

Oak Woods 2012-2013 Campus Plan at a Glance

GISD Goal 1: Develop & implement an effective plan to improve student performance, including subgroups, in academic areas.

OW Objective: Oak Woods' students, including all subgroups, will maintain passing rates at exemplary status on all state assessments.

- Identified economically disadvantaged and Hispanic students will increase passing rates on all state assessments
- Implement GISD scope & sequence, common lessons and assessments, cross-curricular activities, technology, STAAR formatted preparatory material, student incentives, and regularly scheduled teacher plan/prep meetings
- Use research-based, effective strategies in classrooms to assist students in being successful
- Teachers will attend regularly scheduled plan/data/prep meetings using GISD scope and sequence, common lessons, and six weeks common assessments
- Implement tutoring to assist all students with mastering TEKS
- All teachers will understand and post the GISD mission statement along with conveying exemplary expectations to all students
- Maintain 90% or better student passing rate on STAAR Reading, Math, Writing, Science, and all tests including common assessments

OW Objective: Increase amount of Oak Woods' student time on task.

- Implementation of a master schedule that provides uninterrupted time
- Teach clearly defined procedures to students
- Provide reminders of procedures to students and staff

OW Objective: Raise amount of Oak Woods' students receiving commended performance by 5% on all state assessments.

- At least 30% of students will be evaluating or synthesizing during the instructional day
- Implementation of critical and higher-order thinking skills and activities in all classrooms
- Higher order/critical thinking training and resources shared with new teachers
- Increase the number of students receiving Level III (Advanced Academics) to 30% of all students or higher on all state assessments

OW Objective: Classrooms will be equipped to improve student performance, including subgroups, in academic areas.

- Maintain the following in all classrooms: LCD projectors, document cameras, interactive whiteboards, Flip video cameras, cd burners, or student response systems
- Expand the availability of mobile computer labs (COW)

OW Objective: Focus on an effective Response to Intervention (Rtl) process to support student success.

- Provide staff development for teachers to increase differentiated instruction and implementation of Rtl Tier III interventions
- Provide Rtl meetings on a regular basis every 6-8 weeks with parent and teacher invitations
- Voyager Tutor for Tier III Students
- Provide monitoring and feedback for professional development

OW Objective: Provide classroom teachers with quality staff development.

- Review technology TEKS
- Training and implementation of STAAR assessment
- Academic vocabulary training with Dr Kate Kinsella
- iStation, Empowering Writers, Voyager, Study Island, Skyward, grade book, attendance, and technology training

GISD Goal 2: Develop and implement procedures to enhance a positive school climate.

OW Objective: Maintain a safe and orderly environment.

- Develop and implement character education curriculum
- Target students for good behavior
- Training and implementation of Rachel's Challenge
- Safety Procedure Training

OW Objective: Maintain positive home/school relationships.

- Improve parental involvement
- Provide access to online grade book (Skyward) and training to parents
- Create a user friendly campus
- Implement Oak Woods User Friendly Plan (Appendix A)
- Improve communication
- Create an authentic partnership between school and home

GISD Goal 3: Develop a fiscal plan that focuses on instruction while maintaining a viable fund balance.

OW Objective: Work with Campus Leadership Team to create a fiscal plan that focuses on instruction.

- Appropriate staffing on campus to meet the instructional needs of the campus
- Majority of budget is allocated to classroom instruction and support of instruction
- Review of expenditures for support of current instructional needs

GISD Goal 4: Recruit, develop, and maintain a well-qualified staff.

OW Objective: Ensure that Oak Woods has the very best employees available to all students.

- Review the Highly Qualified status of each new employee
- Facilitate staff development activities to more effectively meet the needs of the staff
- Ensure all teachers have ESL certification

GISD Goal 5: Develop and implement an effective plan to ensure that all district departments and campuses follow the principles of servant leadership.

OW Objective: Provide a user friendly atmosphere when dealing with students, community and staff.

- Oak Woods will be user friendly
- Good communication between administration and staff, students, and parents

GISD Goal 6: Develop and implement an effective facilities improvement plan to address instructional needs in the district.

OW Objective: Improve campus facilities.

- Prioritize facility needs
- Timely completion of campus work orders as needed
- Conduct yearly facilities assessment

GISD Goal 7: Provide leadership-oversight to ensure the district meets all legal and regulatory requirements.

OW Objective: Effectively communicate all legal and regulatory requirements.

- Continued implementation of Student/Parent Handbook
- Continue distribution and review of Oak Woods Teacher Handbook and GISD employee handbook

GISD Goal 8: Focus on student participation and extra-curricular activities.

OW Objective: Student body involved in co-curricular and campus activities.

- Allow opportunities for activities beyond the classroom such as Spelling Bee, Science Fair, Field Trips, tutoring, Chess Club, & Miler's Club
- Offer quality lessons in music and PE classes
- Use Oak Woods' website to promote school-home communication regarding co-curricular activities

District Goal 1: Develop & implement an effective plan to improve student performance, including subgroups, in academic areas.

Campus Goal 1: Develop and implement an effective plan to improve student performance in academic areas.

Objective: Oak Woods' students, including all subgroups, will maintain passing rates at exemplary status on all state assessments.

Strategy: Create an environment for all students to be successful on all state assessments.

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Identified economically disadvantaged and Hispanic students will increase passing rates on all state assessments	Classroom Teachers	PEIMS data, STAAR prep resources, local funds	5/31/2013	Data Sheets, lesson plans, Benchmark scores, STAAR scores	Increased student performance on AEIS, STAAR, & iStation results	08/2012-05/2013	2 and 9
Implement GISD scope & sequence, common lessons and assessments, cross-curricular activities, technology, STARR formatted preparatory material, student incentives, and regularly scheduled teacher plan/prep meetings	Principal and Classroom Teachers	Scope & sequence, common assessments, computers, internet, STAAR prep material, local funds; iStation \$5,500; STARR prizes	5/31/2013	Snapshot data, lesson plans, agendas from teacher meetings, benchmark scores	Increased student performance on AEIS, STAAR, & iStation results	08/2012-05/2013	2 and 9
Use research-based, effective strategies in classrooms to assist students in being successful	Classroom Teachers	Planning time, training, iStation, Thinking Maps, Empowering Writers, TEMI Interventions	5/31/2013	Lesson plans, walk throughs	Increased student performance on AEIS, STAAR, & iStation results	08/2012-05/2013	2 and 9
Teachers will attend regularly scheduled plan/data/prep meetings using GISD scope and sequence, common lessons, and six weeks common assessments	Classroom Teachers	Scope & sequence, common assessments, computers, internet, STAAR prep material, local funds; iStation \$5,500; Title I funds	5/31/2013	Agendas or sign in sheets from meetings, STAAR scores, common assessment scores, iStation data	Increased student performance on AEIS, STAAR, & iStation results	08/2012-05/2013	2 and 9

District Goal 1: Develop & implement an effective plan to improve student performance, including subgroups, in academic areas.

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Objective: Oak Woods' students, including all subgroups, will maintain passing rates at exemplary status on all state assessments.

Strategy: Create an environment for all students to be successful on all state assessments.

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Implement tutoring to assist all students with mastering TEKS	Tutors: Certified Texas Teachers	Scope & sequence, common assessments, computers, internet, STAAR prep material, local funds; iStation \$5,500; Title I funds, \$15,000 State Comp	5/31/2013	Observation, STAAR scores, common assessment scores, iStation data	Increased student performance on AEIS, STAAR & iStation results	08/2012-05/2013	2 and 9
All teachers will understand and post the GISD mission statement along with conveying exemplary expectations to all students	Teachers	GISD mission statement	5/31/2013	Observation, STARR scores, common assessment scores, iStation data	Increased student performance on AEIS, STAAR, & iStation results	08/2012-05/2013	2 and 9
90% of all students will meet the Level II (Satisfactory) or Level III (Advanced) of the STAAR assessment.	Principal and Classroom Teachers	Scope & sequence, common assessments, computers, internet, STAAR prep material, local funds \$3,000; iStation \$5,500	5/31/2013	STAAR scores	Increased student performance on AEIS, STAAR, & iStation results	08/2012-05/2013	2 and 9

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically School Wide Components Title I

1. A comprehensive needs assessment;
2. Schoolwide reform strategies;
3. Instruction by highly qualified teachers;
4. Professional development;
5. Highly qualified teachers;
6. Parental Involvement;
7. Transition from early childhood programs;
8. Include teachers in the decisions;
9. Effective, timely additional assistance;
10. Coordination and integration

2012-13 Campus Improvement Plan

District Goal 1: Develop & implement an effective plan to improve student performance, including subgroups, in academic areas.

Campus Goal 2: Develop and implement an effective plan to increase student time on task.

Objective: Increase amount of Oak Woods' students time on task.

Strategy: Provide a schedule that gives every core content an uninterrupted amount of time for instruction.

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Implementation of a master schedule that provides uninterrupted time	Principal	Master schedule	5/31/2013	Blocks of uninterrupted time for class	Student performance	08/2012-05/2013	10
Teach clearly defined procedures to students	Teachers and staff	Standard Operating Procedures	5/31/2013	Lesson plans, observation of procedures being taught	Students following procedures	08/2012-05/2013	10
Provide reminders of procedures to students and staff	Principal	Standard Operating Procedures, Staff Notebook, News & Notes, Faculty Meetings, Staff Development, Announcements	5/31/2013	Observation of morning announcements	Students following procedures	08/2012-05/2013	10

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

School Wide Components Title I

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7. Transition from early childhood programs;
8. Include teachers in the decisions;
9. Effective, timely additional assistance;
10. Coordination and integration

District Goal 1: Develop & implement an effective plan to improve student performance, including subgroups, in academic areas.							
Campus Goal 3: Develop and implement an effective plan to improve student performance to commended in academic areas.							
Objective: Raise amount of Oak Woods' students receiving commended performance by 5% on all state assessments.							
Strategy: Create an environment for more students to receive a commended rating on state assessments.							
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
At least 30% of students will be evaluating or synthesizing during the instructional day	Principal and Teachers	Classroom activities, teacher training	5/31/2013	Snapshot data, lesson plans	Increased assessments scores, higher percentage of critical thinking	08/2012-05/2013	10
Implementation of critical and higher-order thinking skills and activities in all classrooms	Principal and Teachers	Classroom activities, teacher training, Thinking Maps	5/31/2013	Snapshot data, lesson plans	Increased assessments scores, higher percentage of critical thinking	08/2012-05/2013	10
Higher order/critical thinking supplement for gifted and talented student population	Principal	Core Knowledge activities and books	5/31/2013	Snapshot data, lesson plans, sign in/agenda sheets	Increased assessments scores, higher percentage of critical thinking observed in	08/2012-05/2013	9
At least 30% of all students will meet the Level III (Advanced Academics) of the STAAR	Classroom Teachers	Critical thinking activities, computer lab, common assessments	5/31/2013	Snapshot data, lesson plans	Increased assessments scores, higher percentage of critical thinking observed in	08/2012-05/2013	10

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

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10. Coordination and integration

District Goal 1: Develop & implement an effective plan to improve student performance, including subgroups, in academic areas.

Campus Goal 4: Develop and implement an effective plan to increase the use of technology.

Objective: Classrooms will be equipped to improve student performance, including subgroups, in academic areas.

Strategy: Focus on technology instruction for students.

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Maintain the following in all classrooms: LCD projectors, document cameras, interactive whiteboards, student response systems, Flip video cameras &	Principal & Campus Technology Committee	Technology and campus funds	Work in progress budget constraints will determine timeline	Technologies available in all classrooms	A clear focus on technology in the classrooms	08/2012-05/2013	2 and 9
Expand the availability of mobile computer labs (COW)	Principal & Campus Technology Committee	GISD technology funds	Work in progress budget constraints will determine timeline	COW available on campus	Expanded use of technology by all students	08/2012-05/2013	2 and 9

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

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School Wide Components Title I

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5. Highly qualified teachers;
6. Parental Involvement;
7. Transition from early childhood programs;
8. Include teachers in the decisions;
9. Effective, timely additional assistance;
10. Coordination and integration

District Goal 1: Develop & implement an effective plan to improve student performance, including subgroups, in academic areas.

Campus Goal 5: Focus on an effective Response to Intervention (Rtl) process to support student success.

Objective: Focus on an effective Response to Intervention (Rtl) process to support student success.

Strategy: Focus on Rtl process for struggling students.

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Provide staff development for teachers to increase differentiated instruction and implementation of Rtl Tier III interventions	Rtl Coordinator & Principal	Time and funds for consultants and materials	5/31/2013	Training implemented, agenda or sign in sheets from meeting	Snapshots, student engagement; implementation of Rtl process	08/2012-05/2013	2, 4, & 9
Provide Rtl meetings on a regular basis every 6-8 weeks with parent and teacher invitations	Rtl Coordinator	Time and Rtl paperwork	5/31/2013	Agenda or sign in sheet from meetings	Implementation of Rtl process	08/2012-05/2013	2, 4, & 9
Voyager Tutor for Tier III Students	Voyager Tutor, Rtl Coordinator, \$15,000 state comp	Title I funds & Voyager materials/kits	5/31/2013	Voyager tutor feedback and schedule	Voyager data	08/2012-05/2013	2, 4, & 9
Provide monitoring and feedback for professional development	Campus Leadership Team	Surveys	5/31/2013	CARA meetings	Increased student performance	08/2012-05/2013	1, 2, 8

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

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School Wide Components Title I

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2012-13 Campus Improvement Plan
District Goal 1: Develop & implement an effective plan to improve student performance, including subgroups, in academic areas.
Campus Goal 6: Develop and implement effective professional development plan to increase student performance.
Objective: Provide classroom teachers with quality staff development.
Strategy: Provide research based quality staff development.

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Review technology TEKS	Principal, Vice Principal	TEKS	8/24/2012	Sign in sheet, agendas	Increased student performance	08/2012-05/2013	2, 4, & 9
Training and implementation of STAAR assessment	Rtl Coordinator & Principal	Presenter	8/24/2012	Sign in sheet, agendas	Increased student performance	08/2012-05/2013	2, 4, & 9
Academic Vocabulary training with Dr. Kate Kinsella	Principal & Assistant Principal	Presenter	8/24/2012	Sign in sheet, agendas	Increased student performance	08/2012-05/2013	2, 4, & 9
iStation, Empowering Writers, Voyager, Study Island, Skyward, grade book, attendance, and technology training	Principal & Assistant Principal	Presenters and program resources	8/24/2012	Sign in sheet, agendas	Increased student performance	08/2012-05/2013	2, 4, & 9

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)
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School Wide Components Title I
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District Goal 2: Develop and implement procedures to enhance a positive school climate.

Campus Goal 1: Develop and implement procedures to enhance a positive school climate.

Objective: Maintain a safe and orderly environment.

Strategy: Develop plans and procedures to create a positive environment.

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Develop and implement character education curriculum	Counselor	Media, Training, Personnel	5/31/2013	Plans, calendar, schedule of presentation	Discipline referrals	08/2011-06/2012	2 & 9
Target students for good behavior	All staff	Personnel, Kiwanis Terrific Kids and Super Citizens, Ci Ci's Good Behavior Lunch, Caught Being Good	5/31/2013	Relationships, implementing Capturing Kids Hearts training	Discipline referrals	08/2011-06/2012	2 & 9
Training and implementation of Rachel's Challenge	All staff	Personnel, Rachel's Challenge, Anti-Bully committee	5/31/2013	Positive relationships	Discipline referrals, increased academic scores & attendance	Ongoing	2, 4, 9, & 10
Safety Procedure Training	Vice Principal	Staff, internet	5/31/2013	Drills, documentation	Successful drills	Ongoing	2, 4, 9, & 10

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

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School Wide Components Title I

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District Goal 2: Develop and implement procedures to enhance a positive school climate.

Campus Goal 2: Develop and implement procedures to enhance a positive school climate.

Objective: Maintain positive home/school relationships.

Strategy: Maintain open communication and develop relationships.

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Improve parental involvement	All campus personnel, parents, community	Email, web pages & E-alert, phone system, newsletters, Skyward Gradebook	5/31/2013	Documentation of communication	Increase in percentage of parental involvement	08/2012-05/2013	1, 2, 6, 7, 8, 9, 10
Create a user friendly campus	All personnel	Personnel	5/31/2013	Surveys, feedback, communication, HCNews Sound Off	Increase in percentage of parental involvement	08/2012-05/2013	1, 2, 6, 7, 8, 9, 10
Implement Oak Woods User Friendly Plan (Appendix A)	Principal	Oak Woods User Friendly Plan	5/31/2013	Sign in sheet at meeting; documentation of communication	Increase in percentage of parental involvement and feedback	08/2012-05/2013	1, 2, 6, 7, 8, 9, 10
Improve communication	All personnel	Personnel	5/31/2013	Documentation of communication	Increase in percentage of parental involvement	08/2012-05/2013	1, 2, 6, 7, 8, 9, 10
Create an authentic partnership between school and home	All personnel	Email, web pages & E-alert, phone system, newsletters, Skyward Gradebook	5/31/2013	Surveys, feedback, communication, HCNews Sound Off, documentation of communication	Increase in percentage of parental involvement	08/2012-05/2013	1, 2, 6, 7, 8, 9, 10

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

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District Goal 3: Develop a fiscal plan that focuses on instruction while maintaining a viable fund balance.

Campus Goal: Develop a fiscal plan that focuses on instruction.

Objective: Work with Campus Leadership Team to create a fiscal plan that focuses on instruction.

Strategy: Allocate >70% of campus funds to instruction (11, 12, 13).

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Appropriate staffing on campus to meet the instructional needs of the campus	Principal	Local and federal funds	8/27/2012	PEIMS Staffing reports consistent with peers	STAAR scores improve, PEIMS staffing reports are consistent with peers	05/27/2012-08/27/2012	3 & 5
Majority of budget is allocated to classroom instruction and support of instruction	Principal	Skyward finance system	8/27/2012	>70% allocated to function 11, 12, 13	STAAR scores improve	05/27/2012-08/27/2012	9
Review of expenditures for support of current instructional needs	Principal	STAAR scores, Common Assessments	8/27/2012	>70% allocated to function 11, 12, 13	STAAR scores improve	08/2012-05/2013	1

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

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10. Coordination and integration

District Goal 4: Recruit, develop, and maintain a well-qualified staff.

Campus Goal: Recruit, develop, and maintain a well-qualified staff.

Objective: Ensure that Oak Woods has the very best employees available to all students.

Strategy: Monitor and assess campus staffing.

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Review the Highly Qualified status of each new employee	Principal	SBEC & Transcripts	Daily	100% HQ Report Yearly	Teacher Retention	As each potential employee is being reviewed for hire	5
Facilitate staff development activities to more effectively meet the needs of the staff	Principal and Instructional Specialist, Campus Leadership	Curriculum materials, Campus Improvement Plans, STAAR scores, teacher feedback	8/27/2012	Agendas or sign in sheets from staff development sessions	100% highly qualified staff	Every summer	3 & 4
Ensure all teachers have ESL certification	Principal	SBEC & Transcripts	Daily	100% ESL certification	Improvement of ESL students	As each potential employee is being reviewed for hire	3 & 4

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

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District Goal 5: Develop and implement an effective plan to ensure that all district departments and campuses follow the principles of servant leadership.

Campus Goal: Develop and implement an effective plan to ensure that all campus departments follow the principles of servant leadership.

Objective: Provide a user friendly atmosphere when dealing with students, community and staff.

Strategy: Constant focus on customer satisfaction.

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Oak Woods will be user friendly	Staff	Budget and staff	5/31/2013	Mission Statement	Individual appraisals; Parent/Teacher/Community input	08/2012-05/2013	2, 6, 7, 8, 9, 10
Good communication between administration and staff, students, and parents	Principal	Strong instructional leadership	5/31/2013	Parent and community meetings	Parent/Teacher/Community input	08/2012-05/2013	2, 9, 10

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

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District Goal 6: Develop and implement an effective facilities improvement plan to address instructional needs in the district.							
Campus Goal: Develop and implement an effective facilities improvement plan to address instructional needs in the school.							
Objective: Improve campus facilities.							
Strategy: Perform ongoing and yearly facilities assessment.							
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Prioritize facility needs	Principal	Staff and community input	8/6/2012	Assessment	Fulfillment of facility needs/requests	08/2012-05/2013	8 & 9
Timely completion of campus work orders as needed	Principal and Janitor	Staff input	8/6/2012	Completion of work orders	Completion of work orders	08/2012-05/2013	8 & 9
Conduct yearly facilities assessment	Principal	Staff and community input	8/6/2012	Assessment	Fulfillment of facility needs/requests	08/2012-05/2013	8 & 9

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

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District Goal 7: Provide leadership-oversight to ensure the district meets all legal and regulatory requirements.

Campus Goal: Provide leadership-oversight to ensure Oak Woods meets all legal and regulatory requirements.

Objective: Effectively communicate all legal and regulatory requirements.

Strategy: Disseminate information to students, parents, and staff.

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Continued implementation of Student/Parent Handbook	Principal	Handbook	Annually	Signed Receipts of Handbook	Annual Survey Results	08/2012-05/2013	10
Continue distribution and review of Oak Woods Teacher Handbook and GISD employee handbook	Principal	Oak Woods and GISD Staff Handbooks	Annually	Sign in Sheet at Meeting	Annual Survey Results	08/2012-05/2013	10

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

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5. Highly qualified teachers;
6. Parental Involvement;
7. Transition from early childhood programs;
8. Include teachers in the decisions;
9. Effective, timely additional assistance;
10. Coordination and integration

District Goal 8: Focus on student participation and extra-curricular activities.

Campus Goal: Oak Woods students will participate in co-curricular activities.

Objective: Student body involved in co-curricular and campus activities.

Strategy: Offer opportunities for involvement in co-curricular and campus activities.

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components
Allow opportunities for activities beyond the classroom such as Spelling Bee, Science Fair, Chess Club, Field Trips, tutoring, Milers' Club	Volunteer coordinators for each activity	Spelling Bee guides, judges, buses, tutors \$5500	5/31/2013	Announcements, website, and fliers	Increased participation in co-curricular activities	08/2012-05/2013	3, 6
Offer quality lessons in music and PE classes	Students, Art Teacher, Music Teacher, PE Teacher	Equipment, planning time, and students	5/31/2013	Increased fine arts enrollment in middle school	Increased participation in fine arts and athletics at the 6th grade level	08/2012-05/2013	3, 6
Use Oak Woods' website to promote school-home communication regarding co-curricular activities	Principal Sponsors	School website, parent involvement	5/31/2013	Notes on school webpage	Increased participation in activities	08/2012-05/2013	6

Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

School Wide Components Title I

1. A comprehensive needs assessment;
2. Schoolwide reform strategies;
3. Instruction by highly qualified teachers;
4. Professional development;
5. Highly qualified teachers;
6. Parental Involvement;
7. Transition from early childhood programs;
8. Include teachers in the decisions;
9. Effective, timely additional assistance;
10. Coordination and integration