

District Goal 1:	The GISD graduate will possess and demonstrate the skills and attitudes necessary to secure and maintain meaningful employment.
Performance Objective: 1	All student populations will reach an 85% or higher in Reading, Math, Science, and Writing TAKS scores.
Summative Evaluation:	TAKS, AEIS, Campus Report Card

Title I Component	Action(s)/ Implementations	Needs Asses	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
OBJECTIVE								
T1.9 T1.3 T1.5	95% of third grade students from identified critical groups will score 95% or higher on the TAKS reading test	2008-2009 TAKS scores	All	Principal, AP, IS, reading specialist, grade level teachers, Sp Ed teachers	2009-2010 school year	\$15,000 District funds to purchase reading books for 3rd grade students \$25,000 of Title I-Bilingual aide, \$50,000 of Title I-Reading Specialist, tutoring	Improved student performance on daily work, report cards, benchmark testing	Student reading logs, teacher/student conferences, benchmark tests, 2009-2010 TAKS scores
T1.5 T1.9 T1.3	85% of fourth grade students from identified critical groups will score 85% or higher on the TAKS reading test	2008-2009 TAKS scores	All	Principal, AP, IS, reading specialist, grade level teachers, Sp Ed teachers	2009-2010 school year	As per above	Improved student performance on daily work, report cards, benchmark testing	Student reading logs, teacher/student conferences, benchmark tests, 2009-2010 TAKS scores
T1.9 T1.3 T1.5	85% of fifth grade students from identified critical groups will score 85% or higher on the TAKS reading test	2008-2009 TAKS scores	All	Principal, AP, IS, reading specialist, grade level teachers, Sp Ed teachers	2009-2010 school year	As per above \$500 ELL funds	Improved student performance on daily work, report cards, benchmark testing	Student reading logs, teacher/student conferences, benchmark tests, 2009-2010 TAKS scores
ACTIVITIES								
T1.9 T1.3 T1.5	Based on TEKS objectives, teachers will instruct students using a balanced literacy program	CNA 2008-2009 TAKS scores, STAR diagnostic tool, common assessments	All	Principal, AP, IS, reading specialist, librarian, curriculum dept, teachers	2009-2010 school year	As per above GISD scope and sequence	Improved student performance on daily work, report cards, benchmark testing	Walk-throughs, snapshots, benchmarks, common assessments, student reading logs, teacher/student conferences, 2009-2010 TAKS scores

Title I Component: R=Reform Strategy (T1.2), PD=Professional Development (T1.4), PI=Parent Involvement (T1.6), T=Transition (T1.7), A=Assessment, M=Mastery (T1.9), HQ=Highly Qualified Instruction (T1.3, T1.5), C=Coordination Between Federal, State and Local (T1.10), CNA=Comprehensive Needs Assessment (T1.1), TD=Teachers Participate in Decision Making (T1.8)

Needs Assessment: AEIS: Academic Excellence Indicator System, SS=Student Survey, PS=Parent Survey, FS=Faculty Survey, DR=Discipline Report, O=other (specify), CNA=Campus Needs Assessment CA=Common Assessment

Special Populations (Sp. Pop.): GT=Gifted and Talented, ELL=English Language Learners, AR=At Risk, SE=Special Education, E=Ethnicity, ED=Economically Disadvantaged

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T1.9 T1.2	Teachers will use appropriate assessment tools to diagnose proficiency and evaluate student progress in all subjects for all student populations. Lesson plans will address the affective, linguistic, and cognitive domains for all students.	2008-2009 TAKS scores, STAR diagnostic tool, ISIP assessments	All	IS, reading specialist, curriculum department, teachers	2009-2010 school year	istation \$ _____ Triand, Curriculum Management System	Student performance on daily work, report cards, reading endurance and level, benchmark scores	istation reports 2009-2010 AEIS, lesson plans, walk throughs, TELPAS results
T1.4 T1.3 T1.5	Teachers will implement strategies and concepts presented in professional development and day-to-day assessment in <i>The Reading Workshop</i>	2008-2009 TAKS scores, benchmarks	All	Principal, IS, classroom teachers	2009-2010 school year	\$2000 - Title I funds - Abydos, Kamico	Teacher observations	Improved scores on daily work, report cards, lesson plans, TELPAS, walk throughs, 2009-2010 AEIS
T1.9	Students will utilize the library and computer lab for research and projects	Classroom observation, assessments	All	Classroom teachers	2009-2010 school year	Library printed material and computer lab	Daily grades	Lesson plans, successful research projects
T1.2	Students will attend after school tutoring, in-school tutoring.	FS	ELL, AR, SE, ED	Principal, AP, IS, reading specialist, teachers	2009-2010 school year	ELL supplies Transportation, Triand, Study Island, Curriculum Management System, Voyager, TEKS data	Improved student performance on daily work, report cards, benchmark testing	Teacher/student conferences, benchmark tests, 2009-2010 TAKS scores
T1.2	Backpacks filled with books will be sent home each week with identified students	FS	ELL, AR, SE, ED	Reading specialist, IS	2009-2010 school year	\$3,000.00 - Title I (backpacks, books)	Improved student performance on daily work, report cards, benchmark testing	Number of backpacks sent home
T1.9	Identified students will be assigned a mentor/academic coach	FS	ELL, AR, SE, ED	Principal, AP, IS, reading specialist, teachers	2009-2010 school year	Assigned staff and volunteers from community	Improved student performance on daily work, report cards, benchmark testing. Decrease absences & tardies	Mentor logs

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Brawner Intermediate
2009-10 Campus Improvement Plan

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T1.9 T1.3 T1.5	100% of GT identified students will score 90% or higher on the TAKS reading test	2008-2009 TAKS scores	GT	Principal, AP, IS, GT teachers	2009-2010 school year	\$500 - GT funds local \$1400 - GT funds (data proj)	Improved student performance on daily work, report cards, benchmark testing	Student reading logs, teacher/student conferences, benchmark tests, 2009-2010 TAKS scores
OBJECTIVE								
T1.9 T1.3 T1.5	90% of third grade students from identified critical groups (ED and Hispanic) will score an 90% or higher on the TAKS math test	2008-2009 TAKS scores	ELL, AR, SE, ED	Principal, AP, IS, teachers	2009-2010 school year	\$15,000- Title I \$10,000- Title I All teachers	Improved student performance on daily work, report cards, benchmark testing	Walk-throughs, snapshots, benchmarks, common assessments, 2009-2010 TAKS scores
T1.9 T1.3 T1.5	85% of fourth grade students from identified critical groups (ED and Hispanic) will score an 85% or higher on the TAKS math test	2008-2009 TAKS scores	ELL, AR, SE, ED	Principal, AP, IS, teachers	2009-2010 school year	Same as above	Improved student performance on daily work, report cards, benchmark testing	Walk-throughs, snapshots, benchmarks, common assessments, 2009-2010 TAKS scores
T1.9 T1.3 T1.5	85% of fifth grade students from identified critical groups (ED and Hispanic) will score an 85% or higher on the TAKS math test	2008-2009 TAKS scores	ELL, AR, SE, ED	Principal, AP, IS, teachers	2009-2010 school year	Same as above	Improved student performance on daily work, report cards, benchmark testing	Walk-throughs, snapshots, benchmarks, common assessments, 2009-2010 TAKS scores
T1.9 T1.3 T1.5	100% of GT identified students will score 95% or higher on the TAKS math test	2008-2009 TAKS scores	ELL, AR, SE, ED	Principal, AP, IS, teachers	2009-2010 school year	\$15,000- Title I \$10,000- Title I All teachers	Improved student performance on daily work, report cards, benchmark testing	Walk-throughs, snapshots, benchmarks, common assessments, 2009-2010 TAKS scores
Activities								
T1.9 T1.3 T1.5	GT students will be provided the opportunity to create power point presentations	2008-2009 TAKS scores	GT	IS, GT teachers	2009-2010 school year	\$1000 - GT funds	Improved student performance on daily work, report cards, benchmark testing	Walk-throughs, snapshots, benchmarks, common assessments, 2009-2010 TAKS scores
T1.2 T1.9	After school tutoring, in-school tutoring.	FS	ELL, AR, SE, ED	Principal, AP, IS, teachers	2009-2010 school year	Transportation, Triand, Study Island, Curriculum Management System, Voyager, TEKS data	Improved student performance on daily work, report cards, benchmark testing	Teacher/student conferences, benchmark tests, 2009-2010 TAKS scores

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T1.9 T1.3 T1.5	Based on TEKS, teachers will use a variety of instructional strategies to teach math concepts	FS	ELL, AR, SE, ED	Principal, AP, IS, teachers	2009-2010 school year	TEKS data, "Target the Question", Kamico materials, various math materials	Improved student performance on daily work, report cards, benchmark testing	Walk-throughs, snapshots, benchmarks, common assessments, 2009-2010 TAKS scores
T1.6	Math nights for parents and students	FS	All	Principal, AP, IS, teachers	2009-2010 school year	\$150 - Campus funds	Parent/student attendance	Sign-in sheets
OBJECTIVE								
T1.9 T1.3 T1.5	90% of fourth grade students from identified critical groups will score 85% or higher on the TAKS writing test	2008-2009 TAKS scores	All	Principal, AP, IS, teachers, curriculum department	2009-2010 school year	\$5000 - Title I - NJWPT	Improved student performance on writing samples	Walk-throughs, snapshots, benchmarks, common assessments, 2009-2010 TAKS scores
Activities								
T1.6 T1.9	Family Night for parents and students to emphasize writing knowledge and skills	Writing samples in class	All	Principal, AP, IS, teachers	2009-2010 school year	PTO \$150-Campus	Parent and student attendance	Sign-in sheets
OBJECTIVE								
T1.9 T1.3 T1.5	90% of fifth grade students from identified critical groups will score 85% or higher on the TAKS science test	2008-2009 TAKS scores	All	Principal, AP, IS, teachers, curriculum department	2009-2010 school year	\$500 - ELL funds	Improved student performance on daily work, report cards, and assessments	Walk-throughs, snapshots, benchmarks, common assessments, 2009-2010 TAKS scores
Activities								
T1.9 T1.3 T1.5	Use of FOSS, GEMS Kits and Hands-on activities in classrooms and science labs	2008-2009 TAKS scores, teacher input	All	Teachers, IS, curriculum department	2009-2010 school year	Updated resource materials, games, videostreaming, TV/VCR/DVD players, computers, Internet access, software, SmartBoards	Improved student performance on daily work, report cards, and assessments	Walk-throughs, snapshots, benchmarks, common assessments, 2009-2010 TAKS scores
T1.6	Family Night to emphasize science knowledge and skills	PS	All	Principal, AP, IS, teachers	2009-2010 school year	\$500 - Title 1 Campus Fund	Parent and student attendance and participation	Sign-in rosters
T1.6 T1.3 T1.5	GT classes will participate in district Science Fair.	GT Program	All	Science fair coordinator, science teachers	2009-2010 school year	\$250-GT Funds Campus Fund	Student participation in Science Fair	Science Fair projects

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Summative Evaluation:
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T1.2 T1.9	English and Spanish <i>Weekly Readers, Scholastic News, Time for Kids</i>	2008-2009 TAKS scores, teacher input	All	Teachers, IS	2009-2010 school year	PTO and campus funds	Reading logs and responses	Observations and improved grades
OBJECTIVE 5								
T1.9 T1.1	Students will improve achievement across the curriculum through increased use of technology in weekly computer lab classes and increased classroom use	CNA 2008-2009 TAKS scores, teacher input	All	Teachers, IS	2009-2010 school year	\$10,000 - Campus budget	Post FS	Lab schedule, teacher lesson plans, student products
Activities								
T1.7	Campus technology committee to assess hardware, software, and training needs for teachers, staff, and students	FS, T	All	Principal, AP, T	2009-2010 school year	Teachers	End of year assessment	Analysis of needs assessment
T1.4	Teachers and staff will receive continued training to become more proficient in the use of technology	FS	All	Principal, AP, T	2009-2010 school year	Technology instructional coordinator, campus teachers and staff, computer lab, data projectors, Smart Boards, videostreaming	Research based instructional strategies to integrate technology into lesson plans	Training sign-in rosters, lesson plans
T1.4	Teachers will be shown strategies to integrate technology into lesson plans to help a variety of learners	T	All	Principal, AP, T	2009-2010 school year	Technology instructional coordinator, campus technology team, librarian, computer lab, data projectors, Smart Boards, videostreaming	Teacher/staff training	Training sign-in rosters, lesson plans
T1.3 T1.5	Students will become more proficient in use of technology through demonstrations and hands-on use of technology equipment	Based on TEKS objectives	All	Teachers	2009-2010 school year	Campus teachers and staff, computer lab, data projectors, Smart Boards, videostreaming	Student products and presentations	Improved products and presentations throughout year

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2009-10 Campus Improvement Plan

District Goal 2:	The GISD graduate will be academically prepared to meet both the requirements of post secondary education and the work force.
Performance Objective 2:	Brawner Intermediate teachers will participate in training for teachers and staff.
Summative Evaluation:	TAKS, AEIS, Campus Report Card

Title I Component	Action(s)/Implementations	Needs Asses	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
	OBJECTIVE							
T1.9	Increase the total number of students scoring at or above 2400 on the 2009-2010 reading, math, writing, and science TAKS tests	2008-2009 AEIS report	All	Principal, AP, IS, teachers, curriculum department	2009-2010 school year	Triand, updated resource materials, problem solving literature and logic problems, increased vocabulary and reading endurance	Student products evidencing higher level thinking skills	2009-2010 AEIS report
	Activities							
T1.9 T1.3	Research-based instructional strategies to increase higher level thinking skills	2008-2009 AEIS report	All	Principal, AP, IS, teachers	2009-2010 school year	District Summer Conference \$1000 - ESP	Student products evidencing higher level thinking skills	2009-2010 AEIS report
T1.4	Teachers will attend professional development workshops	CA TAKS scores	All	Teachers	2009-2010 school year	Summer Conference, Kim Sutton-Creative Mathematics \$2500 Title 1	TAKS scores	CPE certificates
T1.2 T1.10	Provide small group instruction as needed for students	2008-2009 AEIS report	All	Teachers, Reading Specialist, IS	2009-2010 school year	Library and guided reading books, istation.	Teacher observation, CA's	Lesson Plans
T1.2	Provide Response to Intervention and 504 support	2008-2009 AEIS report, committee recommendation	All	Teachers	2009-2010 school year	Voyager Reading and math district funds	RTI Committee meeting reports and recommendation	RTI and 504 meeting records
T1.2	Provide dual language instructional materials for ELL learners	AEIS, enrollment information	ELL	Principal, AP, IS	2009-2010 school year	\$1,500 ELL Reading materials/Bilingual Funds, Rosetta Stone	Report Cards and TAKS	Lesson Plans

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Performance Objective 2:
Brawner Intermediate teachers will participate in training for teachers and staff.
Summative Evaluation:
TAKS, AEIS, Campus Report Card

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T1.5 T1.4 T1.3 T1.8	Teachers will attend Summer Conference	District requirement	All	Curriculum personnel, IS, Principal	Summer 2009	Curriculum materials and personnel	CARA process	Sign-in sheets
T1.8 T1.3	Emma and Brawner will hold horizontal and vertical team meetings	CNA	All	Principal, AP, IS, Curriculum Department	2009-2010 school year	State adopted materials and supplemental resources	CARA process	Sign-in sheets and agendas
T1.3	Teachers will be competent in technology TEKS and the integration of technology into the curriculum	CNA	All	Principal, Teachers, Curriculum Department	2009-2010 school year	Technology, TEKS, technology workshops, comp lab	CARA process	Sign-in sheets and agenda
T1.4	Teachers will attend monthly safety training meetings	Safety report	All	Principal, Safety Committee	2009-2010 school year	Power point presentation	Safety reports and drills	Safety reports
T1.5 T1.4 T1.3 T1.8	Teachers will attend SIOP training to improve their skills in working with ELL students	2008-2009 TAKS scores	ELL	Principal, Teachers, Curriculum Department	2009-2010 school year	Training for teachers-possible ARRA funds for materials, after school training pay	Needs of campus CNA	Meeting sign-in sheets

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Brawner Intermediate
2009-10 Campus Improvement Plan

District Goal 3: The GISD graduate will be an ethical, law abiding, engaged and active citizen.

Performance Objective: 3 Brawner Intermediate students will become ethical, law abiding, engaged and active citizens.

Summative Evaluation: TAKS, AEIS, Campus Report Card

Title I Component	Action(s)/Implementations	Needs Asses	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
	OBJECTIVE							
T1.2	Brawner Intermediate will increase the number of students who participate in the Good Behavior Luncheon each six weeks	Behavior cards	All	Principal, AP, counselor, teachers, secretary, nurse	2009-2010 school year	\$2000 - PTO/campus funds (buses)	Improvement in student behavior	Behavior cards, teacher input, reduced number of discipline referrals
T1.8	Brawner Intermediate will decrease the number of office referrals by 15%	Number of office referrals	All	Principal, AP, Counselor, teacher	2009-2010 school year	Teachers	Improvement in student behavior	Behavior cards, teacher input, reduced number of discipline referrals
	Activities							
T1.2	Participate in DARE Program	Pre Test	5th grade	DARE Officer, Fifth grade teachers	2009-2010 school year	DARE officer	Summaries written by students/post test	Class lists
T1.2	Observance of Red Ribbon Week, provide motivational speakers/programs	FS, DR, PS	All	Counselor	2009-2010 school year	\$200 - Title 1	Zero use of drugs	Class lists
	OBJECTIVE							
T1.2	Brawner Intermediate will increase the number of students participating in community projects and events	FS, PS	All	Principal, AP, counselor, teachers	2009-2010 school year	Teachers	Event records	Attendance records
	Activities							
T1.2	Students will participate in can food drives, Habitat for Humanity donations, Christmas for Children, singing at nursing homes, art contests and shows	Requests from organizations	All	Principal, AP, counselor, teachers	2009-2010 school year	Teachers	Request/needs	Number of donations received
	OBJECTIVE							
T1.2	Brawner Intermediate will emphasize the importance of daily attendance	Other-attendance records	All	Attendance clerk, teachers	2009-2010 school year	PTO Campus funds-\$200	Improvement in student attendance	Skyward attendance records
	Activities							
T1.2	Recognition of students with perfect attendance each six weeks during morning assembly	Attendance Records	All	Principal, AP, student council members	End of each six weeks grading period	Perfect attendance certificates	2009-2010 attendance records	Skyward attendance records
T1.2	Recognition at end-of-year awards assembly of students with perfect attendance	Attendance records	All	Teachers	2009-2010 school year	Campus funds (perfect attendance certificates)	2009-2010 attendance records	Skyward attendance records

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Brawner Intermediate 2009-10 Campus Improvement Plan

District Goal 4:	The GISD graduate will be an effective communicator.
Performance Objective: 4	4th grade students will achieve an 8% increase in the writing TAKS scores.
Summative Evaluation:	TAKS, AEIS, Campus Report Card

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	OBJECTIVE							
T1.9	Brawner Intermediate will increase by ten percentage points the total number of fourth grade students achieving commended rating on the 2009-2010 TAKS writing test	AEIS	All	Principal, teachers, IS, Reading/Math Specialist	Work on all year	Triand, teachers, benchmark data	TAKS scores	2009-2010 AEIS, lesson plans, assessments
	Activity							
T1.9	Analyze Common Assesments and benchmark data per six weeks	CA, Benchmarks	All	Principal, teachers, IS, Reading/Math Specialist	Each six weeks	Triand, teachers, benchmark data	TAKS scores	2009-2010 AEIS, lesson plans, assessments
	OBJECTIVE							
T1.9	Brawner Intermediate students will increase by ten percentage points the scores on the analysis skills portion of the 2009-2010 TAKS reading test	AEIS	All	Principal, teachers, IS, Reading/Math Specialist	2009-2010 each six weeks	Triand, teachers, benchmark data	TAKS scores	2009-2010 AEIS, lesson plans, assessments
	Activity							
T1.9	Analyze common assessment and benchmark data per six weeks	CA, Benchmarks	All	Principal, teachers, IS, Reading/Math Specialist	2009-2010 each six weeks	Triand, teachers, benchmark data	TAKS scores	2009-2010 AEIS, lesson plans, assessments
	OBJECTIVE							
T1.9	Brawner Intermediate students will present at least two oral reports per year. 90% of students will score an 80 or above as measured by a standardized rubric designed by the teacher	Daily grades & assignments	All	Teachers	2009-2010 school year	Teachers	Rubric, six weeks grades/report cards	Lesson plans & grades
	Activity							
	Analyze lesson plans and student evaluations	Lesson plans	All	Teachers	Semester	Lesson plans, teachers	Rubric, six weeks grades/report cards	Lesson plans, report cards
	Teachers will use the NJWPT/Abydos philosophy to teach the writing process	Writing samples from students	All	Teachers	2009-2010 school year	Teachers	Writing committee review of compositions written on common assessments	Writing samples

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Brawner Intermediate
2009-10 Campus Improvement Plan

District Goal 5: The GISD graduate will be a problem solver.

Performance Objective: 5 Brawner Intermediate teachers will participate in training to improve students problem solving ability.

Summative Evaluation: TAKS, AEIS, Campus Report Card

Title I Component	Action(s)/Implementations	Needs Asses	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
	OBJECTIVE							
T1.9	Brawner Intermediate students will increase ten percentage points on the critical thinking skills portion of the 2009-2010 TAKS reading test	2008-2009 TAKS scores, Benchmark data	All	Teachers, IS	Each six weeks	DMAC, teachers, benchmark data, critical thinking activities	CA	2009-2010 AEIS, lesson plans, assessments
	Activity							
T1.9	Analyze benchmark data each six weeks	Benchmark data	All	Teachers, IS	Each six weeks	DMAC, teachers, benchmark data, critical thinking activities	CA	2009-2010 AEIS, lesson plans, assessments
	OBJECTIVE							
T1.9	Brawner Intermediate students will increase scores ten percentage points on the analysis skills portion of the 2009-2010 TAKS reading test	2008-2009 TAKS scores, Benchmark data	All	Teachers, IS	Each six weeks	Triand, teachers, benchmark data, critical thinking activities	CA	2009-2010 AEIS, lesson plans, assessments
	Activity							
T1.9	Analyze benchmark data	Benchmark data	All	Teachers, IS	Each six weeks	Triand, teachers, benchmark data, critical thinking activities	CA	2009-2010 AEIS, lesson plans, assessments
	OBJECTIVE							
T1.9	Teachers will be trained to use higher order and critical thinking strategies with all students	2008-2009 TAKS scores	All	Principal, AP, IS	2009-2010 school year	Curriculum department - professional development	Benchmark CA	2009-2010 AEIS, classroom walk-throughs
T1.2	Students will be given opportunities to use computers for research, reading, and math	STAR report, classroom observation	All	Teachers	2009-2010 school year	Teachers, computer lab	Pre-test in classroom	Rosters, log sheets
T1.2	Brawner Intermediate teachers will provide instruction at or above the application level of Bloom's Taxonomy	CARA, AEIS scores	All	Teachers	2009-2010 school year	Principal, AP, IS	Snapshot data	Lesson Plans, classroom data
T1.2	Students will go to computer lab at least 2 times a week to use a variety of technology tools to solve problems	STAR report, classroom observation	All	Teachers	2009-2010 school year	Computer lab, teachers	Snapshot data, lesson plans	Computer labs each week

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District Goal 6:	GISD will facilitate parent involvement and encourage parent participation.
Performance Objective: 6	Brawner Intermediate will encourage parents to become involved in their child's school.
Summative Evaluation:	Sign-in sheets, parent conference records, sign in sheets for meetings

Title I Component	Action(s)/Implementations	Needs Asses	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
T1.2	Parents will serve on the Campus Leadership Team	PS, FS	All	Principal, AP and Parents	2009-2010 school year	CLT	Info from PS, FS	Sign-in Sheets
T1.6	Parents will serve as student mentors/coaches	CNA	All	PTO, Volunteer Coordinator	2009-2010 school year	Volunteer Coordinator	Info from CNA	Participation roster
T1.6	Parents will participate in the volunteer program	PS, FS	All	PTO, Volunteer Coordinator	2009-2010 school year	Volunteer Coordinator	Info from PS, FS	Participation roster
T1.6 T1.8	Parents and teachers will participate in PTO	PS, FS	All	PTO Officers	2009-2010 school year	Principal, AP	Info from PS, FS	PTO minutes
T1.6 T1.1	Parents will complete a survey as part of the comprehensive needs assessment	PS	All	Principal, AP	2009-2010 school year	Principal, parents	Survey Results	Number of surveys submitted

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District Goal 7:	GISD will provide programs for transition from school to school.
Performance Objective: 7	Brawner Intermediate students will participate in transition activities.
Summative Evaluation:	Class roll sheets and input from teachers and parents

Title I Component	Action(s)/Implementations	Needs Asses	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
T1.7	Host school visits for all students	CNA	All	Principal, Teachers	2009-2010 school year	Principal, Teachers	SS	Sign-in sheets
T1.7	Parents will be invited to transition meetings	CNA	All	Principal, Teachers	2009-2010 school year	Principal, Teachers	SS	Sign-in sheets
T1.7	Schedule Parent-Teacher Conferences	CNA	All	Teachers	2009-2010 school year	Teachers	SS	Sign-in sheets

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2009-10 Campus Improvement Plan

District Goal 8:	GISD will collect data from multiple sources to evaluate school programs.
Performance Objective: 8	Brawner students, parents, and faculty will be given an opportunity to evaluate program effectiveness.
Summative Evaluation:	Surveys, TAKS, AEIS, Campus Report Card

Title I Component	Action(s)/Implementations	Needs Asses	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
T1.1	Parents will complete a comprehensive needs assessment survey	CNA Survey	All	Principal, parents	2009-2010 school year	Survey	Survey results	Survey data
T1.1 T1.8	Staff members will complete a comprehensive needs assessment survey	CNA Survey	All	Principal, staff members	2009-2010 school year	Survey	Survey results	Survey data
T1.1 T1.8	Data will be reviewed to determine student needs	Survey	All	CTL	2009-2010 school year	Survey	Survey Results	Data report
T1.1 T1.8	Review and adjust campus improvement plan at least 3 times a year	Revise Campus Improvement plan as needed	All	CLT	2009-2010 school year		Various campus data	Data Analysis

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District Goal 9: GISD will recruit and retain highly qualified teachers.

Performance Objective: 9 Teacher vacancies will be filled with highly qualified teachers.

Summative Evaluation: Human Resources Department

Title I Component	Action(s)/Implementations	Needs Asses	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
T1.5	Brawner Intermediate will interview highly qualified applicants	Campus openings	All	Human Resource Department and Principal	2009-2010 school year	Human Resource Department	Teacher certificates	Highly qualified forms
T1.5	Brawner Intermediate will recruit highly qualified applicants	Campus openings	All	Human Resource Department and Principal	2009-2010 school year	Recruiting visits to Universities	Qualifications of applicants employed	Highly qualified forms
T1.5	Employees will be compensated at a rate that is competitive with surrounding school districts	District Salary Schedule	All	Human Resource Department	2009-2010 school year	Collect salary data	Salary schedule	Highly qualified forms
T1.5	GISD will provide benefits to attract highly qualified personnel	Benefits information	All	Human Resource Department	2009-2010 school year	Human Resource Department	Benefits package	Employee benefit information

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