

**2010-11 Campus Improvement Plan**

<b>District Goal 1: Develop and implement an effective plan to improve student performance , including subgroups, in all academic areas.</b>									
<b>Campus Goal: Develop and implement an effective plan to improve the academic performance of all students.</b>									
<b>Objective: All student populations will reach and maintain 90% or higher in all TAKS areas.</b>									
<b>Strategy: Instruct all students in grade level Reading and Math TEKS.</b>									
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
Continue to teach the reading series and supplemental reading series	Teachers and instructional specialists	Adopted reading series, local funds \$1,500	June 2011	Benchmark, Test Results, TAKS, ITBS and RPTE	AEIS, TAKS and iStation	August 2010 to June 2011	2 and 5	AEIS	All
Use computers to enhance and individualize the reading program	Teachers and instructional specialists	Rosetta Stone \$300, Voyager Reading, Ticket to Read- \$3,500 Local	June 2011	Monitor Lesson Plans, Voyager reading reports, Istation reports	AEIS, TAKS and iStation	August 2010 to June 2011	2 and 9	AEIS	All
Increase the number of commended students on the Math TAKS test by 10%	Teachers and instructional specialists	Adopted Math Series, local funds \$1,500 and Voyager Math \$3,500	June 2011	TAKS, Benchmarks and Common Assessments	AEIS, TAKS and iStation	August 2010 to June 2011	2 and 3	AEIS	All
Provide supplemental 1-1, small group, mentor and tutoring services for identified low performing students	3-5 Teachers and Tutors	Low level reading materials, \$5,500, iStation, Title I Tutors \$12,000 and ARRA \$6,500	June 2011	iStation Reports, AR and Star	AEIS, TAKS and iStation	August 2010 to June 2011	2 and 3	AEIS	All

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

**School Wide Components Title I**

1. A comprehensive needs assessment; 2. Schoolwide reform strategies; 3. Instruction by highly qualified teachers; 4. Professional development; 5. Highly qualified teachers; 6. Parental Involvement; 7. Transition from early childhood programs; 8. Include teachers in the decisions; 9. Effective, timely additional assistance; 10. Coordination and integration

**2010-11 Campus Improvement Plan**

<b>District Goal 1: Develop and implement an effective plan to improve student performance, including subgroups, in all academic areas.</b>									
<b>Campus Goal: Develop and implement an effective plan to improve the academic performance of all students.</b>									
<b>Objective: All student populations will reach/maintain 90% or higher in all TAKS areas.</b>									
<b>Strategy: Instruct all students in grade level reading and math TEKS.</b>									
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
Perform supplemental 1-1 small group mentor and tutoring services for low performing students who are at risk in math	Teachers, instructional specialists and tutors	Voyager \$3,500, math materials - local \$1,500, Title I Tutors \$12,000 ARRA \$6,500, State Comp Ed \$ 5,000	May 2011	Lesson Plans and Tutoring Time Sheets	TAKS, Benchmarks and Common Assessments	August 2010 to June 2011	2 and 3	AEIS	All
Provide small group instruction in literacy groups	Teachers, instructional specialists and tutors	Literacy Books, Ticket to Read (\$3,500)	May 2011	Lesson Plans and Tutoring Time Sheets	Lesson Plans and TEKS Literacy Sheets	August 2010 to June 2011	2 and 7	Common Assessments	All
Provide novels for third, fourth and fifth grade reading	Teachers and Principal	GT \$3,000 Local \$2,500	May 2011	Lesson Plans	TAKS Reading	August 2010 to June 2011	2, 3, and 9	AEIS	All
Provide identified GT students with differentiated instruction and fieldtrips	Teachers and Principal	Fieldtrips \$1,000 GT	May 2011	Lesson Plans	Teacher Observation and TEKS Checklist	August 2010 to June 2011	2, 3, and 9	AEIS	GT
Instruct math processes and skills using adopted math series, Measuring UP, Target Math	Teachers and Special Education Teachers	Textbooks, Measuring Up, Target Math \$3,000 Local, State Comp Ed \$445	May 2011	Lesson Plans	TAKS and Benchmarks	August 2010 to June 2011	2, 3 and 9	AEIS	All

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

**School Wide Components Title I**

1. A comprehensive needs assessment; 2. Schoolwide reform strategies; 3. Instruction by highly qualified teachers; 4. Professional development; 5. Highly qualified teachers; 6. Parental Involvement; 7. Transition from early childhood programs; 8. Include teachers in the decisions; 9. Effective, timely additional assistance; 10. Coordination and integration

**2010-11 Campus Improvement Plan**

<b>District Goal 1: Develop and implement an effective plan to improve student performance, including subgroups, in all academic areas.</b>									
<b>Campus Goal: Develop and implement an effective plan to improve the academic performance of all students.</b>									
<b>Objective: All student populations will maintain 90% or higher in all TAKS areas.</b>									
<b>Strategy: Instruct the students in grade level Reading and Math TEKS.</b>									
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
Use supplemental math materials:GEMS, Exemplars, Calculators, Kamico, Target Math and Measuring Up	Teachers and Instructional Specialists	Supplemental Math Materials \$1,500 Local, ESL \$1,885	May 2011	Lesson Plans	TAKS, Benchmarks and Common Assessments	August 2010 to June 2011	2, 3, and 9	AEIS	All
Use computer software and programs from the Internet to enhance math instruction	Teachers and Instructional Specialists	Computer Lab and Classroom Computers Supplies \$2,700 Local	May 2011	Lesson Plans	TAKS, Benchmarks and Common Assessments	August 2010 to June 2011	2, 3, and 9	AEIS	All
Use manipulative and learning centers to create and maintain students' natural curiosity	Teachers and Instructional Specialists	Local \$200 Per Teacher	May 2011	Lesson Plans	TAKS, Benchmarks and Common Assessments	August 2010 to June 2011	2, 3 and9	AEIS	All
Provide response to intervention and 504 support by general education teachers	Teachers and Instructional Specialists	General Educ. Teachers and Instructional Specialists	May 2011	Lesson Plans	Voyager Reports and iStation Reports	August 2010 to June 2011	2, 3 and9	AEIS, TAKS and Benchmarks	All
Provide small group reading assistance by reading intervention teacher	Reading Intervention Teacher	Reading Intervention Teacher	May 2011	Lesson Plans	iStation, TAKS, Benchmarks and Common Assessments	August 2010 to June 2011	2, 3 and9	AEIS, TAKS and Benchmarks	All

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

**School Wide Components Title I**

1. A comprehensive needs assessment; 2. Schoolwide reform strategies; 3. Instruction by highly qualified teachers; 4. Professional development; 5. Highly qualified teachers; 6. Parental Involvement; 7. Transition from early childhood programs; 8. Include teachers in the decisions; 9. Effective, timely additional assistance; 10. Coordination and integration

**2010-11 Campus Improvement Plan**

<b>District Goal 1: Develop and implement an effective plan to improve student performance, including subgroups, in all academic areas.</b>									
<b>Campus Goal: Develop and implement an effective plan to improve the academic performance of all students.</b>									
<b>Objective: All student populations will maintain 90% or higher on TAKS in all subjects areas.</b>									
<b>Strategy: Instruct all students in grade level materials in all subject areas.</b>									
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
Provide dual language instructional materials for ELL learners.	Teacher, Instructional Specialist and Principal	ELL Reading Materials \$1,885	May 2011	Lesson Plans	iStation, Benchmarks and Common Assessments	August 2010 to June 2011	2 and 9	AEIS and Report Card Grades	ESL
Provide 3 - 5 students TEKS based science instruction	Teacher, Instructional Specialist and Principal	FOSS Kits, GEMS kits, BrainPOP	May 2011	Lesson Plans	TAKS, Benchmarks and Common Assessments	August 2010 to June 2011	3, 5, and 10	AEIS and Report Card Grades	All
Utilize strategies and materials appropriate for ELL students	Teacher, Instructional Specialist and Principal	Kagan Cooperative Learning	May 2011	Lesson Plans	TELPAS Reading	August 2010 to June 2011	2, 4 and 5	AEIS and Report Card Grades	ESL
Provide opportunities for individual reading practice.	Teacher, Instructional Specialist and Principal	Ticket to Read \$3,500 Local	May 2011	Lesson Plans	iStation, Benchmarks and Common Assessments	August 2010 to June 2011	2, 3 and 9	AEIS and Report Card Grades	All
Maintain a writing portfolio that will be passed to the next grade level for each student	Teacher, Instructional Specialist and Principal	Writing Folders \$250 Local	May 2011	Writing Portfolio for each student	TAKS, Common Assessments	August 2010 to June 2011	2, 3 and 5	AEIS and Report Card Grades	All

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

**School Wide Components Title I**

1. A comprehensive needs assessment; 2. Schoolwide reform strategies; 3. Instruction by highly qualified teachers; 4. Professional development; 5. Highly qualified teachers; 6. Parental Involvement; 7. Transition from early childhood programs; 8. Include teachers in the decisions; 9. Effective, timely additional assistance; 10. Coordination and integration

**2010-11 Campus Improvement Plan**

<b>District Goal 1: Develop and implement an effective plan to improve student performance, including subgroups, in all academic areas.</b>									
<b>Campus Goal: Develop and implement an effective plan to improve the academic performance of all students.</b>									
<b>Objective: All student populations will maintain 90% or higher on TAKS scores in all subject areas.</b>									
<b>Strategy: Instruct all students in grade level material in all content areas.</b>									
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
Teacher training in the use of Thinking Maps	Principal	Thinking Maps Materials	May 2011	Sign In Sheet and Lesson Plans	TAKS	August 2010 to June 2011	4	FS	All
ABYDOS Writing Training	Principal and Teachers	Training Materials and Attend Conferences	May 2011	Lesson Plans	TAKS Writing and Common Assessments	August 2010 to June 2011	4	AEIS and TAKS	All
Additional iStation Training for Teachers	Principal, Instructional Specialist	iStation Representative Title I Funding	August 2010	Sign In Sheet and Lesson Plans	iStation Results	August 2010 to June 2011	4	FS	All
Students will be given opportunities to use computers for research	Teachers and Instructional Specialist	Computer Lab and Four Computers Per Classroom	May 2011	Lesson Plans	Teacher Observation	August 2010 to June 2011	10	Technology TEKS	All
Students will demonstrate competency in technology TEKS for their grade level	Teachers and Instructional Specialist	Computer Lab and Four Computers Per Classroom	May 2011	Lesson Plans	Technology TEKS	August 2010 to June 2011	5 and 9	Technology TEKS	All
Provide at least 30% of instruction at or above the application level of Bloom's Taxonomy	Teachers and Instructional Specialist	Critical thinking Flip Charts-Mentoring Minds (Local \$500)	May 2011	Snapshot Visits	CARA Data	August 2010 to June 2011	2, 3 and 5	CARA Data	All

**School Wide Components Title I**

1. A comprehensive needs assessment; 2. Schoolwide reform strategies; 3. Instruction by highly qualified teachers; 4. Professional development; 5. Highly qualified teachers; 6. Parental Involvement; 7. Transition from early childhood programs; 8. Include teachers in the decisions; 9. Effective, timely additional assistance; 10. Coordination and integration

**2010-11 Campus Improvement Plan**

<b>District Goal 2: Develop and implement procedures to enhance a positive school climate.</b>									
<b>Campus Goal: The staff at Brawner Intermediate will create a positive school climate.</b>									
<b>Objective: Parents, students and community members will have a positive experience at Brawner Intermediate.</b>									
<b>Strategy: All staff members will demonstrate a positive attitude when dealing with others.</b>									
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
Parents will be invited to a individual grade level parent meeting	Principal and Grade Level Teachers	Teacher Presentations	August-September 2010	Sign In Sheets	Number of Parents Attending	September 2010	6	0	All
Schedule parent/teacher conferences	Teachers	Teachers	May 2011	Conference Records	Number of Parents Attending	August 2010 to May 2011	6	0	All
Administration will be visible and available to students, teachers and parents	Principal, and Ass't Principal	Campus Administration	May 2011	Survey	Survey Results	August 2010 to May 2011	6,8,9,10	Parent and Teacher Survey	All
Focus on positive home/school relations	Brawner Staff	Brawner Staff	June 2011	Survey	Survey Results	August 2010 to May 2011	6	Parent and Student Survey	All

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

**School Wide Components Title I**

1. A comprehensive needs assessment; 2. Schoolwide reform strategies; 3. Instruction by highly qualified teachers; 4. Professional development; 5. Highly qualified teachers; 6. Parental Involvement; 7. Transition from early childhood programs; 8. Include teachers in the decisions; 9. Effective, timely additional assistance; 10. Coordination and integration

**2010-11 Campus Improvement Plan**
**District Goal 2: Develop and implement procedures to enhance a positive school climate.**
**Campus Goal: The staff at Brawner Intermediate will create a positive school climate.**
**Objective: Parents, students and community members will have a positive experience at Brawner Intermediate.**
**Strategy: All staff members will demonstrate a positive attitude when dealing with others.**

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
Parents and Community members will serve on the Campus Leadership Team	Principal	Parents/ Community Members	May 2011	Agenda for Meetings	Record of Attendance	August 2010 to May 2011	6	Attendance Records	All
Parents and community members will serve as student mentors	Principal and Mentor Coordinator	Parents/Community Members	May 2011	Sign In Forms	Student Survey	August 2010 to May 2011	6	SS	All
Parents will participate in the volunteer program	Principal and Volunteer Coordinator	Parents	May 2011	Sign In Forms	Faculty Survey	August 2010 to May 2011	6	FS and SS	All
Parents and teachers will participate in PTO	Principal, Teachers and Parents	Parents and Teachers	May 2011	PTO Minutes	Surveys	August 2010 to May 2011	6	FS	All
Parents and teachers will serve on the Title I Committee	Principal, Teachers and Parents	Parents and Teachers	May 2011	Meeting Minutes	Surveys	August 2010 to May 2011	6	Faculty Survey and Parent Survey	All

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

**School Wide Components Title I**

1. A comprehensive needs assessment; 2. Schoolwide reform strategies; 3. Instruction by highly qualified teachers; 4. Professional development; 5. Highly qualified teachers; 6. Parental Involvement; 7. Transition from early childhood programs; 8. Include teachers in the decisions; 9. Effective, timely additional assistance; 10. Coordination and integration

**2010-11 Campus Improvement Plan**

<b>District Goal 2: Develop and implement procedures to enhance a positive school climate.</b>									
<b>Campus Goal: The staff at Brawner Intermediate will create a positive school climate.</b>									
<b>Objective: Parents, students and community members will have a positive experience at Brawner Intermediate.</b>									
<b>Strategy: All staff members will demonstrate a positive attitude when dealing with others.</b>									
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
Parents will complete a survey as part of the comprehensive needs assessment	Director of Public Information and Parents	Survey	February 2011	Survey Results	Analysis of Results	February 2011	6	Parent Survey	All
Maintain an orderly and safe climate	Principal and Teachers	Personnel	May 2011	Survey Results	Analysis of Results	May 2011	2	FS	All
Present lesson on bullying	Counselor	Lesson Plans	May 2011	Lesson Plans	FS and SS	August 2010 to May 2011	2	FS and Ss	All
Participate in Red Ribbon Week	Counselor	Lesson Plans	October 2010	Lesson Plans	FS and SS	August 2010 to May 2011	2	FS and SS	All

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

**School Wide Components Title I**

1. A comprehensive needs assessment; 2. Schoolwide reform strategies; 3. Instruction by highly qualified teachers; 4. Professional development; 5. Highly qualified teachers; 6. Parental Involvement; 7. Transition from early childhood programs; 8. Include teachers in the decisions; 9. Effective, timely additional assistance; 10. Coordination and integration



**2010-11 Campus Improvement Plan**

<b>District Goal 2: Develop and implement procedures to enhance a positive school climate.</b>									
<b>Campus Goal: The staff at Brawner Intermediate will create a positive school climate.</b>									
<b>Objective: Parents, students and community members will have a positive experience at Brawner Intermediate.</b>									
<b>Strategy: All staff members will demonstrate a positive attitude when dealing with others.</b>									
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
Brawner will reduce the number of discipline referrals by 30	Principal and Teachers	Discipline Referral Forms	May 2011	Discipline Referrals	Reduced Number of Discipline Referrals	August 2010 to May 2011	2	DR	All
Brawner Intermediate will use Capturing Kids Hearts strategies	Principal, teachers and staff	CKH Professional Development	May 2011	Walk Through Documentation, Discipline Referrals	Reduced Number of Discipline Referrals	August 2010 to May 2011	9	FS and SS	All
Terrific Kids and Super Citizens	Principal, Teachers and Counselor	Reward Celebration	May 2011	Schedule of Events	Number of Student Participants	August 2010 to May 2011	9	FS and SS	All

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

**School Wide Components Title I**

1. A comprehensive needs assessment; 2. Schoolwide reform strategies; 3. Instruction by highly qualified teachers; 4. Professional development; 5. Highly qualified teachers; 6. Parental Involvement; 7. Transition from early childhood programs; 8. Include teachers in the decisions; 9. Effective, timely additional assistance; 10. Coordination and integration

**2010-11 Campus Improvement Plan**

<b>District Goal 3: Develop a fiscal plan that focuses on instruction while maintaining a viable fund balance.</b>									
<b>Campus Goal: The fiscal plan for Brawner Intermediate will focus on instruction and a viable fund balance will be maintained.</b>									
<b>Objective: The budget for Brawner Intermediate will provide adequate resources to meet all instructional needs.</b>									
<b>Strategy: The Campus Leadership Team will help develop a budget that will meet the instructional needs of Brawner Intermediate.</b>									
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
Develop a budget for the 2010 - 2011 school year	Principal and Campus Leadership Team	Budget Allocation	March 2010	Completed Budget	Adequate Resources for Instructional Program	August 2010 to May 2111	8	FS	All
Maintain appropriate and efficient expenditures	Principal and Secretary	Budget Allocation	June 2011	Skyward Budget Reports	Adequate Resources for Instructional Program	August 2010 to May 2111	10	Skyward Reports	All
Involve Campus Leadership Team and Brawner Staff in applicable budget decisions	Principal, Campus Leadership Team, and Staff Members	Budget Allocation	March 2010 to June 2011	Meeting Minutes	Adequate Resources for Instructional Program	August 2010 to May 2111	10	Skyward Reports	All
Monitor all expenditures	Principal and Secretary	Budget Allocation	July 2010 to June 2011	Skyward Reports	Balanced Budget	July 2010 to June 2011	10	Skyward Reports	All
The budget will focus on instructional programs	Principal, Campus Leadership Team and Staff Members	Budget Allocation	July 2010 to June 2011	Skyward Reports	Budget Expenditures	July 2010 to June 2011	10	Skyward Reports	All

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

**School Wide Components Title I**

1. A comprehensive needs assessment; 2. Schoolwide reform strategies; 3. Instruction by highly qualified teachers; 4. Professional development; 5. Highly qualified teachers; 6. Parental Involvement; 7. Transition from early childhood programs; 8. Include teachers in the decisions; 9. Effective, timely additional assistance; 10. Coordination and integration

**2010-11 Campus Improvement Plan**

<b>District Goal 4: Recruit, develop and retain a well-qualified staff.</b>									
<b>Campus Goal: Brawner Intermediate will only employ highly qualified teachers.</b>									
<b>Objective: The site based committee will only interview highly qualified applicants.</b>									
<b>Strategy: Only applicants who meet the criteria on School Recruiter will be scheduled for interviews.</b>									
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
Brawner Intermediate will only interview highly qualified applicants.	Principal and Site Based Committee	School Recruiter	May 2011	Applicants meet highly qualified criteria	Personnel Records	March 2010 to June 2011	3, 4 and 5	Human Resources Documentation	All
Highly qualified applicants will be recruited	Director of Human Resources	Visit University Placement Offices	August 2010	Schedule of Visits	Number of Highly Qualified Applicants	February 2010 to June 2010	3, 4 and 5	Human Resources Documentation	All
Employees will be compensated at a rate that is competitive with surrounding school districts.	Superintendent	District Revenue Sources	June 2011	Salary Schedule	Number of Resignations	August 2010 to June 2011	8	FS	All
Provide effective instructional leadership	Principal and Assistant Principal	Campus Budget	June 2011	Faculty Survey	TAKS	August 2010 to June 2011	2	FS	All
Summer Conference	Superintendent and Curriculum Director	District Budget	August 2010	Sign In Forms	TAKS	August 2010	2	FS	All

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

**School Wide Components Title I**

1. A comprehensive needs assessment; 2. Schoolwide reform strategies; 3. Instruction by highly qualified teachers; 4. Professional development; 5. Highly qualified teachers; 6. Parental Involvement; 7. Transition from early childhood programs; 8. Include teachers in the decisions; 9. Effective, timely additional assistance; 10. Coordination and integration

**2010-11 Campus Improvement Plan**

<b>District Goal 4: Recruit, develop and retain a well-qualified staff.</b>									
<b>Campus Goal: Brawner Intermediate will only employ highly qualified teachers.</b>									
<b>Objective: The site based committee will only interview highly qualified teachers.</b>									
<b>Strategy: Only applicants who meet the criteria on School Recruiter will be scheduled for interviews.</b>									
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
Horizontal and vertical team meetings	Instructional Specialists	Meeting Agenda	May 2011	Meeting Agendas	Curriculum Coordination	August 2010 to May 2011	2	FS	All
Teachers will be competent in technology TEKS and the integration of technology into the curriculum	Technology Committee	Training Schedule	May 2011	Meeting Agendas	PDAS	August 2010 to May 2011	4	Star Chart	All
Monthly Safety Training	Assistant Principal, Crisis Management Team	Training Power Point Presentations	May 2011	Record Sheets	Safety Records	August 2010 to May 2011	4	Safety Records	All

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

**School Wide Components Title I**

1. A comprehensive needs assessment; 2. Schoolwide reform strategies; 3. Instruction by highly qualified teachers; 4. Professional development; 5. Highly qualified teachers; 6. Parental Involvement; 7. Transition from early childhood programs; 8. Include teachers in the decisions; 9. Effective, timely additional assistance; 10. Coordination and integration

**2010-11 Campus Improvement Plan**

<b>District Goal 5: Develop and implement an effective plan to ensure that all district departments and campuses follow the principles of servant leadership.</b>									
<b>Campus Goal: All Brawner Intermediate staff members will follow the principles of servant leadership.</b>									
<b>Objective: All employees will follow the principles of servant leadership when dealing with students, parents and community members.</b>									
<b>Strategy: All employees will practice stewardship and maintain the respect of others.</b>									
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
Greet visitors with, "How may I help you?"	All Brawner Intermediate Employees	None	June 2011	Observation	Parent and student survey	August 2010 to June 2011	9	Student Survey and Parent Survey	All
Demonstrate an awareness of the needs of teachers, parents and students	Principal, Assistant Principal and Teachers	None	June 2011	Observation	Parent and student survey	August 2010 to June 2011	9	Student Survey and Parent Survey	All
Practice stewardship and maintain the trust of others	Principal, Assistant Principal and Teachers	None	June 2011	Observation	Parent and student survey	August 2010 to June 2011	9	Student Survey and Parent Survey	All
Develop a servant leadership plan with staff members	Principal and Assistant Principal	Campus Improvement Plan	June 2011	Meeting Agenda	Parent and student survey	August 2010 to June 2011	9	Student Survey and Parent Survey	All

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

**School Wide Components Title I**

1. A comprehensive needs assessment; 2. Schoolwide reform strategies; 3. Instruction by highly qualified teachers; 4. Professional development; 5. Highly qualified teachers; 6. Parental Involvement; 7. Transition from early childhood programs; 8. Include teachers in the decisions; 9. Effective, timely additional assistance; 10. Coordination and integration

**2010-11 Campus Improvement Plan**

<b>District Goal 6: Develop and implement an effective facilities improvement plan to address instructional needs in the district.</b>									
<b>Campus Goal: Brawner Intermediate will develop and implement an effective facilities improvement plan to address instructional needs.</b>									
<b>Objective: The site based committee will assist in the development and implementation of an effective facilities improvement plan to address instruction.</b>									
<b>Strategy: Brawner Intermediate facilities will be reviewed to determine if they are adequate to effectively address instruction.</b>									
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
Request for maintenance service will address facility maintenance and repairs	Principal and Head Custodian	Maintenance Staff	June 2011	Completed Workorders	Completion of Requested Repairs	August 2010 to June 2011	10	FS	All
The budget planning process will be used to address facility improvements	Principal and Secretary	Campus Budget	June 2011	Budget Process	Completion of Requested Repairs	August 2010 to June 2011	10	FS	All
Review facilities improvement plan each semester	Principal and Head Custodian	None	June 2011	Request for Maintenance	Request for Maintenance Completed	August 2010 to June 2011	10	FS	All

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

**School Wide Components Title I**

1. A comprehensive needs assessment; 2. Schoolwide reform strategies; 3. Instruction by highly qualified teachers; 4. Professional development; 5. Highly qualified teachers; 6. Parental Involvement; 7. Transition from early childhood programs; 8. Include teachers in the decisions; 9. Effective, timely additional assistance; 10. Coordination and integration

**2010-11 Campus Improvement Plan**
**District Goal 7: Provide leadership/oversight to ensure the district meets all legal and regulatory requirements.**
**Campus Goal: Establish procedures to ensure that Brawner Intermediate meets all legal and regulatory requirements.**
**Objective: Effectively communicate all legal and regulatory requirements.**
**Strategy: Provide professional development for staff members so they will understand legal and regulatory requirements.**

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
Review board policy when making decisions.	Principal and Assistant Principal	Board Policy	June 2011	Decisions will be in compliance with School Board Policy	Implementation of School Board Policy	August 2010 to June 2011	10	FS	All
Communicate guidelines to staff members.	Principal and Assistant Principal	Board Policy	June 2011	Decisions will be in compliance with School Board Policy	Implementation of School Board Policy	August 2010 to June 2011	10	FS	All
Implement regulations from TEA and other State Agencies	Principal and Assistant Principal	TEA Regulations and other State Regulations	June 2011	Decisions will be in compliance with TEA and Other State Policies	Implementation of TEA Regulations and Other State Regulations	August 2010 to June 2011	10	GISD Department Compliance Monitoring	All
Review guidelines in Student/Parent Handbook with staff.	Principal and Assistant Principal	Student/Parent Handbook	June 2011	Decisions will be made within the guidelines of the Parent/Student Handbook	Decisions that deal with students	August 2010 to June 2011	10	FS and SS	All
Provide information to staff members to help them identify and report children who experience sexual abuse	Counselor and Teachers	House Bill 1041 - Jenna's Law	June 2011	Meeting Agenda	Record of Reports to CPS	August 2010 to June 2011	10	Reports	All

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

**School Wide Components Title I**

1. A comprehensive needs assessment; 2. Schoolwide reform strategies; 3. Instruction by highly qualified teachers; 4. Professional development; 5. Highly qualified teachers; 6. Parental Involvement; 7. Transition from early childhood programs; 8. Include teachers in the decisions; 9. Effective, timely additional assistance; 10. Coordination and integration

**2010-11 Campus Improvement Plan**

<b>District Goal 8: Focus on student participation and extra-curricular activities.</b>									
<b>Campus Goal: Brawner Intermediate students will be given opportunities to participate in extra-curricular activities.</b>									
<b>Objective: 100 % of Brawner Intermediate students will be given an opportunity to participate in extra-curricular activities.</b>									
<b>Strategy: Students will be encouraged to participate in extra-curricular activities by staff members.</b>									
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	SS	All
All students will perform in a music program.	Music Teacher	Music Equipment and Supplies	June 2011	Schedule of Events	Student Participation	August 2010 to June 2011	10	SS	All
All students will participate in Field Day.	PE Teachers	Physical Education Equipment	June 2011	Schedule of Events	Student Participation	August 2010 to June 2011	10	SS	All
All students will be given an opportunity to serve on Student Council	Student Council Sponsor	None	June 2011	Schedule of Events	Student Participation	August 2010 to June 2011	10	SS	All
All students will be provided the opportunity to participate in Free PTO activities.	PTO, Principal, Teachers and Parents	PTO Fundraisers	June 2011	Schedule of Events	Student Participation	August 2010 to June 2011	6 and 10	SS	All
All students will participate in at least one fieldtrip during the school year.	PTO, Principal, Teachers and Parents	Admissions Fees and Transportation Expenses	June 2011	Schedule of Events	Student Participation	August 2010 to June 2011	10	SS	All

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

**School Wide Components Title I**

1. A comprehensive needs assessment; 2. Schoolwide reform strategies; 3. Instruction by highly qualified teachers; 4. Professional development; 5. Highly qualified teachers; 6. Parental Involvement; 7. Transition from early childhood programs; 8. Include teachers in the decisions; 9. Effective, timely additional assistance; 10. Coordination and integration