

2007-08 Academic Excellence Indicator System

District Name: GRANBURY ISD

Campus Name: GRANBURY MIDDLE

Campus #: 111901041

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 737
Grade Span: 06 - 09
School Type: Middle

District Name: GRANBURY ISD
Campus Name: GRANBURY MIDDLE
Campus #: 111901041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard Grade 6 (English)															
Reading	2008	94%	95%	97%	93%	*	91%	94%	*	*	92%	94%	82%	93%	83%
	2007	92%	92%	96%	90%	*	93%	90%	*	*	88%	91%	47%	85%	86%
Mathematics	2008	83%	95%	91%	91%	*	89%	92%	*	*	94%	88%	91%	91%	71%
	2007	80%	85%	88%	78%	*	79%	79%	*	*	75%	81%	35%	72%	86%
All Tests	2008	81%	92%	90%	88%	*	86%	88%	*	*	89%	86%	82%	86%	71%
	2007	78%	82%	86%	75%	*	76%	75%	*	*	73%	77%	27%	67%	71%
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	91%	94%	86%	*	74%	89%	*	*	87%	86%	86%	79%	50%
	2007	85%	87%	92%	82%	*	70%	85%	*	*	80%	84%	71%	76%	36%
Mathematics	2008	80%	89%	87%	83%	*	81%	83%	*	*	81%	84%	83%	79%	50%
	2007	77%	83%	85%	75%	*	68%	76%	*	*	77%	72%	46%	70%	45%
Writing	2008	93%	93%	96%	87%	*	84%	88%	*	*	83%	92%	57%	82%	43%
	2007	93%	92%	96%	87%	*	85%	88%	60%	*	82%	93%	80%	83%	73%
All Tests	2008	74%	82%	83%	72%	*	66%	73%	*	*	69%	74%	48%	62%	29%
	2007	71%	76%	80%	67%	*	51%	71%	60%	*	65%	68%	50%	59%	18%
TAKS Met 2008 Standard Grade 8 First Administration Only															
Reading	2008	95%	96%	98%	93%	*	84%	95%	*	*	94%	92%	76%	90%	55%
	2007	89%	94%	94%	91%	*	79%	93%	*	*	92%	91%	85%	90%	22%
Mathematics	2008	79%	88%	86%	79%	*	73%	81%	*	*	79%	79%	> 99%	74%	55%
	2007	73%	83%	82%	77%	*	68%	79%	*	*	83%	71%	67%	77%	20%
@ Science	2008	69%	68%	79%	56%	*	42%	60%	*	*	57%	55%	15%	46%	12%
	2007	67%	79%	*	73%	*	42%	79%	*	*	79%	67%	42%	67%	8%
@ Soc Studies	2008	91%	89%	95%	82%	*	73%	84%	*	*	85%	79%	55%	75%	50%
	2007	84%	90%	89%	85%	*	76%	87%	*	*	86%	83%	60%	83%	50%
@ All Tests	2008	64%	66%	73%	52%	*	41%	55%	*	*	51%	53%	13%	45%	12%
	2007	58%	71%	*	63%	*	42%	68%	*	*	67%	59%	36%	59%	8%

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	92%	96%	92%	67%	87%	94%	*	*	92%	92%	83%	89%	71%
	2007	88%	90%	94%	88%	57%	80%	90%	71%	> 99%	87%	89%	66%	84%	44%
Mathematics	2008	80%	85%	90%	87%	67%	82%	88%	*	*	87%	86%	92%	83%	58%
	2007	77%	81%	85%	77%	43%	71%	78%	86%	80%	79%	75%	49%	73%	46%
Writing	2008	93%	91%	96%	87%	*	84%	88%	*	*	83%	92%	57%	82%	43%
	2007	92%	90%	96%	87%	*	85%	88%	60%	*	82%	93%	80%	83%	73%
Science	2008	74%	75%	82%	56%	*	42%	60%	*	*	57%	55%	15%	46%	12%
	2007	66%	69%	72%	61%	*	39%	66%	*	*	68%	54%	31%	56%	8%
Soc Studies	2008	91%	91%	95%	82%	*	73%	84%	*	*	85%	79%	55%	75%	50%
	2007	87%	89%	89%	85%	*	76%	87%	*	*	86%	83%	60%	83%	50%
All Tests	2008	72%	76%	82%	70%	44%	63%	72%	*	*	69%	71%	35%	63%	29%
	2007	67%	71%	76%	66%	29%	54%	68%	50%	60%	65%	66%	33%	59%	27%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	87%	94%	86%	67%	79%	87%	*	*	83%	88%	44%	81%	53%
Mathematics	2008	78%	80%	85%	78%	67%	74%	79%	*	*	76%	80%	29%	72%	40%
Writing	2008	91%	85%	93%	84%	*	79%	85%	*	*	77%	90%	40%	76%	33%
Science	2008	74%	75%	82%	56%	*	42%	60%	*	*	57%	55%	15%	46%	12%
Soc Studies	2008	91%	91%	95%	82%	*	73%	84%	*	*	85%	79%	55%	75%	50%
All Tests	2008	70%	72%	78%	66%	44%	61%	68%	*	*	63%	69%	17%	59%	26%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	41%	49%	47%	44%	43%	48%	*	*	45%	50%	23%	38%	13%
	2007	30%	35%	44%	42%	14%	30%	45%	< 1%	80%	39%	46%	13%	33%	15%
Mathematics	2008	28%	32%	29%	28%	22%	27%	28%	*	*	30%	26%	21%	26%	4%
	2007	25%	28%	24%	21%	14%	14%	23%	14%	60%	21%	22%	8%	12%	< 1%
Writing	2008	33%	32%	42%	38%	*	19%	42%	*	*	27%	50%	5%	27%	< 1%
	2007	30%	28%	35%	20%	*	12%	23%	< 1%	*	12%	29%	7%	17%	< 1%
Science	2008	22%	24%	26%	9%	*	< 1%	12%	*	*	11%	8%	< 1%	6%	< 1%
	2007	13%	11%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2008	36%	40%	37%	24%	*	17%	26%	*	*	30%	18%	3%	20%	< 1%
	2007	34%	35%	35%	31%	*	22%	34%	*	*	36%	26%	17%	26%	8%
All Tests	2008	15%	17%	17%	16%	22%	13%	16%	*	*	14%	17%	< 1%	12%	< 1%
	2007	12%	13%	10%	11%	14%	7%	11%	< 1%	40%	10%	12%	< 1%	7%	< 1%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.8%	99.6%	97.8%	100.0%	89.7%	99.7%	*	*	97.2%	98.4%	100.0%	97.1%	69.2%
By Test Version														
TAKS (1 or more)	90.9%	90.0%	91.5%	90.1%	100.0%	80.1%	92.2%	*	*	87.1%	93.2%	46.8%	86.8%	51.9%
Not on TAKS	7.5%	8.8%	7.7%	7.7%	0.0%	9.6%	7.4%	*	*	10.1%	5.2%	53.2%	10.3%	17.3%
TAKS(Acc) Only	2.7%	6.9%	3.5%	7.2%	0.0%	8.2%	7.1%	*	*	9.3%	5.0%	49.5%	10.0%	17.3%
TAKS-M Only	2.9%	0.9%	2.3%	0.4%	0.0%	1.4%	0.2%	*	*	0.5%	0.3%	2.7%	0.3%	0.0%
TAKS-Alt Only	0.7%	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	0.2%	1.2%	0.1%	0.0%	0.0%	0.2%	*	*	0.3%	0.0%	0.9%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	87.1%	88.1%	85.0%	75.0%	77.4%	87.0%	*	*	80.9%	89.2%	64.9%	84.5%	59.6%
Non-Acct System	11.3%	11.7%	10.9%	12.7%	25.0%	12.3%	12.7%	*	*	16.2%	9.2%	35.1%	12.6%	9.6%
Mobile	5.1%	6.1%	4.9%	8.3%	25.0%	7.5%	8.3%	*	*	10.3%	6.3%	4.5%	7.2%	1.9%
Non-Acct Test	6.2%	5.6%	5.8%	4.4%	0.0%	4.8%	4.5%	*	*	5.9%	2.9%	30.6%	5.4%	7.7%
Not Tested	1.6%	1.2%	0.4%	2.2%	0.0%	10.3%	0.3%	*	*	2.8%	1.6%	0.0%	2.9%	30.8%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.9%	0.2%	2.1%	0.0%	10.3%	0.2%	*	*	2.8%	1.3%	0.0%	2.6%	30.8%
Other	0.5%	0.2%	0.0%	0.1%	0.0%	0.0%	0.2%	*	*	0.0%	0.3%	0.0%	0.3%	0.0%
Total Count	3,075,682	4,763	388	769	12	146	606	3	2	388	381	111	349	52
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.6%	99.5%	98.1%	100.0%	91.3%	99.4%	100.0%	100.0%	97.1%	99.2%	99.2%	96.9%	77.1%
By Program														
TAKS (1 or more)	91.1%	91.1%	91.9%	91.0%	87.5%	83.5%	92.5%	90.0%	100.0%	88.3%	93.9%	54.8%	87.2%	60.4%
Not on TAKS	6.7%	7.5%	7.5%	7.1%	12.5%	7.9%	6.9%	10.0%	0.0%	8.8%	5.3%	44.4%	9.7%	16.7%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	5.0%	5.0%	5.5%	12.5%	7.1%	5.0%	10.0%	0.0%	6.4%	4.5%	34.1%	7.7%	14.6%
TAKS-Alt Only	0.4%	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.8%	1.4%	1.7%	0.0%	0.8%	1.9%	0.0%	0.0%	2.4%	0.8%	10.3%	2.0%	2.1%
By Acct Status														
Acct System	91.6%	91.9%	93.3%	91.5%	87.5%	88.2%	92.2%	90.0%	100.0%	88.8%	94.7%	90.5%	89.8%	77.1%
Non-Acct System	6.1%	6.6%	5.9%	6.6%	12.5%	3.1%	7.2%	10.0%	0.0%	8.3%	4.5%	8.7%	7.2%	0.0%
Mobile	5.4%	5.9%	5.4%	6.6%	12.5%	3.1%	7.2%	10.0%	0.0%	8.3%	4.5%	8.7%	7.2%	0.0%
Non-Acct Test	0.7%	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	1.4%	0.5%	1.9%	0.0%	8.7%	0.6%	0.0%	0.0%	2.9%	0.8%	0.8%	3.1%	22.9%
Absent	0.2%	0.1%	0.0%	0.4%	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%	0.3%	0.0%	0.3%	0.0%
ARD Exempt	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.6%	0.0%	1.3%	0.0%	7.9%	0.0%	0.0%	0.0%	2.0%	0.5%	0.0%	2.3%	20.8%
Other	0.8%	0.6%	0.0%	0.3%	0.0%	0.8%	0.2%	0.0%	0.0%	0.5%	0.0%	0.8%	0.5%	2.1%
Total Count	3,040,283	4,707	407	787	8	127	637	10	5	409	377	126	391	48

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	59%	74%	55%	*	50%	56%	*	*	67%	45%	*	52%	44%
	2007	49%	55%	63%	54%	*	44%	58%	*	*	69%	38%	80%	59%	27%
Mathematics	2008	36%	44%	49%	41%	*	37%	44%	*	*	46%	37%	80%	39%	38%
	2007	34%	38%	44%	46%	*	50%	44%	*	*	51%	42%	45%	47%	38%
Average TGI Growth															
Reading/ELA	2008	0.58	0.68	0.81	0.53	*	0.45	0.55	*	*	0.60	0.46	*	0.46	0.48
	2007	0.55	0.65	0.66	0.71	*	0.47	0.76	*	*	0.95	0.43	0.77	0.74	0.44
Mathematics	2008	0.34	0.41	0.57	0.65	*	0.70	0.67	*	*	0.62	0.67	1.00	0.64	0.77
	2007	0.33	0.43	0.45	0.64	*	0.62	0.60	*	*	0.68	0.60	0.49	0.64	0.51
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2008	55%	44%	*	50%	*	*	63%	*	*	*	57%	*	60%	*
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2008	22%	8%	*	9%	*	*	13%	*	*	*	13%	*	*	*
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2008	6%	5%	3%	8%	*	18%	6%	*	*	8%	8%	24%	11%	50%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	97%	98%	99%	97%	*	92%	98%	*	*	98%	97%	82%	96%	75%
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2008	21%	13%	15%	21%	*	27%	20%	*	*	21%	21%	< 1%	26%	45%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	86%	92%	92%	87%	*	76%	90%	*	*	87%	86%	> 99%	81%	55%

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Attendance Rate														
2006-07	95.5%	94.7%	96.2%	94.7%	94.6%	95.4%	94.5%	94.0%	*	94.8%	94.5%	93.7%	93.9%	96.4%
2005-06	95.5%	94.7%	96.1%	94.1%	91.3%	94.7%	94.0%	93.8%	*	94.1%	94.0%	93.6%	93.3%	95.7%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2006-07	0.4%	0.2%	0.0%	0.3%	0.0%	0.9%	0.2%	0.0%	*	0.0%	0.7%	0.0%	0.6%	0.0%
2005-06	0.4%	0.2%	0.0%	0.3%	0.0%	0.0%	0.4%	0.0%	*	0.6%	0.0%	1.8%	0.3%	0.0%

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	737	100.0%	17,369	6,814	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	1.8%	4.1%
Kindergarten	0	0.0%	0.0%	7.3%	7.7%
Grade 1	0	0.0%	0.0%	7.0%	8.1%
Grade 2	0	0.0%	0.0%	7.6%	7.9%
Grade 3	0	0.0%	0.0%	7.6%	7.6%
Grade 4	0	0.0%	0.0%	8.1%	7.4%
Grade 5	0	0.0%	7.6%	7.5%	7.4%
Grade 6	221	30.0%	26.0%	6.7%	7.2%
Grade 7	238	32.3%	33.3%	7.5%	7.3%
Grade 8	277	37.6%	32.7%	8.2%	7.1%
Grade 9	1	0.1%	0.4%	8.9%	8.5%
Grade 10	0	0.0%	0.0%	8.1%	7.1%
Grade 11	0	0.0%	0.0%	6.9%	6.3%
Grade 12	0	0.0%	0.0%	6.5%	5.8%
Ethnic Distribution:					
African American	9	1.2%	2.7%	0.9%	14.3%
Hispanic	134	18.2%	16.6%	15.7%	47.2%
White	586	79.5%	78.9%	82.1%	34.8%
Native American	5	0.7%	0.7%	0.6%	0.3%
Asian/Pac. Islander	3	0.4%	1.2%	0.7%	3.4%
Economically Disadvantaged	351	47.6%	30.4%	37.7%	55.3%
Limited English Proficient (LEP)	46	6.2%	2.6%	6.5%	16.7%
Students w/Disciplinary Placements (2006-07)	25	2.8%	2.4%	1.6%	2.3%
At-Risk	286	38.8%	30.5%	36.2%	48.4%
Mobility (2006-07)	183	20.6%	13.2%	22.5%	20.9%
Number of Students per Teacher	11.9	n/a	14.1	13.9	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	2.4%	2.8%	-	-	12.5%	12.3%
Grade 1	-	-	2.7%	5.9%	-	-	10.3%	10.6%
Grade 2	-	-	0.9%	3.5%	-	-	1.5%	4.6%
Grade 3	-	-	0.7%	2.8%	-	-	1.0%	2.6%
Grade 4	-	-	1.0%	1.6%	-	-	1.1%	1.3%
Grade 5	-	1.2%	0.8%	2.3%	-	3.3%	1.4%	1.8%
Grade 6	0.0%	0.8%	1.0%	1.1%	0.0%	0.7%	1.4%	1.6%
Grade 7	0.0%	1.4%	1.0%	1.7%	0.0%	1.7%	0.0%	2.2%
Grade 8	0.0%	0.6%	0.0%	1.3%	0.0%	1.2%	0.0%	2.8%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Profile

Section II - Page 2
 Total Students: 737
 Grade Span: 06 - 09
 School Type: Middle

District Name: GRANBURY ISD
 Campus Name: GRANBURY MIDDLE
 Campus #: 111901041

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.1	18.9
Grade 1	-	20.0	18.4	18.9
Grade 2	-	20.0	20.4	19.0
Grade 3	-	-	20.1	19.0
Grade 4	-	-	19.8	19.6
Grade 5	-	19.4	23.8	22.2
Grade 6	16.8	20.1	17.2	21.4
Mixed Grades	-	10.2	1.9	22.4
Secondary: English/Language Arts	20.3	18.4	20.4	20.0
Foreign Languages	16.7	20.9	18.6	21.0
Mathematics	14.4	18.3	17.4	19.8
Science	21.5	20.0	20.8	20.8
Social Studies	19.1	21.0	20.6	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 737
Grade Span: 06 - 09
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District Name: GRANBURY ISD
Campus Name: GRANBURY MIDDLE
Campus #: 111901041

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	77.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	69.8	89.7%	84.9%	63.3%	62.9%
Teachers	62.1	79.9%	74.3%	50.2%	50.8%
Professional Support	4.7	6.0%	6.1%	8.8%	8.3%
Campus Admin. (School Leader.)	3.0	3.9%	4.5%	2.7%	2.8%
Educational Aides:	8.0	10.3%	15.1%	8.8%	9.9%
Total Minority Staff:	3.0	3.9%	4.0%	5.5%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.4%	0.4%	9.6%
Hispanic	2.0	3.2%	1.5%	2.4%	21.4%
White	60.1	96.8%	97.4%	96.7%	67.5%
Native American	0.0	0.0%	0.3%	0.2%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.4%	0.2%	1.2%
Males	16.3	26.3%	25.6%	21.2%	22.8%
Females	45.8	73.7%	74.4%	78.8%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	5.0	8.0%	7.4%	5.9%	7.9%
1-5 Years Experience	14.7	23.7%	27.8%	23.5%	29.8%
6-10 Years Experience	14.0	22.5%	19.2%	21.1%	19.7%
11-20 Years Experience	18.6	29.9%	25.2%	29.2%	23.4%
Over 20 Years Experience	9.8	15.8%	20.4%	20.3%	19.2%
			Campus	District	State
Average Years Experience of Teachers:		11.0 yrs.	11.7 yrs.	12.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.4 yrs.	6.6 yrs.	6.4 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,000	\$37,937	\$42,345	\$39,372
1-5 Years Experience		\$43,226	\$38,656	\$43,185	\$41,374
6-10 Years Experience		\$44,468	\$41,906	\$44,680	\$43,886
11-20 Years Experience		\$48,715	\$47,138	\$48,549	\$48,174
Over 20 Years Experience		\$55,578	\$54,400	\$57,063	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$47,002	\$44,570	\$47,839	\$46,179
Professional Support		\$46,478	\$49,578	\$53,274	\$54,543
Campus Administration (School Leadership)		\$63,214	\$64,096	\$68,326	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	2.4	2.5	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 737
Grade Span: 06 - 09
School Type: Middle

District Name: GRANBURY ISD
Campus Name: GRANBURY MIDDLE
Campus #: 111901041

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,685,934	100.0%	\$5,985	\$5,465,493	100.0%	\$6,980	\$96,517,512	100.0%	\$5,799
Instruction (11,95)	\$3,299,267	70.4%	\$4,214	\$3,792,927	69.4%	\$4,844	\$66,537,592	68.9%	\$3,997
Instructional-Related Services (12,13)	\$208,041	4.4%	\$266	\$212,040	3.9%	\$271	\$3,577,759	3.7%	\$215
Instructional Leadership (21)	\$37,001	0.8%	\$47	\$37,001	0.7%	\$47	\$1,024,255	1.1%	\$62
School Leadership (23)	\$372,505	7.9%	\$476	\$372,505	6.8%	\$476	\$7,736,847	8.0%	\$465
Support Services-Student (31,32,33)	\$221,382	4.7%	\$283	\$221,417	4.1%	\$283	\$5,307,962	5.5%	\$319
Other Campus Costs (35,36,51,52,53)	\$547,738	11.7%	\$700	\$829,603	15.2%	\$1,060	\$12,333,097	12.8%	\$741
By Program:									
Total Operating Expenditures	\$4,138,196	100.0%	\$5,285	\$4,635,855	100.0%	\$5,921	\$83,988,096	100.0%	\$5,046
Bilingual/ESL Education (25)	\$72,019	1.7%	\$92	\$72,019	1.6%	\$92	\$506,753	0.6%	\$30
Career & Technology Education (22)	\$43,009	1.0%	\$55	\$43,009	0.9%	\$55	\$365,621	0.4%	\$22
Accelerated Education (24,30)	\$12,331	0.3%	\$16	\$155,303	3.4%	\$198	\$5,185,420	6.2%	\$312
Gifted & Talented Education (21)	\$125,812	3.0%	\$161	\$126,746	2.7%	\$162	\$2,286,905	2.7%	\$137
Regular Education (11)	\$3,231,345	78.1%	\$4,127	\$3,398,445	73.3%	\$4,340	\$61,356,367	73.1%	\$3,686
Special Education (23)	\$653,680	15.8%	\$835	\$840,333	18.1%	\$1,073	\$14,061,367	16.7%	\$845
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$225,663	0.3%	\$14

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	45	6.1%	2.5%	6.2%	15.5%
Career & Technical Education	0	0.0%	14.5%	16.5%	20.9%
Gifted & Talented Education	36	4.9%	10.3%	4.3%	7.5%
Special Education	113	15.3%	12.5%	13.2%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	1.6%	0.7%	1.9%	7.3%
Career & Technical Education	0.0	0.0%	2.1%	3.5%	3.9%
Compensatory Education	0.0	0.0%	1.7%	1.5%	3.6%
Gifted & Talented Education	0.1	0.2%	2.0%	3.1%	2.0%
Regular Education	55.0	88.5%	80.6%	74.5%	70.7%
Special Education	3.5	5.6%	10.3%	9.9%	9.8%
Other	2.5	4.0%	2.7%	5.5%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.