

2011-2012 Campus Improvement Plan

| District Goal 1: Develop and implement an effective plan to improve student performance , including subgroups, in all academic areas. | | | | | | | | | |
|--|---|---|-----------------|---|--|--------------------------|-------------------------------|------------------|--------------------|
| Campus Goal: Develop and implement an effective plan to improve the academic performance of all students. | | | | | | | | | |
| Objective: All student populations will reach and maintain 90% or higher in all STAAR areas. | | | | | | | | | |
| Strategy: Instruct all students in grade level Reading and Math TEKS. | | | | | | | | | |
| Action Steps | Person(s) Responsible | Resources | Completion Date | Evidence of Implementation | Evidence of Impact | Benchmark Timeline | Title I Schoolwide Components | Needs Assessment | Special Population |
| Continue to teach the reading series and supplemental reading series | Teachers and instructional specialists | Adopted reading series, local funds \$1,500 | June 2012 | Benchmarks, Test Results, STAAR, ITBS and RPTE | AEIS, AYP, STAAR, DMAC, iStation results | August 2011 to June 2012 | 2 and 5 | AEIS/AYP | All |
| Use computers to enhance and individualize the reading program | Teachers and intervention specialists | Rosetta Stone \$300, Brain POP/ESL, Voyager Reading, Istation, Ticket to Read- \$3,000 Local. | June 2012 | Monitor Lesson Plans, Voyager reports, Ticket to Read reports, Istation reports | AEIS, AYP, STAAR, DMAC, iStation results | August 2011 to June 2012 | 2 and 9 | AEIS/AYP | All |
| Increase the number of commended students on the Math TAKS test by 10% | Teachers and instructional specialists | Adopted Math Series, local funds \$1,500 and Voyager Math \$3,500, Istation Math (Pilot) | June 2012 | STAAR, Benchmarks, Common Assessments, Istation-M reports | AEIS, AYP, STAAR, DMAC, iStation-M results | August 2011 to June 2012 | 2 and 3 | AEIS/AYP | All |
| Provide supplemental 1-1, small group, mentor services for identified low performing students in reading | 3-5 Teachers, academic coaches, outside mentors | Lower level reading materials, iStation, Voyager and Ticket to Read | June 2012 | Lesson plans, iStation/Ticket to Read Reports, AR/Star, Academic coaching folders | AEIS, AYP, STAAR, DMAC, iStation, Academic coaching folders, | August 2011 to June 2012 | 2 and 3 | AEIS/AYP, SS, FS | All |

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

School Wide Components Title I

1. A comprehensive needs assessment; 2. Schoolwide reform strategies; 3. Instruction by highly qualified teachers; 4. Professional development; 5. Highly qualified teachers; 6. Parental Involvement; 7. Transition from early childhood programs; 8. Include teachers in the decisions; 9. Effective, timely additional assistance; 10. Coordination and integration

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| Objective: All student populations will reach/maintain 90% or higher in all STAAR areas. | | | | | | | | | |
| Strategy: Instruct all students in grade level reading and math TEKS. | | | | | | | | | |
| Action Steps | Person(s) Responsible | Resources | Completion Date | Evidence of Implementation | Evidence of Impact | Benchmark Timeline | Title I Schoolwide Components | Needs Assessment | Special Population |
| Provide supplemental 1-1, small group, mentor services for low performing students in math | Teachers, academic coaches, outside mentors | Lower level math materials (EnVision), iStation, Voyager and Ticket to Read | May 2012 | Lesson plans, iStation-M, Voyager, Academic coaching folders | AEIS, AYP, STAAR, DMAC, iStation-M, Academic coaching folders, | August 2011 to June 2012 | 2 and 3 | AEIS/AYP, SS, FS | All |
| Provide small group instruction in literacy groups | Teachers, intervention specialists | Literacy Books, Ticket to Read (\$3,000), Istation, Voyager | May 2012 | Lesson Plans, Rtl documentation | Lesson Plans, classroom snapshot data, common assessments | August 2011 to June 2012 | 2, 3, and 9 | Common Asmnts | All |
| Provide small group instruction in math groups | Teachers, intervention specialists | EnVision, supplemental math materials, Istation-Math, Voyager | May 2012 | Lesson Plans, Rtl documentation | Lesson Plans, classroom snapshot data, common assessments | August 2011 to June 2012 | 2, 3, and 9 | Common Asmnts | All |
| Provide identified GT students with differentiated instruction and fieldtrips | Teachers and Principal | Fieldtrips \$1,000 GT | May 2012 | Lesson Plans | Teacher Observation and TEKS Checklist | August 2011 to June 2012 | 2, 3, and 9 | AEIS | GT |
| Instruct writing processes and skills using campus wide "writing theme days" | Teachers | Special themed materials for student (\$1,000 Local) | May 2012 | Lesson Plans | STAAR, Benchmarks, common assessments | August 2011 to June 2012 | 2, 3 and 9 | AEIS | All |

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

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|---|---------------------------------------|---|-----------------|----------------------------|--|--------------------------|-------------------------------|----------------------------|---------------------|
| Campus Goal: Develop and implement an effective plan to improve the academic performance of all students. | | | | | | | | | |
| Objective: All student populations will maintain 90% or higher in all STAAR areas. | | | | | | | | | |
| Strategy: Instruct the students in grade level Reading and Math TEKS. | | | | | | | | | |
| Action Steps | Person(s) Responsible | Resources | Completion Date | Evidence of Implementation | Evidence of Impact | Benchmark Timeline | Title I Schoolwide Components | Needs Assessment | Special Populations |
| Use supplemental math materials:GEMS, Exemplars, Calculators, Kamico, Target Math and Measuring Up | Teachers and Intervention Specialists | Supplemental Math Materials \$1,500 Local, ESL \$1500 | May 2012 | Lesson Plans | STAAR, Benchmarks and Common Assessments | August 2011 to June 2012 | 2, 3, and 9 | AEIS/AYP | All |
| Use computer software and programs from the Internet to enhance math instruction | Teachers and Intervention Specialists | Computer Lab and Classroom Computers Supplies \$2,700 Local | May 2012 | Lesson Plans | STAAR, Benchmarks and Common Assessments | August 2011 to June 2012 | 2, 3, and 9 | AEIS/AYP | All |
| Use manipulatives and learning centers to create and maintain students' natural curiosity | Teachers and Intervention Specialists | Local \$200 Per Teacher | May 2012 | Lesson Plans | STAAR, Benchmarks and Common Assessments | August 2011 to June 2012 | 2, 3 and 9 | AEIS | All |
| Provide response to intervention and 504 support by general education teachers | Teachers and Intervention Specialists | General Educ. Teachers and Intervention Specialists | May 2012 | Lesson Plans | Voyager Reports and iStation Reports | August 2011 to June 2012 | 2, 3 and 9 | AEIS, STAAR and Benchmarks | All |
| Provide small group reading assistance by reading intervention teacher | Reading Intervention Teacher | Reading Intervention Teacher | May 2012 | Lesson Plans | iStation, STAAR, Benchmarks and Common Assessments | August 2011 to June 2012 | 2, 3 and 9 | AEIS, STAAR and Benchmarks | All |

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

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1. A comprehensive needs assessment; 2. Schoolwide reform strategies; 3. Instruction by highly qualified teachers; 4. Professional development; 5. Highly qualified teachers; 6. Parental involvement; 7. Transition from early childhood programs; 8. Include teachers in the decisions; 9. Effective, timely additional assistance; 10. Coordination and integration

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|---|---|--------------------------------|-----------------|------------------------------------|---|--------------------------|-------------------------------|---------------------------------|---------------------|
| Campus Goal: Develop and implement an effective plan to improve the academic performance of all students. | | | | | | | | | |
| Objective: All student populations will maintain 90% or higher on STAAR in all subjects areas. | | | | | | | | | |
| Strategy: Instruct all students in grade level materials in all subject areas. | | | | | | | | | |
| Action Steps | Person(s) Responsible | Resources | Completion Date | Evidence of Implementation | Evidence of Impact | Benchmark Timeline | Title I Schoolwide Components | Needs Assessment | Special Populations |
| Provide transitional early exit language instructional materials for ELL learners. | Teacher, Intervention Specialists and Principal | ELL Reading Materials \$1,500 | May 2012 | Lesson Plans | iStation, Benchmarks and Common Assessments | August 2011 to June 2012 | 2 and 9 | AEIS and Report Card Grades | ESL |
| Provide 3 - 5 students TEKS based science instruction | Teacher, Intervention Specialists and Principal | FOSS Kits, GEMS kits, BrainPOP | May 2012 | Lesson Plans | STAAR, Benchmarks and Common Assessments | August 2011 to June 2012 | 3, 5, and 10 | AEIS and Report Card Grades | All |
| Utilize strategies and materials appropriate for ELL students | Teacher, Intervention Specialists and Principal | Kagan Cooperative Learning | May 2012 | Lesson Plans | TELPAS Reading | August 2011 to June 2012 | 2, 4 and 5 | AEIS and Report Card Grades | ESL |
| Provide opportunities for individual reading practice. | Teacher, Intervention Specialists and Principal | Ticket to Read \$3,000 Local | May 2012 | Lesson Plans | iStation, Benchmarks, Common Assessments | August 2011 to June 2012 | 2, 3 and 9 | AEIS/AYP and Report Card Grades | All |
| Maintain a writing portfolio that will be passed to the next grade level for each student (through 5th) | Teacher, Intervention Specialists and Principal | Writing Folders \$250 Local | May 2012 | Writing Portfolio for each student | STAAR, Common Assessments | August 2011 to June 2012 | 2, 3 and 5 | AEIS and Report Card Grades | All |

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

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| Objective: All student populations will maintain 90% or higher on STAAR scores in all subject areas. | | | | | | | | | |
| Strategy: Instruct all students in grade level material in all content areas. | | | | | | | | | |
| Action Steps | Person(s) Responsible | Resources | Completion Date | Evidence of Implementation | Evidence of Impact | Benchmark Timeline | Title I Schoolwide Components | Needs Assessment | Special Populations |
| Teacher training in the use of Thinking Maps | Principal | Thinking Maps Materials | May 2012 | Sign In Sheet and Lesson Plans | STAAR, classroom snapshot data, common assessments | August 2011 to June 2012 | 4 | FS | All |
| ABYDOS Writing Training | Principal and Teachers | Training Materials and Attend Conferences | May 2012 | Lesson Plans | STAAR Writing and Common Assessments | August 2011 to June 2012 | 4 | AEIS and STAAR | All |
| Teacher training in the use of Brain Based Learning theories | Principal, Intervention Specialist | Brain Based Learning Materials | May 2012 | Sign In Sheet and Lesson Plans | STAAR, classroom snapshot data, common assessments | August 2011 to June 2012 | 4 | FS | All |
| Students will be given opportunities to use computers for research | Teachers and Intervention Specialist | Computer Lab and Four Computers Per Classroom | May 2012 | Lesson Plans | Teacher Observation | August 2011 to June 2012 | 10 | Technology TEKS | All |
| Students will demonstrate competency & integration of technology TEKS. | Teachers and Intervention Specialist | Computer Lab and Four Computers Per Classroom | May 2012 | Lesson Plans | Technology TEKS | August 2011 to June 2012 | 5, 9 and 10 | Technology TEKS | All |
| Provide at least 30% of instruction at or above the application level of Bloom's Taxonomy | Teachers and Intervention Specialist | Critical thinking Flip Charts-Mentoring Minds (Local \$500) | May 2012 | Snapshot Visits | CARA Data | August 2011 to June 2012 | 2, 3 and 5 | CARA Data | All |

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2011-12 Campus Improvement Plan

| District Goal 2: Develop and implement procedures to enhance a positive school climate. | | | | | | | | | |
|--|------------------------------------|-----------------------|-----------------------|--------------------------------|-----------------------------|-------------------------|-------------------------------|---------------------------|---------------------|
| Campus Goal: The staff at Brawner Intermediate will create a positive school climate. | | | | | | | | | |
| Objective: Parents, students and community members will have a positive experience at Brawner Intermediate. | | | | | | | | | |
| Strategy: All staff members will demonstrate a positive attitude when dealing with others. | | | | | | | | | |
| Action Steps | Person(s) Responsible | Resources | Completion Date | Evidence of Implementation | Evidence of Impact | Benchmark Timeline | Title I Schoolwide Components | Needs Assessment | Special Populations |
| Parents will be invited to an individual grade level parent meeting | Principal and Grade Level Teachers | Teacher Presentations | August-September 2011 | Sign In Sheets | Number of Parents Attending | September 2011 | 6 | 0 | All |
| Schedule parent/teacher conferences | Teachers | Teachers | May 2012 | Conference Records/Rtl records | Number of Parents Attending | August 2011 to May 2012 | 6 | 0 | All |
| Administration will be visible and available to students, teachers and parents | Principal, and Ass't Principal | Campus Administration | May 2012 | Survey | Survey Results | August 2011 to May 2012 | 6,8,9,10 | Parent and Teacher Survey | All |
| Focus on positive home/school relations | Brawner Staff | Brawner Staff | June 2012 | Survey | Survey Results | August 2011 to May 2012 | 6 | Parent and Student Survey | All |

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

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2010-11 Campus Improvement Plan

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| Objective: Parents, students and community members will have a positive experience at Brawner Intermediate. | | | | | | | | | |
| Strategy: All staff members will demonstrate a positive attitude when dealing with others. | | | | | | | | | |
| Action Steps | Person(s) Responsible | Resources | Completion Date | Evidence of Implementation | Evidence of Impact | Benchmark Timeline | Title I Schoolwide Components | Needs Assessment | Special Populations |
| Parents and Community members will serve on the Campus Leadership Team | Principal | Parents/ Community Members | May 2012 | Agenda for Meetings | Record of Attendance | August 2011 to May 2012 | 6 | Attendance Records | All |
| Parents and community members will serve as student mentors | Principal and Mentor Coordinator | Parents/Community Members | May 2012 | Sign In Forms | Student Survey | August 2011 to May 2012 | 6 | SS | All |
| Parents will participate in the volunteer program | Principal and Volunteer Coordinator | Parents | May 2012 | Sign In Forms | Faculty Survey | August 2011 to May 2012 | 6 | FS and SS | All |
| Parents and teachers will participate in PTO | Principal, Teachers and Parents | Parents and Teachers | May 2012 | PTO Minutes | Surveys | August 2011 to May 2012 | 6 | FS | All |
| Parents and teachers will serve on the Title I Committee | Principal, Teachers and Parents | Parents and Teachers | May 2012 | Meeting Minutes | Surveys | August 2011 to May 2012 | 6 | Faculty Survey and Parent Survey | All |

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

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| Campus Goal: The staff at Brawner Intermediate will create a positive school climate. | | | | | | | | | |
| Objective: Parents, students and community members will have a positive experience at Brawner Intermediate. | | | | | | | | | |
| Strategy: All staff members will demonstrate a positive attitude when dealing with others. | | | | | | | | | |
| Action Steps | Person(s) Responsible | Resources | Completion Date | Evidence of Implementation | Evidence of Impact | Benchmark Timeline | Title I Schoolwide Components | Needs Assessment | Special Populations |
| Parents will complete a survey as part of the comprehensive needs assessment | Director of Public Information and Parents | Survey | February 2012 | Survey Results | Analysis of Results | February 2012 | 6 | Parent Survey | All |
| Maintain an orderly and safe climate | Principal and Teachers | Brawner Staff | May 2012 | Survey Results | Analysis of Results | May 2012 | 2 | FS | All |
| Present lesson on bullying | Counselor | Lesson Plans | May 2012 | Lesson Plans | FS and SS | August 2011 to May 2012 | 2 | FS and SS | All |
| Participate in Red Ribbon Week | Counselor | Lesson Plans | October 2012 | Lesson Plans | FS and SS | October/November 2011 | 2 | FS and SS | All |

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

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| Campus Goal: The staff at Brawner Intermediate will create a positive school climate. | | | | | | | | | |
| Objective: Parents, students and community members will have a positive experience at Brawner Intermediate. | | | | | | | | | |
| Strategy: All staff members will demonstrate a positive attitude when dealing with others. | | | | | | | | | |
| Action Steps | Person(s) Responsible | Resources | Completion Date | Evidence of Implementation | Evidence of Impact | Benchmark Timeline | Title I Schoolwide Components | Needs Assessment | Special Populations |
| Brawner will reduce the number of discipline referrals by 30 | Principal and Teachers | Discipline Referral Forms | May 2012 | Discipline Referrals | Reduced Number of Discipline Referrals | August 2011 to May 2012 | 2 | DR | All |
| Brawner Intermediate will use Capturing Kids Hearts strategies | Principal, teachers and staff | CKH Professional Development | May 2012 | Walk Through Documentation, Discipline Referrals | Reduced Number of Discipline Referrals | August 2011 to May 2012 | 9 | FS and SS | All |
| Terrific Kids and Super Citizens | Principal, Teachers and Counselor | Reward Celebration | May 2012 | Schedule of Events | Number of Student Participants | August 2011 to May 2012 | 9 | FS and SS | All |

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

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2011-12 Campus Improvement Plan

| District Goal 3: Develop a fiscal plan that focuses on instruction while maintaining a viable fund balance. | | | | | | | | | |
|--|--|-------------------|-------------------------|----------------------------|--|-------------------------|-------------------------------|------------------|---------------------|
| Campus Goal: The fiscal plan for Brawner Intermediate will focus on instruction and a viable fund balance will be maintained. | | | | | | | | | |
| Objective: The budget for Brawner Intermediate will provide adequate resources to meet all instructional needs. | | | | | | | | | |
| Strategy: The Campus Leadership Team will help develop a budget that will meet the instructional needs of Brawner Intermediate. | | | | | | | | | |
| Action Steps | Person(s) Responsible | Resources | Completion Date | Evidence of Implementation | Evidence of Impact | Benchmark Timeline | Title I Schoolwide Components | Needs Assessment | Special Populations |
| Develop a budget for the 2011 - 2012 school year | Principal and Campus Leadership Team | Budget Allocation | March 2012 | Completed Budget | Adequate Resources for Instructional Program | August 2011 to May 2012 | 8 | FS | All |
| Maintain appropriate and efficient expenditures | Principal and Secretary | Budget Allocation | June 2012 | Skyward Budget Reports | Adequate Resources for Instructional Program | August 2011 to May 2012 | 10 | Skyward Reports | All |
| Involve Campus Leadership Team and Brawner Staff in applicable budget decisions | Principal, Campus Leadership Team, and Staff Members | Budget Allocation | March 2011 to June 2012 | Meeting Minutes | Adequate Resources for Instructional Program | August 2011 to May 2012 | 10 | Skyward Reports | All |
| Monitor all expenditures | Principal and Secretary | Budget Allocation | July 2011 to June 2012 | Skyward Reports | Balanced Budget | July 2011 to June 2012 | 10 | Skyward Reports | All |
| The budget will focus on instructional programs | Principal, Campus Leadership Team and Staff Members | Budget Allocation | July 2011 to June 2012 | Skyward Reports | Budget Expenditures | July 2011 to June 2012 | 10 | Skyward Reports | All |

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

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2011-12 Campus Improvement Plan

| District Goal 4: Recruit, develop and retain a well-qualified staff. | | | | | | | | | |
|--|--|------------------------------------|-----------------|---|---------------------------------------|----------------------------|-------------------------------|-------------------------------|---------------------|
| Campus Goal: Brawner Intermediate will only employ highly qualified teachers. | | | | | | | | | |
| Objective: The site based committee will only interview highly qualified applicants. | | | | | | | | | |
| Strategy: Only applicants who meet the criteria on School Recruiter will be scheduled for interviews. | | | | | | | | | |
| Action Steps | Person(s) Responsible | Resources | Completion Date | Evidence of Implementation | Evidence of Impact | Benchmark Timeline | Title I Schoolwide Components | Needs Assessment | Special Populations |
| Brawner Intermediate will only interview highly qualified applicants. | Principal | School Recruiter | May 2012 | Applicants meet highly qualified criteria | Personnel Records | March 2012 to June 2012 | 3, 4 and 5 | Human Resources Documentation | All |
| Highly qualified applicants will be recruited | Director of Human Resources | Visit University Placement Offices | August 2011 | Schedule of Visits | Number of Highly Qualified Applicants | February 2012 to June 2012 | 3, 4 and 5 | Human Resources Documentation | All |
| Employees will be compensated at a rate that is competitive with surrounding school districts. | Superintendent | District Revenue Sources | June 2012 | Salary Schedule | Number of Resignations | August 2011 to June 2012 | 8 | FS | All |
| Provide effective instructional leadership | Principal and Assistant Principal | Campus Budget | June 2012 | Faculty Survey | STAAR | August 2011 to June 2012 | 2 | FS | All |
| Summer Conference | Superintendent and Curriculum Director | District Budget | August 2011 | Sign In Forms | STAAR | August 2011 | 2 | FS | All |

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

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| District Goal 4: Recruit, develop and retain a well-qualified staff. | | | | | | | | | |
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| Objective: The site based committee will only interview highly qualified teachers. | | | | | | | | | |
| Strategy: Only applicants who meet the criteria on School Recruiter will be scheduled for interviews. | | | | | | | | | |
| Action Steps | Person(s) Responsible | Resources | Completion Date | Evidence of Implementation | Evidence of Impact | Benchmark Timeline | Title I Schoolwide Components | Needs Assessment | Special Populations |
| Horizontal and vertical team meetings | Principal, Asst. Principal, Intervention Specialists | Meeting Agenda | May 2012 | Meeting Agendas | Curriculum Coordination | August 2011 to May 2012 | 2 | FS | All |
| Teachers will be competent in technology TEKS and the integration of technology into the curriculum | Technology Committee | Proficiencies Schedule | May 2012 | List of proficiencies achieved by staff members | Proficiencies achieved, PDAS | August 2011 to May 2012 | 4 | Star Chart | All |
| Monthly Safety Training | Assistant Principal, Crisis Management Team | Training Power Point Presentations | May 2012 | Record Sheets | Safety Records | August 2011 to May 2012 | 4 | Safety Records | All |

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

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2011-12 Campus Improvement Plan

| District Goal 5: Develop and implement an effective plan to ensure that all district departments and campuses follow the principles of servant leadership. | | | | | | | | | |
|---|---|-------------------------|-----------------|----------------------------|---------------------------|--------------------------|-------------------------------|----------------------------------|---------------------|
| Campus Goal: All Brawner Intermediate staff members will follow the principles of servant leadership. | | | | | | | | | |
| Objective: All employees will follow the principles of servant leadership when dealing with students, parents and community members. | | | | | | | | | |
| Strategy: All employees will practice stewardship and maintain the respect of others. | | | | | | | | | |
| Action Steps | Person(s) Responsible | Resources | Completion Date | Evidence of Implementation | Evidence of Impact | Benchmark Timeline | Title I Schoolwide Components | Needs Assessment | Special Populations |
| Greet visitors with, "How may I help you?" | All Brawner Intermediate Employees | None | June 2012 | Observation | Parent and student survey | August 2011 to June 2012 | 9 | Student Survey and Parent Survey | All |
| Demonstrate an awareness of the needs of teachers, parents and students | Principal, Assistant Principal and Teachers | None | June 2012 | Observation | Parent and student survey | August 2011 to June 2012 | 9 | Student Survey and Parent Survey | All |
| Practice stewardship and maintain the trust of others | Principal, Assistant Principal and Teachers | None | June 2012 | Observation | Parent and student survey | August 2011 to June 2012 | 9 | Student Survey and Parent Survey | All |
| Develop a servant leadership plan with staff members | Principal and Assistant Principal | Campus Improvement Plan | June 2012 | Meeting Agenda | Parent and student survey | August 2011 to June 2012 | 9 | Student Survey and Parent Survey | All |

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

School Wide Components Title I

1. A comprehensive needs assessment; 2. Schoolwide reform strategies; 3. Instruction by highly qualified teachers; 4. Professional development; 5. Highly qualified teachers; 6. Parental Involvement; 7. Transition from early childhood programs; 8. Include teachers in the decisions; 9. Effective, timely additional assistance; 10. Coordination and integration

2011-12 Campus Improvement Plan

| District Goal 6: Develop and implement an effective facilities improvement plan to address instructional needs in the district. | | | | | | | | | |
|--|------------------------------|-------------------|-----------------|----------------------------|-----------------------------------|--------------------------|-------------------------------|------------------|---------------------|
| Campus Goal: Brawner Intermediate will develop and implement an effective facilities improvement plan to address instructional needs. | | | | | | | | | |
| Objective: The site based committee will assist in the development and implementation of an effective facilities improvement plan to address instruction. | | | | | | | | | |
| Strategy: Brawner Intermediate facilities will be reviewed to determine if they are adequate to effectively address instruction. | | | | | | | | | |
| Action Steps | Person(s) Responsible | Resources | Completion Date | Evidence of Implementation | Evidence of Impact | Benchmark Timeline | Title I Schoolwide Components | Needs Assessment | Special Populations |
| Request for maintenance service will address facility maintenance and repairs | Principal and Head Custodian | Maintenance Staff | June 2012 | Completed Workorders | Completion of Requested Repairs | August 2011 to June 2012 | 10 | FS | All |
| The budget planning process will be used to address facility improvements | Principal and Secretary | Campus Budget | June 2012 | Budget Process | Completion of Requested Repairs | August 2011 to June 2012 | 10 | FS | All |
| Review facilities improvement plan each semester | Principal and Head Custodian | None | June 2012 | Request for Maintenance | Request for Maintenance Completed | August 2011 to June 2012 | 10 | FS | All |

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

School Wide Components Title I

1. A comprehensive needs assessment; 2. Schoolwide reform strategies; 3. Instruction by highly qualified teachers; 4. Professional development; 5. Highly qualified teachers; 6. Parental Involvement; 7. Transition from early childhood programs; 8. Include teachers in the decisions; 9. Effective, timely additional assistance; 10. Coordination and integration

2011-12 Campus Improvement Plan

| District Goal 7: Provide leadership/oversight to ensure the district meets all legal and regulatory requirements. | | | | | | | | | |
|--|-----------------------------------|---|-----------------|---|---|--------------------------|-------------------------------|---------------------------------------|---------------------|
| Campus Goal: Establish procedures to ensure that Brawner Intermediate meets all legal and regulatory requirements. | | | | | | | | | |
| Objective: Effectively communicate all legal and regulatory requirements. | | | | | | | | | |
| Strategy: Provide professional development for staff members so they will understand legal and regulatory requirements. | | | | | | | | | |
| Action Steps | Person(s) Responsible | Resources | Completion Date | Evidence of Implementation | Evidence of Impact | Benchmark Timeline | Title I Schoolwide Components | Needs Assessment | Special Populations |
| Review board policy when making decisions. | Principal and Assistant Principal | Board Policy | June 2012 | Decisions will be in compliance with School Board Policy | Implementation of School Board Policy | August 2011 to June 2012 | 10 | FS | All |
| Communicate guidelines to staff members. | Principal and Assistant Principal | Board Policy | June 2012 | Decisions will be in compliance with School Board Policy | Implementation of School Board Policy | August 2011 to June 2012 | 10 | FS | All |
| Implement regulations from TEA and other State Agencies | Principal and Assistant Principal | TEA Regulations and other State Regulations | June 2012 | Decisions will be in compliance with TEA and Other State Policies | Implementation of TEA Regulations and Other State Regulations | August 2011 to June 2012 | 10 | GISD Department Compliance Monitoring | All |
| Review guidelines in Student/Parent Handbook with staff. | Principal and Assistant Principal | Student/Parent Handbook | June 2012 | Decisions will be made within the guidelines of the Parent/Student Handbook | Decisions that deal with students | August 2011 to June 2012 | 10 | FS and SS | All |
| Provide information to staff members to help them identify and report children who experience sexual abuse | Counselor and Teachers | House Bill 1041 - Jenna's Law | June 2012 | Meeting Agenda | Record of Reports to CPS | August 2011 to June 2012 | 10 | Reports | All |

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

School Wide Components Title I

1. A comprehensive needs assessment; 2. Schoolwide reform strategies; 3. Instruction by highly qualified teachers; 4. Professional development; 5. Highly qualified teachers; 6. Parental Involvement; 7. Transition from early childhood programs; 8. Include teachers in the decisions; 9. Effective, timely additional assistance; 10. Coordination and integration

2011-12 Campus Improvement Plan

| District Goal 8: Focus on student participation and extra-curricular activities. | | | | | | | | | |
|--|--------------------------------------|---|-----------------|----------------------------|-----------------------|--------------------------|-------------------------------|----|-----|
| Campus Goal: Brawner Intermediate students will be given opportunities to participate in extra-curricular activities. | | | | | | | | | |
| Objective: 100 % of Brawner Intermediate students will be given an opportunity to participate in extra-curricular activities. | | | | | | | | | |
| Strategy: Students will be encouraged to participate in extra-curricular activities by staff members. | | | | | | | | | |
| Action Steps | Person(s) Responsible | Resources | Completion Date | Evidence of Implementation | Evidence of Impact | Benchmark Timeline | Title I Schoolwide Components | SS | All |
| All students will perform in a music program. | Music Teacher | Music Equipment and Supplies | June 2012 | Schedule of Events | Student Participation | August 2011 to June 2012 | 10 | SS | All |
| All students will participate in Field Day. | PE Teachers | Physical Education Equipment | June 2012 | Schedule of Events | Student Participation | August 2011 to June 2012 | 10 | SS | All |
| All students will be given an opportunity to serve on Student Council | Student Council Sponsor | None | June 2012 | Schedule of Events | Student Participation | August 2011 to June 2012 | 10 | SS | All |
| All students will be provided the opportunity to participate in Free PTO activities. | PTO, Principal, Teachers and Parents | PTO Fundraisers | June 2012 | Schedule of Events | Student Participation | August 2011 to June 2012 | 6 and 10 | SS | All |
| All students will participate in at least one fieldtrip during the school year. | PTO, Principal, Teachers and Parents | Admissions Fees and Transportation Expenses | June 2012 | Schedule of Events | Student Participation | August 2011 to June 2012 | 10 | SS | All |

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

School Wide Components Title I

1. A comprehensive needs assessment; 2. Schoolwide reform strategies; 3. Instruction by highly qualified teachers; 4. Professional development; 5. Highly qualified teachers; 6. Parental involvement; 7. Transition from early childhood programs; 8. Include teachers in the decisions; 9. Effective, timely additional assistance; 10. Coordination and integration