

**2012-2013 Campus Improvement Plan**
**District Goal 1: Develop and implement an effective plan to improve student performance , including subgroups, in all academic areas.**
**Campus Goal: Develop and implement an effective plan to improve the academic performance of all students.**
**Objective: All student populations will reach and maintain 90% or higher in all STAAR areas.**
**Strategy: Instruct all students in grade level Reading and Math TEKS.**

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Population
Teach the reading/supplemental reading series	Teachers and intervention specialists	Adopted reading series (funding-local)	June 2013	<i>Results from:</i> Benchmarks, Common Assessments, STAAR, iStation, MOY and EOY Universal Screeners	AEIS, AYP, STAAR, DMAC, iStation/Study Island results	August 2012 to June 2013	2 and 5	AEIS/AYP	All
Use computers to enhance and individualize the reading program	Teachers and intervention specialists	Rosetta Stone, Brain POP, Istation, Study Island. (funding: state (ESL)/local)	June 2013	Lesson Plans, iStation, Study Island reports	AEIS, AYP, STAAR, DMAC, iStation/Study Island results	August 2012 to June 2013	2 and 9	AEIS/AYP	All
Teach the math/supplemental math series	Teachers and intervention specialists	Adopted math series (funding-local)	June 2013	<i>Results from:</i> Benchmarks, Common Assessments, STAAR, iStation, MOY and EOY Universal Screeners	AEIS, AYP, STAAR, DMAC, iStation/Study Island results	August 2012 to June 2013	2 and 5	AEIS/AYP	All
Provide supplemental 1-1, small group, mentor & tutorial services for identified low performing students in reading	3-5 Teachers, academic coaches, outside mentors, tutors	Campus created materials (coaching folders) Supplemental reading materials (funding-local/state compensated/Title)	June 2013	Lesson plans, iStation Reports, AR/Star, Academic coaching folders	STAAR, DMAC, iStation/Study Island results and intervention documentation	August 2012 to June 2013	2 and 3	AEIS/AYP, SS, FS	All

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

**School Wide Components Title I**

1. A comprehensive needs assessment; 2. Schoolwide reform strategies; 3. Instruction by highly qualified teachers; 4. Professional development; 5. Highly qualified teachers; 6. Parental Involvement; 7. Transition from early childhood programs; 8. Include teachers in the decisions; 9. Effective, timely additional assistance; 10. Coordination and integration

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**Strategy: Instruct all students in grade level reading and math TEKS.**

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Population
Provide supplemental 1, small group, mentor & tutorial services for low performing students in math	Teachers, academic coaches, outside mentors, tutors	Campus created materials (coaching folders) Supplemental math materials (funding-local/state comp ed/Title)	June 2013	Lesson plans, Study Island Reports, Academic coaching folders	STAAR, DMAC, Study Island results and intervention documentation	August 2012 to June 2013	2 and 3	AEIS/AYP, SS, FS	All
Provide small group instruction in literacy groups	Teachers and intervention specialists	Additional books, Study island, Istation, STAAR Motivation Reading (funding Title 1/local)	June 2013	Lesson Plans, Rtl documentation	Lesson Plans, classroom snapshot data, common assessments	August 2012 to June 2013	2, 3, and 9	Common Asmnts	All
Provide small group instruction in math groups	Teachers and intervention specialists	EnVision, supp. math materials, Study Island, STAAR Motivation Math (funding-Title 1/local)	June 2013	Lesson Plans, Rtl documentation	Lesson Plans, classroom snapshot data, common assessments	August 2012 to June 2013	2, 3, and 9	Common Asmnts	All
Provide identified GT students with differentiated instruction and fieldtrips	Teachers and intervention specialists	*Supplies for Independent Study Projects *Fieldtrips (funding: state-GT)	June 2013	Lesson Plans	Snapshot data, informal walkthroughs, lesson plans	August 2012 to June 2013	2, 3, and 9	AEIS	GT
Instruct writing processes and skills using campus wide "writing theme days"	Teachers	Special themed materials for student (funding: local)	June 2013	Lesson Plans	STAAR, Benchmarks, common assessments	August 2012 to June 2013	2, 3 and 9	AEIS	All

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**District Goal 1: Develop and implement an effective plan to improve student performance, including subgroups, in all academic areas.**

**Campus Goal: Develop and implement an effective plan to improve the academic performance of all students.**

**Objective: All student populations will maintain 90% or higher in all STAAR areas.**

**Strategy: Instruct the students in grade level Reading and Math TEKS.**

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
Use supplemental math materials: GEMS, Calculators, STAAR Motivation Math	Teachers and Intervention Specialists	Supplemental Math Materials (funding: state-ESL/Title 1)	June 2013	Lesson Plans	STAAR, Benchmarks and Common Assessments	August 2012 to June 2013	2, 3, and 9	AEIS/AYP	All
Use computer software and programs from the Internet to enhance math instruction	Teachers and Intervention Specialists	Computer Lab and Classroom Computers Supplies	June 2013	Lesson Plans	STAAR, Benchmarks and Common Assessments	August 2012 to June 2013	2, 3, and 9	AEIS/AYP	All
Use manipulatives and learning centers to create and maintain students' natural curiosity	Teachers and Intervention Specialists	Teacher allocation requests (funding-local)	June 2013	Lesson Plans	STAAR, Benchmarks and Common Assessments	August 2012 to June 2013	2, 3 and 9	AEIS	All
Provide intervention support for general education teachers	Teachers and Intervention Specialists	General Educ. Teachers and Intervention Specialists (funding-local)	June 2013	Lesson Plans, Teacher Intervention Documentation forms	iStation/Study Island Reports, Intervention specialists progress monitoring forms	August 2012 to June 2013	2, 3 and 9	AEIS, STAAR and Benchmarks	All
Provide small group reading/math assistance by reading/math intervention teacher	Reading Intervention Specialist	Reading Intervention Specialist and Math Intervention Specialist (funding: Title 1)	June 2013	Lesson Plans	iStation/Study Island Reports, Specialists progress forms, STAAR data benchmark data	August 2012 to June 2013	2, 3 and 9	AEIS, STAAR and Benchmarks	All

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**Campus Goal: Develop and implement an effective plan to improve the academic performance of all students.**
**Objective: All student populations will maintain 90% or higher on STAAR in all subjects areas.**
**Strategy: Instruct all students in grade level materials in all subject areas.**

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
Provide transitional early exit language instructional materials for ELL learners.	Teacher, Intervention Specialists and Principal	ELL Reading Materials (funding: state-ESL, local)	June 2013	Lesson Plans	iStation, Benchmarks and Common Assessments	August 2012 to June 2013	2 and 9	AEIS and Report Card Grades	ESL
Provide 3 - 5 students TEKS based science instruction	Teachers and Principal	FOSS Kits, GEMS kits, BrainPOP (funding: state-ESL/ local)	June 2013	Lesson Plans	STAAR, Benchmarks and Common Assessments	August 2012 to June 2013	3, 5, and 10	AEIS and Report Card Grades	All
Utilize strategies and materials to increase ELL language acquisition	Teacher, Intervention Specialists and Principal	Carousel of Ideas (product training /materials) (funding state-ESL, local)	June 2013	Lesson Plans	TELPAS Reading	August 2012 to June 2013	2, 4 and 5	AEIS and Report Card Grades	ESL
Provide opportunities for individual reading practice.	Teacher, Intervention Specialists and Principal	Reading Eggspress (funding: local)	June 2013	Lesson Plans, Usage reports	iStation, Benchmarks, Common Assessments	August 2012 to June 2013	2, 3 and 9	AEIS/AYP and Report Card Grades	All
Maintain a writing portfolio that will be passed to the next grade level for each student (through 5th)	Teacher, Intervention Specialists and Principal	Writing Folders (funding: local)	June 2013	Writing Portfolio for each student	STAAR, Common Assessments	August 2012 to June 2013	2, 3 and 5	AEIS and Report Card Grades	All

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<b>Campus Goal: Develop and implement an effective plan to improve the academic performance of all students.</b>									
<b>Objective: All student populations will maintain 90% or higher on STAAR scores in all subject areas.</b>									
<b>Strategy: Instruct all students in grade level material in all content areas.</b>									
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
Attend TCEA (State Technology Conference)	Principal	Conference attendance	June 2013	Staff Meeting Agenda (to show dates for staff training)	Increase students usage-documented by classroom walkthrough (snapshot) data	August 2012 to June 2013	4, 10	FS	All
ABYDOS Writing Training	Principal and Teachers	Training Materials and Conference attendance (funding: local)	June 2013	Lesson Plans	STAAR Writing and Common Assessments	August 2012 to June 2013	4	AEIS and STAAR	All
Teacher study on Project Based Learning and High Impact strategies for Teaching	Principals, Teachers, Intervention Specialists	Books: <i>PBL in the Elementary Classroom</i> (BIE) and <i>Visible Learning for Teachers</i> (Hattie) (funding-title)	July 2013	Meeting agenda	STAAR results, teacher observation, common assessments	May-13	4	FS	All
Students will be given opportunities to use computers for research	Teachers and Intervention Specialist	Computer Lab and Four Computers Per Classroom	June 2013	Lesson Plans	Teacher Observation	August 2012 to June 2013	10	Technology TEKS	All
Students will demonstrate competency & integration of technology TEKS.	Teachers and Intervention Specialist	Computer Lab and Four Computers Per Classroom	June 2013	Enrichment and classroom Lesson Plans	Teacher observation, snapshot data	August 2012 to June 2013	5, 9 and 10	Technology TEKS	All
Provide at least 30% of instruction at or above the application level of Bloom's Taxonomy	Teachers and Intervention Specialist	Critical Thinking Flip Charts (funding: local)	June 2013	Snapshot Visits	CARA Data	August 2012 to June 2013	2, 3 and 5	CARA Data	All

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**2012-2013 Campus Improvement Plan**

<b>District Goal 2: Develop and implement procedures to enhance a positive school climate.</b>									
<b>Campus Goal: The staff at Brawner Intermediate will create a positive school climate.</b>									
<b>Objective: Parents, students and community members will have a positive experience at Brawner Intermediate.</b>									
<b>Strategy: All staff members will demonstrate a positive attitude when dealing with others.</b>									
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
Parents will be invited to an individual grade level parent meeting	Principal and Grade Level Teachers	Teacher Presentations	August-September 2012	Sign In Sheets	Number of Parents Attending	August-September 2012	6	0	All
Schedule parent/teacher conferences	Teachers	Teachers	June 2013	Conference Records/Rtl records	Number of Parents Attending	August 2012 to June 2013	6	0	All
Administration will be visible and available to students, teachers and parents	Principal, and Ass't Principal	Campus Administration	June 2013	Survey	Survey Results	August 2012 to June 2013	6,8,9,10	Parent and Teacher Survey	All
Focus on positive home/school relations	Brawner Staff	Subscription (The Parent Institute) (funding-Title)	June 2013	Survey	Survey Results	August 2012 to June 2013	6	Parent and Student Survey	All

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**Campus Goal: The staff at Brawner Intermediate will create a positive school climate.**

**Objective: Parents, students and community members will have a positive experience at Brawner Intermediate.**

**Strategy: All staff members will demonstrate a positive attitude when dealing with others.**

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
Parents and Community members will serve on the Campus Leadership Team	Principal	Parents/ Community Members	June 2013	Agenda for Meetings	Record of Attendance	August 2012 to June 2013	6	Attendance Records	All
Parents and community members will serve as student mentors	Principal and Mentor Coordinator	Parents/Community Members	June 2013	Sign In Forms	Student Survey	August 2012 to June 2013	6	SS	All
Parents will participate in the volunteer program	Principal and Volunteer Coordinator	Parents	June 2013	Sign In Forms	Faculty Survey	August 2012 to June 2013	6	FS and SS	All
Parents and teachers will participate in PTO	Principal, Teachers and Parents	Parents and Teachers	June 2013	PTO Minutes	Surveys	August 2012 to June 2013	6	FS	All
Parents and teachers will serve on the Title I Committee	Principal, Teachers and Parents	Parents and Teachers	June 2013	Meeting Minutes	Surveys	August 2012 to June 2013	6	Faculty Survey and Parent Survey	All

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Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
Implement Family Nights	Brawner Staff	Materials for Family Nights: books for bookwalk, pencils, craft materials make reading/math games, etc. (funding; title)	June 2013	Sign in Sheets	FS and SS	August 2012 to June 2013	2	FS	All
Maintain an orderly and safe climate	Principal and Teachers	Brawner Staff	June 2013	Survey Results	Analysis of Results	August 2012 to June 2013	2	FS	All
Present lesson on bullying	Counselor	Lesson Plans	November 2012	Lesson Plans	FS and SS	August 2012 to June 2013	2	FS and SS	All
Participate in Red Ribbon Week	Counselor	Lesson Plans	October 2012	Lesson Plans	FS and SS	October/November 2012	2	FS and SS	All

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Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
Brawner will reduce the number of discipline referrals by 30	Principal and Teachers	Discipline Referral Forms (Red and Yellow cards)	June 2013	Discipline Referrals	Reduced Number of Discipline Referrals	August 2012 to June 2013	2	DR	All
Brawner Intermediate will use Capturing Kids Hearts strategies	Principal, teachers and staff	CKH Professional Development	June 2013	Walk Through Documentation, Discipline Referrals	Reduced Number of Discipline Referrals	August 2012 to June 2013	9	FS and SS	All
Terrific Kids and Super Citizens	Principal, Teachers and Counselor	Reward Celebration	June 2013	Schedule of Events	Number of Student Participants	August 2012 to June 2013	9	FS and SS	All

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

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**2012-2013 Campus Improvement Plan**

**District Goal 3: Develop a fiscal plan that focuses on instruction while maintaining a viable fund balance.**

**Campus Goal: The fiscal plan for Brawner Intermediate will focus on instruction and a viable fund balance will be maintained.**

**Objective: The budget for Brawner Intermediate will provide adequate resources to meet all instructional needs.**

**Strategy: The Campus Leadership Team will help develop a budget that will meet the instructional needs of Brawner Intermediate.**

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
Develop a budget for the 2011 - 2012 school year	Principal and Campus Leadership Team	Budget Allocation	March 2013	Completed Budget	Adequate Resources for Instructional Program	August 2012 to June 2013	8	FS	All
Maintain appropriate and efficient expenditures	Principal and Secretary	Budget Allocation	June 2013	Skyward Budget Reports	Adequate Resources for Instructional Program	August 2012 to June 2013	10	Skyward Reports	All
Involve Campus Leadership Team and Brawner Staff in applicable budget decisions	Principal, Campus Leadership Team, and Staff Members	Budget Allocation	March 2012 to June 2013	Meeting Minutes	Adequate Resources for Instructional Program	August 2012 to June 2013	10	Skyward Reports	All
Monitor all expenditures	Principal and Secretary	Budget Allocation	July 2012 to June 2013	Skyward Reports	Balanced Budget	July 2012 to June 2013	10	Skyward Reports	All
The budget will focus on instructional programs	Principal, Campus Leadership Team and Staff Members	Budget Allocation	July 2012 to June 2013	Skyward Reports	Budget Expenditures	July 2012 to June 2013	10	Skyward Reports	All

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**2012-2013 Campus Improvement Plan**

**District Goal 4: Recruit, develop and retain a well-qualified staff.**

**Campus Goal: Brawner Intermediate will only employ highly qualified teachers.**

**Objective: The site based committee will only interview highly qualified applicants.**

**Strategy: Only applicants who meet the criteria on School Recruiter will be scheduled for interviews.**

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
Brawner Intermediate will only interview highly qualified applicants.	Principal	School Recruiter	June 2013	Applicants meet highly qualified criteria	Personnel Records	March 2013 to June 2013	3, 4 and 5	Human Resources Documentation	All
Highly qualified applicants will be recruited	Director of Human Resources	Visit University Placement Offices	August 2012	Schedule of Visits	Number of Highly Qualified Applicants	February 2013 to June 2013	3, 4 and 5	Human Resources Documentation	All
Employees will be compensated at a rate that is competitive with surrounding school districts.	Superintendent	District Revenue Sources	June 2013	Salary Schedule	Number of Resignations	August 2012 to June 2013	8	FS	All
Provide effective instructional leadership	Principal and Assistant Principal	Campus Budget	June 2013	Faculty Survey	STAAR	August 2012 to June 2013	2	FS	All
Summer Conference	Superintendent and Curriculum Director	District Budget	August 2012	Sign In Forms	STAAR	August 2012	2	FS	All

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

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Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
Horizontal and vertical team meetings	Principal, Asst. Principal, Intervention Specialists	Meeting Agenda	June 2013	Meeting Agendas	Curriculum Coordination	August 2012 to June 2013	2	FS	All
Teachers will be competent in technology TEKS and the integration of technology into the curriculum	Technology Committee	Proficiencies Schedule	June 2013	List of proficiencies achieved by staff members	Proficiencies achieved, PDAS	August 2012 to June 2013	4	Star Chart	All
Monthly Safety Training	Assistant Principal, Crisis Management Team	Training Power Point Presentations	June 2013	Record Sheets	Safety Records	August 2012 to June 2013	4	Safety Records	All

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**2012-2013 Campus Improvement Plan**

**District Goal 5: Develop and implement an effective plan to ensure that all district departments and campuses follow the principles of servant leadership.**

**Campus Goal: All Brawner Intermediate staff members will follow the principles of servant leadership.**

**Objective: All employees will follow the principles of servant leadership when dealing with students, parents and community members.**

**Strategy: All employees will practice stewardship and maintain the respect of others.**

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
Greet visitors with, "How may I help you?"	All Brawner Intermediate Employees	None	June 2013	Observation	Parent and student survey	August 2012 to June 2013	9	Student Survey and Parent Survey	All
Demonstrate an awareness of the needs of teachers, parents and students	Principal, Assistant Principal and Teachers	None	June 2013	Observation	Parent and student survey	August 2012 to June 2013	9	Student Survey and Parent Survey	All
Practice stewardship and maintain the trust of others	Principal, Assistant Principal and Teachers	None	June 2013	Observation	Parent and student survey	August 2012 to June 2013	9	Student Survey and Parent Survey	All
Develop a servant leadership plan with staff members	Principal and Assistant Principal	Campus Improvement Plan	June 2013	Meeting Agenda	Parent and student survey	August 2012 to June 2013	9	Student Survey and Parent Survey	All

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**District Goal 6: Develop and implement an effective facilities improvement plan to address instructional needs in the district.**

**Campus Goal: Brawner Intermediate will develop and implement an effective facilities improvement plan to address instructional needs.**

**Objective: The site based committee will assist in the development and implementation of an effective facilities improvement plan to address instruction.**

**Strategy: Brawner Intermediate facilities will be reviewed to determine if they are adequate to effectively address instruction.**

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
Request for maintenance service will address facility maintenance and repairs	Principal and Head Custodian	Maintenance Staff	June 2013	Completed Workorders	Completion of Requested Repairs	August 2012 to June 2013	10	FS	All
The budget planning process will be used to address facility improvements	Principal and Secretary	Campus Budget	June 2013	Budget Process	Completion of Requested Repairs	August 2012 to June 2013	10	FS	All
Review facilities improvement plan each semester	Principal and Head Custodian	None	June 2013	Request for Maintenance	Request for Maintenance Completed	August 2012 to June 2013	10	FS	All

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**School Wide Components Title I**

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**2012-2013 Campus Improvement Plan**
**District Goal 7: Provide leadership/oversight to ensure the district meets all legal and regulatory requirements.**
**Campus Goal: Establish procedures to ensure that Brawner Intermediate meets all legal and regulatory requirements.**
**Objective: Effectively communicate all legal and regulatory requirements.**
**Strategy: Provide professional development for staff members so they will understand legal and regulatory requirements.**

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
Review board policy when making decisions.	Principal and Assistant Principal	Board Policy	June 2013	Decisions will be in compliance with School Board Policy	Implementation of School Board Policy	August 2012 to June 2013	10	FS	All
Communicate guidelines to staff members.	Principal and Assistant Principal	Board Policy	June 2013	Decisions will be in compliance with School Board Policy	Implementation of School Board Policy	August 2012 to June 2013	10	FS	All
Implement regulations from TEA and other State Agencies	Principal and Assistant Principal	TEA Regulations and other State Regulations	June 2013	Decisions will be in compliance with TEA and Other State Policies	Implementation of TEA Regulations and Other State Regulations	August 2012 to June 2013	10	GISD Department Compliance Monitoring	All
Review guidelines in Student/Parent Handbook with staff.	Principal and Assistant Principal	Student/Parent Handbook	June 2013	Decisions will be made within the guidelines of the Parent/Student Handbook	Decisions that deal with students	August 2012 to June 2013	10	FS and SS	All
Provide information to staff members to help them identify and report children who experience sexual abuse	Counselor and Teachers	House Bill 1041 - Jenna's Law	June 2013	Meeting Agenda	Increased awareness	August 2012 to June 2013	10	Reports	All

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

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**2012-2013 Campus Improvement Plan**
**District Goal 8: Focus on student participation and extra-curricular activities.**
**Campus Goal: Brawner Intermediate students will be given opportunities to participate in extra-curricular activities.**
**Objective: 100 % of Brawner Intermediate students will be given an opportunity to participate in extra-curricular activities.**
**Strategy: Students will be encouraged to participate in extra-curricular activities by staff members.**

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	SS	All
All students will perform in a music program.	Music Teacher	Music Equipment and Supplies	June 2013	Schedule of Events	Student Participation	August 2012 to June 2013	10	SS	All
All students will participate in Field Day.	PE Teachers	Physical Education Equipment	June 2013	Schedule of Events	Student Participation	August 2012 to June 2013	10	SS	All
All students will be given an opportunity to serve on Student Council	Student Council Sponsor	None	June 2013	Schedule of Events	Student Participation	August 2012 to June 2013	10	SS	All
All students will be provided the opportunity to participate in Free PTO activities.	PTO, Principal, Teachers and Parents	PTO Fundraisers	June 2013	Schedule of Events	Student Participation	August 2012 to June 2013	6 and 10	SS	All
All students will participate in a grade level fieldtrip and an additional schoolwide fieldtrip during the school year.	PTO, Principal, Teachers and Parents	Admissions Fees and Transportation Expenses (funding: local/title)	June 2013	Schedule of Events	Student Participation	August 2012 to June 2013	10	SS	All

**August 2012 to May 2013**
**School Wide Components Title I**

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