

Brawner Intermediate School

Campus Plan

2008-2009

Goal #1: The GISD graduate will possess and demonstrate the skills and attitudes necessary to secure and maintain meaningful employment.

Objectives/Activities/Steps to Accomplish the Goal	Resources Required Budget	Person Responsible	Target Date of Implementation	Evaluation/Measurement of this Activity
<ul style="list-style-type: none"> Objective #1 				
<ul style="list-style-type: none"> - 85% of 4th grade students from identified critical groups (economically disadvantaged and Hispanic) will score 85% or higher on the TAKS reading test - 100% of GT identified students will score 90% or higher on the TAKS reading test 	Title I teacher - \$50,000 ARI funds - \$10,000 Title 1 - \$15,000 GT funds - \$500	Principal, AP, IS, teachers, reading specialist, curriculum dept., librarian, counselor GT teachers, IS	August 2008 August 2008	Administrative walk-throughs, instructional snapshots, 2008-2009 AEIS report, 2008-2009 benchmarks, 2008-2009 common assessments, 2008-2009 RPTE and TELPAS data, weekly reading conferencing with students, student reading logs
ACTIVITIES: After school tutoring, in-school tutoring, Saturday Academy Teachers will instruct students using a balanced literacy program to include guided, independent, and group reading Teachers will focus on TEKS objectives and foster a love for reading for all students Students will have the opportunity to participate in a reading book club Students will be assigned a mentor Backpacks with books will be sent home each week with identified students Teachers will attend Summer Conference to strengthen the core academic program	Transportation, Triand, Study Island, Curriculum Management System, Voyager, TEKS data NJWPT - \$1250 GISD Scope and Sequence AR, STAR Field trips Volunteers Books GISD Summer Conference	Principal, AP, IS, teachers, reading specialist, curriculum dept., librarian, counselor Teachers, IS Teachers, principal	August 2008 August 2008 August 2008 Summer 2009	Administrative walk-throughs, instructional snapshots, 2008-2009 AEIS report, 2008-2009 benchmarks, 2008-2009 common assessments, 2008-2009 RPTE and TELPAS data, weekly reading conferencing with students, student reading logs Student reading logs Mentor logs Number of backpacks sent home Attendance sheets

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<ul style="list-style-type: none"> • Objective #2 				
<ul style="list-style-type: none"> - 85% of 4th grade students from identified critical groups (economically disadvantaged and Hispanic) will score 85% or higher on the TAKS math test - 100% of GT identified students will score 95% or higher on the TAKS Math test 	<p>Title 1 funds – \$15,000 AMI - \$10,000</p>	Principal, AP, IS, teachers	August 2008	Administrative walk-throughs, instructional snapshots, 2008-2009 AEIS report, 2008-2009 benchmarks, 2008-2009 common assessments, 2008-2009 RPTE and TELPAS data, Report cards
<p>ACTIVITIES: After school tutoring, in-school tutoring, Saturday Academy</p> <p>Teachers will use a variety of instructional strategies to teach math concepts</p> <p>Students will participate in monthly math competitions</p>	<p>GT funds - \$1000</p> <p>Transportation, Triand, Study Island, Curriculum Management System, Larson, Voyager, TEKS data, *Target the Question, Kamico materials, Versatile materials, Various math manipulatives</p>	GT teachers, IS	August 2008	
<p>Math nights for parents and students</p>	<p>Campus funds - \$150</p>	Principal, IS, teachers	September 2008	2008-2009 AEIS report, 2008-2009 benchmarks, 2008-2009 common assessments
		Campus team	September 2008	Sign-in sheets

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Campus Plan

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<ul style="list-style-type: none"> Objective #3 				
<p>- 90% of 4th grade students from identified critical groups will score 90% or higher on the TAKS writing test</p>	NJWPT Training Title 1 - \$5000	Principal, AP, IS, teachers, curriculum dept.	August 2008	Administrative walk-throughs, 2008-2009 AEIS report, 2008-2009 benchmarks, 2008-2009 common assessments, instructional snapshots, student writing samples
<ul style="list-style-type: none"> Objective #4 				
<p>- 90% of 5th grade students from identified critical groups will score 90% or higher on the TAKS science test</p>	ESL funds - \$3000	Principal, AP, IS, teachers, curriculum dept.	August 2008	Administrative walk-throughs, 2008-2009 AEIS report, 2008-2009 benchmarks, 2008-2009 Common assessments, instructional snapshots
<p>ACTIVITIES: Hands-on activities in classrooms and science labs</p>	Updated resource materials, games, Video streaming, TV/VCR's, computers, Internet access, software, data projectors, Smart Boards	Teachers, IS, curriculum dept.	August 2008	2008-2009 AEIS report, commended performance data, improved grades on student assessments and report cards
<p>Problem solving literature and logic problems</p>	Campus-district resource			

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Family nights	Title 1 - \$500	Principal, IS, teachers		Sign-in rosters
Science fair judges	Title 1 - \$500			Science fair entries and projects
English and Spanish Weekly Readers, Scholastic News, Time for KIDS PTO Campus	Title 1 - \$1000	Teachers, librarian, IS	August 2008	Reading logs

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<ul style="list-style-type: none"> Objective #5 				
<p>- Brawner Intermediate students will improve achievement across the curriculum through the use of technology</p>	Computer labs	Teachers	August 2008	2008-2009 AEIS Report
<p>ACTIVITIES: Students will go to computer lab at least one class per week</p>	Computer labs	Teachers	August 2008	Teacher's lesson plans, computer lab schedule
<p>Teachers will use research-based instructional strategies to integrate technology into lesson plans</p>	Professional development - Curriculum Department	Campus technology committee, Principal	August 2008	Lesson plans

Brawner Intermediate School

Campus Plan

2008-2009

Goal #2: The GISD graduate will be academically prepared to meet both the requirements of post secondary education and the work force.

Objectives/Activities/Steps to Accomplish the Goal	Resources Required Budget	Person Responsible	Target Date of Implementation	Evaluation/Measurement of this Activity
<ul style="list-style-type: none"> Objective #1 				
<p>- Brawner Intermediate will increase the total number of students scoring at or above 2400 on the 2008-2009 reading, math, writing, and science TAKS tests</p> <p>ACTIVITIES: Teachers will use research-based instructional strategies to increase higher level thinking skills</p> <p>Teachers will attend GISD Summer Conference and/or professional development workshops</p>	<p>Professional development days - district, Title 1, campus funds</p> <p>ESP - \$1000</p> <p>Title 1 - \$500</p>	<p>Principals, AP, teachers, campus specialists, curriculum department</p> <p>Teachers</p> <p>Principal, Curriculum Department, IS</p>	<p>August 2008</p> <p>August 2008</p> <p>August 2008</p>	<p>2008-2009 AEIS report</p> <p>2008-2009 AEIS report</p> <p>Attendance rosters, workshop Certificates</p>

Brawner Intermediate School

Campus Plan

2008-2009

Goal #3: The GISD graduate will be ethical, law abiding, engaged and active citizen

Objectives/Activities/Steps to Accomplish the Goal	Resources Required Budget	Person Responsible	Target Date of Implementation	Evaluation/Measurement of this Activity
<ul style="list-style-type: none"> Objective #1 				
<p>- Brawner Intermediate will increase the number of students who participate in the Good Behavior Luncheon each six weeks</p> <p>ACTIVITIES: DARE Program Red Ribbon Week Motivational speakers Rowdy - Dallas Cowboys Mascot</p>	<p>PTO funds</p> <p>District Title 1 - \$3000</p> <p>Title 1 - \$1000</p>	<p>Principal, AP, teachers, counselor</p> <p>DARE Officer - 5th Grade, teachers, counselor, principal</p>	<p>August 2008</p>	<p>Increased number of students participating in Good Behavior Lunch</p> <p>Decreased number of office referrals</p>
<ul style="list-style-type: none"> Objective #2 				
<p>Brawner Intermediate will decrease the numbers of office referrals by 15%</p> <p>ACTIVITIES: Brawner students will increase the numbers of students participating in the following: Can food drives Habitat for Humanity donations Christmas for Children Book drive Singing at nursing homes</p>	<p>Teachers</p>	<p>Principal</p> <p>Principal, teachers</p>	<p>August 2008</p> <p>August 2008</p>	<p>Decreased number of office referrals</p> <p>Records kept on each event</p>

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2008-2009

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Objectives/Activities/Steps to Accomplish the Goal	Resources Required Budget	Person Responsible	Target Date of Implementation	Evaluation/Measurement of this Activity
<ul style="list-style-type: none"> Objective #4 				
<p>- Brawner Intermediate will emphasize the importance of daily attendance</p>	PTO - \$500	Attendance clerk, teachers	August 2008	Attendance records at end of each 6 weeks and at the end of the year.
<p>ACTIVITIES: Recognition of perfect attendance each six weeks during morning assembly</p>	Campus funds, Popcorn – student council	Principal, student council members	End of first six weeks	Attendance records
<p>Recognition at EOY awards assembly for perfect attendance</p>	Campus funds Perfect attendance certificate	Teachers	May 2009	

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Campus Plan

2008-2009

Goal #4: The GISD graduate will be an effective communicator.

Objectives/Activities/Steps to Accomplish the Goal	Resources Required Budget	Person Responsible	Target Date of Implementation	Evaluation/Measurement of this Activity
<ul style="list-style-type: none"> Objective #1 	Teachers	Teachers	August 2008	2008-2009 AEIS report On-going assessments throughout the school year
- Brawner Intermediate will increase by ten percentage points the total number of 4 th grade students achieving commended rating on the 2008-2009 TAKS writing test				
<ul style="list-style-type: none"> Objective #2 				
- Brawner Intermediate students will increase by ten percentage points the scores on the analysis skills portion of the 2008-2009 TAKS reading test	Teachers	Teachers	August 2008	2008-2009 AEIS report
<ul style="list-style-type: none"> Objective #3 	TEKS Scope and Sequence	Teachers	August 2008	6 weeks grades/ report cards
- Brawner Intermediate students will present at least two oral reports per year. 90% of students will score an 80 or above as measured by a standardized rubric designed by the teacher				

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2008-2009

Goal #5: The GISD graduate will be a problem solver.

Objectives/Activities/Steps to Accomplish the Goal	Resources Required Budget	Person Responsible	Target Date of Implementation	Evaluation/Measurement of this Activity
<ul style="list-style-type: none"> Objective #1 				
<p>- Brawner Intermediate students will increase scores by ten percentage points on the critical thinking skills portion of the 2008-2009 TAKS reading test</p>	Critical thinking activities	Principal, AP, IS, teachers	August 2008	2008-2009 AEIS report
<ul style="list-style-type: none"> Objective #2 				
<p>- Brawner Intermediate students will increase scores by ten percentage points on the analysis skills portion of the 2008-2009 TAKS reading test</p>	Critical thinking activities	Principal, AP, IS, teachers	August 2008	2008-2009 AEIS report
<ul style="list-style-type: none"> Objective #3 				
<p>Teachers will be trained to use higher order and critical thinking strategies with all students</p>				