

2007-08 Academic Excellence Indicator System

District Name: GRANBURY ISD

Campus Name: EMMA ROBERSON EL

Campus #: 111901104

2008 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 545
Grade Span: PK - 03
School Type: Elementary

District Name: GRANBURY ISD
Campus Name: EMMA ROBERSON EL
Campus #: 111901104

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	90%	-	95%	*	94%	95%	*	*	98%	93%	> 99%	96%	> 99%
	2007	89%	92%	-	95%	*	80%	98%	*	*	94%	98%	> 99%	90%	70%
Mathematics	2008	85%	84%	-	88%	*	78%	91%	*	*	89%	88%	> 99%	87%	75%
	2007	82%	83%	-	81%	*	67%	84%	*	*	85%	76%	60%	71%	54%
All Tests	2008	80%	80%	-	86%	*	78%	87%	*	*	87%	84%	> 99%	83%	75%
	2007	78%	79%	-	78%	*	55%	83%	*	*	80%	76%	60%	65%	40%
TAKS Met 2008 Standard															
Grade 3 (Spanish) First Administration Only															
Reading	2008	83%	78%	-	78%	*	78%	*	*	*	88%	*	*	78%	78%
	2007	81%	40%	-	40%	*	40%	*	*	*	*	*	*	40%	40%
Mathematics	2008	78%	*	-	*	*	*	*	*	*	*	*	*	*	*
	2007	74%	*	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2008	73%	78%	-	78%	*	78%	*	*	*	88%	*	*	78%	78%
	2007	68%	40%	-	40%	*	40%	*	*	*	*	*	*	40%	40%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
(Standard Accountability Indicator)															
Reading/ELA	2008	91%	92%	-	98%	*	96%	99%	*	*	> 99%	96%	> 99%	98%	95%
	2007	88%	90%	-	97%	*	83%	> 99%	*	*	97%	98%	> 99%	94%	77%
Mathematics	2008	80%	85%	-	89%	*	81%	91%	*	*	90%	88%	> 99%	88%	80%
	2007	77%	81%	-	81%	*	67%	84%	*	*	85%	76%	60%	71%	54%
All Tests	2008	72%	76%	-	87%	*	78%	90%	*	*	90%	84%	> 99%	86%	75%
	2007	67%	71%	-	79%	*	61%	84%	*	*	83%	76%	60%	68%	50%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))															
(2010 Preview)															
Reading/ELA	2008	89%	87%	-	92%	*	90%	93%	*	*	93%	92%	56%	90%	95%
Mathematics	2008	78%	80%	-	84%	*	76%	86%	*	*	84%	84%	56%	83%	80%
All Tests	2008	70%	72%	-	81%	*	72%	83%	*	*	82%	80%	50%	79%	75%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	41%	-	41%	*	26%	47%	*	*	46%	37%	57%	32%	25%
	2007	30%	35%	-	40%	*	17%	44%	*	*	41%	39%	13%	20%	23%
Mathematics	2008	28%	32%	-	27%	*	22%	29%	*	*	34%	21%	57%	19%	25%
	2007	25%	28%	-	28%	*	22%	28%	*	*	26%	30%	30%	17%	23%
All Tests	2008	15%	17%	-	17%	*	19%	17%	*	*	22%	12%	43%	12%	20%
	2007	12%	13%	-	20%	*	9%	22%	*	*	17%	22%	10%	4%	11%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 545
Grade Span: PK - 03
School Type: Elementary

District Name: GRANBURY ISD
Campus Name: EMMA ROBERSON EL
Campus #: 111901104

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.8%	-	97.0%	-	89.2%	100.0%	*	*	98.4%	95.9%	100.0%	96.0%	86.2%
By Test Version														
TAKS (1 or more)	90.9%	90.0%	-	86.7%	-	83.8%	87.2%	*	*	85.5%	87.7%	36.4%	85.3%	86.2%
Not on TAKS	7.5%	8.8%	-	10.4%	-	5.4%	12.8%	*	*	12.9%	8.2%	63.6%	10.7%	0.0%
TAKS(Acc) Only	2.7%	6.9%	-	6.7%	-	5.4%	7.4%	*	*	8.1%	5.5%	40.9%	8.0%	0.0%
TAKS-M Only	2.9%	0.9%	-	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-Alt Only	0.7%	0.9%	-	3.7%	-	0.0%	5.3%	*	*	4.8%	2.7%	22.7%	2.7%	0.0%
Combination	1.2%	0.2%	-	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	87.1%	-	79.3%	-	73.0%	81.9%	*	*	80.6%	78.1%	31.8%	76.0%	69.0%
Non-Acct System	11.3%	11.7%	-	17.8%	-	16.2%	18.1%	*	*	17.7%	17.8%	68.2%	20.0%	17.2%
Mobile	5.1%	6.1%	-	7.4%	-	10.8%	5.3%	*	*	4.8%	9.6%	4.5%	9.3%	17.2%
Non-Acct Test	6.2%	5.6%	-	10.4%	-	5.4%	12.8%	*	*	12.9%	8.2%	63.6%	10.7%	0.0%
Not Tested	1.6%	1.2%	-	3.0%	-	10.8%	0.0%	*	*	1.6%	4.1%	0.0%	4.0%	13.8%
Absent	0.2%	0.1%	-	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.9%	-	3.0%	-	10.8%	0.0%	*	*	1.6%	4.1%	0.0%	4.0%	13.8%
Other	0.5%	0.2%	-	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	4,763	-	135	0	37	94	2	2	62	73	22	75	29
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.6%	-	97.8%	-	88.5%	100.0%	*	*	98.6%	96.8%	100.0%	97.1%	83.3%
By Program														
TAKS (1 or more)	91.1%	91.1%	-	89.7%	-	84.6%	90.7%	*	*	93.2%	85.7%	50.0%	84.3%	83.3%
Not on TAKS	6.7%	7.5%	-	8.1%	-	3.8%	9.3%	*	*	5.5%	11.1%	50.0%	12.9%	0.0%
TAKS-I Only	0.3%	0.3%	-	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	5.0%	-	7.4%	-	0.0%	9.3%	*	*	5.5%	9.5%	45.5%	11.4%	0.0%
TAKS-Alt Only	0.4%	0.4%	-	0.7%	-	3.8%	0.0%	*	*	0.0%	1.6%	4.5%	1.4%	0.0%
Combination	1.4%	1.8%	-	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	91.9%	-	88.2%	-	69.2%	93.5%	*	*	89.0%	87.3%	81.8%	84.3%	72.2%
Non-Acct System	6.1%	6.6%	-	9.6%	-	19.2%	6.5%	*	*	9.6%	9.5%	18.2%	12.9%	11.1%
Mobile	5.4%	5.9%	-	8.8%	-	15.4%	6.5%	*	*	9.6%	7.9%	13.6%	11.4%	11.1%
Non-Acct Test	0.7%	0.7%	-	0.7%	-	3.8%	0.0%	*	*	0.0%	1.6%	4.5%	1.4%	0.0%
Not Tested	2.3%	1.4%	-	2.2%	-	11.5%	0.0%	*	*	1.4%	3.2%	0.0%	2.9%	16.7%
Absent	0.2%	0.1%	-	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.2%	-	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.6%	-	1.5%	-	7.7%	0.0%	*	*	1.4%	1.6%	0.0%	1.4%	11.1%
Other	0.8%	0.6%	-	0.7%	-	3.8%	0.0%	*	*	0.0%	1.6%	0.0%	1.4%	5.6%
Total Count	3,040,283	4,707	-	136	0	26	107	2	1	73	63	22	70	18

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Section I - Page 3
Total Students: 545
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District Name: GRANBURY ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	12%	11%	-	7%	*	14%	5%	*	*	6%	9%	< 1%	9%	10%
2007	12%	9%	-	7%	*	30%	2%	*	*	8%	6%	< 1%	15%	40%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	94%	96%	-	98%	*	96%	99%	*	*	> 99%	96%	> 99%	98%	95%
2007	94%	97%	-	97%	*	83%	> 99%	*	*	97%	98%	> 99%	94%	77%
TAKS Failers Promoted by Grade Placement Committee														
2007	53.6%	90.0%	n/a	*	-	*	-	-	-	*	*	-	*	*
2006	48.5%	37.5%	n/a	*	-	*	*	-	-	-	*	*	*	*
Attendance Rate														
2006-07	95.5%	94.7%	-	95.8%	*	95.5%	95.9%	*	*	96.1%	95.4%	95.5%	95.5%	96.1%
2005-06	95.5%	94.7%	-	95.7%	*	95.7%	95.7%	96.2%	98.3%	96.3%	95.1%	95.1%	95.2%	96.4%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 1
Total Students: 545
Grade Span: PK - 03
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District Name: GRANBURY ISD
Campus Name: EMMA ROBERSON EL
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	545	100.0%	-	6,814	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	-	0.3%	0.3%
Pre-Kindergarten	43	7.9%	-	1.8%	4.1%
Kindergarten	111	20.4%	-	7.3%	7.7%
Grade 1	117	21.5%	-	7.0%	8.1%
Grade 2	144	26.4%	-	7.6%	7.9%
Grade 3	130	23.9%	-	7.6%	7.6%
Grade 4	0	0.0%	-	8.1%	7.4%
Grade 5	0	0.0%	-	7.5%	7.4%
Grade 6	0	0.0%	-	6.7%	7.2%
Grade 7	0	0.0%	-	7.5%	7.3%
Grade 8	0	0.0%	-	8.2%	7.1%
Grade 9	0	0.0%	-	8.9%	8.5%
Grade 10	0	0.0%	-	8.1%	7.1%
Grade 11	0	0.0%	-	6.9%	6.3%
Grade 12	0	0.0%	-	6.5%	5.8%
Ethnic Distribution:					
African American	3	0.6%	-	0.9%	14.3%
Hispanic	166	30.5%	-	15.7%	47.2%
White	369	67.7%	-	82.1%	34.8%
Native American	4	0.7%	-	0.6%	0.3%
Asian/Pac. Islander	3	0.6%	-	0.7%	3.4%
Economically Disadvantaged	303	55.6%	-	37.7%	55.3%
Limited English Proficient (LEP)	120	22.0%	-	6.5%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	-	1.6%	2.3%
At-Risk	251	46.1%	-	36.2%	48.4%
Mobility (2006-07)	112	22.8%	-	22.5%	20.9%
Number of Students per Teacher	15.1	n/a	-	13.9	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	5.0%	-	2.4%	2.8%	10.0%	-	12.5%	12.3%
Grade 1	2.3%	-	2.7%	5.9%	15.0%	-	10.3%	10.6%
Grade 2	1.8%	-	0.9%	3.5%	4.2%	-	1.5%	4.6%
Grade 3	0.0%	-	0.7%	2.8%	0.0%	-	1.0%	2.6%
Grade 4	-	-	1.0%	1.6%	-	-	1.1%	1.3%
Grade 5	-	-	0.8%	2.3%	-	-	1.4%	1.8%
Grade 6	-	-	1.0%	1.1%	-	-	1.4%	1.6%
Grade 7	-	-	1.0%	1.7%	-	-	0.0%	2.2%
Grade 8	-	-	0.0%	1.3%	-	-	0.0%	2.8%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
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Section II - Page 2
 Total Students: 545
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	17.8	-	19.1	18.9
Grade 1	16.5	-	18.4	18.9
Grade 2	20.7	-	20.4	19.0
Grade 3	18.8	-	20.1	19.0
Grade 4	-	-	19.8	19.6
Grade 5	-	-	23.8	22.2
Grade 6	-	-	17.2	21.4
Mixed Grades	-	-	1.9	22.4
Secondary: English/Language Arts	-	-	20.4	20.0
Foreign Languages	-	-	18.6	21.0
Mathematics	-	-	17.4	19.8
Science	-	-	20.8	20.8
Social Studies	-	-	20.6	21.8

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	53.2	100.0%	-	100.0%	100.0%
Professional Staff:	44.7	83.9%	-	63.3%	62.9%
Teachers	36.0	67.6%	-	50.2%	50.8%
Professional Support	6.7	12.6%	-	8.8%	8.3%
Campus Admin. (School Leader.)	2.0	3.8%	-	2.7%	2.8%
Educational Aides:	8.6	16.1%	-	8.8%	9.9%
Total Minority Staff:	3.6	6.8%	-	5.5%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	-	0.4%	9.6%
Hispanic	1.0	2.8%	-	2.4%	21.4%
White	35.0	97.2%	-	96.7%	67.5%
Native American	0.0	0.0%	-	0.2%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.2%	1.2%
Males	1.0	2.8%	-	21.2%	22.8%
Females	35.0	97.2%	-	78.8%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	6.0	16.7%	-	5.9%	7.9%
1-5 Years Experience	11.0	30.6%	-	23.5%	29.8%
6-10 Years Experience	4.0	11.1%	-	21.1%	19.7%
11-20 Years Experience	8.0	22.2%	-	29.2%	23.4%
Over 20 Years Experience	7.0	19.4%	-	20.3%	19.2%
			Campus	District	State
Average Years Experience of Teachers:		10.3 yrs.	- yrs.	12.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.7 yrs.	- yrs.	6.4 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,000	-	\$42,345	\$39,372
1-5 Years Experience		\$42,901	-	\$43,185	\$41,374
6-10 Years Experience		\$44,080	-	\$44,680	\$43,886
11-20 Years Experience		\$48,799	-	\$48,549	\$48,174
Over 20 Years Experience		\$56,143	-	\$57,063	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$46,767	-	\$47,839	\$46,179
Professional Support		\$46,333	-	\$53,274	\$54,543
Campus Administration (School Leadership)		\$65,224	-	\$68,326	\$67,397
Contracted Instructional Staff (not incl. above):		0.2	-	2.5	2,641.9

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 4
Total Students: 545
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District Name: GRANBURY ISD
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ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,724,254	100.0%	\$4,641	\$3,343,105	100.0%	\$5,695	-	-	-
Instruction (11,95)	\$2,054,105	75.4%	\$3,499	\$2,466,010	73.8%	\$4,201	-	-	-
Instructional-Related Services (12,13)	\$149,937	5.5%	\$255	\$155,163	4.6%	\$264	-	-	-
Instructional Leadership (21)	\$31,280	1.1%	\$53	\$31,280	0.9%	\$53	-	-	-
School Leadership (23)	\$192,501	7.1%	\$328	\$219,947	6.6%	\$375	-	-	-
Support Services-Student (31,32,33)	\$134,761	4.9%	\$230	\$134,761	4.0%	\$230	-	-	-
Other Campus Costs (35,36,51,52,53)	\$161,670	5.9%	\$275	\$335,944	10.0%	\$572	-	-	-
By Program:									
Total Operating Expenditures	\$2,562,584	100.0%	\$4,366	\$3,007,161	100.0%	\$5,123	-	-	-
Bilingual/ESL Education (25)	\$303,247	11.8%	\$517	\$316,638	10.5%	\$539	-	-	-
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$69,894	2.7%	\$119	\$187,385	6.2%	\$319	-	-	-
Gifted & Talented Education (21)	\$1,632	0.1%	\$3	\$1,632	0.1%	\$3	-	-	-
Regular Education (11)	\$1,742,689	68.0%	\$2,969	\$1,922,152	63.9%	\$3,275	-	-	-
Special Education (23)	\$445,122	17.4%	\$758	\$579,354	19.3%	\$987	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	119	21.8%	-	6.2%	15.5%
Career & Technical Education	0	0.0%	-	16.5%	20.9%
Gifted & Talented Education	6	1.1%	-	4.3%	7.5%
Special Education	54	9.9%	-	13.2%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	5.0	13.9%	-	1.9%	7.3%
Career & Technical Education	0.0	0.0%	-	3.5%	3.9%
Compensatory Education	2.0	5.6%	-	1.5%	3.6%
Gifted & Talented Education	3.0	8.3%	-	3.1%	2.0%
Regular Education	23.0	63.9%	-	74.5%	70.7%
Special Education	3.0	8.3%	-	9.9%	9.8%
Other	0.0	0.0%	-	5.5%	2.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.