%	6.7%	7.2%
Grade 7	0	0.0%	0.1%	7.5%	7.3%
Grade 8	0	0.0%	0.1%	8.2%	7.1%
Grade 9	0	0.0%	0.0%	8.9%	8.5%
Grade 10	0	0.0%	0.0%	8.1%	7.1%
Grade 11	0	0.0%	0.0%	6.9%	6.3%
Grade 12	0	0.0%	0.0%	6.5%	5.8%
Ethnic Distribution: African American	5	1.1%	3.3%	0.9%	14.3%
Hispanic	108	23.1%	19.5%	15.7%	47.2%
White	352	75.4%	75.3%	82.1%	34.8%
Native American	0	0.0%	0.4%	0.6%	0.3%
Asian/Pac. Islander	2	0.4%	1.5%	0.7%	3.4%
Economically Disadvantaged	262	56.1%	34.4%	37.7%	55.3%
Limited English Proficient (LEP)	52	11.1%	5.4%	6.5%	16.7%
Students w/Disciplinary Placements (2006-07)	1	0.2%	0.2%	1.6%	2.3%
At-Risk	187	40.0%	26.6%	36.2%	48.4%
Mobility (2006-07)	88	19.1%	15.2%	22.5%	20.9%
Number of Students per Teacher	13.7	n/a	14.7	13.9	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	3.7%	2.4%	2.8%	-	9.3%	12.5%	12.3%
Grade 1	-	4.5%	2.7%	5.9%	-	9.3%	10.3%	10.6%
Grade 2	-	1.7%	0.9%	3.5%	-	3.6%	1.5%	4.6%
Grade 3	-	1.7%	0.7%	2.8%	-	1.7%	1.0%	2.6%
Grade 4	0.6%	0.9%	1.0%	1.6%	0.0%	1.3%	1.1%	1.3%
Grade 5	0.7%	0.7%	0.8%	2.3%	0.0%	0.2%	1.4%	1.8%
Grade 6	-	0.5%	1.0%	1.1%	33.3%	0.0%	1.4%	1.6%
Grade 7	-	0.0%	1.0%	1.7%	-	0.0%	0.0%	2.2%
Grade 8	-	0.0%	0.0%	1.3%	-	0.0%	0.0%	2.8%



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 Total Students: 467  
 Grade Span: 04 - 06  
 School Type: Elementary

District Name: GRANBURY ISD  
 Campus Name: JOHN AND LYNN BRAUNER INTE  
 Campus #: 111901108

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	18.2	19.1	18.9
Grade 1	-	18.5	18.4	18.9
Grade 2	-	18.1	20.4	19.0
Grade 3	-	18.7	20.1	19.0
Grade 4	20.4	19.5	19.8	19.6
Grade 5	23.6	22.1	23.8	22.2
Grade 6	-	22.0	17.2	21.4
Mixed Grades	-	29.4	1.9	22.4
Secondary: English/Language Arts	-	11.0	20.4	20.0
Foreign Languages	-	-	18.6	21.0
Mathematics	-	11.0	17.4	19.8
Science	-	11.0	20.8	20.8
Social Studies	-	11.0	20.6	21.8

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 3  
Total Students: 467  
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School Type: Elementary

District Name: GRANBURY ISD  
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	48.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	40.0	83.1%	83.5%	63.3%	62.9%
Teachers	34.0	70.7%	73.3%	50.2%	50.8%
Professional Support	4.0	8.2%	6.7%	8.8%	8.3%
Campus Admin. (School Leader.)	2.0	4.2%	3.5%	2.7%	2.8%
Educational Aides:	8.1	16.9%	16.5%	8.8%	9.9%
Total Minority Staff:	3.0	6.2%	6.2%	5.5%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.3%	0.4%	9.6%
Hispanic	2.0	5.9%	3.9%	2.4%	21.4%
White	31.0	91.2%	95.4%	96.7%	67.5%
Native American	0.0	0.0%	0.2%	0.2%	0.3%
Asian/Pacific Islander	1.0	2.9%	0.2%	0.2%	1.2%
Males	0.0	0.0%	5.2%	21.2%	22.8%
Females	34.0	100.0%	94.8%	78.8%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	5.0	14.7%	5.6%	5.9%	7.9%
1-5 Years Experience	10.0	29.4%	23.4%	23.5%	29.8%
6-10 Years Experience	7.0	20.6%	21.6%	21.1%	19.7%
11-20 Years Experience	8.0	23.5%	28.9%	29.2%	23.4%
Over 20 Years Experience	4.0	11.8%	20.4%	20.3%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.9 yrs.	12.1 yrs.	12.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		4.6 yrs.	7.6 yrs.	6.4 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,000	\$36,865	\$42,345	\$39,372
1-5 Years Experience		\$42,908	\$38,437	\$43,185	\$41,374
6-10 Years Experience		\$43,857	\$41,722	\$44,680	\$43,886
11-20 Years Experience		\$48,948	\$45,950	\$48,549	\$48,174
Over 20 Years Experience		\$55,188	\$52,837	\$57,063	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$45,836	\$44,172	\$47,839	\$46,179
Professional Support		\$49,115	\$50,714	\$53,274	\$54,543
Campus Administration (School Leadership)		\$65,641	\$65,098	\$68,326	\$67,397
Contracted Instructional Staff (not incl. above):		0.1	83.6	2.5	2,641.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 4  
Total Students: 467  
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District Name: GRANBURY ISD  
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ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,741,148	100.0%	\$6,836	\$3,134,727	100.0%	\$7,817	\$94,919,998	100.0%	\$5,281
Instruction (11,95)	\$1,739,896	63.5%	\$4,339	\$1,979,042	63.1%	\$4,935	\$72,544,671	76.4%	\$4,036
Instructional-Related Services (12,13)	\$134,185	4.9%	\$335	\$140,271	4.5%	\$350	\$3,948,433	4.2%	\$220
Instructional Leadership (21)	\$31,367	1.1%	\$78	\$31,367	1.0%	\$78	\$880,175	0.9%	\$49
School Leadership (23)	\$189,910	6.9%	\$474	\$189,910	6.1%	\$474	\$6,375,901	6.7%	\$355
Support Services-Student (31,32,33)	\$138,301	5.0%	\$345	\$138,301	4.4%	\$345	\$4,729,530	5.0%	\$263
Other Campus Costs (35,36,51,52,53)	\$507,489	18.5%	\$1,266	\$655,836	20.9%	\$1,636	\$6,441,288	6.8%	\$358
<b>By Program:</b>									
Total Operating Expenditures	\$2,233,659	100.0%	\$5,570	\$2,478,891	100.0%	\$6,182	\$88,216,814	100.0%	\$4,908
Bilingual/ESL Education (25)	\$80,900	3.6%	\$202	\$93,686	3.8%	\$234	\$1,001,087	1.1%	\$56
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$60,841	0.1%	\$3
Accelerated Education (24,30)	\$36,893	1.7%	\$92	\$176,152	7.1%	\$439	\$7,308,368	8.3%	\$407
Gifted & Talented Education (21)	\$1,775	0.1%	\$4	\$1,775	0.1%	\$4	\$940,533	1.1%	\$52
Regular Education (11)	\$1,634,033	73.2%	\$4,075	\$1,639,986	66.2%	\$4,090	\$65,355,530	74.1%	\$3,636
Special Education (23)	\$480,058	21.5%	\$1,197	\$567,292	22.9%	\$1,415	\$13,550,455	15.4%	\$754
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	49	10.5%	5.1%	6.2%	15.5%
Career & Technical Education	0	0.0%	0.1%	16.5%	20.9%
Gifted & Talented Education	21	4.5%	5.8%	4.3%	7.5%
Special Education	102	21.8%	9.8%	13.2%	10.0%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	2.0	5.9%	2.7%	1.9%	7.3%
Career & Technical Education	0.0	0.0%	0.1%	3.5%	3.9%
Compensatory Education	0.0	0.0%	3.7%	1.5%	3.6%
Gifted & Talented Education	2.0	5.9%	1.4%	3.1%	2.0%
Regular Education	24.8	73.0%	83.1%	74.5%	70.7%
Special Education	5.2	15.2%	9.1%	9.9%	9.8%
Other	0.0	0.0%	0.0%	5.5%	2.8%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.